



Teacher Fellowship Project 2022 School of Applied Social Sciences

The experiences of criminology student researchers in a ‘co-creation transitions project’ with academic and LLS staff

Aims

- To enable student participation and develop student-centric research skills by facilitating independent student led research into transitions processes in Community Justice programmes.
- To review Morgan’s Transitions Model with community justice students.

Description

- Academic/LLS staff members recruited students from the Criminology Programme to undertake a research project on the ‘*student experience of transition*’ in the community justice programme.
- Student researchers were ‘trained’ by staff to undertake focus groups and data analysis.
- Student researchers presented their findings/results to members of staff involved in the project.
- The students reflected on their experiences of the process – see opposite

Outcomes

- The student experiences of undertaking this project has proven invaluable. Not only have the students organised and completed an important empirical study which will benefit the student community and DMU but they have learned from this partnership



I now have a more rounded understanding of how research works on a practical level



This has given me a valuable first-hand experience that I will take into my future career