

Programme-specific regulations

Faculty of Arts, Design & Humanities

2022/23

Welcome to the programme-specific regulations for the Faculty of Arts, Design & Humanities. These are additional requirements, normally in place to address requirements outlined by a Professional, Statutory and Regulatory Body (PSRB). They relate to NEW* level 4 (first year) undergraduate students from September 2022, both on block delivery programmes and on programmes with other delivery patterns. * This includes students who initially enrolled in 2021/22 and are repeating level 4 in 2022/23. Please refer to the [academic regulations](#) for further details.

Please note, there is a separate set of programme-specific regulations for taught programmes which apply to postgraduate programmes, and students CONTINUING on to levels 5, 6 and 7 of undergraduate programmes (from September 2022).

For further information please contact your Associate Dean (Academic) in the first instance. Alternatively, please contact Sally Lloyd, Department of Academic Quality, sloyd@dmu.ac.uk.

Programme/award title and code: BA(Hons) in Architecture K10050

Owning board: Architecture

Name of Professional, Statutory and Regulatory Body (PSRB):

Royal Institute of British Architects (RIBA)

Architects Registration Board (ARB)

Lembaga Arkitek Malaysia (LAM)

Passing a module/Compensation

2.8/2.13 No compensation is available. All modules are must-pass modules and therefore students must achieve a pass mark of 40 per cent.

Progression between undergraduate levels of study

3.1-3.5 To progress from level 4 to level 5, and from level 5 to level 6, a student must normally have passed at least 120 credits. However, the assessment board may decide to exceptionally allow students to progress carrying a reassessment to be completed without attendance if they have achieved at least 90 credits with the remaining credits in the 30-39 per cent range. Each decision will be at the discretion of the relevant assessment board and will be based on the board's confidence in the individual student's competence to progress and pass

Programme/award title and code: BSc(Hons) in Architecture (Dubai) K10051

Owning board: Architecture

Name of Professional, Statutory and Regulatory Body (PSRB):

BSc Architecture in Dubai has formally begun the application process for gaining RIBA (Royal Institute of British Architects) Validation.

Passing a module/Compensation

2.8/2.13 No compensation is available. All modules are must-pass modules and therefore students must achieve a pass mark of 40 per cent.

Progression between undergraduate levels of study

3.1-3.5 To progress from level 4 to level 5, and from level 5 to level 6, a student must normally have passed at least 120 credits. However, the assessment board may decide to exceptionally allow students to progress carrying a reassessment to be completed without attendance if they have achieved at least 90 credits with the remaining credits in the 30-39 per cent range. Each decision will be at the discretion of the relevant assessment board and will be based on the board's confidence in the individual student's competence to progress and pass.

Programme/award title and code: BA(Hons) Product Design W24051 & BSc(Hons) Product Design W24052

Owning board: Design

Name of Professional, Statutory and Regulatory Body (PSRB): Institute of Engineering Designers (IED)

Compensation

2.9/2.13 The generic regulations relating to a compensation band of 30-39 do not apply to these programmes. Compensation may only be marginal failure i.e. not more than 10% below the normal pass mark – 36-39% as prescribed by the Engineering council

2.9 Compensation is available for module failure in undergraduate programmes, provided a student meets the following criteria:

- An overall module mark of 36-39 per cent has been achieved
- The other credits at that level have been passed
- The average mark for the level is 40 per cent or above

2.27 On undergraduate programmes students awarded compensation are not required to be reassessed in the compensated module unless there is a Professional, Statutory or Regulatory Body (PSRB) requirement to pass the module. If a student wants to try to improve their module result to a pass, they can choose to do so if they meet all of the following requirements:

- Have reassessment opportunities available
- Have no failed modules with marks below 36 per cent
- Have no outstanding deferrals in modules
- Are not at their intended point of graduation

2.28 Where a student has opted to take reassessment in a compensated module, but has failed the reassessment, the best overall module mark will be calculated and used.

Programme specific regulations for National Design Academy (Version A)

Students commencing Sept-Dec 2022 & current students within their current year of study (students will transfer to the regulations below (Version B) as they move to the next level of study – all levels)

Owning board: NDA/NMA

Name of Professional, Statutory and Regulatory Body (PSRB):

N/a

FdA Interior Design	W25012
FdA Heritage Interior Design	W25013
BA (Hons) Interior Design	W25044
BA (Hons) Heritage Interior Design	W25045
BA (Hons) Interior Design (Top-up)	W25046
BA (Hons) Heritage Interior Design (Top-up)	W25047
FdA Retail Design	W29011
BA (Hons) Retail Design	W29041
BA (Hons) Design for Outdoor Living	W29042
BA (Hons) Retail Design (Top-up)	W29043
BA (Hons) Design for Outdoor Living (Top-up)	W29044

Passing a module/Compensation

2.13 All modules must be passed at 40%. No compensation is available (UG programmes only)

Reassessment

2.20/2.23 A student will have a maximum of 90 credits of reassessment opportunities at each level of study (UG programmes only)

2.22/2.29-2.32 There is no opportunity for re-assessment with mandatory attendance on this programme. Students must undertake reassessment opportunities within the restrictions specified within these PSRs

Module length

- The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place)
- The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place)
- Students may submit earlier. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

Unauthorised late submission of assessments

2.15 If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (reg 29, Levels 5,6,7 academic regulations).

2.16, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (reg. 30, Levels 5,6,7 academic regulations).

Undergraduate Progression

3.1-3.5 Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards

Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study

Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

Extending assessment deadlines

5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 123, Levels 5,6,7 academic regulations)

The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision (Reg 125, Levels 5,6,7 academic regulations)

Deferring assessments

5.3 Students may request a deferral (delay) in submitting assessments or sitting formal examinations. This means that a student can take the assessment at a later date than scheduled without it having an effect on reassessment opportunities. It is treated as a first attempt and the module component mark is not capped. Normally, students will be automatically registered to take deferred assessments at the first opportunity provided. (33 calendar days from your original submission date)

Recognition of Prior Learning (RPL): Reassessment opportunities

7.8, reassessment opportunities for students entering the university with RPL will be in proportion to their study at the university compared to the full programme of study. This information will be provided at initial registration with the university or as soon as possible thereafter. (Reg 181, Levels 5,6,7 academic regulations)

Assessment Boards

Single tier assessment boards will continue to be in operation (as per Appendix 1, Levels 5,6,7 academic regulations)

Programme specific regulations for National Design Academy (Version B)

New students commence study from January 2023 onwards (all levels)

Owning board: **NDA/NMA**

Name of Professional, Statutory and Regulatory Body (PSRB):

N/a

FdA Interior Design	W25012
FdA Heritage Interior Design	W25013
BA (Hons) Interior Design	W25044
BA (Hons) Heritage Interior Design	W25045
BA (Hons) Interior Design (Top-up)	W25046
BA (Hons) Heritage Interior Design (Top-up)	W25047
FdA Retail Design	W29011
BA (Hons) Retail Design	W29041
BA (Hons) Design for Outdoor Living	W29042
BA (Hons) Retail Design (Top-up)	W29043
BA (Hons) Design for Outdoor Living (Top-up)	W29044

Passing a module/Compensation

2.13 All modules must be passed at 40%. No compensation is available (UG programmes only)

Reassessment

2.20/2.23 A student will have a maximum of 90 credits of reassessment opportunities at each level of study (UG programmes only)

2.22/2.29-2.32 There is no opportunity for re-assessment with mandatory attendance on this programme.

Module length

- The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place)
- The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place)
- Students may submit earlier.

Unauthorised late submission of assessments

2.15 If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (reg 29, Levels 5,6,7 academic regulations).

2.16, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (reg. 30, Levels 5,6,7 academic regulations).

Undergraduate Progression

3.1-3.5 Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards

Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study

Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

Extending assessment deadlines

5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 123, Levels 5,6,7 academic regulations)

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Recognition of Prior Learning (RPL): Reassessment opportunities

7.8, reassessment opportunities for students entering the university with RPL will be in proportion to their study at the university compared to the full programme of study. This information will be provided at initial registration with the university or as soon as possible thereafter. (Reg 181, Levels 5,6,7 academic regulations)

Assessment Boards

Single tier assessment boards will continue to be in operation (as per Appendix 1, Levels 5,6,7 academic regulations)

International Year Zero (IYZ) programmes (Dubai):

Owning board: IYZ Dubai

Name of Professional, Statutory and Regulatory Body (PSRB):

N/a

- Art & Design = W90011
- Business & Law = M22111
- Computing = I10011
- Engineering = G16011
- Social Science = C80011
- Science = C90011

IYZ Programmes	Pathways to the following clusters of degrees:
Art & Design	BSc Architecture, BA Interior Design, BA Fashion Communication & Styling
Business & Law	BA Accountancy & Finance, BA Business & Management, BA Law (LLB)
Computing	BSc Cyber Security, BSc Computer Science
Engineering	BEng Mechanical Engineering
Social Science	BSc Psychology
Science	BSc Biomedical Science

1. This Level 3 programme is 120 credits but has no identified transferable award. Successful completion provides entry to specified degree programmes as detailed above. The English Language modules are must pass TEAP0101 English for Academic Purposes 1 (30 credits) & TEAP0102 English for Academic Purposes 2 (30 credits). TEAP0101 is a pre-requisite of TEAP0102. To manage progression between these must pass modules a mini assessment board will be held at the end of term 1 to ratify the results of TEAP0101 and where students have not passed they will be able to exceptionally progress into term 2 carrying the fail which is to be retrieved in term 2 with additional tutor support.

2. Compensation is permitted in 30 of the remaining 60 credits.
3. Whilst the IYZ is a Level 3 programme the DMU Standard Taught Regulations will apply, noting the exceptions below

Generic regulation (including paragraph number)	Programme-specific regulation
<p>Compensation</p> <p>2.9 Compensation is available for module failure in undergraduate programmes, provided a student meets the following criteria:</p> <ul style="list-style-type: none"> •An overall module mark of 30-39 per cent has been achieved •The remaining number of credits at that level have been passed •The average mark for the level is 40 per cent or above <p>Reassessment of Failure</p> <p>2.20 Students will have two reassessment opportunities in each module, to retrieve one or more failed assessment components. One of these opportunities may be via in-year reassessment; however, in-year reassessment may not be available on all programmes due to different programme structures.</p> <p>Eligibility criteria for undergraduate awards</p> <p>4.6/4.7. The university will make an undergraduate award if a student has met all of the following criteria:</p> <p>4.9 Gained the minimum number of credits needed for that award, as outlined in the credit table. This may include a proportion of passed and compensated credits at each level, as detailed in the compensation table. The requirements for each award are provided below.</p> <ul style="list-style-type: none"> • Achieved an average mark of at least: <ul style="list-style-type: none"> – 40 per cent across the modules studied at the level of the award for all undergraduate awards <p>Maximum periods of registration</p> <p>6.5 Each award of the university has a maximum period of registration. This is not the normal time it would take a student to complete their programme and gain an award, but the</p>	<p>Compensation is available for module failure in the International Year Zero, provided a student meets the following criteria:</p> <ul style="list-style-type: none"> •An overall module mark of 30-39 per cent has been achieved •A minimum of 90 credits, including 'must pass' modules at that level have been passed •The average mark for the level is 40 per cent or above <p>Compensated credits are limited to a maximum of 30 credits</p> <p>The IYZ does not allow compensation for marks between 30-39% in the English for Academic Purposes modules (60 of the total 120 credits). Students may be reassessed in up to 90 credits of modules per level of study.</p> <p>The IYZ is an unclassified pass/fail award. Students will receive a transcript of their module results, but do not receive a transferable award. There are no exit awards for the IYZ programme.</p> <p>The IYZ has a maximum registration period of 2 years full time</p>

maximum time allowed. The maximum period of registration for each award is given in the table

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