

## De Montfort University

### Course Template

#### 1. Basic information

- Course Name: Practice Nursing
- Course Code: PN026A
- Level (UG, PG): Undergraduate
- Academic Period: 2015
- Faculty: HLS - Faculty of Health & Life Sciences
- Department: School of Nursing and Midwifery
- PMB NRMW
- Offered at: DM - DMU Leicester
- Type (single, joint.): SI
- Highest Award : Bachelor of Science
- All possible exit awards : Graduate Certificate
- Award notes : It is on successful completion of 60 credits at level 6 that the student will be enabled to achieve the academic award of BSc / Grad Cert Practice Nursing.

The Introduction to Practice Nursing is a 60 credit module that runs over two semesters. The end of the module assesses achievement of the standards set by Working in Partnership Programme (RCN 2012) i.e. The GPN Career Framework for Level 5 Practitioners

#### Professional Body Recognition

- Accreditation by Professional/Statutory body:
- Exemption by Professional/Statutory body:
- Details
- Modes of attendance: Main MOA: Part-Time  
Other MOA: Previously Part Time, ET or IT for All Session
- Mode Notes:
- Course leader:

#### 2. Entry Requirements and Profile

- All students must have an effective registration with the Nursing and Midwifery Council
  - They should also possess 120 credits at levels 4 and 5
  - And have the ability to study successfully at degree level (level 6)
  - Employed as a general practice nurse by the start of the programme
- OR
- All students must have an effective registration with the Nursing and Midwifery Council
  - Students should have a minimum of three years post-registration experience, within a health practice setting
  - They must also possess 120 credits at level 4 and a minimum of 30 credits at level 5
  - And have the ability to study successfully at degree level (level 6)
  - Employed as a general practice nurse by the start of the programme
  - Applicants who fall short of the above entry requirements may use the APA

mechanism to contribute towards the above criteria.

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### 3. **Course Description**

#### **Characteristics and Aims**

The programme philosophy incorporates the key beliefs about nursing and nursing education and leads to the key characteristics as follows:-

There will be an increasing clinical service load in primary care with the trend to devolve clinical responsibility from secondary care. Practice nurses now are diverse in their management of health including Quality Outcome Framework (QOF) with many having acquired specialist skills and knowledge e.g. in long term conditions such as asthma and diabetes. Further, practice nurses are often first point of contact in terms of public health promotion and intervention, signposting and identifying onset of conditions. This, in turn, with appropriate treatment, can lead to reduced admissions to specialist services.

The course was developed to address the issues of recruitment and competency across the East Midlands region. It aims to prepare registered nurses who have not worked in general practice before to have a baseline competence in the General Practice Nursing (GPN) role through both theoretical preparation and work based learning. This will allow employers in the future to expect a safe, competent practice nurse and a certain level of consistency in terms of knowledge, skills and competence from the GPN.

#### *Teaching, Learning and Assessment Strategies*

##### **TEACHING AND LEARNING**

A range of teaching and learning strategies will be used in the classroom, as dictated by factors such as the size of the group, the topic being addressed, the learning environment and the available resources. Strategies will include lecture, discussion, reflection, teacher and student directed reading, group work and group tutorials. Independent learning will be promoted through student seminars, projects and the use of information technology as appropriate such as the university's virtual learning environment.. Emphasis will be placed on active student participation, using experiential techniques and workshops when appropriate. Students will be expected to: share their knowledge and views; clarify with the lecturers points they do not understand; explore views that they do not share; question beliefs and values which are in conflict with current thinking and evidence; and identify the relevance of what is taught to practice.

An essential part of the teaching and learning associated with this course will take place in practice setting(s) and under the guidance of an External General Practice Nurse Trainer. . Students will be required to identify their learning needs and to actively seek opportunities to acquire the knowledge and skills that will enable them to achieve the learning outcomes and competences associated with this course. They will be required to underpin their practice with appropriate theory and to provide a sound rationale for clinical decisions and practice. Students will be encouraged and facilitated to take responsibility for their own learning. Learning rather than teaching will be emphasised.

##### **ASSESSMENT**

The course will be academically assessed with support for the learners provided by the university, either face to face, over the telephone or by emails.

Learners will also be required to complete a competence framework in practice (Practice Portfolio of General Practice Nursing Competencies), based on the standards of the Working in Partnership Programme (WiPP) which are also mapped against the NHS Knowledge and Skills Framework (KSF). Support to complete this successfully will be provided through practice visits from the Programme Leader who will meet with the learner and Internal Senior Practice Nurse in their practice area. The External General Practice Nurse Trainer identified

for each student will not only support the student's learning in practice too, but will also ensure the quality of practice education and take responsibility for signing off the competence of the learner in collaboration with the Internal Senior Practice Nurse.

#### 4. Outcomes

Generic outcome headings	What a student should know and be able to do upon completion of the course
<ul style="list-style-type: none"> <li><b>Knowledge &amp; understanding</b></li> </ul>	<p>Knowledge and understanding:</p> <ol style="list-style-type: none"> <li>1. Demonstrate systematic acquisition of knowledge, understanding and capability in practice to undertake core clinical competencies required to fulfil the role of a nurse working in general practice</li> <li>2. Access and critically analyse the evidence base used to support current practice</li> <li>3. Assess the cultural values, social and policy drivers which influence contemporary issues and explore approaches to managing change within the general practice environment</li> </ol>
<ul style="list-style-type: none"> <li><b>Cognitive skills</b></li> </ul>	<p>Cognitive skills:</p> <ol style="list-style-type: none"> <li>1. Develop and evidence reflective practice recognising it's centrality to the provision of quality patient care</li> <li>2. Discuss and analyse the developing role of the practice nurse within the primary care multi-disciplinary team and the interface of general practice with the wider health community</li> </ol>
<ul style="list-style-type: none"> <li><b>Subject specific skills</b></li> </ul>	<p>Subject specific skills:</p> <ol style="list-style-type: none"> <li>1. Identify and develop key consultation skills to facilitate communication and collaboration within the workplace including both specialist and non-specialist professional teams and patients</li> <li>2. Demonstrate the exercise of initiative and personal and professional responsibility and a capability for decision making in complex and unpredictable contexts.</li> <li>3. Critically analyse elements of professional accountability, legal and ethical requirements, research and evidence base practice applying this to the general practice setting</li> </ol>
<ul style="list-style-type: none"> <li><b>Key Skills</b></li> </ul>	<p>Key skills:</p> <ol style="list-style-type: none"> <li>1. Exhibit effective communication and interpersonal skills for safe practice;</li> <li>2. Operate competently and confidently the use of information technology for a range of purposes required to ensure high quality general practice nursing</li> <li>3. Commit to manage and direct lifelong learning and professional responsibility including the skills of planning,</li> </ol>

	self-assessment, critical reflection, self-motivation, independent, resourcefulness and evaluation in order to recognise one's own limitations and enhance knowledge, skills, values and attitudes needed for effective general practice nursing 4. Demonstrate problem solving skills in a range of activities including the application of number
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## 5. Structure and Regulations

### Relationship Details

<u>Module</u>	<u>Credits</u>	<u>Level</u>	<u>Take/Pass</u>		<u>Semester</u>	<u>Locations</u>
<b>PNUR3000</b>	<b>60.00</b>	<b>3</b>	<b>Both</b>	<b>X, Y</b>	<b>DM</b>	

### Structure

Structure notes

Course Specific Differences or Regulations

Numbers at sites, including partner institutions

Relevant QAA Subject Benchmarking statement(s)

## 6. Quality Assurance Information

QA of Workbased Learning

Liaison with Collaborative Partners

Procedures for Maintaining Standards

Student progress and achievements in this programme are monitored and evaluated in line with the standards of the QA procedures. All rules and regulations follow De Montfort University Generic Quality Assurance guidelines.

### Course Handbook Descriptor