

Typical Lines of Enquiry for Approval Event – example for Collaborative Partners

This is meant to be used as an example of typical lines of enquiry at an approval event. These are not exhaustive nor do they cover all aspects of the event. The Servicing Officer will advise the partner on more relevant lines of enquiry, following the pre-event meeting at DMU, which the Approval Panel and other DMU colleagues attend. More information is available in [“A Guide to Managing Collaborative Provision”](#), from UK VS/ GPU or AQS colleagues.

Meeting with the senior team at the partner institution

How does the proposal align with the partner’s and DMU’s [University Learning, Teaching and Assessment Strategy \(ULTAS\)](#) strategy?

- What type of partnership and programme delivery is it and why has the partner chosen this?
- What are the characteristics of the student intake?
- What does the recruitment plan look like?
- Programme management
 - How will the partner satisfactorily operate DMU policies, procedures and academic and general regulations?
 - Are the roles of the management and staff members clearly defined? ○ Is the partner clear on the role of the DMU in this type of partnership?
 - Which quality assurance procedures are demonstrated by the partner institution, including student representation?
- Marketing
 - How will De Montfort University (DMU) be assured that public information about the University and its programmes delivered at the partner is current, accurate and approved by DMU?
- Progression routes • Staff development strategy
 - What is the current staff profile?
- The student experience
 - How are learning resources managed?
 - What arrangements are in place for personal tutor support and personal development planning? ○ How will [UDL](#) be implemented and what learning support facilities are available for students?
 - How are students involved in the programme review processes?

Meeting with the programme team

- How does the programme philosophy help to enhance the curriculum development?
- What are the learning, teaching and assessment strategies and how will [UDL](#) be implemented?
- How are employers involved in the design and review of programmes?

- What are the Quality Assurance and enhancement procedures in place?
- What does staff development look like?
- What learning resources are available?

Meeting with students

- How are students represented at the partner institution?
- How is student feedback captured and how do students know of any actions as a result of this feedback?
- What learning resources are available?

