

De Montfort University

Course Template

1. Basic information

- Course Name: Criminology and Criminal Justice with Psychology
- Course Code: PA036A
- Level (UG, PG): Undergraduate
- Academic Period: 2015
- Faculty: HLS - Faculty of Health & Life Sciences
- Department: School of Applied Social Sciences
- PMB: APSS
- Offered at:
- Type (single, joint.): SI
- Highest Award : Bachelor of Arts (Honours)
- All possible exit awards : Diploma of Higher Education; Certificate of Higher Education; Bachelor of Arts
- Award notes : Certificate in Higher Education in Criminology and Criminal Justice with Psychology: This is awarded to students who successfully achieve 120 FHEQ level 4 credits. Diploma in Higher Education Criminology and Criminal Justice with Psychology: This is awarded to students who successfully achieve 240 FHEQ level 5 credits. Bachelor of Arts Criminology and Criminal Justice with Psychology: This is awarded to students who achieve sufficient credits for a BA degree without honours.

Professional Body Recognition

- Accreditation by Professional/Statutory body:
- Exemption by Professional/Statutory body:
- Details
- Modes of attendance: Main MOA: Full-Time
Other MOA: Distance Learning; Part-Time
- Mode Notes: Full-time and assisted distance learning
- Course leader: Di Barber

2. Entry Requirements and Profile

UCAS Points
Minimum of 260 points

GCSEs
Five GCSEs at grade C or above including English. Plus one of the following:

Alevels
Normally with at least 160 points from 2 A levels with a specified subject** at grade C or above

BTEC
BTEC National Diploma - with Distinction/Merit/Merit (280) points
BTEC National Certificate - only in combination with other accepted qualifications
BTEC National Award - only in combination with other accepted qualifications
BTEC Extended Diploma (3 A2s) - BTEC with Distinction/Merit/Merit (280) points
BTEC Diploma (2 A2s) - Distinction*/Distinction
BTEC 90 credit Diploma - only in combination with other accepted qualifications
BTEC Subsidiary Diploma (1 A2) - only in combination with other accepted qualifications
BTEC certificate (1 A1) - only in combination with other accepted qualifications

Access Course
 Pass. English and Maths GCSE equivalency required, 12 level 2 credits in each subject.
 Interview: No
 Work Experience: No
 International Baccalaureate: 28+
 International Students:
 If English is not your first language, we require an English language level of IELTS 6.5 or equivalent.
 Personal Statement selection criteria
 Clear communication skills, including good grammar and spelling
 Information relevant to the course applied for
 Interest in the course demonstrated with explanation and evidence
 If relevant for the course - work and life experience

3. Course Description

Characteristics and Aims

This programme attracts students from a range of diverse backgrounds. Students are encouraged to undertake a relevant work experience opportunity on the programme, so that they may apply their theoretical learning to policy and practice. At the heart of this programme is the recognition that students must leave the university fully-equipped to work in either the criminal justice or allied sectors and that their employability will be enhanced through the development of knowledge and skills obtained during work experience opportunities.

Students study the core criminological and social science concepts and theories that underpin work in the criminal justice and related sectors, and how these are applied to policy and practice. The programme reflects current practice, has a strong commitment to diversity and anti-discriminatory practice and is built on an ethos of collaboration and partnership. Students are encouraged to engage with, and reflect on, real-life practice issues when working collaboratively with others. The programme team support, develop and challenge students to become effective practitioners. Students who wish to progress with academic study can undertake postgraduate provision available in the Division.

Teaching, Learning and Assessment Strategies

A range of teaching methods and assessments are utilised to meet the needs of students from diverse educational backgrounds, and to ensure that students are not disadvantaged by an over-reliance on one type of assessment method. This input is supplemented with online support via the Blackboard VLE, along with group and individual tutorials.

Students with a learning difference/disability are referred to the Faculty Disability Co-ordinator.

4. Outcomes

Generic outcome headings	What a student should know and be able to do upon completion of the course
<ul style="list-style-type: none"> Knowledge & understanding 	<p>A critical understanding of the key concepts and theoretical approaches that have developed in relation to crime and victimisation, including the relationship of various salient aspects of diversity; the social and historical development of punishment; the organisation and governance of efforts to prevent harm, assess and manage risk and ensure personal safety and the nature and use of research strategies/methods</p>
<ul style="list-style-type: none"> Cognitive skills 	<p>An appreciation of the complexity of crime</p>

	and victimisation and of assessing the merits of competing theories and of the uncertainty, ambiguity and limits of knowledge. An ability to evaluate the range of responses to crime and the values and practices of agencies which administer them. An ability to devise and sustain arguments and solve problems.
• Subject specific skills	An ability to analyse, assess methodologically and communicate information and research findings; undertake and present scholarly work; examine the relevance of criminological work in relation to issues of social, public and civic policy at a national, international and global level and undertake continual professional development.
• Key Skills	Application of number. Communication. Information technology. Working with others.

5. Structure and Regulations

Relationship Details

<u>Module</u>	<u>Credits</u>	<u>Level</u>	<u>Take/Pass</u>	<u>Semester</u>	<u>Locations</u>
CRIM1003	30.00	1	Must Take	Y	DM
CRIM1004	30.00	1	Must Take	Y	DM
CRIM1005	15.00	1	Must Take	Y	DM
CRIM1007	15.00	1	Must Take	Y	DM
PSYC1091	30.00	1	Must Take	Y	DM
CRIM2003	30.00	2	Must Take	Y	DM
CRIM2004	30.00	2	Must Take	Y	DM
CRIM2006	30.00	2	Must Take	Y	DM
PSYC2094	15.00	2	Both	Y	DM
PSYC2095	15.00	2	Both	Y	DM
CRIM3001	30.00	3	Must Take	Y	DM
CRIM3002	30.00	3	Must Take	Y	DM
CRIM3003	30.00	3	Must Take	Y	DM
PSYC3016	15.00	3	Must Take	Y	DM
PSYC3020	15.00	3	Must Pass	Y	DM
PSYC3200	15.00	3	Must Pass	Y	DM
PSYC3400	15.00	3	Must Pass	Y	DM

Structure

Structure notes

Course Specific Differences or Regulations

Numbers at sites, including partner institutions

Relevant QAA Subject Benchmarking statement(s)

6. Quality Assurance Information

QA of Workbased Learning

Liaison with Collaborative Partners

Procedures for Maintaining Standards

On completion of each module students will complete a questionnaire, which will incorporate open-ended questions designed to capture the student evaluation of all aspects of the module. In addition, students will complete another questionnaire to ascertain their views on each level of the programme.

Two nominated Student Representatives from each cohort will meet with staff twice each term in a Staff Student Consultative Committee. These meetings will be minuted and tabled at the CCJ Programme Management Board (PMB) and the Faculty Academic Committee.

In accordance with the DMU Assessment Policy, a sample of coursework and examination work for each module will be internally moderated by a member of CCJ / Psychology academic staff other than the Module Leader. On the basis of all module feedback, each Module Leader will produce an annual Module Reflective and Evaluation (MEP) report. The report will present and respond to the students' feedback, responses from both the Internal Moderator and External Examiner in addition to progression data, resources, syllabus (especially in relation to Subject Benchmarks, subject developments and staff research). This report is presented to the CCJ PMB. Any issues identified as needing action are included in the Programme Enhancement Plan (PEP).

Peer-review by members of the teaching team of a colleague's teaching will take place to identify and share good practice. Formal classroom observation reports feed into the staff appraisal process and staff mentoring procedures.

The External Examiner will also monitor, approve changes and modifications in relation to the programme and this is facilitated by the PEP and furthered through discussions with staff. The External Examiner moderates coursework and examinations. Work is sampled and moderated in line with the DMU Assessment policy.

Module leaders in consultation with External Examiners will consider all assignment titles prior to delivery to consider their appropriateness with respect to syllabus and level.

Course Handbook Descriptor