

# Programme-specific **REGULATIONS**

## Faculty of Computing, Engineering & Media (CEM)

Welcome to the programme-specific regulations for the Faculty of Computing, Engineering & Media (CEM). These are additional requirements, normally in place to address requirements outlined by a Professional, Statutory and Regulatory Body (PSRB). They relate to postgraduate programmes, and students CONTINUING on to levels 5, 6 and 7 of undergraduate programmes (from September 2022). Please refer to the [academic regulations](#) for further details.

Please note, there is a separate set of programme-specific regulations for taught programmes which apply to all NEW\* level 4 (first year) undergraduate students from September 2022, both on block delivery programmes and on programmes with other delivery patterns. \* This includes students who initially enrolled in 2021/22 and are repeating level 4 in 2022/23.

For further information please contact your [Associate Dean \(Academic\)](#) in the first instance. Alternatively, please contact Sally Lloyd, Department of Academic Quality, [sloyd@dmu.ac.uk](mailto:sloyd@dmu.ac.uk).

### A. Standard Undergraduate programmes

1. **Electrical and Electronic Engineering BEng (Hons), H61043**  
**Mechanical Engineering BEng (Hons), H30043**  
**Mechatronics BEng (Hons), H73041**  
**Embedded Electronic Systems Design and Development Engineer, H61045**  
**Energy Engineering BEng (Hons), H10051**  
**Aeronautical Engineering BEng (Hons), H41041\***

**Electrical and Electronic Engineering MEng, H61046\***  
**Mechanical Engineering MEng, H30044\***  
**Mechatronics MEng, H73042\***  
**Aeronautical Engineering MEng, H41042\***

*\* subject to successful output review in Autumn 2022*

**Owning board: ESD UG**

**Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Engineering and Technology (IET)**

**Up until and including 2019/20 intake**

**a. Passing a module/Compensation – BEng (Hons)**

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all Level 5 and 6 modules studied: Level 4 modules are exempt.
- ii. A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving at least 30% on resit) or to forfeit the accreditation.
- iii. Compensation at levels 5 and 6 is limited to a maximum of 30 credits across levels 5 and 6. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

**b. Other IET eligibility criteria – BEng (Hons)**

- i. IET accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.
- ii. Students must have studied the BEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.
- iii. Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

**c. Undergraduate award classification – BEng (Hons)**

- i. Honours degree classification will be determined by the following:
  - a) All students will initially be classified using all 240 level 5 and level 6 credits, triple-weighted towards level 6.
  - b) A Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines

provided by the faculty. All choices are final and cannot be changed after graduation.

#### d. Passing a module/Compensation – MEng awards

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all Levels 5, 6 and 7 modules studied: Level 4 modules are exempt.
- ii. A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving 30% or more on resit) or to forfeit the accreditation.
- iii. Compensation at levels 5, 6 and 7 is limited to a maximum of 30 credits across Levels 5, 6 and 7. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The project modules at levels 6 and 7 cannot be compensated.

#### e. Other IET eligibility criteria – MEng

- i. IET accreditation only applies to the MEng award: non-honours BEng and other intermediate exit awards are ineligible for an accredited award. Students enrolled on the MEng who on completion of level 6 opt to end their studies will be eligible for an accredited BEng providing they meet all conditions for the issue of such an award.
- ii. Students must have studied the MEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.
- iii. Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

#### f. MEng award classification

- i. MEng Degree classification will be determined by the following:
  - a) All students will initially be classified using all 360 level 5, level 6 and level 7 credits, triple weighted towards level 7.
  - b) A Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

#### g. Choosing L6 optional modules - Electrical and Electronic Engineering BEng (Hons)/MEng

- i. To qualify for an IET-accredited Electrical and Electronic Engineering degree, level 6 student option choices must include at least one of the following module pairs:
  - a) ENGD3107 Fundamental of Power Electronics + ENGD3108 Advanced Power Electronics and Applications
  - b) ENGD3045 Electrical Power Transmission and Distribution 1 + ENGD3046 Electrical Power Transmission and Distribution 2

Students following a non-accredited pathway are exempt from this requirement.

**From 2020/21 intake onwards**

**h. Passing a module/Compensation – BEng (Hons)**

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all modules at all levels of study.
- ii. A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving at least 30% on resit) or to forfeit the accreditation.
- iii. Compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

**i. Other IET eligibility criteria – BEng (Hons)**

- i. IET accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.
- ii. Students must have studied the BEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.
- iii. Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

**j. Undergraduate award classification**

- i. Honours Degree classification will be determined by the following:
  - a) All students will initially be classified using all 240 level 5 and level 6 credits, triple-weighted towards level 6.
  - b) A Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

**k. Passing a module/Compensation – MEng awards**

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all modules at all levels of study.
- ii. A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the

component to go forward with IET accreditation (if achieving 30% or more on resit) or to forfeit the accreditation.

- iii. Compensation is limited to a maximum of 30 credits across all levels of the programme, including level 7. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The project modules at levels 6 and 7 cannot be compensated.

#### **l. Other IET eligibility criteria – MEng**

- i. IET accreditation only applies to the MEng award: non-honours BEng and other intermediate exit awards are ineligible for an accredited award. Students enrolled on the MEng who on completion of level 6 opt to end their studies will be eligible for an accredited BEng providing they meet all conditions for the issue of such an award.
- ii. Students must have studied the MEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.
- iii. Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

#### **m. MEng award classification**

- i. MEng Degree classification will be determined by the following:
  - a) All students will initially be classified using all 360 level 5, level 6 and level 7 credits, triple-weighted towards level 7.
  - b) A Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

#### **n. Choosing L6 optional modules - Electrical and Electronic Engineering BEng (Hons)/MEng**

- i. To qualify for an IET-accredited Electrical and Electronic Engineering degree, level 6 student option choices must include at least one of the following module pairs:
  - a) ENGD3107 Fundamental of Power Electronics + ENGD3108 Advanced Power Electronics and Applications
  - b) ENGD3045 Electrical Power Transmission and Distribution 1 + ENGD3046 Electrical Power Transmission and Distribution 2Students following a non-accredited pathway are exempt from this requirement.

**From 2022/23 intakes onwards the following additional PSRs apply:**

#### **o. Exit and intended awards - BEng (Hons) and MEng**

- i. Students who are direct entrants to Level 6 of the **H61043** BEng (Hons) Electrical and Electronic Engineering programme because of the Enhanced Progression Agreement between DMU Leicester and the Jinling Institute of Technology, China, and who fully satisfy the requirements for a DMU undergraduate honours degree award, will be awarded the 'BEng (Hons) Electrical and Electronic Engineering'. All remaining direct entrants to Level 6 not meeting the eligibility requirements for an

IET-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title]' intended award.

## **2. Mechanical Engineering BEng (Hons), H30043**

### **Mechatronics BEng (Hons), H73041**

### **Energy Engineering BEng (Hons), H10051**

**Owning board: ESD UG**

**Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Mechanical Engineers (IMechE)**

#### **Up to, but not including, September 2019 intake**

##### *a. Passing a module/Compensation – BEng (Hons)*

- i. A student may be reassessed in any failed module at the present level of study, as long as the student has sufficient reassessment opportunities available.
- ii. Compensation is limited to a maximum of 20 credits at each level of study. The Level 6 project module cannot be compensated.

##### *b. Other IMechE eligibility criteria – BEng (Hons)*

- i. IMechE accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.
- ii. Direct entrants to either L5 or L6 are eligible for IMechE accreditation. Students with RPL at
- iii. Level 4/5 can only receive an IMechE-accredited award if the prior learning maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies. Any shortcomings must be addressed before the student joins the course.
- iv. The total credit value of the approved RPL at each level of study must be explicitly stated in the students' transcript.

#### **From September 2019 intake onwards**

##### *c. Passing a module/Compensation – BEng (Hons)*

- i. A student may be reassessed in any failed module at the present level of study, as long as the student has sufficient reassessment opportunities available.
- ii. Compensation is limited to a total maximum of 30 credits from across all levels of study. The Level 6 project module cannot be compensated.

##### *d. Other IMechE eligibility criteria – BEng (Hons)*

- i. IMechE accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.
- ii. Direct entrants to either L5 or L6 are eligible for IMechE accreditation. Students with RPL at Level 4/5 can only receive an IMechE-accredited award if the prior learning maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which

the RPL applies. Any shortcomings must be addressed before the student joins the course.

- iii. The total credit value of the approved RPL at each level of study must be explicitly stated in the students' transcript.

### 3. Cyber Security BSc (Hons), G40057 Digital Forensics BSc (Hons), F4G441 Computer Science BSc (Hons), G40051 Software Engineering BSc (Hons), G60041 Computer Games Programming BSc (Hons), G62041 Artificial Intelligence (renaming in and from Dec 2019, replacing F70041 Intelligent Systems) BSc (Hons), G50052

Owning board: CSI UG

Name of Professional, Statutory and Regulatory Body (PSRB): British Computer Society

#### a. Introduction to Modules

- i. In order to satisfy British Computer Society (BCS) accreditation requirements, the Level 6 project module is a 'must-pass' module.

#### b. Exit awards

- i. If 360 credits are achieved but the Level 6 project module is not passed, then an exit award of 'BSc (Hons) [name of programme] Studies' is made in all cases except G40051 Computer Science, whose exit award is 'BSc (Hons) Computing Science'.

**From 2022/23 intakes onwards the following additional PSRs apply:**

#### c. Intended awards

- i. Direct entrants to Level 5 or Level 6 not meeting the eligibility requirements for a BCS- accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title] Studies' intended award in all cases except G40051 Computer Science, whose intended nonaccredited award is 'BSc (Hons) Computing Science'.

### 4. Computer Networks & Security BSc (Hons), I12041

Owning board: CSI UG

Name of Professional, Statutory and Regulatory Body (PSRB): British Computer Society



#### a. Introduction to Modules

- i. In order to satisfy British Computer Society (BCS) anticipated accreditation requirements (programmes are subject to BCS initial and then full accreditation approval), the Level 6 project module is a 'must-pass' module.

#### b. Exit awards

- i. If 360 credits are achieved but the Level 6 project module is not passed, then an exit award of 'BSc (Hons) [name of programme] Studies' is made.

**From 2022/23 intakes onwards the following additional PSRs apply:**

#### c. Intended awards

- i. Direct entrants to Level 5 or Level 6 not meeting the eligibility requirements for a BCS- accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title] Studies' intended award in all cases except G40051 Computer Science, whose intended nonaccredited award is 'BSc (Hons) Computing Science'.

### **5. Motorsport Engineering BSc (Hons), H33041 Motorsport Engineering (L6 top up) BSc (Hons), H33042 Motorsport Engineering FdSc, H33011**

**Owning board: ESD UG/NMA**

#### **Up to end of June 2021**

##### a. Passing a module/Compensation

- i. All modules must be passed at 40%. No compensation is available.

##### b. Reassessment

- i. A student will have a maximum of 90 credits of reassessment opportunities at each level of study.
- ii. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

##### c. Progression

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

##### d. Repeating an undergraduate level of study

- i. Regulations 125 and 126 do not apply to this programme.
- ii. In relation to Reg 130, repeating Level 4 study is NOT allowed.



**From July 2021 until end of January 2023, for all new students and any moving between levels of study**

**e. Passing a module/Compensation**

- i. All modules must be passed at 40%. No compensation is available.

**f. Reassessment**

- i. A student will have a maximum of 90 credits of reassessment opportunities at each level of study.
- ii. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

**g. Module length**

- i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

**h. Progression**

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

**i. Progression between levels of study**

- i. Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

**j. Repeating an undergraduate level of study**

- i. In line with Regulation 138, repeating Level 4 study is NOT allowed. Regulations 136 and 137 therefore do not apply to this programme.
- ii. In relation to Reg 141, repeating a level of study is NOT allowed.

**From February 2023, for all new students and any moving between levels of study**

**k. Passing a module/Compensation**

- i. All modules must be passed at 40%. No compensation is available.

**l. Reassessment**

- i. Contrary to Regs 34 and 35, students have two reassessment opportunities available in each module to retrieve one or more failed assessment components. These reassessment opportunities can only take place if permitted within the time constraints placed by other programme-specific regulations stated for these programmes. (part of Reg. 2.20, L4 academic regulations 22/23)
- ii. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

m. Module length

- i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

n. Unauthorised late submission of assessments

- i. Contrary to Reg 29, if an assessment is submitted up to 24 hours past the deadline for submission, the mark for the work will be capped at the pass mark of 40 per cent. (Reg 2.15, L4 Academic regulations 22/23)
- ii. Contrary to Reg 30, if an assessment is submitted more than 24 hours late the work will receive a mark of zero per cent. (Reg 2.16, L4 Academic Regulations 22/23)

o. Progression

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

p. Progression between levels of study

- i. Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

q. Extending assessment deadlines

- i. Contrary to Reg. 123, students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to five university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 5.1, L4 academic regulations 22/23)

r. Reassessment opportunities

- i. Contrary to Reg 181, reassessment opportunities for students entering the university with RPL will be determined by the modules to be studied on-programme and by the time constraints placed by other programme-specific regulation statements for these programmes. (relates to Reg 7.8, L4 academic regulations 22/23)

s. Assessment Boards

- i. Single tier assessment boards will remain in operation (as per Appendix 1, Levels 5,6,7 academic regulations)

t. Repeating an undergraduate level of study

- i. In line with Regulation 138, repeating Level 4 study is NOT allowed. Regulations 136 and 137 therefore do not apply to this programme.

- ii. In relation to Reg 141, repeating a level of study is NOT allowed.

## 6. Forensic Road Collision Investigation UCPD, F41041

**Owning board: ESD UG/AiTS**

### a. Introduction to Modules

- i. Due to industry requirements to demonstrate competency, each module is 'must pass' and each component of module assessment is essential.

### b. Volume of RPL credit which can be allowed (Reg 179)

- i. 45 credits of RPL can be granted to students with a previous City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005 to gain their UCPD award.
- ii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004 and ENGS1006 to achieve their award.
- iii. In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

### c. Classification of awards

- i. Contrary to Regulation 114, the award of UCPD in Forensic Road Collision Investigation will only be classified as pass (40% or over achieved in mark for classification) or fail (under 40% achieved in mark for classification).

## 7. Forensic Road Collision Investigation CertHE, F41010

**Owning board: ESD UG/AiTS**

### a. Introduction to Modules

- i. Due to industry requirements to demonstrate competency, each module is 'must pass' and each component of module assessment is essential.

### b. Reassessment of failure

- i. As compensation is not applicable to this programme, in line with Reg. 35 students may be reassessed in up to 90 credits of modules.

### c. Volume of RPL credit which can be allowed (Reg 179)

- i. 45 credits of RPL can be granted to students with a City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.
- ii. 60 credits of RPL from the UCPD Forensic Road Collision Investigation qualification is permissible for entry on this programme. Students entering the programme via this RPL route take ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.

- iii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.
- iv. In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

#### d. Classification of awards

- i. Subject to gaining 120 credits, passing a minimum of 90 credits with a maximum of 30 credits of compensation, a student will be awarded the:  
 CertHE with **distinction** if they have an average of 70% or above across the 120 level 4 credits studied.  
 CertHE with **merit** if they have an average of 60% or above across the 120 level 4 credits studied.  
 CertHE **pass** if they have an average of 40% or above across the 120 level 4 credits studied.

## 8. Forensic Road Collision Investigation FdSc, F41011

### Owning board: ESD UG/AiTS

#### a. Introduction to Modules

- i. Due to industry requirements to demonstrate competency, each Level 4 module is 'must pass' and each component of a level 4's module assessment is essential.

#### b. Reassessment of failure

- i. As compensation is not applicable on Level 4 of this programme, in line with Reg. 35 students may be reassessed in up to 90 credits of Level 4 modules.

#### c. Volume of RPL credit which can be allowed (Reg 179)

- i. 45 credits of RPL can be granted to students with a City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.
- ii. 60 credits of RPL from the UCPD Forensic Road Collision Investigation qualification is permissible for entry on this programme. Students entering the programme via this RPL route take ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.
- iii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.
- iv. In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

**9. Graphic Design BA (Hons), W21044.  
BAsc (Hons) Music Technology, J93046**

Owning board: LMS UG

**BSc (Hons) Computing, G40055  
BSc (Hons) Applied Computing, G40062**

Owning board: CSI UG

**a. Introduction to programmes**

- i. Students that are direct entrants to Level 6 of this programme, having studied the relevant Level 5 DMU award at Leicester College which permits this direct entry, may be offered a zero-credit Level 5 placement opportunity prior to commencing Level 6 studies.

**B. Standard postgraduate programmes**

- 1. Business Intelligence Systems & Data Mining MSc, G50077  
Computing MSc, G40073  
Cyber Security MSc, I10078  
Cyber Technology MSc, I10079  
Data Analytics MSc, I20071  
Intelligent Systems MSc, G50076  
Intelligent Systems and Robotics MSc, G70071  
Information Systems Management MSc, G50075  
Software Engineering MSc, G60071**

Owning board: CSI PGT

**Investigative Journalism MA, P50074**

Owning board: LMS PGT

**Electronic Engineering MSc, H61071  
Energy and Sustainable Building Design MSc, H2K171  
Energy and Sustainable Development MSc, F85071  
Engineering Management MSc, H1N171  
Mechanical Engineering MSc, H30071  
Mechatronics MSc, H73071**

## Owning Board: ESD PGT

### a. Eligibility to progress to optional placement

- i. To be eligible to progress to the optional placement, a student should normally have passed their first four modules (60 credits) at the first attempt. Eligibility to proceed to placement is also subject to satisfactory course attendance.

## **2. Engineering Management MSc, H1N171 Energy and Sustainable Development MSc, F85071 Energy and Sustainable Building Design MSc, H2K171**

### Owning board: ESD PGT

#### **For all new intakes from 21/22 onwards**

### a. Postgraduate progression

- i. Students must pass the Study Skills and Research Methods module in order to progress to their 60 credit Dissertation module.

## **3. Electronic Engineering MSc, H61071 Mechanical Engineering MSc, H30071 Mechatronics MSc, H73071 Engineering Management MSc, H1N171 Aeronautical Engineering MSc, H41071**

### Owning board: ESD PGT

### **Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Engineering and Technology (IET)**

### a. Passing a module

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 40% in all assessment components of the module. This is in keeping with IET accreditation requirements.
- ii. A student not meeting the 40% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving 40% or more on resit) or to forfeit the accreditation.

#### b. Other IET eligibility criteria

- i. IET accreditation only applies to MSc awards: intermediate exit awards (e.g., PgDip and PgCert) are ineligible for an accredited award.
- ii. Students with RPL at Level 7 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

#### **From 2022/23 intakes onwards the following additional PSRs apply**

##### c. Exit and intended awards - MSc

- i. Any student studying on the MSc accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU Masters degree award will be awarded the 'MSc [programme title] Studies'.

## **4. Forensic Computing for Practitioners MSc, F4G491**

### **Owning board: CSI PGT**

#### a. Maximum periods of registration

- i. The maximum period of registration regardless of the award aim is eight years, rather than those prescribed in the generic regulations. Periods of suspension, interruption of studies or where a module/modules have been completed where credits have been awarded are included within these maximum periods.
- ii. Individual modules may have a maximum period of registration of up to two years.
- iii. Normally, a student who has reached the end of the maximum registration period without achieving their intended qualification will be awarded the highest qualification to which they are entitled by their accrued credits.

## **5. Advanced Motorsport Engineering MSc, H33071**

### **Owning board: ESD PGT/NMA**

#### **Up to end of May 2021**

##### a. Progression

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

##### b. Reassessment

- ii. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.



## **From June 2021 until end of January 2023 for new students**

### **c. Module length**

- i. The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).
- ii. The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).
- iii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

### **d. Progression**

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

### **e. Reassessment**

- i. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

## **From February 2023 for new students**

### **f. Module length**

- i. The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).
- ii. The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).
- iii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

### **g. Progression**

- i. Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

### **h. Reassessment**

- i. Contrary to Regs 34 and 35, students have two reassessment opportunities available in each module to retrieve one or more failed assessment components. These reassessment opportunities can only take place if permitted within the time constraints placed by other programme-specific regulations stated for these programmes. (part of Reg. 2.20, L4 academic regulations 22/23)

- ii. Contrary to Regs 48-52 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

i. **Unauthorised late submission of assessments**

- i. Contrary to Reg 29, if an assessment is submitted up to 24 hours past the deadline for submission, the mark for the work will be capped at the pass mark of 40 per cent. (Reg 2.15, L4 Academic regulations 22/23)
- ii. Contrary to Reg 30, if an assessment is submitted more than 24 hours late the work will receive a mark of zero per cent. (Reg 2.16, L4 Academic Regulations 22/23)

j. **Extending assessment deadlines**

- i. Contrary to Reg. 123, students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to five university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 5.1, L4 academic regulations 22/23)

k. **Reassessment opportunities**

- i. Contrary to Reg 181, reassessment opportunities for students entering the university with RPL will be determined by the modules to be studied on-programme and by the time constraints placed by other programme-specific regulation statements for these programmes. (relates to Reg 7.8, L4 academic regulations 22/23)

l. **Assessment Boards**

- i. Single tier assessment boards will remain in operation (as per Appendix 1, Levels 5,6,7 academic regulations)

## **C. Apprenticeship programmes**

### **1. Embedded Electronic Systems Design and Development Engineer, H61045**

#### **Owning board: Apprenticeship**

a. **Gateway progression**

- i. The EPA should start when the Gateway requirements have been met. The Gateway requirements are that (*extract from IET EPA student guide*):
  - a) The apprentice has passed Level 2 Mathematics and English (if not already achieved);
  - b) The apprentice has passed the mandatory qualifications; in this case all the modules within the BEng (Hons) Electrical and Electronic Engineering academic award.
  - c) The apprentice has produced an on-programme Portfolio / Logbook in relation to the KSBs.
  - d) The apprentice has completed the Apprentice Assessment Consent.

- e) The employer provides confirmation of Occupational Competence; the employer confirms that the apprentice is ready for the EPA and has met the knowledge, skills and behaviour requirements set out in the occupational standard.

**b. Overall classification of the EPA module and apprenticeship award**

- i. In accordance with the apprenticeship standard ST0151 assessment plan (January 2016), the outcome of the EPAC 3310 (Embedded Engineer End Point Assessment) Module is one of Pass (with or without being deemed ready to apply for IEng), or Fail.
- ii. In accordance with the apprenticeship standard ST0151 assessment plan (January 2016), the outcome of the EPAC 3310 (Embedded engineer End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Pass or Fail.

**c. Reassessment**

- i. Maximum number of opportunities for reassessment of the EPA module is determined by EPAO. Within this maximum number prescribed by the EPAO, it is up to the employer to determine how many opportunities are made available to a learner.
- ii. In this apprenticeship programme, the maximum number and actual number of reassessments made available for the apprenticeship programme award is identical to the maximum number and actual number of reassessments made available for the EPA module.

**d. IET accreditation – academic award**

- i. The Programme-Specific Regulations (PSRs) in relation to IET accreditation for the H61043 BEng (Hons) Electrical and Electronic Engineering also apply to the academic award associated with this apprenticeship.

## **2. Cyber Security Technical Professional, I10067**

### **Owning board: Apprenticeship**

**a. Undergraduate Progression**

- i. Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of noncompensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

**b. Gateway progression**

- i. There is one gateway progression point within the ST0409 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment (CTEC 3318 module):
  - a) Employer confirmation that the apprentice has met all the knowledge, skills and behaviours (KSBs) set out in the occupational standard.
  - b) The apprentice has completed and received 350 credits from all of the non-EPA modules on the BSc (Hons) Cyber Security Technical Professional degree.

- c) The apprentice has passed Level 2 English and Maths (if not already achieved).
- d) The apprentice has produced a portfolio in relation to the KSBs set out in the occupational standard.

c. Overall classification of the EPA module, the Cyber Security Technical Professional apprenticeship award and the BSc (Hons) Cyber Security Technical Professional degree award.

- i. The Cyber Security Technical Professional programme is an integrated degree apprenticeship programme whereby the BSc (Hons) Cyber Security Technical Professional degree cannot be awarded unless the Cyber Security Technical Professional apprenticeship is passed and vice versa.
- ii. The apprenticeship is assessed via a 10 credit End-Point Assessment (EPA) module, which must take place within three months of the EPA Gateway. The EPA module is a 'must pass' module.
- iii. In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction. An apprentice must pass both EPA methods in order to pass the module overall. The table below shows how an overall pass grade for the apprenticeship is achieved.

Practical Test	Technical Discussion	Overall Grade
Pass	Pass	Pass
Merit	Pass	Merit
Distinction	Pass	Distinction

- iv. In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.
- v. The classification of the BSc (Hons) Cyber Security Technical Professional does not take into account the EPA module grade. The classification is therefore based on the best 105 out of 120 credits gained at Level 5 together with the best 105 of the 110 non-EPA credits gained at Level 6 (triple weighted).
- vi. If the resultant overall average mark for classification is within two per cent of the next classification band then in the consideration band then two tests are applied to the Level 6 non-EPA credits:
  - a) Is the average mark across the 110 Level 6 non-EPA credits in the next classification band?
  - b) Are 55 credits of the 110 non-EPA credits at level 6 in the next classification band? If the answer to one or both of the two tests is 'YES' then the student is awarded the next classification band.

d. Exit Awards

- i. All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Cyber Security Technical Studies'.

e. Reassessment

*Reassessment of the non-EPA modules at Level 6:*

- i. Re-assessment is permitted in 60 credits of the 110 non-EPA credits at Level 6.

*Reassessment of the EPA module:*

*Verbatim Extract from ST0409 (September 2018)*

- ii. Apprentices who fail one or more EPA assessment methods may, depending upon their employers, be offered the opportunity to take a re-sit/re-take. A re-sit does not require further learning, whereas a re- take does. Re-sits/re-takes must not be offered to apprentices wishing to move from pass to distinction.
- iii. The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.
- iii. Both assessment methods must be successfully passed within 3 months of the gateway; otherwise the entire EPA must be re-sat/re-taken. There are no restrictions on the grade awarded in the case of a re-sit/re-take.

**f. Compensation**

- i. Level 6 compensation is permitted in 30 credits of the 110 non-EPA credits for the BSc (Hons) Cyber Security Technical Professional award to be awarded.

### 3. Digital and Technology Solutions Professional, I10065

**Owning board: Apprenticeship**

**a. Undergraduate Progression**

- i. Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of non-compensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

**b. Overall classification of the Digital and Technology Solutions Professional apprenticeship award and the BSc (Hons) Digital & Technology Solutions degree award**

- i. The Digital and Technology Solutions Professional programme is an integrated degree apprenticeship programme. In accordance with the apprenticeship standard ST0119 assessment plan (March 2015), the classification of the BSc (Hons) Digital & Technology Solutions degree determines the award and grade of the apprenticeship as detailed in the table below, this being one of Fail, Pass, Merit or Distinction:

<b>Degree Award</b>	<b><u>Apprenticeship Grading Equivalence</u></b>
Pass with First-class Honours (1 <sup>st</sup> )	Distinction
Pass with Second-class Honours, upper division (2:1)	Merit
Pass with Second-class Honours, lower division (2:2)	Pass
Pass with Third-class Honours (3 <sup>rd</sup> )	Pass
Fail	Fail

The CTEC 3301 DTSP Synoptic Project (EPA) module is a 'must pass' module for the apprenticeship and BSc (Hons) Digital & Technology Solutions awards.

### Up to and including 20/21 intakes

#### c. Exit Awards

- i. A BSc (Hons) Digital & Technology Solutions-related Studies can be awarded when 360 credits are achieved but the EPA module is not passed.

## 4. Digital and Technology Solutions Specialist, Code tbc

### Owning board: Apprenticeship

#### a. Gateway progression

- i. There is one gateway progression point within the ST0482 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment.
- ii. *(Paraphrased from ST0482 standard, August 2018)* The EPA should only start once the employer is satisfied that the apprentice is consistently working at or above the level set out in the standard, the pre-requisite gateway requirements for the EPA have been met (listed below) and they can be evidenced to the university acting as the EPA organisation. In addition, an e-portfolio needs to be developed to a specified format and submitted. This eportfolio presents evidence from real-work projects (excluding the project from which the assessed Project Report is produced) that have been completed, usually, towards the end of the apprenticeship and is used to help the apprentice to answer questions in the Professional Discussion.
- iii. Gateway Requirements:
  - a) The opinion of the employer is that the apprentice is ready for the end-point assessment.
  - b) Completion of all the modules in the MSc Digital & Technology Solutions programme that cover all the Technical Competencies, Knowledge and Understanding, and behaviours listed on the Digital and Technology Solutions Specialist Standard.
  - c) Pass Level 2 English and maths (if not already achieved).
  - d) Completion of a capstone project of 60 credits, in order to inform the project report, which is one of the end point assessment methods

#### b. End Point Assessment – module components and order/progression

- i. The EPAC 5XXX (End Point Assessment) module must be completed over a maximum total assessment time of three months after the apprentice has met the gateway requirements.
- ii. The module comprises two assessment components; the Project report and the Professional Discussion. Each assessment component is graded either Pass, Fail, Merit or Distinction. Both assessment components are 'must-pass'. The apprentice will only proceed to take the Professional Discussion assessment if he/she has completed the Project Report assessment. element. The passing of each EPA

assessment method is independent of each other, and not a pre-requisite to proceed with the Professional Discussion.

c. Overall classification of the Digital and Technology Solutions Specialist apprenticeship award

- i. The Digital and Technology Solutions Specialist apprenticeship is an integrated Level 7 (masters) degree apprenticeship (MSc), whereby the MSc Digital & Technology Solutions degree cannot be awarded unless the Digital and Technology Solutions Specialist apprenticeship is passed and vice versa.
- ii. The apprenticeship is assessed via the 0 credit EPA 5XXX End-Point Assessment (EPA) module. The EPAC 5XXX End Point Assessment module is a 'must pass' module. In accordance with the apprenticeship standard ST0484 assessment plan (August 2018), the outcome of the EPAC 5XXX (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction, determined from the two EPA assessment components as follows:

Project Report	Professional Discussion	Overall Grade
Pass	Pass	Pass
Pass	Merit	Pass
Pass	Distinction	Pass
Merit	Pass	Merit
Merit	Merit	Merit
Merit	Distinction	Merit
Distinction	Pass	Merit
Distinction	Merit	Distinction
Distinction	Distinction	Distinction
Fail	n/a	Fail
n/a	Fail	Fail

- iii. In accordance with the apprenticeship standard ST0482 assessment plan (August 2018), the outcome of the EPA 5XXX (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.

d. Exit Awards

- i. An MSc Digital & Technology Solutions Studies can be awarded when 180 credits are achieved but the EPA module is either not taken or not passed.
- ii. All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Digital & Technology Solutions Studies'.

e. Reassessment

*(Wording taken directly and/or paraphrased from ST0482 assessment plan (August 2018))*



- i. According to the apprenticeship standard ST0482, the apprentice may re-sit the Project Report and/or the Professional Discussion within six months of having been informed of the failure of either, otherwise the entire EPA must be re-taken. A re-sit does not require further learning, whereas a re- take does.
- ii. Once an end-point assessment method has been passed, it does not have to be resat/taken. No method can be re-sat/re-taken just to increase the grade (re-sits/re-takes only enable the apprentice to go from a fail to pass or beyond).
- iii. Subject to the timescales set out above, there are no limits to the number of times an apprentice may re-take/re-sit any of the end-point assessment methods but each time the employer must be satisfied that the apprentice is ready.
- iv. End-point Assessment Organisations must ensure that the apprentice produces a new Project Report when taking a re-sit/re-take. This must contain different evidence in the annex thus necessitating the rewriting of the content of the report.