

# Welcome to CPD Community

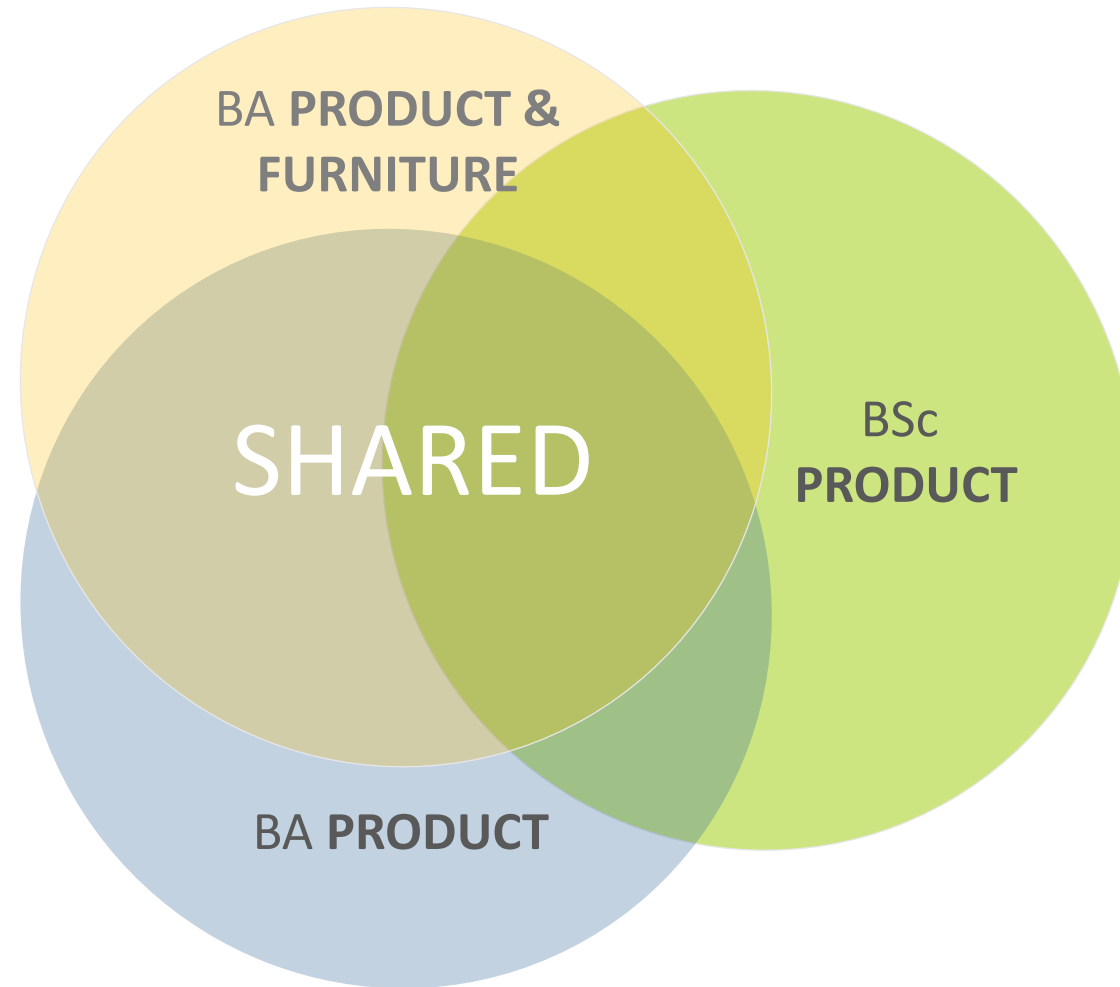


# What I will cover in this Presentation

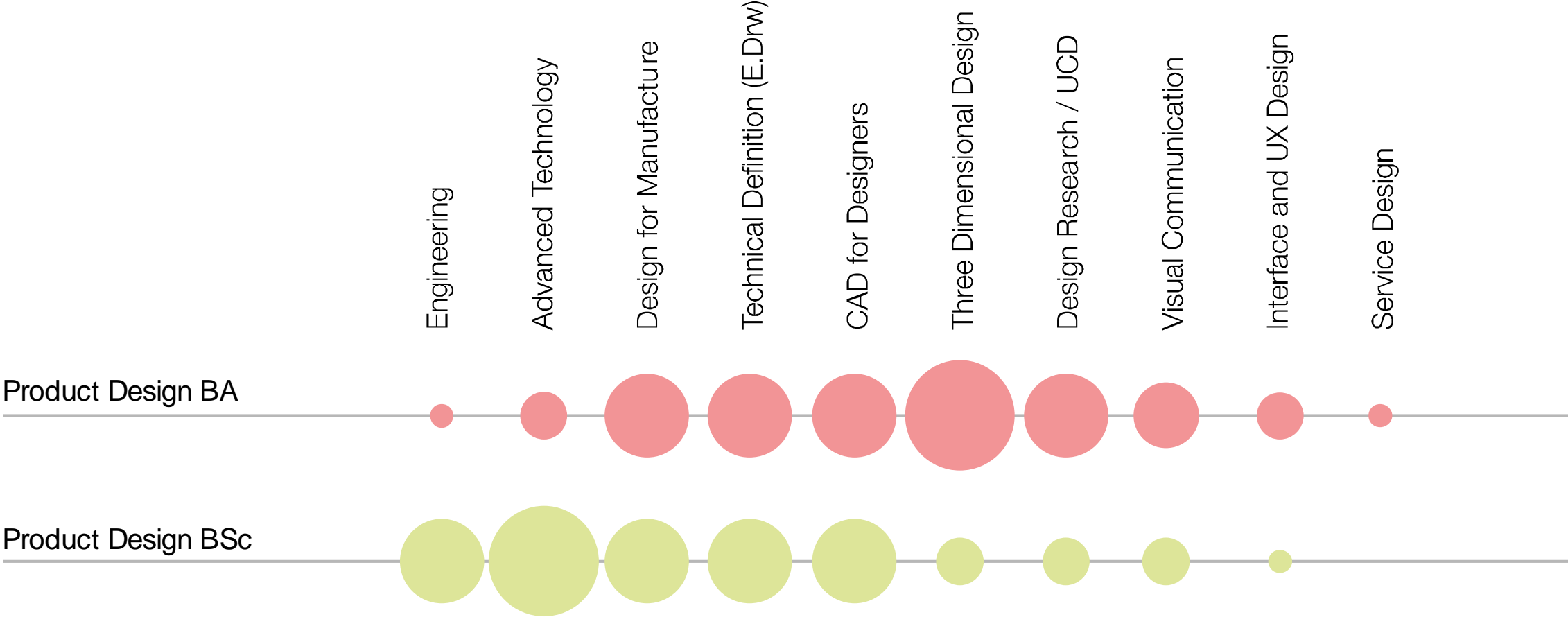
- The Background
- The Ambition
- Programme – Level – Module – Skill
- Skills abstracted from modules
- Signposting
- OER
- Questions



# DISTINCTIONS & COMMON TEACHING



# CURRICULUM COMPARRISONS



# The Ambition



## Lego MiniFigure Project

A 1-week group project for 1st year students.

Challenged to create a new MiniFigure concept for Lego and build a 10x scale model.

Programme – Level – Module – Skill





# Skills abstracted from modules

## ▼ My Modules

Courses where you are: Instructor

**DESP1000\_2021\_520 CAD for Product Designers 1** *(not currently available)*

**DESP1026\_2021\_520 Design Practice 1** *(not currently available)*

**DESP1050\_2021\_520 Visual Communication** *(not currently available)*

**DESP1085\_2021\_502 Design for Manufacture** *(not currently available)*

**DESP2000\_1920\_520 CAD for Product Designers 2**

**DESP2000\_2021\_520 CAD for Product Designers 2** *(not currently available)*

**DESP2025\_2021\_520 Design Practice 2** *(not currently available)*

**DESP2050\_2021\_520 Advanced Visual Communication** *(not currently available)*

**DESP2085\_2021\_501 Advanced Design for Manufacture** *(not currently available)*

**DESP3000\_1920\_520 Product Communication and Career Launch**

**DESP3000\_2021\_520 Product Communication** *(not currently available)*

**DESP3015\_2021\_520 Furniture Design - Personal Project** *(not currently available)*

**DESP3025\_2021\_520 Product Design - Personal Project** *(not currently available)*

**DESP3035\_2021\_520 Student Design Competitions** *(not currently available)*

**DESP3045\_2021\_520 Student Design Competitions** *(not currently available)*

**DESP3300 - Industrial Design Project** *(not currently available)*

## ▼ My Communities

Organisations where you are: Leader

**ADA Staff Group**

**Product Design CPD**

**TF & NTF Community**

Organisations where you are: Participant

**Digital Skills Training**

**Example Module Shell**

**Learning Landscape**

**Mandatory & Online Training for Staff**

**Personal Tutoring'**

**Programme Leader Development Framework**

**Quality ADH**

**UDL Blackboard Community**



## Announcements

Create Announcement

### Welcome to the CPD Blackboard Shell

Posted on: Wednesday, 24 June 2020 13:47:08 o'clock BST



Posted by: Nick Rowan  
Posted to: Product Design CPD

- Product Design CPD
- Announcements
- Information
- Contacts
- Hand Sketching
- Digital Sketching
- CAD Modelling
- Model Making
- Arduino
- Intro to Mechanics
- Portfolio
- Presentation
- Creativity
- Additional Content
- Tools
- Help



# Automated CPD Signposting

57% - 59%

You have shown some strong evidence in your submission that satisfies this learning outcome

56% - 53%

You have shown evidence in your submission that satisfies this learning outcome

52% - 50%

You have shown some weak evidence in your submission that satisfies this learning outcome

## Current generic words

87% - 100%

In your work you have evidenced **external knowledge and/or skills that demonstrate your mastery** of this learning outcome at an exceptional level with very only minor errors.

86% - 83%

In your work you have evidenced a **mastery** in your understanding of this learning outcome

82% - 80%

In your work you have evidenced a **degree mastery** of your understanding of this learning outcome

77% - 79%

In your work you have evidenced a **creatively excellent** understanding of this learning outcome

76% - 73%

In your work you have evidenced an **excellent** understanding of this learning outcome

72% - 70%

In your work you have evidenced **some excellent examples** of your understanding of this learning outcome

67% - 69%

In your work you have evidenced a **very good** understanding of this learning outcome

66% - 63%

In your work you have evidenced a **good** understanding of this learning outcome

62% - 60%

In your work you have evidenced **some good examples** of your understanding of this learning outcome

57% - 59%

You have **shown some strong evidence in your submission that satisfies** this learning outcome

56% - 53%

You have **shown evidence in your submission that satisfies** this learning outcome

52% - 50%

You have **shown some weak evidence in your submission that satisfies** this learning outcome

47% - 49%

Your evidenced work has **made some attempt to satisfy** this learning outcome

46% - 43%

Your evidenced work has **not completely satisfied** this learning outcome

42% - 40%

Your evidenced work has **made a poor attempt to satisfy** this learning outcome

37% - 39%

**Most elements of your submission evidence a partial understanding of** this learning outcome

36% - 33%

**Some elements of your submission evidence a partial understanding of** this learning outcome

32% - 30%

**Very few elements of your submission evidence a partial understanding of** this learning outcome

29% - 1%

**Failed to submit or omitted to evidence** anything more than a low level of understanding of this learning outcome

0%

You have **not submitted any work** for this learning outcome

**Thank You**  
for your attention

**Any Questions?**

An abstract graphic at the bottom of the slide consisting of several white lines that intersect to form a series of overlapping, irregular geometric shapes, resembling a stylized mountain range or a network diagram.