

You are cordially invited to attend a *'Good Practice Showcase'*

THEMES

- Teaching innovations
- New ways of assessing and giving feedback
- Supporting Students

Showcase details:

To introduce you to our new development area in Eric Wood we invite you to look at a range of exhibits of innovative learning, teaching and student support from across the University. You will have the opportunity to talk to exhibitors about their work and how it might be relevant to you.

For list of exhibits please see overleaf / next page.

Date: Monday 15th December 2008

Time: 12.00 – 2.00 - lunch will be provided

Venue: Eric Wood Building (Room 2.03 & 1.13)



Please contact Nila Patel
nilapatel@dmu.ac.uk to book your
place.



This event is organised by the:

**Academic Professional
Development Unit &**

**Department of Academic
Quality**

Teaching innovations

The Virtual Analytical Laboratory	Viv Rolfe	HLS
Developing Creative , Transdisciplinary Teaching	Sophy Smith	IOCT
Using simulations and games with students	Chris Goldsmith	HUM
Innovations on in Podcasting	Malcolm Andrew	HLS
Innovations in multimedia and user-generated content	Andrew Clay & Rob Watson	FOT
Investigating the potential of multimedia	Caroline Coles	BAL
Making abstract concepts accessible to year 1 students (Teaching Globalisation)	Frances Wright	BAL

Assessment

Extending boundaries of Computer based assessment	Marcus Warren & Harish Ravat	BAL
Using Turnitin for 4 th year Pharmacy projects	Susie Walsh	HLS
Turnitin for formative assessment	Viv Rolfe	HLS
Practice-based assessment: autonomy and anonymity	Marie Hay & Lucy Mathers	HUM/FOT

Supporting Students

InCurriculum Project	Richard Chipps/David Pollak	AAD/Student Services
Brain HE Project	Ed Griffin	Student Services
Disability Compendium	David Pollak/Sophia Goddard	DAQ/Student Services
Learning Developers and Librarians working together	Mary Pillai	CLaSS
Student Peer mentoring: CLaSS working in partnership with a course team	Louise Buckingham	CLaSS
'Writing support service'	Melanie Peitch	CLaSS