

Undergraduate

The following regulations apply to the programme listed below:

Engineering Year Zero, H10011

From September 2021 intake onwards:

Compensation & passing the Programme:

A student must PASS ENGZ0001, ENGZ0003, ENGZ0004 and:

EITHER

- ENGZ0006, with ENGZ0007 + ENGZ0008 both at 30% or more

OR

- Both ENGZ0007 + ENGZ0008, with ENGZ0006 at 30% or more.

Re-assessment

Reassessment in up to two units is permitted (where ENGZ0003, ENGZ0004, ENGZ0007 and ENGZ0008 each count as a half unit of reassessment, and ENGZ0001 and ENGZ0006 each count as one unit of reassessment).

Repeating an undergraduate level of study

Regulations 125 and 126 do not apply to this programme.

In relation to Reg 130, repeating Level 4 study is NOT allowed.

The following regulations apply to the programme listed below:

Foundation Year in Computing, G40012

Compensation & passing the Programme

Compensation is allowed in up to two modules. All other modules must be passed.

Compensation occurs within a module when the following criteria apply:

- An overall module mark of 30 – 39% has been achieved.
- The average mark across all taught modules is 40% or above.

Re-assessment

Students will have one re-assessment opportunity in up to four modules.

Repeating an undergraduate level of study

Regulations 125 and 126 do not apply to this programme.

In relation to Reg 130, repeating Level 4 study is NOT allowed.

The following regulations apply to the programme listed below:

Foundation Year in Media, P31045

Compensation & Passing the programme

A student must have passed at least 5 of the 6 modules and gained a mark of at least 30% within the sixth module.

Re-assessment

Reassessment in up to three modules is permitted

Repeating an undergraduate level of study

Regulations 125 and 126 do not apply to this programme.

In relation to Reg 130, repeating Level 4 study is NOT allowed.

The following regulations apply to the programmes listed below:

Electrical and Electronic Engineering BEng (Hons), H61043

Mechanical Engineering BEng (Hons), H30043

Mechatronics BEng (Hons), H73041

Embedded Electronic Systems Design and Development Engineer, H61045

Energy Engineering BEng (Hons), H10051

Aeronautical Engineering BEng (Hons), H41041*

Electrical and Electronic Engineering MEng, H61046*

Mechanical Engineering MEng, H30044*

Mechatronics MEng, H73042*

Aeronautical Engineering MEng, H41042*

** (subject to successful output review in Summer 2022)*

Institution of Engineering and Technology (IET)

Up until and including 2019/20 intake:

Passing a module/Compensation – BEng (Hons)

To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all Level 5 and 6 modules studied: Level 4 modules are exempt.

A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving at least 30% on resit) or to forfeit the accreditation.

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Compensation at levels 5 and 6 is limited to a maximum of 30 credits across levels 5 and 6. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

Other IET eligibility criteria – BEng (Hons)

IET accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.

Students must have studied the BEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.

Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

Undergraduate award classification

Honours Degree classification will be determined by the following:

- All students will initially be classified using all 240 level 5 and level 6 credits, triple-weighted towards level 6.
- A Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

Passing a module/Compensation – MEng awards

To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all Levels 5, 6 and 7 modules studied: Level 4 modules are exempt.

A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving 30% or more on resit) or to forfeit the accreditation.

Compensation at levels 5, 6 and 7 is limited to a maximum of 30 credits across Levels 5, 6 and 7. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The project modules at levels 6 and 7 cannot be compensated.

Other IET eligibility criteria – MEng

IET accreditation only applies to the MEng award: non-honours BEng and other intermediate exit awards are ineligible for an accredited award. Students enrolled on the MEng who on

completion of level 6 opt to end their studies will be eligible for an accredited BEng providing they meet all conditions for the issue of such an award.

Students must have studied the MEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.

Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

MEng award classification

MEng Degree classification will be determined by the following:

- All students will initially be classified using all 360 level 5, level 6 and level 7 credits, triple-weighted towards level 7.
- A Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

Choosing L6 optional modules - Electrical and Electronic Engineering BEng (Hons)/MEng

To qualify for an IET-accredited Electrical and Electronic Engineering degree, level 6 student option choices must include at least one of the following module pairs:

- ENGD3107 Fundamental of Power Electronics + ENGD3108 Advanced Power Electronics and Applications
- ENGD3045 Electrical Power Transmission and Distribution 1 + ENGD3046 Electrical Power Transmission and Distribution 2

Students following a non-accredited pathway are exempt from this requirement.

From 2020/21 intake onwards:

Passing a module/Compensation – BEng (Hons)

To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all modules at all levels of study.

A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving at least 30% on resit) or to forfeit the accreditation.

Compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

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Other IET eligibility criteria – BEng (Hons)

IET accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.

Students must have studied the BEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.

Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

Undergraduate award classification

Honours Degree classification will be determined by the following:

- All students will initially be classified using all 240 level 5 and level 6 credits, triple-weighted towards level 6.
- Until the 2022/23 intakes, a Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

Passing a module/Compensation – MEng awards

To be eligible for an IET accredited award, a student must achieve a minimum threshold of 30% in all assessment components of the module. This is in keeping with IET accreditation requirements. This applies to all modules at all levels of study.

A student not meeting the 30% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving 30% or more on resit) or to forfeit the accreditation.

Compensation is limited to a maximum of 30 credits across all levels of the programme, including level 7. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The project modules at levels 6 and 7 cannot be compensated.

Other IET eligibility criteria – MEng

IET accreditation only applies to the MEng award: non-honours BEng and other intermediate exit awards are ineligible for an accredited award. Students enrolled on the MEng who on completion of level 6 opt to end their studies will be eligible for an accredited BEng providing they meet all conditions for the issue of such an award.

Students must have studied the MEng programme either (a) from Level 5 onwards or (b) from Level 6 having studied Level 5 on another IET-accredited programme and have been

deemed to have met the UKSPEC AHEP3 learning outcomes. Direct entrants from a non-IET accredited programme are ineligible for an IET-accredited award.

Students with RPL at Level 5 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

MEng award classification

MEng Degree classification will be determined by the following:

- All students will initially be classified using all 360 level 5, level 6 and level 7 credits, triple-weighted towards level 7.
- Until the 2022/23 intakes, a Student's classification is recalculated under the generic classification regulation. Any student who would receive a higher class of degree under the generic regulations will be asked by the faculty to choose either the original lower classification with IET accreditation or the higher award without accreditation. Students must choose in accordance with the deadlines provided by the faculty. All choices are final and cannot be changed after graduation.

Choosing L6 optional modules - Electrical and Electronic Engineering BEng (Hons)/MEng

To qualify for an IET-accredited Electrical and Electronic Engineering degree, level 6 student option choices must include at least one of the following module pairs:

- ENGD3107 Fundamental of Power Electronics + ENGD3108 Advanced Power Electronics and Applications
- ENGD3045 Electrical Power Transmission and Distribution 1 + ENGD3046 Electrical Power Transmission and Distribution 2

Students following a non-accredited pathway are exempt from this requirement.

From 2022/23 intakes onwards the following additional PSRs apply:

Exit and intended awards - BEng (Hons) and MEng

Any student studying on the BEng accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU undergraduate honours degree award will be awarded the 'BSc (Hons) [programme title]'.

Any student studying on the MEng accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU integrated masters degree award will be awarded the 'MSci (Hons) [programme title]'.

Students who are direct entrants to Level 6 of the **H61043** BEng (Hons) Electrical and Electronic Engineering programme because of the Enhanced Progression Agreement between DMU Leicester and the Jinling Institute of Technology, China, and who fully satisfy the requirements for a DMU undergraduate honours degree award, will be awarded the 'BEng (Hons) Electrical and Electronic Engineering'. All remaining direct entrants to Level 6 not meeting the eligibility requirements for an IET-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title]' intended award, and will receive (intended and exit) awards related to this title only.

The following regulations apply to the programmes listed below:

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Mechanical Engineering BEng (Hons), H30043
Mechatronics BEng (Hons), H73041
Energy Engineering BEng (Hons), H10051

Institution of Mechanical Engineers (IMechE)

Up to, but not including, September 2019 intake:

Passing a module/Compensation – BEng (Hons)

A student may be reassessed in any failed module at the present level of study, as long as the student has sufficient reassessment opportunities available.

Compensation is limited to a maximum of 20 credits at each level of study. The Level 6 project module cannot be compensated.

Other IMechE eligibility criteria – BEng (Hons)

IMechE accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.

Direct entrants to either L5 or L6 are eligible for IMechE accreditation. Students with RPL at Level 4/5 can only receive an IMechE-accredited award if the prior learning maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies. Any shortcomings must be addressed before the student joins the course.

The total credit value of the approved RPL at each level of study must be explicitly stated in the students' transcript.

From September 2019 intake onwards:

Passing a module/Compensation – BEng (Hons)

A student may be reassessed in any failed module at the present level of study, as long as the student has sufficient reassessment opportunities available.

Compensation is limited to a total maximum of 30 credits from across all levels of study. The Level 6 project module cannot be compensated.

Other IMechE eligibility criteria – BEng (Hons)

IMechE accreditation only applies to Honours awards: non-honours BEng and other intermediate exit awards are ineligible for an accredited award.

Direct entrants to either L5 or L6 are eligible for IMechE accreditation. Students with RPL at Level 4/5 can only receive an IMechE-accredited award if the prior learning maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies. Any shortcomings must be addressed before the student joins the course.

The total credit value of the approved RPL at each level of study must be explicitly stated in the students' transcript.

The following regulations apply to the programmes listed below:

Cyber Security (renaming of Computer Security from 2019/20 intake) BSc (Hons), G40057

Digital Forensics (renaming of Forensic Computing from 2019/20 intake) BSc (Hons), F4G441

Computer Science BSc (Hons), G40051

Software Engineering BSc (Hons), G60041

Computer Games Programming BSc (Hons), G62041

Artificial Intelligence (renaming in and from Dec 2019, replacing F70041 Intelligent Systems) BSc (Hons), G50052

Introduction to Modules

In order to satisfy British Computer Society (BCS) accreditation requirements, the Level 6 project module (CTEC3451) is a 'must-pass' module.

Exit awards

If the Level 6 project module (CTEC3451) is not passed but 360 credits are achieved, then an exit award of 'BSc (Hons) [name of programme] Studies' is made in all cases except G40051 Computer Science, whose exit award is 'BSc (Hons) Computing Science'.

From 2022/23 intakes onwards the following additional PSRs apply:

Intended awards

Direct entrants to Level 5 or Level 6 not meeting the eligibility requirements for a BCS-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title] Studies' intended award in all cases except G40051 Computer Science, whose intended non-accredited award is 'BSc (Hons) Computing Science', and will receive (intended and exit) awards related to this title only.

Passing a module/Compensation for BCS accreditation

To be eligible for a BCS-accredited award, compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

The following regulations apply to the programmes listed below:

Computer Networks & Security BSc (Hons), I12041

Internet of Things BSc (Hons), code tbc

Introduction to Modules

In order to satisfy British Computer Society (BCS) anticipated accreditation requirements (programmes are subject to BCS provisional and then full accreditation approval), the Level 6 Project module (CTEC3451) is a 'must-pass' module.

Exit awards

If the Level 6 project module (CTEC3451) is not passed but 360 credits are achieved, then an exit award of 'BSc (Hons) [name of programme] Studies' is made.

From 2022/23 intakes onwards the following additional PSRs apply:

Intended awards

Direct entrants to Level 5 or Level 6 not meeting the eligibility requirements for a BCS-accredited award on entry, will study the non-accredited 'BSc (Hons) [Programme Title] Studies' intended award and will receive (intended and exit) awards related to this title only.

Passing a module/Compensation for BCS accreditation

To be eligible for a BCS-accredited award, compensation is limited to a maximum of 30 credits across all levels of the programme. This compensation may reflect any combination of taught programme modules adding to the total of 30 credits. The Level 6 project module cannot be compensated.

The following regulations apply to the programmes listed below:

Motorsport Engineering BSc (Hons), H33041

Motorsport Engineering (L6 top up) BSc (Hons), H33042

Motorsport Engineering FdSc, H33011

Up to end of June 2021

Passing a module/Compensation

- All modules must be passed at 40%. No compensation is available.

Reassessment

- A student will have a maximum of 90 credits of reassessment opportunities at each level of study.

Progression

- Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

Repeating an undergraduate level of study

- Regulations 125 and 126 do not apply to this programme.
- In relation to Reg 130, repeating Level 4 study is NOT allowed.

From July 2021 onwards, for all new students and any moving between levels of study

Passing a module/Compensation

- All modules must be passed at 40%. No compensation is available.

Reassessment

- A student will have a maximum of 90 credits of reassessment opportunities at each level of study.

Module length

- The maximum period to complete a 30 credit UG module is 77 days (unless a holiday/interruption/deferral/extension is in place) The maximum period to complete a 60 credit UG module is 150 days (unless a holiday/interruption/deferral/extension is in place).
- Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

Progression

- Progression occurs on a module-to-module (i.e., sequential) basis: a student can progress to the next module providing they are carrying no more than 30 credits of failure. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

Progression between levels of study

- Students must have passed at least 90 credits of modules to progress to the next level of undergraduate study.
- Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

Repeating an undergraduate level of study

- Regulations 125 and 126 do not apply to this programme.
- In relation to Reg 130, repeating Level 4 study is NOT allowed.

The following regulations apply to the programme listed below:

Forensic Road Collision Investigation UCPD, F41041

Introduction to Modules

Due to industry requirements to demonstrate competency, each module is 'must pass' and each component of module assessment is essential.

Volume of RPL credit which can be allowed (Reg 167)

45 credits of RPL can be granted to students with a previous City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005 to gain their UCPD award.

Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004 and ENGS1006 to achieve their award.

In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

Classification of awards

Contrary to Regulation 74, the award of UCPD in Forensic Road Collision Investigation will only be classified as pass or fail.

Classification band	Postgraduate awards	Integrated master's Honours degree	UCPD in Forensic Road Collision Investigation
70% and above	Distinction	First class honours	Pass
60-69%	Merit	Upper second (2:1)	Pass
50-59%	Pass	Lower second (2:2)	Pass
40-49%	Fail	Third class honours	Pass
Below 40%	Fail	Fail	Fail

The following regulations apply to the programme listed below:

Forensic Road Collision Investigation CertHE, F41010

Introduction to Modules

Due to industry requirements to demonstrate competency, each module is 'must pass' and each component of module assessment is essential.

Reassessment of failure

As compensation is not applicable to this programme, in line with Reg. 34 students may be reassessed in up to 90 credits of modules.

Volume of RPL credit which can be allowed (Reg 167)

45 credits of RPL can be granted to students with a City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.

60 credits of RPL from the UCPD Forensic Road Collision Investigation qualification is permissible for entry on this programme. Students entering the programme via this RPL route take ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.

Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 to achieve their award.

In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

Classification of awards

Subject to gaining 120 credits, passing a minimum of 90 credits with a maximum of 30 credits of compensation, a student will be awarded the:

CertHE with **distinction** if they have an average of 70% or above across the 120 level 4 credits studied.

CertHE with **merit** if they have an average of 60% or above across the 120 level 4 credits studied.

CertHE **pass** if they have an average of 40% or above across the 120 level 4 credits studied.

The following regulations apply to the programme listed below:

Forensic Road Collision Investigation FdSc, F41011

Introduction to Modules:

Due to industry requirements to demonstrate competency, each Level 4 module is 'must pass' and each component of a level 4's module assessment is essential.

Reassessment of failure

As compensation is not applicable on Level 4 of this programme, in line with Reg. 34 students may be reassessed in up to 90 credits of Level 4 modules.

Volume of RPL credit which can be allowed (Reg 167)

45 credits of RPL can be granted to students with a City & Guilds Forensic Road Collision Investigation qualification. Students granted this RPL take ENGS1005, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.

60 credits of RPL from the UCPD Forensic Road Collision Investigation qualification is permissible for entry on this programme. Students entering the programme via this RPL route take ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.

Where no RPL is granted, students must study and pass ENGS1002, ENGS1003, ENGS1004, ENGS1006, ENGS1013, ENGS1015, ENGS1016 and ENGS1017 at Level 4.

In addition to standard DMU regulations relating to RPL, students wishing to apply for RPL must have been awarded credits for relevant study no longer than 5 years prior (10 years for maths-based credits) to their enrolment on this programme. A student unable to satisfy this requirement must provide evidence of the currency of their understanding in the subject to be granted RPL.

The following regulations apply to the programmes listed below:

Graphic Design BA (Hons), W21044. BSc (Hons) Computing, G40055

Introduction to programmes

Students that are direct entrants to Level 6 of this programme, having studied the relevant Level 5 DMU award at Leicester College which permits this direct entry, may be offered a zero-credit Level 5 placement opportunity prior to commencing Level 6 studies.

The following regulations apply to the programme listed below:

Embedded Electronic Systems Design and Development Engineer, H61045

Gateway progression

The EPA should start when the Gateway requirements have been met. The Gateway requirements are that *(extract from IET EPA student guide)*:

1. The apprentice has passed Level 2 Mathematics and English (if not already achieved);
2. The apprentice has passed the mandatory qualifications; in this case all the modules within the BEng (Hons) Electrical and Electronic Engineering academic award.
3. The apprentice has produced an on-programme Portfolio / Logbook in relation to the KSBs.
4. The apprentice has completed the Apprentice Assessment Consent
5. The employer provides confirmation of Occupational Competence; the employer confirms that the apprentice is ready for the EPA and has met the knowledge, skills and behaviour requirements set out in the occupational standard.

Overall classification of the EPA module and apprenticeship award

In accordance with the apprenticeship standard ST0151 assessment plan (January 2016), the outcome of the EPAC 3310 (Embedded Engineer End Point Assessment) Module is one of Pass (with or without being deemed ready to apply for IEng), or Fail.

In accordance with the apprenticeship standard ST0151 assessment plan (January 2016), the outcome of the EPAC 3310 (Embedded engineer End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Pass or Fail.

Reassessment

Maximum number of opportunities for reassessment of the EPA module is determined by EPAO. Within this maximum number prescribed by the EPAO, it is up to the employer to determine how many opportunities are made available to a learner.

In this apprenticeship programme, the maximum number and actual number of reassessments made available for the apprenticeship programme award is identical to the maximum number and actual number of reassessments made available for the EPA module.

IET accreditation – academic award

The Programme-Specific Regulations (PSRs) in relation to IET accreditation for the H61043 BEng (Hons) Electrical and Electronic Engineering also apply to the academic award associated with this apprenticeship.

The following regulations apply to the programme listed below:

Cyber Security Technical Professional, I10067

For all cohorts prior to the 20/21 intakes:

Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of non-compensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Gateway progression

There is one gateway progression point within the ST0409 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment (CTEC 3318 module):

- a) Employer confirmation that the apprentice has met all the knowledge, skills and behaviours (KSBs) set out in the occupational standard.
- b) The apprentice has completed and received 360 credits from all of the non-EPA modules on the BSc (Hons) Cyber Security Technical Professional degree.
- c) the apprentice has passed Level 2 English and Maths (if not already achieved).
- d) The apprentice has produced a portfolio in relation to the KSBs set out in the occupational standard.

Overall classification of the Cyber Security Technical Professional apprenticeship award and the BSc (Hons) Cyber Security Technical Professional degree award

The Cyber Security Technical Professional programme is an integrated degree apprenticeship programme whereby the BSc (Hons) Cyber Security Technical Professional degree cannot be awarded unless the Cyber Security Technical Professional apprenticeship is passed and vice versa.

The apprenticeship is assessed via a 10 credit End-Point Assessment (EPA) module, which must take place within three months of the EPA Gateway.

The EPA module is a 'must pass' module. In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction.

In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.

The total credits for the BSc (Hons) Cyber Security Technical Professional programme is 370. However, the 10 credits of the EPA is not used in the computation of the final degree classification, this being based on the remaining 360 credits studied across levels 4, 5 and 6 and determined in accordance with standard regulations.

Exit Awards

A BSc (Hons) Cyber Security Technical Studies can be awarded when 360 credits are achieved, but the EPA module is either not taken or not passed.

All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Cyber Security Technical Studies'.

Reassessment

Verbatim Extract from ST0409 (September 2018):

Apprentices who fail one or more EPA assessment methods may, depending upon their employers, be offered the opportunity to take a re-sit/re-take. A re-sit does not require further learning, whereas a re-take does. Re-sits/re-takes must not be offered to apprentices wishing to move from pass to distinction.

The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.

Both assessment methods must be successfully passed within 3 months of the gateway; otherwise the entire EPA must be re-sat/re-taken. There are no restrictions on the grade awarded in the case of a re-sit/re-take.

For all new intakes from 20/21 onwards:

Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of non-compensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Gateway progression

There is one gateway progression point within the ST0409 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment (CTEC 3318 module):

- a) Employer confirmation that the apprentice has met all the knowledge, skills and behaviours (KSBs) set out in the occupational standard.
- b) The apprentice has completed and received 350 credits from all of the non-EPA modules on the BSc (Hons) Cyber Security Technical Professional degree.
- c) The apprentice has passed Level 2 English and Maths (if not already achieved).
- d) The apprentice has produced a portfolio in relation to the KSBs set out in the occupational standard.

Overall classification of the EPA module, the Cyber Security Technical Professional apprenticeship award and the BSc (Hons) Cyber Security Technical Professional degree award.

The Cyber Security Technical Professional programme is an integrated degree apprenticeship programme whereby the BSc (Hons) Cyber Security Technical Professional degree cannot be awarded unless the Cyber Security Technical Professional apprenticeship is passed and vice versa.

The apprenticeship is assessed via a 10 credit End-Point Assessment (EPA) module, which must take place within three months of the EPA Gateway. The EPA module is a 'must pass' module.

In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module is one of Fail, Pass, Merit or

Distinction. An apprentice must pass both EPA methods in order to pass the module overall. The table below shows how an overall pass grade for the apprenticeship is achieved.

Practical Test	Technical Discussion	Overall Grade
Pass	Pass	Pass
Merit	Pass	Merit
Distinction	Pass	Distinction

In accordance with the apprenticeship standard ST0409 assessment plan (September 2018), the outcome of the CTEC 3318 (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.

The classification of the BSc (Hons) Cyber Security Technical Professional does not take into account the EPA module grade. The classification is therefore based on the best 105 out of 120 credits gained at Level 5 together with the best 105 of the 110 non-EPA credits gained at Level 6 (triple weighted).

If the resultant overall average mark for classification is within two per cent of the next classification band then is in the consideration band then two tests are applied to the Level 6 non-EPA credits:

(a) Is the average mark across the 110 Level 6 non-EPA credits in the next classification band?

(b) Are 55 credits of the 110 non-EPA credits at level 6 in the next classification band?

If the answer to one or both of the two tests is 'YES' then the student is awarded the next classification band.

Exit Awards

All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Cyber Security Technical Studies'.

Reassessment

Reassessment of the non-EPA modules at Level 6:

Re-assessment is permitted in 60 credits of the 110 non-EPA credits at Level 6.

Reassessment of the EPA module:

Verbatim Extract from ST0409 (September 2018):

Apprentices who fail one or more EPA assessment methods may, depending upon their employers, be offered the opportunity to take a re-sit/re-take. A re-sit does not require further learning, whereas a re- take does. Re-sits/re-takes must not be offered to apprentices wishing to move from pass to distinction.

The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.

Both assessment methods must be successfully passed within 3 months of the gateway; otherwise the entire EPA must be re-sat/re-taken. There are no restrictions on the grade

awarded in the case of a re-sit/re-take.

Compensation

Level 6 compensation is permitted in 30 credits of the 110 non-EPA credits for the BSc (Hons) Cyber Security Technical Professional award to be awarded.

The following regulations apply to the programme listed below:

Digital and Technology Solutions Professional, I10065

Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of non-compensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Overall classification of the Digital and Technology Solutions Professional apprenticeship award and the BSc (Hons) Digital & Technology Solutions degree award

The Digital and Technology Solutions Professional programme is an integrated degree apprenticeship programme. In accordance with the apprenticeship standard ST0119 assessment plan (March 2015), the classification of the BSc (Hons) Digital & Technology Solutions degree determines the award and grade of the apprenticeship as detailed in the table below, this being one of Fail, Pass, Merit or Distinction:

Degree Award	Apprenticeship Grading Equivalence
Pass with First-class Honours (1 st)	Distinction
Pass with Second-class Honours, upper division (2:1)	Merit
Pass with Second-class Honours, lower division (2:2)	Pass
Pass with Third-class Honours (3 rd)	Pass
Fail	Fail

The CTEC 3301 DTSP Synoptic Project (EPA) module is a 'must pass' module for the apprenticeship and BSc (Hons) Digital & Technology Solutions awards.

Exit Awards, up to and including 20/21 intakes

A BSc (Hons) Digital & Technology Solutions-related Studies can be awarded when 360 credits are achieved but the EPA module is not passed.

The following regulations apply to the programme listed below:

Data Analyst (Level 4 Apprenticeship), I20043

Gateway progression

The EPA should start when the Gateway requirements have been met. The Gateway requirements are that:

- The apprentice has passed Level 2 Mathematics and English (if not already achieved) and has suitable evidence of this, and;
- The apprentice has submitted a portfolio of evidence* to the EPAO, that is compliant with the EPAO's portfolio requirements, to underpin the Professional Discussion, and;
- The employer is satisfied (and has evidenced that satisfaction in writing) that the apprentice is deemed to be consistently working at or above the level set out in the occupational standard, and;
- The University confirms that the apprentice has achieved KSBs relevant to the CertHE qualification.

**The portfolio evidence will be compiled using the e-Portfolio platform, the Programme leader and faculty Apprentice Admin will support apprentices and monitor these activities.*

Overall classification of the EPA module and apprenticeship award

In accordance with the [apprenticeship standard ST0118 assessment plan \(June 2021\)](#), the outcome of the EPA1XXX (End Point Assessment) module is one of fail, pass, merit or distinction.

Grades from individual assessment methods are combined in the following way to determine the grade of the EPA as a whole:

Assessment Method 1 Project with presentation and questioning	Assessment Method 2 Professional discussion with portfolio	Overall grading
Fail	Any grade	Fail
Any grade	Fail	Fail
Pass	Pass	Pass
Pass	Distinction	Merit
Distinction	Pass	Merit
Distinction	Distinction	Distinction

All EPA methods must be passed for the EPA to be passed overall.

In accordance with the apprenticeship standard ST0118 assessment plan (June 2021), the outcome of the EPA1XXX (End Point Assessment) module determines the classification of the overall apprenticeship, this being one of fail, pass, merit or distinction.

Reassessment

Extract taken from ST0118 Assessment Plan (June 2021) and reworded:

The maximum number of opportunities for reassessment of the EPA module is determined by EPAO. Within this maximum number prescribed by the EPAO, it is up to the employer to determine how many opportunities are made available to a learner.

Therefore, in this apprenticeship programme, the maximum number and actual number of reassessments made available for the apprenticeship programme award is identical to the maximum number and actual number of reassessments made available for the EPA module.

When reassessment in one or more assessment methods is permitted, a re-sit or re-take of an assessment method will be offered. A re-sit does not require further learning, whereas a re-take does. Apprentices should have a supportive action plan to prepare for a re-sit or a re-take. An apprentice who fails one or more assessment methods, and therefore the EPA in the first instance, will be required to re-sit or re-take the failed assessment method(s) only.

The timescale for a re-sit/re-take is agreed between the employer and EPAO. A re-sit is typically taken within two months of the EPA outcome notification. The timescale for a re-take is dependent on how much re-training is required and is typically taken within four months of the EPA outcome notification. All assessment methods must be taken within a six-month period, otherwise the entire EPA will need to be re-sat/re-taken.

Re-sits and re-takes are not offered to apprentices wishing to move from pass to a higher grade.

The overall grade awarded for this apprenticeship standard is not capped, meaning that an apprentice can still achieve a maximum EPA grade of distinction if any assessment method needs to be re-sat or re-taken.

The following regulations apply to the programme listed below:

Data Scientist (Integrated Degree) Apprenticeship, I20044

Undergraduate Progression

Contrary to standard Academic Taught Programmes Regulations, students on block mode delivery can proceed to the next level of study carrying a maximum of 30 credits of non-compensatable failed modules from the current level of study. Any non-compensatable failed module needs to be resat at the earliest available opportunity.

Gateway progression

The EPA should start when the Gateway requirements have been met. To proceed to EPA:

- Employer must be satisfied that the apprentice is consistently working at or above the level set out in the occupational standard and Employer sign-off to allow apprentice to progress to End Point Assessment.
- Employer, in conference with the EPAO, needs to ensure that the apprentice has:
 - Met all the KSBs in the standard and received 300 credits from all the non-EPA degree modules

- Completed a work-based project (to inform the Report) that consists of 30 credits
- Completed a portfolio (to inform the Professional Discussion)
- Achieved Level 2 English and Maths. For those with an education, health and care (EHC) plan or a legacy statement, the English and Maths minimum requirement is Entry Level 3. British Sign Language qualifications are an alternative to English qualifications where this is the apprentice's primary language.

Overall classification of the EPA module, apprenticeship award and BSc (Hons) Data Science Grades from individual assessment methods are combined in the following way to determine the grade of the EPA as a whole:

Assessment Method					
Knowledge Test	Pass	Pass	Pass	Pass	Fail any assessment method
Report	Pass	Distinction	Pass	Distinction	
Professional Discussion	Pass	Pass	Distinction	Distinction	
Overall	Pass	Merit	Merit	Distinction	Fail

All EPA methods must be passed for the EPA to be passed overall.

Successful completion of the EPA will consist of 60 credits and signify the completion of the apprenticeship as well as the full Data Science Honours Degree.

In accordance with the apprenticeship standard ST0585 assessment plan (August 2018), the outcome of the IMAT3XXX (End Point Assessment) module determines the classification of the overall apprenticeship, this being one of fail, pass, merit or distinction.

The EPA must be completed over a maximum total assessment time of 6 months after the apprentice has met the EPA gateway requirements

The classification of the BSc (Hons) Data Science does not take into account the EPA module grade. The classification is therefore based on the best 105 out of 120 credits gained at Level 5 together with the 60 non-EPA credits gained at Level 6 (triple weighted).

If the resultant overall average mark for classification is within two per cent of the next classification band then is in the consideration band then two tests are applied to the Level 6 non-EPA credits:

(a) Is the average mark across the 60 Level 6 non-EPA credits in the next classification band?

(b) Are 30 credits of the 60 non-EPA credits at level 6 in the next classification band?

If the answer to one or both of the two tests is 'YES' then the student is awarded the next classification band.

Reassessment of Failure

Re-assessment of non-EPA modules at Level 6

Reassessment in up to 30 credits of the 60 non-EPA modules at level 6 is permitted.

Re-assessment of the EPA Module

Extract taken from ST0118 Assessment Plan (August 2018):

Apprentices who fail one or more EPA method may be offered the opportunity to take a re-sit/retake.

- Re-sits/re-takes must not be offered to apprentices wishing to move from pass to merit or distinction or from merit to distinction. A re-sit does not require further learning, whereas a re-take does.
- The apprentice's employer will need to agree that a re-sit/re-take is an appropriate course of action. Apprentices should have a supportive action plan to prepare for the re-sit/re-take.
- An individual EPA method re-sit/re-take must be taken within 12 months of the original EPA, otherwise the entire EPA must be retaken.
- The maximum grade awarded to a re-sit/re-take will be pass, unless the EPAO identifies exceptional circumstances beyond the apprentice's control accounting for the original fail

Compensation

Level 6 compensation is permitted in 15 credits of the 60 non-EPA credits for the BSc (Hons) Data Science award to be awarded.

Postgraduate

The following regulations apply to the programmes listed below:

Business Intelligence Systems & Data Mining MSc, G50077

Computing MSc, G40073

Cyber Security MSc, I10078

Cyber Technology MSc, I10079

Data Analytics MSc, 120071

Electronic Engineering MSc, H61071

Energy and Sustainable Building Design MSc, H2K171

Energy and Sustainable Development MSc, F85071

Engineering Management MSc, H1N171

Intelligent Systems MSc, G50076

Intelligent Systems and Robotics MSc, G70071

Information Systems Management MSc, G50075

Investigative Journalism MA, P50074

Independent Studies MA/MSc, P30078

Mechanical Engineering MSc, H30071

Mechatronics MSc, H73071

Software Engineering MSc, G60071

Eligibility to progress to optional placement

To be eligible to progress to the optional placement, a student should normally have passed their first four modules (60 credits) at the first attempt. Eligibility to proceed to placement is also subject to satisfactory course attendance.

The following regulations apply to the programmes listed below:

Engineering Management MSc, H1N171

Energy and Sustainable Development MSc, F85071

Energy and Sustainable Building Design MSc, H2K171

For all new intakes from 21/22 onwards:

Postgraduate progression

Students must pass the Study Skills and Research Methods module in order to progress to their 60 credit Dissertation module.

The following regulations apply to the programmes listed below:

Electronic Engineering MSc, H61071
Mechanical Engineering MSc, H30071
Mechatronics MSc, H73071
Engineering Management MSc, H1N171
Aeronautical Engineering MSc, H41071

Institution of Engineering and Technology (IET)

Passing a module

To be eligible for an IET accredited award, a student must achieve a minimum threshold of 40% in all assessment components of the module. This is in keeping with IET accreditation requirements.

A student not meeting the 40% threshold in an assessment component, but passing the module, may re-sit this component to restore accreditation status. In this scenario, the module will be treated as a fail except that the overall module mark remains unchanged. As long as the student has sufficient resit opportunities available, the student will be given the option to re-sit the component to go forward with IET accreditation (if achieving 40% or more on resit) or to forfeit the accreditation.

Other IET eligibility criteria

IET accreditation only applies to MSc awards: intermediate exit awards (e.g., PgDip and PgCert) are ineligible for an accredited award.

Students with RPL at Level 7 can only receive an IET-accredited award if the prior learning being recognised maps to the UKSPEC AHEP3 Learning Outcomes of the modules to which the RPL applies.

From 2022/23 intakes onwards the following additional PSRs apply:

Exit and intended awards - MSc

Any student studying on the MSc accredited degree that does not fully meet the requirements for IET accreditation but fully satisfies the requirements for a DMU Masters degree award will be awarded the 'MSc [programme title] Studies'.

The following regulations apply to the programme listed below:

Maximum periods of registration

The maximum period of registration regardless of the award aim is eight years, rather than those prescribed in the generic regulations.

Periods of suspension, interruption of studies or where a module/modules have been completed where credits have been awarded are included within these maximum periods.

Individual modules may have a maximum period of registration of up to two years.

Normally a student who has reached the end of the maximum registration period without achieving their intended qualification will be awarded the highest qualification to which they are entitled by their accrued credits.

The following regulations apply to the programme listed below:

Advanced Motorsport Engineering MSc, H33071

Up to end of May 2021

Progression

- Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.

From June 2021 onwards, for new students and any students moving between levels of study

Module length

- The maximum period to complete a 15 credit PGT module is 55 days (unless a holiday/interruption/deferral/extension is in place).
- The maximum period to complete a 60 credit PGT module is 180 days (unless a holiday/interruption/deferral/extension is in place).
- Students may submit earlier. Unauthorised late submission of assessment regulations also applies.

Progression

- Progression occurs on a module-to-module (i.e., sequential) basis: a student cannot progress to the next module until the preceding module has been passed. Progression is permitted on unratified results to allow students to progress on their programme of study between assessment boards.
- Progression between DMU boards is to be managed by NDA/NMA to ensure effective monitoring of students & full adherence to the regulations specified above.

The following regulations apply to the programme listed below:

Post graduate engineer, H10071

Gateway progression

There are two gateway progression points within the ST0456 apprenticeship programme. Successful achievement of Gateway 2 is required for progression to the End Point Assessment (EPA5310 module):

(wording below taken from ST0456 assessment plan)

- Gateway 1: Review & Assessment – Undertaken by the employer:
 - Satisfactory progress towards employer-selected Yr 1 skills and knowledge units/modules.
 - Satisfactory progress towards the employer required behaviour.
- Gateway 2: Review & Assessment - Undertaken by the employer:
 - In order to be ready for End Point Assessment, the apprentice **MUST** have achieved:
 - a) A minimum of a Pass in the Level 7 Post Graduate Diploma in Engineering Competence Qualification.
 - b) The required behaviours aligned to CEng.
 - c) English and Maths qualifications at Level 2

Overall classification of the EPA module and apprenticeship award

In accordance with the apprenticeship standard ST0456 assessment plan (March 2017), the outcome of the EPAC 5310 (PG Eng End Point Assessment) Module is one of Pass (with or without being deemed Ready to apply for CEng), or Fail.

In accordance with the apprenticeship standard ST0456 assessment plan (March 2017), the outcome of the EPAC 5310 (PG Eng End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Pass or Fail.

Reassessment

Maximum number of opportunities for reassessment of the EPA module is determined by EPAO. Within this maximum number prescribed by the EPAO, it is up to the employer to determine how many opportunities are made available to a learner. According to the ST0456 assessment plan (March 2017), at least one opportunity is expected to be made available by the EPAO in relation to the Professional Competence Assessment.

In this apprenticeship programme, the maximum number and actual number of reassessments made available for the apprenticeship programme award is identical to the maximum number and actual number of reassessments made available for the EPA module.

Passing a module

In line with other CEng-preparing Level 7 programmes, a student must achieve a minimum threshold of 40% in all assessment components of a module.

A student not meeting the 40% threshold in an assessment component will have to re-sit this component to gain 40% or more. The module will be treated as a fail, except that the overall module mark remains unchanged if pass level or above was achieved on first attempt.

The following regulations apply to the programme listed below:

Digital and Technology Solutions Specialist, Code tbc

Gateway progression

There is one gateway progression point within the ST0482 apprenticeship programme. Successful achievement of Gateway is required for progression to the End Point Assessment.

(Paraphrased from ST0482 standard, August 2018) The EPA should only start once the employer is satisfied that the apprentice is consistently working at or above the level set out in the standard, the pre-requisite gateway requirements for the EPA have been met (listed below) and they can be evidenced to the university acting as the EPA organisation. In addition, an e-portfolio needs to be developed to a specified format and submitted. This e-portfolio presents evidence from real-work projects (excluding the project from which the assessed Project Report is produced) that have been completed, usually, towards the end of the apprenticeship and is used to help the apprentice to answer questions in the Professional Discussion.

Gateway Requirements:

- a) The opinion of the employer is that the apprentice is ready for the end-point assessment.
- b) Completion of all the modules in the MSc Digital & Technology Solutions programme that cover all the Technical Competencies, Knowledge and Understanding, and behaviours listed on the Digital and Technology Solutions Specialist Standard.
- c) Pass Level 2 English and maths (if not already achieved).
- d) Completion of a capstone project of 60 credits, in order to inform the project report, which is one of the end point assessment methods

End Point Assessment – module components and order/progression

The EPAC 5XXX (End Point Assessment) module must be completed over a maximum total assessment time of three months after the apprentice has met the gateway requirements.

The module comprises two assessment components; the Project report and the Professional Discussion. Each assessment component is graded either Pass, Fail, Merit or Distinction. Both assessment components are 'must-pass'. The apprentice will only proceed to take the Professional Discussion assessment if he/she has completed the Project Report assessment element. The passing of each EPA assessment method is independent of each other, and not a pre-requisite to proceed with the Professional Discussion.

Overall classification of the Digital and Technology Solutions Specialist apprenticeship award

The Digital and Technology Solutions Specialist apprenticeship is integrated Level 7 (masters) degree apprenticeship (MSc), whereby the MSc Digital & Technology Solutions degree cannot be awarded unless the Digital and Technology Solutions Specialist apprenticeship is passed and vice versa.

The apprenticeship is assessed via the 0 credit EPA 5XXX End-Point Assessment (EPA) module. The EPAC 5XXX End Point Assessment module is a 'must pass' module. In accordance with the apprenticeship standard ST0484 assessment plan (August 2018), the outcome of the EPAC 5XXX (End Point Assessment) Module is one of Fail, Pass, Merit or Distinction, determined from the two EPA assessment components as follows:

Project Report	Professional Discussion	Overall Grade
Pass	Pass	Pass
Pass	Merit	Pass
Pass	Distinction	Pass
Merit	Pass	Merit
Merit	Merit	Merit
Merit	Distinction	Merit
Distinction	Pass	Merit
Distinction	Merit	Distinction
Distinction	Distinction	Distinction
Fail	n/a	Fail
n/a	Fail	Fail

In accordance with the apprenticeship standard ST0482 assessment plan (August 2018), the outcome of the EPA 5XXX (End Point Assessment) Module determines the classification of the overall apprenticeship, this being one of Fail, Pass, Merit or Distinction.

Exit Awards

An MSc Digital & Technology Solutions Studies can be awarded when 180 credits are achieved but the EPA module is either not taken or not passed.

All programme exit awards that are not the intended academic award associated with the apprenticeship are entitled 'Digital & Technology Solutions Studies'.

Reassessment

(Wording taken directly and/or paraphrased from ST0482 assessment plan (August 2018))

According to the apprenticeship standard ST0482:

The apprentice may re-sit the Project Report and/or the Professional Discussion within six months of having been informed of the failure of either, otherwise the entire EPA must be re-taken. A re-sit does not require further learning, whereas a re- take does.

Once an end-point assessment method has been passed, it does not have to be re-sat/taken. No method can be re-sat/re-taken just to increase the grade (re-sits/re-takes only enable the apprentice to go from a fail to pass or beyond).

Subject to the timescales set out above, there are no limits to the number of times an

apprentice may re-take/re-sit any of the end-point assessment methods but each time the employer must be satisfied that the apprentice is ready.

End-point Assessment Organisations must ensure that the apprentice produces a new Project Report when taking a re-sit/re-take. This must contain different evidence in the annex thus necessitating the rewriting of the content of the report.