

Job Description

Job Title: Lecturer in Speech and Language Therapy

Faculty/Directorate: Health and Life Sciences/ School of Education & School of Allied Health Science

Grade: F/G

Role profile: Lecturer /Senior Lecturer

Part Time, Permanent

	Duties of the role
Overall purpose of the role	This is an Early Years education role first and foremost, with specialist Speech and Language Therapy expertise applied to Early Years and primary education contexts To contribute to high quality teaching, assessment, and programme development across the FdA Early Years Education with Special Educational Need and Disability (SEND) and Speech, Language and Communication Need (SLCN), the BA (TopUp) Early Years Education with SEND and SLCN, and the BSc (Hons) Speech and Language Therapy programme. The postholder will provide specialist expertise in early communication development, SLCN and inclusive SEND practice. They will work collaboratively with Early Years specialists to deliver a curriculum that integrates theory, practice based learning, and evidence based approaches for supporting young children. A contribution to research, scholarship, programme management, and other academic duties is expected at both Lecturer and Senior Lecturer level. This role requires an Enhanced DBS check. The postholder will contribute to teaching across both the Education and Speech and Language Therapy Programmes. Delivery of Early Years programmes includes two early-evening teaching sessions per week (typically 3pm–7pm), with working hours adjusted accordingly on those days (e.g. starting at lunchtime). Some flexibility will be available in line with timetabling and programme needs. The postholder will need to work in an agile and organised manner, establishing effective independent working practices while collaborating closely with colleagues across both teams. The postholder will be expected to work towards master's level study (or equivalent professional standing) where this is not already held, to support professional development and progression toward Senior Lecturer responsibilities.
Main duties and responsibilities	1. Develop, plan, and deliver teaching sessions across the FdA Early Years Education and the BA (TopUp) Early Years Education (0–8 years) programmes in areas related to child speech and language therapy within Early Years and primary education contexts. 2. Engage in scholarly and evidence-based activity to maintain currency in SLCN, Early Years practice and teaching, contributing to curriculum enhancement and pedagogic development. 3. Create an inclusive, supportive learning environment using a blend of on campus, online, and practice-based teaching approaches. 4. Develop and implement suitable assessment strategies for theory, reflection, and practice related components.

	Duties of the role
	5. Mark and moderate assessments in accordance with university procedures. 6. Provide timely, constructive feedback to students using a range of formats. 7. Act as an academic tutor, offering academic and pastoral support. 8. Supervise undergraduate dissertations, particularly within SLCN or early communication themes. 9. Support FdA/BA students with their Practical Reflective Evidence Portfolio (PREP) and practice-based work. 10. Undertake academic visits to students in practice settings to support reflective learning and professional development. The postholder will draw on their clinical SLT expertise when supporting practice-based learning 11. Collaborate with placement providers where appropriate. 12. Contribute to programme design, review, validation, and quality assurance processes. 13. Contribute to programme management activities, including programme administration, module leadership and involvement in programme review processes. 14. Participate in School and Faculty committees as required. 15. Maintain HCPC registration and up-to-date clinical knowledge in SLCN, early childhood communication and inclusive practice. 16. Engage in scholarship, professional development, and/or clinically relevant academic activity. 17. Contribute to admissions and marketing, open days, recruitment, and outreach activity across Early Years and SLT programmes. 18. Perform any other duties commensurate with the job grade as reasonably required. 19. Work in alignment to DMU values: • Collaborative - Work together to achieve joint outcomes, understand how your work contributes to DMU, and be aware of your personal impact on others. • Compassionate - Be open, honest, and caring, work on a basis of trust, and hold yourself accountable for your actions. • Creative - Strive for better, challenge bureaucracy, explore digital solutions, and innovate creatively. • Community minded - Embrace alternative views, treat others with respect, and tackle inequalities. 20. Treat all DMU staff, students, contractors and visitors with dignity and respect in line with the Equality Act 2010. 21. All members of staff are responsible for supporting improved environmental performance and contributing to DMU's sustainability commitments. Staff conduct must reflect the values inherent in the Environmental Policy and where required staff must cooperate with environmental compliance and conformance requirements to help minimise our emissions to air, water, and land. 22. The postholder should have a positive attitude towards health and safety and be aware of and comply with all health and safety policies for the university, as applicable. There will be a requirement to complete all mandatory health and safety training as deemed to be relevant for the position held. 23. The postholder is expected to help maintain a safe working environment for staff, students, and visitors by working closely with the local safety coordinator

	Duties of the role
	as required. Any accidents or dangerous incidents must be reported promptly through the university's reporting system. 24. This role requires an Enhanced DBS check.

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Person Specification

Job Title: Lecturer in Speech and Language Therapy

Faculty/Directorate: Health and Life Sciences/School of Applied Social Sciences, School of Allied Health Sciences

Grade: F/SL

Role profile: Lecturer/Senior Lecturer

Part Time 0.4 FTE, Permanent

Area of responsibility	Requirements	Essential or desirable	*Method of assessment			
			A	I	T	D
Teaching and Learning Support	BSc. (Hons) in Speech and Language Therapy	Essential				
	HCPC-registered Speech and Language Therapist and registration with RCSLT	Essential				
	Evidence of ongoing professional development	Essential				
	Ability to present information in a variety of methods appropriate to the needs of the audience.	Essential				
	Postgraduate qualification (e.g. Master's, PGCert, PGDip or PhD) or equivalent professional expertise demonstrated through advanced CPD, specialist clinical training, or leadership responsibilities in paediatric SLT practice.	Essential (SL) Desirable (L)				
	PGCEE or Fellowship of the Higher Education Academy, or equivalent. Candidates without this will be expected to work towards it upon appointment.	Desirable				
	Full and Relevant Early Years qualification or Qualified Teacher Status	Desirable				
Previous Work Experience	Three or more years' clinical experience applying evidence-based SLT practice with children with SLCN in Early Years settings, ideally working with children aged 0–8 years (or at a minimum up to the end of Key Stage 2), including experience supporting bilingual or multilingual children and families.	Essential				
	Experience supporting learners, supervisees or junior staff (e.g. NQPs, assistants, students).	Essential				

Area of responsibility	Requirements	Essential or desirable	*Method of assessment			
			A	I	T	D
	Additional specialist experience or interest in a relevant area of children's SLT practice (e.g., speech sound disorders/phonology, stammering, autism, learning disability, developmental language disorder, linguistics, or other SEND-related specialisms).	Desirable				
Specific Knowledge /Skills /Abilities required	Demonstrable knowledge and experience of early communication development and SLCN within Early Years and primary education contexts.	Essential				
	Applied understanding of SEND, inclusive practice and the EYFS environment, and how these relate to supporting children's communication.	Essential				
	Ability to contribute to teaching, assessment and academic support at HE level, including use of communication supportive and reflective practice approaches.	Essential				
	Ability to apply specialist SLCN knowledge specifically within Early Years education settings and to contribute to the delivery of a practice-based Early Years programme.	Essential				
	Willingness and ability to develop teaching expertise across SLCN-related modules, including areas such as multilingual communication, culturally responsive practice and early years inclusive pedagogy.	Essential				
	Evidence of creating, developing and designing materials for teaching / training.	Essential				
	Evidence of leadership in training, teaching or learning within practice or higher education	Essential (SL) Desirable (L)				
	Specialist experience or interest that can enrich SLCN/SLT-related teaching (e.g., speech sound disorders, DLD, autism, multilingualism, communication needs associated with SEND, linguistics, phonetics).	Desirable				
	Ability to engage in scholarly and evidence-informed practice to enhance	Essential				

Area of responsibility	Requirements	Essential or desirable	*Method of assessment			
			A	I	T	D
	teaching, curriculum design and professional learning, and to contribute to a research-informed academic environment.					
Motivation / Attitude	Collaborative and respectful, able to work well with colleagues and external partners.	Essential				
	Self-motivated, adaptable and resilient, able to manage workload and respond positively to change.	Essential				
	Clear and confident communicator, able to express ideas effectively in teaching, presentations and discussion.	Essential				
	Shows alignment with DMU values through examples of community minded, compassionate or creative practice	Essential				

***A = Application Form; I = Interview; T = Test; D = Documentary Evidence**

If shortlisted for interview we would like you to prepare and deliver a 10-15 minute presentation (this is the 'Test' part). A presentation title will be sent to you in your invitation letter.

You will have access to MS PowerPoint and the internet and any slides that you use will be projected onto a large screen for the interview panel to visualise.