

## Job Description

**Job Title: Lecturer/Senior Lecturer in Paramedicine**

**Faculty of Health and Life Sciences/ School of Allied Health Sciences**

**Grade: F/G**

**Full time, Fixed Term**

	Duties of the role
<b>Overall purpose of the role</b>	Lead and provide academic expertise on urgent, emergency, paramedic and unscheduled care education to undergraduate students and post registration health professionals.
<b>Main duties and responsibilities</b>	<ul style="list-style-type: none"> <li>• Provide modular leadership on specialist modules relating to emergency care and paramedic practice, and others as related to expertise.</li> <li>• Plan, deliver and evaluate classroom and clinical teaching sessions required for the training and education of students on paramedic programmes.</li> <li>• Support students in their learning activities both in the academic, and in practical clinical sessions.</li> <li>• Develop and implement suitable assessment strategies for both theory and practice components.</li> <li>• Act as a resource for clinical staff in an identified clinical area by providing them with information on curricular changes, supporting and assisting them in implementing those changes.</li> <li>• Actively contribute to research, external income generation, and international activities and developments within the division and school.</li> <li>• Maintain and develop skills and competencies required to sustain professional registration.</li> <li>• Assess own requirements for clinical updating and negotiate time to develop and maintain skills within a clinical setting.</li> <li>• Work as a member of a multi-professional academic and clinical team to develop inter-professional and cross-faculty working.</li> <li>• Work as a member of the division, contributing fully to the development of education provision and health and social care initiatives within the school and the university.</li> <li>• Work as a team member within the practice areas; attend such meetings as is required to contribute to the development of practice.</li> <li>• Communicate and work across the different subject areas and wide-ranging groups, contributing in a positive and facilitative manner to the development of education and training.</li> <li>• Perform any other duties commensurate with the job grade as reasonably required from time to time.</li> <li>• Treat all DMU staff, students, contractors and visitors with dignity and respect.</li> </ul>

Duties of the role
<ul style="list-style-type: none"><li>• The post holder is required to minimise environmental impact in the performance of the role, seek to promote environmental sustainability within area of responsibility and actively contribute to the delivery of the DMU Environmental Policy.</li><li>• Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.</li></ul>

## Person Specification

**Job Title: Lecturer/Senior Lecturer in Paramedicine/Emergency Care Practitioner**

**Faculty of Health and Life Sciences/ School of Allied Health Sciences**

**Grade: F/G**

**Full time, Fixed Term**

Area of responsibility	Requirements	Essential or desirable	*Method of assessment			
			A	I	T	D
<b>Teaching and Learning Support</b>	Degree / Masters in related subject	Essential	<input type="checkbox"/>			<input type="checkbox"/>
	Evidence of teaching experience in academic or clinical settings	Desirable	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	Professional healthcare registration	Essential	<input type="checkbox"/>			<input type="checkbox"/>
	Postgraduate degree or willingness to study for one.	Essential	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	Evidence of continuing professional development.	Essential	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	Experience of working or teaching in an inter-professional context.	Desirable	<input type="checkbox"/>	<input type="checkbox"/>		
	Management and leadership experience	Desirable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Ability to present information in a variety of methods appropriate to the needs of the audience.	Essential			<input type="checkbox"/>	
	Sensitivity to a diverse range of staff or student needs and evidence of responding to their different needs	Essential	<input type="checkbox"/>	<input type="checkbox"/>		
	Recordable teaching qualification.	Desirable	<input type="checkbox"/>			<input type="checkbox"/>
<b>Research and Scholarship</b>	Evidence of clinical experience in emergency, urgent or unscheduled care.	Essential	<input type="checkbox"/>	<input type="checkbox"/>		
	Evidence of addressing professional issues in both practice and education related to emergency, urgent or unscheduled care.	Essential		<input type="checkbox"/>	<input type="checkbox"/>	
	Ability to contribute to the scholarly and income generation activities of the division.	Essential	<input type="checkbox"/>	<input type="checkbox"/>		

Area of responsibility	Requirements	Essential or desirable	*Method of assessment				
			A	I	T	D	
	Ability to prepare successful funding and research bids.	Desirable		<input type="checkbox"/>	<input type="checkbox"/>		
	Established research and publication profile.	Desirable		<input type="checkbox"/>	<input type="checkbox"/>		
<b>Planning and managing resources</b>	Ability to work within a team and on own Initiative.	Essential			<input type="checkbox"/>	<input type="checkbox"/>	
	Ability to communicate effectively at all Levels	Essential			<input type="checkbox"/>	<input type="checkbox"/>	
	Ability to contribute to the faculty's programme of inter-professional education.	Essential		<input type="checkbox"/>	<input type="checkbox"/>		
	Experience of identifying and responding to business development opportunities.	Desirable		<input type="checkbox"/>	<input type="checkbox"/>		
	Knowledge of HE student recruitment and selection requirements.	Desirable		<input type="checkbox"/>	<input type="checkbox"/>		
<b>Other</b>	Satisfactory enhanced disclosure and barring service check.	Essential					<input type="checkbox"/>
	Evidence of specialist practice (urgent care, education, HART, critical care or similar).	Desirable		<input type="checkbox"/>			

**\*A = Application Form; I = Interview; T = Test; D = Documentary Evidence**