Job Description

Job Title: Lecturer/Senior Lecturer in Clinical Pharmacy Practice

Faculty of Health and Life Sciences – School of Pharmacy

Grade: F/G **Role profile: Lecturer/Senior Lecturer**

Full time: **Permanent**

	Duties of the role
Overall purpose of the role	To provide high-quality teaching and learning support in Pharmacy Practice, predominantly at undergraduate level. The post holder will contribute to the design and delivery of engaging learning experiences, assessment and feedback activities, and the ongoing enhancement of modules and programmes. They will support student success and professional development while contributing to the wider educational objectives and academic citizenship of the School of Pharmacy.
Main duties and responsibilities	The appointee will be expected to: • Deliver high-quality teaching and learning activities, predominantly within the undergraduate Pharmacy programme, using a range of pedagogic approaches to support student engagement and achievement. • Contribute to the delivery, assessment and evaluation of modules, ensuring that teaching content is current, evidence-based and aligned with programme learning outcomes. • Develop and update teaching and learning materials that support an inclusive, engaging and effective student learning experience. • Undertake assessment, marking and moderation activities, providing timely, constructive and meaningful feedback to students. • Lead and contribute to clinically relevant pharmacy practice research, quality improvement, and service evaluation projects that support the strategic objectives of the organisation and wider healthcare system. • Provide academic guidance, pastoral support and academic tutoring, as appropriate, to promote student progression, wellbeing and success. • Contribute to module review, curriculum enhancement and quality improvement activities to ensure the continued development of an excellent educational experience. • Engage in scholarly activity that informs and enhances teaching practice and supports professional development. • Participate in programme, module and School meetings, working collaboratively with colleagues to support the effective delivery of programmes. • Undertake administrative duties associated with teaching and learning activities, including matters relating to student recruitment, enrolment, induction, assessment and progression. • Participate in student recruitment, outreach and promotional activities, including open days, applicant visit days, clearing and school or college engagement events.

	• Contribute to the University's quality assurance and enhancement processes, ensuring compliance with institutional and professional requirements. • Develop and maintain effective relationships with relevant practice, professional and educational stakeholders, where this supports teaching and student learning. • Undertake such other duties commensurate with the grade of the post as may reasonably be required by the Subject Lead or Head of Pharmacy Practice.

	Duties of the role
	Additional Information 1. Perform any other duties commensurate with the job grade as reasonably required from time to time. 2. Treat all DMU staff, students, contractors and visitors with dignity and respect. 3. The School values a commitment to academic citizenship. 4. The post holder is required to minimise environmental impact in the performance of the role, seek to promote environmental sustainability within area of responsibility and actively contribute to the delivery of the DMU Environmental Policy. 5. Provide a service that complies with the Equality Act 2010, eliminating unlawful discrimination, advancing equality of opportunity and fostering good relations with particular attention to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief (or none), sex and sexual orientation.

Person Specification

Job Title: Lecturer/Senior Lecturer in Clinical Pharmacy Practice

Faculty of Health and Life Sciences – School of Pharmacy

Grade: F/G **Role profile: Lecturer/Senior Lecturer**

Full time: **Permanent**

Area of responsibility key:

1. To contribute to the delivery of high-quality teaching, learning and assessment for undergraduate students on the Pharmacy (MPharm) programme, with the flexibility to support other areas of teaching and curriculum delivery as required.

2. To support the design and development of new modules and learning opportunities that enhance teaching, learning, and student outcomes.

3. To develop and maintain professional networks within the University and across the pharmacy and healthcare sectors to support teaching, learning, student experience and curriculum enhancement.

4. To contribute to scholarly activities that support the enhancement of teaching, learning and student experience within the Leicester School of Pharmacy

5. To undertake such other duties as may be required from time to time and are appropriate to the role of Lecturer/Senior Lecturer.

6. To contribute to the effective operation of the School of Pharmacy through participation in relevant meetings, committees and academic activities, as appropriate to the role.

7. To undertake appropriate administrative responsibilities in support of teaching, learning, assessment and programme delivery, as required.

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Qualifications and training (1, 2, 3, 4 as above)	Qualified as a pharmacist and registered with the GPhC	Essential		✓			✓
	Qualified as a non-medical prescriber and with evidence of ongoing or recent practice as prescriber	Desirable		✓	✓		✓
	A doctoral qualification (PhD) in a pharmacy-related or broader healthcare discipline.		Desirable	✓			✓
	Relevant experience in teaching and assessing (preferably at undergraduate and / or postgraduate level, but can also be in		Desirable	✓	✓	✓	

	practice)						
	Recognised teaching qualification at the appropriate level e.g. Associate Fellowship/Fellowship of Advance HE (formerly known as the Higher Education Academy), or status as a National Vocational Qualification Assessor, or status as an Apprenticeship Assessor.		Desirable	✓			✓
	Evidence of current or recent professional practice as a pharmacist or pharmacy technician within a patient-facing clinical environment.	Essential		✓	✓		

Area of responsibility	Requirements	Essential or desirable		*Method of assessment			
				A	I	T	D
Specific knowledge/ skills/ abilities/ motivation/ attitude required (1, 2, 3, 4, 5, 6, 7 as above)	Knowledge of current pedagogical approaches and digital learning technologies, including experience of using VLEs (e.g. Moodle, Brightspace or Blackboard) to design and deliver effective learning experiences.		Desirable	✓	✓	✓	
	Ability to work collaboratively with colleagues across a range of roles, seniority levels and professional backgrounds within a multidisciplinary environment.	Essential		✓	✓		
	Ability to contribute to scholarly activity and the development of evidence-informed teaching and learning within pharmacy and healthcare education.		Desirable		✓		
	Ability to work proactively, manage responsibilities effectively and demonstrate accountability for outcomes.	Essential		✓	✓		
	Comprehensive understanding of the GPhC Initial Education and Training Standards for Pharmacists, with the ability to apply these in the design, delivery and evaluation of teaching, learning and assessment.	Essential		✓	✓	✓	
Additional requirements 1,2,3,4,5,6,7 (as above)	Ability and willingness to contribute to the wider academic community through collaborative working and engagement in activities that support teaching, student success and good academic citizenship.	Essential		✓	✓		

	Flexibility to contribute to occasional evening or weekend events, including open days, applicant visit days, outreach activities and community engagement initiatives.	Essential		✓	✓		
	Ability to work effectively and collaboratively as part of a team.	Essential		✓	✓		
	Excellent interpersonal, presentation and communication skills, with the ability to engage, support and influence students and colleagues, and to present information in a clear, inclusive and accessible manner to a range of audience	Essential		✓	✓		

***A = Application Form; I = Interview; T = Test; D = Documentary Evidence**