

A world map with a color scheme where landmasses are primarily red and oceans are blue. The map is centered on the Atlantic Ocean. The title text is overlaid on the map.

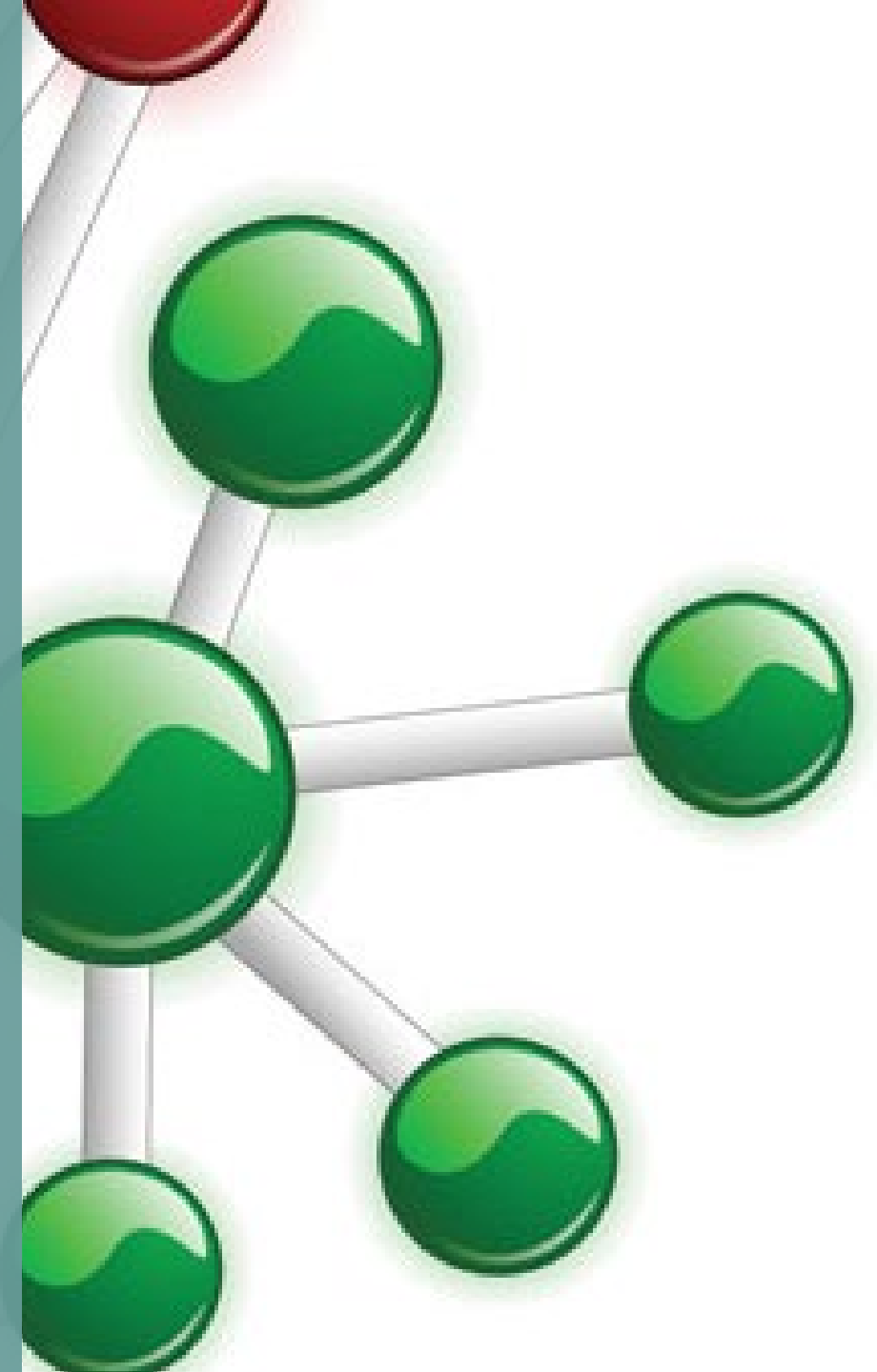
RETHINKING CRITICAL THINKING

DMU Teaching and Learning Conference, 5th Feb 2021

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OUTLINE

- What is critical thinking?
- Contextualizing critical thinking in East Asian?
- Critical Criminology?
- How can we facilitate alternative creational thinking in teaching ?



WHO AM I?

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Culture and global criminology;

Border criminology;

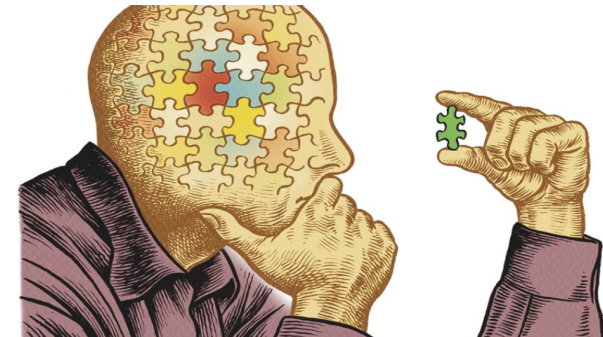
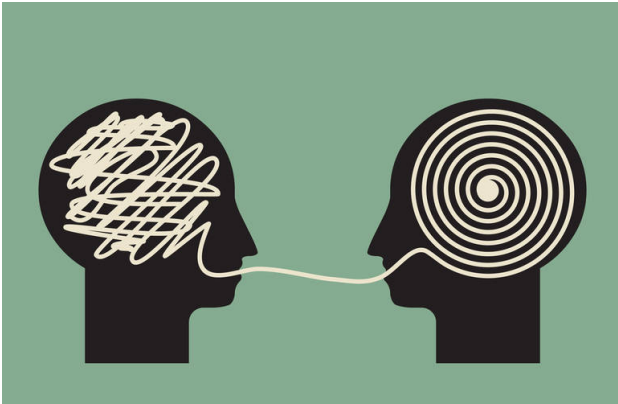
Crimmigration





Pick one of these images with your partner.

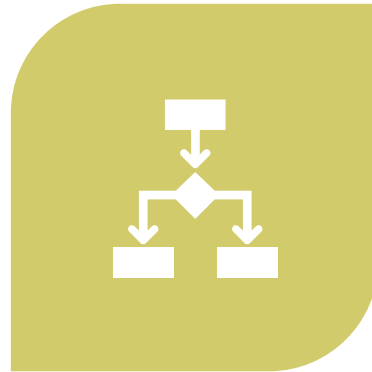
What message(s) you think it is trying to convey?



WHAT IS CRITICAL THINKING



**- BRAINSTORMING:
DISCUSSION AND SPEAK
UP**



**- MAKE USE OF MULTIPLE
SOURCES OF
INFORMATION**



- ALWAYS THINK WHY.

Model to Generate Critical Thinking



Learning Development Copyright 2003

The study guide on Critical Thinking can be found at www.plymouth.ac.uk/learn or by emailing the team at learn@plymouth.ac.uk

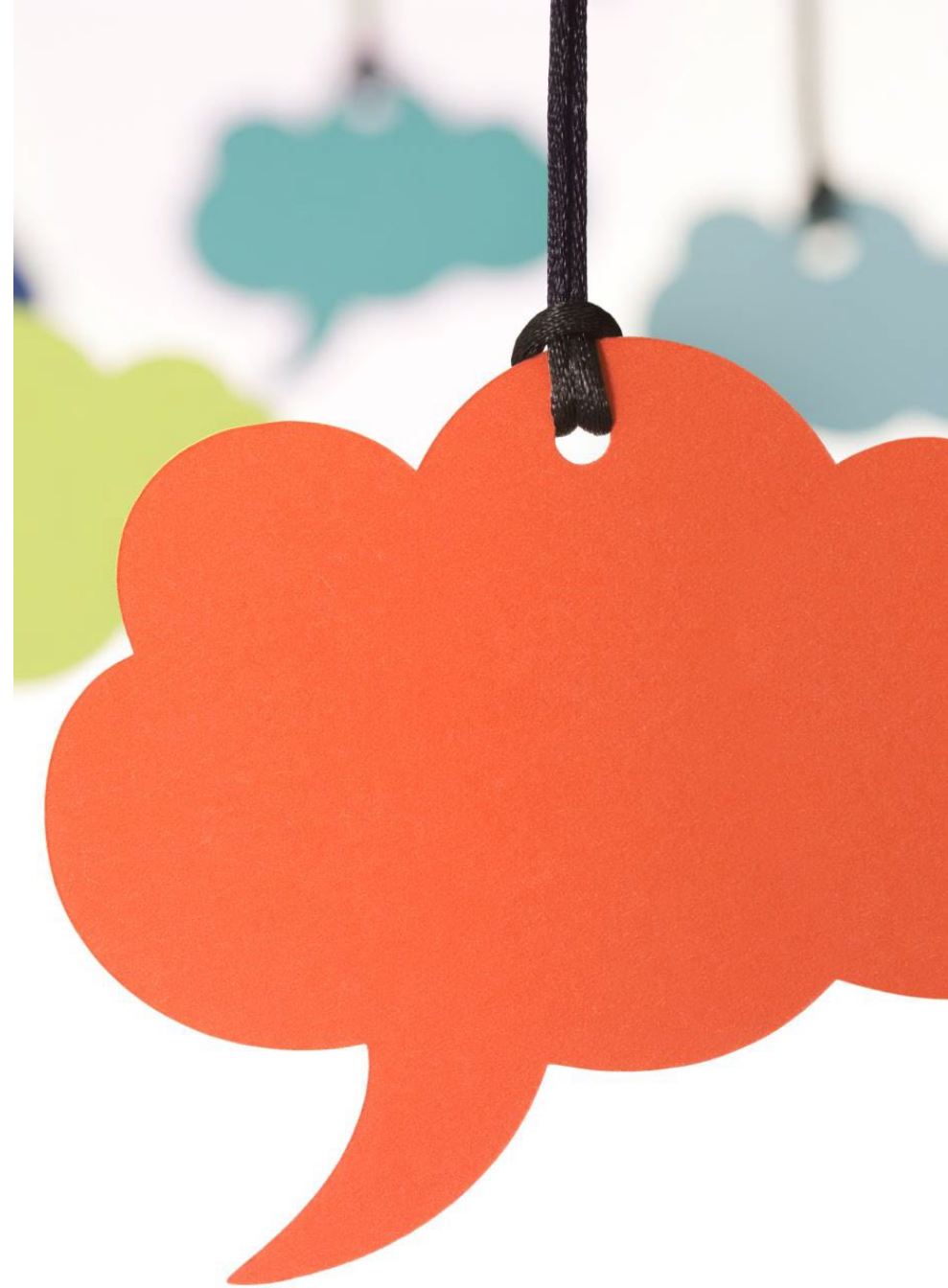


HOW DO YOU SAY CRITICAL THINKING IN ANOTHER LANGUAGE?

pensar 想 اعتقد
คิด 思う denken ajatella
berfikir νομίζω חושב
düşünmek tror **THINK**
νομίζω pensare думать penser
생각 فکر کردن

LET'S GOOGLE IT

www.google.co.uk



CRITICAL THINKING VS. OPENING UP YOUR BRAIN HOLE

- Not necessarily involving discussion :

Dialogue with oneself - Nirvana

- May not following a particular process :

We are thinking all the time

-Can be just a thought

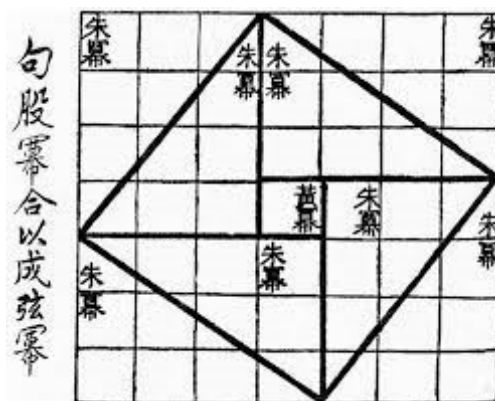
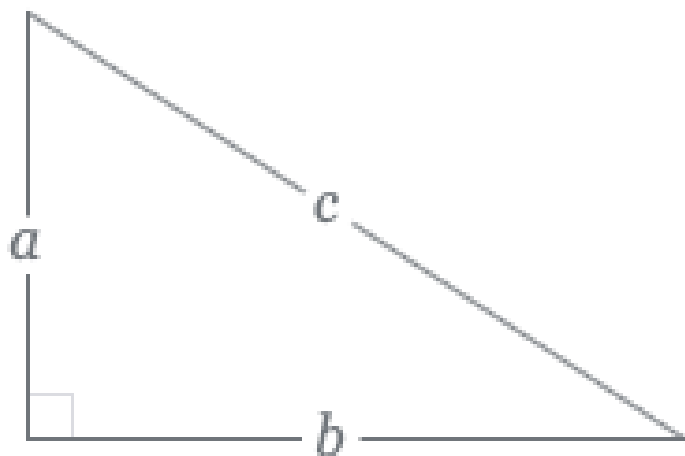
Not necessarily involving induction/deduction

Not necessarily be logical and reasoning

Can be purely descriptive and fluid



EXAMPLE : PYTHAGOREAN THEOREM



IMAGINE THERE IS NO
LAW...



GROUP DISCUSSION
FOCUS ON REASONING

INDIVIDUAL TASK
FOCUS ON DISCRPTION

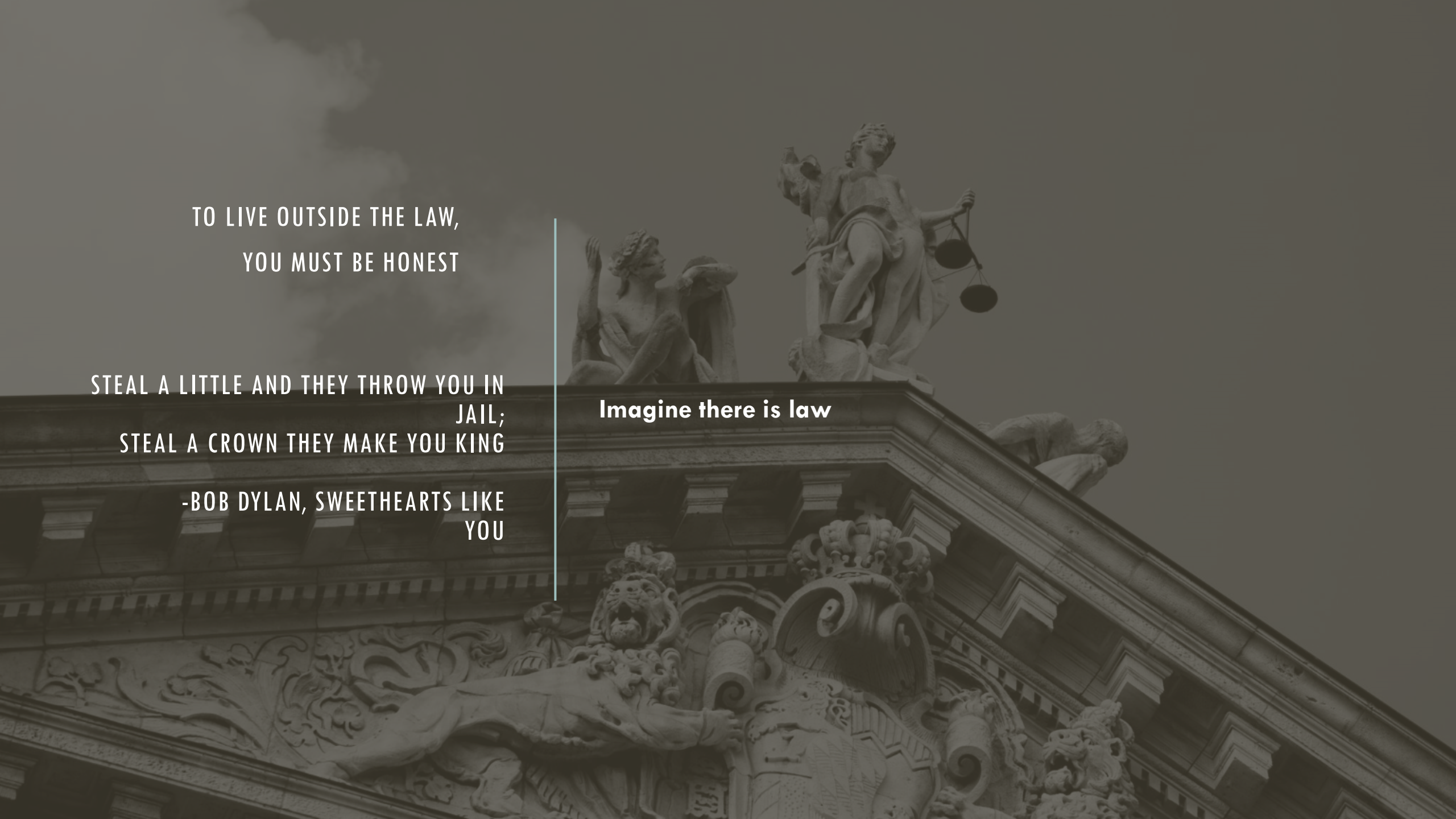


TO LIVE OUTSIDE THE LAW,
YOU MUST BE HONEST

STEAL A LITTLE AND THEY THROW YOU IN
JAIL;
STEAL A CROWN THEY MAKE YOU KING

-BOB DYLAN, SWEETHEARTS LIKE
YOU

Imagine there is law



HOW WE FACILITATE ALTERNATIVE CREATIONAL THINKING IN TEACHING ?

- **Brainstorming: discussion and speak up**
- **Make use of multiple sources of information**
- **Always think why.**
- **Discussion and**
 - : ½ minute self-reflection individual task**
 - **The power of thinking**
 - **Replace reasoning with questioning :**
 - What have not been asked?**
 - Why can we think about why now?**
 - What are we asking when we asking why?**
 - ...**



THANK YOU.