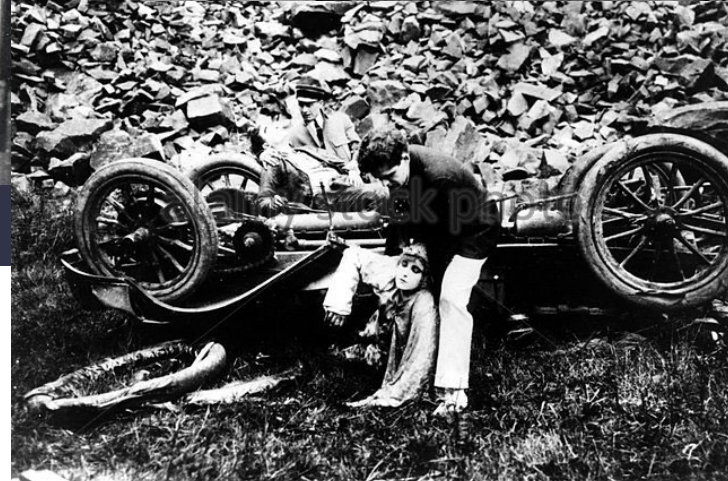


Of Road-Maps and Pathways: Navigating the Covid Year(s)

Professor Jacqueline Labbe
Pro Vice-Chancellor (Academic)

Where we're at?



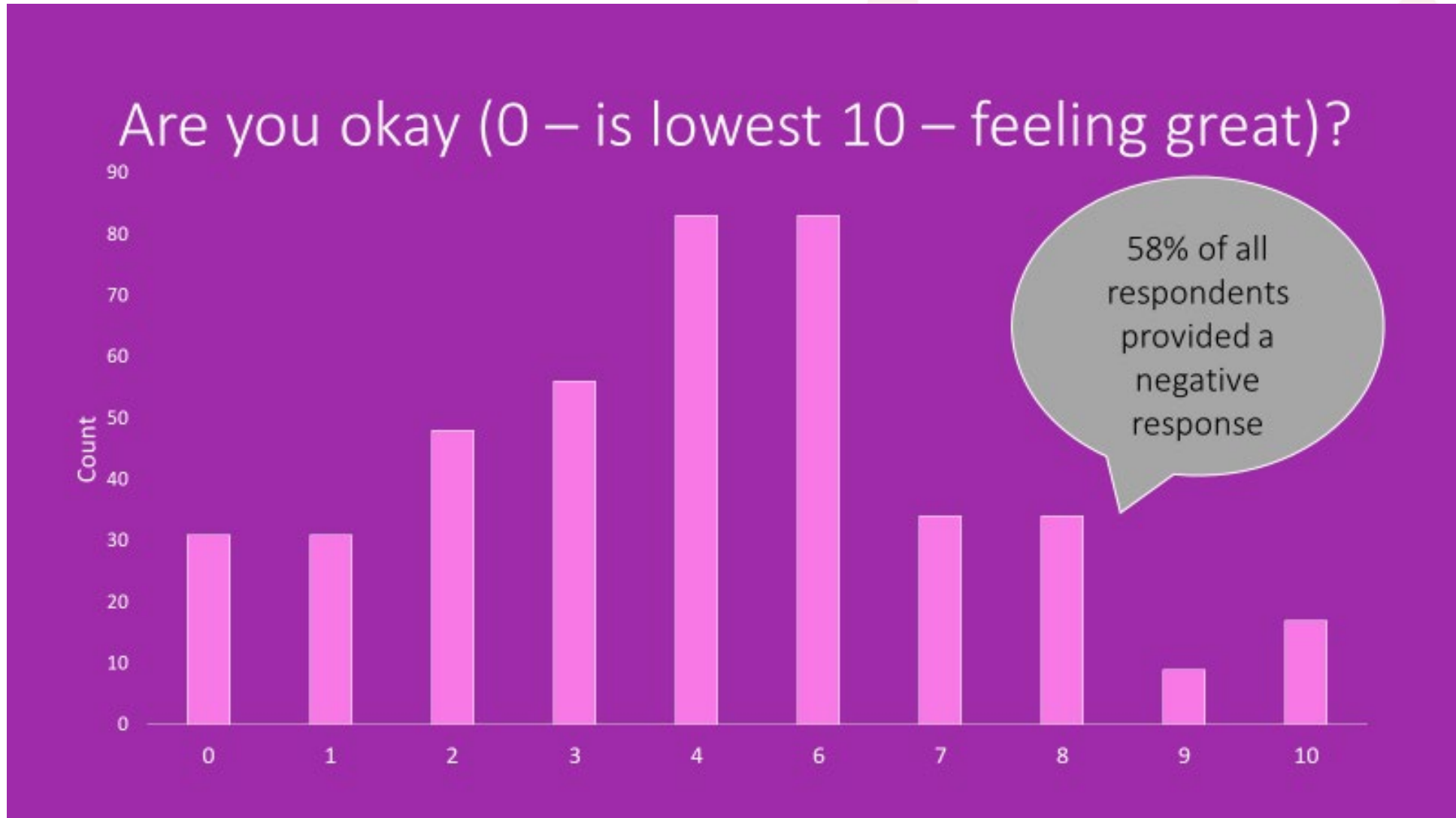
Impact on Students

- DMU Student Experience Tracker
- DSU/DMU Campaign: Are you OK
- Student Survey on Lockdown Mitigations
- Access to Hardship funds

Student Experience Tracker

	Satisfied (1 st Tracker: November)	Satisfied (current tracker)
Overall Student Experience	33.8%	18.5%
Teaching and Learning Experience	36.5%	23.9%
Course Quality	53.2%	38.3%

Are You OK

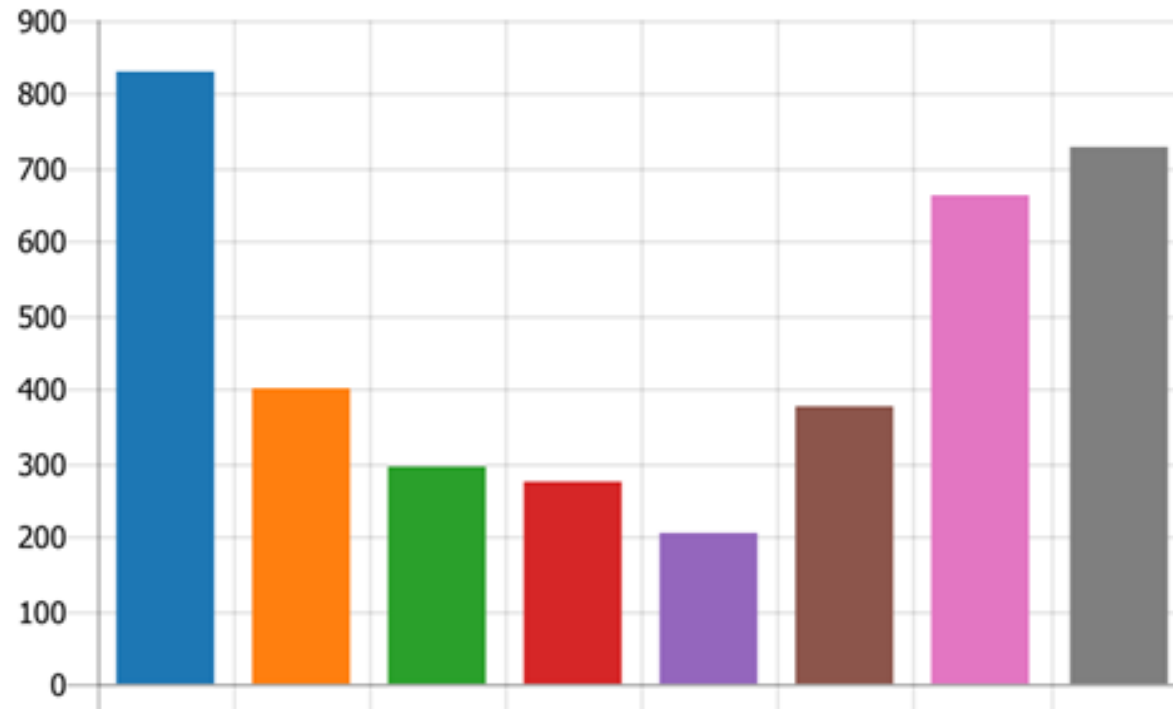


Student Survey on Lockdown Mitigations

3. Your preferred mitigations (you may choose more than one)

[More Details](#)

Review of deadlines	831
Opportunity for face to face re...	402
Opportunities for other skills e...	294
Dedicated 1-2-1 surgery time ...	276
Dedicated group surgery time...	205
Dedicated Programme inbox f...	378
Providing wider range of finan...	664
More streamlined extenuating...	729



Access to Hardship Funds

- 6th highest allocation of OfS funding in England
- 804 applications as earlier this week
- 81 awards, £86,500 in total
- 27 rejected (deemed to have adequate funds)

Impact on Staff

- THE, 4 February: **Staff say online teaching means more work and worse mental health**
 - ‘Asked whether their workload had increased following the halting of on-campus tuition, 61 per cent of respondents strongly agreed, and another 28 per cent agreed.’
 - ‘Asked whether the initial move to online teaching had had a negative impact on their mental health, 51 per cent agreed, while 27 per cent disagreed.’
 - ‘Respondents also expressed concern about the impact of online learning on their students, with 59 per cent agreeing that learning was adversely affected by the digital switch, and only 12 per cent disagreeing.’

Impact on Staff

- Doing job in new way
- Mastering new technologies and techniques
- Retaining the personal touch
- Ongoing impact of lockdown: home-schooling, caring duties
- T&L spaces: no evidence of teaching-space transmission, but this contends with anxiety that they are not safe
- Continued pressure, exhaustion, 'when will it end'

Impact on the Future

- Vaccine
- Learning disruption in schools
- Sector issues: PQA, new-look TEF, interim Augar response

