



# PG Cert in Empowering Education (PGCEE)

## Programme Overview

### Welcome to the PG Cert in Empowering Education (PGCEE) and to the DMU Education Academy.

The new Postgraduate Certificate in Empowering Education (PGCEE) empowers its learners to navigate the complex and fluid nature of our modern age by equipping them with the skills and knowledge to enhance their teaching and practice in Higher Education. At De Montfort University we are committed to providing an empowering educational environment that is centred on learning for life. Our PG Cert in Empowering Education is for everyone who teaches and/or supports teaching and learning. The programme embraces an ambitious curriculum centred on inclusive pedagogic practices and the development of a distinctive offer that supports the development of teaching excellence.

The PG Cert provides you with an integrated pathway of professional development across four modules that are delivered in block structure. The four 15-credit modules have been designed to provide staff (including Postgraduate research students undertaking teaching) with the opportunity to undertake either the full 60 credits or to take individual modules to support their ongoing development. Thus, at its core the PG Cert has an inclusive and flexible learning approach that is designed to support staff to achieve a PG Cert

qualification in teaching and learning, as well as supporting the university's institutional objectives of providing flexible learning opportunities for staff to support their career development.

The programme will welcome staff with a range of experiences, either from practice, prior academic studies or previous employment and is open to both internal and external colleagues. This breadth of experience will be drawn upon to develop your practice in an active and collaborative manner. It will provide you with opportunities to learn from each other, and to explore and enhance your own teaching practice, through the use of Action Learning Sets (ALS) (ALS are a structured small group discussion aimed at exploring practice development ideas).

### External Accreditation: Advance HE Accreditation

The PGCEE programme is accredited by Advance HE. Successful completion of the PGCEE will allow participants to demonstrate they have met all the criteria for Descriptor 2 of the Professional Standards Framework for teaching and learning in higher education (PSF), leading to the award of Fellow of the Advance HE (FHEA).

## Programme Structure:

| Module  | Credit |
|---|--------|
| The Empowering Educator: Educational Practice in Higher Education                     | 15     |
| Digitally Enhanced Learning and Teaching  | 15     |
| Reimagining Higher Education: Addressing Inequality & Justice in Educational Practice | 15     |
| Coaching Conversations in Learning & Teaching   | 15     |



### Module 1: The Empowering Educator: Educational Practice in Higher Education

This module offers an opportunity to innovate your practice enabling you to deliver high quality teaching and learning informed by DMU's Education 2030 block delivery model. Moving away from passive, content-driven teaching you will learn to develop a highly active and immersive approach to higher education which empowers students to become lifelong learners.

### Module 2: Digitally Enhanced Learning and Teaching

This module will support the development of digitally enhanced learning and teaching practices by developing critical approaches to using technology, enabling educators to adapt their teaching approaches to meet the needs of diverse students using digital pedagogic principles. This interactive module will enable the development of a sound pedagogic understanding of the role of digital pedagogies in enhancing learning and teaching practice across lesson design, teaching and assessment.

### Module 3: Reimagining HE: Addressing Inequality & Justice in Educational Practice

This module explores fundamental issues relating to equality, justice and sustainability within educational practice. The module provides an opportunity for you to reflect on and critique the ways in which educational policy and practice is part of a broader discussion on values, power relations and vision in the modern world.

### Module 4: Coaching Conversations in Learning & Teaching

This module explores how you can apply coaching skills in teaching and the support of learning, as well as how it can support your own personal and professional development. It will focus on the building of awareness and responsibility which support the development of others through a process of listening and reflecting.

### Delivery Model:

| Block 1   | Block 2                                | Block 3   | Block 4                                       |
|---|--|---|---|
| 15 credits  | 15 credits                             | 15 credits  | 15 credits                                    |
| The Empowering Educator: Educational Practice in Higher Education | Digitally Enhanced Learning & Teaching | Reimagining HE: Addressing Inequality and Justice in Educational Practice | Coaching Conversations in Learning & Teaching |

### How to apply?

Please email [dmu-ea@dmu.ac.uk](mailto:dmu-ea@dmu.ac.uk) for further details about the programme and how to apply.



DMU is a pioneer for Block approaches to pedagogy and curriculum so we needed a PG Cert in learning and teaching that aligned with and supported our ambitious educational strategy. Our new PG Cert in Empowering Education does what it says on the tin. It supports colleagues who want to bring the best educational theory and practice to their teaching and learning practice. What kind of educators do we need to be to empower our students to succeed? Enrol on this course and find out.

Susan Orr  
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