Where possible DMU publications can be supplied in alternative media. This includes via email (.pdf), CD-ROM and DVD-ROM. You may request a large font size, audio or Braille version of any publication and where possible, this will be supplied for you. It may not be possible to supply all publications in full, due to size. On these occasions, you will be asked to request specific sections only. DMU will make every effort to find an appropriate alternative format for all requests. For further information on how we can help, please contact The Student Advisory Team at studentadviser@dmu.ac.uk or on (0116) 257 7359.

Testimonials

“This event [University experience day] was really useful, I could speak with people who really helped me to feel more confident to go to university.”
Year 10 University Experience Day

“I thought today was really fun and active. I found the mini-workshops really relevant to me. I liked learning about what skills I have, how to set goals and learning more about GCSE options, something I hadn’t thought much about before.”
Year 9 Visual CV Day

“The forensic investigation was really good because we got to learn new things about DNA and how maggots can tell us how long a body has been dead.”
Year 8 Forensic Science Taster

“I thought the ways of learning to revise were very useful. This will help me prepare for my exams.”
Year 11 Study Skills Day

“It was clear on the day, that students had valued it and that it was an excellent life skill experience for them before their actual college interviews.”
Interview Techniques Workshop

Team information

The Widening Participation Service at De Montfort University (DMU) is part of a larger team dedicated to providing comprehensive and inspirational HE Advice and Guidance to students, teachers, advisors and parents. Our aim is to raise the aspiration and attainment levels of our WP target group by introducing students to Higher Education at an early age and providing follow-up information and support activities to help them achieve their potential.

Many of our sessions are delivered in collaboration with Leicester City Council and local authorities; although we can also deliver WP-specific activity including our GH8 & Tandem programmes and subject specific work featuring or attracting ‘non-traditional’ cohorts to particular subject areas.

Your WP Team are:
Bhavika Pancholi
Vanessa Smith
Katie Pickering
T: (0116) 250 6577
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T: (0116) 250 6087
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Keeper of the public record, the University is committed to the provision of information and safeguarding public records in accordance with the requirements of the Freedom of Information Act 2000. Further information on how to access this is available on the University’s Information and Library Services website at www.dmu.ac.uk/library.

Booking information

Bookings may be taken on a first-come-first-served basis whilst ensuring fair and reasonable access for all Leicester city and county schools. It is very important that you use this form to discuss the activity requirements for your school. Further information and booking enquiries can be found on the DMU WP website.

Cancellation policy

Although we understand the cancellation of bookings is sometimes unavoidable, please ensure that a minimum of seven days notice is provided. This will allow us to offer the booking to other schools and/or to limit the amount of wasted resources. If a cancellation is made less than seven days prior to the event day, we will charge with administration from the cost of our non-refundable resources to pay for this will usually consist of our Student Ambassador wages and catering costs.

For events in which a minimum number of participants is required to proceed, the event will be cancelled if the minimum is not met and there will be a full refund from the cost of our non-refundable resources.

It is our aim to provide an excellent life skill experience for schools and students. Of course we will ensure that we are compliant with all matters of health and safety and any necessary health and safety risks will be discussed at the time of booking.

By completing this booking form and accepting the terms of use of the service, you agree to our terms and conditions of service and agree to the privacy notice. The Widening Participation Service are the data controllers in respect of personal data relating to our participants.

Booking fee

A booking fee of £3 per participant will be charged to your school from the cost of our non-refundable resources. It will cover your deposits and/or inclusive event costs.

Our activity confirmation packs, including risk assessments and parental consent forms, will be provided, via post or email, for each event inviting a visit to the University when a booking is confirmed.

Adviser days

De Montfort University Adviser Day
26 January 2010, 9.15am–3.00pm

With so much information available it is sometimes hard to know what to advise students about Higher Education and to keep up with annual changes to policy and processes. This year’s adviser day will focus on topics that can often cause additional worry for students including interviews, support at university and of course applying for financial support. 

During the day a number of experts will be on hand to answer all of your questions including faculty-specific admissions tutors, student support officers and representatives from Student Finance England.

For further information and to book your FREE place (please contact the Student Advisory Service on (0116) 257 7358 or email studentadviser@dmu.ac.uk)

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Interview Techniques Workshop

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Problem solving event (Year 7 – Aspiration raising)

Duration: Half day
Venue: De Montfort University
Participants: Maximum 30 Year 7 students
Availability: May 2010

Activity: This half day event focuses on the importance of problem solving skills in a variety of contexts. The objective is for the pupils to develop their ability to work in small groups and develop appropriate problem solving skills. By the end of the half day event, students should have better developed a range of problem solving strategies, and have the skills to communicate clearly about their methodology and reasoning.

Subject tasters (Year 8 – Aspiration raising)

Duration: School day
Venue: De Montfort University
Participants: Maximum 30 Year 8 students
Availability: September 2009–June 2010

Activity: This taster day takes place in a number of different subject areas. Pupils work with university academics and Student Ambassadors to get a taste of teaching and learning at university. This day focuses on introducing sessions in a number of subjects. Pupils work with university staff and Student Ambassadors to get a taste of teaching and learning at university. This day focuses on introducing sessions in a number of different subject areas.

You’re hired: Essential interview skills

Duration: Two hour workshop
Venue: School
Participants: Maximum 40 Year 11 students
Availability: January 2010–March 2010

Activity: This workshop aims to equip students with the ability to effectively sell themselves on paper, through an interactive exercise and will be reinforced with the input of experienced staff. Students will look at body language, commonly asked interview questions, and the beginnings of a well structured statement. Through a number of mini-activities students will explore the differences between vocational and academic courses. Students will be encouraged to generate ideas and match these to those required by the different courses. This interactive workshop aims to provide a better understanding of the various post-16 options available, thereby helping students make better informed decisions about their future options.

Maximise your memory: Effective revision techniques (Year 11 – Attainment raising)

Duration: School day
Venue: De Montfort University
Participants: Maximum 30 Year 11 students
Availability: September 2009–March 2010

Activity: This workshop is an interactive day that focuses on improving memory and developing skills related to revision. The day focuses on improving memory and developing skills related to revision. The workshop aims to equip students with a set of practical skills and techniques which can be used to improve memory retention and to enhance revision. Combined with advice on exam preparation, successful navigation through exams, managing associated stress, and hints and tips from experienced undergraduate students, this event will encourage students to adopt a more confident approach to their revision.

The Visual Curriculum Vitae (Year 9 – Attainment raising)

Duration: School day
Venue: De Montfort University
Participants: Maximum 30 Year 9 students
Availability: September 2009–February 2010

Activity: The Visual Curriculum Vitae, accredited by current undergraduate students, will see the 30 participants produce an individual CV to show the event experiences. This session focuses on introducing students to the CV as a key tool in career planning and provides them with the skills necessary for their visit to the University.

You’re hired: Essential interview skills

Duration: Two hour workshop
Venue: School
Participants: Maximum 40 Year 11 students
Availability: January 2010–March 2010

Activity: This workshop aims to equip students with the ability to effectively sell themselves on paper, through an interactive exercise and will be reinforced with the input of experienced staff. Students will look at body language, commonly asked interview questions, and the beginnings of a well structured statement. Through a number of mini-activities students will explore the differences between vocational and academic courses. Students will be encouraged to generate ideas and match these to those required by the different courses. This interactive workshop aims to provide a better understanding of the various post-16 options available, thereby helping students make better informed decisions about their future options.

Beyond GCSEs: Supporting post-16 applications (Year 11 – Attainment raising)

Duration: Two hour workshop
Venue: School
Participants: Maximum 40 Year 11 students
Availability: January 2010–March 2010

Activity: This interactive workshop aims to help students make better informed decisions about their future options. Students will be encouraged to generate ideas and match these to those required by the different courses. This interactive workshop aims to provide a better understanding of the various post-16 options available, thereby helping students make better informed decisions about their future options.

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