

Job Description

Job title: **Lecturer in Probation and Community Justice**

Faculty: **Health and Life Sciences**

Grade F: (Lecturer)

Posts available: Three full-time, two-year fixed-term posts and one 0.5 FTE permanent post.

	Duties of the role
Overall purpose of the role	To contribute to teaching, learning, assessment, curriculum development and scholarship within the Community Justice team. The role includes designing and delivering high-quality learning, supporting students, contributing to programme enhancement and working collaboratively with colleagues and external stakeholders to deliver an outstanding, inclusive student experience. The successful applicant will be expected to contribute primarily to the Professional Qualification in Probation (PQiP) programme and other Community Justice provision, including postgraduate and future professional education programmes.
Main duties and responsibilities	1. Design and deliver engaging learning using face-to-face, online and blended approaches, contributing to an outstanding and inclusive student learning experience. 2. Design, assess and mark student work, providing timely, constructive and developmental feedback. 3. Maintain continuing professional development and contemporary subject knowledge of probation, youth justice, community justice and relevant criminological theory to ensure teaching reflects current policy, research and professional practice. 4. Undertake module leadership responsibilities, including planning, organisation and quality assurance. 5. Undertake academic tutoring responsibilities, supporting student achievement, wellbeing and progression. 6. Travel as required to deliver face-to-face teaching, workshops and other learning activities at University, employer or partner locations. 7. Contribute to the planning, design, development and enhancement of modules and programmes, adapting them in response to policy developments, student feedback, external examiner feedback and the requirements of employers and external stakeholders. 8. Engage in scholarship, professional engagement and/or research activity

	Duties of the role
	that informs teaching and enhances the wider academic community. 9. Promote an inclusive, supportive and student-centred learning environment that enables all students to succeed. 10. Develop and maintain effective working relationships with colleagues, students, professional partners and external stakeholders to support teaching, curriculum delivery and student success. 11. Attend team, school, faculty and other meetings as required. 12. Contribute to quality assurance, enhancement and continuous improvement activities in accordance with University policies and external requirements. 13. Contribute to administrative roles and duties as required. 14. Perform any other duties commensurate with the job grade as reasonably required from time to time. 15. Treat all DMU staff, students, contractors and visitors with dignity and respect. Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.

Person Specification

Lecturer in Probation and Community Justice

Faculty of Health & Life Sciences

Grade: F

Role profile: TAS2

Full time

Fixed term (2 years)

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Qualifications & Training	Honours degree in Community Justice, Criminology or a related discipline, or an appropriate professional probation qualification.	Essential		X			X
	A postgraduate qualification in Community Justice, Criminology or a related discipline		Desirable	X			X
	Fellowship of Advance HE (or willingness to achieve within an agreed timeframe).		Desirable	X			
	Teaching qualification or recognised teaching accreditation.		Desirable	X			X
Knowledge & Experience	Experience of learning and development within higher education or professional practice in probation, community justice or a related criminal justice setting.	Essential		X	X		
	Excellent knowledge of contemporary probation, youth justice and wider community justice policy, practice and the criminological theories that inform them.	Essential		X	X	X	
	Experience of designing and delivering learning using face-to-face, online and/or blended approaches.		Desirable	X	X	X	
	Experience of assessment, marking and providing constructive feedback to learners.		Desirable	X	X		
	Commitment to providing an inclusive, supportive and student-centred learning experience.	Essential		X	X	X	

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
	Experience of curriculum or module development.		Desirable	X	X		
Research and Scholarship Activity	Evidence of or willingness to engage in scholarship, professional engagement or research activity relevant to Community Justice.	Essential		X	X		
	Ability to contribute to programme enhancement and the wider academic community.		Desirable	X	X		
Personal Effectiveness	Strong organisational skills with the ability to manage competing priorities and meet deadlines.	Essential		X	X		
	Well-developed team-working skills with excellent interpersonal skills that enable the effective transmission of complex ideas and concepts.	Essential		X	X		
	Ability to build effective working relationships with colleagues, students and external partners.	Essential		X	X		
	Ability to present complex information orally, in writing and electronically in accordance with the specific needs of the audience.	Essential		X	X	X	
	This role is subject to a DBS check, the level of DBS check will be determined at offer stage.	Essential					
Our Values and Behaviours at DMU							
Collaborative	Support colleagues to achieve outcomes whilst being aware of personal impact of individual contribution and impact on colleagues	Essential		X	X		
Compassionate	Act openly and honestly, showing care to others and holding oneself accountable for own actions	Essential		X	X		
Creative	Striving for better, offering constructive challenge to creatively explore solutions and innovations to improve	Essential		X	X		
Community-minded	Treating others with respect, demonstrating empathy and embracing alternative views and values whilst seeking to tackle inequalities	Essential		X	X		

***A = Application Form; I = Interview; T = Test; D = Documentary Evidence**