



LEARNING AND TEACHING CONFERENCE

2021



Lived Experience as Expertise in Module Co-Creation

The Example of Special Educational Needs,
Disability and Neurodivergence

Rosi Smith and Emma Wright (Lecturers in Education), Luke Bassi, Melissa Vernon, Robyn Wall and Lucinda White (Student Steering Group Members)



Overview



1.
Introduction



2.
Background



3.
Recruitment



4.
Designing
the research



5.
Data so far



6.
Next steps



Menti.com: 5040969



Co-Production Team

Who we are:

- Rosi Smith
- Emma Wright
- Melissa Vernon
- Lucinda White
- Robyn Wall
- Luke Bassi



Menti.com: 5040969



Background



Creating a Special Needs and Disabilities module for the next generation of educators that genuinely starts from the opinions, experiences and perspectives of people who are disabled and neurodivergent



<https://dmureplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=b6349228-0dfd-40c0-a131-acc10133c3d9>



Menti.com: 5040969



Recruitment



Steering group

Selection panel

Student statements



Menti.com: 5040969



Designing the research



Who to talk to and why?

What questions should be asked?

Methodology



Menti.com: 5040969



Data so far



Identified some major themes in the qualitative data gathered so far:

- Misconceptions
- Language and Communication
- Inclusion and Accessibility



Menti.com: 5040969



Next steps



Finish gathering and coding questionnaire
and focus group data

Module design

Article submission

Chapter proposal

Hopes and fears



Menti.com: 5040969



Any questions?



Thank you for listening to our presentation on co-creating the redesign of the Special Needs and Disabilities module on the BA Education studies course here at DMU.

Please feel free to ask us any questions, either on here, or on the menti.



Menti.com: 5040969

LEARNING AND TEACHING CONFERENCE

2021