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**W**ELCOME to the Centre for Social Action's Winter 08/09 Newsletter. We have had a lot of changes in the Centre this year, but have also been busy working on a wide range of issues and the following pages give you more information about some of the things we have been working on over the past twelve months. Last year our 'theme' was young people's participation in research and whilst we have continued to develop this aspect of our work, this year a common aspect of much of our work has been **partnership**. We have worked in partnerships within the university and with outside agencies, locally and nationally. We have a new member of staff as a result of a partnership with the Trent Research Development Support Unit (now the **NIHR – East Midlands Research Design Service**); we have also for example, worked in close partnership with Volunteering Action Leicester on a project commissioned partnership with the Mary Seacole Centre at De Montfort University on the evaluation of the Pacesetters programme funded by the Department of Health. The Centre gains much from such partnership working – in terms of knowledge, experience and of course resources enabling us to maximise our impact and make an active contribution to projects working to create change and improvements in people's lives.



Human Rights Mural Durban S Africa

# Raksha joins the Centre for Social Action as Research Adviser (Public Involvement)



The Centre welcomes Raksha Pandya who was appointed as Research Adviser Public Involvement (public involvement) funded by the Trent RDSU (shortly to be re-named the East Midlands Research Design Service RDS). Raksha writes about her work.

“I have been employed for less than four months and this is a new and exciting opportunity for me on two levels; firstly it is a pleasure to be working where I once used to be an MA student in Health and Community Development, but secondly this job will offer me the career pathway towards academia and research in social care and health that I have been working towards.

I bring with me to the team over a decade of experience of working in the social care and health sector. I started my career working at a community hospital, then some charities including; homelessness, supporting people living with learning difficulties and physical impairments both moderate and profound, a drug service to case work people living with substance misuse problems and community development and lastly I worked as a Family Support and Research Worker for a HIV charity. The two last roles had research activity and development as key part.

I have experience of qualitative research; an example of some of the research I have been involved in is at Turning Point, the drug service where I initiated an enquiry that looked at the substance related needs of refugees and unaccompanied minors who had recently moved to this country. The study was set in Northwest Leicestershire and was based on the approach of Participatory Action Research. Five young refugees were recruited and trained on research skills and understanding substance misuse. As a result of this study, improvements were made to the local drug service and the Drug and Alcohol Action Team's (DAAT) business plan and Leicester's young people's communication strategy. Along with the above experience, I started teaching research at DMU last year on a part time contact. I continue to do this and have now extended my teaching to Research Ethics, Participatory Action Research and Stigma and Oppression and HIV and Sexual Health.

## Some of my main duties in this job include:

- To work with clinicians, academics and practitioners on maximising consumer involvement in research activity.
- To evaluate public involvement initiatives and to monitor public involvement's effectiveness.
- To offer guidance on public involvement where it has been requested in research applications.
- Authorising public involvement grants to organisations together with support and guidance.
- To work across primary, social and health care.

- To work across the East Midlands both via face to face contact and electronic forms of communication (tele-conferencing and web conferencing).
- To offer public involvement training around research design

I have already been involved in offering advice on a user controlled research project about food labelling and diabetes by Lock J 2007-8. Lock's study was initiated by him, as him and his wife are both living with Diabetes. The study looked at 529 food labels and compared the consistency. Other things I have been involved in have included both helping to deliver training and even going on some training myself. The last four months have gone by really quickly; I am energized and ready for the New Year and its opportunities.

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## The Centre's new work

### Leicester City Council

The Centre has been part of an innovative partnership with Leicester City Council and Voluntary Action Leicester. This project was based on an understanding that community cohesion is a key aspect of sustainable communities and the health and well-being of communities. What makes an area 'a good place to live' is as vital to a vibrant community as economic and environmental success and good quality public services.

The Centre for Social Action trained community researchers who interviewed 1,000 people and held 10 focus groups for the study. A second study was carried out with 540 young people who participated in the research through on line surveys and focus group discussions.

Overall the project discovered that the majority of residents who took part felt strongly that they belonged to the city.

- People living in Leicester feel part of the city and a strong sense of belonging to Great Britain whatever their heritage
- The research found that 60 per cent of city residents who participated feel their neighbourhood is a place where people different backgrounds get on well together.
- Deprivation and disadvantage have a negative impact on cohesion. However, the study showed that cultural and religious identity contributed positively to creating community cohesion in deprived areas.
- The research also revealed that Leicester people don't think different communities live 'parallel lives', a claim made in 2005 by Trevor Phillips, head of the Commission of Racial Equality. However, those asked said more should be done to encourage meaningful interaction between different groups. People felt that diversity is not only about different ethnicities but also about factors including culture, age, disability and sexuality.
- Overall, young people in our discussion groups saw diversity in Leicester as something positive.

Thilo Boeck, of DMU's Centre for Social Action, was the project's academic lead. He said: "This research is important as it shows that the people who live in Leicester, one of the UK's most diverse cities, feel they belong here wherever they or their family are from. It shows that tackling deprivation and the perception that some communities receive more resources than others, is still key to enhancing the sense of cohesion.

"Community cohesion strategies should also build on the positive finding that 53 per cent of people feel that they can influence decisions that affect their area when working with others in the neighbourhood. This can strengthen participation and help people feel more power."

## The Centre's Evaluation work

We have a number of different evaluation contracts at the moment.

### Participation Works evaluation

The Centre for Social Action has won the contract to evaluate Participation Works. The evaluation will be overseen by Prof Dave Ward and Jennie and Thilo will be working with members of the Youth Affairs Unit and the Distance Learning Design Team at De Montfort. Participation Works aims to support voluntary organisations to actively involve children and young people in all aspects of designing, delivering and evaluating services that affect their lives, in order to successfully meet their needs. Participation Works is a consortium of agencies that comprises of the British Youth Council, Children's Rights Alliance for England, National Children's Bureau, The National Youth Agency, National Council for Voluntary Youth Services and Save the Children-England.

The evaluation is to:

- a) Determine the impact of Participation Works activity on the practitioners, organisations (and, ultimately, young people) it is intended to support (outcomes);
- b) Provide an evidence-based account of how the consortium approach adds value (or otherwise) both to programme delivery, and to members' ongoing activity (process); and
- c) Inform future decisions about the sustainability of the Participation Works consortium and its programme of activities

Participation Works offers an opportunity to respond collaboratively to the challenging agenda facing third sector organisations (TSOs) – through supporting improvements in participation, partnership, practice and policy influence.

The evaluation is in its early stages at the moment and will continue until January 2010. As well as undertaking much of the field work ourselves we plan to recruit and support a small group of young people to be co-evaluators and be actively involved in the research process as co-researchers alongside the DMU team. These young people will focus particularly on strand (a) of the evaluation brief. We also have started meeting with Participation Works ear (a young people's group that has advisory input into Participation Works) to discuss the evaluation and ensure our approach includes the views and opinions of young people.

## Pacesetters evaluation

Jennie Fleming is part of a partnership lead by Mark Johnson (Mary Seacole Research Centre) who has won a contract to evaluate the NHS Pacesetters programme for the East Midlands region. The Pacesetters Programme is a partnership between local communities who experience health inequalities, the NHS and the Department of Health. The overall aim of the programme is to deliver equality and diversity improvements and innovations resulting in:

- Patient and user involvement in the design and delivery of services;
- Reduced health inequalities for patients and service users;
- Working environments that are fair and free of discrimination.

The projects we are supporting in their evaluation cover a range of issues and aspects of care, they include health staff training to raise awareness of the needs of patients with regard to their sexual orientation, developments to ensure hospital staff understand the needs of people with learning difficulties and so are able to offer a quality patient experience and a project to increase mutual understanding between the ambulance service and different faith groups to initiate dialogue and therefore reach consensus on mutually acceptable approaches and interventions.

The evaluation is being carried out by Mark Johnson, Lorraine Culley, Jennie Fleming, Nicky Hudson and Fenglin Guo and will run until October 2009.

## Lets Talk

Let's Talk is a speech, language and communication training programme. Jennie is working in partnership with Prof Janett Wright who is leading the evaluation of the programme, which is a unique inter-agency collaboration between the Children's Community Health Services, the Children's Speech and Language Therapy Service and the Leicester City Special Needs Teaching Service. Let's Talk is a school based programme which provides inter-disciplinary training. This service evaluation focuses on improving the children's experience by exploring the perceptions and actions of those providing the training and running the programme. Let's Talk aims to increase the confidence of all practitioners and to enable schools to become more effective at developing their strategic approaches to support children with speech, language and communication needs. Anecdotal evidence suggests that the Let's Talk training has been successful in supporting school based staff in their work in the area of language and communication but there has not been a systematic review of the programme.

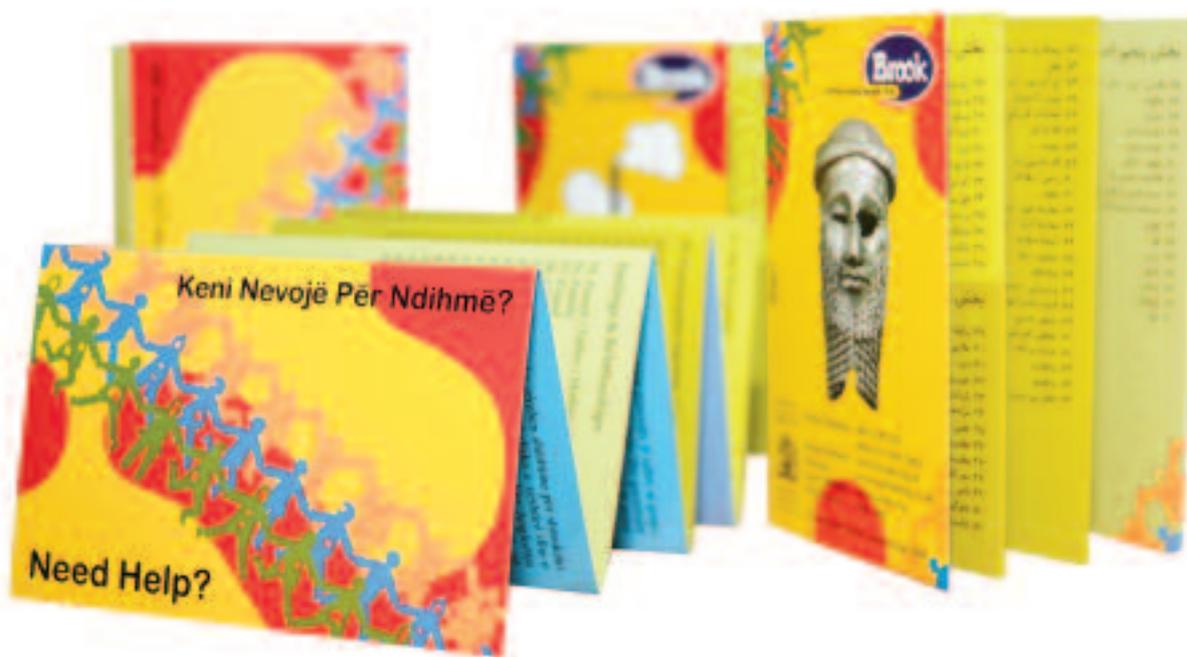
This evaluation is at the initial information collection phase and will be investigating the ways in which Let's Talk is being used in schools in Leicester and explore the perceptions of staff who are involved with the Let's Talk approach to working with children to support their language and communication development. There will be an exploration of which schools have managed to sustain the work after the Let's Talk team leaves the school and how these schools have achieved this result. Again, there is anecdotal evidence that the programme works better in some schools than others but no data has been collected to support this view.

The findings from this service evaluation will be shared with those responsible for the Let's Talk programme in order to improve the service and develop it further. The findings from this audit would also be used to develop an application for external research funding to explore the views of children about the Let's Talk programme and to investigate the impact of the programme on children's performance in school.

## Brook London

Between Dec 2007 and May 2008 the Centre worked with the young people's sexual health service, Brook London to evaluate the dual language cards they had produced to help young people who do not speak English to get support from sexual health services. These cards were a credit card sized concertina shape and had a neutral design and phrase "Need Help?" at the front end where the introductory text began and a colourful design on the back, including a symbol appropriate to the countries covered by the particular language. The cards had been developed from ideas contributed by young people. The cards were produced in seven languages – Albanian, Tigriniya (spoken in Eritrea and Ethiopia), Kurdish Sorani (spoken in Iraq and Iran), Dari (spoken in Afghanistan, Turkey and Iran), Spanish, Portuguese and French. Both young people and staff working in the sexual health field were asked for their views on the cards and how this might be able to be improved.

We ran a workshop for 8 young people (who between them spoke 5 languages, as well as English) to help them understand the evaluation, develop interview skills and design the interview schedule. These young people undertook a series of interviews with others. They also came to a report back and analysis session to contribute to the understanding of the findings. They were paid for their work. The young people undertook the consultation with other young people and the Centre workers undertook the consultation with the workers.



The evaluation found that the Dual Language cards were recognised by the majority of those consulted – young people and workers in the sexual health field alike – as an extremely innovative and valuable resource, that meets the needs of a small number of vulnerable young people who find themselves in extremely difficult situations, to seek help at clinics and have been enabled to communicate and get the services they need. The cards were also attractive to a wider group of young people, who even if they have some knowledge of the English language, clearly feel more confident having the card in their possession and may thus be encouraged and reminded to seek help on sexual health issues when the need arises. The review also suggested ways in which the card could be developed in ways that will best meet the needs of both practitioners and young people in the future.

## **New partnerships**

### **Community Cohesion**

Thilo's work around social capital and community cohesion has led to him being part of 2 new organisational partnerships. Thilo has been appointed as advisor and contributor to the Audit Commission's "Divers, Empowered and Active Communities Knowledge Network". He is also now a member of the management team for the Institute of Community Cohesion, of which De Montfort University is a founding partner ([www.coventry.ac.uk/icoco](http://www.coventry.ac.uk/icoco)).

### **Young people affected by AIDs and HIV in South Africa**

The Faculty of Health and Life Sciences has supported Jennie and Hellmuth Weich (School of Social Work) as they work to develop a social action research proposal with young people in S Africa. The broad proposal is to develop a social action research project working with local people and employing young people as researchers from the Ladysmith area in Kwa Zulu Natal. The aim is that by gaining a greater understanding from children and young people of their means of endurance and survival and sharing this knowledge with local support agencies would lead to improved community capacity to support the young people and effective service delivery.



Jennie and Hellmuth with representatives of the University of Zululand

An estimated 2.5 to 4 million children in South Africa will be orphaned by 2015 due of AIDS. In 1990, this figure was about 100. UNICEF reports that 'South Africa has the world's highest total number of people living with HIV/AIDS'. According to some estimates the prevalence rate among pregnant women was around 28 per cent in 2003. Among infected 15 to 24 year-olds, more than three-quarters are female, due in part to forced sex'. This trend is set to keep increasing, with the growing number of people being infected with HIV leaving orphaned children behind. This means that it is not only the prevention and treatment of the disease that is vital to the future of people living in South Africa, but also the care of those children who are left behind when the adults die. The traditional family support system can no longer cope; in some households there are only grandmothers and children.

We have made two scoping visits to start discussions. Last year we visited 3 different districts on a 'fact finding' visit – Pongola and Ladysmith in Kwa Zulu Natal and Bloemfontein in the Free State. We visited grass roots projects, schools, and spoke with staff, volunteers and local government officials and university staff as well as most importantly young people themselves.



Jennie, Happy, Mpume, Helene, Noma and Siphso at the Mphilonhle Project in Ladysmith



Volunteers at a Half Way House

We hope to work with the Mphilonhle Project in Ladysmith to identify young people interested in being researchers and working in partnership with us to develop the research project and undertake the information collection. The training and practical work experience these young researchers will receive will make them valuable to other organisations.

After a second visit in July 2008, we have developed our ideas further with the workers at the Mpilonhle project and are actively seeking funding to actually enable us to start work on this project.

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## Project updates – long term work

### Re:Action

Project Re:Action the Big Lottery Fund research project has formally come to an end. Re:Action was a partnership between Youth Action Network, a national youth volunteering charity and the Centre for Social Action at De Montfort University. The project received a research grant over three years from the Big Lottery Fund.

A key feature of this participative research was that young people themselves were fully involved in planning, steering and carrying out the research process. The commitment of the young volunteer researchers was amazing especially that of our steering group. Four young people have been with us for the duration of the whole project they were partners in the Project Re:Action and exercised a high level of influence in decision making processes. Young people state that their level of participation has gone beyond their initial expectations.

“For me personally I didn’t know I’d be able to do these things, as a young person – for example, data analysis. I didn’t know we’d be sitting in a room looking at questions that young people have answered and analysing it. We thought, oh we’ll just do the focus groups and run the sessions, but the adults will do it [the analysis] after. So that’s been a big step I think.” Niral, 19

During the research we saw a wide range of projects and spoke to a variety of young people with different backgrounds and experiences. Young volunteers from 8 different organisations conducted a total of 16 discussion groups with young volunteers and 8 discussion groups with community members in different regions within England. These groups explored elements of social capital, participation and reasons for volunteering. The steering group also conducted 2 discussion groups with workers from different areas around youth participation and the dynamics within organisations. We also administered a survey with 920 young people from the different organisations belonging to the Youth Action Network and a survey with 40 workers from the different organisations within the Network.



Nathan and Thilo

### **Some of the key findings are:**

- The Young People's Survey asked what benefits the young volunteers have received from the new people that they met through volunteering. The results show that a majority of volunteers report an increase in their personal and social development. Over 60% of young people feel that through volunteering they gain confidence and a better understanding of people. Half of the young people feel that volunteering broadens their horizon and makes them happy.
- Overall an important finding is that the number of benefits (in terms of opportunities and resources) received through young volunteers meeting new people is affected by the setting where the volunteering takes place i.e. neighbourhood and local community, school, college or university and national or international. Young people who volunteer at a national and international level receive an average of 35% more benefits than those who volunteer at a neighbourhood level.
- Following our previous exploration around benefits, it is significant to note that 77% (compared to an overall average of 52%) of young volunteers who said that they had engaged in some sort of anti social behaviour perceive that through meeting new people they benefited in educational and career/ employment support.
- One of our most important findings in terms of youth action volunteering is that there is a strong relationship between levels of participation and young people's sense of influence and being trusted
- Many young volunteers pointed to the empowering nature of their projects and to the fact that they have choices. Being able to make their own decisions and being trusted to make these decisions seems to be an important aspect to promoting participation.



Niral, Chris and Jennie working into the night on the report

- For young people it was very important to feel that they have high levels of influence and they are being trusted by adult workers to take on leadership roles. Good volunteering for young people does not necessarily mean having a leadership role but knowing that you can influence decisions and that you are being trusted.
- Some young volunteers were especially disillusioned by notion of participation in political or government affairs. Some young people thought that their voice could not make a difference and many young volunteers feel as if they are not listened to or not heard within political and government levels.
- Young volunteers warned about building up expectations for the young person. They might think that their volunteering will give them power and voice, however they might discover that this doesn't happen. It is important to be realistic and give the right support within this.

Whilst the direct work with the project has finished, we continue to work on the production of outputs and dissemination. The team are still working on the final output which we will be available on our website shortly.

## Young Researcher Network at the National Youth Agency

In the last Centre for Social Action Newsletter we wrote of the work we undertook scoping the potential for the Young Researchers Network for the NYA. Since then the network has been established and supported a number of groups of young people to undertake their own research. We thought readers of the Centre's Newsletter might be interested in finding out more about the Young Researcher Network and the work the groups have done and so include the following information and links about the Network.

“A lot of research is done on young people but not by them. The Young Researcher Network (YRN) wants to change this, by supporting young peoples’ led research. The YRN, formed by the NYA in 2007, brings together 14 partners who over the last year have been working together with groups of young people to conduct research on a range of issues. The YRN has supported this work with research skills training and a grants programme. With young people setting the research agenda areas that have been researched include, volunteering, disability, looked after young people, alcohol use, the media, hate crime and restorative justice, health, the local youth offer and identity. Research reports have now been published and are available online >>

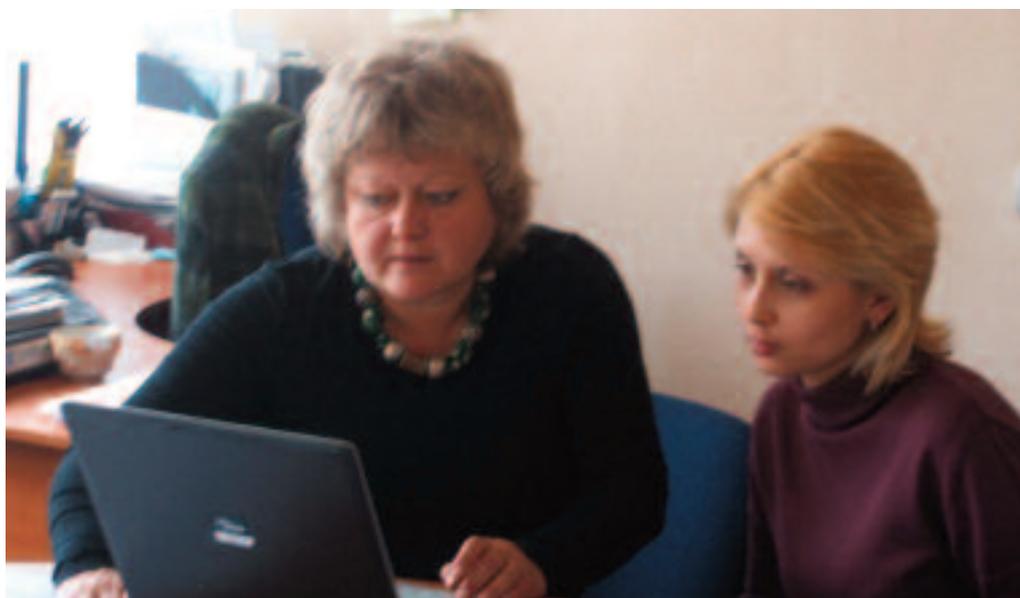
For more information about the work of the YRN please visit the website >>

To receive regular updates on the work of the YRN please register to receive the e-newsletter>>>



## Moldova

The Centre continues to work with Oxford Policy Management (OPM) and EveryChild Moldova on a DfID/SIDA funded project in Moldova. The project is working with Moldovan partners to develop the policy and institutional framework to support the delivery of effective and sustainable social assistance services in Moldova. Jennie’s work on this project has continued this year with a number of visits to Moldova to work with the national staff on aspects of the development of the community social assistant’s role. Jennie has supported the development of systems of recording, case management and the training strategy for developing the skills of the community social assistants who often have not formal social work training when they start work.



Svetlana and Alla in the project office

## Standards We Expect

Standards We Expect the JRF funded research and development project has formally come to an end. It was a 30 month research and development project finding out more about person-centred services in adult care working with a range of different service user groups. It was a consortium project lead by Shaping Our Lives (a national service user lead organisation) with Jennie Fleming from the CSA being one of the partners.

Whilst the direct work with the project sites has finished, we continue to work on the production of outputs and dissemination. The team are still working on the final output which we hope will be available next year, but in the mean time there are a number of reports available.



The major output we have produced so far is **'Person-centred support – What service users and practitioners say'**. This examines person-centred support, a key new concern in public services. It does this by bringing together for the first time the views, ideas and experience of service users, face to face practitioners and managers. Government is committed to 'personalisation', 'self-directed support' and 'individual budgets' in social care, aiming for increased choice and control for the people who use services. This is a move away from traditional, 'one-size-fits-all' approaches.

The research asks:

- what person-centred support means to people who use, work in and manage services;
- what barriers exist to making services person-centred; and
- how the obstacles might be overcome.

The report builds on new evidence from the national Standards We Expect project, bringing together for the first time direct experience in 20 areas of the UK. These include different service sectors and a wide range of service user groups. The report will be of value and assistance to everyone interested in social care, health and taking forward the new reforms.

The full version is available at

[http://www.jrf.org.uk/bookshop/ebooks/2173-person-centred-support.doc?bcsi\\_scan\\_5CBBA.20D813A2009=1](http://www.jrf.org.uk/bookshop/ebooks/2173-person-centred-support.doc?bcsi_scan_5CBBA.20D813A2009=1)

or the summary version

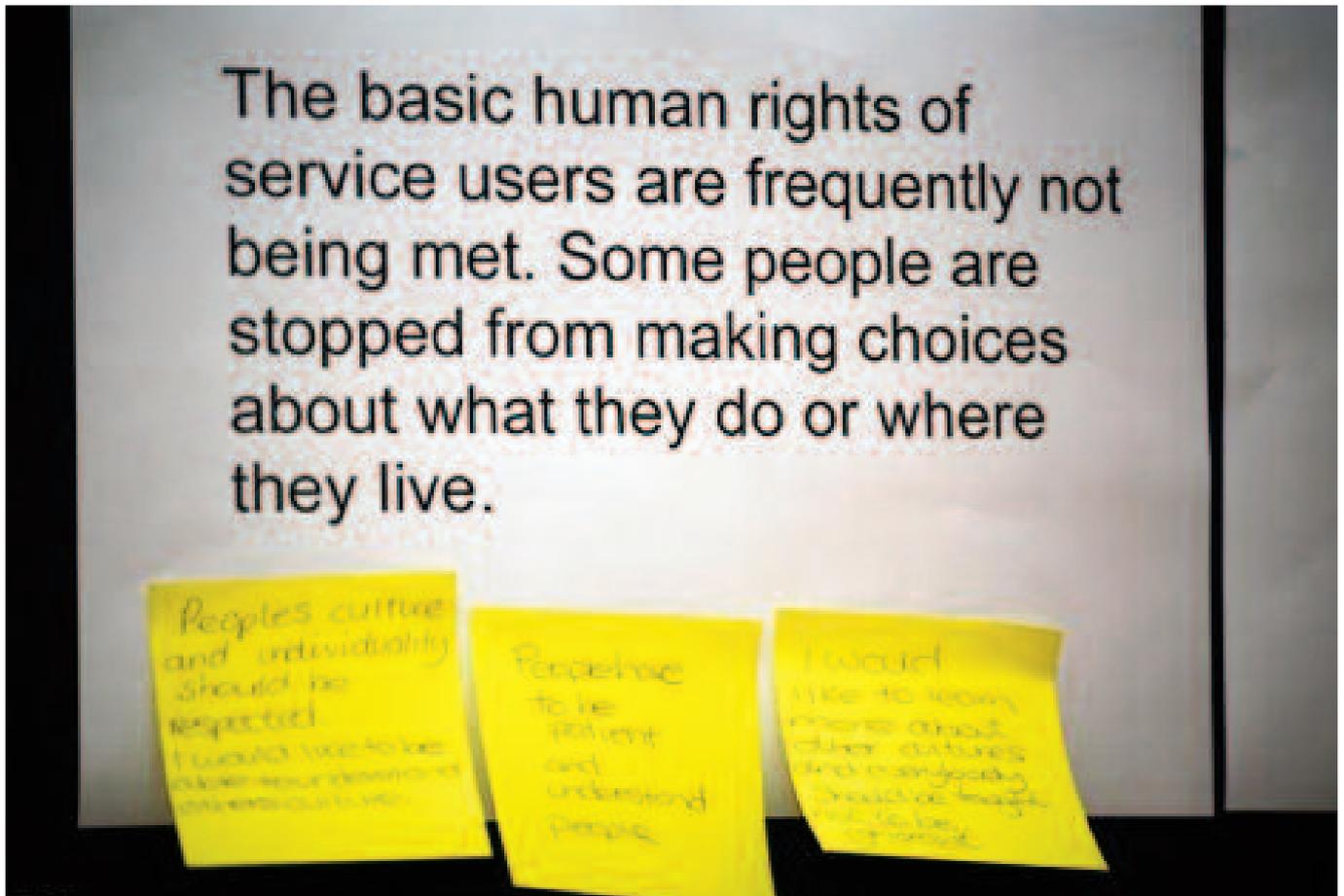
<http://www.jrf.org.uk/knowledge/findings/socialcare/2258.asp>

**'Person Centred Support – a guide for service users'** is an information booklet for service users with some useful information and good ideas to help service users get the services and lives they want.

<http://standardsweexpect.org/pdf/184EBB4D-B82B-5518-2F692857CBEA4063.doc>

**'The Standards We Expect –Choices for End of Life Care'** the report of the research with residents and carers living in private care homes and the staff who work there about the standards they expect and barriers to choice in end of life care.

<http://standardsweexpect.org/pdf/287984AA-DE5D-2E45-F16C116C966C7CA5.doc>



# All change at the Centre for Social Action

Not just has Raksha Pandya joined the Centre, but two members of the Centre for Social Action team have left this year. Firstly, **Alison Skinner** who has worked with the Centre since 1995, retired in May this year. Alison joined the Centre under a Section 64 Department of Health grant as an Information Officer and brought with her from The NYA considerable knowledge about work with young people, particularly in juvenile justice. Alison established and maintained for many years both *Social Action Today* and *Social Action Journal* journals presenting both the practice and theory of social action work in a variety of settings; she also produced our Research Notes. In recent years Alison had been more directly involved in the research work of the Centre taking a major role in the Leicester Teenage Pregnancy Prevention Strategy, the critical review of beacon authorities' structures to support young people's participation and the evaluation of participation in Actions Speak Louder.

Alison was a valued member of the team and is much missed for her extensive information finding skills, her polite tenaciousness in securing interviews and co-operation in our research projects her editing and proof reading expertise as well as her calm productivity and being the one who always remembered the birthdays in the office. This is the first Newsletter we have tried to produce without her, you may notice the lack of her skilled editorial hand!

We thank her very much for all her hard work and commitment to the Centre over such a long period of time and wish her well with all her retirement projects.

**Hannah Goodman-Chong** also leaves the Centre; Hannah joined the Centre in just March 2006 on a fixed term contract that finishes at the end of the year. Whilst Hannah was with us we were able to develop our work with young people as researchers due her to commitment and skills in working with young people. Hannah took a key role on a number of projects – the Leicester Teenage Pregnancy Prevention Strategy Evaluation, the critical review of youth engagement structures in beacon local authorities and the evaluation of the dual language cards with Brook London.

Hannah has been on maternity leave since March 2008 and in May 2008 her daughter Mia was born. She will return to work part time as part of the Community and Criminal Justice Unit around March 2009.

**Michael Glynn** has also left the Centre's office, though employed by Shaping our Lives Michael worked from the Centre's office in Leicester, and so felt very much part of our team. Michael's calm efficiency, tremendous organisational abilities and wry humour are much missed. Michael is now Programme Manager, Individualised Budgets and Personal Control at the Solihull NHS Care Trust.

## Commissioning the Centre for Social Action

The Centre for Social Action is always interested in new contracts to do training, research and consultancy with a range of statutory, voluntary, or private sector organisations. All these activities are informed by our social action methodology; so we always aim to work collaboratively with our commissioners and community members to ensure there is full understanding and ownership of the proposed project on the part of all those who will be directly involved in it.

We are experienced in the fields of health, youth work, children and family support and childcare (particularly Sure Start, Children's Centres and Children's Fund), community development and regeneration, social capital, restorative justice and housing and disability issues.

### **We can be commissioned to undertake the following services:**

**Research:** we undertake project evaluations and community consultations of all kinds. These often involve training community members and service users to be researchers or information gatherers in their own communities and always aim to ensure ownership and understanding of topics chosen for research on their part. We can also conduct surveys of a particular field in order to produce good practice guides, or conduct audits of existing practice such as community development work. We also offer training about research and evaluation for organisations and community members (e.g. training for health professionals and service users on participative research).

**Training:** we work directly with community groups using social action methods to enable them to identify issues important to them and devise action plans to address them. Trainers share their skills with community members and facilitate them to have direct ownership of eventual outcomes. We also offer training to practitioners from all social welfare fields in social action methods, which introduces them to a range of ideas and exercises which can then be used directly in work with their particular community groups, to stimulate greater community involvement and ownership.

**Consultancy:** we can provide consultancy to various groups, organisations, teams and individuals on setting up services and projects and running groups using social action methods. The social action methodology can be used in a very flexible way to address a wide range of organisational needs.

**If you are interested in discussing any of these possibilities then please contact Jennie Fleming at the Centre for Social Action on tel (0116) 257 7873 or [jfleming@dmu.ac.uk](mailto:jfleming@dmu.ac.uk)**

# Publications and Conference Papers

## The following are recent publications by Centre staff.

Fleming Jennie (2008) 'Social Action' in Gitterman, A., & Salmon, R. (Eds.). (2009). Encyclopaedia of social work with groups. New York: Routledge.

Boeck T, Fleming J and Kemshall H (2008) 'Social Capital, Resilience and Desistance: The ability to be a risk navigator' in British Journal of Community Justice Vol 6 No 3 pp5-21

Glynn M, Beresford P with Bewley C, Branfield F, Butt J, Croft S, Dattani Pitt K, Fleming J, Flynn R, Patmore C, Postle K and Turner M. (2008) Person-centred support - What service users and practitioners say York: Joseph Rowntree Foundation <http://www.jrf.org.uk/bookshop/eBooks/2173-person-centred-support.pdf>

## A number more are forthcoming for early in 2009

Fleming J, Goodman-Chong H and Skinner A (2009) 'Experiences of Peer Evaluation of the Leicester Teenage Pregnancy Prevention Strategy' Children and Society

Fleming J and Hudson N (2009 forthcoming) 'Young People and Research Participation' in Wood J and Hine J (eds) Work with Young People: Theory and Policy for Practice. London: Sage

Boeck, T (2009 forthcoming) 'Social Capital and Young People' in Wood J and Hine J (eds)(2009) Work with Young People: Theory and Policy for Practice. London: SAGE.

Boeck T, Sharpe D (2009) "I know that they take stuff that you say on board and take notice of it – but it's more than that..." An exploration of participatory research with young people' in Coyote, magazine published by the council of Europe and the European Commission

Kemshall H, Boeck T and Fleming J (2009) 'Risk, Youth and Moving On' in British Journal of Community Justice March 2009

## The following are recent conference presentations by Centre staff.

Jennie has presented a number of papers at conferences this year, three of them relating to the Standards We Expect project. She presented the 'Standards We Expect' at the International Association of Schools of Social Work in Durban S Africa, Disability Studies in Lancaster UK (with Peter Beresford), and Involve in Nottingham UK (presented with Peter Beresford and prepared with Fran Bradfield, and Suzy Croft). At the International Association of Schools of Social Work conference in Durban S Africa Jennie also presented a paper with Hellmüth Weich (DMU) and Zethu Mkhize (University of Zululand, RSA) with the title of "Can ante narrative have a place in action research?"

Thilo together with the Re:Action steering group members presented the findings of the research project at the NCVO Researching the Voluntary Sector Conference. The presentation “Enhancing dynamic and bridging social ties through participative youth volunteering” was prepared and delivered by the young people.

Raksha and a team of service users and researchers presented at the bi-annual Involve conference in Nottingham. The workshop was about the training needs of lay researchers and practitioners in relation to public involvement in research design.

**health&life sciences**

*Centre for Social Action*

**Working alongside community members, practitioners, managers and policy-makers to achieve social change.**



**For further information contact:**

Centre for Social Action  
Faculty of Health and Life Sciences  
De Montfort University  
The Gateway, Leicester LE1 9BH  
United Kingdom

Tel: +44 (0)116 257 7873

Email: [dmucsa@dmu.ac.uk](mailto:dmucsa@dmu.ac.uk)

Website: <http://www.dmu.ac.uk/dmucsa>