

Why the polymath approach is critical to student engagement and curriculum development?

Context

- Physical barriers vs. Cognitive barriers in neoliberal context
- Narrow centralised curriculum
- Cross-disciplinary, multidisciplinary and interdisciplinary research and teaching in higher education
- Complex societal problems
- UN sustainable development goals, research and teaching
- Polymath approach is crucial

Workshop Plan

GENDER EQUALITY

MARTA FRANKA.

MARTYNA SZMYD.

GERDA AUGEVICIUTE.

MAHIMA KSHATRIYA.

KATARZYNA KMIECIK



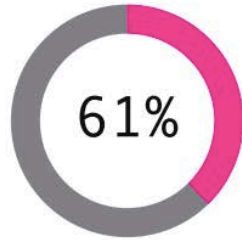
Mind the gap

Cultural studies

Median hourly pay for full-time employees was **8.6%** less for women than for men in 2018



Median pay for all employees was **17.9%** less for women than for men in 2018.



Median proportion of full-time female employees aged **22-59**

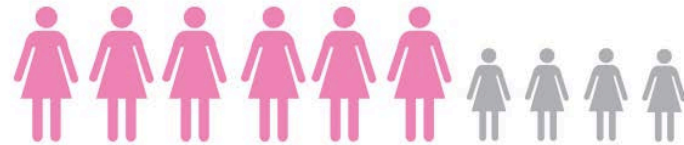


Two thirds have heard suggestive remarks or jokes of a sexual nature in the last year

Only **six out of ten** women have reported sexual harassment



One in five women have been sexually assaulted in a workplace



Media studies

STRATEGY

- INCREASE SOCIAL MEDIA ENGAGEMENT
- A VOLUNTEER TEAM WILL BE CREATED BEFORE THE CAMPAIGN STARTS BY ADVERTISING IT ON THE SOCIAL MEDIA. THIS WAY IT WILL BE EASY TO OPERATE THE CAMPAIGN.
- THE CAMPAIGN WILL WORK WITH PREVIOUS GENDER EQUALITY CAMPAIGNS TO HELP THE PUBLIC UNDERSTAND MORE ABOUT IT.
- THE CAMPAIGN WILL ALSO WORK WITH FEMINIST INFLUENCERS TO INCREASE THE PROFILE OF THE CAMPAIGN.
- EXPAND MEDIA RELATIONS
- ARRANGE MEETINGS, WHERE STRONG INDEPENDENT WOMEN WILL TALK AND RAISE AWARENESS ABOUT GENDER PAY GAP AND SEXUAL HARASSMENT.
- POST THE RECORDINGS OF THESE MEETINGS ON OUR SOCIAL MEDIA SITES FOR THOSE WERE NOT ABLE TO ATTEND THE MEETINGS.
- MAINTAIN ANONYMITY OF WOMEN TALKING ABOUT SEXUAL HARASSMENT.

Business

AUDIENCE:

COMPANY
EMPLOYERS
EMPLOYEES
GOVERNMENT

STAKEHOLDERS:

GOVERNMENT
INLUENCERS
ORAGANIZATIONS -
#HEFORSHE,
#METOO,
UN WOMEN,
#BEHINDEVERYGREATCITY

Psychology

AIMS:

THE MAIN MOTIVE OF THIS CAMPAIGN IS GENDER EQUALITY. WE STRIVE TO ACHIEVE SAFE AND FAIR ENVIRONMENT WOMEN IN THE WORKPLACES. THE CAMPAIGN AIMS TO RAISE AWARENESS ABOUT SEXUAL HARASSMENT AND UNFAIR TREATMENT OF WOMEN IN THE WORKPLACES.

WE ALSO AIM TO TELL BUSINESS ORGANISATIONS TO RELEASE THEIR PAYMENT SHEETS PUBLICALLY AND GET RID OF GENDER PAY GAP.

THIS CAMPAIGN ENDEAVOURS TO HELP WOMEN COME FORWARD, RAISE THEIR VOICE AND FIGHT FOR THEIR RIGHTS. WE APPEAL MEN OF QUALITY WHO DON'T FEAR EQUALITY TO COME FORWARD AND SHOW THEIR SUPPORT.



REAL MEN
ARE
FEMINISTS

Workshop

POLITICAL

- SEX DISCRIMINATION ACT OF 1975 PROTECTS FROM BEING DISCRIMINATED IN MARRIAGE, EMPLOYMENT, EDUCATION.
- THE EQUAL PAY ACT 1970 GIVES EVERYONE A RIGHT TO EQUAL PAY FOR EQUAL WORK.
- THE SEX DISCRIMINATION (GENDER REASSIGNMENT) REGULATIONS 1999

SOCIAL

- GENDER EQUALITY CAMPAIGNS RUNNING:
- HeForShe
 - #BEHINDEVERYGREATCITY
 - #MeToo
 - UN WOMEN
- IN 1968, IN THE VERY FIRST ISSUE OF CAMPAIGN, BERYL STEVENS, MANAGING DIRECTOR OF ANIMATION COMPANY LARKIN STUDIOS, LAID OUT THE CHALLENGE FACING WOMEN IN THE CREATIVE INDUSTRIES

ECONOMIC

- ACTIONS TAKEN BY UK GOVERNMENT:
- GOVERNMENT ANNOUNCED NEW CODE OF PRACTICE TO TACKLE SEXUAL HARASSMENT (GOV.UK, 2018)
 - VICTIMS OF DOMESTIC ABUSE, HOMELESSNESS OR SUBSTANCE ABUSE, WILL BE SUPPORTED TO RETURN TO WORK BY A NEW GOVERNMENT FUND, LAUNCHED TODAY (7 FEB) BY THE MINISTER FOR WOMEN AND EQUALITIES PENNY MORDAUNT. (GOV.UK, 2019)

TECHNICAL

- 'BREAKING THE BOYS' CLUB' CAMPAIGN USED THE HASHTAG #TELLHERSTORY ON SOCIAL MEDIA.
- DEVELOPMENT OF NEW COMMUNICATION TECHNOLOGIES AND GLOBALISATION HAVE CREATED NEW OPPORTUNITIES TO INCREASE AWARENESS, GENERATE DEBATE, CREATE NETWORKS AND MOBILIZE STAKEHOLDERS AGAINST INEQUALITIES. (GENDER EQUALITY AND DEVELOPMENT, PP.333)



Reflection (student led)

- Construction of knowledge,
- Learning experience and
- Application in real life

Group Activity

- In your groups, consider the following questions, based on the case study we have looked at today:
- Think about a course you teach, is there space for interdisciplinarity?
- What experience have you had taking an interdisciplinary approach?
- What are the barriers to taking an interdisciplinary approach?
- Who would you need to work with to make this a reality?
- Could you design a module or assessment that would encourage interdisciplinarity using the expertise on your table? What might that look like?

Reflection

- Will you take a polymath approach to your teaching?
- What are the next steps to help you do that?
- Any other questions?