

Programme Development Tool: Enhancing Learning through Technology [ELT] Strategy

This strategy document is designed to enable a dialogue between the programme team and the Faculty Digital Learning and Teaching Consultant/Head of Digital Education, about the use of technologies in the curriculum. Teams might use the document to flag what innovations are being planned, and any future resources and support that may be required by them. This will also enable the Digital Learning and Teaching (DLaT) team in the Centre for Academic Innovation and Teaching Excellence to plan professional development across DMU.

NOTE 1: teams might start by identifying how they will provide learning opportunities and learner-support on-line, as an embedded part of their curriculum design. Consideration should be given to the pedagogical implications of delivery through technologies.

NOTE 2: teams should ensure that they are meeting the [DMU threshold for the use of technologies in the curriculum](#).

NOTE 3: teams are advised to contact their Faculty Digital Learning and Teaching Consultant for advice.

The completed checklist should be sent to the Head of Digital Education in sufficient time that it can be signed and returned, in order to form part of the DRAFT documentation to be submitted to the Faculty Head of Quality and the Dean/PVC ahead of the validation.

ELT Programme Development

Proposed Programme:

Proposed Programme Leader:

Enhancement questions	Programme Team comments	DLaT comments
DMU has a threshold for the use of technologies in the curriculum. This is appended at the end of this strategy document. What support does the team need to ensure that the proposed programme/modules operate at this threshold?		

<p>What actions will you take to ensure all members of the team, including external partners, have the requisite IT/digital literacy skills to deliver the curriculum on-line?</p>		
<p>What team-related professional development is required for ELT?</p>		
<p>Is the team planning to use any non-DMU-hosted technologies? (i.e. not Blackboard, Turnitin, DMU Replay, LearningZone.) If so, are there any development/support issues that the team would like to raise?</p>		
<p>Is there anything innovatory in your curriculum delivery/design or assessment related to ELT to which you would like to draw attention? [We are particularly interested in sharing good or interesting practice.]</p>		
<p>Are there any other exceptions or issues, in terms of technologies, staff/student issues, content etc. that you would like to raise?</p>		

DMU Head of Digital Education signature: _____