

## Teacher Fellowship Awards

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|--------------------|---|-----|
| • Abigail Moriarty | School of Nursing                       | HLS |
| • Julia Pointon    | Department of Human Resource Management | BAL |

## Curriculum Development and Innovation Awards:

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|--|---|-----|
| • Mike Boarder, Phyllis Navti, Sandra Hall, Larry Goodyer, Tania Webb & Ben Gronier          | <i>Patient-Centred Student-Directed Teaching of Clinical Pharmacology</i>   | HLS |
| • Brian Stout & Joe Yates  | <i>To establish an online discussion forum including criminology students at DMU &amp; at Temple University Philadelphia</i>                  | HLS |
| • Maggie Killingbeck, Michelle Gaishauser, Saul Keyworth, Nigel Brittain & Martin Hargreaves | <i>Can PE undergraduates' confidence in planning for dance at Key Stage 3 be increased through use of an interactive electronic resource?</i> | ECS |
| • Paul Gardner, Lorraine Hubbard & Simon Gibbons   | <i>The Development of Teacher Writers: Improving the writing skills of students at DMU</i>  | ECS |
| • Peter Norris, Ian Smith & Peter Messer   | <i>A stepping stone to employment</i>   | CSE |
| • Richard Howley, Peter Norris, Bernd Stahl & Ian Vlaeminke                                  | <i>Investigating digital evidence – creating safe learning experiences</i>  | CSE |
| • Steve McRobb, Bernd Stahl, Mary Prior, Chris Wood, Mike Leigh, Ivor Perry & Simon Wragg    | <i>Information and Society: A multidisciplinary, inter-faculty, boundary spanning programme</i>   | CSE |
| • Harish Ravat & Sheree People   | <i>Developing an exemplar for the university, strategically at both department and team level with use of e Learning</i>                      | BAL |

## Pedagogic Research Awards:

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|-------------------------------|---|-----|
| • Jo Richardson               | <i>How can part- time distance-learning, postgraduate students be encouraged to engage with the curriculum on a more scholarly level?</i> | BAL |
| • Tony Stott                  | <i>The value of interactive exercises on Blackboard to improve student reading and learning skills</i>                                    | BAL |
| • Harish Ravat                | <i>To encourage academics to put lecturers on line. Are there any pedagogic disadvantages to this?</i>                                    | BAL |
| • Julia Pointon, Mairi Watson | <i>Student perceptions of the value added to their learning experience by the use of Blackboard as the principle delivery platform</i>    | BAL |

## Vice Chancellor's Distinguished Teaching Awards

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|--------------------|---|
| Richard Chipps     | - Faculty of Art & Design                       |
| Mairi Watson       | - Faculty of Business and Law                   |
| Frances Wright     | - Faculty of Business and Law                   |
| Andrew Clay        | - Faculty of Computing Sciences and Engineering |
| Clare Walsh        | - Faculty of Education and Contemporary Studies |
| Andy Whittle       | - Faculty of Education and Contemporary Studies |
| Karen Pitchford    | - Faculty of Health and Life Sciences           |
| Sue Westwood       | - Faculty of Health and Life Sciences           |
| Pip Noble          | - Faculty of Health and Life Sciences           |
| Barry Dufour       | - Faculty of Humanities                         |
| Simon Featherstone | - Faculty of Humanities                         |
| Jane Dowson        | - Faculty of Humanities                         |