

Teaching, learning and personal tutoring: A virtual mini-conference



11 September 2020



**Collaborating for Sustainability:
making online seminars engaging and
active**

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Andrew Reeves and Ian Coleman

CAI Mini Conference

Friday 11th September 2020

Session Aims

- Introduce key functionalities of Blackboard Collaborate for interactive learning
- Facilitate discussion on sustainability
- Enable reflection on use of Blackboard Collaborate and similar tools for online learning

Format:

1. Orientation to Collaborate Ultra
2. Three short activities
3. Reflective discussion

Session being recorded!

1: Orientation

View list of participants (purple tab, bottom right)

Agree or Disagree:

1. I have used Collaborate as a participant

Poll:

2. I have used Collaborate for teaching before

Chat Window or Hands-up to speak:

3. What made you choose this session?

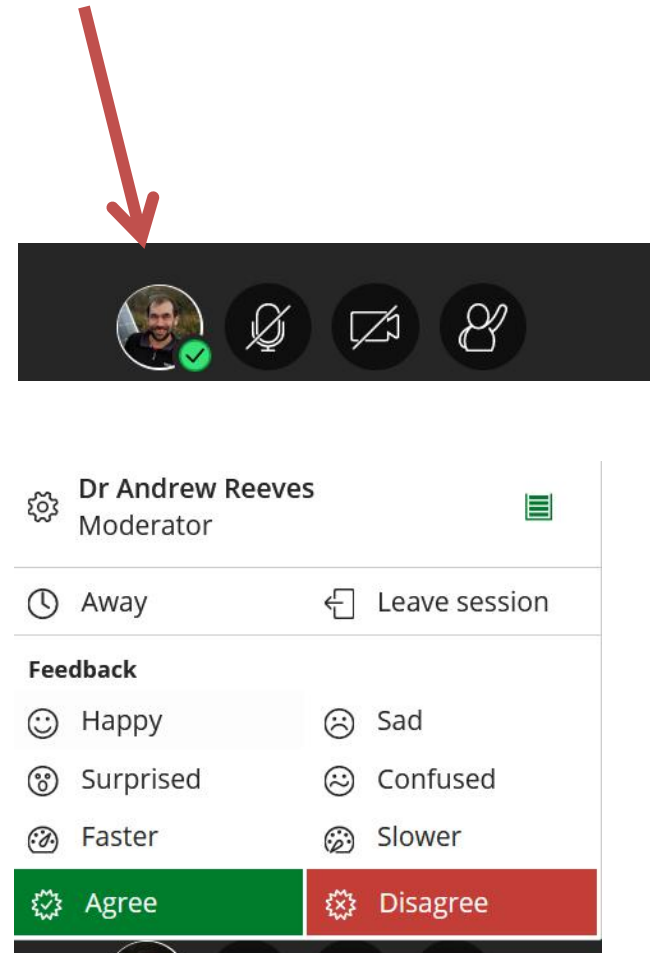
FEATURES:

Agree/Disagree

Poll

Hands-up

Chat Window



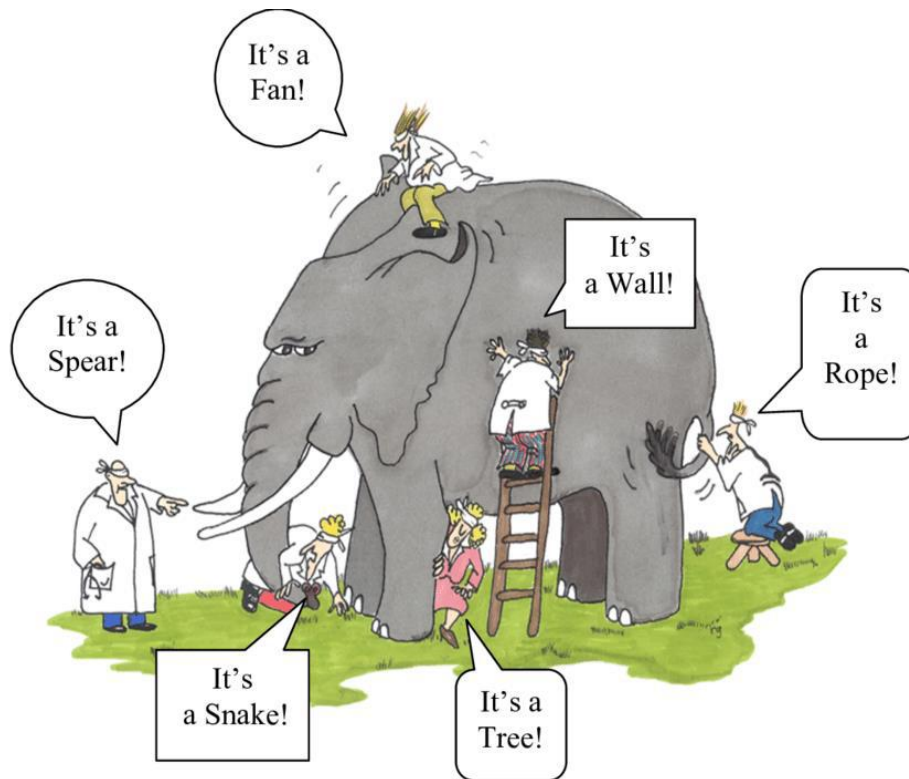
Activity 1: What is 'Sustainability'?



Go to [slido.com](https://www.slido.com), enter #32687

1. In one word, what 'sustains' you in your life?
The first thing that comes to mind is fine!
2. In one or two words, thinking about 'sustainability', what is it important that we sustain?

Activity 2: Systems Thinking



It was six men of Indostan
To learning much inclined,
Who went to see the Elephant
(Though all of them were blind),
That each by observation
Might satisfy his mind.

First stanza:

**The blind men and an elephant
by John Godfrey Saxe (1816-
1887)**

FEATURES:
Breakout Rooms

Activity 3: Spectrum of opinion

1. The way my discipline operates is 'sustainable'.
2. Covid-19 has created opportunities to enhance sustainability in my discipline

Add your initials to the slide below by clicking "T", typing and pressing enter.



Then select the arrow and move your initials on the spectrum



A
G
R
E
E

D
I
S
A
G
R
E
E

Reflection

- Consider your experience as a learner: how was this for you?
- Consider as a teacher – what might you do differently?
- Any other questions/comments?

FEATURES:
Chat window
Raised hands

Education for Sustainable Development

- Information, case studies, resources: <https://esdg.our.dmu.ac.uk>
- Contact
 - Andrew Reeves (areeves@dmu.ac.uk)
 - Ian Coleman (ian.coleman@dmu.ac.uk)

“We will equip students and staff with an understanding of **the challenges of sustainability and sustainable development**, and will approach learning, teaching and assessment mindful of the **opportunities to contribute locally and globally** to the public good and environmental futures as well as of our impact on a resource-limited world.”

DMU University Learning Teaching and Assessment Strategy, 2018

Education for Sustainable Development: Appendix

Education for Sustainable Development

Holistic learning (Head, Heart and Hands) for the common good



Understanding Sustainability:

What is '(un)sustainable', society's challenges, possible solutions, linked to discipline...



Transformational Experiences:

Inspiration, indignation, collective action, achievement...



Taking Action:

Volunteering, projects, placements, making a difference...



Competencies to Act:

Motivation, self-confidence, values, big-picture thinking, group-working skills...

At Programme Level

Key issues to consider:

1. **Learning Outcomes:** Engagement with sustainability or the SDGs reflected in one or more assessments in core modules
2. **Pedagogy:** Experiential learning activities addressing real-world problems on campus or in wider community
3. **Co-curricular links:** Linkages to community events, trips, volunteering, student societies (e.g. 'Enactus', 'Map the System')

Support available on <https://esdg.our.dmu.ac.uk> – case studies, introduction to ESD guidance (e.g. QAA/HEA) and one-page planning toolkits (e.g. “Ten Ingredients”)

Accessible Next Steps

- '[Ten Ingredients](#)' tool can be used to plan for 2020/21
 - Identify strengths, small-scale changes, long-term aspirations
 - ESD Team can go through this with you
- Take part in the SDG Teach-in
 - 22nd to 26th February 2021
 - Make a link to the Sustainable Development Goals in a taught session that week
- Follow @SustainableDMU on social media
- Join ESD Forum
 - Quarterly meetings and email list
 - Email Andrew Reeves areeves@dmu.ac.uk

Support and Resources

- About Sustainability and ESD
 - <https://esdg.our.dmu.ac.uk/about/introducing-esdg/>
- DMU Case Studies
 - <https://esdg.our.dmu.ac.uk/staff/case-studies/>
- One-page planning toolkits
 - <https://esdg.our.dmu.ac.uk/staff/planning-toolkits/>

