

Job Description

Job Title: Lecturer in Audiology

Faculty/Directorate: Health and Life Sciences/ Leicester School of Allied Health Sciences

Grade: F

Role profile: Lecturer

0.8FTE, Permanent

Duties of the role	
Overall purpose of the role	To provide excellent teaching and training on a range of Audiology programmes. To support the development of existing and new programmes at all levels: Undergraduate and Postgraduate. The post holder will be expected to contribute to the development of the subject, research, commercial activities and other scholarly work.
Main duties and responsibilities	<ul style="list-style-type: none"> • Develop, plan and deliver teaching sessions over the range of subjects related to Audiology and other related areas as necessary • Provide modular and other leadership roles relating to all Audiology programmes • Create a supportive learning environment for students in lectures, tutorials and laboratory sessions • Develop and implement suitable assessment strategies for both theory and practical components. • To generate and supervise suitable research projects for both undergraduate and postgraduate students. • To act as an academic and personal tutor. • Actively contribute to research, external income generation, and international activities and developments within the school and faculty. • To become involved in areas of course management and development as required by the school – increased responsibility at SL level • To support the training and development of our clinical educators • To become involved in appropriate administration, including representation on Faculty and School committees. • To engage on behalf of the school with external bodies to promote development of the courses • To show a commitment to continuing professional development • Work as a team member within Audiology and the wider subject areas • To participate in the marketing of our courses and recruitment/admissions activity. • Perform any other duties commensurate with the job grade as reasonably required from time to time. • Treat all DMU staff, students, contractors and visitors with dignity and respect. Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.

Person Specification

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Area of responsibility	Requirements	Essential or desirable	*Method of assessment				
			A	I	T	D	
Teaching and Learning Support	BSc. (Hons) in Audiology or similar	Essential		√			√
	Masters or other postgraduate qualification in Audiology or closely related field OR equivalent high level clinical experience (3+ years working in an advanced audiological specialism)	Essential		√			√
	Be registered or a member of an audiology regulatory/registration body or professional body in UK or have the ability to be registered.	Essential		√			√
	PGCHE or Fellow of the Higher Education Academy		Desirable	√			√
	Ability to present information in a variety of methods appropriate to the needs of the audience.	Essential					√
	Ability to teach and have expertise in the areas of anatomy and physiology of the auditory pathway and/or acoustics and psychoacoustics.	Essential		√	√		
	Ability to teach and train students in routine adult or paediatric audiology assessment	Essential		√	√		
Previous Work Experience	Experience of clinical/practice-based training and or teaching or at HE level including guest lecturing	Essential		√	√		
	Project Supervision experience (can be practice based) at UG Level		Desirable	√	√		
	Experience in working with a variety of academic and non-academic stakeholders, to develop and deliver successful projects		Desirable	√	√		
	Maintaining audiological equipment used in training, including developing training protocol's and managing consumables	Essential		√	√		

Area of responsibility	Requirements	Essential or desirable	*Method of assessment			
			A	I	T	D
Specific Knowledge /Skills /Abilities required	Evidence of creating, developing and designing materials for teaching / training	Essential	√	√	√	
	Evidence of peer review publication and / or conference presentation		Desirable	√	√	
Motivation / Attitude	Self-motivated and able to work well with colleagues in a team situation	Essential		√		
	Reliable and able to prioritise workload in accordance with objectives	Essential		√		

*A = Application Form; I = Interview; T = Test; D = Documentary Evidence