

Job Description

Job title: Senior Lecturer in Probation and Community Justice

Faculty: Health and Life Sciences

Grade G: (Senior Lecturer)

Posts available: Three full-time, two-year fixed-term posts and one 0.5 FTE permanent post.

	Duties of the role
Overall purpose of the role	To provide academic leadership in teaching, learning, curriculum development and programme enhancement within Community Justice. The role includes leading innovative and inclusive learning, contributing to scholarship, professional engagement and/or research, developing strategic partnerships, and supporting the delivery of an outstanding student experience. The post holder will contribute to the strategic development of the Community Justice team and the wider University. The successful applicant will be expected to contribute primarily to the Professional Qualification in Probation (PQiP) programme and other Community Justice provision, including postgraduate and future professional education programmes.
Main duties and responsibilities	1. Design and deliver engaging, accessible and inclusive learning using face-to-face, online and blended approaches, making effective use of digital technologies. 2. Engage in scholarship, professional engagement and/or research that informs teaching, curriculum development and the wider academic community. 3. Design, assess and mark student work, providing timely, constructive and developmental feedback. 4. Maintain excellent knowledge of contemporary probation, youth justice, community justice policy, practice and the criminological theories that inform them. 5. Provide high-quality academic leadership through module leadership, curriculum enhancement and quality assurance activities. 6. Promote an inclusive, supportive and student-centred learning environment that enables all students to succeed. 7. Work collaboratively across programmes, Faculties and external partnerships, contributing to interdisciplinary teaching, scholarship and curriculum development. 8. Provide academic tutoring, dissertation supervision and pastoral support, acting as a key point of contact for students.

	Duties of the role
	9. Contribute to recruitment including attendance at open days and participation in clearing processes. 10. Provide academic leadership in the development, enhancement, delivery and management of programmes in line with both university requirements and those of external agencies such as QAA, PSRBs. 11. Lead or contribute to quality assurance, programme review, validation and enhancement activities in accordance with University and external requirements. 12. Support, mentor and share good practice with colleagues, contributing to the development of an inclusive, collaborative and high-performing academic team. 13. Maintain continuing professional development and subject expertise to ensure teaching and curriculum reflect contemporary policy, research and professional practice. 14. Represent the University at meetings with external stakeholders and strategic partners, developing productive relationships that support programme quality, innovation and partnership working. 15. Develop and maintain strategic relationships with regional, national and international partners within community justice, probation and youth justice, identifying opportunities for collaboration, knowledge exchange and external funding. 16. Participate in team, School, Faculty and University meetings and undertake administrative responsibilities effectively, managing competing priorities to support programme delivery. 17. Perform any other duties commensurate with the job grade as reasonably required from time to time. 18. Treat all DMU staff, students, contractors and visitors with dignity and respect. Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.

Person Specification

Senior Lecturer in Probation and Community Justice

Faculty of Health & Life Sciences

Grade: G

Role profile: TAS2

Full time

Fixed term (2 years)

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Qualifications & Training	Honours degree and a postgraduate qualification in Community Justice, Criminology or a related discipline, or an appropriate professional probation qualification.	Essential		X			X
	Fellowship of Advance HE (or willingness to achieve within an agreed timeframe).	Essential		X			
	Teaching qualification or recognised teaching accreditation.		Desirable	X			
	Doctorate in a relevant discipline or equivalent professional standing and experience.		Desirable	X			X
Knowledge & Experience	Significant experience of learning and development within higher education or professional practice in probation, community justice or a related criminal justice setting.	Essential		X	X		
	Excellent knowledge of contemporary probation, youth justice and wider community justice policy, practice and the criminological theories that inform them.	Essential		X	X	X	
	Experience of representing an organisation and building productive relationships with external stakeholders and strategic partners.		Desirable	X	X		
	Experience of designing and delivering learning using face-to-face, online and/or blended approaches.		Desirable	X	X		
	Experience of assessment, marking and providing constructive feedback to	Essential		X	X		

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
	learners.						
	Commitment to providing an inclusive, supportive and student-centred learning experience.	Essential		X	X	X	
	Experience of leading modules, curriculum development or programme enhancement within Higher Education or professional education.	Essential		X	X		
	Experience of academic tutoring and supporting student achievement.	Essential		X	X		
	Experience of leading or contributing to quality assurance, validation, periodic review or professional accreditation processes.		Desirable	X	X		
	Experience of leading or mentoring academic colleagues or practice educators.		Desirable	X	X		
Research and Scholarship Activity	Evidence of or willingness to engage in scholarship, professional engagement or research activity relevant to Community Justice.	Essential		X	X		
	Ability to contribute to programme enhancement and the wider academic community.		Desirable	X	X		
Personal Effectiveness	Strong organisational skills with the ability to manage competing priorities and meet deadlines.	Essential		X	X		
	Well-developed team-working skills with excellent interpersonal skills that enable the effective transmission of complex ideas and concepts.	Essential		X	X		
	Ability to build and maintain effective working relationships with colleagues, students and external stakeholders.	Essential		X	X		
	Ability to provide academic leadership and contribute strategically to programme development and enhancement.	Essential		X	X		
	Ability to present complex information orally, in writing and electronically in accordance with the specific needs of the audience.	Essential		X	X	X	

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Additional Requirements	This role is subject to a DBS check, the level of DBS check will be determined at offer stage.	Essential					
Our Values and Behaviours at DMU							
Collaborative	Support colleagues to achieve outcomes whilst being aware of personal impact of individual contribution and impact on colleagues	Essential		X	X		
Compassionate	Act openly and honestly, showing care to others and holding oneself accountable for own actions	Essential		X	X		
Creative	Striving for better, offering constructive challenge to creatively explore solutions and innovations to improve	Essential		X	X		
Community-minded	Treating others with respect, demonstrating empathy and embracing alternative views and values whilst seeking to tackle inequalities	Essential		X	X		

***A = Application Form; I = Interview; T = Test; D = Documentary Evidence**