**Teaching, learning and personal tutoring:
A virtual mini-conference**

11 September 2020

Session 4: Janet Sayer

PROUD TO BE MORE

Personal Tutoring during Covid-19

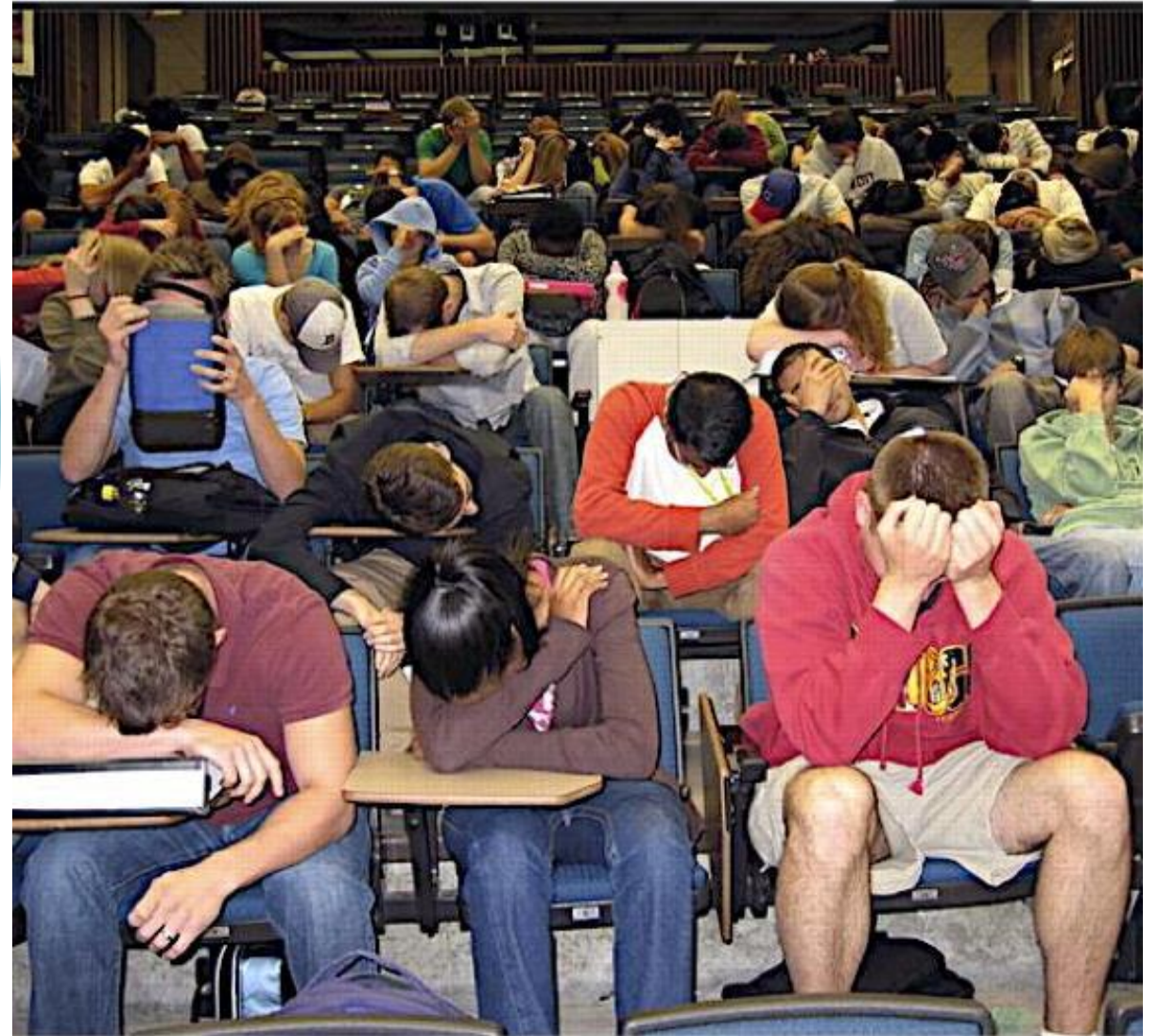# What Can We Learn From a Study of Year 2 Discontinuations – An Analysis of Three BSc (hons) Nursing Cohorts?

JANET SAYER

Why Was This Study Undertaken?

Year 2……….
The bit in the middle!

- Level 5

- More specialist nursing content

- Research methods

So what was found in terms of Personal Tutor Contact?

Method

Three Cohorts - Bursary (603 students, 514 In Year 2)

Admissions Data

Programme Assessment Board Reports (PAB) and Personal Files

Analysis

N = 38

37 CertHE

1 - DipHE

Demographic Data on Admission

Cohort	Total Number of Students in Cohort at Start of Programme	% Female	% With Learning Diff	% Non-White Ethnic Group	% With Other FE Level Qual on Entry (Access)	Number of Students Discontinued after Year 1	Number of Students Discontinued in Year 2
1	233	90.56%	43.55%	30.90%	39.06%		21
2	164	89.02%	51.83%	48.78%	50.00%		7
3	206	92.23%	32.52%	39.81%	21.36%		10
Totals	**603**	**90.71%**	**41.96%**	**38.81%**	**35.99%**	**89**	**38**

Number and Reasons for Discontinuation in Year 2

	Number of Students Discontinued in Year 2				
Cohort	Total Number of Students in Cohort at Start of Programme	Academic Failure	Failure in Professional Standards	Other*	Total
1	233	13	2	6	21
2	164	5	1	1	7
3	206	2	1	7	10
Totals	603	20	4	14	38

Students Who Discontinued Due to Reasons Other Than Academic Failure/Failure in Professional Standards

Reason	Number of Students
Transfer to another course	4
Non-return from interruption	4
Course not suitable	4
Ill Health	2

Students Who Were Discontinued Due to Academic Failure/Failed Professional Standards

Field of Practice	Number of Students
Adult	13
Mental Health	4
Learning Disability	2
Child	1

Entry Level Qualifications	Number of Students
Access to Higher Education/Nursing	13
A Levels/BTEC	6
Degree	1

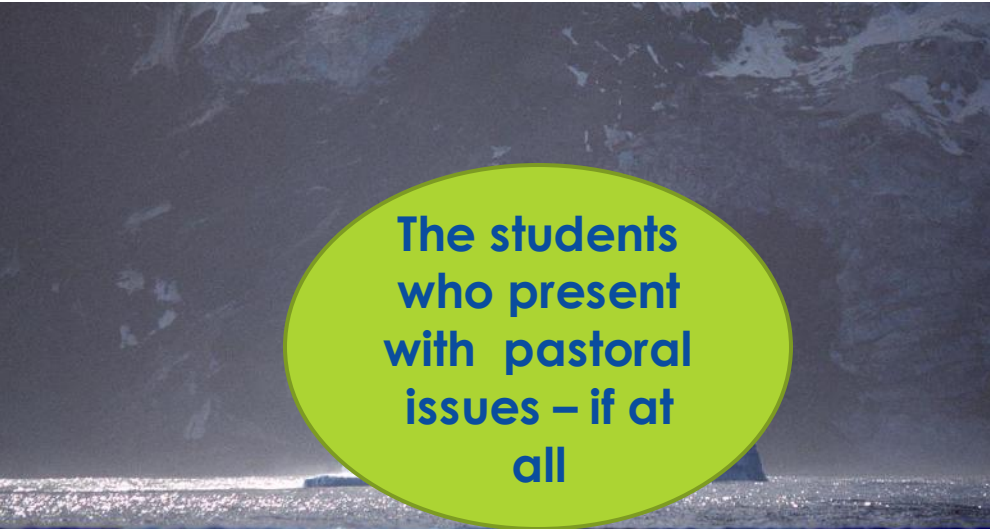| Nationality	Number of Students
Black African	13
Mixed White/Caribbean	1
Asian Other	1
White English	5

Personal Tutor Contact

29 Personal Tutors for the 3 cohorts

19 Personal Tutors for the 38 discontinued students

Only 6 Personal Tutors demonstrated engagement with the student, recorded on their Personal File, relating to potential discontinuation

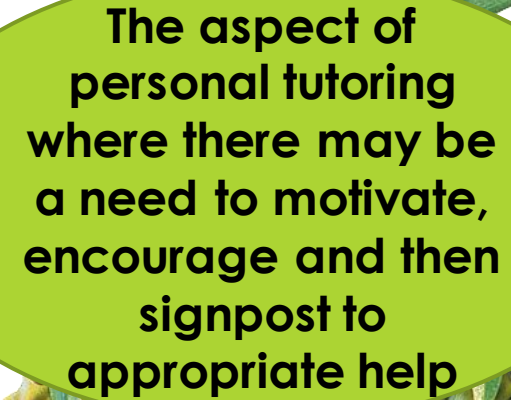So What Does Covid-19 Personal Tutor Contact Look Like?

The students who present with pastoral issues – if at all

Underlying issues that may not be recognised in terms of academic fails or personal issues not known to the personal tutor if at all or until at a crisis point – this could include financial/personal/single point of access referrals

V

The aspect of personal tutoring where there may be a need to motivate, encourage and then signpost to appropriate help

The soft, sweet, juicy part of personal tutoring where the personal tutor is seen as a haven for all things related to pastoral support and contact is positive for both parties.

Considerations for Discussion in the Covid-19 Situation for Personal Tutors

Student Engagement In Tutorials?

How is Contact Recorded?

How Are Personal Tutors Alerted to Academic Concerns?

Where is the support for Personal Tutors Working Remotely?