

Welcome to the programme-specific regulations for the Faculty of CEM. These are additional requirements, normally in place to address requirements outlined by a Professional, Statutory and Regulatory Body (PSRB). They relate to NEW level 4 (first year) undergraduate students from September 2022 onwards, both on block delivery programmes and on programmes with other delivery patterns, so students in level 5 in 2023/24 will now be subject to these regulations. They also apply to new postgraduate students from September 2023. Please refer to the [academic regulations](#) for further details.

Please note, there is a separate set of programme-specific regulations for taught programmes which apply to continuing postgraduate students and undergraduate students in level 6 or level 7 in 2023/24.

For further information please contact your Associate Dean (Academic) in the first instance. Alternatively, please contact Sally Lloyd, Department of Academic Quality, slloyd@dmu.ac.uk.

A. Standard Undergraduate programmes

1. Engineering Year Zero, H10011

Owning board: ESD UG

a. Compensation & passing the Programme

- i. The Engineering Year Zero programme will only be classified as Pass or Fail.
- ii. To pass the programme, a student must pass three of the four modules, and gain a mark of 30% or above in the fourth module.

b. Re-assessment with mandatory attendance

- i. Where feasible, a second re-assessment attempt may be undertaken by re-studying the module with mandatory attendance, unless regulation 2.40 applies.

2. Electrical and Electronic Engineering BEng (Hons), H61043

Mechanical Engineering BEng (Hons), H30043

Mechatronics BEng (Hons), H73041

Energy Engineering BEng (Hons), H10051

Aeronautical Engineering BEng (Hons), H41041*

Electrical and Electronic Engineering MEng, H61046*

Mechanical Engineering MEng, H30044*

Mechatronics MEng, H73042*

Aeronautical Engineering MEng, H41042*

Owning board: ESD UG

Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Engineering and Technology (IET)

a. Passing a module/Compensation – BEng (Hons)

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in the combined assessment mark for an assessment mode (e.g., exam or coursework) that contributes more than 30% to the overall module mark and where each mode assesses different learning outcomes. This is in keeping with IET accreditation requirements. This applies to all modules at all levels of study.
- ii. A student not meeting the 30% threshold in the assessment for a mode that contributes more than 30% to the overall module mark and where each mode assesses different learning outcomes, but passing the module, may re-sit those assessments within the mode to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit to go forward with IET accreditation (if achieving at least the 30% threshold on resit) or to forfeit the accreditation.
- iii. Compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

b. Other IET eligibility criteria – BEng (Hons)

- i. IET accreditation only applies to Honours BEng awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.
- ii. Students must have studied the BEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP learning outcomes. Direct entrants to Level 6 from a non-IET accredited programme are ineligible for an IET-accredited award.
- iii. Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP Learning Outcomes of the modules to which the RPL applies.

c. Undergraduate award classification – BEng (Hons)

- i. Honours Degree classification is calculated using all 240 level 5 and level 6 credits, triple-weighted towards level 6.

d. Passing a module/Compensation – MEng awards

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in the combined assessment mark for an assessment mode (e.g., exam or coursework) that contributes more than 30% to the overall module mark and where each mode assesses different learning outcomes. This is in keeping with IET accreditation requirements. This applies to all levels 4, 5 & 6 modules studied only.
- ii. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 40% in the combined assessment mark for an assessment mode (e.g.,

exam or coursework) that contributes more than 30% to the overall module mark and where each mode assesses different learning outcomes. This is in keeping with IET accreditation requirements. This applies to all Level 7 modules studied only.

- iii. A student not meeting the 30% threshold in a Level 4, Level 5 or Level 6 assessment mode that contributes more than 30% to the overall module mark and assesses different learning outcomes, or not meeting the 40% threshold in a Level 7 assessment mode that contributes more than 30% to the overall module mark and assesses different learning outcomes, but passing the module, may re-sit those assessments within the mode to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit to go forward with IET accreditation (if achieving 30% or more on resit at levels 4, 5 or 6, and 40% or more on resit at Level 7) or to forfeit the accreditation.
- iv. Compensation is limited to a maximum of 30 credits across all levels of the programme, including level 7. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The project modules at levels 6 and 7 cannot be compensated.

e. Other IET eligibility criteria – MEng

- i. IET accreditation only applies to the MEng award: non-honours BEng and other exit awards, with the exception of an honours BEng, are ineligible for an accredited award. Students enrolled on the MEng who on completion of level 6 opt to end their studies will be eligible for an accredited honours BEng providing they meet all conditions for the issue of such an award.
- ii. Students must have studied the MEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.
- iii. Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP Learning Outcomes of the modules to which the RPL applies.

f. MEng award classification

- i. MEng Degree classification will be classified using all 360 level 5, level 6 and level 7 credits, triple-weighted towards level 7.

g. Choosing L6 optional modules - Electrical and Electronic Engineering BEng (Hons)/MEng (non-E2030 programme ONLY)

- i. To qualify for an IET-accredited Electrical and Electronic Engineering degree, level 6 student option choices must include at least one of the following module pairs:
 - ENGD3107 Fundamental of Power Electronics + ENGD3108 Advanced Power Electronics and Applications
 - ENGD3045 Electrical Power Transmission and Distribution 1 + ENGD3046 Electrical Power Transmission and Distribution 2Students following a non-accredited pathway are exempt from this requirement.

h. Exit and intended awards - BEng (Hons) and MEng

- i. Any student studying on the BEng accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU undergraduate honours degree award will be awarded the 'BSc (Hons) [programme title]'.

- ii. Any student studying on the MEng accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU integrated master's degree award will be awarded the 'MSci (Hons) [programme title]'.
- iii. Students who are direct entrants to Level 6 of the H61043 BEng (Hons) Electrical and Electronic Engineering programme because of the Enhanced Progression Agreement between DMU Leicester and the Jinling Institute of Technology, China, and who fully satisfy the requirements for a DMU undergraduate honours degree award, will be awarded the 'BEng (Hons) Electrical and Electronic Engineering'. All remaining direct entrants to Level 6 not meeting the eligibility requirements for an IET-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title]' intended award.

For intake 22-23 to Level 4 of study and any direct entrants that later join this cohort, the following PSR applies

i. Reassessment of Failure

- i. In relation to reg. 2.23, there is no in-year reassessment on these programmes.

3. Energy Engineering MEng, H10052

Owning board: ESD UG

For intake 22-23 to Level 4 of study and any direct entrants that later join this cohort, the following PSR applies

a. Reassessment of Failure

- i. In relation to reg. 2.23, there is no in-year reassessment on this programme.

4. Mechanical Engineering BEng (Hons), H30043

Mechatronics BEng (Hons), H73041

Energy Engineering BEng (Hons), H10051

Owning board: ESD UG

Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Mechanical Engineers (IMechE)

a. Passing a module/Compensation – BEng (Hons)

- i. A student may be reassessed in any failed module at the present level of study, as long as the student has sufficient reassessment opportunities available.
- ii. Compensation is limited to a total maximum of 30 credits from across all levels of study. The Level 6 project module cannot be compensated.

b. Other IMechE eligibility criteria – BEng (Hons)

- i. IMechE accreditation only applies to Honours awards: non-Honours BEng and other exit awards are ineligible for an accredited award.
- ii. Direct entrants to either L5 or L6 are eligible for IMechE accreditation. Students

with RPL at Level 4/5 can only receive an IMechE-accredited award if the prior learning maps to the UKSPEC AHEP Learning Outcomes of the modules to which the RPL applies. Any shortcomings must be addressed before the student joins the course.

- iii. The total credit value of the approved RPL at each level of study must be explicitly stated in the students' transcript.

5. Cyber Security BSc (Hons), G40057
Computer Science BSc (Hons), G40051
Software Engineering BSc (Hons), G60041
Computer Games Programming BSc (Hons), G62041
Artificial Intelligence BSc (Hons), G50052

Owning board: CSI UG

Name of Professional, Statutory and Regulatory Body (PSRB): British Computer Society

a. Introduction to Modules

- i. In order to satisfy British Computer Society (BCS) accreditation requirements, the Level 6 project module is a 'must-pass' module.

b. Exit awards

- i. If 360 credits are achieved but the Level 6 project module is not passed, then an exit award of 'BSc (Hons) [name of programme] Studies' is made in all cases except G40051 Computer Science, whose exit award is 'BSc (Hons) Computing Science'.
- ii. If 360 credits are achieved but more than 30 credits of compensation have been applied, then an exit award of 'BSc (Hons) [name of programme] Studies' is made in all cases except G40051 Computer Science, whose exit award is 'BSc (Hons) Computing Science'.

c. Intended awards

- i. Direct entrants to Level 5 or Level 6 not meeting the eligibility requirements for a BCS-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title] Studies' intended award in all cases except G40051 Computer Science, whose intended non-accredited award is 'BSc (Hons) Computing Science'.

d. Passing a module/Compensation for BCS accreditation

- i. To be eligible for a BCS-accredited award, compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

6. Computer Networks & Security BSc (Hons), I12041
Games Production BSc (Hons), I62045
Business Information Systems BSc (Hons), G50043
Business Data Analytics BSc (Hons), G50053
Applied Computing BSc (Hons), G40060

Owning board: CSI UG

Name of Professional, Statutory and Regulatory Body (PSRB): British Computer Society

a. Introduction to Modules

- i. In order to satisfy British Computer Society (BCS) anticipated accreditation requirements (programmes are subject to BCS initial and then full accreditation approval), the Level 6 project module is a 'must-pass' module.

b. Exit awards

- i. If 360 credits are achieved but the Level 6 project module is not passed, then an exit award of 'BSc (Hons) [name of programme] Studies' is made in all cases except G40051 Computer Science, whose exit award is 'BSc (Hons) Computing Science'.
- ii. If 360 credits are achieved but more than 30 credits of compensation have been applied, then an exit award of 'BSc (Hons) [name of programme] Studies' is made in all cases except G40051 Computer Science, whose exit award is 'BSc (Hons) Computing Science'.

c. Intended awards

- i. Direct entrants to Level 5 or Level 6 not meeting the eligibility requirements for a BCS-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title] Studies' intended award.

d. Passing a module/Compensation for BCS accreditation

- i. To be eligible for a BCS-accredited award, compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

7. Game Art BA (Hons), W60044

Owning Board: LMS UG

For intake 22-23 to Level 4 of study and any direct entrants that later join this cohort, the following PSR applies

a. Reassessment of Failure

- i. In relation to reg. 2.23, there is no in-year reassessment on this programme.

8. Mathematics BSc (Hons), G10041

Owning board: CSI UG

For intake 22-23 to Level 4 of study and any direct entrants that later join this cohort, the following PSR applies

a. Reassessment of Failure

- ii. In relation to reg. 2.23, there is no in-year reassessment on this programme.

9. All ESD UG programmes

Owning board: ESD UG

For intake 22-23 to Level 4 of study and any direct entrants that later join this cohort, the following PSR applies

a. Reassessment of Failure

- iii. In relation to reg. 2.23, there is no in-year reassessment on these programmes.

10. ALL UG programmes operating a SAND placement module

a. Reassessment of Failure

- i. Contrary to Reg. 2.23, the placement module can be reassessed once only. There is no opportunity for in-year reassessment.
- j. In relation to Reg. 2.25, the nature of the reassessment (i.e., with or without attendance) will be determined by the placement tutor.

11. Motorsport Engineering BSc (Hons), H33041 Motorsport Engineering FdSc, H33011

Owning board: ESD UG/NMA

All new students up to end of June 2021 that have not since moved to the next level of study:

a. Passing a module/Compensation

- i. All modules must be passed at 40%. No compensation is available.

b. Reassessment

- i. Contrary to regs. 2.23 and 2.25, a student will have a maximum of 90 credits of reassessment opportunities at each level of study. -
- ii. Contrary to Reg 2.25 and Regs 2.33-2.41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

c. Unauthorised late submission of assessments

- i. Contrary to Reg 2.17, If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (reg 29, Continuing L6 & L7 academic regulations 23/24).
- ii. Contrary to Reg 2.18, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (reg. 30, Continuing L6 & L7 academic regulations 23/24).

d. Progression

- i. Contrary to Reg 2.5, Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

e. Extending assessment deadlines

- i. Contrary to Reg. 5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 125, Continuing L6 & L7 academic regulations 23/24)
- ii. The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision (Reg 127, Continuing L6 & L7 academic regulations 23/24)

f. Reassessment opportunities

- i. Contrary to Reg 7.8, reassessment opportunities for students entering the university with RPL will be in proportion to their study at the university compared to the full programme of study. This information will be provided at initial registration with the university or as soon as possible thereafter. (Reg 181, Continuing L6 & L7 academic regulations 23/24)

g. Assessment Boards

- i. Single tier assessment boards will continue to be in operation (as per Appendix 1, Continuing L6 & L7 academic regulations 23/24)

For all new students, and any students moving between levels of study, between July 2021 and end of January 2023

h. Passing a module/Compensation

- i. All modules must be passed at 40%. No compensation is available.

i. Reassessment

- i. Contrary to regs. 2.23 and 2.25, a student will have a maximum of 90 credits of reassessment opportunities at each level of study.
- ii. Contrary to Reg 2.25 and Regs 2.33-2.41 inclusive, there is no opportunity for reassessment with mandatory attendance on this programme.

j. Module length

- i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

k. Unauthorised late submission of assessments

- i. Contrary to Reg 2.17, If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (reg 29, Continuing L6 & L7 academic regulations 23/24).
- ii. Contrary to Reg 2.18, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (reg. 30 Continuing L6 & L7 academic regulations 23/24).

l. Progression

- i. Contrary to Reg 2.5, progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

m. Progression between levels of study

- i. Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

n. Extending assessment deadlines

- i. Contrary to Reg. 5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 125, Continuing L6 & L7 academic regulations 23/24)
- ii. The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision (Reg 127, Continuing L6 & L7 academic regulations 23/24)

o. Reassessment opportunities

- i. Contrary to Reg 7.8, reassessment opportunities for students entering the university with RPL will be in proportion to their study at the university compared to the full programme of study. This information will be provided at initial registration with the

university or as soon as possible thereafter. (Reg 181, Continuing L6 & L7 academic regulations 23/24)

p. Assessment Boards

- i. Single tier assessment boards will continue to be in operation (as per Appendix 1, Continuing L6 & L7 academic regulations 23/24)

From February 2023 onwards, for all new students and any students moving between levels of study

q. Passing a module/Compensation

- i. All modules must be passed at 40%. No compensation is available.

r. Reassessment

- i. Contrary to Reg 2.25 and Regs 2.33-2.41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.
- ii. Contrary to Reg 2.23, the two reassessment opportunities available in each module can only be offered if possible, and if taken, within the time constraints placed by the other programme-specific regulations stated for these programmes.

s. Module length

- i. The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- ii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

t. Progression

- i. Contrary to Reg 2.5, progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

u. Progression between levels of study

- i. Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

12. Forensic Road Collision Investigation UCPD, F41041

Owning board: ESD UG (AiTS)

a. Introduction to Modules

- i. Due to industry requirements to demonstrate competency, each module is 'must pass' and each component of module assessment is essential.

b. Volume of RPL credit which can be allowed (Reg 7.6)

- i. 45 credits of RPL can be granted to students with a previous City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005 to gain their UCPD award.
- ii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004 and ENGS1006 to achieve their award.
- iii. In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

c. Classification of awards

- i. Contrary to Regulation 4.7 and Appendix 2, the award of UCPD in Forensic Road Collision Investigation will only be classified as pass (when 40% or over is achieved in mark for classification) or fail (when under 40% is achieved in mark for classification).

13. Forensic Road Collision Investigation CertHE, F41010

Owning board: ESD UG (AiTS)

a. Introduction to Modules

- i. Due to industry requirements to demonstrate competency, each module is 'must pass' and each component of module assessment is essential.

b. Volume of RPL credit which can be allowed (Reg 7.6)

- i. 45 credits of RPL can be granted to students with a City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.
- ii. 60 credits of RPL from the UCPD Forensic Road Collision Investigation qualification is permissible for entry on this programme. Students entering the programme via this RPL route take ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.
- iii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.
- iv. In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

c. Classification of awards

- i. Subject to gaining 120 credits, a student will be awarded the:

CertHE with **distinction** if they have an average of 70% or above across the 120 level 4 credits studied.

CertHE with **merit** if they have an average of 60% or above across the 120 level 4 credits studied.

CertHE **pass** if they have an average of 40% or above across the 120 level 4 credits studied.

14. Forensic Road Collision Investigation FdSc, F41011

Owning board: ESD UG (AiTS)

a. Introduction to Modules

- i. Due to industry requirements to demonstrate competency, each Level 4 module is 'must pass' and each component of a level 4's module assessment is essential.

b. Volume of RPL credit which can be allowed (Reg 7.6)

- i. 45 credits of RPL can be granted to students with a City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.
- ii. 60 credits of RPL from the UCPD Forensic Road Collision Investigation qualification is permissible for entry on this programme. Students entering the programme via this RPL route take ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.
- iii. Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.
- iv. In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

B. Standard postgraduate programmes

1. Computing MSc, G40073

Cyber Security MSc, I10078

Cyber Technology MSc, I10079

Data Analytics MSc, 120071

Intelligent Systems and Robotics MSc, G70071

Information Systems Management MSc, G50075

Software Engineering MSc, G60071

Owning Board: CSI PGT

Investigative Journalism MA, P50074

Owning Board: LMS PGT

Electronic Engineering MSc, H61071
Sustainable Built Environment MSc, H20071
Energy and Sustainable Development MSc, F85071
Engineering Management MSc, H1N171
Mechanical Engineering MSc, H30071
Mechatronics MSc, H73071
Aeronautical Engineering MSc, H41071/2
Energy Engineering MSc, H10072/3
Smart Grids & Power Systems MSc, F4G491

Owning Board: ESD PGT

a. Eligibility to progress to optional placement

- i. To be eligible to progress to the optional placement, a student should normally have passed their first 60 credits of study at the first attempt. Eligibility to proceed to placement is also subject to satisfactory course attendance.

b. Reassessment of Failure – SAND modules

- i. Contrary to Reg. 2.23, placement modules can be reassessed once only. There is no opportunity for in-year reassessment.
- ii. In relation to Reg. 2.25, the nature of the reassessment (i.e., with or without attendance) will be determined by the placement tutor.

2. Electronic Engineering MSc, H61071
Mechanical Engineering MSc, H30071
Mechatronics MSc, H73071
Engineering Management MSc, H1N171
Aeronautical Engineering MSc, H41071/2

Owning board: ESD PGT

Name of Professional, Statutory and Regulatory Body (PSRB): Institution of Engineering and Technology (IET)

a. Passing a module

- i. To be eligible for an IET accredited award, a student must achieve a minimum threshold of 40% in the combined assessment mark for an assessment mode (e.g., exam or coursework) that contributes more than 30% to the overall module mark and where each mode assesses different learning outcomes. This is in keeping with IET accreditation requirements.
- ii. A student not meeting the 40% threshold in an assessment mode that contributes more than 30% to the overall module mark and assesses different learning

outcomes, but passing the module, may re-sit those assessments within the mode to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit to go forward with IET accreditation (if achieving 40% or more on resit) or to forfeit the accreditation.

b. Other IET eligibility criteria

- i. IET accreditation only applies to MSc awards: other exit awards (e.g., PgDip and PgCert) are ineligible for an accredited award.
- ii. Students with RPL at Level 7 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP Learning Outcomes of the modules to which the RPL applies.

From 2022/23 intakes onwards the following additional PSRs apply

c. Exit and intended awards - MSc

- i. Any student studying on the MSc accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU Masters degree award will be awarded the 'MSc [programme title] Studies'.

3. Advanced Motorsport Engineering MSc, H33071

Owning board: ESD PGT/NMA

All new students up to end of May 2021

a. Progression

- i. Contrary to Reg 2.5, progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

b. Reassessment

- i. Contrary to Reg 2.23, students have one reassessment opportunity per module (re: Reg 37 Continuing L6 & L7 academic regulations 23/24).
- ii. Contrary to Reg 2.25 and Regs 2.33-41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

c. Unauthorised late submission of assessments

- i. Contrary to Reg 2.17, If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (reg 29, Continuing L6 & L7 academic regulations 23/24).
- ii. Contrary to Reg 2.18, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (reg. 30, Continuing L6 & L7 academic regulations 23/24).

d. Extending assessment deadlines

- i. Contrary to Reg. 5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 125, Continuing L6 & L7 academic regulations 23/24)
- ii. The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision (Reg 127, Continuing L6 & L7 academic regulations 23/24)

e. Assessment Boards

- i. Single tier assessment boards will continue to be in operation (as per Appendix 1, Continuing L6 & L7 academic regulations 23/24)

For all new students from June 2021 until end of January 2023

c. Module length

- i. The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).
- ii. The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).
- iii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

d. Progression

- i. Contrary to Reg 2.5, Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

e. Reassessment

- i. Contrary to Reg 2.23, students have one reassessment opportunity per module (re: Reg 37, Continuing L6 & L7 academic regulations 23/24).
- ii. Contrary to Reg 2.25 and Regs 2.33-41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

f. Unauthorised late submission of assessments

- i. Contrary to Reg 2.17, If an assessment is submitted 1-10 university working days late the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules (Reg 29, Continuing L6 & L7 academic regulations 23/24).
- ii. Contrary to Reg 2.18, If an assessment is submitted beyond 10 university working days late the work will receive a mark of zero per cent (Reg 30, Continuing L6 & L7 academic regulations 23/24).

g. Extending assessment deadlines

- i. Contrary to Reg. 5.1, Students may request an extension to an assessment deadline using the extension to coursework application form. The request should be made to the module leader in advance of the deadline. The module leader has the discretion to grant an extension of up to 10 university working days. Guidance on granting extensions and supporting evidence can be found in [Appendix 3](#). (Reg 125, Continuing L6 & L7 academic regulations 23/24)
- ii. The Associate Dean (Academic) or nominee may exceptionally approve longer extensions of up to 10 university working days from the date of an already approved extension deadline. A further extension request form with timely supporting evidence (covering the current extension period) should be submitted by the student to the module leader, who will seek the approval of the Associate Dean (Academic) or nominee. The outcome will be communicated to the student by the module leader. If approved, Reg 5.2 applies. If not approved there is no right to appeal the decision (Reg 127, Continuing L6 & L7 academic regulations 23/24)

h. Assessment Boards

- i. Single tier assessment boards will continue to be in operation (as per Appendix 1, Continuing L6 & L7 academic regulations 23/24)

From February 2023 for new students

a. Module length

- i. The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).
- ii. The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).
- iii. Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

b. Progression

- i. Contrary to Reg 2.5, Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.
- ii. Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

c. Reassessment

- i. Contrary to Reg 2.23, the two reassessment opportunities available in each module can only be offered if possible, and if taken, within the time constraints placed by the other programme-specific regulations stated for these programmes.
- ii. Contrary to Reg 2.25 and Regs. 2.33-41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.

C. Apprenticeship programmes

1. Cyber Security Technical Professional, I10067

Owning board: Apprenticeship

a. Undergraduate Progression

- i. Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of non-compensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

b. Gateway progression

- i. There is one gateway progression point within the ST0409 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment (CTEC 3318 module):
 - a) Employer confirmation that the apprentice has met all the knowledge, skills and behaviours (KSBs) set out in the occupational standard.
 - b) The apprentice has completed and received 350 credits from all of the non-EPA modules on the BSc (Hons) Cyber Security Technical Professional degree.
 - c) The apprentice has passed Level 2 English and Maths (if not already achieved).
 - d) The apprentice has produced a portfolio in relation to the KSBs set out in the occupational standard.

c. Overall classification of the EPA module, the Cyber Security Technical Professional apprenticeship award and the BSc (Hons) Cyber Security Technical Professional degree award.

- i. The Cyber Security Technical Professional programme is an integrated degree apprenticeship programme whereby the BSc (Hons) Cyber Security Technical Professional degree cannot be awarded unless the Cyber Security Technical Professional apprenticeship is passed and vice versa.
- ii. The apprenticeship is assessed via a 10 credit End-Point Assessment (EPA) module, which must take place within three months of the EPA Gateway. The EPA module is a 'must pass' module.
- iii. In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction. An apprentice must pass both EPA methods in order to pass the module overall. The table below shows how an overall pass grade for the apprenticeship is achieved.

Practical Test	Technical Discussion	Overall Grade
Pass	Pass	Pass
Merit	Pass	Merit
Distinction	Pass	Distinction

- iv. In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.
- v. The classification of the BSc (Hons) Cyber Security Technical Professional does not take into account the EPA module grade. The classification is therefore based on the best 105 out of 120 credits gained at Level 5 together with the best 105 of the 110 non-EPA credits gained at Level 6 (triple weighted).
- vi. If the resultant overall average mark for classification is within two per cent of the next classification band then is in the consideration band then two tests are applied to the Level 6 non-EPA credits:

- a) Is the average mark across the 110 Level 6 non-EPA credits in the next classification band?
- b) Are 55 credits of the 110 non-EPA credits at level 6 in the next classification band?

If the answer to one or both of the two tests is 'YES' then the student is awarded the next classification band.

d. Exit Awards

- i. All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Cyber Security Technical Studies'.

e. Reassessment

Reassessment of the non-EPA modules:

- i. Contrary to Reg 2.25 and Regs 2.33-2.41 inclusive, there is no opportunity for re-assessment with mandatory attendance on this programme.
- ii. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Reassessment of the EPA module:

Verbatim Extract from ST0409 (September 2018)

- iii. Apprentices who fail one or more EPA assessment methods may, depending upon their employers, be offered the opportunity to take a re-sit/re-take. A re-sit does not require further learning, whereas a re-take does. Re-sits/re-takes must not be offered to apprentices wishing to move from pass to distinction.
- iv. The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.
- v. Both assessment methods must be successfully passed within 3 months of the gateway; otherwise the entire EPA must be re-sat/re-taken. There are no restrictions on the grade awarded in the case of a re-sit/re-take.

f. Compensation

- i. Level 6 compensation is permitted in 30 credits of the 110 non-EPA credits for the BSc (Hons) Cyber Security Technical Professional award to be awarded.