

Job Description

Job title Senior Lecturer in Occupational Therapy

Faculty/Directorate Health and Life Sciences

Grade: G

Role profile: Teaching and Research

Full time 1.0 FTE

Permanent

	Duties of the role
Overall purpose of the role	The Senior Lecturer in Occupational Therapy will contribute to the development, leadership, delivery and quality enhancement of undergraduate and postgraduate occupational therapy programmes. The post holder will undertake high-quality teaching, research, scholarly activity, professional engagement, and academic leadership while supporting the strategic objectives of the School and University. The role includes curriculum development, student support, research and knowledge exchange activities, and maintaining strong relationships with healthcare providers, professional bodies, and service users to ensure the continued excellence and relevance of occupational therapy education.
Main duties and responsibilities	Academic Leadership • Champion excellence in health and care leadership education. • Contribute to School, Faculty, and University strategic objectives. • Contribute to strategic planning and operational management within the school. • Collaborate with other programmes and teams to support curriculum development, innovation, learning and teaching and interprofessional education. • Contribute to regulatory and professional body activities, including engagement with the Royal College of Occupational Therapists and Health Care Professions Council. • Support quality assurance, accreditation, and regulatory requirements. Lead quality assurance and quality enhancement activities. • Maintain and develop partnerships with relevant health and care organisations, professional and accrediting bodies, and industry partners. • Build and sustain partnerships with NHS organisations, local authorities, independent providers, and voluntary sector organisations to support practice-based learning. • Promote knowledge exchange and impact through collaborative projects with external stakeholders. Teaching and Learning • Plan, deliver, and evaluate high-quality teaching across undergraduate and postgraduate occupational therapy programmes. • Develop innovative, evidence-based learning materials using a range of teaching methods and technologies. • Lead modules and contribute to programme leadership responsibilities. • Supervise student practice-based learning, projects, dissertations, and research activities. • Assess student work and provide timely, constructive feedback in line with University standards. • Support students' academic, professional, and personal development through

Duties of the role

tutoring and mentoring.

- Contribute to curriculum review, validation, and accreditation activities.

Research and Scholarly Activity

- Undertake and disseminate research and scholarship related to health professions education, occupational therapy, leadership, workforce development, or patient safety.
- Publish in peer-reviewed journals and present at national and international conferences.
- Seek and secure external funding opportunities and contribute to grant applications.
- Support research capacity building within the school
- Supervise postgraduate research students where appropriate.

Other

- Mentor academic staff and support their professional development.
- Participate in recruitment, appraisal, and performance review processes where appropriate.
- Perform any other duties commensurate with the job grade as reasonably required from time to time.
- Act in accordance with DMU Values:
- *Collaborative – Work together to achieve joint outcomes, understand how your work contributes to DMU, and be aware of your personal impact on others.*
- *Compassionate – Be open, honest, and caring, work on a basis of trust, and hold yourself accountable for your actions.*
- *Creative - Strive for better, challenge bureaucracy, explore digital solutions, and innovate creatively.*
- *Community minded - Embrace alternative views, treat others with respect, and tackle inequalities.*
- Treat all DMU staff, students, contractors and visitors with dignity and respect. Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.
- All members of staff are responsible for their contribution to improved environmental performance and in reducing greenhouse gas emissions at DMU. It is therefore required that all members of staff are aware of how the Environmental Policy relates to their own role at the University. Staff conduct must reflect the values inherent in the Environmental Policy and where required staff must cooperate with environmental compliance and conformance requirements to help minimise our emissions to air, water and land.
- The postholder should have a positive attitude towards health and safety and be aware of and comply with all health and safety policies for the university, as applicable. There will be a requirement to complete all mandatory health and safety training as deemed to be relevant for the position held. The postholder is expected to help maintain a safe working environment for staff, students and visitors by working closely with the local safety coordinator as required. Any accidents or dangerous incidents must be reported promptly through the university's reporting system.

Person Specification

Job Title: Senior Lecturer Occupational Therapy

Faculty/Directorate Health and Life Sciences/School Allied Health Sciences

Grade: G

Role profile: Academic

Full time

Permanent

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Qualifications & Training	MSc or equivalent in a relevant discipline	E		X			X
	HCPC Registered occupational	E		X			X
	Member of Royal College Occupational Therapy		D	X			X
	Fellowship of Advance HE (or willingness to achieve within agreed timescales).		D	X			X
Previous Work Experience	Significant experience of leading occupational therapy learning and teaching in higher education.	E		X	X		
	Demonstrable expertise in occupational therapy education.	E		X	X		
	Demonstrable experience of educational quality assurance including meeting regulatory and professional body requirements		D		X		
	Experience of curriculum design and programme development.	E		X	X		
Specific Knowledge/Skills /Abilities/ Motivation/ Attitude Required	Demonstrable expertise in practice-based learning education.	E			X		
	Experience of interprofessional education.	E				X	
	Excellent understanding of	E		X			

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
	contemporary occupational therapy practice.						
	Ability to develop effective internal and external partnerships.		D		X		
	Effective organisational and leadership skills.	E		X	X		
Our Values and Behaviours at DMU							
Collaborative	Support colleagues to achieve outcomes whilst being aware of personal impact of individual contribution and impact on colleagues	Essential		X	X		
Compassionate	Act openly and honestly, showing care to others and holding oneself accountable for own actions	Essential		X	X		
Creative	Striving for better, offering constructive challenge to creatively explore solutions and innovations to improve	Essential		X	X		
Community-minded	Treating others with respect, demonstrating empathy and embracing alternative views and values whilst seeking to tackle inequalities	Essential		X	X		
Our Values and Behaviours at DMU (if manager/leader)							
Collaborative	Foster team collaboration and the exchange of best practices, establish clear and ambitious goals, develop work plans focused on achieving outcomes, and identify and nurture individual strengths to support development	Essential		X	X		
Compassionate	Offer honest and constructive feedback, cultivate a secure and open workplace, make difficult decisions with credibility, and act with integrity and transparency	Essential		X	X		
Creative	Cultivate an environment that promotes questioning and idea sharing, minimises bureaucratic hurdles, encourages open dialogue about mistakes, and engages the teams in ongoing service improvement.	Essential		X	X		
Community-	Encourage diverse viewpoints, swiftly	Essential		X	X		

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
mind	address conflicts and inappropriate behaviours, and nurture a culture of mutual respect.						

*A = Application Form; I = Interview; T = Test; D = Documentary Evidence