

# **Job Description**

**Job title: Senior Lecturer in Optometry** 

Faculty: Health and Life Sciences: School of Allied Health Sciences

Grade: G

Full Time (1.0 FTE), Permanent

|                                  | Duties of the role   |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|
| Overall purpose of the role      | The post holder will play a key role in delivery of the new MOptom Optometry programme at undergraduate level. You will work with key individuals both within the University and in practice to deliver quality teaching, learning and assessment.  You will be expected to contribute to other teaching and learning activities across the School and Faculty.  |  |  |  |  |  |
| Main duties and responsibilities | Peaching and Learning Support  Design teaching material and deliver across a range of modules within a programme/ course of study  Develop own teaching materials, methods and approaches appropriate to a variety of settings from small groups to large lectures.  Set, mark and assess work and examinations and provide feedback to students  Challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking.  Supervise student work, projects and clinical placements, provide advice on study skills and help them with learning problems.  Identify areas where current provision is in need of revision or improvement.  Contribute to the planning, design and development of curricula.  Act as an academic/clinical assessor for students  Research and Scholarship  Contribute to research, enterprise, professional practice and international activities and developments within the School.  Extend, transform and apply knowledge acquired from scholarship to teaching and appropriate external activities.  Develop and produce learning materials and disseminate the results of scholarly activity  Liaison and networking  Build external contacts and participate in internal networks for the exchange of information and to form relationships for future collaboration. |  |  |  |  |  |
|                                  | information and to form relationships for future collaboration.  |  |  |  |  |  |

### Managing people

- Manage own teaching, scholarly and administrative activities.
- Act as a personal tutor for students
- Co-ordinate the work of others to ensure modules are delivered to the standards required.

#### **Teamwork**

- Collaborate with academic and practice colleagues on module, programme and curriculum development and changes and the implementation of assessment procedures
- Contribute to the accreditation of courses and quality control processes.
- Attend and contribute to module team meetings.
- Collaborate with colleagues to identify and respond to student's needs.
- Assist with administrative duties associated with admissions.

### Planning and managing resources

- As module leader or tutor, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
- Be responsible for administrative duties in areas such as examinations, assessment of progress and student attendance.

#### Other

- Perform any other duties relevant to the role and commensurate with the job grade as reasonably required from time to time.
- Treat all DMU staff, students, contractors and visitors with dignity and respect.
  Provide a service that complies with the Equality Act 2010, eliminating unlawful
  discrimination, advancing equality of opportunity and fostering good relations with
  particular attention to the protected characteristics of age, disability, gender
  reassignment, marriage and civil partnership, pregnancy and maternity, race,
  religion or belief (or none), sex and sexual orientation.



# **Person Specification**

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| Area of responsibility         | Requirements   | Essential or desirable |           | *Method of assessment |   |   |   |
|--------------------------------|--|------------------------|-----------|-----------------------|---|---|---|
|                                |  |                        |           | Α                     | I | Т | D |
| Qualifications and<br>Training | A qualification in Optometry that confers eligibility to apply to register with the General Optical Council (GOC). | Essential              |           | Х                     |   |   | Х |
|                                | A Masters qualification in a relevant optometry-related discipline   | Essential              |           | Х                     |   |   | Х |
|                                | Registered Optometrist with the GOC  | Essential              |           | Х                     |   |   | Х |
|                                | PhD or equivalent in a cognate discipline.   |                        | Desirable | Х                     |   |   | Х |
|                                | A teaching qualification   |                        | Desirable | Х                     |   |   | Х |
|                                | A Clinical Education qualification   |                        | Desirable | Х                     |   |   | Х |
| Knowledge and Experience       | A minimum experience of 2 years in teaching and training at undergraduate and/or postgraduate levels in optometry. | Essential              |           | Х                     | Х | Х |   |
|                                | Experience in leading and developing modules at UG and/or PG levels, with designing appropriate assessments        | Essential              |           | Х                     | Х | Х |   |
|                                | Experience of supervision of research projects at UG and/or PG levels  | Essential              |           | Х                     | Х | Х |   |
|                                | Knowledge of contemporary developments in the field of optometry.  | Essential              |           | Х                     | Х | Х |   |
|                                | Experience of working in partnership with healthcare organisations.  | Essential              |           | Х                     | Х | Х |   |
|                                | Experience of practice in optometry for a minimum of 2 years.  | Essential              |           | Х                     | Х |   |   |
|                                | Experience of supervision of practice educators and/or students in the workplace.                                  | Essential              |           | X                     | Х |   |   |
|                                | Experience in supporting the learning needs of students from diverse backgrounds with different needs.             |                        | Desirable | Х                     | Х | X |   |

| Area of responsibility                                      | Requirements  | Essential or desirable |           | *Method of assessment |   |   |   |
|---|---|------------------------|-----------|-----------------------|---|---|---|
|   |   |                        |           | Α                     | 1 | Т | D |
| Research and<br>Scholarship<br>Activity                     | Experience in research and publication including collaborative links and partnerships both internally and external to the University.  Evidence of external income generation |                        | Desirable | X                     | X |   |   |
|   | and/or commercial activity.   |                        | Desirable | X                     | X |   |   |
| Personal<br>Effectiveness                                   | Well-developed team-working skills with excellent interpersonal skills that enable the effective transmission of complex ideas and concepts.                                  | Essential              |           | X                     | X |   |   |
|   | Commitment to enhancing own professional development.   | Essential              |           | X                     | X |   |   |
|   | Proficient in the use of ICT and an ability to use this effectively in teaching to create a stimulating learning environment.   | Essential              |           | Х                     | Х |   |   |
|   | Ability to present complex information orally, in writing and electronically in accordance with the specific needs of the audience.   | Essential              |           | Х                     |   | Х |   |
|   | Examples of managing deadlines and competing priorities.  | Essential              |           | Х                     | Х |   |   |
|   | Willingness to work flexibly, including occasional evening and weekend work   | Essential              |           | X                     |   | Х |   |
|   | The successful candidate will be required to undergo an enhanced DBS check.   | Essential              |           |                       |   |   | Х |
| Our Values and Beha   | viours at DMU   |                        |           |                       |   |   |   |
| We are Collaborative  – we work together to get things done | We support each other to achieve joint outcomes We understand how our work contributes to DMU We are aware of our personal impact on others                                   | Essential              |           |                       | X |   |   |
| We are honest and<br>Compassionate                          | We are open, honest and caring We work on a trust basis We hold ourselves accountable for our actions   | Essential              |           |                       | X |   |   |
| We are innovative and Creative                              | We constantly strive for better We challenge bureaucracy and explore digital solutions We are innovative and creative   | Essential              |           |                       | X |   |   |
| We are a community  – we value and champion difference      | We embrace alternative views We treat others with respect We tackle inequalities  | Essential              |           |                       | Х |   |   |

<sup>\*</sup>A = Application Form; I = Interview; T = Test; D = Documentary Evidence