

## Job Description

**Job title: Lecturer in Quantity Surveying & Construction**

**Faculty/Directorate: Faculty of Technology, Arts and Culture**

**Grade: F**  
**Full time (1.0 FTE)**

**Role profile: Lecturer**  
**Permanent**

	Duties of the role
<b>Overall purpose of the role</b>	<ul style="list-style-type: none"> <li>To provide excellent teaching and research/practice-based research contribution to the Faculty of Technology, Arts and Culture with a particular emphasis on the Built Environment. The teaching and leadership contribution will be primarily in the new BSc in Quantity Surveying and Construction and the BSc in Building Surveying but may include other courses within the School. The applicant will apply teaching to the professional context of the built environment and engage pro-actively with industry through teaching.</li> <li>The post holder will be expected to contribute to activities within the school, research and enterprise, curriculum development and PSRB accreditation.</li> <li>The post-holder will become a full-time member of staff and have access to a range of training opportunities relevant to their on-going professional development. They will be able to participate in a mentoring programme within their faculty, and undertake suitable career development activities.</li> </ul>
<b>Main duties and responsibilities</b>	<p><b>The appointee will be expected to:</b></p> <p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>To undertake teaching and assessment in the relevant area.</li> <li>To lead and develop modules, ensuring they are fit for the purpose.</li> <li>To contribute to the development of subject area and related programmes of study.</li> <li>To develop and disseminate high quality teaching materials</li> <li>To supervise dissertations/project work across the range of provision.</li> <li>To have the ability to undertake teaching leadership roles including module, year and program leadership.</li> <li>To contribute to trans national education with DMU global partnerships in the Built Environment Sector.</li> </ul> <p><b>Research</b></p> <ul style="list-style-type: none"> <li>Develop a research / practice-based research programme of work that will lead to internationally-leading quality outputs within a relevant field, or inter-disciplinary area;</li> <li>Attract external funding for research activities and/or knowledge exchange initiatives;</li> <li>Engage in a wide range of scholarly activities, including public engagement activities designed to advance the academic reputation of their Faculty, School/Department and the wider University.</li> <li>Publish their work in high-quality journals or monographs, or produce equivalent outputs in practice-based areas;</li> </ul> <p><b>Administration</b></p> <ul style="list-style-type: none"> <li>To undertake external networking, e.g. with local business community, schools, colleges, or professional bodies (national committees), or with academic community (e.g. external examinerships).</li> <li>To undertake such other duties as may from time to time be specified by the Head of School.</li> </ul>

	Duties of the role
	<ul style="list-style-type: none"> <li>• To participate in cross university and promotional activities such as open days, clearing and school visits.</li> <li>• To carry out relevant administrative duties associated with the post, for example with matters related to student recruitment, enrollment, induction, teaching and assessment.</li> <li>• To participate fully in the University's Quality Assurance process relating to the discipline.</li> <li>• This job description reflects the main duties and responsibilities of the post. However, the post holder may be required to fulfill other ad-hoc duties commensurate with the level of the post from time to time.</li> </ul> <p><b>Staff Development</b></p> <ul style="list-style-type: none"> <li>• Attend and contribute to relevant staff development training.</li> <li>• Perform any other duties commensurate with the job grade as reasonably required from time to time.</li> <li>• Treat all DMU staff, students, contractors and visitors with dignity and respect. Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.</li> <li>• To implement and monitor Health &amp; Safety protocols and practice as required by legislation and by the Faculty's Statement of Safety Organisation.</li> <li>• The post holder is required to minimise environmental impact in the performance of the role, seek to promote environmental sustainability within area of responsibility and actively contribute to the delivery of the DMU Environmental Policy.</li> </ul>

## Person Specification

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Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
<b>Qualifications &amp; Training</b>	Professional Degree in the Built Environment	Essential		X			X
	Completed or soon to be completed PhD, or equivalent qualification, or equivalent practice-based experience.		Desirable	X			X
	Postdoctoral research experience		Desirable	X			X
	Fellow of Higher Education Academy or equivalent		Desirable	X			X
	Professional registration (Membership of the Royal Institute of Chartered Surveyors or international equivalent - or be able to achieve chartered membership within a reasonable, short period of appointment)	Essential		X			X
	Experience of Quantity Surveying software (e.g. CostX, CATO, CEMAR) and specialist cost management platforms (e.g. BCIS)	Essential		X	X		X
<b>Previous Work Experience</b>	Significant experience of working in industry and some experience of lecturing / researching	Essential		X	X		X
	A track record of working independently and/or collaboratively with other researchers / practitioners as part of multi-disciplinary teams.	Essential		X	X		X
	A track record of attracting research or external funding, or strong evidence of the potential to do so.		Desirable	X	X		X
	Experience of module leadership at undergraduate or post graduate		Desirable	X	X		
	Willingness to undertake formal training in teaching and learning	Essential		X	X		X

<b>Specific Knowledge/Skills/Abilities/ Motivation/ Attitude Required</b>	An aptitude for and evidence of publishing high quality research papers, monographs, competitions or equivalent practice-based outputs.		Desirable	X	X		
	Positive approach to team working including team teaching and collaborative project / research work.	Essential			X		

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
	A demonstrable capability for research / teaching management.	Essential			X		
	Excellent communication and interpersonal skills	Essential			X		
	Ability to work under pressure and to adhere to deadlines	Essential			X		
	Must have evidence of; <ul style="list-style-type: none"> <li>Teaching and assessment at undergraduate level in design studio</li> <li>Designing and creating course materials in relation to the built environment.</li> <li>Application of teaching to professional context of the built environment</li> <li>Providing student support at HE level</li> <li>Teaching Delivery in a Blended Learning Environment</li> </ul>	Essential			X		
	Exceptional presentation and verbal communication skills	Essential			X		
	Evidence of scholarship in the subject area.		Desirable		X		
	Experience of, or desire to lead undergraduate programmes	Essential			X		
	Positive attitude to own CPD		Desirable		X		
<b>Additional Requirements</b>	A willingness to undertake further training and professional development, as appropriate.	Essential			X		
	Commitment to observing the University's equality and diversity policy.	Essential			X		
	Willingness to work away from the university or to work flexibly, depending upon the demands of the role.	Essential			X		

\*A = Application Form; I = Interview; T = Test; D = Documentary Evidence

