

Ethics resource list

Below are links to sources which may be helpful in developing your thinking around ethics as well as for preparing ethics applications. The links include, subject related ethical principles and guidelines, specific information for particular types of research (such as with children and young people, or research involving human tissue) and a list of readings on the topic of ethics. These readings cover a whole range of aspects relating to ethics, and take a broad approach to the consideration of ethics, so include aspects relating to researching with different groups, conducting research in different ways, as well as other more standard ethical questions related to consent, anonymity, and researcher emotions and safety. We hope this resource list will continue to grow so please do send any relevant resources to us for inclusion.

Ethical principles/guidelines:

British Educational Research Association: <https://www.bera.ac.uk/publication/ethical-guidelines-for-educational-research-2018-online>

The British Psychological Society:

<https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/BPS%20Code%20of%20Ethics%20and%20Conduct%20%28Updated%20July%202018%29.pdf>

The British Sociological Association:

https://www.britisoc.co.uk/media/24310/bsa_statement_of_ethical_practice.pdf

The Royal Society: <https://royalsociety.org/journals/ethics-policies/research-ethics/>

The Social Research Association: [https://the-](https://the-sra.org.uk/common/Uploaded%20files/ethical%20guidelines%202003.pdf)

[sra.org.uk/common/Uploaded%20files/ethical%20guidelines%202003.pdf](https://the-sra.org.uk/common/Uploaded%20files/ethical%20guidelines%202003.pdf)

The World Medical Association: <https://www.wma.net/policies-post/wma-declaration-of-helsinki-ethical-principles-for-medical-research-involving-human-subjects/>

HRA e-learning on ethics (number of specific modules):

<https://www.hra.nhs.uk/planning-and-improving-research/learning/e-learning/>

Human Tissue:

<https://www.hra.nhs.uk/planning-and-improving-research/policies-standards-legislation/use-tissue-research/>

<https://content.hta.gov.uk/sites/default/files/2020-11/Code%20E.pdf>

Research with children and young people- useful links:

<https://info.lse.ac.uk/staff/divisions/research-and-innovation/research/Assets/Documents/PDF/NCB-guidelinesCYP-2011.pdf>

<https://www.preparingforadulthood.org.uk/SiteAssets/Downloads/x21fm3yy636383196682430667.pdf>

https://www.sheffield.ac.uk/polopoly_fs/1.165641!/file/SREGP-Children-Young-People.pdf

<https://www.hra.nhs.uk/planning-and-improving-research/policies-standards-legislation/research-involving-children/>

Internet research:

Association of Internet Research: <https://aoir.org/ethics/>

British Psychological Society- Ethics guidelines for internet-mediated research:
<https://www.bps.org.uk/news-and-policy/ethics-guidelines-internet-mediated-research>

Laboratory research and the use of animals in scientific procedures:

<https://www.legislation.gov.uk/ukpga/1986/14/contents>

<https://www.apa.org/science/leadership/care/guidelines#>

<https://www.gov.uk/guidance/guidance-on-the-operation-of-the-animals-scientific-procedures-act-1986>

<https://www.gov.uk/guidance/research-and-testing-using-animals>

<https://www.sciencedirect.com/science/article/pii/S0003347219303628>

Useful publications on ethics

Baldwin, L., 2021. Presence, voice and reflexivity in feminist and creative research: a personal and professional reflection. *Critical Reflections on Women, Family, Crime and Justice*, p.173.

https://www.researchgate.net/profile/Lucy-Baldwin/publication/357998900_Presence_voice_and_reflexivity_in_feminist_and_creative_research_a_personal_and_professional_reflection/links/61f678fdaad5781d41be0d28/Presence-voice-and-reflexivity-in-feminist-and-creative-research-a-personal-and-professional-reflection.pdf

Booth, M. and Harriott, P., 2021. Service users being used: thoughts to the research community. *Critical Reflections on Women, Family, Crime and Justice*, p.199.

https://books.google.co.uk/books?hl=en&lr=&id=wB0vEAAAQBAJ&oi=fnd&pg=PA199&dq=Service+Users+Being+Used:+Thoughts+to+the+Research+Community+I&ots=laUVVom9DS&sig=yE_DoUdk3AMD8jfOL-sJ4YXvjY

Brigden, N and Gohdes, A. The Politics of Data Access in Studying Violence across Methodological Boundaries: What We Can Learn from Each Other?, *International Studies Review*, Volume 22, Issue 2, June 2020, Pages 250–267, <https://doi.org/10.1093/isr/viaa017> <https://t.co/zkdE7dWwH6?amp=1>

Bussu S, Lalani M, Pattison S, Marshall M. Engaging with care: ethical issues in Participatory Research. *Qualitative Research*. April 2020. doi:[10.1177/1468794120904883](https://doi.org/10.1177/1468794120904883)

<https://journals.sagepub.com/doi/full/10.1177/1468794120904883>

Connor J, Copland S, Owen J. The infantilized researcher and research subject: ethics, consent and risk. *Qualitative Research*. 2018;18(4):400-415. doi:[10.1177/1468794117730686](https://doi.org/10.1177/1468794117730686)

<https://journals.sagepub.com/doi/full/10.1177/1468794117730686>

Gleeson, J. Troubling/trouble in the academy: posttraumatic stress disorder and sexual abuse research. *High Educ* (2021). <https://doi.org/10.1007/s10734-021-00764-x>

<https://link.springer.com/article/10.1007/s10734-021-00764-x>

Greaney, A.M., Sheehy, A., Heffernan, C., Murphy, J., Mhaolrúnaigh, S.N., Heffernan, E. and Brown, G., 2012. Research ethics application: A guide for the novice researcher. *British Journal of Nursing*, 21(1), pp.38-

43.https://www.magonlinelibrary.com/doi/full/10.12968/bjon.2012.21.1.38?casa_token=llxo53XpwzEAAAAA%3AfhVBGRi4rvNrNqalc0qMhj00529WcP7WfjPKnpcF8rPGPOIGTwQbqwOpGY2h60ZrGp0hTJxUj0cF

Hanna, E., 2019. The emotional labour of researching sensitive topics online: Considerations and implications. *Qualitative Research*, 19(5), pp.524-539.

https://journals.sagepub.com/doi/pdf/10.1177/1468794118781735?casa_token=oeMPFuliWjwAAA:AA:HEfHwbwyn2LhqP14SBFBGF7kxoQUcs6W4ZuipU9gXcg3CdR3lAbgxAfu-p9EP0Aa4rsHvFskRVwX

Henriksen A-K, Schliehe A. Ethnography of young people in confinement: on subjectivity, positionality and situated ethics in closed space. *Qualitative Research*. 2020;20(6):837-853. doi:[10.1177/1468794120904873](https://doi.org/10.1177/1468794120904873)

<https://journals.sagepub.com/doi/full/10.1177/1468794120904873>

Kara, H. and Pickering, L., 2017. New directions in qualitative research ethics.

<https://www.tandfonline.com/doi/full/10.1080/13645579.2017.1287869> (The other papers in this special issue are also worth looking at)

Kouritzin, S and Nakagawa, S (2018) Toward a non-extractive research ethics for transcultural, translingual research: perspectives from the coloniser and the colonised, *Journal of Multilingual and Multicultural Development*, 39:8, 675-687, DOI: [10.1080/01434632.2018.1427755](https://doi.org/10.1080/01434632.2018.1427755)

<https://www.tandfonline.com/doi/abs/10.1080/01434632.2018.1427755>

Moncur, W., 2013, April. The emotional wellbeing of researchers: considerations for practice. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems* (pp. 1883-1890).

https://dl.acm.org/doi/pdf/10.1145/2470654.2466248?casa_token=aUBZ_HJaiUIAAAAA%3AIfOpDOG-03Xzn1lgojgKruDYvl7ItM5m8nbMTpyJQd_vxZeTN5Yw-gWrQTnead-V5Se8lmQc5lxl

Newton, V.L., 2017, March. 'It's good to be able to talk': An exploration of the complexities of participant and researcher relationships when conducting sensitive research. In *Women's Studies International Forum* (Vol. 61, pp. 93-99). Pergamon.

https://www.sciencedirect.com/science/article/pii/S0277539516303600?casa_token=-DrkWZTNbnMAAAAA:tBS7TkbU4mPAqbAeHkvIWCnVtodMcntVBE_ym4bECvIXM8zITAMdd3DMPko1EBwXI58D5pl60g

Oyinloye B. Towards an Omojúàbí code of research ethics: Applying a situated, participant-centred virtue ethics framework to fieldwork with disadvantaged populations in diverse cultural settings. *Research Ethics*. 2021;17(4):401-422. doi:[10.1177/17470161211010863](https://doi.org/10.1177/17470161211010863)
<https://journals.sagepub.com/doi/full/10.1177/17470161211010863>

Pini B. Interviewing men: Gender and the collection and interpretation of qualitative data. *Journal of Sociology*. 2005;41(2):201-216. doi:[10.1177/1440783305053238](https://doi.org/10.1177/1440783305053238) <https://t.co/3YaySgWj4h?amp=1>

Reid, A.M., Brown, J.M., Smith, J.M., Cope, A.C. and Jamieson, S., 2018. Ethical dilemmas and reflexivity in qualitative research. *Perspectives on medical education*, 7(2), pp.69-75.
<https://link.springer.com/article/10.1007/s40037-018-0412-2>

Saunders, B., Kitzinger, J. and Kitzinger, C., 2015. Anonymising interview data: Challenges and compromise in practice. *Qualitative Research*, 15(5), pp.616-632.
<https://journals.sagepub.com/doi/pdf/10.1177/1468794114550439>

Scott, P.A., 2017. Ethical principles in healthcare research. In *Key Concepts and Issues in Nursing Ethics* (pp. 191-205). Springer, Cham.
http://doras.dcu.ie/19343/1/Ethical_Principles_in_research_editors_PHD_proofs_June_2013.pdf

Six, S., 2020. Anticipating Doing a Study With Dying Patients: An Autoethnography on Researcher Well-Being. *International Journal of Qualitative Methods*, 19, p
<https://journals.sagepub.com/doi/pdf/10.1177/1609406920967863>

Weis, C., 2019. Situational ethics in a feminist ethnography on commercial surrogacy in Russia: Negotiating access and authority when recruiting participants through institutional gatekeepers. *Methodological Innovations*, 12(1), p.2059799119831853.
<https://journals.sagepub.com/doi/pdf/10.1177/2059799119831853>

White L. My dear diaries: Following, valuing and reflecting on moments with research materials. *Qualitative Research*. September 2021. doi:[10.1177/14687941211039409](https://doi.org/10.1177/14687941211039409)
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https://journals.sagepub.com/doi/pdf/10.1177/1468794106065004?casa_token=FkBlzJ1VQZwAAAA:OkeqQxjDFelmuSjroclaVg1Qs4BEg8cUDsEGrD9daPmw9pyV46QOFAO_al1hrEclmXnHcv-CtS2f

Wiles, R., Crow, G., Heath, S. and Charles, V., 2008. The management of confidentiality and anonymity in social research. *International journal of social research methodology*, 11(5), pp.417-428.
https://www.tandfonline.com/doi/pdf/10.1080/13645570701622231?casa_token=RfoE6jZMqRoAAA:tZLg48zPum26Nuq3jIDPZgD0ri1SPYalREMccoALZm5SgOSBz4FSJkGDZsoHg_rYTIUslwPsPq_R