







## The University of Tomorrow

De Montfort University Annual Learning and Teaching Conference Friday 5 February 2021

Title of Session: How to improve student engagement, preparation, time management,

participation & performance

**Presenter:** Roger Saunders BAL

Q and A Notes:

Q Was it mainly focused on the final artefact or a combination of students' compliance to the workbook/guide plus the final output?

**A** The workbook was used to provide formative feedback to support student's preparation for the summative assessment.

Q Do you see the workbook/study guide worthy of being an evaluated component/criterion for a summative assessment then? #killingtwobirdswithonestone

**A** This is an option and others have used similar systems however this is primarily used as a formative assessment & student study support tool

A participant fed back on their use of the workbook concept based on a prior presentation from the speaker in May. They reported that it had been successfully used in a Masters module with positive student feedback.

The Q&A also referenced breakout rooms and various participants use, trepidation or success of these.