



# The Stephen Lawrence Research Centre Engagement and Impact Report

February 2019 – July 2020

TEF Gold





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*Please note: All the figures in this report, unless otherwise stated, are from February 2019 to July 2020*



# About the Stephen Lawrence Research Centre (SLRC)

The Stephen Lawrence Research Centre (SLRC) at De Montfort University (DMU) publicly launched in May 2019. Located in the heart of Leicester City, the SLRC offers a unique space for educators, learners and the general public to explore issues of race, racism and social justice. The Centre houses a public exhibition of documents, artefacts and photographs kindly donated by DMU's former Chancellor, Baroness Doreen Lawrence, that tells the story of the night in 1993 when Stephen was killed by five white youths in an unprovoked racist attack and the Lawrence family's 25-year fight for justice for his murder. It details the far-reaching impact of the inquiries and investigations into racism and police conduct, resulting in the publication of the Macpherson Report and the 2012 convictions of two of the individuals involved in Stephen's murder. The Centre also houses a seminar room, study stations with computers, a mini library and a seating area for informal conversations and reflection.



Visitors at the Stephen Lawrence Exhibition



The SLRC is named as part of DMU's strategic framework as a vehicle for creating and applying knowledge and has been developed to serve as a hub of interdisciplinary cross-faculty research on race and social justice. These are areas which are vital to understanding contemporary society, yet, are under-researched in the UK higher education landscape. Therefore, the establishment of the SLRC provides an opportunity for DMU to distinguish itself in the sector and generate new research that speaks to a range of pressing social concerns.

## Our mission

Our mission is to produce, support and innovatively communicate ground-breaking, impact-oriented research that influences public dialogues, promotes social justice, fosters inclusion, and engenders equity on a local, national, and global scale.

We develop and facilitate research related to four target areas across the DMU community, between universities and public and private stakeholders in the UK, as well as through collaborative international partnerships and strategic initiatives.

## Our research target areas

- Histories and cultures of Black, Asian and minority ethnic communities in the UK
- The concept and practice of institutional racism
- Denials of justice
- The social psychology of racial violence

## Key aims and objectives of the SLRC

- Curate the Stephen Lawrence Archive in collaboration with DMU Special Collections as an educational resource for wide-ranging audiences including academic researchers, students of all ages and the general public
- Cultivate inclusive and intergenerational research communities that work collaboratively to develop interdisciplinary research related to the four research target areas
- Champion the role of research in creating influence and impact on a local, national and global scale
- Serve as a hub for knowledge exchange and partnership between universities, various public bodies and audiences
- Contribute to De Montfort University's strategic plan to recruit, develop and retain a more diverse academic research staff who are empowered to become thought leaders in their respective fields.

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**“One of the things that’s really powerful about the legacy of Stephen Lawrence is how the case illustrates all the ways that ordinary, everyday people have the power to really transform society. That is something we want to embed in the work that we do at the Stephen Lawrence Research Centre”**

**Dr Kennetta Hammond Perry**

**Founding Director, Stephen Lawrence Research Centre and Reader in History**

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# The Launch of The Stephen Lawrence Research Centre: The Unfinished Agenda of the Stephen Lawrence Inquiry Twenty Years On

The public launch of the SLRC was an overwhelming success, attended by 250 guests that represented all corners of society.

Success of the launch was, in part, due to the reputable panellists who attracted an audience that was eager to debate how much or how little societal racism has changed over the last twenty years, with particular reference to the recommendations outlined in the Macpherson Report.



7 Baroness Doreen Lawrence officially opens the Stephen Lawrence Research Centre, with DMU Interim Vice-Chancellor Prof Andy Collop and SLRC Director, Dr Kennetta Hammond Perry



8 Guests listening to the panel discussion 'The Stephen Lawrence Inquiry twenty years on' at the SLRC launch, May 2019





@SLRC\_DMU  
#Macpherson20

DE MONTFORT UNIVERSITY  
STEPHEN LAWRENCE RESEARCH CENTRE

9 Former Home and Foreign Secretary Jack Straw, journalist and broadcaster Afua Hirsch, poet novelist and playwright Benjamin Zephaniah with SLRC Director Kennetta Hammond Perry



## Centre visitors in numbers

**2308**

Total number of visitors to the centre

### 6 module-related student visits hosting 192 students

- Criminology
- Education studies
- Photographic history
- FIFA masters
- Media studies
- Human resource management

<b>1062</b>	DMU Students
<b>255</b>	DMU Staff
<b>48</b>	Alumni
<b>943</b>	External Visitors – school groups, police officers, trade union members, community groups, international visitors.

## The SLRC and the DMU Student Experience

As a place that is devoted to academic development and socialisation, the SLRC greatly enhances and contributes to the student experience at DMU.

Since the SLRC's launch we have welcomed more than 1000 student visitors. Whether it be to tour the exhibition, share experiences with SLRC staff or to attend a society or group meeting, students recognise the Centre as a comfortable, welcoming and accessible place on campus to learn, exchange ideas, share experiences and build communities.

## The SLRC is a regular meeting venue for student societies and groups including:

- Black Law Society
- Ghanaian Society
- African Caribbean Society
- PhD Mid-Week Mingle
- Postgraduate Writing Group
- Politics, People and Place Reading Group
- Decolonising DMU Graduate Champions





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**“I don’t always feel welcomed on campus, but I feel welcome here.”**

**Ghanaian Society student**

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**“I feel like we have conversations here (in the SLRC) that should be played on a loud speaker all over campus.”**

**Politics, People & Place reading group student**

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# The Signature Stephen Lawrence Research Centre Distinguished Lecture Series

The SLRC Distinguished Lecture Series is intended to encourage provocative, introspective and lively conversation and the exchange of ideas around the pursuit of equality, inclusivity and social justice.

Our speakers have included world-renowned academics who speak to global audiences and whose ground-breaking research is helping to influence public dialogue and shape conversations around racism and ethical dilemmas that affect the way we live.

They have included:



**Feb 2019:** 'Black and minority ethnic experiences in higher education: racism, social justice and white privilege', Kalwant Bhopal, Professor of Education and Social Justice, University of Birmingham



**March 2019:** 'Research as a tool for social justice', Dr Omar Khan, former Director of Runnymede Trust



**Oct 2019:** 'Why Black History Matters Now,' Hakim Adi, Professor of the History of Africa and the African Diaspora, University of Chichester



**Nov 2019:** 'The Black Attainment Gap: Inequality, exclusion and Injustice,' Shirley Anne Tate, Professor of Sociology, University of Alberta



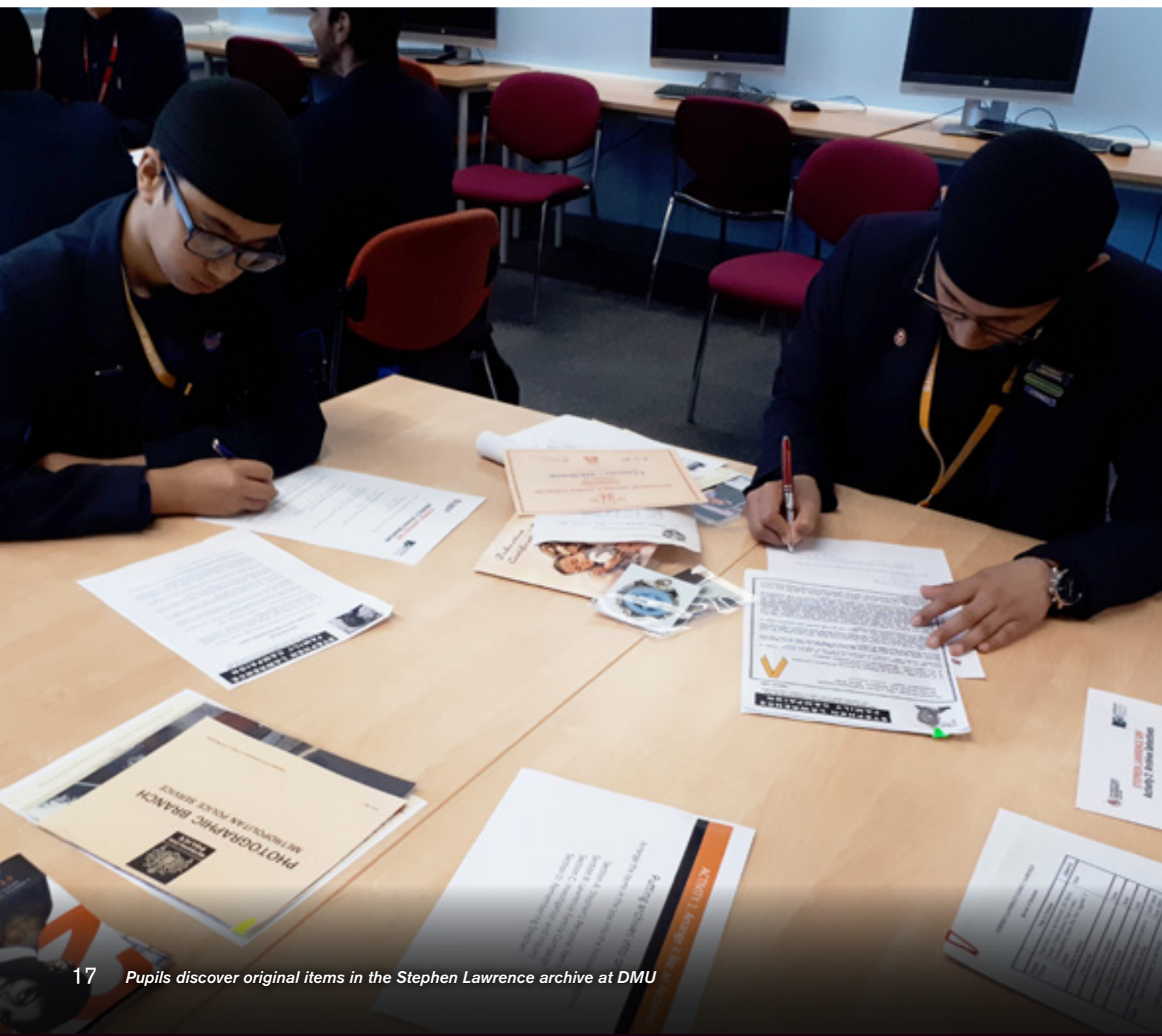
**Feb 2020:** 'I am a man, your brother': Black Resistance and the Secret History of British Antislavery,' Priyamvada Gopal, Professor of Postcolonial Studies, University of Cambridge

<b>5</b> Lectures	<b>700</b> Guests
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# Stephen Lawrence Day at DMU Experience April 2019

To celebrate the first national Stephen Lawrence Day, 115 students from five local schools attended the Stephen Lawrence Day at DMU Experience day. For many, it was the first time they had been on campus so the day's activities included a campus tour and complementary lunch in the Food Village. Activities included a tour of the SLRC and the Stephen Lawrence exhibition, a meeting with DMU graphic design students who had created posters as part of a Stephen Lawrence Day project, a visit to Archives and Special Collections where they viewed the Stephen Lawrence archive and learned about how they are contributing to their own personal archives through everyday actions and an 'identity' themed creative session at The Gallery at DMU.



17 Pupils discover original items in the Stephen Lawrence archive at DMU

# News and Media engagements

The Stephen Lawrence Day at DMU experience generated broad media coverage from local and national press. Radio - LBC News, BBC Radio Syndicate; TV - BBC East Midlands Today (lunchtime and evening news) and across social media. DMU's corporate website carried a news story to inform internal and external audiences.



Front page and inside spread, The Voice. The UK's only newspaper aimed at the Black community, published monthly in print and online.

## East Midlands Today Facebook Live

SLRC Director Kennetta Hammond Perry was a featured panelist in the discussion on racism and regional activism in the aftermath of the murder of George Floyd. June 2020.

<https://fb.watch/30o6GKw0hr/>

## History and Black Lives Matter

Dr Kennetta Hammond Perry spoke on BBC Radio Ulster about the broader historical context relating to the unrest following the George Floyd murder and Black Lives Matter campaign. July 2020.

[www.bbc.co.uk/sounds/play/m000jpb1](http://www.bbc.co.uk/sounds/play/m000jpb1)  
(Scroll to 1:06:36)

## Chatham House: A Conversation on Race and Politics

Dr Kennetta Hammond Perry, and Dawn Butler MP, discussed the parallels between race and discrimination in the US and UK, and considered the possibility of institutional change in politics. July 2020. Webinar: Race and Politics ([chathamhouse.org](http://chathamhouse.org))



# RadicalDMU19

## Radical Pedagogies Macpherson: 20 years on

September 2019

This one-day conference delivered by the SLRC and DMU's Freedom to Achieve project, pushed the boundaries on decolonising the curriculum with a focus on how radical pedagogies could be used to address issues relating to race and institutional discrimination.

It was specifically promoted to include participation from anyone UK based or internationally who has an interest in radical pedagogies including researchers, PhD students, learning technologists, library professionals, academics, teachers, parents, students of all ages and educational activists.

The conference included a keynote address by Silhouette Bushay, who is a senior lecturer in Education Studies at the University of East London and a PhD candidate researching Hip Hop and Grime pedagogies and praxis of Black British young women and girls in non-formal education.

Attendees could select to attend 2 of 11 workshop-style presentations along with two parallel sessions.

<b>1</b>	Keynote
<b>11</b>	Parallel streams
<b>2</b>	Panel discussions
<b>250</b>	Guests and a waiting list!





# Teaching to Transform

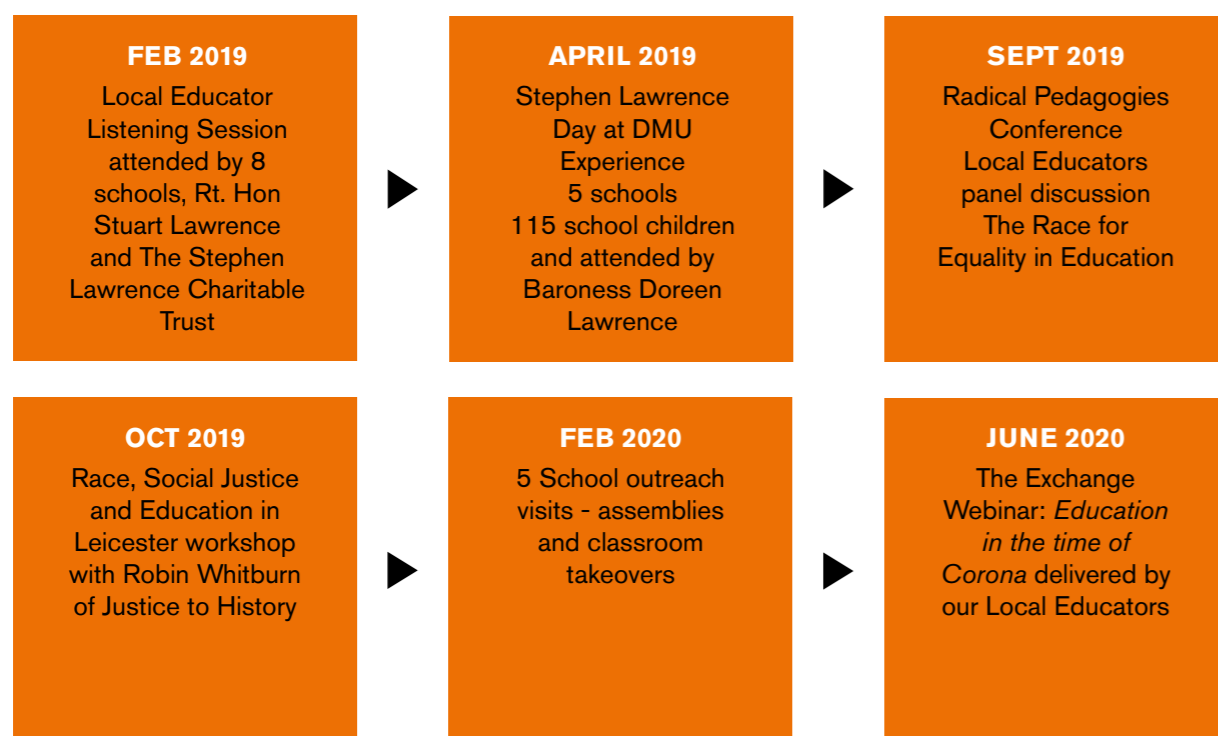
## Building Anti-Racist Learning Communities in Leicester

The project intends to provide an opportunity for the SLRC to contribute to DMU's wider public engagement agenda in influencing anti-racist, social-justice oriented pedagogic practice in Leicester, a city well known for its racial and ethnic diversity.

### The four key elements of the project include:

- **Inreach** - Utilising our space for teaching and learning in relation to our research target areas
- **Outreach** - Engaging in external teaching and learning spaces in relation to our research target areas
- **Teacher education**- Working with educators to develop racial literacies and social justice-oriented pedagogies
- **Research, Knowledge Exchange and Impact Case Studies** - Building research frameworks around our work in schools and with educators to co-produce, collect data, monitor and evaluate various interventions and demonstrating impact.

The Teaching to Transform journey so far:



# Schools in the SLRC local educators' network



SLRC Public Engagement Manager Sherilyn Pereira presents to the NEU Black Teachers' Network, January 2020



# Stephen Lawrence Day 2020

Prior to national restrictions surrounding COVID -19 being implemented by the government, Stephen Lawrence Day 2019 activities have provided a springboard for the SLRC to further extend its work in Leicester.

For example:

Head of Religious Studies at Winstanley School, Natasha Boyce, attended the first SLRC Listening Session in February 20219. As part of the LiFE Academy Trust, Winstanley School and Bosworth Academy went on to participate in the first Stephen Lawrence Day at DMU Experience, April 2019. Mrs Boyce has represented the Academy at the Radical Pedagogies conference, September 2019, the Race, Social Justice and Education in Leicester workshop, November 2019, and The SLRC hosted NEU Black Teachers' Network meeting, January 2020, taking ideas for supporting Stephen Lawrence Day 2020 back to the Trust.

Teachers at The City of Leicester College, organised a creative competition to mark Stephen Lawrence Day 2020. The SLRC sponsored the competition by providing prizes for all who participated.

The Madani Schools Federation also held a creative competition for Stephen Lawrence Day 2020.



23 The Winstanley School Stephen Lawrence Day Committee, teacher Natasha Boyce and SLRC Public Engagement Manager Sherilyn Pereira



SLRC School outreach with teacher Natasha Boyce, at Winstanley School, March 2020



“I can't bring Stephen back, no matter how much I would like to, but if his name can help to inspire a change for other people, that's what I will try to do.”  
Doreen Lawrence, 2015

## Addressing racialised disparities in Higher Education

### Legacy in Action Fellows Programme

The Legacy in Action Research Fellowship is a pilot programme that aims to support talented early career researchers in becoming future leaders in the study of race and racism within the UK higher education sector and beyond. This programme reflects DMU's ongoing commitment to putting the legacy of Stephen Lawrence into action by developing the careers of academics who are pursuing ground-breaking work that speaks to the research agendas of the SLRC.

The Fellows will embark upon a five-year enhanced postdoctoral research fellowship designed to facilitate and accelerate their career progression from Early Career Researcher to consideration for Associate Professor-Research by the end of the fellowship period. This distinctive post-doctoral research and teaching programme is rooted in the development of cutting-edge research agendas that speak to some of the urgent and critical issues of our time. Each fellow will be supported to make significant scholarly contributions in ways that support the SLRC's mission to honour the legacy of Stephen Lawrence and his family's continued fight for justice.

Programmes like Legacy in Action are needed to urgently address the racialised disparities that exist within HE institutions across many disciplines. Furthermore, while the student demographics of many UK universities are increasingly diverse, higher education institutions and their staff still remain overwhelmingly white. Additionally, it is widely known that UK universities have not traditionally offered significant institutional support to early career academics whose research focuses explicitly on race, racism and social justice. The Legacy in Action Fellows Programme is a sector-leading initiative at DMU that we hope will set a benchmark model to be replicated and delivered elsewhere across the sector. This programme appears at a time where research in this area continues to be urgent and necessary to spur action and facilitate enduring positive change.

49 excellent applications were made for our Legacy in Action Fellows programme and our first cohort of fellows will begin their tenure at DMU in September 2020.



# Research bids and projects

While race is an organising category of analysis in the SLRC's work on power, inequality and injustice, the SLRC aims to explore race and racism in relation to other dynamics affecting privilege and disadvantage including, gender, ethnicity, nationality, citizenship status, employment status, sexual orientation, health status, age, location, access to resources and more. Moving forward, we hope to collaborate with colleagues across the university to build interdisciplinary research in building research agendas with real-world relevance. During the 2019-2020 academic year the SLRC has developed the following research projects and bids.

## Textures of Blackness in the Midlands: Excavating Regional Archives of Black Culture and Politics

With funding secured from the prestigious AHRC Midlands Four Cities Doctoral Consortium to support this 3.5-year PhD studentship, the SLRC is working within local communities in the East Midlands and collaboratively with Serendipity, a Leicester-based cultural arts organisation to develop a wider archival terrain for understanding Black life in the Midlands. This project aims to unearth, explore and think innovatively about the coproduction of archives designed to map, reflect and (re) present histories of Black cultural and political life throughout the area.



## Preserving the History of Leicester's African Caribbean Communities

In collaboration with DMU Archives & Special Collections, DMU Local and Leicester's African Caribbean Centre, the SLRC is providing DMU student volunteers with an opportunity to help preserve the histories of Leicester's African Caribbean communities.

Through the project, students are learning how to organise, package and describe photographs and materials from the last fifty years, providing them with the skills needed to create an archive for the community and researchers. In year one, fourteen students participated in the 11-week project that will eventually contribute to the development of a future exhibition and permanent community archive.





## Carnival vibes in the city!

Leicester's Caribbean Carnival is believed to be the largest in the East Midlands. However, it is often overlooked within the wider histories of Caribbean Carnivals in the UK. As part of the Leicester African Caribbean Archive Project, Carnival Vibes in the City will tell the story of the carnival's origins and its contributions to the 'good vibes' of Leicester's multicultural heritage.

The SLRC submitted a £16,000 Y-Heritage bid that will support this intergenerational project which will document the history and culture of Leicester's Caribbean Carnival, a specific cultural landmark in the history of Caribbean communities in Leicester.

The project will bring together young people from Leicester's YMCA, DMU, students, SLRC, colleagues from DMU Special Collections, and DMU Local. We will work with local community elders and develop archival materials, oral histories, social media and a short film to showcase this annual celebration of Caribbean culture in the city.

SLRC has passed the first round of the bidding process. The second round will resume in February 2021 following a delay due to the COVID-19 pandemic.



## Racialised Technologies of Power, Injustice and Inequality

The SLRC in collaboration with the Centre for Urban Research, the Centre for Computing and Social Responsibility and the Doctoral College, have submitted a Leverhulme Trust bid which, if successful, will deliver a six-year training programme for 15 PhDs to support doctoral research that examines the relationship between race, technology, power and the making of injustice and inequality. The project aims to:

- Explore how technologies are designed, assembled, mobilised and implicated in the ways that shape how people experience injustice and inequality;
- Promote novel cross-cutting research on racial equality across the university and act as a catalyst for transformative research;
- Provide DMU with a powerful evidence base from which to learn and develop our own forward research strategies;
- Develop ambitious inter-disciplinary collaborations across three of DMU's most successful Centres and showcase what can be achieved through cross-cutting study and supervision.

## Grassroots Struggles, Global Visions: British Black Power, 1964-1985

With a bid submission in collaboration with the University of Manchester to the Arts Humanities and Research Council, this two-year project, will deliver the most comprehensive study to date of Black British Power outside of London. Focussing on two regional hubs — North West and the East Midlands, it will shed light on the numerous under-examined grassroots activists and campaigns which fought against racial discrimination in Britain. The key outcomes will aim to:

- Develop academic outputs that will contribute REF 2028 and advance research in the SLRC's target areas
- Facilitate collaboration with external partners including heritage sites, museums, archivists and educators
- Produce outputs that can inform curriculum development
- Impact the SLRC's public engagement with local schools and community-based advocacy work.



# Published and forthcoming publications

## Dr. Kennetta Hammond Perry

### Articles and Book Chapters

“One British Thing: The Hair Weavers Text Book: A Study in Art of Hair-Weaving and Beauty Culture” *Journal of British Studies* (Forthcoming, January 2021).

“Black Pasts, White Nationalist Racecraft and the Political Work of History” in Dan Geary, Jennie Sutton and Camilla Schofield, eds., *From Enoch Powell to Donald Trump: Britain, the United States and Global White Nationalism* (Manchester: University of Manchester Press, 2020).

“History Beyond Borders: Teaching Black Britain and (Re)Imagining Race Politics” in Hakim Adi, ed. *New Perspectives on Black British History* (London: Zed Books, 2019).

“Introduction: Sex Race and Class” in Paul Field, Robin Bunce, Leila Hassan and Margaret Peacock, eds. *Here to Stay, Here To Fight: A Race Today Anthology* (London: Pluto Press, 2019).

“The Temporal Dimension of ‘Thinking Black’: A Comment” *Historical Research* (2019): 581-583

“Writing History: Thinking Beyond the Past in the Present” *History of the Present* (April 2020)

“Bearing Witness to the history of black lives in Britain” *The conversation* (June, 2020):

<https://theconversation.com/bearing-witness-to-the-history-of-black-lives-in-britain-140776>

### Popular Writing and Digital Media Work

“De Montfort University Launches Stephen Lawrence Research Centre” *Transactions: The Blog of the Royal Historical Society*, 10 June 2019: <https://blog.royalhistsoc.org/2019/06/10/de-montfort-university-launches-stephen-lawrence-research-centre/>

“Black Nationalist Women’s Political and Intellectual Labor” *Black Perspectives Blog*, 25 September 2019: <https://www.aaihs.org/black-nationalist-womens-political-and-intellectual-labor/>

## Dr Lisa Palmer’s publications

### Monographs

Palmer, L. (2019) *What Black Has to Do with It: The Cultural Politics of Lovers Rock and Resistance*. Pluto Press.

### Articles in refereed journals

Palmer, L. Diane Abbott, misogynoir and the politics of Black British feminism’s anticolonial imperatives; ‘In Britain too, it’s as if we don’t exist’. *The Sociological Review*. <https://doi.org/10.1177/0038026119892404>

### Book Chapters

Palmer, L. (2020) ‘Dem a call us pirates, Dem a Call us Illegal broadcasters!’: ‘Pirate’s Anthem’, PCRL and the Struggle for Black Free Radio in Birmingham. In Henry, W. L. & Worley, M. *The System is Sound: Narratives from beyond the Reggae bass-line*. Palgrave.



## Social media engagement

Social Media, and specifically Twitter, has played a pivotal role in helping to raise awareness of the SLRC's activities and initiatives. The SLRC Twitter account launched in February 2019 to engage an audience who are interested in conversations that speak to the Centre's research areas. By July 2020, the account had attracted 1,900 followers.

The introduction of the SLRC Twitter account coincided with the launch of our signature SLRC Distinguished Lecture Series to promote the event and stimulate commentary around the discussion points.

@SLRC_DMU Post	Impressions	Likes	Retweets	Profile Clicks	Total Engagements
First tweet to promote the centre's launch year	7,042	27 (@dmuleicester)	15 (@dmuleicester)	45	140
Professor Kalwant Bhopal's lecture, the first SLRC Distinguished Lecture	16,544	100	43	93	459
School visit ahead of Stephen Lawrence Day, April 2019	11,050	64	38	49	250
One week before the official launch of the SLRC, May 2019	8,122	38	24	17	131
One day before the official launch of the SLRC, May 2019	18,927	133	54	80	377

## New channels

### Extending the reach of the SLRC's work

While we continue to extend the depth and breadth of our work with Leicester communities, we are also developing new ways of engaging with our publics. In June we launched The Exchange and in July we introduced The Covid Files.



This webinar series will bring together a range of guest speakers in an inclusive space to exchange ideas, raise awareness and address issues and perspectives that are oftentimes underrepresented in the public arena and in academic research.

### Covid-19 and racial inequality in the UK



<b>499</b> registrations	<b>6223</b> Facebook and YouTube views
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**THE EXCHANGE**  
STEPHEN LAWRENCE RESEARCH CENTRE

Exchanging ideas, raising awareness and addressing issues that are often underrepresented in the public arena and in academic research

**EDUCATION IN THE TIME OF CORONA**  
A panel discussion streaming live on Facebook and YouTube

**29 JUNE 2020, 5pm**

REGISTER YOUR INTEREST HERE: <https://bit.ly/TheExchange2SLRC>

<b>Camille London Miyo</b> MBE, NPQH Middle and Senior Secondary School Leader, Past President, Leicester NEU	<b>Julie Walters-Nisbett</b> Transition Coordinator, The City of Leicester College; Vice President, Leicester NEU; Former Chair, Black Teachers' Network, Leicester	<b>Kaushika Patel</b> Interim Pro-Vice Chancellor and Interim Dean of Health and Life Sciences, De Montfort University	<b>Riyaz Laher</b> Head of Schools, Madani Schools' Federation	<b>Robert Howell</b> Head of Department (Religious Studies), Judgemeadow Community College

Moderated by Sherilyn Pereira  
SLRC Public Engagement Manager

<b>299</b> registrations	<b>5572</b> Facebook and YouTube views
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**Participant feedback**

“Excellent. Speakers were knowledgeable and presented the ideas in a way that was also accessible to the general public.”

“This was a very informative session, that speaks to so many of us at the moment. I also welcome the diversity of the panel not only in race but also in gender and position.”

“I will be pushing senior leadership to address inequalities.”

“I will use the information to help ensure there are no barriers to education for students during this time of schools closures and beyond.”

“I will use the information to better support my students; to contribute to discussions about health inequalities as a member of the public.”

**Engagements 14-31 July 2020**

A digital repository to assist in the collection and sharing of the abundance of COVID-19 published material including academic research, government reports and editorial commentary highlighting the ways in which the pandemic is disproportionately affecting Black, Asian and minority ethnic communities.

<b>1983</b> views	<b>538</b> visitors
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<b>5</b> Continents	<b>Europe:</b> UK, Finland, Italy, Netherlands, France, Austria, Iceland <b>Africa:</b> South Africa <b>Asia:</b> Hong Kong SAR China, Singapore and India <b>North America:</b> US, Canada and Mexico <b>South America:</b> Brazil
<b>18</b> Countries	<b>Europe:</b> UK, Finland, Italy, Netherlands, France, Austria, Iceland Belgium, Sweden and Switzerland <b>Africa:</b> South Africa <b>Asia:</b> Hong Kong, China, Singapore and India <b>North America:</b> US, Canada and Mexico <b>South America:</b> Brazil
<b>Top three visitor countries:</b>	
<b>1</b>	UK
<b>2</b>	USA
<b>3</b>	Finland



# Accomplishments in numbers

<b>2308</b>	Visitors welcomed to the exhibition space in 2019
<b>22</b>	Events delivered to support the institutional research culture while enhancing teaching, learning and the student experience
<b>19</b>	Events participated in both internal and external to the university that engaged with wider stakeholder groups and supported community engagement
<b>5</b>	School outreach activities
<b>115</b>	Young learners from four local schools, providing a whole day of learning at the Stephen Lawrence Day at DMU experience
<b>8</b>	Regular visiting student groups/societies
<b>6</b>	Relationships nurtured with local schools to form the SLRC school network
<b>6</b>	Undergraduate modules hosted
<b>192</b>	Students received a bespoke visit connected to their DMU curriculum

## Visitors' reflections after visiting the SLRC

"I was not aware of the details of this saddening case. I'm glad I had the opportunity to visit this Centre and become more aware of the racial inequalities and disparities in the UK."

Wendy, Italy 14/03/19

"It has made me understand the issue of racism and the relevance it sadly still has in our society today. Stephen's case has raised so much awareness and will do for many years to come."

Diana, Birmingham 13/05/19

"Thank you so much for organising the visit today. It was extremely helpful and I got some good feedback from the students after. I think it was good for them to see the discussion we have on race in seminar to be reflected in an open space like the Centre."

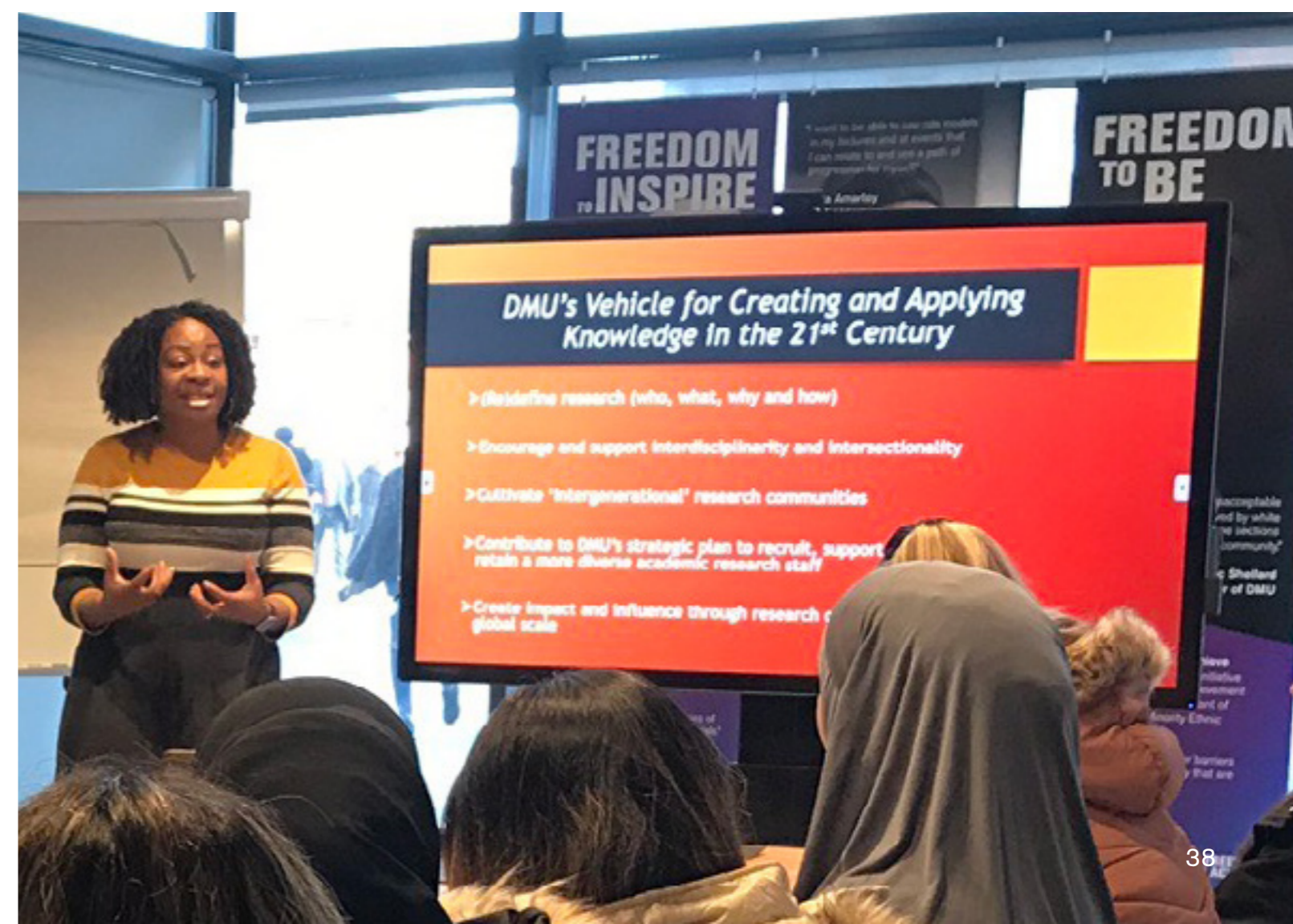
Rajvir Gill, Lecturer in Education, 'Historical and Contemporary Issues in Education' 29/01/19

"Thank you for such a thought-provoking morning of discussion and for making us so welcome during the FIFA Master class visit earlier. The students have all told me this afternoon that they wished the seminar discussions could have continued further which is great news and we very much hope to see you again next year."

James Panter, Research and CIES Module Officer 20/11/19

"Thank you all so much for your time and work with us this morning. The students have come away with nothing but praise for the Centre and its work, and I can tell already from their conversations that the work with you is helping them to reframe their conversations about sport and society."

Professor Martin Polley, Director, International Centre for Sports History and Culture, 20/11/19







For more information or to work with SLRC,  
please contact:

**T: 0116 366 4370**

**E: [slrc@dmu.ac.uk](mailto:slrc@dmu.ac.uk)**

**W: [dmu.ac.uk/slrc](http://dmu.ac.uk/slrc)**



**@SLRC\_DMU**

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*Front cover image: And Still She Rises by Marcus Dove*

July 2020