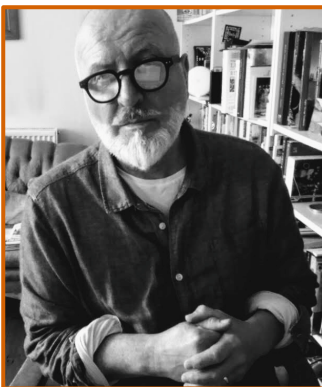




The University of Tomorrow: A Virtual Conference - 5 February 2021

**Keynote Speaker Biog: Professor Angela O'Sullivan**

Angela O'Sullivan is Professor of Inclusive Practice in Teaching and Learning and Head of Widening Participation in the Faculty of Health and Life Sciences, De Montfort University, Leicester. She champions inclusive practice and is passionate about widening access, raising aspirations and overcoming barriers for disadvantaged groups to progress to higher education. She is a Principal Fellow of the Higher Education Academy and a National Teaching Fellow. Her work in developing engaging 'hands on' outreach was recognised with an Advance HE Collaborative Award for Teaching Excellence (CATE). Angela is a member of the Committee of the Association of National Teaching Fellows and the newly formed CATE-Net group.

**Keynote Speaker Biog: David Parkes**

Director of Library and Learning Services at De Montfort University and a National Teaching Fellow. He heads the libraries as well as the Centres for Student Success, Enhanced Learning, and Maths Learning. A Chartered Librarian and Technologist, and as a National Teaching Fellow of the Higher Education Academy, he writes and speaks widely on emerging technologies, smart buildings, learning technologies, future libraries, the provision of information and digital literacy, psychogeography and transition to universities. He contributes to the Educause/NMC Horizon Report expert panel.

Keynote Address Theme 1: Disruptive Pedagogy**Title: Curiosity and Creativity in Learning**

During the pandemic we have all had to develop existential skills - uncertainty, not knowing, mystery, ambiguity, surprise, curiosity, agility of thought, action and capacity – and of course our resilience. Curiosity is a motivation for learning, a compulsion to discover. Curiosity also fosters creativity in play, leisure, exploration and information seeking. In this address we will explore the role of curiosity in learning and we will discuss with real life examples how curiosity and creativity have shaped our practice and our learning.