

Poster Presentations: During lunch (12.50pm – 1.30pm in the Atrium)

Title	Name
Assistive technologies: engagement, independence and metacognition.	Ursula Bilson & Richard Fletcher, Student & Academic Services
The design of the research methods module, based on student feedback, to support international student engagement	Odubunmi Ibrahim & Vaylin Lau, DMU International College
Inter-Professional Education – the impact of student collaboration	Sara Coulson, Diane Wensley, Neena Lakhani; Marilyn McGowan, Lisa Morgan, Kathleen Nthakomwa-Cassidy, Tina Billington-Hughes, Sarah-Jo Lee & Alice Simon, Faculty of Health & Life Sciences
Utilising multiple active learning strategies to enhance student engagement	Nicola Ward, Faculty of Health & Life Sciences
'Purple Pen' Marking: Engagement through Self-Assessment	Sara Coulson & Donna Corrigan, Faculty of Health & Life Sciences
Evaluating the use of active learning activities.	Tania Webb, Faculty of Health & Life Sciences
Putting the student in control of their learning – a course wide, flipped classroom approach	Helen Root, Faculty of Health & Life Sciences
Redesigning DMU's library website for usability to engage with our students to support their course of study	Sukhtinder Kaur, Directorate of Library & Learning Services
What can students' support seeking behaviour tell us about reasons for dis/engagement? An analysis of the student voice	Arina Cirstea, Directorate of Library & Learning Services
How students engage with statistics in research: fear of data	Laura McFarlane, Directorate of Library & Learning Services
The Library & Learning Services Creative Compendium of Learning'	Julia Reeve, Anna Richards, Neil Skinner, Kaye Towlson & Carol Keddie, Directorate of Library & Learning Services
How to engage students	Roger Saunders, Faculty of Business & Law
Putting the action into student engagement: sharing experiences of the Politics in Action module	Ros Lishman & Alistair Jones, Faculty of Business & Law
Assessing the impact of an OSCE preparation seminar on Assessment Performance, Engagement and the Health and Wellbeing of final year Pharmacy students	Ahmed Aboo, Faculty of Health & Life Sciences
HealthyDMU	Daniel Carter, Faculty of Health & Life Sciences

Academic Innovation Project Posters:

Leveraging digital technologies to provide enhanced feedback during assessment	Julia Cook, Rachael Mabe & Brian Harman, Faculty of Business & Law
Sustainable Development and Taught Courses	Andrew Reeves, Faculty of Computing, Engineering & Media
"PuzzlEd" Educational Escape Rooms	Joanne Bacon & Marie Bassford, Faculty of Computing, Engineering & Media, Annette Crisp, Leisa Nichols-Drew & Angela O'Sullivan, Faculty of Health & Life Sciences
Developing an audio chatbot to support students	Neil Stokes, Directorate of Library & Learning Services
Post Mortem Computed Tomography: An innovative tool for teaching anatomy within audiology	Jane Ruddy, Sara Coulson, Deborah Dowsett, Faculty of Health & Life Sciences