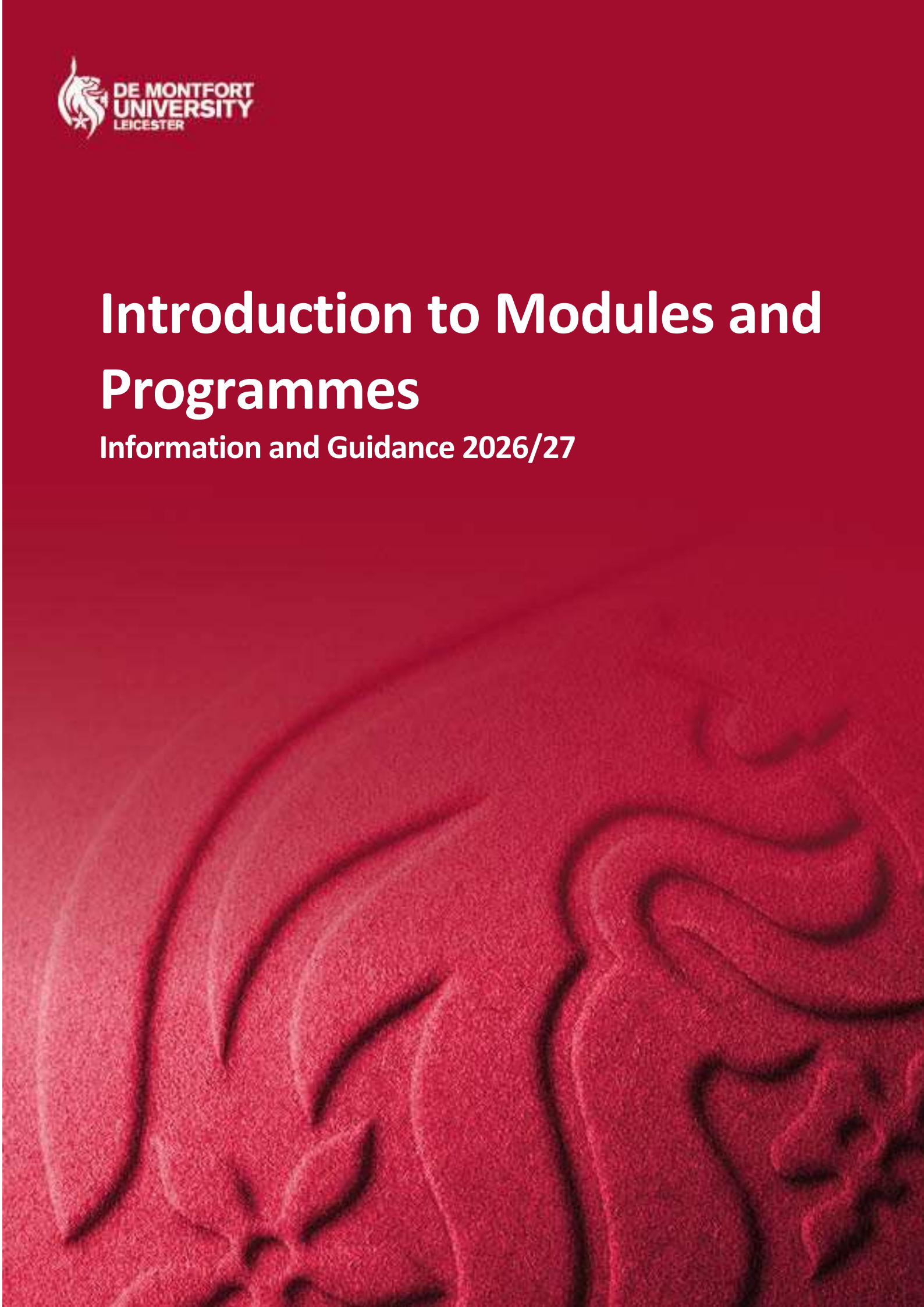
DE MONTFORT UNIVERSITY LEICESTER

Introduction to Modules and Programmes

Information and Guidance 2026/27



1. Introduction

1.1 The majority of students at De Montfort University (DMU) enrol on a programme which leads to an academic award, for example BA (Hons) English; MSc Computing.

1.2 Programmes are made up of modules which have set credit values and levels; an award is made when a student has passed sufficient modules to meet the credit requirements of the award.

1.3 Occasionally students may enrol for individual modules only, without intending to gain an award. These are known as continuing professional development (CPD) modules.

1.4 For further information about your DMU programme, please see the module and programme information on LearningZone, the university's Virtual Learning Environment (VLE).

1.5 For advice and guidance about studying at DMU, please contact your programme leader, module leaders or the Student Advice Centre.

2. Modules

2.1 Each module is a stand-alone learning package worth a number of credits at a specific level of study.

2.2 Undergraduate modules are set at levels 4, 5 or 6 of the Office for Students sector-recognised standards.

2.3 Postgraduate modules are set at level 7 of the Office for Students sector-recognised standards.

3. Programmes

3.1 Programmes are coherent groups of modules which lead to a specified academic award. The majority of students who enter the university enrol on a programme. Programmes are sometimes also known as courses.

3.2 Students may enrol on one or more individual modules for CPD purposes instead of enrolling on a programme.

3.3 Students who receive credits for passing individual modules may apply via the recognition of prior learning (RPL) and credit transfer process to use those credits in admission to a programme.

3.4 Undergraduate programmes normally consist of 120 credits per level of study. A full-time student would usually complete a level of study within one calendar year.

3.5 The university offers undergraduate major/minor programmes. One subject is the main focus of study worth 90 credits, and 30 credits is allocated to a second subject.

3.6 Some programmes offer year-long credit-bearing work placements. At undergraduate level the year placement is normally taken between levels 5 and 6.

3.7 Masters programmes normally consist of 180 credits. A full-time student would usually complete their Master's programme within one calendar year.

3.8 Part-time programmes normally consist of the same number of credits but take twice as long to complete as their full-time equivalent.