

Collaborative provision leads to an award, or to specific credit towards an award, of DMU delivered and/or supported and/or assessed through an arrangement with a partner organisation. In determining which provision falls within the scope of collaborative provision, the critical factor is whether the achievement of the learning outcomes for the module or programme are dependent on the arrangement made with the other delivery or support organisation(s). UK Quality Code for HE, Chapter B10

There are various models of activity within the University's current framework for collaborative provision categorised into three elements according to activity type and risk: Academic Partnerships, Recruitment Partnerships and Student Mobility Partnerships.

Academic Partnerships								
			Quality Assurance Requirements					
Model	Definition	Risk	Due Diligence	Validation/ Partner Approval	Annual Monitoring	Review	Contract	Professional Service Contact
Faculty based Collaborative Provision	Faculty-based collaborative provision is where the University and the partner institution both have provision in the same cognate area, or where a faculty wishes to develop a new discipline with a partner. Programmes form part of the Faculty's academic provision but are delivered and assessed in collaborating institutions, including overseas locations. Faculty-owned collaborative provision includes a franchise of a DMU programme, such as <u>BA (Hons) Business Administration and Management</u> , or a programme which is developed and delivered by the partner and not in DMU, such as <u>FD Photography and Video</u> . Faculties normally lead such initiatives and have responsibility to monitor the operation and effectiveness of the Faculty based provision.	High	Yes	Yes	Yes	Yes	Yes	EP/GPU
Joint Award	Joint award is an arrangement under which two or more awarding institutions together provide programmes leading to a single award made jointly by both, or all, participants. (Current DMU example is <u>MA Management Law and Humanities of Sport</u>)	High	Yes	Yes	Yes	Yes	Yes	EP/GPU
Dual Award	Arrangements where two or more awarding bodies together provide a single jointly delivered programme (or programmes) leading to separate awards (and separate certification) being granted by both, or all, of them.	High	Yes	Yes	Yes	Yes	Yes	EP/GPU

Model	Definition	Risk	Due Diligence	Validation/ Partner Approval	Annual Monitoring	Review	Contract	Professional Service Contact
Validation Service	Validation Service provision is where the University does not have provision in the same cognate area or where there is related provision but the Faculty(ies) concerned do not wish to collaborate but the University is still willing to validate. Programmes do not form part of Faculty academic provision, but are delivered and assessed in UK collaborating institutions. Educational Partnerships (EP) have responsibility to oversee the effectiveness of the operation of the validated provision. Planning, validation and review (including quality assurance and improvement) activity is also managed centrally by EP.	High	Yes	Yes	Yes	Yes	Yes	EP
Modules delivered in collaboration	Students have the opportunity to study for individual modules at another institution, and to bring back credits which contribute to a DMU award. These arrangements normally operate where there is sector agreement to benefit from economies of scale for the delivery of specialist clinical subjects. (For example, Cardiology and Respiratory Physiology specialist option modules.)	High/ Medium	Yes	Yes	Yes	Yes	Yes	EP/GPU
Supported Distance learning	Supported Distance Learning (SDL) involves use of a partner institution's premises and facilities to provide academic, technical or pastoral support to students by staff employed by the partner institution. The partner is not involved in teaching or assessing students in SDL models. In cases where the achievement of the learning outcomes for the module and/or programme is dependent on the involvement of partners in teaching or assessment of distance learning this is classed as faculty based collaborative provision or validation service.	High/ Medium	Yes	Yes	Yes	Yes	Yes	EP/GPU
Accreditation	Accreditation involves DMU mapping a partner's curriculum to assure the level and quality of the award. These arrangements are usually documented formally but do not constitute a DMU award upon exit. The accreditation process ensures that certification practices are acceptable, typically meaning that they are competent to test and certify third parties alongside employing appropriate quality assurance mechanisms.	Medium/Low	Yes	No	No	Yes	Yes	EP/GPU

Recruitment Partnerships

			Quality Assurance Requirements					
Model	Definition	Risk	Due Diligence	Validation/ Partner Approval	Annual Monitoring	Review	Contract	Professional Service Contact
Enhanced Progression Agreement (EPAs)	<p>An EPA is an arrangement where a specific partner institution programme is recognised as appropriate for entry with advanced standing to DMU programmes. The syllabus is recognised as equivalent to part of the DMU programme. Enhanced Progression Agreements differ from Progression Agreements in that the university contributes to the partner institution programme, usually in the form of a proportion of formal teaching input to the programme or modules, consequently partner institution students and staff may have access to certain DMU resources.</p> <p>Upon completion of the partner institution element of the programme, each student's application is considered on an individual basis for direct entry, and there is no guaranteed progression. In entering into an EPA. it is important to note that the university does not underwrite the quality of the programme or modules at the partner institution, but contributes towards it through teaching input.</p>	Medium	Yes	Yes	Yes	Yes	Yes	GPU
Progression Agreements	<p>Provision within a Progression Agreement with a specific institution is recognised as appropriate for entry with advanced standing to certain DMU programmes. The syllabus is recognised as equivalent to part of the DMU programme. Each student's application is considered on an individual basis for direct entry, there is no guaranteed progression route. Provision within a progression agreement is part of an external award and is not validated by the University. In entering into a progression agreement, the University does not underwrite the quality of the external award, but has verified that the curriculum and standards will prepare students for entry with advanced standing. Students may gain credit as part of APL.</p>	Low	Yes	No	No	No	Yes	GPU

Model	Definition	Risk	Due Diligence	Validation/ Partner Approval	Annual Monitoring	Review	Contract	Professional Service Contact
Articulation Agreement	An articulation agreement is where the University approves all, or part of, an external award from another institution as providing specific credits towards a specified De Montfort University programme. Guaranteed entry to DMU with advanced standing will be granted to applicants who demonstrate appropriate successful achievement on the external programme. In entering into an articulation agreement, the University does not underwrite the quality of the external award, but has verified that the curriculum and standards will prepare students for entry with advanced standing. Articulation is different to a progression agreement because the individual learners achievement is not considered (as the articulation agreement extends to a whole group of students) provided they are successful.	Low	Yes	No	No	No	Yes	GPU
Memorandum of Understanding (MOU)	A MOU is a document describing a bilateral or multilateral agreement between two or more partner institutions. It expresses a convergence of will between the parties, indicating an intended common line of action. It is often used in cases where parties do not imply a legal commitment.	Low	Yes	No	No	No	Yes	GPU
Letter of Recognition (LOR)	Letter of Recognition” (LoR) is to recognise that students from specified institutions with specified academic backgrounds are eligible to progress onto specified DMU programmes. International Office (IO) is the owner of LoR and should centrally manage all requests and review process.	Low	Yes	No	No	No	Yes	IO

Student Mobility Partnerships

Student Mobility Partnerships			Quality Assurance Requirements					
Model	Definition	Risk	Due Diligence	Validation/ Partner Approval	Annual Monitoring	Review	Contract	Professional Service Contact
Erasmus +	Erasmus+ is the EU's flagship education and training programme. Each year more than 230,000 students study abroad or take part in placements in enterprises within Europe. Erasmus+ also promotes transnational cooperation projects amongst universities and enterprises. Study placements are reciprocal and are based on the principle of credit transfer. Erasmus+ also offers opportunities for staff mobility to both teaching and professional services staff.	Low	Yes	No	No	No	Yes	AD(I)
International Exchange	International Exchange offers students the opportunity to study outside Europe. Study is on a reciprocal basis. Attachment may be to standard or bespoke programmes and results in credit transfer.	Low	Yes	No	No	No	Yes	AD(I)
Study Abroad	Study abroad offers students the opportunity to study abroad a non-reciprocal fee-paying basis. Attachment may be to standard or bespoke programmes and results in credit transfer.	Low	Yes	No	No	No	Yes	AD(I)

Key

EP:	Educational Partnerships
GPU:	Global Partnerships Unit
AD(I):	Associate Dean (International)
IO:	International Office