

YOUTH AND SOCIAL WORK

HEALTH AND COMMUNITY DEVELOPMENT STUDIES MA

SOCIAL WORK MA

YOUTH AND COMMUNITY DEVELOPMENT STUDIES MA

YOUTH WORK AND COMMUNITY DEVELOPMENT MA
(WITH PROFESSIONAL QUALIFICATION)

YOUTH WORK, HEALTH AND COMMUNITY DEVELOPMENT
MA/PG DIP (WITH PROFESSIONAL QUALIFICATION)

POSTGRADUATE COURSES

CUT LINE



De Montfort University awarded Gold in
2017 Teaching Excellence Framework





HEALTH AND COMMUNITY DEVELOPMENT STUDIES MA/PG DIP/PG CERT

OVERVIEW

Health and Community Development Studies is designed for those who work in local authorities, voluntary and third sector organisations, non-governmental organisations and non-clinical health services. The programme enables you to tailor your learning by choosing from one of two dedicated pathways. You will have experience of, or be interested in, using skills including group work, informal learning and activity, outreach and community work – especially with young people and adults often identified as 'hard to reach' and 'excluded'.

The course attracts professionals worldwide, from a variety of settings, including sexual health, mental health, disability, drug abuse, parenting education and children's centres. It is also suitable for youth work and community development practitioners seeking to explore non-clinical health-related topics prevalent in both generic work and specialist health education and development projects focusing on a "social model" of health and wellbeing.

MODULES

The programme enables you to tailor your learning by choosing from one of two dedicated pathways.

- The generic pathway – offering the greatest flexibility.
- The management pathway – includes bespoke management modules and a management focused dissertation.

Core modules include;

- Theory and Practice of Community Development
- Issues of Health and Wellbeing
- Health and Social Research Methods
- Management of Services and People
- Dissertation

TEACHING AND ASSESSMENT

Most modules are launched during one of two compulsory block teaching weeks held each year, supported by a wide variety of written material, individual and organisational tasks. Contributions to online seminars are compulsory. The course builds a learning community, from the initial contact on interview day and in the induction periods onwards. Assessment is usually by written assignment of 4,000 words per 15-credit module.

The majority of the learning is through personal study and online discussion boards. Typically at least 20 hours a week, studying and research in your own time for full-time students (less for part-time students), including substantial guided study using module guides, directed readings, online activities, etc.

Compulsory attendance, when you will benefit from direct contact hours with staff, is for two compulsory block teaching weeks per year. Some optional modules may also require weekend attendance.

The department is home to the National Youth Work Collection. Staff are engaged with a range of organisations that work with young people, including charities, as well as voluntary and statutory agencies at local, national and international levels.

EMPLOYABILITY

Recent graduates have progressed on to work in a wide range of senior posts in community health, education, youth work and community development work worldwide. An MA is recommended for career progression to senior positions, and the content is relevant for issues relating to a developing country's social health and community provision.

KEY INFORMATION

Duration: September and January start - one year full-time, or two years part-time, distance learning (with occasional attendance).

Entry requirements: Demonstration of ability to work at master's level, through an undergraduate degree, normally at 2:2 or above, or by having a range of academic and relevant work experience.

You are normally expected to have a professional qualification, and or expertise in an area related to work with people and communities.

Applications from individuals with no formal academic qualifications, but relevant extensive practical experience, will be considered on an individual basis.

You will need to attend an interview or participate in a telephone interview.

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

SOCIAL WORK MA

OVERVIEW

Our two year social work programme involves working with some of society's most vulnerable citizens. As a social worker you will have a significant impact on the lives of the vulnerable children and adults with whom you work. As such, social work is both a challenging and rewarding career choice. We are looking for compassionate, committed and emotionally resilient individuals with excellent communication skills.

There is a strong emphasis on gaining direct experience in practice, and so students spend a total of 170 days at placements in two different settings, giving you an opportunity to gain experience with two contrasting service-user/carer groups.

Successful completion of the MA Social Work degree will confer your eligibility to apply for registration as a qualified social worker with the Health and Care Professions Council (HCPC), subject to course approval by the HCPC.

MODULES

During the first year you will undertake modules designed to equip you with the necessary knowledge and skills for your placements. You will explore the theoretical basis, and legislative and policy context for social work practice. You will also attend skills days to help you develop the necessary skills to successfully complete your

first placement. Furthermore, a research module will prepare you for the task of undertaking your dissertation.

During your second year, the focus will be on your placements, as well as completing your dissertation.

TEACHING AND ASSESSMENT

We have over 30 years' experience in the delivery of social work programmes and our teaching team has a broad range of practice experience, including social work practice with children, families, and adults. DMU staff are involved in a range of research activities, including projects relating to health inequalities, discrimination, restorative justice and participatory research.

As part of our commitment to help you reach your full potential, we will assign a personal tutor to you. Your tutor will support you in your academic and practice development for the duration of the course. DMU is committed to continuously developing innovative and varied approaches to teaching, learning and assessment.

EMPLOYABILITY

Graduates from the course will be eligible to apply to register as qualified social workers with the HCPC, subject to course approval by the HCPC. The course enables students to access a wide range of career opportunities both within statutory social services and the third sector (e.g. voluntary/independent organisations).

Graduates typically work in social care settings with a range of individuals, including family support with children and families, child protection, older people, adult or children's mental health services, people with physical and/or learning disabilities, and adults who misuse drugs and/or alcohol. As a graduate of the Social Work MA, you will also be well placed to apply for a place on a PhD programme, should you wish to pursue a career in academia/research.

KEY INFORMATION

Duration: September start - two years, full-time

Entry requirements: An honours degree of 2.1 or above (or equivalent) and a minimum of 6 months (full time equivalent) experience working in the social care sector.

Applicants who hold a lower second class honours degree (2:2) will be considered if they have a minimum of one year (full time equivalent) of working within a social care setting.

Competent IT skills.

GCSE Mathematics and English at grade C or above, or certified equivalences.

Voluntary work can be considered as part of your experience. You will be expected to be able to demonstrate how these experiences have prepared you for professional social work.

You must clearly set out your experience in your application form, including the exact dates worked for each setting as well as the total period of experience gained.

Given the nature of the course, we would expect you to have carefully considered both your aptitude and motivation for undertaking social work and that you have relevant engagement and communication skills.

English language requirement:

IELTS 7 including 6.5 in each component or equivalent.

A Social Work bursary may be available, please visit nhsbsa.nhs.uk/social-work-students for further information.





YOUTH AND COMMUNITY DEVELOPMENT STUDIES MA/PG DIP

OVERVIEW

Youth and Community Development Studies is designed to accommodate the advanced professional needs of experienced practitioners seeking to develop their knowledge and understanding of their practise and the rapidly changing contexts in which they work.

Many of our graduates go into a wide range of senior posts in youth and community development work and in other related non-clinical health and educational services in both the statutory and voluntary sector, all over the world. This course is suitable for staff who use group work, informal learning, outreach and community work as part of their role, particularly those working with young people and adults often identified as 'hard to reach', 'excluded' and 'marginalised'.

MODULES

The programme enables you to tailor your learning by choosing from one of two dedicated pathways.

- The generic pathway – offering the greatest flexibility.
- The management pathway – includes bespoke management modules and a management focused dissertation.

Core modules include;

- Theory and Practice of Community Development
- Theory and practice of Youth Work
- Health and Social Research Methods
- Management of Services and People
- Dissertation

TEACHING AND ASSESSMENT

The department is home to the National Youth Work Collection. Staff are engaged with a range of organisations that work with young people including charities, as well as voluntary and statutory agencies at local, national and international levels.

Most modules are launched during one of two compulsory block teaching weeks held each year. These modules are supported by a wide variety of written material, individual and organisational tasks. You will be required to engage in a number of online seminars in each module. Contributions to them are compulsory.

The majority of the learning is through personal study and online discussion boards – typically at least 20 hours, studying and researching in your own time each week for full-time students (less for part-time students), including substantial guided study using module guides, directed readings, online activities, etc. Compulsory attendance, when there are direct contact hours with staff, is for two compulsory block teaching weeks per year. Some optional modules may also require weekend attendance.

EMPLOYABILITY

Graduates work in a wide range of senior posts in youth work and community development, and in other related health and educational services, in the statutory and voluntary sector, all over the world. An MA is recommended for career progression to senior positions.

KEY INFORMATION

Duration: September and January start - one year full-time, or two years part-time, distance learning (with occasional attendance).

Entry requirements: A first degree, normally at 2:2 or above, or by having a range of academic and work experience. You should also normally have: relevant and significant field experience.

Proven ability to reflect on practice, critically examine concepts of informal education and justice, as well as an awareness of social welfare needs in a youth and community development context.

Applications from individuals with no formal academic qualifications, but extensive practical experience, will be considered on an individual basis.

You will need to attend an interview or participate in a telephone interview.

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent.

YOUTH WORK AND COMMUNITY DEVELOPMENT MA/PG DIP AND YOUTH WORK, HEALTH AND COMMUNITY DEVELOPMENT MA/PG DIP (WITH PROFESSIONAL QUALIFICATION)

OVERVIEW

Benefit from a flexible, yet coherent, programme of study, with a professional qualification in youth work and community development upon graduation. This will enable successful graduates to practice as qualified health/youth and community development worker in the UK.

Both courses allow you to achieve planned change and increase your employment opportunities, with our range of specialist optional modules that have been specifically designed for staff in local authorities, the NHS (non-clinical), voluntary, third sector and non-governmental organisations, ensuring your learning is relevant to current practice.

Choose from either:

- Youth Work and Community Development MA – has a broad and generic focus on informal education, particularly for those involved in inter-professional work with young people and communities OR

- Youth Work, Health and Community Development MA – focuses on well-being, social and welfare aspects of health, in relation to work with young people and communities. Students will need to focus on non-clinical health-related topics, using a “social model” of health, particularly when undertaking their dissertation

MODULES

These courses consist of five core modules, one core field placement module, and one specialist optional module. Opportunities exist to exit with a PG Dip, or complete the dissertation for a full MA.

Core modules include:

- Theory and Practice of Community Development
- Anti-oppressive Practice
- Health and Social Research Methods
- Field Practice
- Management of Services and People
- Issues of Health and Wellbeing
- Theory and Practice of Youth
- Dissertation

TEACHING AND ASSESSMENT

All core modules and most optional modules are launched during one of two compulsory block teaching weeks held each year (usually in October and January). Attendance at launch days is compulsory. Some optional modules may require weekend attendance. These are supported by a wide variety of written material, individual and organisational tasks.

You are required to engage in a number of online seminars in each module, and identify a JNC qualified supervisor (or equivalent) who will primarily support your field practice, but may also provide a dialogue partner to discuss wider issues arising from the course.

You will complete a minimum of 600 hours of field practice, of which 450 hours will be based in your own workplace, paid or voluntary, and 150 hours must be outside of your employing agency. Through flexible distance learning, you will engage in a supportive learning community. Contributions to online seminars are compulsory and also an attendance requirement. The majority of the learning is via personal study – typically we expect you to undertake at least 20 hours of study and research in your own time each week for full-time students (less for part-time students), including substantial guided study using module guides, directed readings, online activities, etc.

EMPLOYABILITY

Upon successful completion of either course at PG Diploma level, you will achieve a professional qualification that is recognised within the sector, allowing you to practise as a registered Youth Work/Community Development practitioner. Graduates pursue a wide range of careers in youth work/health and community development in both the statutory and voluntary sectors. An MA is a recommended qualification for those who would like to hold senior positions.

KEY INFORMATION

Duration: September and January start - one year full-time, or two years part-time/distance learning.

Entry requirements: A first degree, normally at 2:2 or above, or a range of academic and relevant work experience.

You must be engaged in at least 12 hours of appropriate work, paid or unpaid, per week.

You will need to attend an interview – telephone interviews can be arranged if necessary.

Applications from individuals with no formal academic qualifications, but relevant extensive practical experience, will be considered on an individual basis.

You must complete a declaration form and enhanced Disclosure and Barring Service (DBS) check, and criminal record certificate (from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy.



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The content of this document is correct at the time of going to press. You are advised to check our website before making an application in case there are any changes to the course you are interested in, as the contents of the website will always take precedence.

Alternative formats

Where possible DMU publications or specific sections can be supplied in alternative media.

For further information, please contact the Enquiry team on +44 (0)116 2 50 60 70 or email enquiry@dmu.ac.uk