

## Teaching To Transform: LIFe Multi- Academy Trust Professional Pathways Programme 2020-2021

### **Session I-Defining the Role of the Anti-Racist Educator**

This introductory session will provide an overview of the vision for the Stephen Lawrence Research Centre's Teaching to Transform programme. The session will highlight what it means to be an anti-racist educator and the relevance of anti-racist practice in education as a foundational element of building more socially just societies that work for the benefit of all.

### **Session II-Developing Racial Literacies**

This session will introduce the concept of racial literacy as an essential tool for developing anti-racist practice. This session will begin by exploring some of the historical foundations and structural dimensions of race and racism. Additionally, participants will examine and interrogate key concepts that shape how we communicate about race, racism, anti-racism and social justice.

### **Session III-Unpacking Our Practice: Navigating Race and Racism in the Classroom and Beyond**

This session will provide a space to invite the cohort to explore how race and racism operate in the classroom and the wider schooling environment. Members of the cohort will be encouraged to examine where and how race and racism impact subject-specific elements of the curriculum, interactions with students, classroom management strategies, school policies, leadership within schools and relationships between colleagues. Additionally, participants will be encouraged to critically reflect upon the dynamics of their own racial positioning and how that affects their role as educators.

### **Session IV-Teaching to Transform: Anti-Racism in Action**

This session will set the stage for participants to reflect upon how they might begin to translate some of the knowledge that they have gained from the previous sessions into action.