

Academic regulations

DIGEST

2022/23

Applies to ALL postgraduate students, and undergraduate students on levels 5, 6 and 7 (from September 2022).

Welcome to the regulations digest, a short briefing document to inform staff and students of annual changes to the academic regulations for taught programmes which apply to all postgraduate students, and undergraduate students on levels 5, 6 and 7 (from September 2022). Please refer to the [academic regulations](#) for further details.

Please note, there is a separate set of academic regulations for taught programmes which apply to all level 4 (first year) undergraduate students from September 2022, both on block delivery programmes and on programmes with other delivery patterns. This includes part-time students who initially enrolled in 2021/22 and those who are repeating level 4 in 2022/23.

For further information please contact your [Associate Dean \(Academic\)](#) in the first instance. Alternatively, please contact Sally Lloyd, Department of Academic Quality, slloyd@dmu.ac.uk.

Changes for 2022/23

Section 1: Undergraduate and taught postgraduate study

- [Paragraph 12](#) – to clarify that apprenticeship programmes may require different module sizes to those normally permitted, in order to accommodate integrated End Point Assessments (EPA)

Section 2: Assessment

- [Paragraphs 48-52](#) – to clarify the regulation on reassessment with mandatory attendance for undergraduate students by implementing a rules-based approach: students who have failed more than 60 credits at the point of the reassessment board will be required to take reassessments with attendance.

Section 3: Progression through the programme of study

- [Paragraph 74](#) – to include generic progression requirements for apprenticeship programmes to the End Point Assessment (EPA).

Section 4: Awards

- [Paragraphs 95 and 96](#) – to introduce a bespoke degree classification algorithm for integrated master's programmes with sandwich placement.

Section 5: Deadline extensions, deferrals, leave of absence and repeat study

- [Paragraph 134](#) – to align the leave of absence regulations/process with the apprenticeship break in learning process for apprentices who require a break in learning.
- [Paragraph 135](#) – to include reference to the mechanism for approving gap year requests.

Section 6: Student registration

- [Paragraph 143](#) – late registration: all new students from 2022/23 entry must register by the end of week two of teaching at the latest. No exceptions will be allowed.
- [Paragraph 147](#) – to confirm that periods of exclusion due to debt are included in the maximum period of registration.
- [Paragraphs 150 and 155](#) – students may change their programme or a module by the end of week two at the latest. No exceptions will be allowed.
- [Paragraph 152](#) – to clarify that students who decide mid-year that they wish to change programmes will be required to take a leave of absence and join their new programme the start of the next academic session.
- [Paragraph 156](#) – to clarify that apprentices may not change modules.
- [Paragraph 160](#) – to clarify that apprentices may withdraw from their studies.

Section 8: Studying abroad

- [Paragraphs 192 and 198](#) – updating of content regarding study abroad schemes and conversion of marks/grades between institutions.

Appendix 3: Extensions to coursework deadlines guidance

To explicitly reference the responsibilities of young adult carers in relation to the circumstances in which a student may require an extension to a coursework deadline.