

Equality Prompts checklist

Faculty:

Name of programme(s):

Programme leader/Subject Leader:

Proposed date of validation/revalidation:

Name of Equality Reviewer:

Date:

Notes:

- You need to allow the Equality Reviewer 3 weeks to review your equality prompts submission
- You may find it useful to refer to the Equality Prompts Process diagram
- Feedback should be sought from a member of your faculty's trained Equality Reviewer panel or from equality@dmu.ac.uk
- It is not unusual for the equality prompts exchange between the team and the equality reviewer to be iterative.
- A satisfactory response may include stating that information is not available, but that this will be addressed as a definite plan of action (please indicate how the action plan will be monitored).

Equality Prompts	Commentary from Programme/Subject Team	Commentary from Equality Reviewer
What is the anticipated or actual diversity of students, and how will you ensure that under-represented groups are attracted to the course?		
Please explain how the overall composition of programme modules have been designed to allow for the teaching of a diverse range of socially, culturally and globally relevant issues, and using pedagogic approaches which would take into account the principles of equity and inclusion? Please refer to the CAITE Toolkit and Matrix. Please provide examples if possible.		
With specific regard to Decolonising DMU, please explain		

Equality Prompts	Commentary from Programme/Subject Team	Commentary from Equality Reviewer
<p>how the programme will take steps to support our drive to create an anti-racist university? Please refer to the resources available in the Decolonising DMU Toolkit.</p>		
<p>Describe the flexible approaches to learning and assessment that will be adopted by the programme.</p> <p>If appropriate, provide further details of anticipatory adjustments that have been made to support disabled students, students with learning differences, and students that are not able to attend face to face or on-line learning sessions at the scheduled times.</p> <p>You may find it helpful to reference the steps outlined in the 'UDL staff preparation for learning & teaching' template.</p>		
<p>How will the programme overall engage students to ensure that their diverse needs are being met?</p>		
<p>How will the programme use evidence available on diversity to identify successes and challenges in areas such as recruitment, retention and achievement?</p>		
<p>What resources or training would assist you further embed EDI and decolonising considerations within your programme delivery? (This last question will be used to inform the development of</p>		

Equality Prompts	Commentary from Programme/Subject Team	Commentary from Equality Reviewer
resources, and is not used as part of the validation process)		

Thank you, the prompts have been responded to fully. ☐

There is more work required regarding these prompts – please see my comments. ☐

Signed by Equality Reviewer:

Name of Equality Reviewer:

Date: