

## How does DSU contribute to hearing the BME voice on campus?

**Thank you**  
If you have any questions could you please  
direct these to Caitlin Bloom, Deputy  
President Education, cbloom@denver.ac.uk,  
or Colina Wright, Interim Membership  
Services Manager, cwright@denver.ac.uk

### ■ In conclusion

Engagement in our services show that BME students are interested in being involved. OGA just has to ensure that the opportunities for them to do so exist.

We are all too aware that more can be done to ensure that our BME students get the experience that they deserve, it certainly isn't hard if we are not led by them and don't make assumptions based on what we think they need... This is true of the entire student population.

The value of the student's

The National Student Survey

Teaching on my campus	
% white	4.0
Non-white	4.1
Curriculum and textbooks	
% white	3.6
Non-white	3.8
Academic support	
% white	4.1
Non-white	4
Disciplinary and management	
% white	3.9
Non-white	4.1
Learning resources	
% white	4.1
Non-white	4.5
Personal development	
% white	4.2
Non-white	4.3
Overall satisfaction	
% white	4.1
Non-white	4.3
Satisfaction with the Students' Union	
% white	3.9
Non-white	3.9

So what are our BME students saying...?

National Union of Students (NUS)

De Montfort  
Students' Union

Most of the sample

- Practice in better understanding of the structure of the identity theory
- Explain some of the ways in which DME students engage with the theory in terms of their theories looking over the ethical experience
- Diagnose what the DME was actually saying
- Identify what both DME and DMV can do to ensure the voice is consistently low

collected

[illegible]

Policies

[illegible]

politics

**Top Interviewer:**

1. What is your name?  
2. How old are you?  
3. Where were you born?  
4. What is your current address?  
5. What is your current phone number?  
6. What is your current email address?  
7. What is your current occupation?  
8. What is your current salary?  
9. What is your current marital status?  
10. What is your current education level?  
11. What is your current highest degree?  
12. What is your current highest grade point average?  
13. What is your current highest GPA?  
14. What is your current highest GPA?  
15. What is your current highest GPA?

De Montfort Students' Union

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[illegible]

Policies

The following information was obtained from the records of the Department of Health and Human Services, Office of the Assistant Secretary for Health Policy and Statistics, Division of Health Policy and Statistics, Bureau of Health Policy and Statistics, Washington, D.C.

politics

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15. What is your current highest GPA?

De Montfort Students' Union

## Aims of the session

- Provide a better understanding of the structure of the Students' Union
- Outline some of the ways in which BME students can engage with the Union in terms of both decision making and the student experience
- Recognise what the BME voice is actually saying
- Identify what both DMU and DSU can do to ensure this voice is continually heard



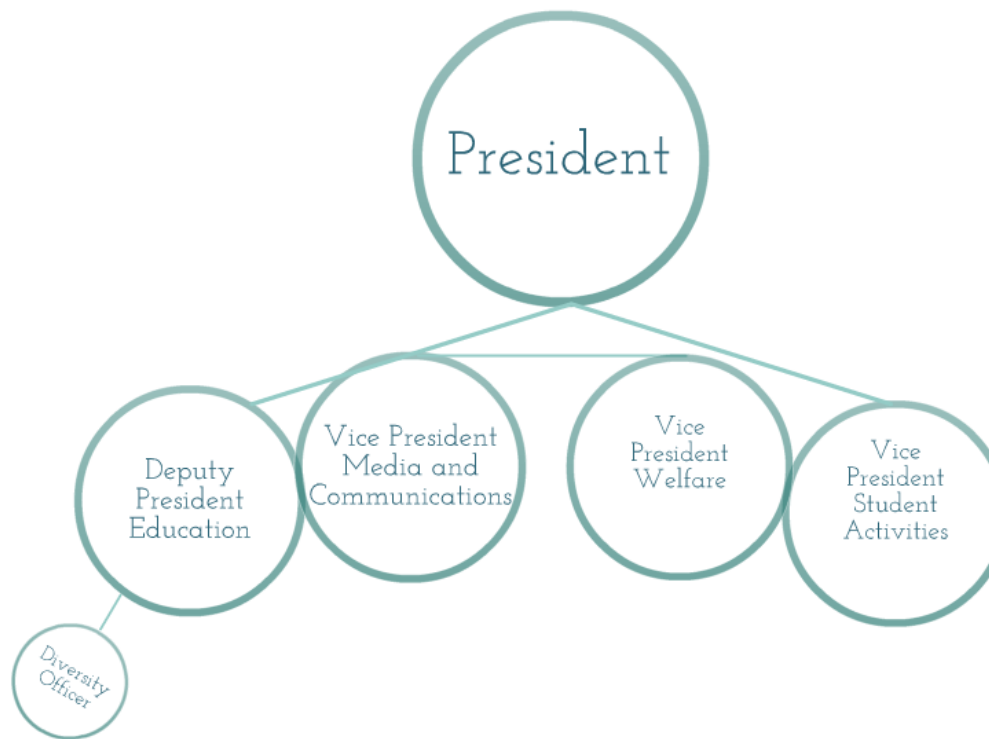
# What is DSU?

"a student focused and student led organisation. We aim to involve, inspire and represent our members to enhance their University experience".

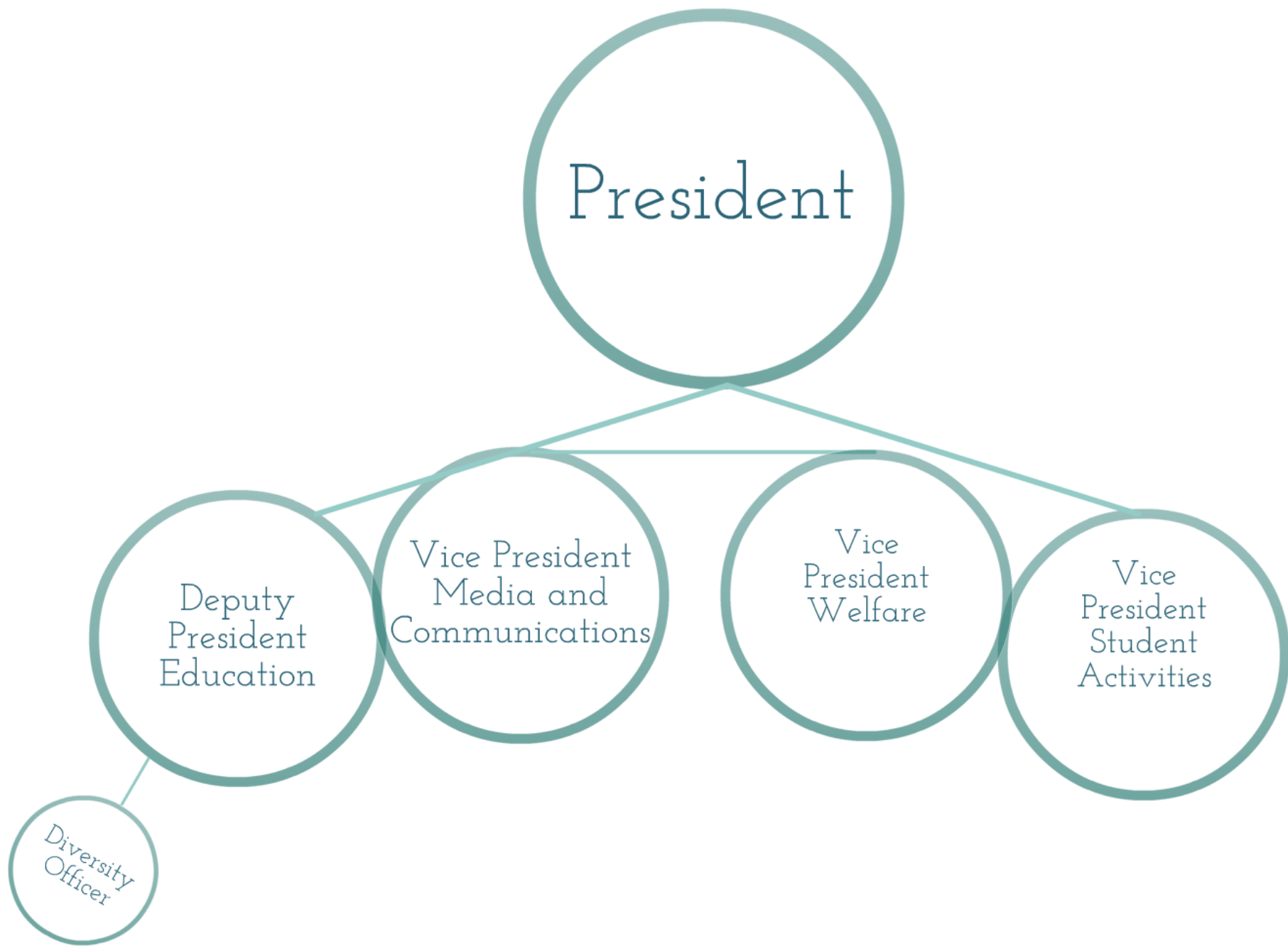


# Representation

There are 5 Executive Officers



Ad  
S





Diversity  
Officer

# Representation

Additionally there are 4 Student Trustees who contribute to the running of the Students' Union, and in the case of the Academic Board Representative, the University too



# policies

## DSU against hate

The Union instructs...

- To condemn 'hate' in any form.
- To lobby the university and/or local authorities to prevent radical, extremist, racist, or any hate group from having a platform to advertise, promote or host events.
- In the occurrence of a candidate of radical beliefs or policies standing in local elections then DSU should actively campaign against the candidate or party.
- DSU will campaign on promoting multi faith and celebrate Leicester and DMU's fantastic multicultural and diverse nature.
- That whilst only legally protected groups are named within this policy DSU has the right to act it if it feels that any unprotected groups or individuals are being discriminated against or are under threat.

policies

DSU provides

The Union instructs...  
The Union instructs...  
The Union instructs...  
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The Union instructs...  
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# policies

## Halal provision

The Union instructs...

- The Executive Officers to campaign for the University to provide either Halal or Kosher meat as standard options, which would allow non-vegetarians to have plenty of meat options on campus to choose from.
- The Executive Officers to campaign to the University to widen the range of vegetarian options available.
- The Executive Officers to campaign to the University to encourage them to explore creating a dedicated Halal food outlet on campus.

# policies

## International students' fees

The Union instructs...

- The Executive Committee will encourage the University to cap tuition fees as detailed above and regulate them more transparently.
- The Executive Committee will campaign to ensure that the University works in conjunction with banks to enable international students to open accounts more easily and to provide more support and facilities (no charges, overdraft allowance, etc.)
- The Executive Committee will campaign to ensure that the University works in conjunction with travel agencies and other transportation companies (e.g. Arriva) to provide discounts to international students which could be added to the usual NUS discount.
- The Executive Committee should campaign to have representation to the University's Fee Committee.



# policies

## Twinning with An Najah

The Union instructs...

To twin this Union with An Najah University to show solidarity with the students there who have had their campus bombed and their colleagues killed by the Israeli Occupation forces (IOF) and from being prevented to attend classes on a regular basis. ...

# policies

## Anonymous marking

The Union instructs...

- That the Executive, led by the DP Education, should run an anonymous marking campaign to create awareness amongst the student body;
- That the Executive, led by the DP Education should continue to lobby the University and individual faculties to increase the provision for anonymous marking;
- That the DP Education to present this motion to Academic Board.

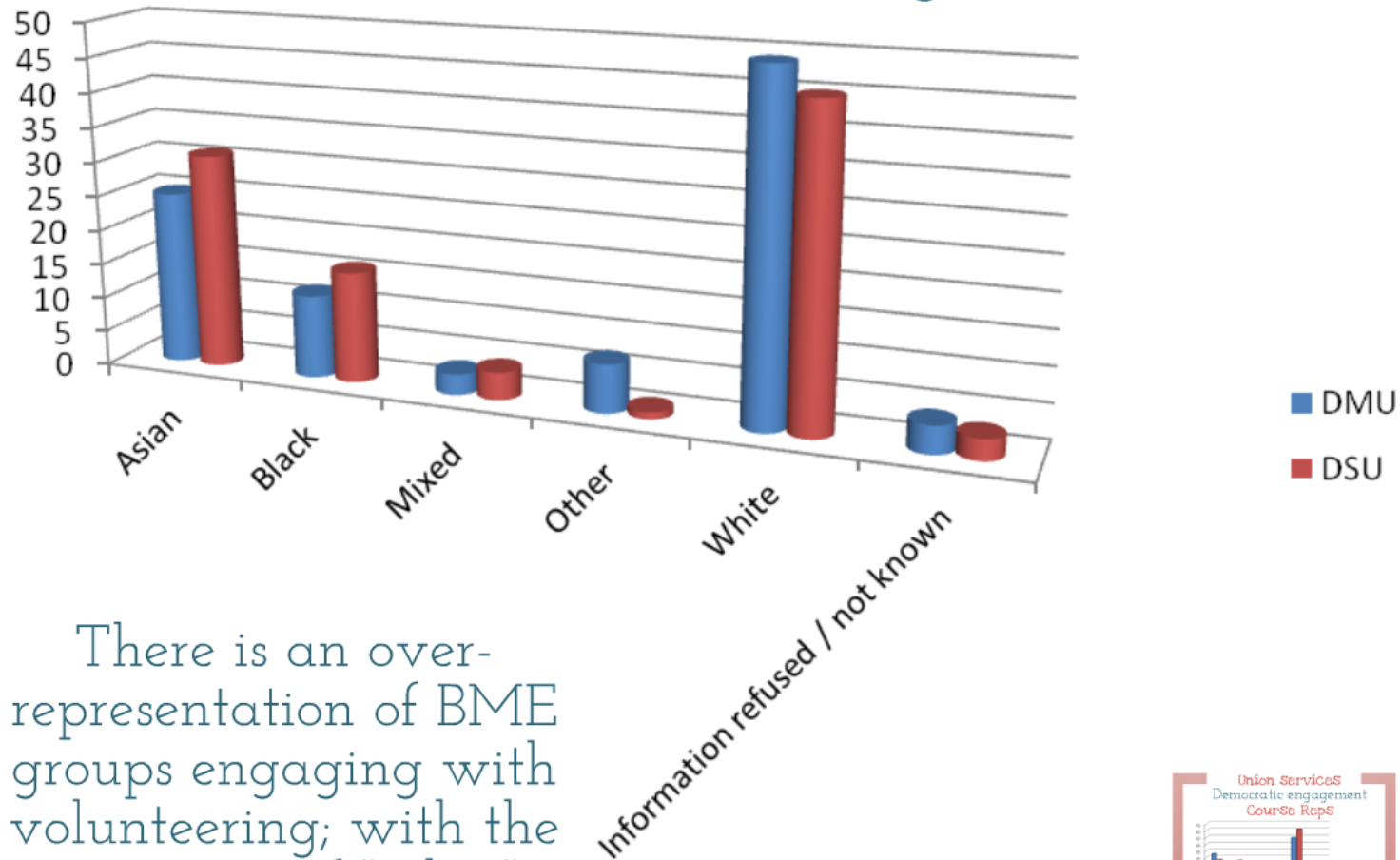
# National Union of Students (NUS)

n u s  
black students' campaign

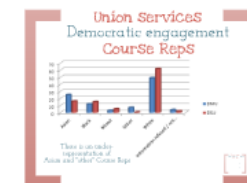
De Montfort  
Students' Union



# Union Services Volunteering



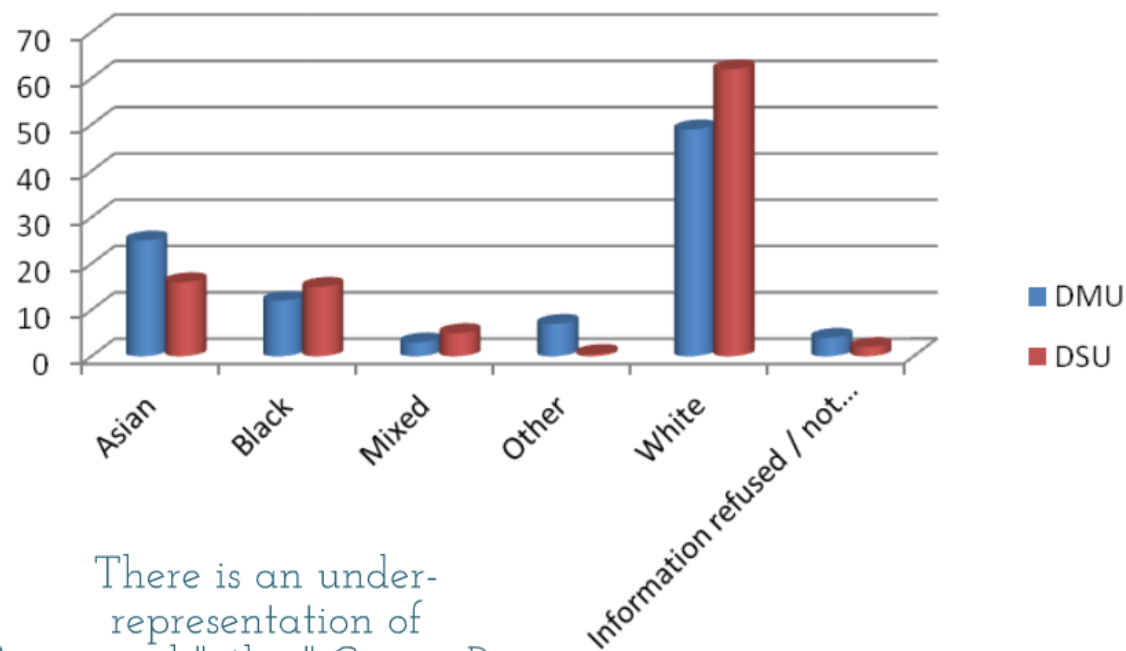
There is an over-representation of BME groups engaging with volunteering; with the exception of "other"



# Union Services

## Democratic engagement

### Course Reps



There is an under-representation of Asian and "other" Course Reps



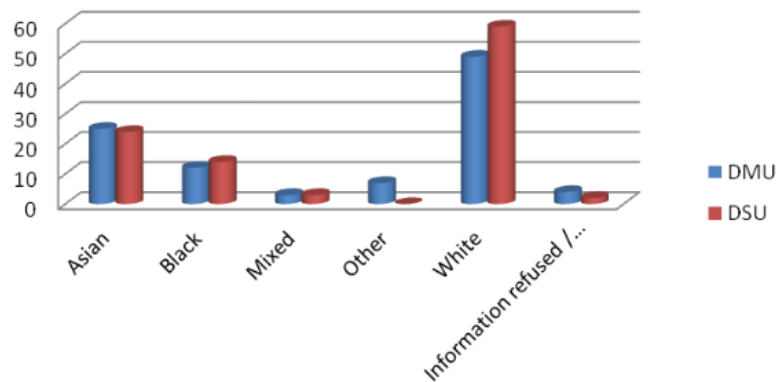


# Union Services

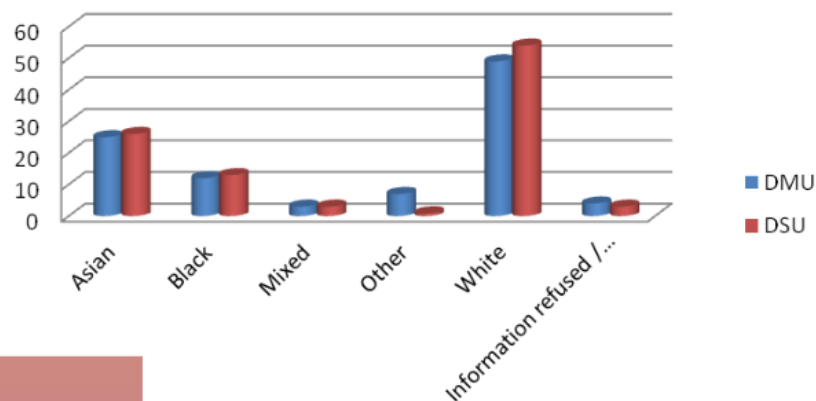
## Democratic engagement

# Elections

Elections - candidates



Elections - voters



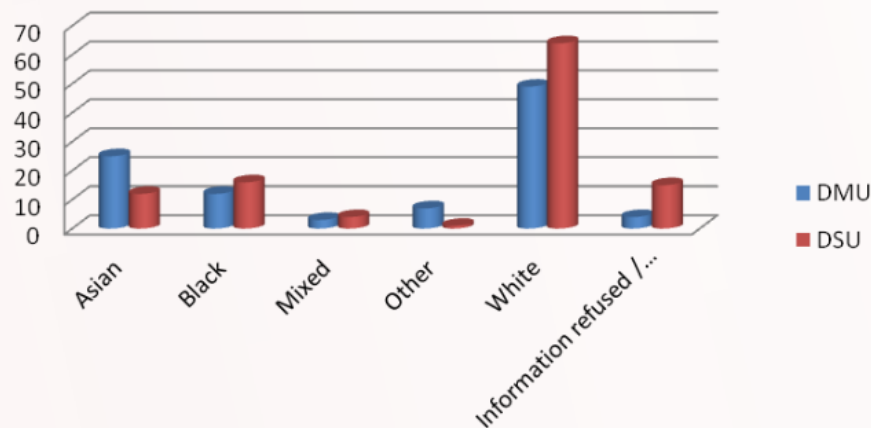
In terms of the candidates the differences are similar with the notable exception of more white candidates; this is almost exactly the same with the students that voted.

# Union Services

## Sports and Societies

Unfortunately this information isn't currently available for our sports teams however anecdotal evidence suggests that there is an over-representation of Asian males within the cricket team, an over-representation of black students within basketball, more white students playing football.

**Societies**



This suggests that Asian students are massively under-represented in societies; however this information is only based on students notifying us of their participation in societies; the Islamic Society as an example is one of our largest societies

## Union Services

The Welfare and Education Centre

Unfortunately we weren't able to collate demographics from last year as the data has only recently been collected; having said that there is a disproportionate amount of BME student groups in academic offences and obviously a large number of international students making visa applications

## Union Services

### Social engagement

Generally speaking there isn't a large difference in terms of social participation.

Several years ago DSU ran an "urban night" that did see more BME students in attendance however this event was cancelled but BME students still engage with DSU and external nights in similar numbers

So what are our BME  
students saying...?

# The National Student Survey

## Teaching on my course

White 4.2

Non white 4.1

## Assessment and feedback

White 3.8

Non white 3.8

## Academic support

White 4.1

Non white 4

## Organisation and management

White 3.9

Non white 4.1

## Learning resources

White 4.1

Non white 4.3

## Personal development

White 4.2

Non white 4.2

## Overall satisfaction

White 4.1

Non white 4.2

## Satisfaction with the Students' Union

White 3.9

Non white 3.9

# The voice of the students

# In Conclusion

Engagement in our services show that BME students are interested in being involved, DSU just has to ensure that the opportunities for them to do so exist.

We are all too aware that more can be done to ensure that our BME students get the experience that they deserve; it remains hard if we are not led by them and don't make assumptions based on what we think they need... This is true of the entire student population.



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