

Job Description

Lecturer/Senior Lecturer in Low Intensity Psychological Therapies

Faculty of Health and Life Sciences

Grade: F/G

Role profile: TAS2

Full Time

Fixed term until 31 March 2027

	Duties of the role
Overall purpose of the role	The post holder will contribute to the delivery of teaching across the Graduate and Postgraduate Certificate NHS Talking Therapies programmes. The role includes supervising students in both academic and clinical placement settings, supporting programme development, and contributing to administrative and organisational activities aligned with the Faculty's objectives.
Main duties and responsibilities	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Deliver high-quality teaching across undergraduate and postgraduate modules within the Low Intensity Psychological Therapies programme. • Lead or support module management, including curriculum design, delivery, and evaluation. • Develop innovative teaching, learning, and assessment approaches that enhance student engagement and outcomes. • Design and contribute to new modules in specialist subject areas where required. • Supervise, assess, and provide constructive feedback on student work. • Support and supervise trainees during clinical placements, ensuring integration of theory and practice. • Contribute to the ongoing development and enhancement of the programme in collaboration with colleagues. • Enhance the university's profile through professional, scholarly, and (where appropriate) international activity. <p>Academic Administration</p> <ul style="list-style-type: none"> • Contribute to the planning, coordination, and administration of modules and programmes. • Participate actively in meetings at programme, subject, school and faculty level. • Liaise effectively with NHS partners and other stakeholders to support programme delivery and student experience. • Contribute to student recruitment and outreach activities. <p>Staff Development</p> <ul style="list-style-type: none"> • Engage in continuing professional development to enhance subject expertise, teaching practice, and clinical competence.

Duties of the role
<ul style="list-style-type: none">• Maintain awareness of developments in psychological therapies and higher education pedagogy. <p>Additional Responsibilities</p> <ul style="list-style-type: none">• Undertake duties appropriate to the grade of the post as required.• Promote a culture of dignity, respect, and inclusion for all staff, students, and stakeholders.• Ensure compliance with the Equality Act 2010, promoting equality of opportunity and inclusive practice.• Adhere to Health & Safety legislation and Faculty policies.• Actively support environmental sustainability and contribute to the university's environmental objectives.

Person Specification

Lecturer/Senior Lecturer in Low Intensity Psychological Therapies

Faculty of Health and Life Sciences/ School of Applied Social Sciences

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Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Teaching and Learning Support	Experience of working in an adult mental health setting delivering low intensity CBT interventions (e.g. PWP role).	Essential		✓			✓
	A good degree in Psychology conferring eligibility for the Graduate Basis for Chartership with the British Psychological Society, OR a degree in a related discipline OR current registration with a regulated health or social care professional/statutory body	Essential		✓			✓
	A postgraduate qualification relevant to mental health	Desirable		✓			✓
	A recognised teaching qualification (or willingness to work towards one)	Desirable		✓			✓
	A supervision qualification	Desirable		✓			
Knowledge, skills and abilities	Ability to demonstrate effective PWP clinical practice, evidenced by recovery and/or improvement rates	Essential			✓	✓	✓
	Experience of teaching psychology in a Higher Education setting	Essential for SL	Desirable for L	✓	✓		
	Knowledge of a range of models of mental health/mental illness and psychological therapies	Essential			✓	✓	
	Up-to-date knowledge of the PWP national curriculum and approaches to assessment of knowledge and practice	Essential			✓	✓	
	Knowledge of the PWP role, including scope of practice and professional boundaries	Essential			✓	✓	
	Knowledge of British Psychological Society accreditation processes relevant to PWP training and BABCP	Desirable			✓	✓	

Area of responsibility	Requirements	Essential or desirable	*Method of assessment			
			A	I	T	D
	accreditation requirements					
	Understanding of evidence- based practice in mental health	Essential		✓	✓	
	Ability to present information effectively using a range of methods appropriate to the audience	Essential		✓	✓	
	Demonstrate ability to respond sensitivity and inclusively to the needs of a diverse student and staff population	Essential		✓	✓	
	Ability to prioritise workload and meet deadlines	Essential	✓	✓		
	Excellent verbal and written communication skills, with the ability to build effective working relationships and partnerships	Essential	✓	✓	✓	
	Good IT skills relevant to teaching, learning, and administration in a Higher Education environment	Essential	✓	✓		
	Ability to work collaboratively with academic colleagues, students and external stakeholders (e.g. NHS partners)	Essential	✓	✓		
Experience	Significant experience of working in a clinical setting with people experiencing common mental health problems	Essential	✓	✓		
	Experience of designing and/ or marking assessments in a Higher Education setting		Desir able	✓	✓	
	Evidence of a range of post-qualification experience delivering evidence-based low intensity interventions	Essential	✓	✓		
	Experience of teaching, training, mentoring or supervising students/ trainees	Essential	✓	✓		
Other	Willingness and ability to travel within the East Midlands region	Essential		✓		✓
	This role is subject to a DBS check (level to be confirmed at offer stage)	Essential				✓

*A = Application Form; I = Interview; T = Test; D = Documentary Evidence