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# ESTATES DEPARTMENT ACCESSIBILITY

**Role and Responsibilities** 

The Estates Departments' aim is to provide an estate of optimum size, location, quality and condition and an estates service that will support De Montfort University in delivering its core business activities.

The department recognises that it has a responsibility to ensure that the physical environment meets the requirements of students, staff and visitors and therefore accessible and appropriate provision for persons with disabilities is considered a core requirement.

The department will discharge its responsibilities in line with De Montfort University's admission policy and any relevant legislation, regulations and codes of practice (standards).

Standards

The Estates Department will implement building refurbishment and development projects in accordance with the following:-

- 1. The Disability Discrimination Act 1995 and amendments introduced by the Special Educational Needs and Disability Act 2001(SENDA).
- 2. The Disability Discrimination Employment Regulations 1996;
- 3. The Health and Safety at Work Act 1974;
- 4. The Workplace (Health, Safety and Welfare) Regulations 1992;
- 5. The Management of Health and Safety at Work Regulations;
- 6. Building Regulations 2004 Approved Document M Access and Facilities for Disabled people;
- 7. Building Regulations 1991 Approved Document B Fire Safety;
- 8. Building Regulations 1991 Approved Document K Protection from Falling, Collision and Impact;
- 9. Code of practice for the assurance of academic quality and standards in higher education-Section 3: Students with disabilities;
- 10. The University's Health and Safety Policy Safety of Staff & Students with Disabilities & Differing Needs;



#### SCHEDULE OF AMENITIES AND FACILITIES FOR THE DISABLED

Building	Car Parking Adjacent	Signed Access Routes	Wheelchair Access/Ramp	Automated Access Doors	Automated Internal Doors	Reception Area Counter Loop	Lift to all Floors	Disabled w.c.	Hearing Loops to Lecture Theatres	Hearing Loops to Classrooms	Disabled Facilities to Lecture Theatres	Disabled Facilities to Classrooms
Bosworth House	Yes	No	Yes	Yes	Yes	Yes	Yes except basement	Yes	No	Yes Portable	Yes	No
Campus Centre Building	No	Yes	Yes	Yes	Partial on 1st floor	Student Enquiry Area	Yes	Yes	Yes	N/A	No	N/A
Chantry Building	No	No	No	No	No	No	No	No	No	No	No	No
Clephan Building	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	No
Crown Building	Yes	No	Yes Chairlift	Partial on Ground Floor	No	No	No	Yes	No	No	No	No
Elfed Thomas	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	No
Eric Wood	No	Yes	Yes	Yes	No	Yes	Yes	Yes	N/A	N/A	N/A	N/A
Estates Services Building	Yes	No	Yes	Yes	No	No	No	Yes	N/A	N/A	N/A	N/A
Fletcher Low Rise	No	No	Yes	Yes	No	Yes	Yes	Yes	Yes Portable	No	Yes	No
Fletcher High Rise	No	No	Yes	Yes	No	Yes	Yes	Yes	Yes Portable	No	Yes	Yes
Gateway House	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes Portable	Yes Portable	Yes	Yes
Hawthorn Building	No	Yes	Yes	Yes	No	Yes S.E.C.	Yes	Yes	No	No	Yes	No
Hugh Aston	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Innovation Centre	Yes	No	Yes Off Bonners Lane only	No	No	No	Yes	Yes	N/A	N/A	N/A	N/A
John Sandford Sports Centre	Yes	No	Yes	No	No	Yes	No	Yes w/c and Shower	N/A	N/A	N/A	N/A
John Whitehead Building	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	N/A	N/A	N/A
Kimberlin Library Leicester Business	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	N/A	No	No	No
School Graduate Centre (Bede)	Yes	No	Yes	Yes	Yes ground floor	No	Yes	Yes	Yes	Yes Portable	Yes	No
PACE Building	Yes	No	Yes	Yes	No	No	Yes	Yes	N/A	Requested	N/A	No
Portland Building	No	No	Yes	Yes	No	No	Yes	Yes	Yes Portable	Yes Portable	No	No
Queens Building	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes Portable	Yes	No
Southgate House	No	No	Yes Stairlift Late 07	Yes	No	Yes	Yes	No	N/A	N/A	N/A	N/A
Student Health Centre	No	No	Yes	Yes	N/A	Yes	N/A	Yes	N/A	N/A	N/A	N/A
Trinity House	Yes	No	No	No	No	Yes	Yes	Yes	N/A	N/A	N/A	N/A
30 Grasmere Street	No	No	Yes	No	No	N/A	No	No	No	No	No	No

### Items to be considered during design stage of all schemes/projects

- Lifts- approach, landings, internal facilities;
- 2. Steps/Stairs- stepped, level & gradient sand ramped approachs, nosings;
- 3. WC's- provisions; access & approach, compartments,
- Height of Services provisions & accessibility -whb, taps, electrical sockets, light switches
- 5. Height of Desks/Counters/Work Surfaces, provision, accessibility;
- 6. Lecture Theatre provision; -disposition of wheel chair spaces etc;
- 7. Seating/Lifts viewing arrangements, accessibility;
- 8. Evac Chairs location & access;
- 9. Refuges locations, signage, means of escape;
- 10. Door widths principle entrances,

- 11. Circulation Routes horizontal & vertical circulation , corridors & passage ways;
- 12. Handrails profile and projections;
- Colour schemes external and internal tone & colour contrast;
- 14. Alarms Visual and Acoustic safety systems;
- 15. Floor finishes non-slip, colour;
- 16. Lighting & Emergency Lighting non glare, levels, control;.
- 17. Sound induction loops, amplification/ speakers;
- 18. Signage easily readable non reflective;
- 19. Parking access, approach, signage;
- 20. Automatic Door Controls including security devices;
- 21. Ironmongery on doors etc provision, accessibility;
- 22. Grounds and footpaths access route,





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**New Schemes/Projects** 

These are delivered under a planned maintenance programme (PMP), where there is an integrated strategy for maintaining the building stock, through minor and major capital improvements and backlog maintenance schemes;

Any briefs/specifications received from Faculties/Departments for such work, will be reviewed to ensure that the needs of disabled students are taken into account by either/or:

- 1. Consultations with client and disabled persons as appropriate;
- 2. Referring to the Estates Department (see check list below) access and facilities for disabled people;
- 3. Consulting with accommodation planning and timetabling staff as appropriate;
- 4. Following the standards set out in the previous section;

#### Maintaining Existing Properties

Delivered through an operational maintenance programme, which identifies the standards to be adopted by the University for maintaining the building fabric and installed building services for each academic, support and residential area, in order to support the core business activities.

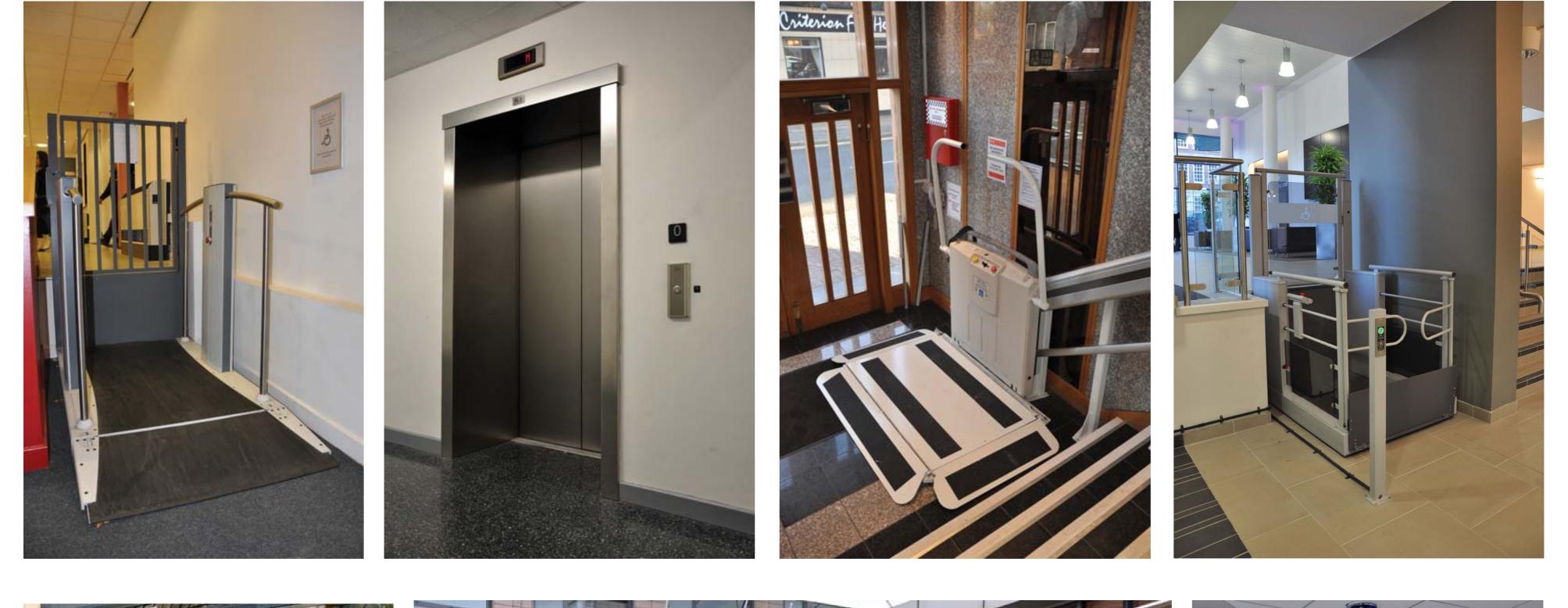
Existing buildings will be maintained in accordance with the standards identified above and any improvements considered necessary, as a consequence of surveys, will be included in future funding bids.

Physical access audit of all properties, including halls of residence, teaching and learning accommodation and resources, support buildings, leisure and recreational facilities The Estates Department carries out physical access audits of the University's properties as part of its ongoing estates monitoring surveys, covering:

Physical Condition;
Space Utilisation;
Risk assessments;

Functional Suitability;
Legislation non-compliance;
Disability access.





#### Lifts & Stair Lifts





Ramps & Approaches



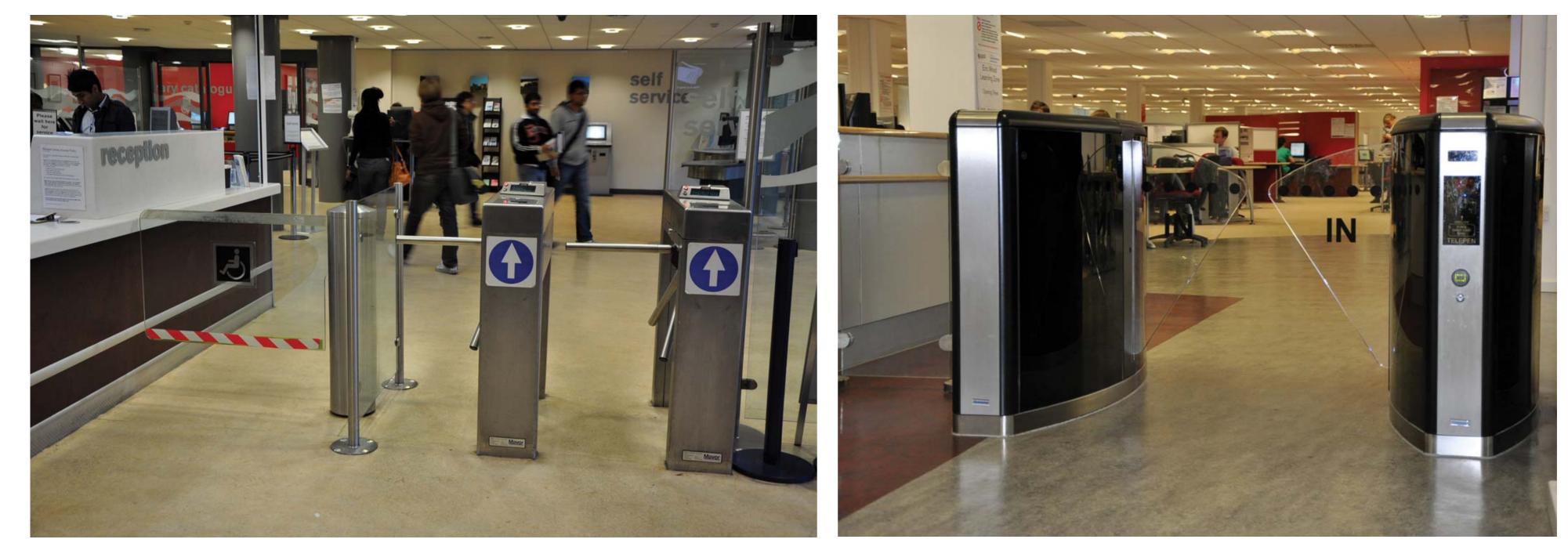
### **Hygiene Suites &** W/C's



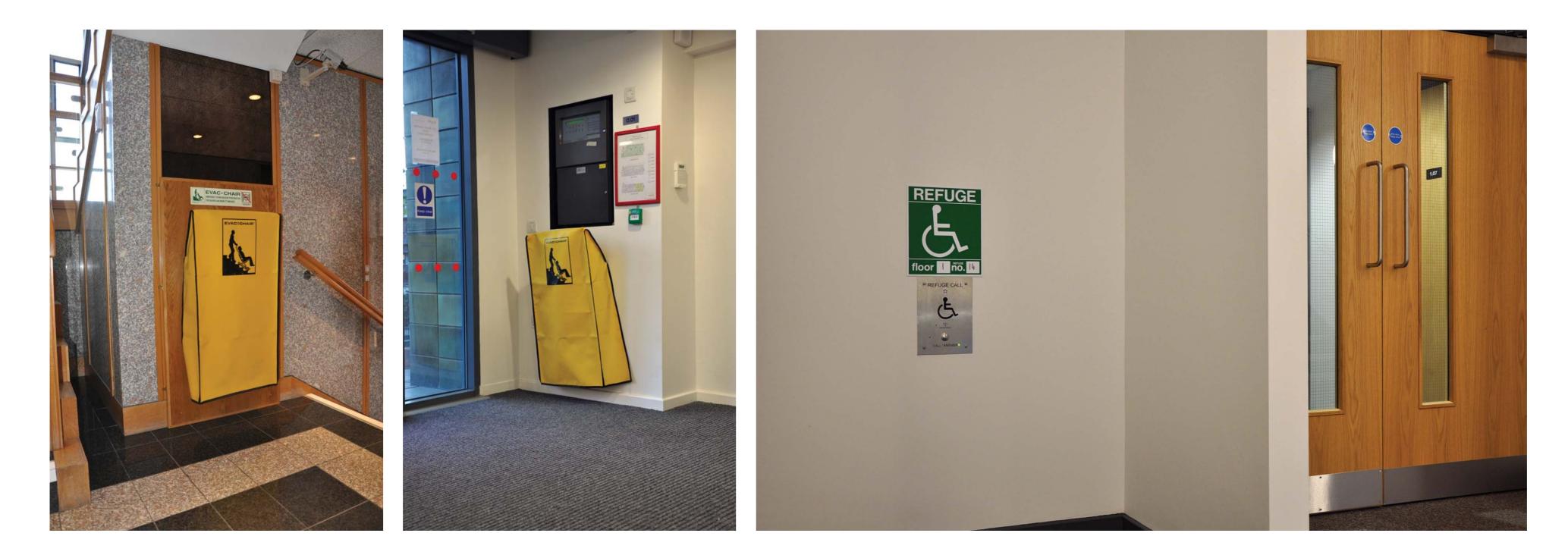
#### Height of provi-

sions





#### **Access Widths**

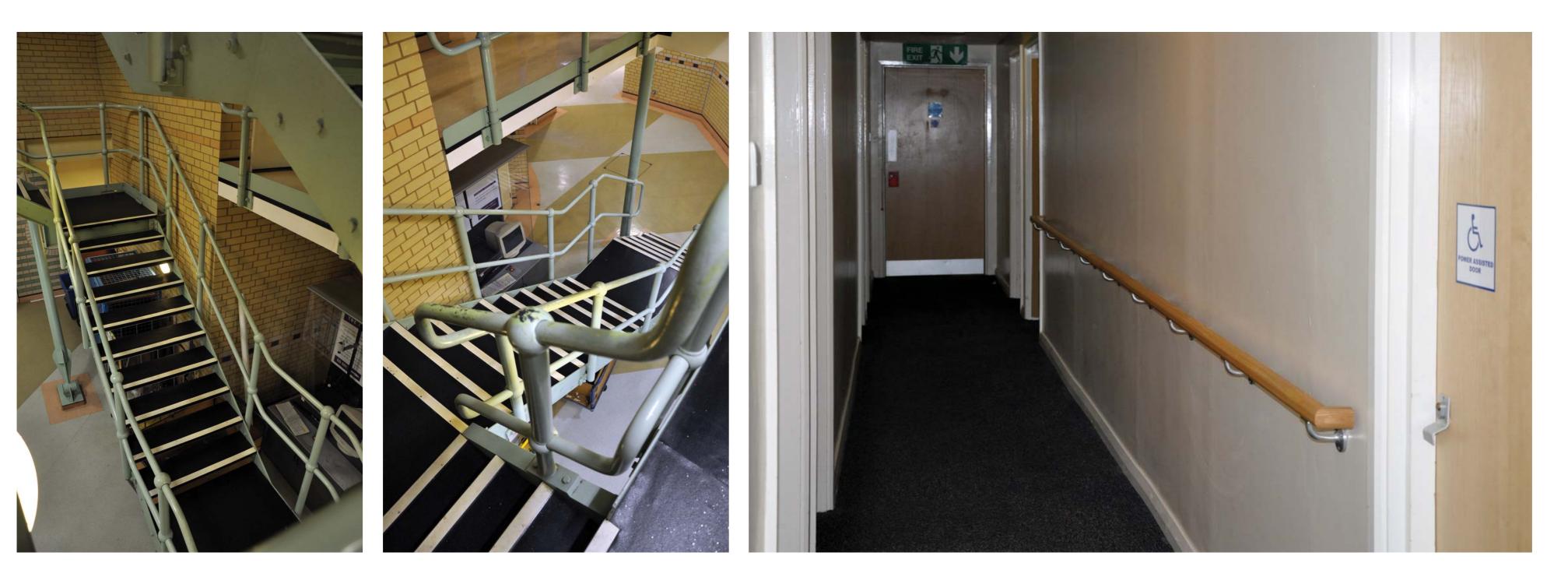


Evacuation Chairs & Refuges

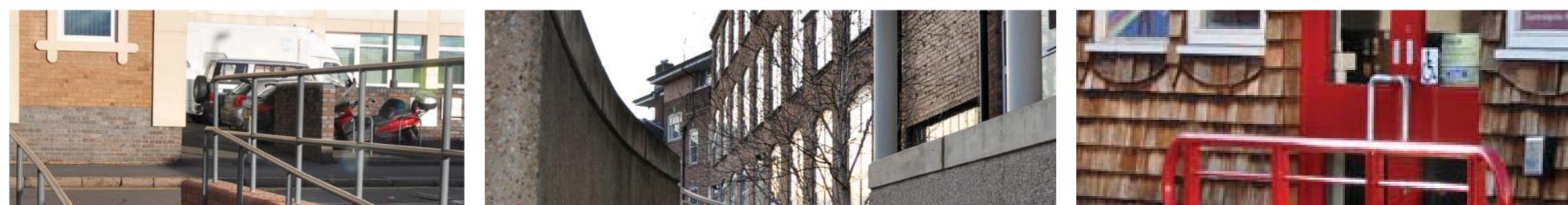


Counters, Height Adjustable Desks & Wheelchair Spaces





Colour Schemes, Handrails, Door & other Ironmongery







### Acoustic & Visual Alarms

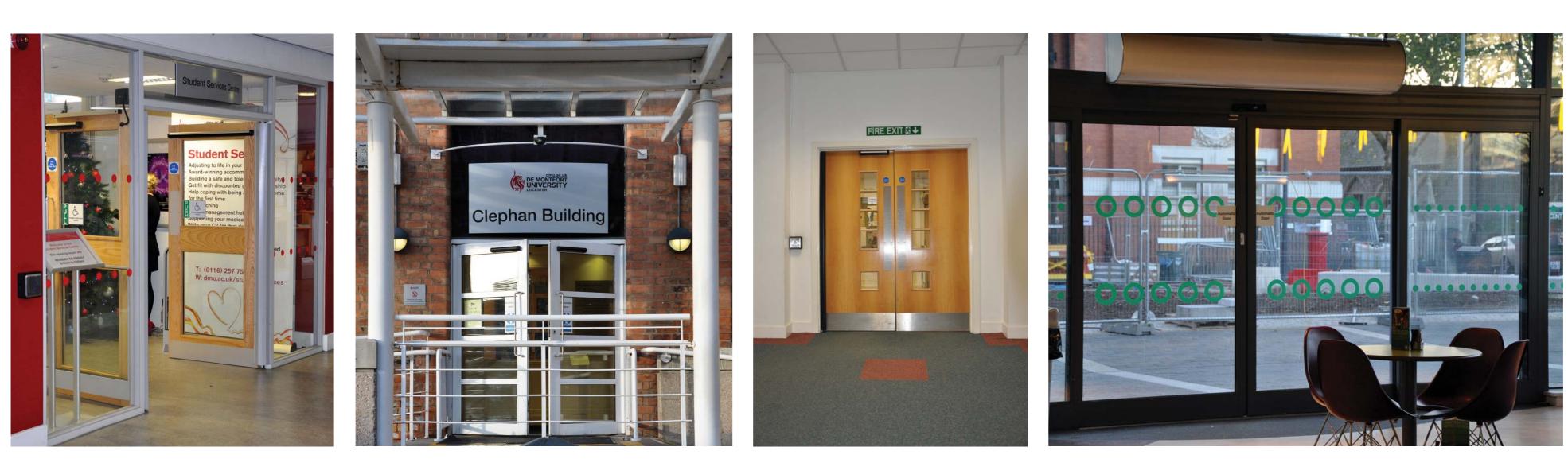




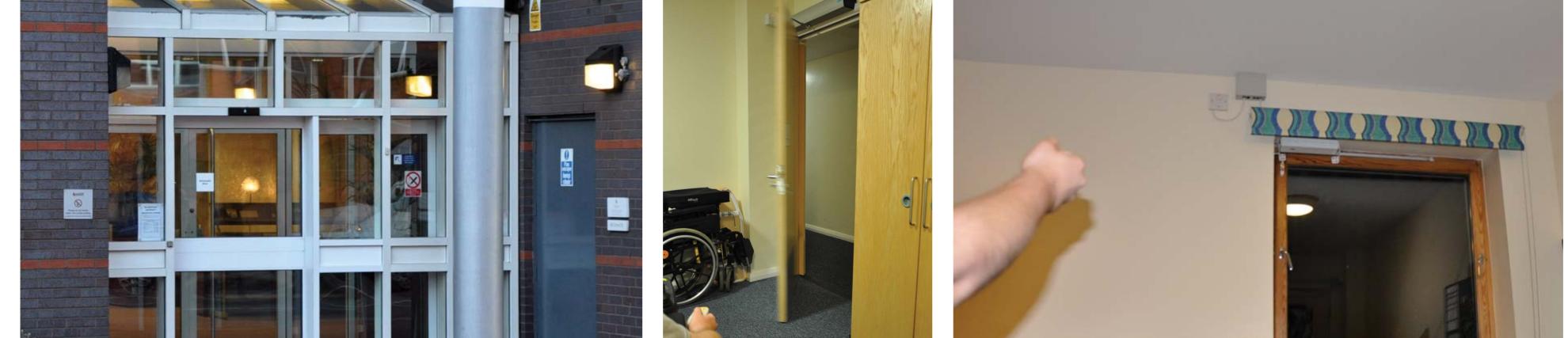


**Car Parking** 





Automatic Doors & Remote Opening Doors & Windows











#### Access Routes & Approaches

