Learning Beyond Registration Non-Medical Prescribing Modules Combined Application and Enrolment Form 2011 - 2012

This form can only be used to apply for the non-medical prescribing modules you wish to study within the academic year 2011 - 2012 within the East Midlands Healthcare Workforce Deanery (EMHWD) Learning Beyond Registration (LBR) contract 2011-2012. A full list of available modules and their dates and times can be found at: www.dmu.ac.uk/lbr

Payment:

You must clearly identify on page 13/14 who will be paying for your chosen module(s)/programme.

If the cost is to be covered by the EMHWD you will need to have this confirmed by obtaining authorisation from an EMHWD signatory. Only certain designated individuals have the authority to sanction funding. The full list of authorised signatories can be found at: http://www.dmu.ac.uk/faculties/hls/nursingmidwifery/lbr/trusteducleads.jsp

Failure to do this or to identify another source of payment may result in your form being returned or with you being invoiced personally for the cost of the modules.

Submitting the completed form:

All sections of the combined application and enrolment form <u>must</u> be completed. The form will be returned if any section is incomplete. This will delay the processing of the form and may affect the allocation of a place. All pages of the form must be returned in numerical order and be securely stapled.

All applicants MUST include with this form photo copies of educational and professional qualification certificates (please see page 6).

Please remember to make a note of the modules you wish to study before you send in your application form.

New applicants only: Please also include **two** passport photographs with your name and date of birth written in capitals on the back. Secure these to your form.

Closing dates:

Please return the completed form for semester 1 modules by 9th September 2011 and for semester 2 modules 2nd December Semester X modules March 9th 2012

Please return the completed form to:

LBR Administrator Promotion and Recruitment Team Edith Murphy House, Room EM0.23 The Gateway Leicester LE1 9BH

If you have any questions please contact the LBR admissions team: lbradmissions@dmu.ac.uk

The LBR admissions team will write to confirm your offer of a place.

PLEASE COMPL	ETE A	ALL T	HE FI	ELDS		Programme Code Programme Title							
Have you previously	ctudio	d at DM	II I bofo	oro Poe	t roa		Yes	<u> </u>		No	Т		
Have you previously							Yes			No			
If yes, what is your p				Р	eg		103		Unique	Learner	Nο		
Office use only new				-				-	Omquo		- 10.		
omee dee emy nen	ota a o i i		<i></i>										
Start Date: Month				Yea	ar	Y	Υ	Υ	Y Full ti	me	Р	art Time	
Personal Details						•		•					
Profession (please ti	ck one)		Nurse		Midw	/ife			Allied H	ealth	Professio	nal
NMC/HPC PIN													
Title Mr	Mrs	;	Miss		Ms	(Other	(pleas	se specify)				
Surname	Forename/s												
Previous Surname										Male		Fema	ale
Date of Birth D	D	M	M	Υ	Υ	Y	\	Y					
Home Address													
Postcode						Но	me T	el					
Mobile No						Wo	ork Te	el					
Home email						Wo	ork er	nail					,
If you have chan marriage certificate Emergency control Please enter the nayour emergency control	ate or act me an	deed deed	of na	the per	nange	e etc	act in	ı an e	emergency. T	he Univ	/ersi	ty will info	orm
Name													
Contact Telephone													
Relationship to appli	cant												
Type of Accomm	odati	on (pl	ease t	tick on	e)								
Own home		Priva	ately Re	ented				P	arent/Guardia	an home			
Halls of Residence		Othe	r (plea	se spec	ify)								
Council Tax Auth	ority	(pleas	se tick	one)									
Leicester	Blaby	/			Oadb	y & Wi	gstor	1					
Charnwood	Harbo	orough			Other	pleas	e spe	cify:					

Disability/Medical Conditions (please tick if applicable)

Asthma	Deaf/Hearing Impairment
Wheelchair user / mobility problems	Diabetes
Dyslexia/Specific Learning Difficulties	Epilepsy
Blind/Partially Sighted	Personal Care Support
Mental Health Difficulties	Chronic Fatigue Syndrome
Repetitive Strain Injury	Non-Listed Disability, please state below:
Autistic Spectrum Disorder/ Asperger's Syndrome	

Are you currently receiving disability allowance?	Yes			No	
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If you need more advice about how to apply for the Disabled Student Allowance (DSA) then please contact the Disability Advice and Support on 0116 257 7595

Country of Normal Residence (please tick one)

Country or more	pound)											
England		Scotland		Wales		N.Ireland		Ireland				
France		Spain		China		Hong Kong		Malaysia				
South Africa		Zimbabwe		Nigeria		Kenya		Saudi Arabia				
Germany		India		Denmark		Taiwan						
Other please state												

Nationality i.e. what is on your passport (please tick one)

	tunonanty nor matric on your pacoport (prodoc don one)											
British		Irish		French		German		Portuguese				
Ghanaian		Dutch		Greek		Kenyan		Nigerian				
Taiwanese		Danish		Spanish		South African		Pakistani				
Zimbabwean		Chinese		Indian		Malaysian						
Other please state												

Ethnic Origin (please tick one)

U ()	,	
Asian or Asian British – Bangladeshi	Asian or Asian British – Indian	Asian or Asian British – Pakistani
Black or Black British – African	Black or Black British – Caribbean	Chinese
Mixed – White and Asian	Mixed – White and Black African	Mixed – White & Black Caribbean
Other Asian Background	Other Black Background	Other Ethnic Background
Other Mixed Background	Other White Background	Irish Traveller
White – Irish	White – Scottish	White – Welsh
White – English	White – Northern Irish	Information Refused
Not known	Other please state:	

please enter your	current or previous oc	ccupation in B				
A) Under 21						
B) 21 or Over						
	=		ation (HE) qualification	s i.e. degree, d	iploma, or certifi	cation
Yes	No	Don' Kr	OW	Informati	on refused	
Have you ever be Yes	en on a Higher Educa	tion course in the U	JK for 6 months or mor	re. E.g. HNC, B	A, BSc?	
Where did you ga	in your professional re	egistration qualifica	ion?			

If you are under 21, please enter the occupation of your highest paid parent or guardian in A, or if you are over 21

Occupation

Level 8	Level 3
UK Doctorate degree (PhD)	Qualification at Level 3 of EU
Other EU Doctorate degree	Qualification at Level 3 of non-EU
Non-EU Doctorate degree	Diploma at Level 3
Level 7 – previously described as level 5	Certificate at Level 3
UK Masters degree	NVQ Level 3
Other EU Masters degree	SVQ Level 3
Non-EU Masters degree	GNVQ/GSVQ Level 3
Professional qualifications at Level 7	Foundation course at FE Level
Integrated UG/PG taught Masters degree	A-Level or AS Level (GCE and VCE)
PG Diploma at Level 7	Advanced Higher (Scotland) (including CSYS)
PG Certificate at Level 7	Higher (Scotland)
PG Cert or Prof Graduate Diploma in Education	BTEC National in early years
Other Qualification at Level 7	BTEC Nationals
Qualification at Level 7 Architects Registration Board (Pt 2)	CACHE Level 3 Diploma in Child Care & Education
Postgraduate credits	AAT NVQ Level 3 in Accounting
Level 6 – previously described as level 3	International Baccalaureate (IB) Diploma
UK Bachelors degree with honours	International Baccalaureate (IB) Certificate
Ordinary (non-honours) first degree	Irish Leaving Certificate (Higher)
Other EU first degree	Irish Leaving Certificate (Ordinary)
Non-EU first degree	OCR Nationals
Professional qualifications at Level 6	Progression Diploma
First degree leading to QTS	Welsh Baccalaureate
NVQ Level 6	Cambridge Pre-U Diploma
SVQ Level 6	Professional Qualification at Level 3
GNVQ/GSVQ Level 6	Other Qualification at Level 3
Professional Graduate Certificate in Education	Diploma in Foundation Studies (Art & or Design and Media)
Other Qualification at Level 6	Advanced Modern Apprenticeships
Undergraduate credits at level 6	HE Access course, QAA recognised
Level 5 – previously described as level 2	HE Access course, not QAA recognised
Qualification at Level 5 of EU	Mixed Level 3 quals of which some are subject to Tariff
Qualification at Level 5 of non-EU	Mixed Level 3 quals of which none are subject to Tariff
Professional qualifications at Level 5	Diploma at Level Q
Diploma of Higher Education RGN	Certificate at Level Q
Foundation degree	Level 2
NMAH 2000 (from DMU LBR contract) RTS	NVQ Level 2
HND (including BTEC & SQA equivalents)	SVQ Level 2
NVQ Level 5	GCSE/O Level qualification
SVQ Level 5	Intermediate (Scot)
GNVQ/GSVQ Level 5	Standard Grades (Scot)
Foundation course at HE level	Professional Qualification at Level 2
Cert or Dip of education (i.e. initial teacher training qual)	Other Qualification at Level 2
Level 4	Level 1
Qualification at Level 4 of EU	NVQ Level 1
Qualification at Level 4 of non-EU	SVQ Level 1
Professional qualifications at Level 4 SRN	Professional Qualification at Level 1
Certificate of Higher Education	Other Qualification at Level 1
HNC (incl. BTEC & SQA equivalents)	
Other Qualification at Level 4	

Other Qualifications (please list ALL the qualifications you have)

Accreditation of Prior (Experiential) Learning (APEL/APL)	
Mature student admitted on basis of previous experience	
Other non-UK qualification, level not known	
Student has no formal qualification	
Not known	
Non-UK qualification not listed above, please specify:	

Qualifications gained post 16 years of age

(i.e. AS & A-levels, Scottish/Irish/Welsh equivalents, BTEC, Foundation, Key Skills, IB, Nursing)

Subject	Qual Type i.e. A level	Grade	Sitting S / W	Year

Please indicate the number of credits you studied at your highest level (please tick one):

15 credits		30 credits		60 credits		120 credits		180 credits		
Other please specify:										

ALL APPLICANTS - Verification of Academic Professional Qualifications

All applicants <u>MUST</u> provide photocopies of their educational / professional qualifications post compulsory education (i.e. all qualifications gained since leaving school). Originals will not be accepted.

These should be:

 a copy of any official university transcript(s) of education which details a course or modules undertaken and their academic credits

AND/OR

a copy of any educational award(s) (i.e. a copy of the certificate, diploma or degree)

Please note your form will <u>NOT</u> be processed if copies of educational professional qualifications are not included with your application form. You may need to contact the awarding body (college, university or Examination Board), if you require replacement copies.

Minimum copies to be sent:

Current NMC/HPC PIN card Professional Qualification Certificate Evidence of HE Diploma level 5 study or above

Previous Educational Institution including DMU if applicable

Name of Institution									
Address									
Postcode	Date left	D	D	M	M	Υ	Υ	Υ	Υ

Workplace

Please identify your Trust or employer, e.g. University Hospitals of Leicester (please tick one)

Acute Trusts

Chesterfield Royal Hospital NHS Foundation Trust RFS	Nottingham University Hospitals Trust RX1
Derby Hospitals NHS Foundation Trust RTG	Sherwood Forest Hospitals NHA Trust RK5
Doncaster & Bassetlaw Hospitals NHS Foundation Trust RP5	United Lincolnshire Hospitals NHS Trust RWD
Kettering General Hospital NHS Trust RNQ	University Hospitals of Leicester NHS Trust RWE
Northampton General Hospital NHS Trust RNS	

Primary Care Trusts

Bassetlaw PCT 5ET	Lincolnshire PCT 5N9
Derby City PCT 5N7	Northampton PCT 5PD
Derbyshire County PCT 5N6	Nottinghamshire County Teaching PCT 5N8
Leicester City PCT 5EJ	Nottingham City PCT 5EM
Leicestershire County and Rutland PCT 5PA	

Mental Health and Learning Disability Trusts

Derbyshire Mental Health Services NHS Trust RXM	Northamptonshire Healthcare NHS Trust RP1
Leicestershire Partnership NHS Trust RT5	Northamptonshire Healthcare NHS Trust RP1
Lincolnshire Partnership NHS Trust RP7	

Other

East Midlands Ambulance Service NHS Trust RV6	Other NHS – please specify	
Not an NHS Employee 001		

Module Preparation

Have you previously applied for and commenced a non-medical prescribing course?

Yes	No

Prescribing Programme

Please indicate which module you wish to undertake in which semester (please tick one):

Module Code		Module Title	Credits			
				Oct	Jan	April
NMAH 3400 (degree level)	B70041	Independent and Supplementary Prescribing for Nurses, Midwives and Specialist Community Public Health Nurses – classroom based delivery	30			
NMAH 3401 (degree level)	B70041	Independent and Supplementary Prescribing for Nurses, Midwives and Specialist Community Public Health Nurses – distance learning delivery	30			
NMAH 3402 (degree level)	B70041	Supplementary Prescribing for Healthcare Professionals - classroom based delivery	30			
MPHE 5105 (masters level)	B70091	Independent and Supplementary Prescribing for Nurses and Midwives – classroom based delivery	30			
MPHE 5106 (masters level)	B70091	Supplementary Prescribing for Healthcare Professionals – classroom based delivery	30			

Entry CriteriaPlease tick in the grid below and sign to confirm that you meet the following criteria:

riease lick iii lile gild below a	and sign to commit that you meet	the following c	лисна.					
I have current Professional R	Registration							
I have a Sign-Off Medical Me and Midwifery Prescribers.	entor as per NMC (2006) Standar	rds of Proficien	cy for Nu	ursing				
I have been working for the la	last year in the field in which I inte	end to prescribe	e.					
I have been qualified for mor	re than 3 years.							
Applicant's signature:		Date	D	M	M	/ Y	Y	Y
to why you feel you can study non-medical prescribing section	non-medical prescribing module, y at level 6. If you are unsure if yo ion of the LBR DMU website s/hls/nursingmidwifery/lbr/ugcour	ou can meet this	s criteria	pleas				ow as
If you wish to study a masters Please tick all the statements	rs-level module you must meet al that apply to you.	l of the above o	criteria p	lus th	e below	<i>'</i> .		
I possess an honours degree	e							
I possess a non-honours deg	gree							
I possess at least 15 level 6	credits in research study. This ma	ay be with your	degree	or sta	ındalon	e modul	е	

Relevant Professional qualification

Professional Qualification e.g. Registered Nurse (RN)		(please tick which level)						Date Obtained						
	Certificate Level 4		Diploma Level 5		Degree Level 6		M	M	Υ	Υ	Υ	Υ		
	Certificate Level 4		Diploma Level 5		Degree Level 6		M	M	Υ	Υ	Υ	Υ		
	Certificate Level 4		Diploma Level 5		Degree Level 6		M	M	Υ	Υ	Υ	Υ		

Contacts

Karen Ford

T: 0116 201 3861 E: kford01@dmu.ac.uk

Hilary Field

T: 0116 201 3892 E: hfield@dmu.ac.uk

Theresa Jackson

T: 0116 201 3862 E: tjackson@dmu.ac.uk

Student Declaration

I certify that:

- The information I have given is correct. I understand that any false information given on this form may invalidate any subsequent offer.
- I am aware that the course requires 100% attendance.
- I am medically fit to undertake the course.
- I am prepared to take part in clinical sessions as either a student or subject.
- I am aware that the University shares information on progress and achievement with sponsors/trusts.

Please state how you intend to prescribe, how this will benefit patients and services:

- I have appropriate numeracy skills.
- I have been assessed as competent to take a history, undertake a clinical assessment and diagnose in the area in which I intend to prescribe.
- I am prepared to accept a higher level of clinical responsibility on qualification.
- I will be able to prescribe regularly.
- I have or I am applying for an updated CRB Certificate.

Signed				Date	D	D	M	M	Y	Y	Y	Y	Y
3 21								1 0 1					l .
Section 2a	(to be compl	eted by appl	licant)										
Are you self e	employed?			Yes								No	
If yes, please	sign here												
Name and ad	dress of your b	usiness											
Nature of the	business												
						-							

Section 2b - General information about applicant (to be completed by line manager/employer)

		•						Yes	No
Is the applicar	nt a regu	ulated Health (Care Prof	essional eligib	ole to unde	ertake NMP preparati	on?		
Does the applicant have evidence of the ability to study at degree level? Please tick the nominees level of academic attainment:-									
MA/MSc		Degree		Diploma		Certificate			
diagnostics ar	nd physi	ive a recognise cal examination prescribing pr	n skills to			bility in non-medical prescrib	ing skills to		
		ive a medical p f the preparation		r willing to sup	ervise the	student for the 12-d	ay 'learning		
						access to a prescrib successful completion			
Will the applicant be prescribing regularly from central funding in order to provide maximum benefit to patient?									

Section 2c - Release from practice for duration of course (38 days)

Line Manager/Employer agreement to a minimum release from practice for both taught theory and medical supervision (26 days theory equivalent and 12 days practice).

As this is a recordable qualification with a professional body, contact day attendance and recorded achievement of all theory and practice hours are mandatory (irrespective of mode of delivery). Students will be unable to record their qualification until all learning hours and assessments are achieved.

Some students choose a blended learning approach to the programme whereby the 26 contact days are split between university attendance and distance learning. This approach improves flexibility of release time required, but does not reduce the total mandatory time needed for study by the student.

As line manager, I confirm that the applicant has received an appraisal of their suitability to prescribe and confirm full release support, totalling a minimum of 38 days equivalent, and that the applicant will have a prescribing role on completion of the programme.

As a line manager I confirm the following:

- 1. The applicant has a valid registration on the professional register.
- 2. The applicant is competent to take a history, undertake a clinical assessment, and diagnose within the area and field of practice they intend to prescribe.
- 3. There is a clinical need within the applicant's role to justify prescribing.
- 4. The applicant has sufficient prior knowledge to apply prescribing principles taught on the programme to their own area and field of practice.
- 5. The applicant has appropriate numeracy skills to undertake drug calculations (to be further developed within the context of prescribing and assessed on the course).
- 6. The applicant has had a CRB check within the last 3 years.

	If not date applied fo	or CRB:	D		M	M	Υ	Y	Υ	Υ
Name										
Job Title										
Organisation										
Signed	Da	ate	D	D	M	M	Υ	Υ	Υ	Υ

Section 3 (to be completed by the designated medical practitioner (DMP)) **Section 3a – DMP details**

Name of DMP									
Area of practice									
Title/position									
Qualifications									
GMC registration no:									
Trust:									
Work address:									
Postcode:									
Telephone number:									
Email address:									
I agree to facilitate 12 days / 78 hours clinical practice sup	ervision.								
I agree to facilitate 12 days / 78 hours clinical practice sup Signed	ervision. Date	D	D	M	M	Υ	Υ	Υ	Υ
T		D	D	M	M	Υ	Υ	Υ	Υ
Signed		D	D	M	M	Υ	Υ	Υ	Υ
Signed		D	D	M	M	Υ	Υ	Υ	Υ
Signed		D	D	M	M	Υ	Υ	Υ	Υ
Signed		D	D	M	M	Υ	Υ	Υ	Y
Signed		D	D	M	M	Υ	Υ	Υ	Υ
Signed		D	D	M	M	Υ	Υ	Y	Y

Section 3b - Eligibility criteria for Designated Medical Practitioner

Doctors must meet all the criteria below. Please tick boxes to confirm that you fit the criteria. The doctor must be a registered medical practitioner who:

Has normally had at least 3 years recent clinical experience for a group of patients/clients in relevant field of practice.	
Is within a GP practice and is either vocationally trained or is in possession of a certificate or equivalent experience from the Joint Committee for Post-Graduate Training in General Practice (JCPTGP) or is a specialist registrar, clinical assistant or a consultant within an NHS Trust or other NHS employer.	
Has the support of the employing organisation or GP practice to act as the designated medical practitioner who will provide supervision, support and opportunities to develop competence in prescribing practice.	
Has some experience or training in teaching and / or supervising in practice.	
Normally works with the applicant. If this is not possible (such as in nurse-led services or community pharmacy), arrangements can be agreed for another doctor to take on the role of the DMP, provided the above criteria are met and the learning in practice relates to the clinical area in which the applicant will ultimately be carrying out their prescribing role.	
Is familiar with the requirements of the programme and the need for the applicant to achieve the learning outcomes.	

For more information on the role of the DMP please see training non-medical prescribers in practice – a guide to help doctors prepare for and carry out the role of designated medical practitioner: www.npc.co.uk/non_medical/publications.htm

Section 3c - Practice placement quality

Designated Medical Practitioner to please read and complete the following quality statement.

As part of the quality assurance process for practice placements and confirm your potential placement area meets statutory requirements. Please contact the relevant programme leader (see below) for advice regarding this process if required:

- 1. Our policies and procedures within our practice placement areas reflect health and safety legislation, employment legislation and equality of opportunity.
- 2. Our human resources management processes reflect current good practice in relation to recruitment, retention, development of staff and equal opportunities.
- 3. Our staff understand and manage specific risks to students and risk assessment in carried out in practice placement areas.
- 4. We ensure that students have access to appropriate books, journals, educational and IT facilities, including internet access, (where practicable) where they are in placements.
- 5. We have mechanisms in place in placement areas to recognise early poor performance of students and for taking appropriate and prompt action.
- 6. We provide all students with a named practice placement supervisor for the duration of that placement, who is appropriately qualified and experienced and meets relevant Regulatory body requirements.
- 7. Our practice placement supervisors are aware of the students placement outcomes so that they are able to agree with the students an individual learning contact for the placement experience.
- 8. We provide students with scheduled appointments with their practice placement supervisors at regular intervals to discuss their progress towards meeting their learning contract.
- 9. We take action on evaluation/feedback information that students give us on the quality of their placements and practice placement supervision received.
- 10. We provide students with an orientation/induction to each practice placement.
- 11. Our placement areas ensure that provision is made for students to reflect in/on practice and link practice explicitly with their theoretical underpinning.
- 12. Our practice placements provide varied learning opportunities that enable students to achieve learning outcomes through observing skilled professionals deliver service and care participating, under supervision, in the delivery of treatment and care practising in an environment that respects users' rights, privacy and dignity.
- 13. Our staff, who act as practice placement supervisors of students, demonstrate evidence-based teaching, assessment and practice.
- 14. We provide learning opportunities in placements that are appropriate to the level and need of the student and provide opportunities for inter-professional working.
- 15. Our approach to assessment is that it is a continuous process with an adequate formative function that helps develop student abilities/intellectual skills and which leads to the judgement of achievement against agreed performance criteria.
- 16. We have explicit aims, values and strategies to promote inclusion and equality for all and these are reflected in our work as placement providers within an equal opportunities policy that is periodically updated.
- 17. We have effective measures for eliminating oppressive behaviour including all forms of harassment in our practice areas.
- 18. The guidance and support we offer as a placement provider are sensitive to equality of opportunity.

I confirm all the above standards can be met whilst the student undergoes prescribing supervision.										
Signed		Date	D	D	M	M	Υ	Υ	Υ	Υ

Exception reporting comments

Please comment here is any of the standards are at risk in the practice area.

Standard no.	Exception reporting comments

Section 4

Section 4a – Support (to be completed by the Trust Non-Medical Prescribing Lead)

Please note: each Trust has a Non-Medical Prescribing (NMP) Lead who must support this application. Failure to have the form signed by the relevant NMP Lead will result in course fees not being paid by the EMHWD. This form must only be signed by the NMP Lead once the other sections are completed.

The list of NMP leads is available at: http://www.dmu.ac.uk/faculties/hls/nursingmidwifery/lbr/trusteducleads.jsp

N	on-Medical	Prescrib	ing Lead				
Name (please print):							
,							
Trust:							
Tel Number:							
Email address:							
Numeracy tool completed and passed		Yes			No		
C	ate completed	D D) [/]	M	Y	Υ	Υ
I agree to support the applicant to underta	ake the non-me	dical pres	cribing modu	le			
Date			Si	gnature			
Section 4b - Funding (to be compaphicant) Please complete one of the following for your chosen modules	wing section						
Applicants funded through the East M Please pass the entire application form to Directorate, Trust or PCT who will complete	the authorised	EMHWD	signatory for	your	HWD)		
Name		Addres	s				
Position							
Signature							
Trust/Practice area		Tel No					
Date							
Applicants who are being funded by a This section should be completed by the Please arrange for a letter confirming fun	person/organis	•		meeting t	the cost o	f your mod	ules.
Name		Addres	s				
Position							
Signature							
Trust/Practice area		Tel No					
Date							

	o are self-funding that you are the person to be invoice	d for the cos	t of the	module	es by co	mpletii	ng the	follow	ving	
Name		Addre	ess							
Position										
Signature										
Trust/Practice a	rea	Tel N	0							
Date										
Data Protecti	on Act Statement & Student	Declaration	on							
study, in whole or	by signing this form I am agreeing to be in part, and that if I fail to pay my tuition and that De Montfort University reserves	fees in a time	ly mann	er that D	MU rese	erves th	e right t	o tern		
In accordance wit	h the Data Protection Act 1998 the Unive	ersity requires	your co	nsent to	collect a	and use	person	al info	rmatio	on.
from time to time Student Handboo	ntfort University processing personal data from me or other people whilst I am a stu k. I agree to the processing of, including se connected with my studies, including p	ident as docu g sharing wit	mented n partne	in the se er orgar	ection on nisation	Protect	ting Dat	a incl	uded i	
students. The UL	formation Across Partners (MIAP) progra N enables individuals to access a Learne achievement data via a website and to sl	er Record which	h will of	fer learn	ers the t	facility to	acces	s their	r	
The MIAP service will allow those organisations listed on section 537A of the Education Act to use the ULN as a key to sharing participation and achievement data in a consistent and approved manner, promoting good information management practice. All organisations that will have access to the information you provide are registered under the Data Protection Act 1998. At no time will your personal information be passed to organisations for marketing or sales purposes.										
Individuals can op Education Act by	ot out of sharing participation and achieve ticking this box.	ement data wi	th those	organis	ations lis	sted in s	ection	537A (of the	
More information helpdesk on 0870	about opting out or data sharing can be to 2 401 453.	found at www.	miap.go	v.uk (F	AQs) or l	by telep	honing	the M	IAP Le	arner
excluded from De	information contained in this form is correct Montfort University. I agree to abide by subject to availability.									
Signed by Applicant		Date	D	D	M	M	Υ	Υ	Υ	Υ

ALL APPLICANT CHECKLIST

Before submitting this form, please ensure all sections have been completed:

Have you answered ALL the questions?	
Have you clearly identified the Programme you wish to study on page 8?	
Have you included copies of your educational professional certificate as per requirements on page 6?	
Have you signed to confirm that you meet the entry requirements for your chosen Programme on page 8?	
Have you clearly identified the Modules you wish to study on page 8?	
Have you taken a copy of the completed form for your own reference?	
Copies of educational/professional certificates as per page 6 Current NMC/HPC pin card Professional qualification certificates Evidence of HE diploma level study	
If your name has changed please provide a copy of the relevant documents eg marriage certificate or Deed of name change etc. As per page 2	
Have you included 2 passport sized photographs and written your name in capitals on the back with your date of birth? Only required if you are a new applicant or wish to submit a more up to date photograph for your ID card as per page 1.	