Fair for all: Practical Strategies for Equality and Inclusivity
Thursday 11 September 2008
Leicester Business Graduate Centre, De Montfort University

Conference Programme

09.30 – 09.55	Coffee and Registration
09.55 – 10.00	Welcome and introduction – Professor Philip Martin PVC DMU
10.00 – 11.00	Keynote address 1 – Professor Mick Healey
	"Developing an inclusive curriculum: The experiences of disabled students of learning at university"
11.00 – 11.30	Coffee and displays
11.30 – 12.30	Workshop choice 1
12.30 – 1.30	Lunch and displays
1.30 – 2.30	Workshop choice 2
2.30 – 3.30	Keynote address 2 – Dr Glynis Cousin
	"Internationalisation and Cosmopolitan Approaches'"
3.30 – 4.00	Panel
4.00 – 4.15	Tea

Workshop Choice 1 (11.30 – 12.30)

1 Accessibility – an everyday issue with everyday solutions   **Room 1.10**
- Simon Ball, Senior Advisor, JISC TechDis service

2 Promoting student mental wellbeing in teaching and learning   **Room 0.16**
- Professor Ann Davis, Director CEIMH, University of Birmingham

3 Neurodiversity labels: do we need them?   **Room 0.17**
- Dr David Pollak, De Montfort University & Edward Griffin, Research Assistant (DMU)

4 Mature students' voices – sharing experiences of learning and teaching   **Room 0.12**
- Deborah Le Play and students from the Faculty of Humanities, DMU

5 "Maths is just not my thing"   **Room 0.18**
- Frances Wright and Jan Robertson, Maths Learning Support team, DMU

Workshop Choice 2 (1.30 – 2.30)

6 Trying out new technologies to enhance teaching, assessment and inclusivity   **Room 1.10**
- Simon Ball, Senior Advisor, JISC TechDis service

7 Sexual orientation and the university student   **Room 0.18**
- Mark Thomson, MESMAC

8 Appearance really does matter   **Room 0.16**
- Jane Frances, Education Adviser at Changing Faces, the national charity working with and on behalf of people with disfigurements

9 Working with Black Students (BME): The Development and contextualisation of Black consciousness – finding safe places to enable the genius to grow   **Room 0.12**
- Carlton Howson and Momodou Sallah, Faculty of Health and Life Sciences, DMU

10 "Working with International Students. Facing up and confronting the views from teachers and students regarding independent learning."   **Room 0.17**
- Dr Carolina Valiente, Faculty of Business, Computing and Information Management, London South Bank University