

Association of Law Teachers' Annual Conference 2019

De Montfort University

Leicester

Monday 8th April

8.30-9.00	Registration and Networking Venue: Atrium, Hugh Aston Refreshments will be available in the Hugh Aston Atrium.
Welcome	
9.00-9.15	Welcome to De Montfort University & Chair's Welcome Address Kevin Bampton, Head of School of Law, Dr Jess Guth, Chair of the Association of Law Teachers Venue: Hugh Aston, Lecture Theatre, 0.10
Keynote Address One	
9.15-10.00	Karon Monaghan QC – Matrix chambers Judicial Diversity: Does it Matter? Venue: Hugh Aston, Lecture Theatre, 0.10

Parallel Sessions 1

25 minutes per presentation (20 minutes presentation and 5 minutes for questions) 5 minutes break between papers to allow for any room changes

	<p>HU 0.10</p> <p>Skills</p>	<p>HU 0.08</p> <p>Pedagogy</p>	<p>HU 2.06</p> <p>Teachmeet</p>	<p>HU 2.07</p> <p>Innovation</p>
<p>10.15-10.45</p>	<p>Grogan and Kerin- “Bridge the Gap”</p>	<p>Morad El Kadmiri – “Wigmore’s PowerPoint and the pre-digital era”</p> <p>STAN MARSH</p>	<p>Dr David Yuratich</p> <p>A social brainstorming/networking event bringing together teachers of law to discuss general challenges and techniques on that they face and use in their practice.</p> <p>Agenda:</p> <ol style="list-style-type: none"> 1. Chair welcomes 2. Attendees are organised into small groups 3. Introductory ‘speed-dating’ exercise: quick mapping of similarities and differences in context, content and practice 4. Responses collated in an open whole-group discussion 	<p>Hodgson – “Improving feedback using technology”</p>
	<p>HU 0.10</p>	<p>HU 0.08</p>	<p>HU 2.06</p>	<p>HU 2.07</p>
<p>10.45-11.15</p>	<p>Ferris - “Legal Education for Modern Citizenship”</p>	<p>Mason – “The many legal educations for the many: The contested core of employment law as a case study in law’s problematic epistemic pluralism</p>	<p>Teachmeet continued.</p>	<p>Richmond – “Legal education across disciplinary boundaries”</p> <p>STAN MARSH</p>
<p>11.15-11.45</p>	<p>Refreshment break and networking Venue: Hugh Aston Atrium</p>			

Parallel Sessions

25 minutes per presentation (20 minutes presentation and 5 minutes for 5 minutes break between papers to allow for any room changes)

	HU 0.10	HU 0.08	HU 2.06	HU 2.07
11.45-12.15	Skills Ezekiel, Mansur, Mulwanda, Tyrell – “The Student as Lecturer: promoting participation through presentation” CHRIS GALE STAN MARSH	Pedagogy Madhloom – “Solicitors Qualifying Examination: Fit for Purpose?” –	LERN Legal Education Research Network Welcome event. Jess Guth and Caroline Strevens will be talking about the aims and activities of LERN. LERN is a community of scholars concerned to promote, support and inform all aspects of legal education research.	Innovation Fletcher- “ Solicitor Apprenticeships”
12.15-12.45	Skills Dawe, Bakalis and McKemey – “The Importance of the Foundation Year for Law students” CHRIS GALE	Student experience Bramley – “‘No person is an island’: a staff-student collaborative research project on group assessment as a mode of assessment”	LERN continued	Innovation Jefferson – “Subject level TEF for law lecturers: a guide and an evaluation”.
12.45-13.15	Skills Canto-Lopez - “Examining Professional Writing in the UK’s new Legal Education Landscape”	Student experience Grace Faint and Chloe Wallace: - “In time; on budget”: is delivering timely, individual feedback worth the time it takes? CHRIS GALE	Innovation Harrison – “From Suits to Hard Hats” STAN MARSH	Student experience Davys – “Welcome Back! A collaborative approach to engaging student learning”
13.15-14.15	Lunch and networking Venue: Hugh Aston Atrium			

Parallel Sessions 3

25 minutes per presentation (20 minutes presentation and 5 minutes for questions)
5 minutes break between papers to allow for any room changes

	HU 0.10	HU 0.08	HU 2.06	HU 2.07
14.15-14.45	Skills Jenny Kemp – “The broader lexical needs of International Law LLM students: beyond terminology”	Student experience Wood – ““Everyone knows law is hard, that’s why I said people’s eyes pop out when I say that I do law.’ A reflection on the use of narrative inquiry to explore student experiences of learning law in an ongoing study for a Doctorate of Education at a post-1992 university.”	Grant Application Session If you would like to hear more about the Research Grants, Innovation in Teaching Practice or Research Led Learning Impact Grant the ALT has to offer please come along to this session. In this one hour workshop we will tell you about the grants available and the application process and deadlines. You will be able to work through an application form, ask questions and discuss ideas with us and therefore get valuable input as you plan your project. Please note that applications for all of our grants will open immediately after the conference and close in mid June.	Student experience O’Connell et al: “Exploring the attainment gap through Belonging Initiatives”.
14.45-15.15	Skills Flint - “You want me to do something that isn’t an essay or a problem question answer? That isn’t law, what’s the point of that?”	Student experience John – “Technology Enhanced Learning – The Mongolian Experience”	Grant application session cont.	Student experience Fancourt – “Legal education for the many – Implications for pastoral support.”
15.15-15.45	Refreshment Break and Networking Venue: Hugh Aston Atrium			

	HU 0.10	HU 0.08	HU 2.06	HU 2.07
	Skills	Student experience	Innovation	Student experience
15.45-16.15	Mosesson – “How Should we Teach the Basic Skills that Underpin Legal Education?”	Nicola Harris - “How do you feel about it?": Building space for empathy and emotion in Legal Skills teaching”	Emily Allbon & Helena Haapio - “From Contract Visualisation to Legal Design: the first 20 years” STAN MARSH CHRIS GALE	Nicholson - “The Value of a law degree” STAN MARSH
16.15-16.45	Student experience Duncan - “An Ethical Conceptual Framework for the Promotion of Law Student and Lawyer Well-Being”.	Student experience Ball, Joyce and Mills - “What are undergraduate law students’ perceptions of PhD tutors delivering small group teaching?” CHRIS GALE AND STAN MARSH	Innovation Brown - “Making Legal Education More Accessible Through Law-related Films” STAN MARSH	
19.00	Pre-dinner Drinks Reception Venue: Mercure Leicester The Grand Hotel, Granby Street, Leicester, LE1 6ES			
20.00	Gala Dinner Presentation of the Stan Marsh Prize for Best Paper Venue: Mercure Leicester The Grand Hotel, Granby Street, Leicester, LE1 6ES			

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Tuesday 9th April 2019

8.30-9.00	Registration Venue: Hugh Aston Atrium Refreshments will be available in Hugh Aston Atrium.			
Keynote Address Two				
9.00-9.45	Jane Holder: Law Teacher of the Year 2015 - 'Teaching Towards Inclusivity, Diversity and Sustainability' Venue: Hugh Aston, Lecture Theatre, 0.10			
Parallel Sessions 1 25 minutes per presentation (20 minutes presentation and 5 minutes for questions) 5 minutes break between papers to allow for any room changes				
9.45-10.15	HU 0.10	HU 0.08	HU 2.06	HU 2.07
	Innovation Bledge, “-Doherty and Furness, “Building a Learning and Teaching Culture, step by step”	Inclusivity Howells, “20 Years of accessible legal education and knowledge – reflections from the OU Law School”	Law teacher session Waters and Fernholz “The Art of writing an Effective Abstract “	

	HU 0.10	HU 0.08	HU 2.06	HU 2.07
10.15-10.45	Sophie Sparham - Performance poetry Venue - HU 0.10		Law Teacher session cont.	
10.45-11.15	Innovation Maslen and Strevens – “Relaunch of Teaching with Technology prize”	Inclusivity Martin – “A gap within a Gap”	Student experience Guth and Swan – “How do we put wellbeing at the heart of legal education?”	
11-15 – 11.45	Refreshment break and networking Venue: Hugh Aston Atrium			
Parallel Sessions 25 minutes per presentation (20 minutes presentation and 5 minutes for 5 minutes break between papers to allow for any room changes)				
11.45-12.15	HU 0.10	HU 0.08	HU 2.06	HU 2.07
	Innovation Yuratich and Giddens – “Ratio! A Game Of Judgment: Using Game-Based Learning to Teach Judicial Reasoning”	Inclusivity Conaghan – “100 Years of Women in the Law: Do Women Still Face Impediments in the Study of Law?”	ALT Workshop A workshop session/panel discussion looking at the principles underpinning a new framework on legal education and training Please note that this session will run for 1 hour to 12.15	
12.15-12.45	Innovation Deplano – “Using Concept Maps in Law Schools to Foster Meaningful Learning: Evidence from a Pilot Study and Reflections on Its Impact on Teaching Practice”	Employability McConnell - “Canadian Law Students in England: Experience, Future Aspirations and Employability”	Continuation of ALT workshop	

12.45-13.15	Innovation Chadderton – “Engage, Inspire and Motivate - ”Legally Bound” A Legally Themed Escape Room Concept”	Employability Giles – “Employability, open distance learning and articulating the legal skills set “	Inclusivity Bennett – “PREVENTing Misconceptions”	
13.15-14.30	Association of Law Teachers AGM - Venue HU 2.06 Lunch and networking Venue: Hugh Aston Atrium			
Parallel Sessions 3 25 minutes per presentation (20 minutes presentation and 5 minutes for questions) 5 minutes break between papers to allow for any room changes				
14.30-15.00	HU 0.10 Innovation Silver – “Law tech for beginners”	HU 0.08 Pedagogy Naidoo – “Adapting the textbook to meet the challenges of SQE: The case for Contract law”	HU 2.06 Employability Grundy – “Lessons learnt so far in supporting students with their transition, employability and progression	HU 2.07 Law Teacher Peer Review Session
15.00-15.30	Innovation Seagrim – “QR at the Bar”	Innovation McArdle – “Making (Legal) Scholarship Visible”	Student experience Chris Ashford, Laura Graham, and Samantha Rasiah – “Feminist and Queer Legal Zines as Pedagogy: Student Voice and the Law School Community”	Law Teacher Peer Review Session cont
15.30 – 16.00	Innovation Taylor-Harding - “‘What does your legal system look like?’ – Creating, Representing and Storytelling”.	Innovation Akintoye – The verdict is in: Technology and legal education	Student experience Williams: Legal Education for the Many: A Carribean Experience.	
16.00	Conference closes			