



## De Montfort University School of Nursing and Midwifery

## **NMC Professional Requirements**

# Ongoing Achievement Record (OAR) and Essential Skills Clusters (ESCs)

Student Name:	
Student ID Number:	
Course: Nursing	
Award: BSc / Dip HE	
Branch:	
Programme start date:	
Personal Tutor:	
December 2008	If found please return to: Student Placement Team De Montfort University

Student Placement Team
De Montfort University
Charles Frears Campus
London Road
Leicester
LE2 1RQ

### Introduction

This booklet contains two separate documents; both of these are essential for student progression on the Degree and Diploma in Nursing. These are the:

The Ongoing Achievement Record (OAR)

And

**Essential Skills Cluster (ESCs)** 

Both must be completed in full as part of the nursing programmes.

Together these comprise the NMC Professional Requirements section of the student portfolio.

## NMC Professional Requirements Part 1: Ongoing Achievements Record

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### **Guidance on Completion of OAR**

#### **For the Student:**

The purpose of this document is to provide evidence from mentor to mentor regarding your progress, and highlight any areas for development throughout your programme. This in turn will be used alongside other evidence for your "Sign Off" mentor in semester 9 of how the learning outcomes have been achieved throughout your branch programme. Please present this document to your mentor within the **first week** of all placements, or during your initial interviews and submit with your Continuous Assessment of Practice (CAP) book during your final interview. It is your responsibility to ensure it is completed during every Placement.

Satisfactory completion of the ongoing achievement record is a requirement from the Nursing and Midwifery Council to enable you to enrol on the register of Nurses.

#### Please Note:

- This document must remain intact and complete, and be carried with you to all practice experiences throughout your programme as part of the assessment process.
- Any errors should be crossed out but still be legible signed and dated.

#### For the Mentor:

The purpose of this document is to provide future Mentors and the University with information on a student's progress. This allows you, as a mentor, to specifically target any developmental areas identified in previous placements with the student. Any areas highlighted for development that can be achieved in your area should be incorporated into the practice action plan within the CAP book.

When the student has completed their placement, please indicate any areas for their development of skills and competencies for future placements. Evidence for your decisions should be signposted to the appropriate CAP book. The sign off mentor will use this document alongside other evidence to confirm proficiency in practice.

Points to consider when completing your summary:

- Professional Conduct
- Time Management.
- Interaction with patients, families and members of the Multi-Disciplinary Team
- Clinical Skill Development
- Awareness of own limitations and abilities
- Personal Development
- Professional Development
- Progression and completion of both Common Foundation Programme and Branch Essential Skills cluster.

You should ensure that you complete and sign:

- Practice details on pages 6 and 7
- Placement Record Sheet with comments, ensure module title and code are correct according to the front of the students CAP book, this will direct the Sign Off mentor when they are seeking additional evidence.
- The student identification number at the top of each page.

To act as a mentor you must be identified on the local register of mentors held by your employer, and must also be enrolled on the same part of the register and working within the same field of practice as the student you are mentoring.

#### For the 'Sign-Off' Mentor:

The purpose of this document is to enable you to view a summary of the assessment of clinical practice. It is to be used alongside additional evidence from CAP booklets as requested, student portfolios, training days or any other sources deemed appropriate. It will allow you to 'sign off' the students' practice and to inform the university assessment board of the students' proficiency in practice, thereby, together with outcomes from the academic assessment, enable them to recommend registration on the appropriate part of the NMC Professional Register. As a 'sign-off' mentor you are accountable to the NMC for that decision. To help in your decision making it is made clear throughout the document which CAP book to refer to for additional evidence. Continuation sheets have been supplied at the back of this document; **if you do not use them make certain you strike through to ensure nothing extra can be added at the end.** 

You should ensure that:

- The document is complete
- All outcomes have been achieved and professional conduct has been satisfactory
- Any outstanding developmental needs identified on the OAR sheets have been addressed and achieved in other placements and that evidence exists within CAP books.
- The student identification number is at the top of each page.
- You have completed the 'Final Placement Sign Off Sheet' identifying evidence within the students CAP books.
- As a sign off mentor it is expected that you will have protected time to review the evidence.
- All Essential Skills Clusters have been completed.

The completion and sharing of information contained in this document is made in accordance with The Code: Standards of Conduct, Performance and Ethics for Nurses and Midwives (2008).

The documentation in this OAR is confidential and is the property of the student. It may only be photocopied with their permission. This can be used as evidence of mentoring as required by the NMC in 'Standards to support learning and assessment in practice' 08.06

#### **Review of Common Foundation Programme**

#### **Guidance for the Mentor during Semester 3**

As a mentor for a student completing the Common Foundation Programme you need to summarise their progress so far, include details of professional conduct and any action plans which have been created and addressed during the rotations into the students' non chosen branches. You will need to refer to the Evidence Based Diary in order to complete this section. The aim of this summary is to give subsequent mentors an insight into potential areas of difficulty and where action is needed to continue to develop skills. Consider how the Evidence Based Diary has been used to develop action plans for the eleven week home-base placement and how these have been met. Use the following domains to guide your summary;

- Professional and Ethical Practice
- Care Delivery
- Care Management
- Personal and Professional Development

These outcomes must be completed within a 12 week period from the end of the Common Foundation Programme to enable the student to progress onto Branch.

Mentor Comments and recommendations for future placements;		
Outcomes achieved / not achieved (please delete as appropriate)		
Hours completed in CFP To be inserted by Personal Tutor		

Mentor Signatu	ire	Date	
Continuation S	heet		
Semester	Module Code	Module Title	
Use this section	on if you need to ma	ake any additional comme progress with Essential Ski	nts or detail

**Common Foundation Programme Essential Skills Clusters** 

All CFP Essential Skills Clusters (ESCs)	Achieved
must be achieved within 12 weeks of	
entry to Branch.	Not achieved
Name of personal tutor :	
Signature of personal tutor and date	

### Semester 4

Semester 4	
Name of Area/Type of Practice Experience	
Name of Mentor (PLEASE PRINT)	
Length of Placement (in weeks)	
Completion of incomplete outcomes from CFP (if applicable)	Pass
	Fail
Completion of any outstanding CFP ESCs	Achieved
	Not achieved
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
	Unsatisfactory
Review of Branch ESCs; any issues of	Progress reviewed (please tick)
concern to be recorded on Placement Record Sheet	Yes 🗌 No 🗌
Signature of Mentor	
Number of hours achieved for CFP (if	
applicable) To be inserted by Personal Tutor	
Number of hours achieved for Branch  To be inserted by Personal Tutor	
Review of student progress of Branch ESCs; any issues of concern to be	Review Satisfactory:
recorded on Placement Record Sheet  To be inserted by Personal Tutor	Review Unsatisfactory:

## **Semester 5**

Name of Area/Type of Practice Experience	
Name of Mentor (PLEASE PRINT)	
Length of Placement (in weeks)	
Completion of incomplete outcomes (if applicable)	Pass
	Fail
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
	Unsatisfactory
Review of student progress of Branch	Progress reviewed (please tick)
ESCs; any issues of concern to be recorded on Placement Record Sheet	Yes 🗌 No 🗌
Signature of Mentor	
Number of hours achieved on placement To be inserted by Personal Tutor	

#### **Semester 6**

Name of Area/Type of Practice Experience	
Name of Mentor (PLEASE PRINT)	
Length of Placement (in weeks)	
Completion of incomplete outcomes (if applicable)	Pass
	Fail
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
	Unsatisfactory
Review of student progress of Branch	Progress reviewed (please tick)
ESCs; any issues of concern to be	Vas $\square$
recorded on Placement Record Sheet	Yes ☐ No ☐
Signature of Mentor	
Number of hours achieved on placement To be inserted by Personal Tutor	

## **Semester 7**

Name of Area/Type of Practice Experience	
Name of Mentor (PLEASE PRINT)	
Length of Placement (in weeks)	
Completion of incomplete outcomes (if applicable)	Pass
	Fail
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
	Unsatisfactory
Review of student progress of Branch	Progress reviewed (please tick)
ESCs; any issues of concern to be recorded on Placement Record Sheet	Yes 🗌 No 🗌
Signature of Mentor	
Number of hours achieved on placement To be inserted by Personal Tutor	

#### **Semester 8**

Name of Area/Type of Practice Experience	
Name of Mentor (PLEASE PRINT)	
Length of Placement (in weeks)	
Completion of incomplete outcomes (if applicable)	Pass
	Fail
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
	Unsatisfactory
Review of student progress of Branch	Progress reviewed (please tick)
ESCs; any issues of concern to be recorded on Placement Record Sheet	Yes 🗌 No 🗌
Signature of Mentor	
Number of hours achieved on placement To be inserted by Personal Tutor	

## **Semester 9**

Name of Area/Type of Practice Experience	
Name of Sign Off Mentor (PLEASE PRINT)	
Length of Placement (in weeks)	
Completion of incomplete outcomes (if applicable)	Pass
	Fail
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
	Unsatisfactory
Completion of Branch Essential Skills Clusters	Achieved
	Not achieved
Signature of Mentor	
Number of hours achieved on placement  To be inserted by Personal Tutor	

**Deferred Semester 9 Module requirements** 

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Name of Area/Type of Practice Experience	
Name of Sign Off Mentor (PLEASE PRINT)	
,	
Length of Placement (in weeks)	
Completion of incomplete outcomes (if	Pass
applicable)	
,	Fail
Completion of Outcomes	Completed
	Not Completed
Completion of Professional Conduct	Satisfactory
·	·
	Unsatisfactory
Outstanding Branch Essential Skills	Achieved
Clusters	
	Not achieved
Signature of Mentor	
Number of hours achieved on placement	
To be inserted by Personal Tutor	

Semester 4	Module Code	Module Title
Mentor Con	nments:	
Student Co	mments:	
	dations for further deve ers, module outcomes:	elopments, e.g. progress with Essential
Name Ment	or (Block Capitals)	
Mentor Sigr	nature	
Student Sig	nature	Date

Placement Record Sheet (to be completed at end of placement):

Semester 4 Module Code Module Title	
Use this section if you need to make any additional comments or detail any Action Plans, if you do not use it please strike through.	l

Semester 5	Module Code	Module Title
Mentor Con	nments:	
Student Co	mments:	
Student con	illinents.	
D	dation of the feethor d	and a management of the Paragetical
	ers, module outcome	evelopments, e.g. progress with Essential es:
	, 	
Name Ment	or (Block Capitals)	
Mentor Sign	nature	
Student Sig	ınature	Date

Placement Record Sheet (to be completed at end of placement):

Semester 5 Module Code Module Title	
Use this section if you need to make any additional comments or detail any Action Plans, if you do not use it please strike through.	

Placement Record Sheet (to be completed at end of placement):		
Semester 6	Module Code	Module Title
Mentor Con	nments:	
Student Co	mments:	
Recommend	dations for further	developments, e.g. progress with Essential
	ers, module outcor	
Name Ment	or (Block Capitals)	
Mentor Sign	nature	
Student Sig	nature	Date

Semester 6 Module Code Module Title	
Use this section if you need to make any additional comments or detail any Action Plans, if you do not use it please strike through.	_

Semester 7 Module Code\_\_\_\_\_ Module Title \_\_\_\_\_ **Mentor Comments: Student Comments:** Recommendations for further developments, e.g. progress with Essential Skills Clusters, module outcomes: Name Mentor (Block Capitals) **Mentor Signature** Student Signature

**Placement Record Sheet** (to be completed at end of placement):

Semester 7 Module Code Module Title	
Use this section if you need to make any additional comments or detail any Action Plans, if you do not use it please strike through.	1

Placement Record Sheet (to be completed at end of placement):			
Semester 8 Module Code	Module Title		
Mentor Comments:			
Student Comments:			
Recommendations for further Skills Clusters, module outcom	developments, e.g. progress with Essential nes:		
, , , , , , , , , , , , , , , , , , , ,			
Name Mentor (Block Capitals)			
Mentor Signature			
Student Signature	Date		

emester 8	Module Code	Module	litle	
Use this se any Action	ction if you need Plans, if you do r	to make any ado not use it please	ditional comments strike through.	or detail

Placement Record Sheet (to be completed at the end of the placement)		
Semester 9	Module Code	Module Title
Mentor Co	mments:	
Student Co	omments:	
	ndations for further ters, module outcor	developments, e.g. progress with Essential
	ioro, moudre outeo.	
Name of Si	ign Off Mentor (Blo	ck Capitals)
Mentor Sig	nature	
Student Si	gnature	Date

Semester 9 Module Code	Module Title
Use this section if you need to ma any Action Plans, if you do not use	ke any additional comments or detail e it please strike through.

## Placement Record Sheet (to be completed at end of placement): Incomplete Semester 9 outcomes Module Code\_\_\_\_\_ Module Title \_\_\_\_\_\_

Mentor Comments:	
Charles Comments	
Student Comments:	
Name of Sign Off Mentor (Block Capitals)	
Montor Signaturo	
Mentor Signature	
Student Signature	Date
	= <del>-</del>

## **Continuation Sheet Incomplete Semester 9 outcomes**

Module Code	Module Title
Use this section if y do not use it please	you need to make any additional comments, if you e strike through.

## **Sign Off Mentor Sheet**

### PLEASE REFER TO PAGE 3 FOR GUIDANCE

Sign-Off Mentor Decision and Comments:		
Confirmation Statement:		
I confirm that from the evidence I have seen and reviewed		
(insert student name in BLOCK CAPITALS)		
has met all the NMC Standards of Proficiency in Practice for completion of the Nursing programme, has demonstrated safe practice, completed all Essential Skills Clusters		
and is fit to be registered with the NMC.		
Name: Signature:		
PIN Number:		
Additional Support		
Additional support can be given to review the evidence with the Sign Off Mentor if		
required. This will be either a Placement Facilitator, Education Lead, or PDN also identified on the Local Register as a Sign Off Mentor		
Comments		
Name: Signature:		
PIN Number:		

## **Continuation Sheet for Sign Off Mentor**

Use this area to make any additional comments, if you do not use it please strike through.	