

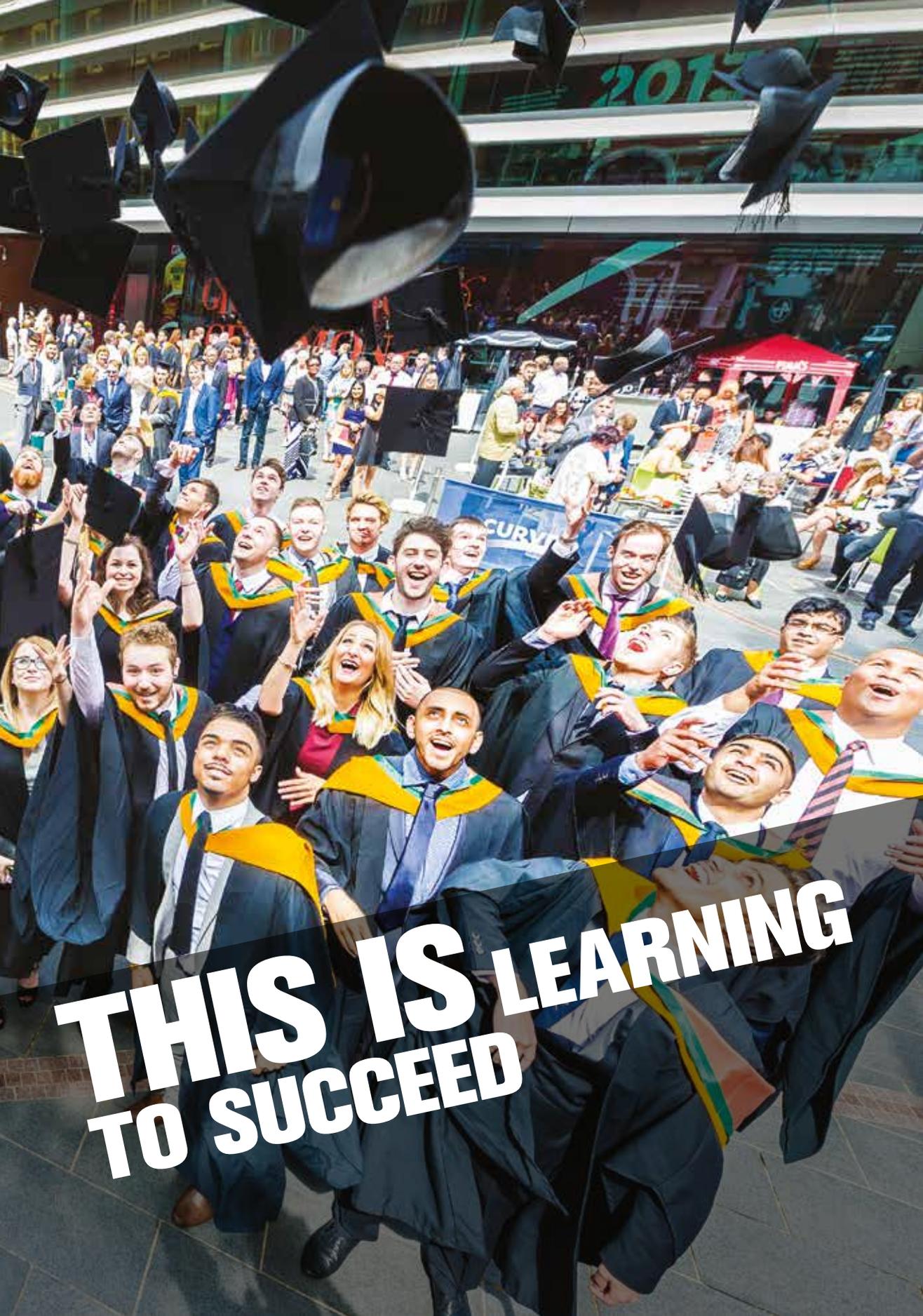
THIS IS YOUR FUTURE

POSTGRADUATE COURSES 2016



DE MONTFORT
UNIVERSITY
LEICESTER





**THIS IS LEARNING
TO SUCCEED**

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DMU Vice Chancellor Professor Dominic Shellard (front, left) at the launch of #DMUglobal's departure board, with John Cridland, the Director General of the Confederation for British Industry

THIS IS DE MONTFORT UNIVERSITY (DMU)

I understand how important this time is for you. Choosing De Montfort University (DMU) means you'll live, learn and grow in an environment alive with opportunity. We define success as giving you a great student experience, so that you can shape the life you want.

We do things our own way, nurturing confident, independent spirits fit for the turbulent times ahead. It works: in the 2015 *Times* and *Sunday Times* league table, DMU was the most improved university in the UK. The 2015 *Complete University Guide* put DMU in the top 40 universities for student experience.

Our outstanding teaching, ground-breaking research and travel programmes mean that you'll learn to succeed, assembling the skills, experience and attitude that let you achieve whatever you choose to.

DMU is one of the top 50 universities in the country when it comes to graduates finding jobs*. Our alumni have designed for Beyoncé, are scientists in NHS pathology centres, take top prizes at European video game festivals and win prestigious legal scholarships. They go on to work for the likes of NASA, IBM, Jaguar Land Rover, Microsoft, the BBC, BMW, L'Oréal and Gucci, among others.

Industry partnerships mean you'll be working with leading international businesses while you study. Internships, volunteering and placements have put our graduates on the road to work with legal firms, sports brands and Premier League football clubs.

DMU's spirit of exploring new paths means graduates have also found dream roles away from big-name brands. Some 96.6 per cent of DMU postgraduates are in full-time employment or further education within six months of completing their course*. DMU fosters an entrepreneurial spirit; we're one of Britain's top 20 universities for graduate start-ups**.

The majority of DMU's research activity is world-leading or internationally excellent. We aim to make people's lives better and this approach informs the work of our 50 specialist research groups and institutes.

The same attitude drives our work for the public good and support for DMU's local community. As a student, you can be part of DMU's Square Mile project and make a positive

impact on others. Square Mile won a *Guardian University Award* for its community contribution.

We are a university with a global outlook, shaping true world citizens. Students from 130 countries are part of the DMU family and 155 international partnerships provide exciting openings around the world. Student experience with an international dimension is what our sector-leading #DMUglobal programme is all about. We've committed £2 million so 11,000 of you can enjoy a meaningful international experience. Recent returnees had life-changing times in Brazil, China and The Gambia – experiences that add distinctiveness to a CV and ensure you make your mark in the world.

Choosing DMU now also means being part of our most exciting chapter so far. Our £136 million campus transformation is creating the modern, inspiring environment you demand. Courses begin to move into our newest building during 2015.

Our campus is in the centre of Leicester, one of the UK's most vibrant, forward-looking multicultural cities with a place at the heart of English history. Leicester is confident and colourful – big enough to offer new experiences, yet small enough to quickly call home.

Our long and successful association with the Sunwah Foundation will have a lasting legacy through the creation of a dynamic new business school, built on our reputation for fresh, creative thinking and entrepreneurship which will challenge the conventions of traditional, established business education.

Where you study next will shape the rest of your life. DMU has everything in place to help you become your very best. There are exciting times ahead. I hope we will share them together.

Professor Dominic Shellard
Vice Chancellor

* *Destinations of Leavers from Higher Education Report 2012–13*

** *Higher Education Business and Community Interaction Survey.*

ROYAL APPROVAL



2015

Prince William visits DMU at GREAT

Prince William worked with Footwear Design students from De Montfort University Leicester to create a pair of children's shoes, as part of the British Government's GREAT Festival of Creativity in Shanghai as part of a VIP tour. The Duke of Cambridge opened the event where DMU's talented students and academics presented their work to the Chinese market.

2013

HRH Prince Edward opens the Leisure Centre

Prince Edward came to Leicester to officially open the Queen Elizabeth II Diamond Jubilee Leisure Centre – an £8 million sports facility at the heart of DMU's campus.

2012

Queen's Jubilee fashion show

DMU was incredibly honoured to have been chosen as the first stop on the Queen's tour of the United Kingdom to celebrate her Diamond Jubilee Year in 2012.

Her Majesty was accompanied by Her Royal Highness the Duchess of Cambridge who was treated to a fashion show, showcasing collections designed by four of DMU's graduates.



Letter from the Royal Family



Opening of the Queens Building

In 1993 Her Majesty Queen Elizabeth II visited our campus to officially open Queens Building, home to the Faculty of Technology. Her Majesty opened the building, met staff and students, and saw demonstrations of some of the faculty's advanced technology which included zero-emission vehicles and making energy from crops.



Opening Fletcher Building

In November 1966 Her Majesty Queen Elizabeth the Queen Mother officially opened the Fletcher Building, then simply known as 'the new tower block'. During the visit she was taken to the top floor of the tower. On seeing the city panorama for the first time, she was heard to exclaim: "Marvellous!"



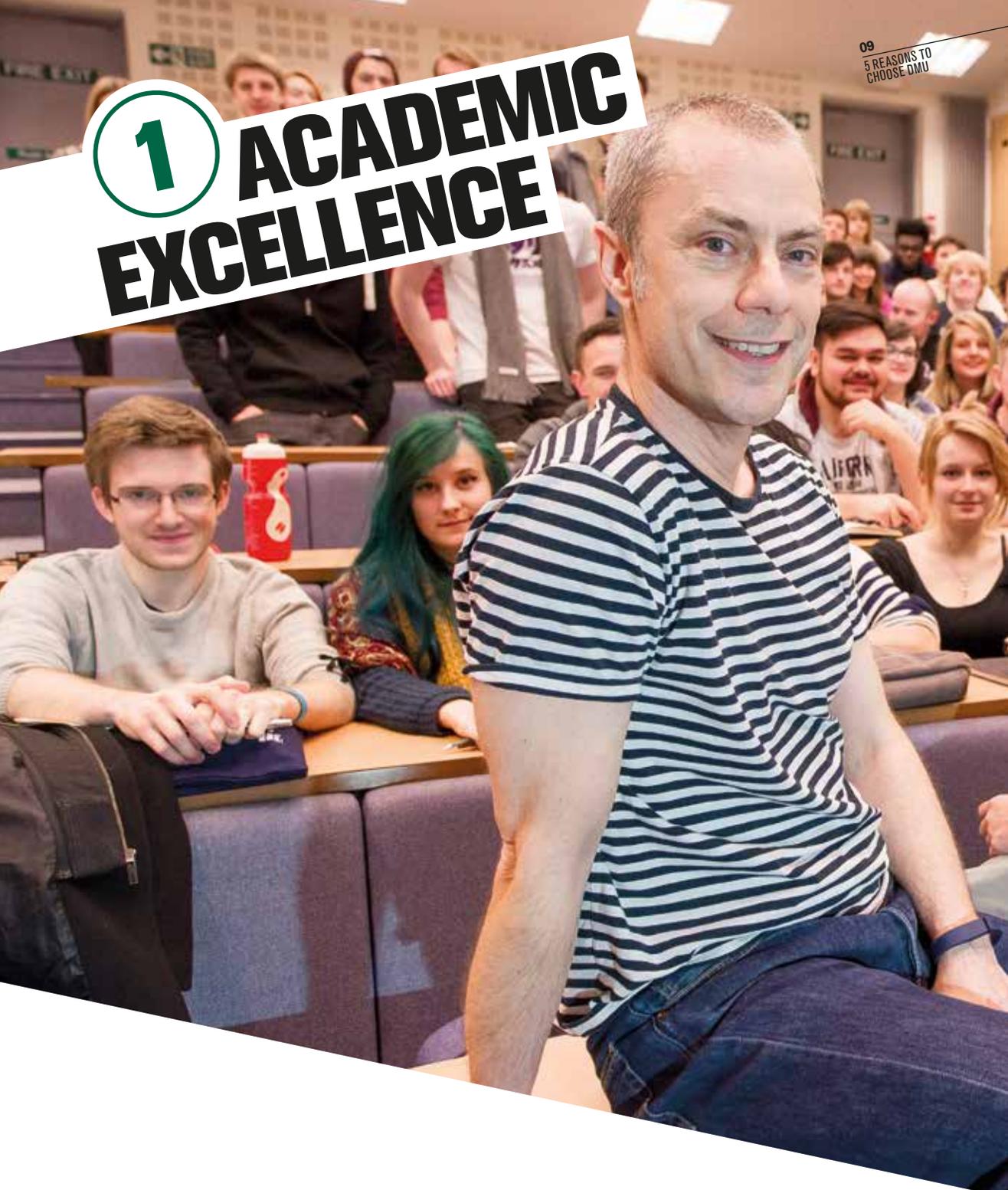
5 REASONS TO CHOOSE DMU



DMU is a truly international university. Our 22,000-strong student body is made up of more than 130 nationalities, creating a diverse environment that enhances cultural awareness and enriches academic study.



1 ACADEMIC EXCELLENCE



Excellent teaching is at the heart of DMU's commitment to professional, creative and vocational education.

DMU academic staff have earned 18 National Teaching Fellowships in recognition of the high standard of their teaching, making DMU one of the top three universities in the UK for teaching excellence.

DMU courses are taught by passionate and enthusiastic lecturers whose student-focused teaching is inspired by their own research.



2 OUTSTANDING FACILITIES

DMU is spending £136 million transforming the campus into one of the finest higher education complexes in the country.

We offer outstanding facilities, industry standard equipment, state-of-the-art studio spaces and modern accommodation. Our campus is a mix of traditional and modern buildings, creating the inspiring environment that our students deserve. Here are just a few things we have to offer:

dmu.ac.uk/facilities

Some of the highlights awaiting you at DMU include:

- The transformed Fletcher complex, housing the university's internationally renowned schools of Art, Design and Architecture, as well as the Confucius Institute, which promotes Chinese language and culture
- A multi-million-pound healthcare teaching facility equipped with lecture theatres packed with the very latest technologies
- The award-winning Hugh Aston Building, purpose-built for business and law students, which comes with a mock courtroom, modern computer labs and lecture theatres, and a dedicated law library
- The Performance Arts Centre for Excellence (PACE) building, which holds studio and rehearsal spaces with state-of-the-art sound, full lighting rigs and sprung floors
- Get active and keep fit in the state-of-the-art, £8 million Sports Centre with a 25m swimming pool, sauna, climbing wall, fitness suite, weights area and dance studio
- Specialist game development studios to help design and test challenging video games, including an HD 3D projector
- Our learning zones provide more than 1,600 study places and 550 computer workstations, as well as desks with power points for laptops. For group work or practising a presentation, bookable syndicate rooms offer plasma screens, laptops and DVD facilities

I WAS SO EXCITED TO WORK WITH SUCH AN AMAZING COMPANY AND TO BE A NEW YORKER," SAID KEZIA, WHO TOOK UP A FULL-TIME POSITION AT GAP AFTER COMPLETING A SUMMER PLACEMENT.

**KEZIA MERENDEZ,
CONTOUR FASHION BA (HONS)**

3

EMPLOYABILITY

DMU's courses are designed in partnership with leading national and international employers to equip our students with the skills they need to succeed in today's competitive jobs market.

Guest lectures, work placements and projects involving top industry figures are just a few of the ways DMU students gain knowledge and experience to prepare them for their chosen careers.

dmu.ac.uk/careers

CAREER SUPPORT

Our dedicated Careers and Employability team offers one-to-one and group coaching sessions to all students and recent graduates, either face to face or on the phone.

dmu.ac.uk/CEO

PLACEMENTS

Paid work placements are one of the best ways to boost your skills and experience while studying, and they often lead to a graduate job. Through strong ties with some of the most successful organisations in the world, DMU finds placements that suit our students' abilities and aspirations.

dmu.ac.uk/placements

ON-CAMPUS EXPERIENCE

Frontrunners, DMU's campus-based work placement scheme, offers paid internships within the university, giving students the opportunity to work alongside DMU staff to develop transferable employability skills. Internships of three, six or nine months, are available across the university.

dmu.ac.uk/frontrunners

UNITEMPS

For students looking to earn while they learn, Unitemps, the campus-based recruitment agency, offers a range of paid work both inside the university and in the local area. Whether you want a part-time job for a couple of hours a week or a full-time position for a short period, Unitemps offers a wide range of opportunities.

dmu.ac.uk/unitemps

JOB HUNTING ONLINE

All students and graduates can automatically access our online jobs board where thousands of employers advertise work placements, internships, graduate vacancies and graduate training schemes.

mygateway.dmu.ac.uk

PRACTICAL EXPERIENCE

Throughout the year, DMU students have the chance to gain invaluable real-world experience at a range of high-profile events. In the Fox's Lair!, Business and Management students pitch their business ideas to potential investors in a *Dragons' Den*-style contest and receive practical, constructive feedback. Arts and Festivals Management students gain essential hands-on experience organising one of Leicester's most exciting annual events, Cultural eXchanges.

Disney

FROZEN



Ben Frost,
Lead FX Artist, Disney
Animation Studios

Ben Frost, who graduated in Multimedia Design at DMU, has been with Disney for more than a year helping to create the FX magic in its movies. "I had a great time at DMU. I completed the Art Foundation program, and also a BA in Multimedia Design, both of which contributed to my career path."

4 GRADUATE SUCCESS

Within six months of graduating, 93.8 per cent of our students are in full-time employment or further education. These employment rates place DMU in the top 25 universities for graduate employability*.

Our graduates do remarkable things too; they work at world-leading companies, create Oscar-winning movies, win Emmy awards for spectacular 3D imagery, design shoes for the Duchess of Cambridge and clothes for Lady Gaga and Beyoncé.

Top magazine The Economist has revealed that DMU graduates are helping Leicester match London for new business start-ups.



Nichole de Carle graduated with a 1st class honours from DMU's world renowned Contour Fashion course. Nichole specialised in body contour and fit, within lingerie, swimwear, corsetry and bridal wear and after graduating went on to work for fashion houses Alexander McQueen and Donna Karan.

The music superstar Beyoncé wore Nichole's Onyx Tuxedo in Black bodysuit when she took centre stage to sing her hit single 'Drunk In Love' at the spectacular opening of the Grammy Awards Ceremony in January 2014.

* Destination of Leavers from Higher Education report for 2012/13 (based on the results of the most recent graduate survey, at the time of going to print, conducted six months after course completion).

5

#DMUglobal



To stand out from the crowd in today's global jobs market, students would benefit from an international experience. Our ground-breaking #DMUglobal programme will give you that experience and enhance your employability.

#DMUglobal offers students the chance to enjoy a valuable international experience during their studies either overseas, on campus or elsewhere in the UK.

The types of experience on offer range from faculty-led field trips, built around specific course modules during term time, to volunteering opportunities during the holidays, as well as studying abroad at one of DMU's partner universities or taking up an international internship.

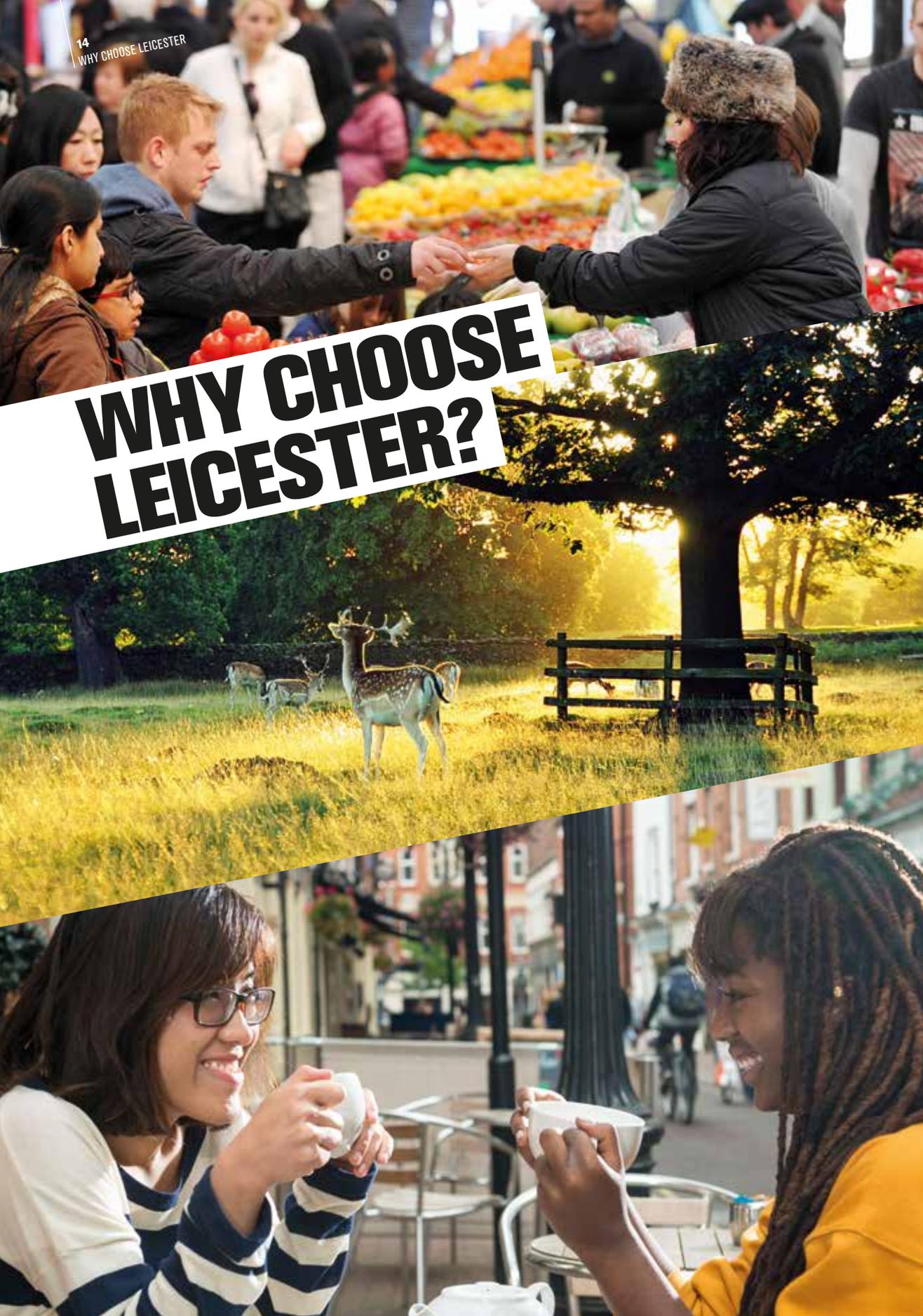


The programme responds to the needs of businesses, which seek graduates with experience of different cultures, who have gathered real-world insights about other countries and have proactively set out to learn a new skill such as another language. A #DMUglobal experience also helps students to develop sought-after personal attributes, such as independence, resilience and confidence.

When it comes to your future employment, a #DMUglobal international experience will significantly help your chances.

dmuglobal.com

WHY CHOOSE LEICESTER?



VIBRANT, MODERN, DIVERSE

Leicester is just over an hour away from London via highspeed train and is close to airports including Birmingham, Luton and Heathrow.

COUNTRYSIDE

Visit Abbey Park's open spaces and landscaped gardens or the sprawling, elegant 850-acre Bradgate Park that includes the ruins of one of the oldest brick-built country houses in England and the childhood home of a Queen of England, Lady Jane Grey. Further away the remarkable National Forest has lots to offer, including wonderful woodland walks, forest experiences, historic houses, exciting visitor centres, sparkling lakes, cosy guesthouses, as well as fantastic seasonal festivals.

SPORTS

In 2014, Leicester Riders retained basketball's BBL Cup and Leicester City FC won a promotion to the Premier League.

Sport is never far away at the DMU campus either. De Montfort Students' Union sports teams compete in the British Universities and Colleges Sport leagues and all 35 sports clubs are open to every student. Our £8 million leisure centre offers a six-lane swimming pool, modern gym, bookable sports hall and sauna.

RESTAURANTS AND CAFES

Renowned for serving some of the best curries in the world, the Belgrave area of the city – known locally as the Golden Mile – offers an unrivalled range of Indian cuisine.

Elsewhere, Leicester's international cuisine can be sampled at award-winning Chutney Ivy and Thai Five, the stylish eateries in St Peter's Square at Highcross, as well as affordable restaurants on every street corner. Leicester also has one of the biggest covered markets in Europe selling fresh produce, as well as a number of specialty supermarkets selling food items from around the world, allowing you to make your favourite dishes whenever you miss the taste of home.

HISTORY

Rich in history, Leicester always has a story to tell. Most recently it grabbed headlines around the world when archaeologists unearthed the remains of the long-dead King Richard III. Now, a new museum a stone's throw from the DMU campus tells his 500-year tale.

SHOPPING

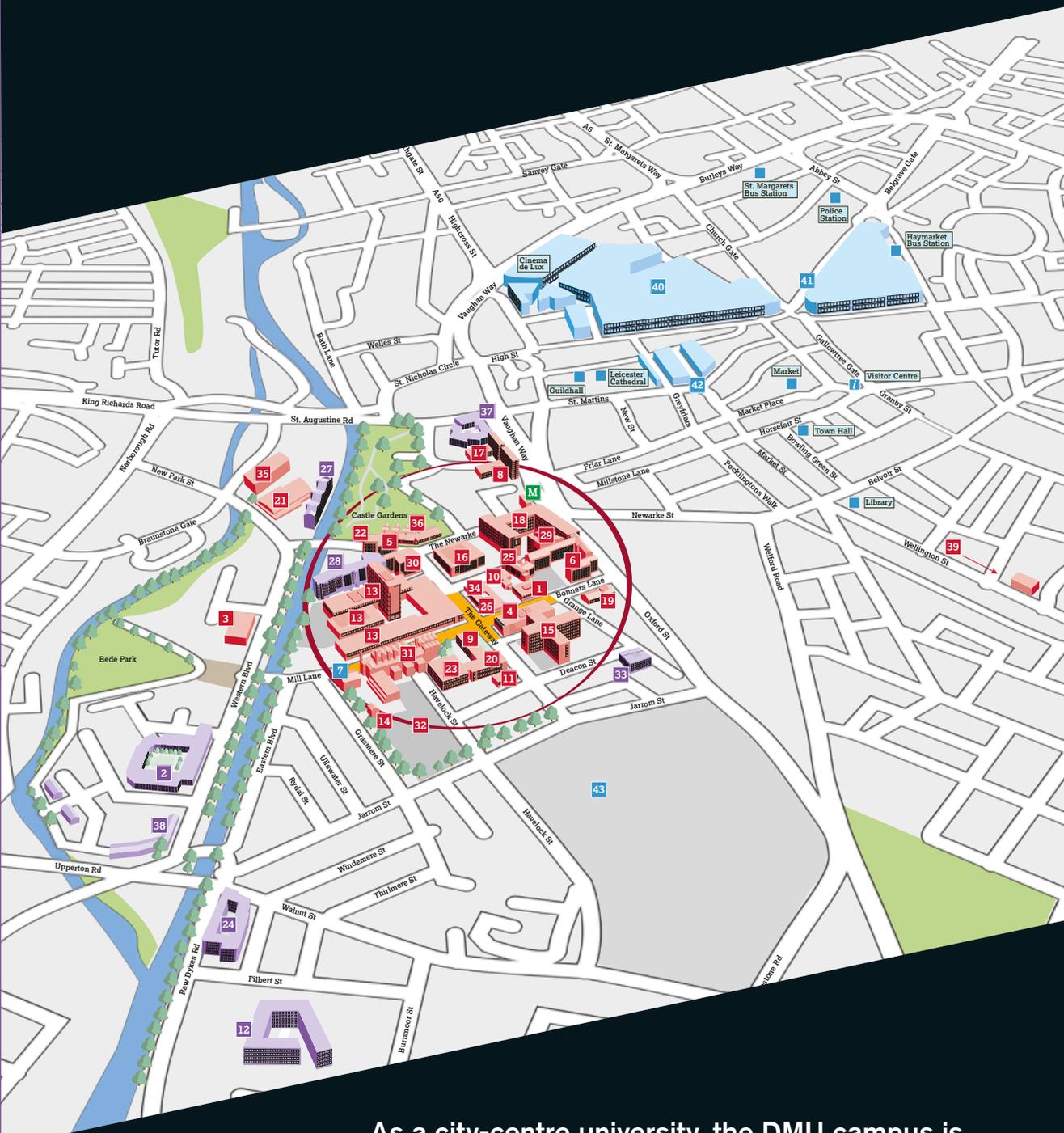
For shoppers, Leicester ticks all the boxes; the £350 million Highcross shopping centre is a delight for those in search of big brand names while Leicester Lanes' eclectic collection of independent shops and boutiques satisfy even the most ardent bargain hunter.



CAMPUS MAP

CAMPUS KEY

- 1 Art Factory (Art, Design and Humanities)
- 2 Bede Hall (hall of residence)
- 3 Bede Island (Technology)
- 4 Campus Centre Building incorporating De Montfort Students' Union
- 5 Chantry Building
- 6 Clephan Building (Art, Design and Humanities)
- 7 De Montfort Surgery
- 8 Edith Murphy House (Health and Life Sciences)
- 9 Eric Wood Building and Learning Zone
- 10 Estates Development Building
- 11 Estates Services Building including Security Office
- 12 Filbert Village (private hall of residence)
- 13 Fletcher Building (Art, Design and Humanities)
- 14 Forensic Science Facility
- 15 Gateway House (Technology, Student Gateway)
- 16 Hawthorn Building (Health and Life Sciences)
- 17 Heritage House (Art, Design and Humanities)
- 18 Hugh Aston Building (Business and Law)
- 19 Innovation Centre
- 20 Confucius Institute
- 21 John Sandford Building
- 22 John Whitehead Building
- 23 Kimberlin Library
- 24 Liberty Park (private hall of residence)
- 25 Main Building (Leicestershire Chamber of Commerce and the Centre for English Language Learning)
- 26 Mill Studios (Art, Design and Humanities)
- 27 New Wharf (hall of residence)
- 28 Newarke Point (private hall of residence)
- 29 PACE Building (Performance Arts Centre for Excellence) (Art, Design and Humanities)
- 30 Portland Building (Art, Design and Humanities)
- 31 Queens Building (Technology)
- 32 Staff and visitor car park (advance booking only)
- 33 The Grange (private hall of residence)
- 34 The Greenhouse and Accommodation Office
- 35 The Queen Elizabeth II Diamond Jubilee Leisure Centre
- 36 Trinity House
- 37 Victoria Hall (private hall of residence)
- 38 Waterway Gardens (hall of residence)
- 39 Wellesley House (Art, Design and Humanities)
- 40 Highcross Shopping Centre
- 41 Haymarket Shopping Centre
- 42 St. Martin's Square
- 43 Royal Infirmary Hospital
- M The Magazine Gateway
- Yellow square Pedestrianised area



As a city-centre university, the DMU campus is less than ten minutes' walk from hundreds of shops, cafes, restaurants, pubs, cinemas and a world-class theatre.

ACCOMMODATION

OUR HALLS OF RESIDENCE

All of our halls are self-catered and fully furnished, offering shared kitchens, laundry facilities and internet access*. With on-site or on-call security, halls also have on-site hall managers, CCTV and/or electronic door entry systems.

No hall is more than 10 minutes' walk from campus and there are a wide range of room options available, as well as halls with common rooms/Sky TV and even self-contained studio apartments.

HOW MUCH WILL IT COST?

Weekly prices range from £89 for a standard room with a shared bathroom to £157 for a studio apartment.

BOOK ONLINE

DMU's online booking system makes reserving accommodation a quick and easy process. You will receive an email with your login instructions, then you simply select the room you want and receive confirmation of your hall and room number immediately. Applications can be made in March for students with an unconditional, firm offer and in May for students with a conditional, firm offer.

chooseyourhallroom.dmu.ac.uk

CODES OF STANDARDS

All DMU halls of residence are signed up to national student accommodation codes. DMU adheres to the UUK Student Accommodation Code of Practice (thesac.org.uk), which ensures student accommodation is safe and of a high quality. All privately managed halls offered to students adhere to the ANUK National Code (nationalcode.org), the equivalent standards authority for private halls.

* additional charges may apply.

dmu.ac.uk/internationalaccommodation







A



B



C

D



E



OUR HALLS OF RESIDENCE

A **FILBERT VILLAGE** 12

Privately managed – The Unite Group
 10-minute walk from campus
 Five-bedroom flats
 A total of 65 bedrooms
 Classic and premium rooms
 En-suite rooms

B **LIBERTY PARK** 24

Offers summer accommodation for pre-sessional English students
 Privately managed – Liberty Living
 Five to 10-minute walk from campus
 Four or five-bedroom flats
 A total of 526 bedrooms
 Standard and deluxe rooms
 En-suite rooms
 Common room offering Sky TV and vending machines
 An outdoor area

C **NEW WHARF HALL** 27

University managed
 Five-minute walk from campus
 Four, seven or 10-bedroom flats
 A total of 215 bedrooms
 Shared bathrooms (wash basin in bedrooms)
 Overlooking Castle Gardens

D **NEWARKE POINT** 28

Privately managed – The Unite Group
 On campus
 Four or five-bedroom flats
 Classic and premium en-suites and studios
 A total of 557 bedrooms
 En-suite rooms
 Common room with widescreen TV and vending machines

E **VICTORIA HALL** 37

Offers summer accommodation for pre-sessional English students
 Privately managed – Victoria Hall
 Five-minute walk from campus
 Two to six-bedroom flats
 Standard, semi-deluxe and deluxe rooms
 A total of 378 bedrooms
 En-suite rooms
 Communal areas with widescreen TV and free satellite channels

KEY: ■ Map Reference

www.dmu.ac.uk/internationalaccommodation



Natasha Osaro,
Fashion Textiles and Accessories
BA (Hons)

"There is a great range of accommodation on offer, with something to suit every budget. SU Lets is also really good at vetting private landlords and following up if there has been a problem. I love my accommodation!"

FEES AND LIVING COSTS

TUITION FEES

At the time of going to print we are in the process of confirming our tuition fees for 2016 entry. However, for 2015 entry, we set our postgraduate tuition fees for international students as follows:

International Incorporated Masters

£4,100 (1 semester)

£8,200 (2 semesters)

£10,800 (3 semesters)

Postgraduate research

£12,200 for classroom based courses

£12,700 for laboratory based courses

£6,000 for iPhD/6 week rule

Postgraduate taught

£12,200 for classroom based courses

£12,700 for laboratory based courses

£14,000 Global MBA

£13,500 MSc Pharmaceutical Quality by Design

£14,500 MSc Pharmaceutical Biotechnology

We set our fees at a level that makes sure every student receives a study experience that is high quality and distinctive, while enjoying first-rate facilities and a fantastic student experience. Our 2016 tuition fees will be released on our website once details are confirmed.

dmu.ac.uk/internationalfees

WEEKLY BUDGET

As a rough guide to costs, a typical student's basic weekly expenditure is shown below. No costs have been included for social life, as this can vary from student to student, or international travel to and from your home country. Please note that these are approximate guidelines only and not a precise estimate of how much you will spend.

Rent	£75-£130
Food and toiletries	£35-£50
Books and stationery	£10
Laundry	£4
Telephone/postage/internet	£10
Miscellaneous	£10

SCHOLARSHIPS

Each year we offer a range of international scholarships and discounts. For the most up to date scholarship information visit dmu.ac.uk/internationalscholarships

2016 INTERNATIONAL ALUMNI DISCOUNT AND SCHOLARSHIP

A scholarship of £5,000 will be awarded to alumni who have graduated within the last two years and have achieved an upper second or first class degree, or a discount of £2,000 will be awarded to any other alumni automatically who have graduated within the last two years.

For further details and full terms and conditions visit www.dmu.ac.uk/internationalscholarships

THE MAIN REASON I CHOSE DMU WAS BECAUSE IT OFFERS A VERY UNIQUE PROGRAMME, RELEVANT TO MY INTERESTS, AND OF COURSE BECAUSE OF THE GHANA GOLD AWARD WHICH ENABLED ME TO COME AND STUDY IN UK. FINANCIALLY, WITHOUT THIS SCHOLARSHIP I WOULDN'T BE HERE.

PHYLLIS BASIGYE
GHANA GOLD AWARD WINNER



APPLYING TO DMU

Postgraduate Taught programmes

ENTRY REQUIREMENTS

DMU expresses its postgraduate entry criteria using UK degree classifications, with 2:1 being the highest requirement and 2:2 the minimum. If your degree is classified using a different grading system, your offer will be expressed using the same system. If you have studied your degree outside of the UK, then we usually expect you to have studied for a minimum of 4 years at a recognised institute. To check your eligibility for postgraduate study at DMU visit dmu.ac.uk/yourcountry or email the International Admissions Office iao@dmu.ac.uk

ENGLISH LANGUAGE REQUIREMENTS

All courses at DMU require you to have an English language certificate. The majority of our postgraduate taught courses require an IELTS of 6.0 or 6.5 or equivalent; however some require a higher IELTS score due to professional accreditation requirements. Please see course pages for specific English language requirements.

APPLICATION PROCESS

The first decision you should make is whether you want to apply independently or use an education agent to support you. International students can apply to study at DMU in two different ways:

Option 1: Download the application form at dmu.ac.uk/intapp and return it, along with copies of your documents, to the International Admissions Office at iao@dmu.ac.uk

Option 2: Apply and submit your documents via the DMU Online Portal dmu.ac.uk/howtoapply

SUPPORTING DOCUMENTS

You will also be asked to supply copies of the following documents:

- Your university transcripts
- Two academic or work related references on letter-headed paper
- Evidence of your English language ability
- A copy of your passport
- A supporting statement which describes your suitability for the course

HOW MUCH DOES IT COST TO APPLY?

DMU does not charge for direct applications, or applications made via the DMU Online Portal.

PROCESSING YOUR APPLICATION

We will log your application and decide whether to either:

- Make an unconditional offer if you meet the entry criteria. Your place will be reserved until you accept or decline your offer.
- Make a conditional offer. Your place will be reserved until you meet the rest of the entry criteria.
- Offer an alternative course if you do not qualify for the course you applied for.
- Reject your application if you do not qualify for our courses.

We will always offer alternative courses where possible. Our dedicated International Admissions Office will process your application and verify your support documents as quickly as possible and send your offer to you by email.

ACCEPTING YOUR OFFER

You need to advise DMU that you would like to accept your offer. Students who require a Tier 4 visa will also be required to make a £3,000 pre-payment to accept a place at DMU. Government sponsored students may submit their sponsorship letter in place of the pre-payment. Once you have accepted your offer, you can begin making preparations to apply for your visa and choose your accommodation.

Postgraduate Research programmes

ENTRY REQUIREMENTS

MRes (Masters by Research)

A degree in a relevant discipline equivalent to a First or 2:1 British Honours degree.

MPhil (Master of Philosophy)

A degree in a relevant discipline equivalent to a First or 2:1 British Honours degree.

PhD (Doctor of Philosophy)

A degree equivalent to a First or 2:1 British Honours degree. A master's degree in a relevant discipline is an advantage.

International PhD (distance learning)

A degree equivalent to a First or 2:1 British Honours degree. A master's degree in a relevant discipline is an advantage. This course is for international students who are unable to enrol on a research degree course based at the DMU campus. Applicants need to have access to the necessary resources in their local environment to conduct their research.

ENGLISH LANGUAGE ABILITY

An IELTS of 6.5 with 5.5 in each component is required before you start the programme. If your IELTS is lower than this, you may want to consider our English language programmes on page 28.

THE APPLICATION FORM

Step 1: Download the application form from the Graduate School Office website at dmu.ac.uk/gso

Step 2: Complete the form then email it to researchstudents@dmu.ac.uk

Step 3: Send the following additional information with the completed application form:

- Your research proposal
- Two academic references (at least one from a current or recent university tutor)
- Copies of certificates of qualifications
- Evidence of your English language ability (if English is not your first language)

THE RESEARCH PROPOSAL

Your research proposal enables us to assess whether our expertise, facilities and supervisory capacity are suitable to support your research needs. A strong proposal is essential, so you may want to address the following topics:

- Current developments around your chosen research topic and reasons why they are of interest to you
- Research questions or hypotheses
- Research objectives
- Your reading and understanding of your chosen research field through an analysis of contemporary work
- Explanations of the gaps, limitations or areas not currently covered that form the basis of your research proposal
- What you hope to contribute by focusing on these gaps and by researching that particular area
- Research methodologies, including whether these would generate qualitative or quantitative data or a mixture of both
- A time plan for your research project, including preparation and pilot programmes, data collection, analysis and writing, and submission of your thesis.

More guidance is available at dmu.ac.uk/researchproposal

RECEIVING A DECISION

When the Graduate School Office receives your application you will receive an acknowledgment receipt. We will forward the application to the relevant faculty for consideration. The Graduate School Office will contact you with our decision – an offer of a place, a request for further information or a rejection.

If you receive an offer, please reply to researchstudents@dmu.ac.uk as soon as possible to tell us whether you would like to accept the offer to study at DMU.

CONTACT US

If you would like to make informal enquiries prior to a formal application, email researchstudents@dmu.ac.uk

VISA ADVICE

DO YOU NEED A VISA?

If you are not a British citizen, or are not a citizen of one of the European Economic Area (EEA) countries, you need a visa to study in the UK. To check if you need a visa, visit ukvisas.gov.uk

APPLYING FOR A STUDENT VISA

The UK government operates a points-based immigration systems for all overseas students.

If you are applying for a DMU course, you must apply as a Tier 4 (general) student. You will need to score 40 points to be awarded a student visa. In particular, you will need to show that you:

- Can pay for one year of tuition fees and living costs in the UK (10 points)
- Hold an unconditional offer of a place on a course at an institution holding a sponsor licence, such as DMU (30 points)
- Have a proved record of studying
- Hold a valid passport

CONDITIONS TO BECOME A STUDENT IN THE UK

You should provide the following information to support your visa application:

- Your Confirmation of Acceptance of Studies (CAS) number from DMU. Once you have an unconditional offer and we receive the tuition fee pre-payment, we will email you your CAS number.
- Copies of the academic qualifications we based your offer on. This includes evidence of both your academic ability and your English language test score (if appropriate). These documents must match those that have been written on your CAS statement.
- Bank statements to show that you can pay for your studies and stay in the UK. The account can be in your name, or in your parents or legal guardian's name. There must be cash funds in the bank for a period of 28 days, ending no more than one month before the date of your visa application. Not having the correct financial evidence is a common reason for visa refusals.



SPONSORED STUDENTS

If you are a sponsored student, you will need to show evidence of government or employer sponsorship and a letter of confirmation from a Home Office recognised financial sponsor, on the organisation's letter-headed paper. This should show:

- Your name
- The date
- The name and contact details of the official financial sponsor
- The length of the sponsorship
- The amount of money the sponsor is giving or a statement that they will cover all of your fees and living costs

CREDIBILITY INTERVIEW

Please make sure that you take all of the original papers to the visa interview.

You will be expected to talk knowledgeably about your course and demonstrate your motivation for studying it. Visit dmu.ac.uk/credibilityinterviewquestions for example questions.

HEALTHCARE CHARGE

Students who want to apply for a Tier 4 visa to study in the UK will need to pay a fee to use the National Health Service (NHS) – this is called a 'migrant health surcharge'.

The NHS is the UK's state health service, which provides treatment through a wide range of healthcare services, including doctors' consultations; and paying the surcharge gives you access to these services – you cannot obtain a Tier 4 visa without making this payment.

For further information visit
dmu.ac.uk/visaadvice



ENGLISH LANGUAGE

The Centre for English Language Learning (CELL) offers a range of courses designed to help you improve your language skills, before and during your studies.

The centre is accredited by the British Council for the quality of its teaching, so you can be sure you are receiving the highest standard of English language tuition. It is also a member of English UK, the national association of accredited English Language Centres. Our highly-experienced tutors have travelled the world teaching English language to students and teachers.

IELTS SCORE

IELTS is the English language qualification that we use to show the level of English required for each course.

INTENSIVE GENERAL ENGLISH COURSE (IGEC)

This intensive English course runs from October to February and will raise your English from IELTS 3.0 to 4.0.

ENGLISH LANGUAGE PREPARATION PROGRAMME (ELPP)

This course offers three blocks of English, each of which will improve your English by IELTS 0.5. Your existing IELTS score will be used to determine where you will join this course.

ELPP A will raise your IELTS from 4.0 to 4.5
ELPP B will raise your IELTS from 4.5 to 5.0
ELPP C will raise your IELTS from 5.0 to 5.5

PRE-SESSIONAL ENGLISH COURSES (ROUTE 1 AND 2)

This course offers two 4-week blocks of English, each of which will improve your English by IELTS 0.5. Your existing IELTS score will be used to determine where you will join this course. DMU offers two routes for the pre-sessional English course.

Route 1 is for students who need to achieve IELTS 6.5 to begin their degree course at DMU.

PRE-SESSIONAL A will raise your IELTS from 5.5 to 6.0
PRE-SESSIONAL B will raise your IELTS from 6.0 to 6.5

Route 2 is for students who need to achieve IELTS 6.0 to begin their degree.

PRE-SESSIONAL A will raise your IELTS from 5.0 to 5.5
PRE-SESSIONAL B will raise your IELTS from 5.5 to 6.0

For further information and to book your place on an English language course visit:

dmu.ac.uk/cell

COURSE DATES AND FEES 2015/16

INTENSIVE GENERAL ENGLISH COURSE (IGEC)

Course	Entry IELTS	Exit IELTS	Start Date	End Date	Duration	Total Cost
IGEC Autumn	3.0	3.5	19 October 2015	18 December 2015	9 weeks	£2340
IGEC Spring	3.5	4.0	4 January 2016	12 February 2016	6 weeks	£1560

ENGLISH LANGUAGE PREPARATION PROGRAMME (ELPP)

Course	Entry IELTS	Exit IELTS	Start Date	End Date	Duration	Total Cost
ELPP A	4.0	4.5	15 February 2016	18 March 2016	5 weeks	£1300
ELPP B	4.5	5.0	18 April 2016	27 May 2016	6 weeks	£1560
ELPP C	5.0	5.5	13 June 2016	8 July 2016	4 weeks	£1300

PRE-SESSIONAL ENGLISH (ROUTE 1)

Course	Entry IELTS	Exit IELTS	Start Date	End Date	Duration	Total Cost
Pre-sessional A	5.5	6.0	11 July 2016	5 August 2016	4 weeks	£1300
Pre-sessional B	6.0	6.5	8 August 2016	2 September 2016	4 weeks	£1000*

*Pre-sessional cost for students not continuing at DMU is £1300

PRE-SESSIONAL ENGLISH (ROUTE 2)

Course	Entry IELTS	Exit IELTS	Start Date	End Date	Duration	Total Cost
Pre-sessional A	5.0	5.5	11 July 2016	5 August 2016	4 weeks	£1300
Pre-sessional B	5.5	6.0	8 August 2016	2 September 2016	4 weeks	£1000*

*Pre-sessional cost for students not continuing at DMU is £1300

LIPC LEICESTER INTERNATIONAL PATHWAY COLLEGE

LIPC offers pathways for international students who need additional support to meet all the requirements to qualify for a DMU postgraduate taught course.

The courses at LIPC are designed to give you the best preparation for life at DMU. With small class sizes and experienced teachers, you will receive excellent academic teaching and support at our centre in the heart of the DMU campus.



INTERNATIONAL INCORPORATED MASTERS (IIM)

The IIM is for international students who do not yet meet the entry requirements to start a Master's at DMU. You can spend one, two or three semesters preparing for your postgraduate studies with English lessons, academic classes and study skills.

Upon successful completion of the IIM, you will progress to your chosen Master's at DMU.

PATHWAYS

- Art and Design
- Business
- Engineering

ENTRY CRITERIA

Completion of an Bachelor's degree from a recognised university

- IELTS 6.0 (1 semester)
- IELTS 5.5 (2 semesters)
- IELTS 5.0 (3 semesters)

FEES

See page 22 for fee information.

INTERNATIONAL STUDENT SUPPORT



We have plenty of activities on campus that support students in their studies. From our welcome week to counselling and wellbeing services we make sure you feel at home here at DMU.

T: (0116) 250 6388

E: internationalsupport@dmu.ac.uk

WELCOME WEEK

A week of activities designed to help you meet other students, make new friends and take advantage of our free sight seeing tours. You will also find out more about the support available for issues such as housing, healthcare, money and welfare, library services, and a whole lot more.

HEATHROW COACH PICK-UP SERVICE

DMU operates a coach pick-up service to coincide with key arrival dates, including the English language courses in July and August and International Welcome Week in September.

We recommend this service because it is free and because the coach can take you directly to the DMU campus, or to your accommodation if you are staying in a DMU-sourced hall of residence.

dmu.ac.uk/heathrow

I-BUDDIES

The i-Buddies scheme links newly-arrived international students with existing current students – it's great way to meet new people when new on campus. The scheme runs twice a year.

dmu.ac.uk/buddyscheme

INTERNATIONAL STUDENTS CAFE

The International Students Café is an opportunity to meet and talk to both international and UK students and helps you to develop your confidence with spoken English in a friendly environment.

The café takes place in term-time, every Wednesday from 2pm until 4pm in the DSU Lounge, on the first floor of the Campus Centre.

DISABILITY SUPPORT

Our Disability Advice and Support service is here to help students with a wide range of physical and sensory disabilities, medical conditions and Specific Learning Differences.

dmu.ac.uk/das

COUNSELLING AND WELLBEING

The counselling team at DMU is here to help you manage or resolve personal problems so that they don't get in the way. As well as traditional face-to-face counselling, there is also e-counselling, coaching and an extensive range of self-help materials.

dmu.ac.uk/counselling

HEALTH SERVICES

We have a Health Centre for DMU students on campus, providing a full NHS service. It is very important that you register with the Health Centre as soon as you have enrolled on your course. It is FREE to register.

If your course is for six months or more, you will qualify for NHS treatment from the beginning of your stay on the same basis as anyone who is a UK resident. If your course is for less than six months, we still recommend visiting the Health Centre to get advice about healthcare during your stay.

More information about UK healthcare and NHS services visit ukcisa.org.uk

RELIGIOUS SUPPORT

DMU provides a wide range of practical and spiritual support as well as resources to students of all faiths or none. There is both a chapel and a Muslim prayer room (with ablution facilities) on campus.

Anyone can visit the chaplaincy for non-denominational religious support, while the Christian chaplains and Muslim imam provides students with advice and guidance on matters relating to faith and religion, alongside spiritual, pastoral, moral and social care.

MENTAL HEALTH

Our Mental Health Inclusion team are here to assist students with the practical and mental health conditions in a university environment. We recommend you notify us of any conditions you may have at the earliest opportunity, as there is a range of support we can put in place for you.



STUDY SUPPORT

JUST ASK

The 'Just Ask' library service provides help and information via email and telephone. This service is:

- Administered by Library and Learning Services
- Provides a dedicated librarian for each subject area
- Library Disability Team for specialist help

Each library has enquiry points whose expert staff also run:

- Drop-in sessions
- Workshops
- One-to-one sessions to help you learn how to use library and learning resources
- Dedicated support for you

In addition to course support, the library also provides advice, guidance and resources on many study skills including:

- Approaches to academic writing
- Literature searching and reference management
- Strategies for managing research
- Mathematical skills for non-maths students
- IT skills to support your study

CENTRE FOR LEARNING AND STUDY SUPPORT (CLASS)

Based in Kimberlin Library, the CLaSS service provides help and support for students with their studies. Areas where the service provides help include:

- Learning about simple strategies to help plan that first assignment
- Discovering practical approaches to critical analysis in your academic writing
- Providing guidance and support for your final year dissertation

Support is delivered in a number of ways so it's easy to find the approach that suits you best. These include:

- Online publications
- Study support tutorials
- Writing development advice
- Workshops covering writing advice
- Study skills
- How to look after yourself
- Starting your dissertation
- Maths Learning Centre (MLC)

LIBRARIES

There are two libraries at DMU. The main library is the Kimberlin, open 24 hours a day, seven days a week during term time. In addition, the library offers a range of online resources, including ebooks and journals, all of which can be remotely accessed any time anywhere.

The library is run by dedicated staff who offer additional support to students, including help with academic writing, research strategies, literature searching and reference management, as well as mathematical skills for non-maths students. There is also a Just Ask service for help and advice via email or telephone.

DMU is also one of only a few universities able to offer students a dedicated Law Library and Legal Practice library, housed adjacent to the School of Law, in the £35m Hugh Aston building.

dmu.ac.uk/yourlibrary

FACULTY SUPPORT

Each faculty has its own Student Advice Centre, the first point of call for all learning support enquiries. They help with printing and binding work, borrowing equipment and offer advice on IT software and e-learning resources. More importantly, this is where you hand in and collect coursework.

LEARNING ZONES

Our learning zones and The Greenhouse provide space for both group work and independent study. There are 1,600 study places and 550 computer workstations, along with power for laptops and free wireless access.

You can also book syndicate rooms with plasma screens, laptops and DVD facilities to meet with work groups and practise presentations.

A dedicated postgraduate study area is available on the lower ground floor of the Kimberlin Library.



RENOWNED RESEARCH



We are home to many internationally renowned research groups whose innovative, life-changing research has a direct and positive impact on students, the wider economy and society at large. Many of DMU's research units were rated as four-star or 'world-leading' in the most recent research league tables from the Research Excellence Framework Exercise.

RESEARCH COURSES

Masters by Research (MRes)

An MA/MSc by Research provides an introduction to research over one year full-time. The programme first provides a grounding in research methodology then supports students as they apply and develop research skills. Students who complete this course can then apply to study for a doctoral degree.

Start date: 1 October

Master of Philosophy (MPhil)/ Doctor of Philosophy (PhD)

The MPhil and PhD are advanced research degrees that end in a thesis based on original research in a chosen field. All applicants need a clear plan of the research project they wish to study. At DMU, the MPhil degree normally takes two years of full-time study to complete, while a PhD programme normally takes 3–4 years.

Start date: 1 October, 1 January or 1 April

The Graduate School

The Graduate School is responsible for the admission and administration of all research degrees. It provides friendly, student-centred, administrative assistance and advice to research students. The Graduate School team guides students through the research journey and ensures they stay on track. Students can also track their own progress through the research cycle using our online monitoring tool, myResearch.

dmu.ac.uk/gradschool

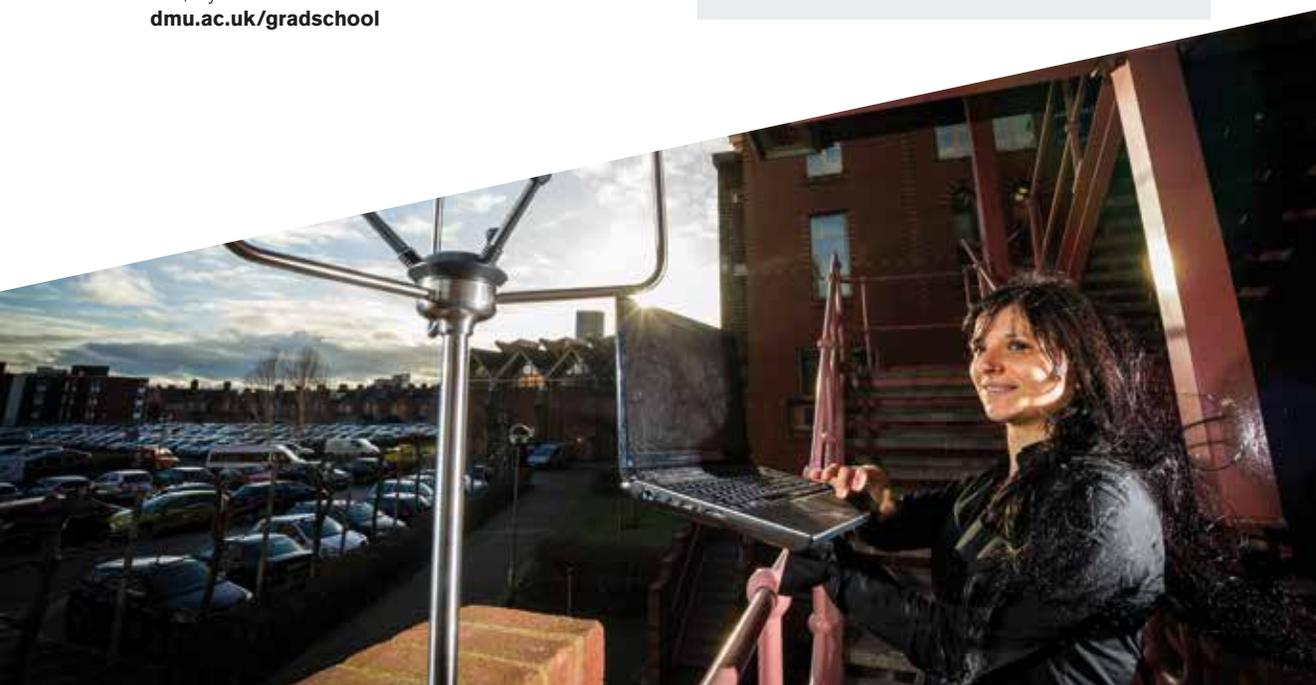


David Croft
Research Fellow

“PhDs are tough but in a good way, like climbing a mountain or crossing a desert. They are also a massive amount of fun,” says David. “Studying at DMU gives you the freedom to spend three years thinking about a topic you are passionate about.”

As his PhD was transdisciplinary, it added an extra level of complexity, he says. “It was challenging but also incredibly exciting to apply one domain of knowledge to another. DMU loves transdisciplinary approaches – if you get stuck there is always someone somewhere who can help you out.”

David also found Leicester a great place to live. “It is such a dynamic, diverse city. And the food, oh the food! I’d never had a samosa before I moved to Leicester and I doubt samosas will taste as good once I leave.”



RESEARCH HIGHLIGHTS

With more than 50 specialist groups working on more than 400 research projects, DMU has a strong research culture. Our academics carry out world-leading research in all four faculties and we have an outstanding track record of research with real-world impact.

Below are some examples of our research that outline the positive impact it has on individuals and wider society.

Preserving and promoting British cinema

In recent years, DMU's Cinema and Television History (CATH) group has played a key role in the preservation of British cinematic and cultural heritage, from running film festivals and exhibitions, to media appearances and influencing policy.

CATH is involved in a number of innovative programmes:

- It is home to the Hammer Film archive and is involved in an ongoing digitisation project
- Dr Laraine Porter is the powerhouse behind the annual British Silent Film Festival, which preserves early cinema and provides access to scholars, archivists and enthusiasts
- The Cine-Sisters programme celebrates the contribution of women in the film and entertainment industry
- Professor Steve Chibnall's work on film censorship, British B-movies and 'quota quickies' has revealed much about British society and the film industry.

dmu.ac.uk/cath

A research group from DMU is leading an international study into austerity governance in cities funded by the Economic and Social Research Council (ESRC). The project focuses on eight cities – Leicester, Athens, Baltimore, Barcelona, Dublin, Melbourne, Montreal and Nantes – to help policy makers better understand whether collaboration with citizens can work as a way of governing or, indeed, contesting and resisting austerity.

"We are looking at two overarching research questions," says Jonathan Davies, Professor of Critical Policy Studies at DMU. "The first concerns the fate of collaborative governance in austerity conditions and whether the move from an 'age of hierarchy' towards the 'networked society' will survive austerity. The second question is whether we really are 'all in this together'. Focusing on the politics, we want to know whether governing is becoming more elite-focused, remote and hierarchical, or perhaps even more inclusive despite austerity cuts. To answer these questions, we will compare and contrast the politics of austerity in cities across Europe, North America and Australia."

dmu.ac.uk/pol

The return of a very British brand

Horrockses' dresses may have been must-have purchases for post-war, fashion-conscious women but the fashion house's bright, bold prints were fading into obscurity until DMU design historian Dr Christine Boydell brought the story of this very British brand to a whole new audience.

While other historians focused on the world of high fashion and couture clothing, Dr Boydell's interest lay in the stories of ready-to-wear fashions bought and worn by ordinary people. This passion has now brought this once-forgotten fabric fashion house to the attention of contemporary designers and Horrockses-style prints can be seen in recent designs by Stella McCartney, Prada and Monsoon.

An exhibition curated by Dr Boydell that placed Horrockses' dresses in historical context drew thousands to the London's Fashion and Textile Museum.

dmu.ac.uk/humanities

Thou ShaLT not boast that I do change...

The reconstructed Globe Theatre offers a taste of Shakespearean London but thanks to a revolutionary new app developed by DMU professor Gabriel Egan visitors can experience a fully interactive 17th-century theatre landscape.

The ShaLT (Shakespearean London Theatres) smartphone app directs users to the sites of theatres where many of Shakespeare's plays were performed and shows visual representations of how they looked 400 years ago.

Launched in association with the Victoria and Albert Museum, the two-year, £415,000 project was funded by the Arts and Humanities Research Council as a collaboration between Professor Egan's DMU team – Dr Maurice Hindle, Dr Peter Sillitoe and Meena Toor – and fellow Shakespearean theatre expert Professor Andrew Gurr, of Reading University. 12,000 copies of the map have been distributed from tourist sites across London and beyond.

dmu.ac.uk/cts

Surgical site infections

Patients recovering from surgery are far less likely to get infections thanks to a research team at DMU. The team from DMU and two other universities discovered that the way NHS Trusts in England record infections showed 'worrying inconsistencies'.

By casting doubt on the reliability of the national surveillance scheme for surgical site infections, the research has led directly to the development of policy and

guidelines for various bodies including the World Health Organisation, the Department of Health, NICE and the Joint Commission Accreditation Healthcare Organisations (USA), as well as locally in a number of NHS trusts.

Published in the *Journal of Hospital Infection*, the research has reduced the number of infections, improved patients' quality of life and shortened stays in hospital, leading to substantial cost savings for the NHS.

dmu.ac.uk/nmrc

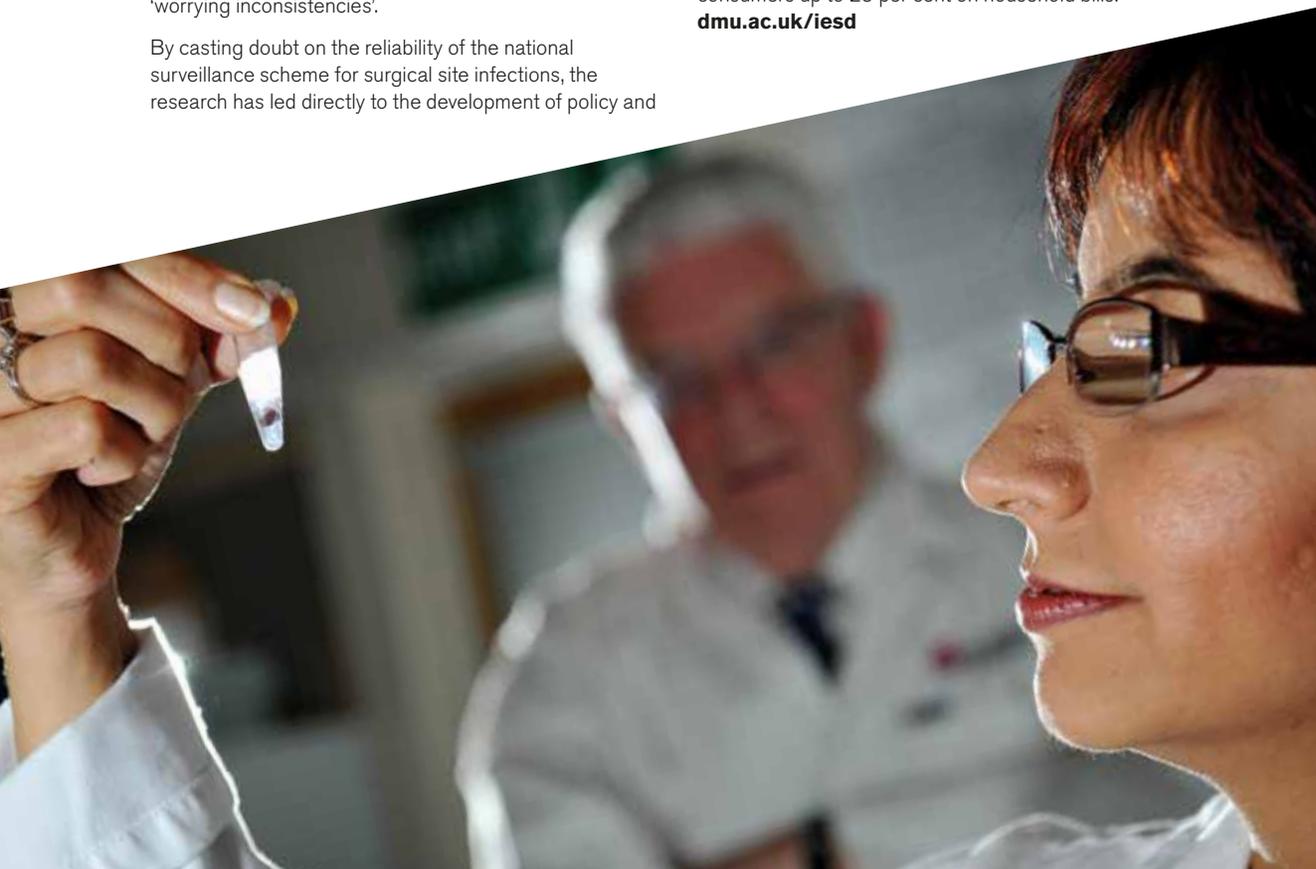
Intelligent heating

Rising energy costs are a concern for every household in the UK but a new device from DMU's acclaimed Institute of Energy and Sustainable Development (IESD) can slash energy bills and cut carbon emissions.

Building on many years of research by IESD's Dr Peter Boait, the Wattbox is an intelligent heating device that learns householders' energy habits, using the information to automate time and temperature settings without compromising on comfort.

After research showed that home heating controls were often too complicated for consumers to set efficiently, Dr Boait used behavioural research, computer simulations, field data and qualitative analysis to inform the development of the Wattbox. By taking the complexity out of home heating, the Wattbox is estimated to save consumers up to 25 per cent on household bills.

dmu.ac.uk/iesd



RESEARCH IN ART, DESIGN AND HUMANITIES

With internationally renowned researchers, state-of-the-art facilities, a passion for interdisciplinary working and a focus on real-world impact, the Faculty of Art, Design and Humanities has a lot to offer research students.

“DMU was ranked joint first in the UK for research impact for: English Language and Literature; History; and, Music, Drama, Dance and Performing Arts.”

REF2014 (dmu.ac.uk/ref2014)

Our researchers have international reputations in a huge range of fields, from textual scholarship, contemporary performance and sports history to additive manufacture, digital building heritage and industrial design. We publish, edit and contribute to leading journals, sit on editorial boards, advisory panels and conference committees, and maintain extensive academic networks and industrial partnerships.

The real-world impact of our work has been recognised in the most recent benchmarking exercise for research in higher education, REF2014. DMU was ranked joint first in three research areas – English Language and Literature, History, and Music, Drama, Dance and Performing Arts (dmu.ac.uk/ref2014). We collaborate with a wide range of partners to ensure our research has practical application, working alongside professional bodies, governmental and non-governmental organisations, international committees and some of the most well-known businesses in the world.

Our research environment actively promotes interdisciplinary and innovative ways of working, blending traditional disciplines of critical inquiry and analysis with practice-based research and creative activity.

Many of our facilities are world-leading. Built using a grant recognising DMU's excellence in music, dance and drama, our Performance Arts Centre of Excellence (PACE) building offers a range of studios for traditional performance and rehearsal activities as well as experimental work. The redeveloped Fletcher complex – part of a £136 million campus transformation – will house cutting-edge teaching, practice and research spaces, as well as dedicated work areas for postgraduate students.

Our research strength stems largely from our supportive and stimulating environment, an atmosphere that offers a wealth of opportunities for students to network with researchers in their own and related disciplines both within DMU and beyond, helping them to form external links that support their research.

We look forward to welcoming you to the Faculty of Art, Design and Humanities.

dmu.ac.uk/adhresearch



ARCHITECTURE

“Architecture, Built Environment and Planning is ranked second in modern UK universities in terms of the overall quality of the research undertaken and impact on society.”

REF2014 (dmu.ac.uk/ref2014)

The community and practice-based research at the **Leicester School of Architecture** reaches audiences well beyond academia, both nationally and internationally. Our work delivers benefits to architectural practitioners, urban designers, social scientists, local communities and authorities, professional bodies, cultural historians and archaeologists, and many others seeking to interpret, make and remake the built environment.

With a growing research profile, our work covers architectural history and theory, building physics and modelling, the impact of climate, the economics of sustainable development and holistic approaches to planning, as well as expanding our understanding of how the making of the built environment constitutes and consolidates our cultural understandings.

Faculty staff act as peer reviewers for UK research councils and sit on the boards of journals, scientific committees for international conferences and advisory panels for professional bodies.

dmu.ac.uk/lsa

The **Digital Building Heritage Group** uses the latest technologies and deep expertise in architectural history to conjure the past. They digitally reconstruct historic buildings in order to observe, analyse and interpret lost elements of the built environment.

Working in partnership with public, private and community heritage organisations, our high-quality, internationally recognised research crosses traditional boundaries and delivers real-world impact. Our researchers use cutting-edge technology, including 3D digital modelling, laser scanning and 3D printing to measure, visualise, interpret and understand historic and ancient buildings.

The DBHG has strong links with heritage organisations in the UK and overseas including English Heritage, the National Coordinating Centre for Public Engagement (NCCPE), the Arts and Humanities Research Council (AHRC) and the Royal Institute of British Architects (RIBA).

dmu.ac.uk/dbhg

RECONSTRUCTING THE RESTING PLACE OF A LOST (AND FOUND) KING

Dr Douglas Cawthorne and the Digital Building Heritage Group (DBHG) have digitally reconstructed the lost tomb of King Richard III and Greyfriars Church, where his remains were discovered.

The reconstruction is currently being shown at the Richard III Visitor Centre in Leicester to help visitors visualise the final resting place of the last English king to be killed in battle.

The DBHG is internationally renowned for its work recording, visualising and interpreting

historic buildings and artefacts, working closely with archaeologists from the University of Leicester on this project, using archival material to create the reconstruction.

“Excavations of Grey Friars have revealed foundations and buried fragments so it’s possible to speculate on what Greyfriars Church looked like. There is much more to discover about this fascinating architectural piece in the historical mosaic of an important part of English history.”

DESIGN

“DMU Art and Design was ranked joint first in the UK in terms of the percentage of research environment graded 4★ (world-leading) or 3★ (internationally excellent).”

REF2014 (dmu.ac.uk/ref2014)

Design and New Product Development is a multidisciplinary research group focused on design for a wide range of sustainable products. Our pioneering research is practice-led and regularly carried out collaboratively with commercial and public agencies.

We embrace sustainable technology, digital manufacturing, spatial design, history and theory of design, with a focus on product, furniture and interior design, fashion and footwear, design crafts, and social dimensions of design. Key areas include design for industry, innovations in packaging, historical/cultural issues in design and retail, consumer and technology.

dmu.ac.uk/design

Textile Engineering and Materials undertakes multidisciplinary research in four key areas: textile products and processing; enzymes and sustainable technologies; agriculture and natural fibres; and material performance and design. Our expertise ranges widely, from high-performance textiles, nanotechnology and smart wearables to environmentally friendly textiles, aerospace and military textiles, and protective clothing.

Our research is rooted in real-world industrial applications and we often work collaboratively with retailers and manufacturers to develop and test innovative new products, as well as providing the expert knowledge needed to access global markets. Our state-of-the-art research facilities can carry out all conventional testing of textiles and yarns including antimicrobial function, flame retardant efficacy, comfort, effect of laundering, strength and weathering.

dmu.ac.uk/team



Philippe Radlovic
Eco-Design, PhD

“DMU has a very flexible approach to its research students,” says Philippe, who is coming to the end of his PhD. “I have been given the freedom to pursue my interests and get involved in a wide range of hands-on projects.”

A crucial element in Philippe’s success has been links with external organisations. “The Design Unit has given me amazing access to practitioners, which has enabled me to interview a very large proportion of the design consultancies in the UK for my research. It gave me the foot in the door I needed.

“I’m very happy and grateful for the support I have received from DMU”.

HELPING BABIES BREATHE BETTER

Harnessing the latest 3D printing technology, the Design Unit has developed a prototype breathing system with the potential to save the lives of premature babies.

“Extremely premature babies run a high risk of suffering brain damage through oxygen starvation. However, medical research shows that introducing xenon gas into their ventilation systems can greatly reduce any damage – if the gas is introduced soon enough.”

The problem is that xenon is expensive. Medical equipment manufacturer Inspiration Healthcare challenged the Design Unit to develop a re-breathing system that captures and re-uses the xenon gas, as well as simultaneously monitoring and regulating O₂ and CO₂ levels. “We used the latest in additive manufacturing techniques (3D printing) to produce 200 prototype systems that are now being tested in medical trials. Results are looking positive.”

Peter Ford, Professor of Design

HUMANITIES

“DMU was ranked joint first in the UK for research impact in three REF2014 categories: English Language and Literature; History; and, Music, Drama, Dance and Performing Arts.”

REF2014 (dmu.ac.uk/ref2014)

Research in **English Language and Literature** is world-leading, ranging from medieval to contemporary literature, language, creative writing and digital humanities. In addition to publishing monographs, collections, editions and studies, our scholars contribute to wider academic debate through international conferences, editorial boards, media interviews and peer reviews.

The Centre for English is home to four international journals – *Adaptation*, *Literature and History*, *Shakespeare and Theatre Notebook* – and is a venue for international conferences and symposia. We also have an excellent track record in employability, with our research students going on to careers at Columbia University and the universities of Tuzla, Leeds, Bangor, Portsmouth and Bath, as well as DMU.

dmu.ac.uk/englishresearch

The **Centre for Textual Studies** is devoted to traditional textual scholarship and the use of new and emerging technologies to support the development of literary culture.

Fields of study include bibliography, textual criticism, scholarly editing, adaptation studies, the sociology of bibliography, book history and periodical studies. We encourage research that strengthens the ties among these related fields and draws on advanced electronic technologies. We have supported a range of high-quality scholarly and editorial activity including *The Brownings' Correspondence*, an electronic edition of Virginia Woolf's *Time Passes* and the Hockliffe collection of early British children's books.

The centre was a founder member of the European Society for Textual Scholarship and will host its annual conference in November 2015.

dmu.ac.uk/cts

The **Centre for Adaptations** is an interdisciplinary hub that draws on the research of colleagues in film studies, media studies, imaging and communication design, drama, and English to produce innovative approaches to the study of the adaptation of literary texts.

We have a lively research culture and host several conferences a year. We are also home to a substantial number of postgraduate students, some supported by Arts and Humanities Research Council bursaries.

Key areas of study include the translation of literary texts to stage or screen and back again, and the development and transformation of archetypal literary characters and motifs across various media. We host the journal, *Adaptation* (Oxford University Press) and the book series, *Screen Adaptations* (Methuen and Norton), and organise workshops that bring together academics from universities across Europe and America.

dmu.ac.uk/adaptations

With a focus on social and cultural themes and particular strengths in migration, diaspora and ethnicity, global and transnational history, our **History** research is internationally recognised.

Key areas of research include British social, cultural and economic history, agrarian history, the history of Islamic South Asia and the Indian Ocean world, national and regional identities in Britain and the political history of south-eastern Europe. The innovative Migration History Group is a hub for research on interdisciplinary aspects of migration, refugee and minority history.

Recent funding includes a grant from the Gerda Henkel Foundation to further the history of gender politics in Pakistan and support from the Leverhulme Trust to explore the lives of communities bordering the Indian Ocean between 500 and 1,500 CE.

dmu.ac.uk/historyresearch



The **International Centre for Sports History and Culture** is widely regarded as the leading centre for the study of sports history in the world, with acclaimed historians in the fields of football history, rugby history and women's sport. We believe that the study of sport provides valuable insights into aspects of social and cultural history that are neglected or overlooked by traditional historical approaches.

With close ties to the National Football Museum and the Rugby Football League Heritage Committee, recent projects include sport and the military, the history of sports medicine since 1920, and women in rugby league. We publish the journal *Sport in History* and book series *Sport, History and Culture*, and we host the annual Historians on Sport conference.

As well as offering opportunities for PhD research students, we are one of three European institutions who collectively offer the internationally regarded Management, Law and Humanities of Sport: The FIFA Master MA.

dmu.ac.uk/icshc

The **Photographic History Research Centre** has a unique approach to photographic history and its social and cultural manifestations. Our innovative research spans the history of photography from early 19th century to the present day, and focuses on themes of cultural memory, displacement, loss and identity.

We are committed to crossing disciplinary boundaries to explore the multiple strands of photographic history, approaching it as an interconnected set of social and cultural processes.

Key areas of interest include the body and the nude in art and photography, creative imaging in photography, video and holography, digital preservation and access, migration, identity and diaspora in art and photography and 19th and early 20th-century photographic history.

dmu.ac.uk/phrc



Dr Dave Dee
Modern History, Lecturer at DMU

"My progression through DMU has been really organic. I developed an interest in both the history of sport and ethnicity during my undergraduate degree and I was lucky enough to bring them together in my PhD, researching Jewish involvement in British sport.

"When you finish a PhD, it can sometimes feel like a period of limbo, when your CV is not strong enough to move straight into a full-time academic position. My lecturers were incredibly generous with their contacts at other universities and within DMU, and they offered me great advice on next steps. Employability is vital but, in truth, DMU offers students support at every step along the way."

SHAKESPEARE'S LONDON REBORN

The reconstructed Globe Theatre in London offers visitors a taste of Shakespearean London but now, thanks to a revolutionary new app developed by Professor Gabriel Egan, we can all experience a fully interactive 17th-century theatre landscape.

The ShaLT (Shakespearean London Theatres) smartphone app directs users to the sites of theatres where many of Shakespeare's plays were performed and provides visual representations of how they would have looked 400 years ago.

Launched in association with the Victoria and Albert Museum, the two-year, £415,000 project was funded by the Arts and Humanities Research Council as a collaboration between Professor Egan's team – Dr Maurice Hindle, Dr Peter Sillitoe and Meena Toor – and fellow Shakespearean theatre expert Professor Andrew Gurr of Reading University. 12,000 copies of the map have been distributed at tourist sites across London and beyond.

shalt.dmu.ac.uk

ARTS

“DMU’s Music, Drama, Dance and Performing Arts was placed joint first nationally for 4★ (world-leading) or 3★ (internationally excellent) research impact.”

REF2014 (dmu.ac.uk/ref2014)

The **Performance Research Group** has a long-standing commitment to research and an international reputation for research excellence. Our practice-based research spans all areas of performance – dance, drama, performance art, digital technology, media, music and cultural studies – and also crosses boundaries through multidisciplinary approaches to performance.

In dance, our research themes include dance historiography, ethnography and the practice and theory of radical dance practice, while in drama we focus on contemporary performance, Renaissance theatre, gender and performance and popular theatre traditions. Our intermedial research seeks to fuse old and new media and transform practice to create new and exciting modes of performance that engage with and articulate emerging theory.

We host national and international conferences and symposia, including the annual series *Playing for Laughs*, and regular research seminars/workshops.

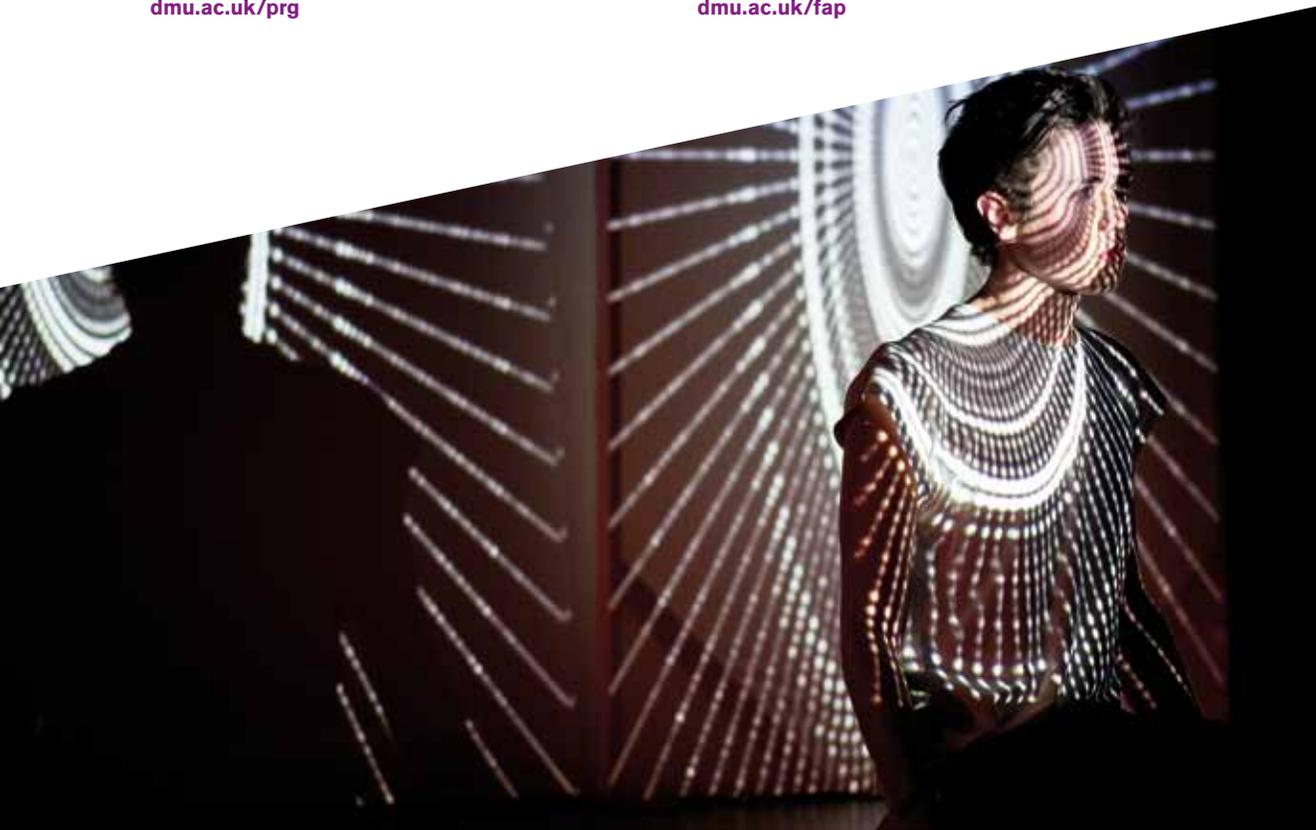
dmu.ac.uk/prg

Bringing together the full spectrum of fine art practices, the **Fine Art and Photography Research Group** has built an international standing through a constant stream of exhibitions, residencies, curatorial projects and publications. Spanning painting, installation, sculpture, fine art, photography, video and digital media, drawing, sonics, performance, printmaking and curation, our research also embraces new technologies, creating cutting-edge sonic installations, spatial environments for sound and vision, and contemporary sculpture using rapid prototyping.

We work collaboratively on a number of themes, including the nature of both pleasure and perceptual experience, and our research in applied art embraces traditional and advanced new technologies in the creation of domestic, industrial and gallery works.

Researchers are internationally active, recently participating in exhibitions in Rotterdam, London and Tokyo, as well as taking up international residencies/fellowships in Australia, Japan, the USA, UK and Rome.

dmu.ac.uk/fap



RESEARCH IN BUSINESS AND LAW

The Faculty of Business and Law is home to a thriving research community led by researchers recognised as international leaders in their fields.

“A number of BAL academics are at the forefront of 4★ (world-leading) or 3★ (internationally excellent) research.”

REF2014 (dmu.ac.uk/ref2014)

Across the Faculty, we actively encourage and support interdisciplinary approaches, recognising that fresh perspectives emerge when expertise and knowledge are pooled.

We also promote engaged scholarship and collaborative working with external partners, including the Association for Public Service Excellence and the National Trust, which ensure that our research draws on real-world experience and delivers real-world impacts. In addition, we often advise local and national governments, the EU, international organisations, industry and the third sector.

Our academic staff and research students regularly contribute to the wider international scholarly community through publication in leading peer-reviewed journals, books and reports, by presenting at conferences and symposia, and collaborating with world-leading universities, including Laoning University, the University of Melbourne and Montreal University.

Our research students play a key role in all our activities, helping to enhance and promote our global reputation. They are viewed as fellow researchers and we provide a range of facilities and opportunities to support postgraduate work, including:

- Dedicated office space for research students
- Funds to attend conferences
- A lively programme of departmental research seminars
- A series of university lectures
- An annual university poster competition that showcases the work of doctoral students.

All of our research students receive high-quality training that is specific to their research and tailored to the stage of their studies. The training programme is led by active scholars from across the faculty, who share their knowledge and insights gained from their own research.

Our training programme offers:

- Wide-ranging skills and training courses
- Many opportunities to develop friendships and foster links with other research students
- Support to publish and participate in conferences
- Bespoke career advice.

dmu.ac.uk/balresearch



POLITICS AND PUBLIC POLICY

We seek to influence current thinking and address the challenges faced by practitioners, policymakers and academics on issues ranging from local and urban politics and community engagement through to international environmental policy and the politics of Europe.

We work across multiple international networks and are currently engaged in projects in Russia, Norway and France, including an ESRC-funded study on austerity governance that brings together expertise from eight international universities. Current research themes include local political leadership, planning and gypsy and traveller communities, citizen participation, environmental politics, policy learning, Chinese politics, lessons from the Cuban health system, and cultural political economy.

Our research covers a range of theoretical perspectives and we work with practitioners and community stakeholders, enabling us to offer students a multidisciplinary research environment rooted in the real world.

dmu.ac.uk/pol

The **Centre for Comparative Housing Research** has an international reputation for research in the field of housing and public policy. A unique team, we bring together a wide range of experience to deliver high-quality research, consultancy and teaching.

We frequently work collaboratively on themes as diverse as the provision of affordable housing, choice-based lettings, the future of housing management, gypsies and travellers, and housing in an ageing society.

We are an active member of the European Network for Housing Research, the leading international housing research organisation, and we routinely carry out research for local authorities and housing associations, as well as the Chartered Institute of Housing and government departments.

dmu.ac.uk/cchr

Bringing together the disciplines of international relations, law, history, politics and public policy, the **Centre of European Governance** delivers multidisciplinary perspectives on issues of European governance.

We are a Jean Monnet Centre of Excellence, a reflection of the high standards of research and teaching at the

university. As such, we are part of a Europe-wide network of research centres funded by the European Commission that takes its name from the French political economist and diplomat, Jean Monnet, viewed as one of the founders of the European Union.

Our research outputs reflect our multidisciplinary nature, focusing our expertise on areas as varied as European governance, South-East European history and politics, and EU criminal policy. Recent topics of research include: a critical policy analysis of Heathrow's third runway and the politics of sustainable aviation in the UK; a history of the Sandžak region; the EU as a penal actor; and a critique of network governance theory.

dmu.ac.uk/ceg

A joint venture between the Leicester Business School and the Faculty of Health and Life Sciences, the **Health Policy Research Unit** spans healthcare reform, public health, diversity and inequalities, health strategy and management, and public and patient involvement.

Much of our research and consultancy is delivered in collaboration with international bodies, research councils, government departments, the UK National Health Service, local government and the voluntary sector. Our 350+ publications are cited and used by researchers and practitioners around the globe, including at the World Health Organisation, with many translated into other languages.

Examples of current and recent projects include: health promotion in pharmacies; public attitudes to minimum pricing of alcohol; performance management in hospital hygiene and infection control; lessons from the Cuban health system; the role of patients' groups in policy making and service development; and, patient and public involvement in the NHS.

dmu.ac.uk/hpru

The **Local Governance Research Unit** is an internationally recognised centre of excellence for research into British and comparative local governance. Our work focuses on local democracy and politics, local responses to crisis and austerity, community empowerment and local citizenship and neighbourhood governance.

We work closely with practitioners and policy makers at all levels of government and are committed to putting our research into practice. We are active in international research networks and regularly present papers and deliver keynote speeches at academic conferences and symposia. We have strong international research links with overseas universities and are currently engaged in projects in Russia, Norway and France.

Our thriving PhD community has students researching a wide range of issues associated with local governance and government, providing a source of new research, innovative methodology and critical appraisals of existing policy and processes.

dmu.ac.uk/lgru

FIGHTING FOR SPACE

Funded by the Joseph Rowntree Foundation, Professor Jo Richardson's research examines how Gypsy Traveller site management and development can be better negotiated in research funded by the Joseph Rowntree Foundation.

"Gypsies and Travellers are ethnic groups protected under equalities legislation," says Jo, adding that many prefer to live on sites in order to be close to family and have a base from which to travel. However, without suitable accommodation they cannot access adequate healthcare and schooling, resulting in stark mortality and employment outcomes."

Just the mention of Gypsy and Traveller sites can be the cause of conflict and debate, she says. "There are objections to new planning applications for sites and this can be exacerbated where there are issues related to current site management, or issues surrounding unauthorised encampments."

The ongoing research uses a 'co-production' approach, working with community members and site providers to identify a possible way forward for negotiating site management and development issues. It builds upon previous research published in 2007, and on a recent seminar series funded by the Economic and Social Research Council, which examined conflict resolution approaches.

dmu.ac.uk/cchr



Eleanor MacKillop
Politics and Public Policy, PhD

Inspired by observations made while working for Sheffield City Council, Eleanor MacKillop's research looks at how change emerges and is accepted, rejected and negotiated within organisations.

"My interest in organisational change was born from first-hand observations of the difficulties of local government and was nurtured by the numerous changes promised after the election of a coalition government in 2010," says Eleanor, who grew up in France and studied in Lyon before coming to DMU. "When I started my research, the concept of commissioning was a 'hot' issue where political players could not even agree on its meaning. This informed my research and allowed me to focus on how organisational players fight over the meaning of change, austerity, commissioning, and what the organisation is about."

A highlight of Eleanor's time at DMU was the range of support and development she received. "At DMU I was able to study alongside leading academics in my field in dedicated postgraduate facilities as part of a very diverse student population. Staff right across the university have supported me throughout what can be an arduous process involving many setbacks and reconsiderations."

LEICESTER BUSINESS SCHOOL

Our ambition to be a world-class community of researchers drives us to continuously improve and develop our research activities, as well as to engage widely with existing and emerging stakeholders.

In recent years, we have published more than 100 recognised papers, books and reports, and collaborated in research programmes with many world-leading universities. Coupled with our substantial professional body accreditations, we continue to engage with real-world practice and are well placed to engender policy agendas both nationally and internationally.

dmu.ac.uk/business

Contemporary Research on Organisations, Work and Employment focuses on how managers, workers, trade unions and policy makers interpret and shape the nature of work and employment.

We cover a wide range of organisational contexts in the private, public and third sectors, both in the UK and overseas. Our research is both critical and theoretically informed, making it relevant to the full range of stakeholders involved in the regulation of work, employment and organisations.

Current themes include: international and comparative research; equality and diversity; workforce skills, performance and job quality; employee representation and participation; trade union policy and strategy; emotions and identity; and unusual/atypical work contexts.

Among other projects, the group is working with multiple international partners to study the globalising skills required by the managers of small multinationals, and with the National Trust to research the management of a volunteer workforce. In addition, we are looking at the work of clergywomen and mapping the careers and practices of UK diversity consultants.

dmu.ac.uk/crowe

Accounting and Finance has a strong research culture that makes significant contributions to national and international issues. We are actively involved in cutting-edge research with high impact in areas as diverse as:

- Auditing and corporate disclosure, including audit and auditor independence, financial reporting, derivatives accounting, and accounting for natural capital
- Chinese companies and regulation, including intercultural business communications and the implementation of international financial reporting standards in the UK and China
- Corporate governance, including accountability, corporate social responsibility and sustainability accounting
- Financial risk management, including financial derivatives and computational finance
- Market efficiency, including investment strategies and portfolio management, empirical asset pricing, corporate finance, and behavioural finance.

Other topics of interest include ethnic minority entrepreneurship, the impact of ICT on organisations, EU trading with non-EU countries, and taxation and environmental policy.

We are home to two important research centres:

With corporate governance debates increasingly taking centre stage in many disciplines across management and finance, research from the **Centre for Research into Organisational Governance** facilitates intellectual debate and enhances understanding of specific corporate governance issues.

dmu.ac.uk/crog

Formed in 2011, the **Financial Markets and Investment Behaviour** research group focuses on financial markets and instruments, investment behaviour, financial institutions and public finance, using research to encourage fruitful discussion between the academics and accounting professionals.

dmu.ac.uk/fmib

The **Department of Strategic Management and Marketing** has a strong track record of rigorous practice-led research in areas such as ethnic minority businesses, consumer behaviour and business continuity management.

Current work builds on a proud heritage of high-quality multidisciplinary research, driven by the examination of contemporary organisations and consumers through innovative research methods. Our research falls broadly into two research clusters.

Organisation, Management and Learning

includes research activities in entrepreneurship and small/medium-sized enterprises (SMEs), policy and management, knowledge, innovation and networks, risk and crisis management, and organisational resilience. A common theme is organisation, management and learning in specific settings, whether ethnic minority or SMEs, organisations in crisis or facing internal resistance, or those extending beyond their boundaries through networks and collaboration. In addition to publishing papers in leading journals, we have presented our work at a number of high-profile international conferences.

dmu.ac.uk/omal

Digital, Sustainable and Consumer Marketing is an emergent group of talented, enthusiastic and committed researchers with a focus on contemporary developments in marketing. We look at social responsibility and sustainability in organisations, consumer perceptions and engagement with service organisations, and emergent digital marketing processes and psychological elements of consumer identity in online environments.

dmu.ac.uk/dscm

LEICESTER DE MONTFORT LAW SCHOOL

“The overall quality of Law research at DMU rose by 31 per cent compared to 2008, while the percentage of research rated 3* (world-leading) and 4* (internationally excellent) rose by 130 per cent in the same period.”

* REF2014 (dmu.ac.uk/ref2014)

With more than 1,000 students of 76 nationalities, Leicester De Montfort Law School is truly global. Our strong research culture has made significant contributions to fields of study as diverse as medical and mental law, criminal and administrative justice, commercial and consumer law, international human rights, and sports law.

Over the past 25 years, we have established a reputation for quality research, as seen through the volume and quality of our journal publications and our proactive approach to developing research infrastructure. We take part in a wide range of conference activities, external research streams and staff seminars, and we aid the development of our research student community and edit the journal *Contemporary Issues in Law*.

Current research students are engaged in areas as diverse as child soldiers, expert witnesses and miscarriages of justice, light pollution, reform of the United Nations Security Council and restitution.

In addition to a range of purpose-built lecture theatres, our £35 million Hugh Aston Building offers many state-of-the-art facilities such as a mock courtroom, client interviewing room, integrated law library and bookshop, as well as dedicated spaces for research students.

Our rich, wide-ranging research falls into the following key subject areas:

Administrative Justice – Cutting-edge research on tribunals, ombudsmen, inquiries, proportionate dispute resolution and the ‘integrity’ branch of the Constitution.

Consumer Law – Unique research on international and national consumer law regimes relating to the quality and safety of goods and services, financial services regulation and e-commerce.

Commercial Law – Leading research on competition law and policy, the internal market, banking law, international sale of goods, and much more.

Criminal Law and Criminal Justice – Challenging research encompassing doctrinal and socio-legal approaches to criminal law and justice systems at the international, European Union and national levels.

Human Rights – While human rights law permeates a wide range of subject areas, this research focuses centrally on the challenging issues associated with human rights.

International Child Law – Key research on the UN Convention on the Rights of the Child and its three Optional Protocols, as well as international parental child abduction.

Law and Humanities – An emerging area of research that includes law and literature, legal semiotics, law and aesthetics and critical legal theory.



**Conrad Nyamutata
Law, PhD**

Dr Conrad Nyamutata has recently completed a PhD looking at the implications of the first ever prosecution over the conscription of children in armed conflicts at the International Criminal Court.

“In looking at the prosecution of a rebel commander from the Democratic Republic of Congo, Thomas Lubanga, I was able to consider how three different areas of law interact – human rights, humanitarian law that governs armed conflicts, and international criminal law,” says Conrad.

RESEARCH IN HEALTH AND LIFE SCIENCES

Home to nearly 140 postgraduate research students, the **Faculty of Health and Life Sciences** has a strong and diverse research base. Our work encompasses a broad range of research themes and aims to improve health and social care, public services and life quality for individuals and communities.

“The quality of our research was recently recognised; 70 per cent of our research in Allied Health and Nursing – and more than 73 per cent in Social Work and Social Policy – was rated as 4★ (world-leading) or 3★ (internationally excellent) for research impact.”

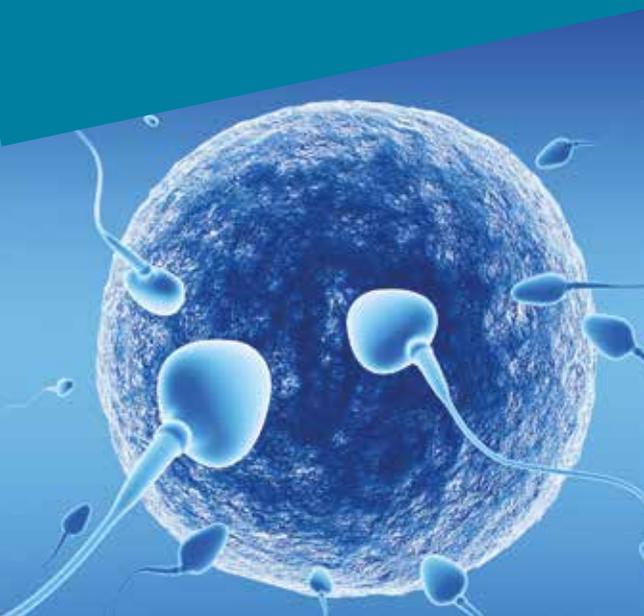
REF2014 (dmu.ac.uk/ref2014)

Our research takes a variety of forms, including laboratory-based, health and social care practice evaluation and industrial collaborations, providing a huge range of opportunities for enterprise and knowledge transfer. We welcome enquiries from practitioners in private and public sectors, policy-makers and academics seeking to develop research partnerships.

Although clustered into four Schools – Applied Social Sciences, Allied Health Sciences, Nursing and Midwifery and the Leicester School of Pharmacy – much of our research is multidisciplinary, with networks extending across the university and beyond.

Our research also has significant impact on agendas at organisational, regional, national and international levels, and our researchers routinely serve on advisory committees, act as expert witnesses and provide consultancy services.

dmu.ac.uk/hlsresearch



THE SCHOOL OF APPLIED SOCIAL SCIENCES

The largest and most diverse school within the faculty, we offer a broad range of research opportunities. Our programmes combine academic theory with practical, vocational and professional skills to prepare our students for work in the wider sector.

dmu.ac.uk/sass

An internationally recognised research cluster, **Community and Criminal Justice** undertakes research in all areas of criminal and community justice, including probation, policing, community safety, youth justice, victims of crime and multi-agency work.

Studying the work of the criminal justice system, we focus on penal policy and practice, especially probation and policing, as well as community justice, community engagement in crime and justice, crime reduction, police and policing, and the contribution of criminal justice to public protection.

Recent projects include the development of a learning resource for practitioners working with those at a high risk of harm from domestic violence, a Europe-wide project to help safeguard citizens against high-risk and dangerous offenders, and research into educational services for offenders under community supervision.

dmu.ac.uk/cjresearch

The **Health Policy Research Unit** is a cross-faculty, multidisciplinary research group that draws together expertise in the field of health policy.

We collaborate widely and have close relationships with research groups including the Mary Seacole Research Centre, the Service User and Carer Research Audit Network, and the Reproduction Research Group. We study: health service organisation and reform; professions, multi-professional and multi-agency working; public, patient and service user involvement in healthcare and health research; diversity and health inequalities; and public health.

Current research projects include alcohol pricing, child safeguarding and thresholds of concern, communication within community pharmacy, pulmonary rehabilitation for people with asthma, and the Cuban health system.

dmu.ac.uk/hpru

The **Mary Seacole Research Centre** brings together expertise in diversity research in health and social care to focus on the interplay between ethnicity and health, mental health and disability, health and social care perspectives, LGBT health and social care inequalities, health and human rights, the social determinants of health, and public and patient involvement.

Much of our work is conducted in collaboration with health and welfare agencies and community groups, ensuring our research findings are relevant to real-world practice. Our researchers are also active in international networks to promote equality in health and care. Recent work includes the delivery of culturally sensitive care in a multi-ethnic society, employment opportunities and career development of black and minority ethnic staff, and specific minority ethnic health and social care needs.

dmu.ac.uk/msrc

Participation and Social Justice promotes a better understanding of the broad theme of social justice in research. Key areas of expertise include youth participation, person-centred services, community and restorative justice, carers, participation and education, public and patient involvement in research, social capital and community cohesion, health inequalities, and international social work.

Recent research includes a project supporting LGBT people with cancer, carried out in conjunction with Macmillan Cancer Research, and a study into the wellbeing of older people funded by the Big Lottery.

dmu.ac.uk/psj

Prizing intellectual curiosity, adventurousness and a willingness to wrestle with difficult issues, **Psychology's** cutting-edge research is rich and varied. Our expertise extends across health psychology, psychological wellbeing, cognition, cyberpsychology, individual differences, and identity, and we encourage strong collaborative relationships.

We host several special interest clusters, including health psychology, cognition and neuroscience, psychology and technology, and self and identity. Current projects include problem eating behaviour in children, communication in healthcare settings, reasoning and decision making, face recognition, experiences of breastfeeding in first-time mothers, and test anxiety in students.

dmu.ac.uk/psychologyresearch

A multidisciplinary group, **Reproduction Research** brings together expertise from sociology, biomedicine, psychology and midwifery to focus on issues in human reproduction. Our wide-ranging research interests span reproductive and women's health and include cross-border reproductive travel, surrogacy, age and reproductive timing, gay and lesbian parenthood, ethnicity, religion and assisted conception, and midwifery and the management of labour.

We work collaboratively with academic groups both nationally and internationally, and our projects are designed to impact policy, service delivery and quality of care. Recent research includes an evaluation of NHS services that support parents whose babies cry excessively, a study of reproductive choices in the context of mitochondrial disorders, and an exploration of the impact of endometriosis on couples.

dmu.ac.uk/reproductionresearch

Researchers in **Social Work** focus on the experiences, relationships and expectations of carers, young people and groups that encounter discrimination or disadvantage in access to, and use of, social care services.

We believe that an understanding of the lives of those who use social care services is fundamental to delivering high-quality research, which, in turn, informs improvements to such services and the quality of users' lives. Our programme of research is regularly undertaken in partnership with local, regional and national organisations concerned with effective practice in social care.

dmu.ac.uk/swrg

Youth and Community has a strong track record of research into issues affecting the lives of young people, seeking to influence the theory, policy and practice of work with young people and communities. We work with public sector, voluntary, faith-based and community-based organisations, as well as national and local government and research bodies, to collect evidence about the challenges facing young people today and creative approaches to working with them.

We focus on young people's worlds, needs and aspirations, and on the environments that shape their lives and which, in turn, they influence. We examine the approaches and policies that affect who they are, who they will become and what they do now and in the future. Our work helps to improve knowledge of young people, expand our understanding of approaches to working with them and to better reflect the voice of young people in academic and policy arenas.

dmu.ac.uk/youthresearch

Researchers in **Education** combine experience from all sectors – primary, secondary, further and higher – with expertise in education provision outside the mainstream, such as adult learners and disadvantaged groups. Embracing the 'five pillars of education' – history, philosophy, politics, psychology and sociology of education – our research illuminates issues of social justice, educational inclusions and exclusions, citizenship and rights, learning technologies, and community engagement.

We regularly write academic papers, monographs and books, as well as undergraduate textbooks and reports for government agencies. We also host the Centre for Pedagogic Research and the Education Futures Centre.

dmu.ac.uk/educationresearch

IMPROVING THE CANCER JOURNEY FOR LGBT PEOPLE

Research from Professor Julie Fish and the Mary Seacole Research Centre (MSRC) is shining a light on disparities between the experience of cancer treatment among lesbian, gay, bisexual and trans patients compared to their heterosexual counterparts.

Estimates suggest that there may be 40,000 LGBT people living with cancer in the UK, yet relatively little is known about their experiences of care and support. They are also a hard-to-reach group as cancer disproportionately affects older people and this group lived during a social era

when legislation and public attitudes required that sexual orientation remain private.

"We're determined to improve the care and support for LGBT cancer patients because there is clear evidence that they have poorer experiences of care when compared with heterosexual patients," said Professor Julie Fish, Director of the MSRC. "This is important because patients have a better chance of recovery if they are treated as a whole person rather than a set of symptoms."

THE LEICESTER SCHOOL OF PHARMACY

As one of the most established pharmacy schools in the UK, the **Leicester School of Pharmacy** has built a reputation for world-leading research. In addition to our professional accreditations, strong links with industry and direct input from registered practitioners, we are involved in many global partnerships, including collaborations with internationally recognised Chinese universities, a project to develop education initiatives in the Egyptian health sector, and work to internationalise higher education in Iraq.

dmu.ac.uk/schoolofpharmacy

Bioanalytical Science/Chemistry for Health

brings together a network of researchers from analytical chemistry, biochemistry, synthetic organic chemistry, pharmaceutical science and chemometrics to deliver research into many areas of bioanalytical science and chemistry for health.

Using state-of-the-art facilities, our chemical, biochemical and pharmaceutical outputs include trace chemical analysis, diverse analytics and the full identification of chemical compositions. We possess expertise in experimental design, biometrics, chemometrics, metabolomics and data-mining, and have recently expanded our capabilities to incorporate the analysis of complex human biofluids, tissue biopsies and other samples from clinical, veterinary, biomedical and toxicological investigations. Often working collaboratively with other academics, including those at the universities of Oxford, Bristol, London, Warwick and Loughborough, we regularly publish our research in leading scientific/clinical journals.

Driven by innovation and real-world impact, **Pharmaceutical Technologies** is involved in a range of high-calibre research that directly contributes to the development of new products and services in the pharmaceutical, healthcare and food industries.

Our expertise covers drug delivery, pharmaceutical product development, materials science, manufacturing processes and analytical technologies, analytical science, medical diagnostics, microbiology and biomaterials. We also have significant involvement in Quality by Design, the science and risk-based approach to the cost-effective development and manufacture of medicines and healthcare products.

An ongoing, high-profile recent project is the creation of an artificial pancreas, which responds intelligently to blood glucose and dispenses variable doses of insulin.

dmu.ac.uk/pharmaceutical



Mathieu Di Miceli Pharmacology, PhD

By studying the actions of drugs used to treat ADHD – attention deficit hyperactivity disorder – doctoral student Mathieu Di Miceli is shedding more light on the science underlying the condition.

"The mechanism of action of the three main types of drugs used to treat ADHD is not entirely known," says Mathieu, who earned bachelor and master's degrees in his native France before coming to DMU. "By studying both electrical and chemical activity, we have shown that the drugs affect the brain differently from previously thought, conclusions that add to the fundamental knowledge about ADHD."

Now in his final year, Mathieu has already presented papers at two international conferences, with financial help from DMU, and published a journal paper, with three more in the pipeline. "The expertise and knowledge I have acquired here at DMU is amazing. It has set me up for a future career in research. The university really makes sure that it prepares students for the next steps after the end of the programme."



The **Pharmacology** research group uses *in vitro* and *in vivo* models to investigate the effect of drugs on body systems, with a focus on two key areas.

Within neuropharmacology, our research investigates the action of drugs on brain function, particularly structural and functional changes to the brain in response to drugs used to treat psychiatric disorders such as depression, schizophrenia, ADHD and dementia. Recent research includes investigations of the delay in the onset of therapeutic effect with antidepressant drugs, the role of glutamate-dopamine interactions in schizophrenia and the long-term effects of psychotropic drugs, including ecstasy/MDMA on the developing brain.

In our second key area, cell signalling, our research investigates the regulation and function of mammalian cells in the context of health and disease using studies on cells in culture and a wide variety of molecular, cell biology and biochemical techniques. Recent work focuses on liver function, how the storage of lipids (fats) leads to disease and the possible toxicity of popular medicinal herbal plant, black cohosh.

dmu.ac.uk/pharmacology

Our research in **Pharmacy Practice** focuses on the needs and behaviours of patients in order to improve the use and effects derived from medicines. We also provide support to primary and secondary care pharmacists by developing robust methods of service evaluation and in promoting new pharmaceutical care services.

Linking cutting-edge laboratory research with day-to-day professional pharmacy practice, our applied research is aligned with policy agendas with the aim of improving the quality of pharmacy practice in primary care and social care environments, such as care homes.

We have developed expertise in tandem mass spectrometry as well as analytical techniques to analyse drugs derived from finger-prick blood spots. This allows for better monitoring of medicines in neonates and is currently being extended to enable the assessment of medication-taking behaviour of cardiovascular medicines, such as statins.

dmu.ac.uk/pharmacypractice

ARTIFICIAL PANCREAS BRINGS HOPE FOR DIABETES PATIENTS

After more than 20 years' research, Professor of Pharmaceutics, Joan Taylor, has developed an artificial pancreas that could revolutionise the lives of patients with diabetes.

The artificial pancreas, developed by Professor Taylor and her team in Pharmaceutical Technologies, is implanted into the body and mimics the normal action of the pancreas by releasing insulin in response to changes in blood glucose.

"When glucose levels rise, a gel barrier in the device starts to liquefy and lets insulin out, and when the insulin lowers the glucose level, the gel hardens and stops the supply," says Professor Taylor, whose device won the inaugural Gadget Show Live British Inventor of the Year award.

The device, which was developed with medical technology company Renfrew, not only removes the need to inject insulin manually but ensures that perfect doses are administered each and every time.

"If successful, it would be a simple and cheap solution to the problem facing all diabetics. The device has no moving parts or batteries and would be invisible on the outside, plus it's not foreign tissue so no medication to suppress graft rejection is needed," she added. "By controlling blood glucose so effectively, we should also be able to reduce related health problems."

Human trials are expected to start in 2016.

THE SCHOOLS OF ALLIED HEALTH SCIENCES AND NURSING AND MIDWIFERY

The **School of Allied Health Sciences** provides high-quality professional education and training to enhance healthcare careers. In addition to our professional accreditations, links with industry and input from registered practitioners, we are part of several global partnerships including the Prime Minister's Initiative for International Education (PMI2), a project to provide medical resources in Ghana, and student exchange programmes with Nanjing Jinling College in China. dmu.ac.uk/alliedhealthsciences

The **School of Nursing and Midwifery** has more than 50 years' experience in delivering high-quality professional education to a diverse studentship, helping them develop the essential skills, knowledge and attitudes needed to improve health and patient care.

All academic and research staff are registered nurses and midwives, and maintain links with current practitioners in order to remain up-to-date on the latest developments. dmu.ac.uk/nursingandmidwifery

An interdisciplinary research group, **Biomedical and Environmental Health** works to better understand the role of factors such as diet and environmental hazards on human health and assess how such impact can be mitigated. Our expertise spans biomedical science, bioinformatics, proteomics, metabolomics, molecular biology, biophysics, microbiology, chemical biology, physiology, toxicology, nutrition, food science, biomedical

spectroscopy, environmental science, water treatment technologies and public health.

Recent research has highlighted the health risks associated with the consumption of food and non-food items specific to ethnic groups, the role of folate, free radicals and trace elements in disease, and a study of non-invasive diagnosis of kidney damage. Health problems under investigation include cardiovascular diseases, several types of cancer, multiple sclerosis and neurodegenerative disease. dmu.ac.uk/beh

Biomolecular Technology focuses on the application of molecular technologies to the biomedical, forensic and pharmaceutical sciences. A major research theme is the development of DNA-based techniques for the identification of medicinal plants and phytomedicines. We also develop methods for the detection and quantification of adulterants for industrial quality assurance and the identification of endangered species for biodiversity protection.

In addition, we work in close collaboration with Leicestershire Constabulary and other partners to research 'impression evidence', particularly fingerprints recovered from difficult surfaces and the application of gel-lifters and imaging technologies to the recovery of evidence. dmu.ac.uk/btg

NEWBORNS AND INFANTS

Research from Pharmacy Practice is tackling a major challenge in child health – accurate measurement of drug doses in newborn babies and infants.

Dr Sangeeta Tanna and Dr Graham Lawson's micro-analytical methods use liquid chromatography-mass spectrometry to identify and quantify drugs in a 5mm-diameter dried blood spot (DBS) collected from a finger or heel prick.

DBS is used routinely for neonatal screening for diseases such as sickle cell disorders and HIV infection. More recently improvements in technology have seen it combined with analytical

techniques capable of detecting very low levels of substances in a few micrograms of dried blood.

The DMU team's new technique allows doctors to assess drug uptake in sick newborn babies for the first time, optimising clinical care. The new approach is also expected to save the NHS millions of pounds in unused drugs.

The **Centre for Intercultural Research in Communication and Learning** brings together experts in intercultural communication, international learners, ethnicity and diversity in the workplace, inter-professional communication, international business and management, and community, health and social care.

Intercultural communication is increasingly being recognised as a key element in all multicultural societies as well as international and global organisations. We are playing a crucial role in intercultural business communication research through an academic partnership which aims to secure the UK's position as a leader in international education and sustain the growth of UK international education delivered at home and overseas.

dmu.ac.uk/circi

Human Communication Studies combines expertise in speech and language therapy, linguistics and psychology to investigate aspects of both normal development and specific speech, language and communication needs across the lifespan.

Our research is frequently collaborative, linking with academic colleagues within DMU and across higher education, as well as in service settings. We have strong international links with institutions such as the Department of Audiology and Speech Sciences at University Kebangsaan Malaysia, the Australian Health Workforce Institute at the University of Melbourne.

dmu.ac.uk/hcs

Academics from the **Social Study of Sickle Cell and Thalassemia** research unit work with experts from across the country to carry out pioneering sociological research into issues facing patients with the conditions. Sickle cell disease is a collective name for a number of inherited blood conditions that mainly affect people of African, Caribbean, Middle Eastern, South Asian and Mediterranean descent, and can include episodes of chronic and acute pain, as well as strokes.

Prior to the establishment of this research collaboration, little was known about the impact of sickle cell on the educational experiences of young people. We have studied issues connected to school absences, problems of targeting sickle cell/thalassaemia screening by ethnicity, the politics of sickle cell and unexpected deaths in custody, and applying the social model of disability to sickle cell.

dmu.ac.uk/sicklecell

The **Nursing and Midwifery** research centre draws together research expertise in education research, infection control, mental health, service user and carer involvement, palliative care, and midwifery practice. Our key research themes are mental health and disability, palliative care and older people, education, and women's and reproductive health.

Working collaboratively with healthcare providers, charities, voluntary organisations and commercial companies, our research has changed clinical practice and guidelines nationally and internationally, as well as contributing to and shaping national policy. We have a vibrant and supportive research environment, with longstanding and fruitful relationships with NHS Trusts, the East Midlands Healthcare Workforce Deanery and other health and social care organisations.

dmu.ac.uk/nmrc



Helena Dunbar
Paediatric Palliative Care, PhD

"PhDs can be tough; a colleague compares it to giving birth," says Helena Dunbar, a Senior Lecturer in the School of Nursing at DMU.

"However, the university is incredibly supportive and flexible so I am able to fit my research around my teaching."

The opportunity to study the palliative care needs of children was too interesting to pass up, says Helena, who has a clinical background working with families with complex needs. "My research is a collaboration between DMU and the Rainbows Hospice for children and young people in Loughborough, which provides care to 300 children with life-limiting conditions in the East Midlands."

A "real passion" for Helena, she hopes her research will have real-world impact. "It is such a privilege to interview these families and find out what the barriers and facilitators are to the access of care services. This understanding will allow us to design and deliver care services that better meet their needs."

RESEARCH IN TECHNOLOGY

The Faculty of Technology offers research students a dynamic, innovative and supportive environment in which to continue their education through research.

Our thriving community of postgraduate research students play a vital role in our research activities. They benefit from our strong research culture, the support of our experienced and dedicated staff and a wide range of high-quality specialist facilities.

The Faculty of Technology is at the forefront of innovation. Our strong links with industry ensure that our research is geared towards real-life challenges. Projects cover subjects as diverse as robotics, intelligent transport, cyber security, 3D television, water systems, nanotechnology, flight simulation, alternative energy, music technology, and film studies.

With such breadth, research students benefit from flexible programmes of study that give them opportunities to explore diverse, exciting and interdisciplinary areas.

The Faculty consists of three schools; the School of Computer Science and Informatics, the School of Engineering and Sustainable Development, and the Leicester Media School.

dmu.ac.uk/technologyresearch



THE SCHOOL OF COMPUTER SCIENCE AND INFORMATICS

“Computer Science and Informatics research at DMU was ranked third among modern UK universities for research power.”

REF2014 (dmu.ac.uk/ref2014)

Combining internationally recognised expertise with the latest technology, the **School of Computer Science and Informatics** develops cutting-edge solutions to real-world scientific problems.

With strong industry links, our key research areas include computational intelligence, computer security, and ethics of ICT. Built on the foundations of computer science, our research environment lets students draw on academic expertise and high-quality research to develop a deep understanding of their subject area.

DMU has a long history of fostering new technologies and we always encourage students to challenge convention and to innovate. Our programmes also encourage creative freedom and experimentation, allowing students to explore ideas and to learn in an organic way.

dmu.ac.uk/csi

Using computational intelligence paradigms, the research at the **Centre for Computational Intelligence** develops theoretical and practical solutions to real-world decision-making and prediction problems.

Our high-quality, industrially relevant research into theoretical foundations and real-world applications of intelligent systems has four main areas of focus:

- Evolutionary computation – evolutionary algorithms, including genetic algorithms, swarm intelligence, and memetic computing
- Fuzzy logic – uncertainty models, including fuzzy sets, rough sets and grey systems
- Bio-health informatics – development of state-of-the-art, accurate and reliable computer-based tools for computational decision-making in biology and healthcare
- Intelligent mobile robots and creative computing – expanding the robotics portfolio.

dmu.ac.uk/csi

Research at the **De Montfort University Interdisciplinary Group in Intelligent Transport Systems** focuses on a wide range of intelligent transport and transport-related infrastructure solutions.

We are dedicated to research and developing programmes that progress the introduction of sustainable urban and regional transport policies across the European Union and beyond.

Through partnerships with industry, transport service providers, government, research institutes and communities, we provide answers to technological, economic and societal questions around sustainability and modal change.

dmu.ac.uk/digits

With a fertile and lively environment for postgraduate study, the **Software Technology Research Laboratory** group focuses on the study, analysis and advancement of the specification, design and engineering of computing systems.

A leading national and international source of expertise in the development of provably correct computer systems methods and tools, we are dedicated to delivering research that has a positive impact on the real world.

Our work follows five key research themes: theory and computational paradigms; requirement and knowledge engineering; software evolution; semantic web and service-orientated computing; and, computer security and trust. The breadth and depth of our research across all aspects of software engineering creates a wealth of opportunities for interdisciplinary study.

dmu.ac.uk/strl

The **Cyber Security Centre** is a multidisciplinary group of academics and industry experts who focus on a wide variety of cyber security and digital forensics issues. Our mission is to provide a safe, secure and resilient cyberspace for all, and our work combines a deep understanding of the real-world digital environment and dynamic insights into its underlying foundations.

From the subtle, technical aspects of network security and live forensics through to the intricate interplay between economics, psychology, policies and practice, our expertise brings a number of disciplines together to produce transformational solutions.

dmu.ac.uk/csc

The **Imaging and Displays Research Group** has earned an international reputation for excellence in the design, development and evaluation of next-generation 3D displays and holography for both consumer and industrial use.

Our 'world-first' projects, which regularly involve multinational partners, creatively engage the science of holograms and 3D-imaging technology as a practical tool for use in a range of real-world environments, from security and 3D television to medical applications.

Our research focuses on advanced stereoscopic and autostereoscopic display systems, involving their design, development, application and characterisation, as well as associated human factors. This work encompasses a wide variety of applications including computer graphics, virtual reality and telepresence, with a current focus on multiple-viewer, head-tracked, 3D-TV systems.

dmu.ac.uk/idrg

With its innovative interdisciplinary approach, the **Centre for Computing and Social Responsibility** has gained an impressive international reputation for research into the ethical and social implications of information and communications technology (ICT).

Our mission is to undertake research and provide advice on the actual and potential impacts of computing and related technologies on society and its citizens. With a growing demand from both the public and government to deliver acceptable ICT, our work has clear benefits to individuals, communities and governments, both nationally and internationally.

We focus on a number of related disciplines, from health informatics and education to social computing, privacy and emerging technologies.

dmu.ac.uk/ccsr



Pamela Hardaker
Artificial Intelligence, PhD

"It was always my dream to work with people with disabilities, a drive that was bolstered after an injury where I almost lost my leg, and now I am working to improve prosthetic limbs," says Pamela, whose PhD is fully funded by a High Fliers scholarship from DMU.

"At DMU, you have the freedom to experiment, to try things and explore the unknown. This is vital because that's how you find your passion. The university provides a lot of support and guidance but, in the end, we students find our own way."

Praising her supervisors as "phenomenal", Pamela says: "Our relationship is genuinely two-way and we support each other. The whole department could not be more supportive, and I hear this from other research students across DMU. Like so many things in life, if you put the hard work in, you get lots out."

SPECIAL INTEREST GROUPS:

Context, Intelligence and Interaction

undertakes interdisciplinary research into smart technologies and solutions for real world problems that impact society and economy. This includes enabling personalised healthcare systems to cope with demographic change, engineering resilient and sustainable cyber-physical smart infrastructure, and supporting smart transport and efficient energy for future smart cities. Projects involve building and analysing complex smart systems comprising sensing devices, interacting agents, embedded

systems, robots and autonomous software agents.

dmu.ac.uk/cii

Combining two areas currently enjoying exciting technological advances, **Mobile Cognitive Systems'** research encompasses mobile phones, intelligent interfaces and social media – the 'internet of things'. We actively seek collaboration with research areas such as ethics and morality, cognitive psychology, sociology, linguistics, philosophy and neuroscience.

dmu.ac.uk/mcs

Virtual Reality and Assisted Living

(ViR.AL) combines strengths in interactive virtual environments, 3D-audio technologies, multi-modal interaction, game technologies and intelligent systems to develop innovative solutions for assisted living and adaptive learning. The group has strong links with charities such as Royal National Institute of Blind People and sight-loss charity VISTA.

dmu.ac.uk/viral

THE SCHOOL OF ENGINEERING AND SUSTAINABLE DEVELOPMENT

Research groups within the **School of Engineering and Sustainable Development** combine academic and industrial expertise with the latest technologies to create solutions to real-world problems.

From mechanical engineering and electronics to energy and sustainable development, our engineering research groups continually develop new products, methods and processes aimed at improving industrial techniques and increasing efficiency.

Our sustainability research focuses on improving the built environment through computer modelling and performance monitoring, behavioural studies and the development of energy and environmental policies for a low-carbon future.

dmu.ac.uk/esd

The **Advanced Manufacturing Processes and Mechatronics Centre** brings together expertise in lean engineering, additive manufacturing and mechatronics. Our research areas include the design and implementation of lean 6-sigma practices, work systems improvement using discrete event simulation, creative problem solving and the application of artificial intelligence modelling to improve operations planning and scheduling.

We have earned an international reputation for the development of novel additive manufacturing technology processes and our research in both computer-controlled machines and systems architecture and engineering.

dmu.ac.uk/ampmc





A NEW DAWN FOR SMART POWER

Technology from the **Institute of Energy and Sustainable Development (IESD)** has helped to run the first music festival powered by renewable energy.

Held in Wiltshire, The Sunrise: Another World was the first event powered entirely by a new smart grid integrated power system, which uses digital technology developed by IESD to monitor and control electricity use, thereby making the grid more energy-efficient.

Batteries charged by solar and wind power sources were used alongside generators burning waste vegetable oil to create a site-wide low-impact power system.

IESD experts measured the energy supply and demand on a minute-by-minute basis. The resulting study will help to show how energy use can be cut at festivals in the future, potentially revolutionising power provision at such events.

dmu.ac.uk/iesd

Spanning areas as diverse as semiconductor physics, signal processing and communications systems, the **Centre for Electronic and Communications Engineering** delivers pure and applied research to satisfy both fundamental research and industry-specific knowledge transfer.

Our key research themes cover: electromagnetics, microwave engineering, semiconductor devices and materials, power electronics, communication systems, embedded systems, and image and video processing.
dmu.ac.uk/cece

The **Centre for Engineering Science and Advanced Systems** comprises the two key research themes of water software systems and mechanical engineering. In both areas, our research includes advanced mathematical modelling, scientific computing and experimental technologies for complex engineering systems.



Miriam Madziga
Environmental Engineering, PhD

"Water, water everywhere, nor any drop to drink." This quotation from Coleridge was the inspiration for Miriam Madziga's research into technology to provide clean water for a very unusual town in west-central Africa.

"The Makoko water village in Nigeria has been called a 'floating slum on stilts' because the inhabitants build their houses on a lagoon," says Miriam. "They are surrounded by water but are forced to buy expensive bottled water so the goal is to develop a cheaper sustainable water technology that is simple to build and maintain." Miriam will travel to Africa later this year to speak to local people about the clean-water technology. "By helping local people set up businesses to make their own clean water and sell it, we give the project the best chance of success."

DMU was the perfect home for the research, she says. "I couldn't have picked a better place to do a PhD because the focus at DMU is on the practical applications of theory. Clean water is an ongoing challenge right across the world and I want my research to make a real difference."

In water software systems, we apply dynamic modelling, feasibility studies and 'optioneering' to water distribution systems and wastewater treatment plants. In mechanical engineering, we conduct research in flight dynamics and piloted simulation, computational fluid dynamics for combustion processes, surface engineering for innovative materials, and phenomenological modelling of aircraft aerodynamics.

dmu.ac.uk/cesas

Focusing on both micro and nanoelectronics, the activities of the **Emerging Technologies Research Centre** range from fundamental materials research to investigating device applications in power electronics and display technologies.

Our research covers energy (photovoltaics, power electronic devices), healthcare, organic electronics, low-temperature large-area electronics, printable and flexible electronics, electronic memory devices, nanomaterials and devices, and semiconductor device and process modelling.

We actively collaborate with academic and industrial partners at both national and international level and our graduates have gone on to key engineering positions in multinational companies, including Intel, International Rectifier, Cypress, IXYS, Silvaco, and Cadence, as well as universities across the world.

dmu.ac.uk/emterc

The **Institute of Energy and Sustainable Development** has a strong international reputation for research into energy use in the domestic and non-domestic built environment, from the city scale to the individual building or industrial process. Our work addresses the scientific, engineering and human aspects of the move towards a low-carbon society.

The scope of our research is wide, including the modelling of building energy performance and the interactions between factory buildings and industrial processes studying human behaviour change through energy feedback; modelling the operation of smart grids and controls, and looking at how people engage with electric vehicles. In addition, we study the deployment of micro-grids in developing countries, where new energy technologies are raising living standards among the poorest people.

dmu.ac.uk/iesd

LEICESTER MEDIA SCHOOL

“Media research at DMU was ranked first in the UK for the percentage of 4★ (world-leading) outputs.”

* REF2014 (dmu.ac.uk/REF2014)

Research activity at **Leicester Media School** is very broad, covering all aspects of video, film, television, audio, music, radio, journalism and internet through to cutting-edge research into the creation of media technologies and their applications.

Our cutting-edge production facilities include a music recording studio complex featuring an SSL control room, green rooms for video production, Avid and Pro Tools editing classrooms, an infra-red tracking space, and an extensive and varied collection of portable media equipment.

dmu.ac.uk/lms

While the **Cinema and Television History Research Centre** maintains a focus on research into British cinema and television, we also conduct high-quality research in European and Hollywood cinema as well as their impact on policy, culture and society.

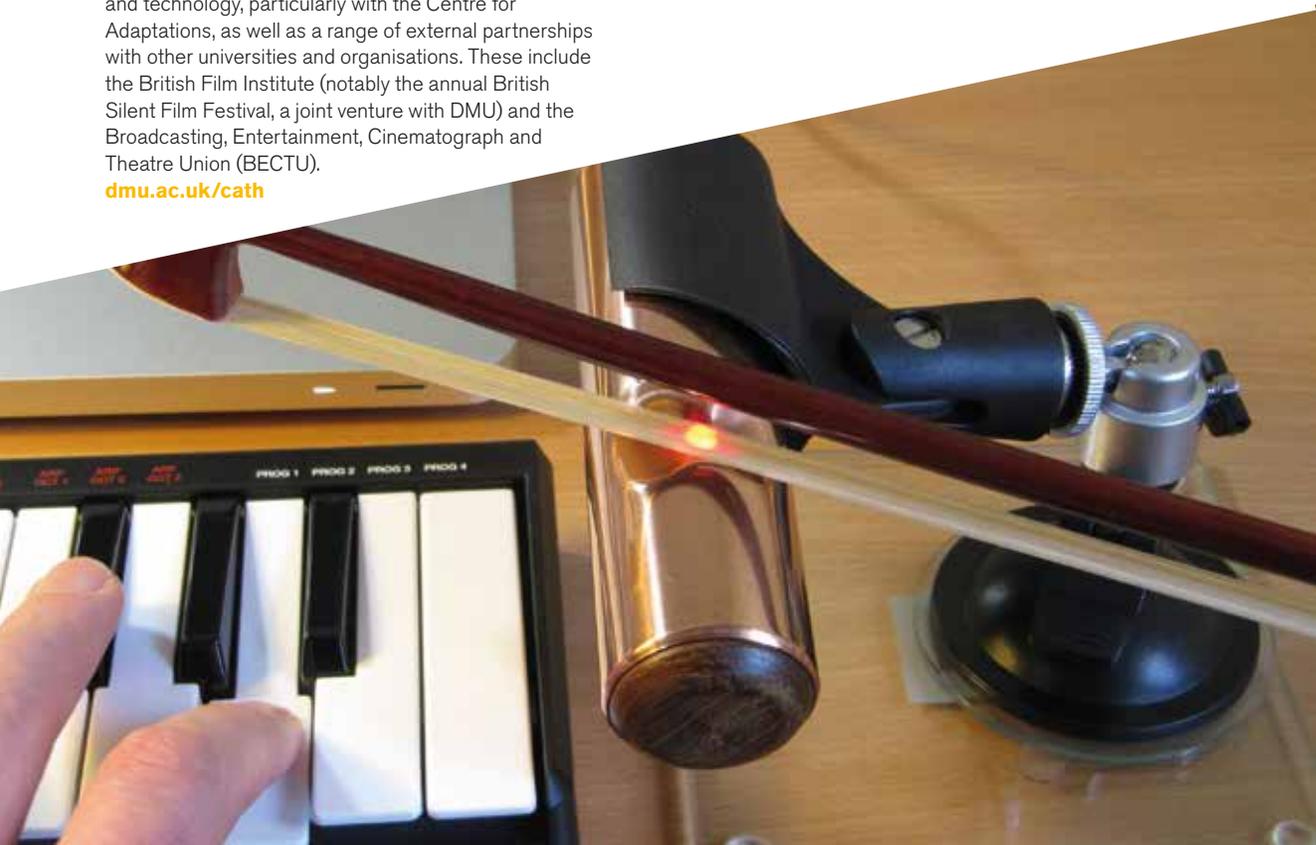
We maintain cross-disciplinary links in both humanities and technology, particularly with the Centre for Adaptations, as well as a range of external partnerships with other universities and organisations. These include the British Film Institute (notably the annual British Silent Film Festival, a joint venture with DMU) and the Broadcasting, Entertainment, Cinematograph and Theatre Union (BECTU).

dmu.ac.uk/cath

The **Media Discourse Group** has established thriving research and is home to more than a dozen PhD students from the UK and overseas. The MDG, composed of staff from Media and Journalism, is particularly noted for the quality of its international conferences, the most recent of which was ‘Generations of Protest’ in 2014.

Current research includes: local newspaper coverage of the First World War; Ethnography, music and subculture; Social movements and protest; disability and the media; Feminist media discourse; the BBC Asian network; elections and online communication; memory and ideology in the Spanish Civil War; the role of women in PR; and UK Journalism and ethics.

dmu.ac.uk/mdg





The **Music, Technology and Innovation Research Centre** encompasses a broad and continually evolving range of artistic creation as well as theory focused on innovative application of new technologies to music. Key areas of research include electroacoustic music and sonic art.

The wide range of expertise of our researchers has attracted students with interests as diverse as electroacoustic and multimedia composition to binaural spatialisation, team turntablism and secondary curricula for sound-based music.

Our facilities include the state-of-the-art MTI research laboratories, the Performing Arts Centre for Excellence, with exceptional performance facilities for dance, music, and drama, and an integrated creative technology studios suite for the acquisition, editing and distribution of video, audio and computer-generated materials.

dmu.ac.uk/mtirc

Research at the **Institute of Creative Technologies** explores the intersection between science and technology, the arts and humanities. Our research spans two broad themes, Quality of Life and Cultural Horizons, permeated by three areas of research; digital culture, digital economy and future of creative technologies.

We are a cross-disciplinary hub and all our projects are interdisciplinary, multidisciplinary or transdisciplinary.

dmu.ac.uk/ioct

AN EAR FOR MUSIC: COMPOSING WITH REAL- WORLD SOUNDS

A team from the **Music, Technology and Innovation (MTI) Research Centre** is helping school children to make music with sounds rather than traditional notes. Known as electroacoustic music, it is a rapidly expanding field of artistic practice and research, yet hardly any tools exist to aid teachers interested in including it in music curricula.

The ElectroAcoustic Resource Site, or EARS 2 (ears2.dmu.ac.uk), provides an entire teaching environment for pupils aged 11 to 14. It is currently being translated into six languages including Mandarin and has received support from the European Union.

"Electroacoustic music is interdisciplinary by its very nature, not least in how it combines music and technology," said MTI Director, Professor Leigh Landy. "It employs real-world sounds so can be introduced in a cross-curricular way, bridging arts and sciences. It is music that is open to all."

dmu.ac.uk/mtirc

SPECIAL INTEREST GROUPS:

Interactive and Media Technologies is a hub for media engineering research. We cover five main areas – audio and acoustics, video and graphics, virtual and augmented reality, physical human interfaces, and mobile devices – although our projects often fall in the intersections between them. Our research facilities include force-feedback arm devices, 3D screens, binaural dummy head, and access to electronic and mechanical workshops.

dmu.ac.uk/imt

ART, DESIGN AND HUMANITIES

As the home of De Montfort University's (DMU) creative disciplines, the Faculty of Art, Design and Humanities offers a host of attractive courses at a postgraduate level. By combining traditional academic disciplines, free-thinking creative research and professionally oriented training, the faculty provides a stimulating environment for postgraduate study.

All our courses are designed with employability in mind, ensuring you gain the skills and experience that are required and relevant in industry today.

The faculty offers full-time and distance-learning options across four schools: the Leicester School of Architecture; the School of Arts; the School of Design; and the School of Humanities. This means you can fit your course around your prior commitments yet still meet your needs as a postgraduate student.

Our academic staff's work is regularly recognised with awards, prizes and research grants from national and international funding councils. The breadth and quality of this research is reflected in the design and content of our postgraduate courses.

Reasons to study in the Faculty of Art, Design and Humanities:

- The diverse range of courses on offer, from the Management, Law and Humanities of Sport (The FIFA Master) to Fashion and Textiles, means you will be studying alongside an exciting and diverse cohort of international students
- DMU was rated highly for its creative scene in the *Which? University Student Survey 2014*
- You will benefit from our extensive links with many local and national organisations, including the BBC, the British Library, English Heritage, Curve theatre, the Leicester Theatre Trust and the Phoenix Square Digital Arts Centre

- We have strong and growing links with other universities in the region. The LINK seminar series offers postgraduate students from DMU, University of Leicester, Loughborough University and Nottingham Trent University the chance to discuss their work, meet peers and develop employability skills
- Our students regularly exhibit their work at regional, national and international galleries, participate in festivals and win awards
- Our annual week-long Cultural Exchanges festival has become a significant part of the cultural life in the East Midlands. You can attend talks and performances by guests from the arts, media, literature, politics and film
- DMU is the UK's sole higher education representative in GREAT – the Government's flagship marketing campaign which links creativity and commerce. In being a GREAT partner, DMU stands alongside British brands recognised as world leaders in their fields including HSBC, BBC Worldwide, Jaguar Land Rover and PricewaterhouseCoopers.





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Please note: Course information is correct at the time of going to print and is subject to review so may vary. Please see dmu.ac.uk for further information.

Architectural Design

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in architecture, or a related subject. If you have no formal academic qualifications but have extensive industry experience, we will consider your application on an individual basis.

Portfolio required: Yes

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Architectural Design MA is a pre-professional programme developing a specialist approach to architectural thinking, and design execution. This is an internationally popular course that attracts students globally and currently offers entry to the rigorous design teaching we offer at the Leicester School of Architecture (LSA). You will be exposed to disciplinary thinking linked to design strategies, and undertake design projects in various contexts. You will be challenged with understanding current issues in Architectural Design, and learn how to integrate meaningful approaches to design, whilst gaining skills in visualisation and fabrication.

Course modules

Term one

- **Research Methods and Theoretical Discourse** – introduces you to techniques required for research, analysis and synthesis in design and architecture
- **Design Lab 1** – explores theoretical approaches in a design context

Term Two

- **Architectural Discourse** – introduces you to a fundamental thematic understanding of design ideologies and positions, allowing for the formation of design strategies and positions
- **Design Lab 2** – develops design ideologies and positions, as demonstrated through architectural design and allows you to explore architecture as value-laden space

Term Three

- **Thesis** – involves a thesis project, pursued as a design project and report or written dissertation

Teaching and assessment

The modules provide a foundation of knowledge and techniques, and requires an active involvement in the process of learning as you make selective decisions to prepare the strategic, positional research statement within one of the Design Lab learning environments. Research Methods introduces systematic techniques required for research, analysis and synthesis in design and architecture. This is complemented by the first part of the Architectural Discourse module, which is seminar based and conveys an understanding of the theoretical architectural debates in the various streams.

Design lab 1 develops and converts contextualised philosophies and ideologies as manifested design. Design lab 2 requires you to further apply knowledge and methods introduced in the second part of the Architectural Discourse module and is a vehicle through which you develop the strategic application of new ideas, synthesising knowledge from the earlier stages of the course.

This provides the foundation for the Thesis Project module. At this stage you will have established an individual academic agenda, translated into a design or propositional piece of work through the design lab modules.

Expertise

The LSA has an extensive national and international lecture series, attracting leading academics and professionals from around the world. Amongst the course contributors are:

Ian Henderson, is a senior lecturer in Architecture at the Leicester School of Architecture.

Prof. Raymond Quek, Head of Leicester School of Architecture, is an internationally known architectural educator, published author, and registered architect who has taught in Universities in New Zealand, Australia, Singapore, and in the UK.

Graduate careers

Graduates may either find employment with a leading architectural practice or progress onto professional qualifications, or research degree programmes. The Architectural Design MA offers access to careers in allied industries, such as planning, architectural conservation, urban design, facilities, estate and project management, or into other fields such as journalism, heritage and history studies, film, web design, lifestyle design, game design, event design and digital animation, strategic management, and political advocacy.

“ I believe this course was the best opportunity for me to develop intellectually, to broaden my horizons when approaching Architectural Design and I continue to do something that I love ”

Alexander Manning,
recent graduate



Shuntaro Sano, Sushi restaurant and culinary school, Glasgow

Architecture

MArch

Accredited by **RIBA**  **arb**
Architects Registration Board

Key Information

Duration: Two years full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: Applications are considered from candidates with a 2:1 or above pass in a first architecture degree with ARB/RIBA exemption at Part I examinations or equivalent in the case of non-UK qualifications. Prior professional experience is not a requirement for entry into the MArch programme.

Portfolio required: Yes, you will also need to provide a sample of written work.

Candidates with undergraduate degrees in related subjects may be considered and should apply for advice.

English language: IELTS 6.0 with 5.5 in each component.

Accreditation: The LSA's MArch is accredited by the Royal Institute of British Architects (RIBA) and prescribed by the Architects Registration Board (ARB); graduates from this course are exempt from ARB/RIBA Part II examinations.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The MArch at the Leicester School of Architecture (LSA) offers a professional level architectural education that challenges emerging professionals to develop a personal stake and discover or develop their own voice in the globalised architectural world. Current issues in architectural thought, practices and processes will be studied through foundations in historical and philosophical thought, contemporary states of urban inhabitation, challenges to a sustainable ecology, the ramifications of modern technology, legal and economic contexts, and the state of the profession.

Central to the course is a series of advanced design studios that are integrated with studies in the Humanities, Technology and Environment, Digital Computation and Fabrication, and Professional Studies. A degree of flexibility is built into the programme to allow specialised interests to develop during your studies. You will be supported by published and research active academic staff in the Architecture Research Group with concentrations in History and Philosophy, Sustainability (Ethics and Technology), Digital Computation and Fabrication, Housing and a Practice based research wing (LSA Atelier).

Your academic and professional growth is further supported within the schools, extra curricular activities, such as visiting lecturers, symposia, multimedia exhibitions, and interdisciplinary engagement. International exchange and study abroad options are also available in year 1.

Course modules

- **Thematic Studio** – you will undertake a variety of exploratory design studios and master classes, offering different ideologies and investigations to you. These range from urban intervention, adaptive

re-use, design computation/fabrication, political and philosophical ideologies, typologies, digital heritage, technological innovation and sustainable design ethics (Year 1 full time/Year 2 part time)

- **Contextual Design** – you will study contextual design projects in an urban environment, this will be supported by a field trip in a historically rich architectural environment in the UK or abroad (Year 1 full time/Year 2 part time)

- **Humanities Specialisation** – a series of seminar options are offered by published academic educators. These include continental philosophy, issues in architectural representation, urban strategies, studies in the public realm, housing, specific typologies, digital computation, social theories and digital heritage. (Year 1 full time/Year 2 part time)

- **Technology/Environment Specialisation** – Leading experts and research-active staff offer seminars/workshops on conservation, digital modelling, energy, material studies, and technical/environmental innovation. (Year 1 full time/Year 2 part time)

- **Dissertation** – you are expected to engage with topical issues pertaining to Architecture and its wider ramifications at the current state of scholarship, to develop scholarly skills of research documentation and intellectual acuity and to demonstrate expository, analytical, organisational, demonstrative and procedural skills in written academic study. (Year 1 full time/Year 2 part time)

- **Theoretical Studies** – You will research and investigate a fully comprehensive theoretical study of your final design thesis/project that underpins your design work. (Year 2 full time/Year 3 part time)

- **Technical Studies** – you will research and investigate a fully comprehensive technical study of

your final design thesis/project that substantiates your design work. (Year 2 full time/Year 3 part time)

- **Design Thesis or Comprehensive Design Project** – you will contribute an original outlook on architectural design through a design thesis, executed as a researched and designed architectural proposition, or demonstrate a high level of design skill and achievement through a comprehensive design project. (Year 2 full time/Year 3 part time)
- **Professional Studies and Advocacy** – studies in commercial business practices, practice economics, generic law, building and construction law, contracts and management are offered in this module. You will develop a position in active architectural advocacy. (Year 2 full time/Year 3 part time)

Teaching and assessment

The course pedagogy is based on integrated learning where students are expected to synthesize the various discourses that contribute to a holistic architectural understanding, developed around the design studio, and the conversations around architectural thought. You will compete to undertake the various streams and options beyond the core studies, and a high degree of self guided exploration and independent learning is expected. You are expected to demonstrate assessable ability through drawings, digital media, digital and physical modeling, academic writing, public speaking, group work, leadership and enterprise, flexibility and adaptability.

Expertise

The MArch programme is led by Dr. Tim Ireland, an experienced architect, active researcher and educator, who offers teaching expertise in design computation and space. He is supported by subject Head for Postgraduate Studies, Ben Cowd, co-founding partner of Saraben-

Studio, London who was the 2012 winner of the Lend Lease/AJ Grand Award for Architecture at the Royal Academy Summer Exhibition, and Prof Raymond Quek, Head of Leicester School of Architecture, an internationally known architectural educator, published author and registered architect who has lectured/taught in Universities in NZ, Australia, US, Taiwan and Singapore.

Expected contributors for the forthcoming year include: Christopher Hill, Dr Douglas Cawthorne, Dr Ahmad Taki, Diana Periton, Dr Jamileh Manoochehri, Tim Barwell, Sara Shaffei, Kalliope Kontozoglou, Eleni Gigantes, Marcus Lee, Neil Stacey, John Obas Ebohon, Christopher Jones and Jonathan Parks.

The LSA has regional links with RIBA East Midlands and the Leicestershire and Rutland Society of Architects and very strong links with our alumni all over the world. The LSA is also connected through many international collaborative teaching and research networks.

Graduate careers

Graduates are able to progress to professional registration examinations allowing access to the legal title of 'Architect' and to markets, in the UK, EU or other legal jurisdictions. Graduates also progress in Higher Education to taught-courses offering specialised professional interests, or research.

Recent LSA graduates have found employment with leading practices such as Shigeru Ban Architects, Foster & Partners, MAKE, Grimshaw Architects, Heatherwick Studios.

Graduates also find employment in areas such as planning, gaming/film industry, real estate/development industry, and other creative industries. MArch graduates also undertake further Higher Education/ Research pathways.

LSA MArch students and graduates have consistently won awards:

Winner: 2014 3D Reid Prize

Winner: East Midlands Student Award 2014

Shortlisted for the 3D Reid Prize for Part 2 graduate architecture students 2011 & 2013

DMU Critical Thinking Award 2013

Selected for publication in the Building Design's Journals Class of 2012 & 2011

Selected for the RA Summer Show 2010 & 2012

Commendation: RIBA President's Medals Students Awards 2011 Silver Medal Category for Part 2

Winner: RIBA Sergeant Award for Excellence in Drawing 2011

Winner and runner up: RIBA East Midlands Student Low Carbon Design Award 2011

TECU International Student Prize 2010

Architecture and Sustainability

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a relevant subject (Architecture, Architectural Engineering, Architectural Technology, Civil Engineering, Building Engineering/Sciences, Environmental Sciences/Studies, and Construction Management etc).

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes, plus a statement about your work experience.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

This course explores a wide range of approaches related to sustainable architectural design, with a particular emphasis on building physics and design strategies that promote and encourage holistic sustainability. The course appreciates the interface between the environmental, economical and social-cultural dimensions of sustainability in terms of building design and carbon neutrality.

Energy usage in buildings is responsible for approximately 45 percent of the total carbon dioxide emissions. There is an international imperative to reduce energy consumption and its associated gas emissions, which contribute to global climate change and pollution. The Climate Change Act set the UK government targets of 80 percent reduction in greenhouse gas emissions by 2050 based on 1990 levels.

The course will equip, train and inspire you to become responsible 'global' citizens in the face of the new global and environmental challenges ahead.

You will benefit from a range of tools and simulation software that will allow you to develop and test your proposals at various design stages, ensuring sustainable outcomes.

Course modules

The Architecture and Sustainability MSc runs over three terms for full-time students.

Term one

- **Research Methods** – enhances your knowledge and understanding of the nature and scope of research focusing on systematic techniques required for critical analysis
- **Principles and Methods** – provides you with a holistic perspective of environmental sustainability and development, exploring the interface between the three pillars of sustainability,

and investigates how they inform architectural design

- **Design Research Lab 1** – allows you to explore and critically evaluate complex issues within your research unit and test them within design studies

Term two

- **Building Performance Modelling** – evaluates environmental performance of buildings by exploring opportunities and methods used to test building projects delivered in the concurrent module
- **Design Research Lab 2** – further develops the knowledge, skills and research themes from Design Research Lab 1. It helps you explore in more depth, the boundaries of your strategic proposal

Term three

- **Major Project: Dissertation** – gives you an opportunity to apply your research skills to present a detailed independent study on a topic of your choice

Teaching and assessment

The course is delivered through a programme of lectures, tutorials, studio-based work and workshops. Teaching and learning is mainly project-based, and this gives you the opportunity to work as individuals and in groups and tutoring on specific concepts, techniques and also to explore how best to inject knowledge into proposed projects and assignments.

Assessment of the main projects takes place at the end of the term and looks at your ability to analyse and implement your knowledge of sustainability in the projects and will be measured against the learning outcomes of each module.

Expertise

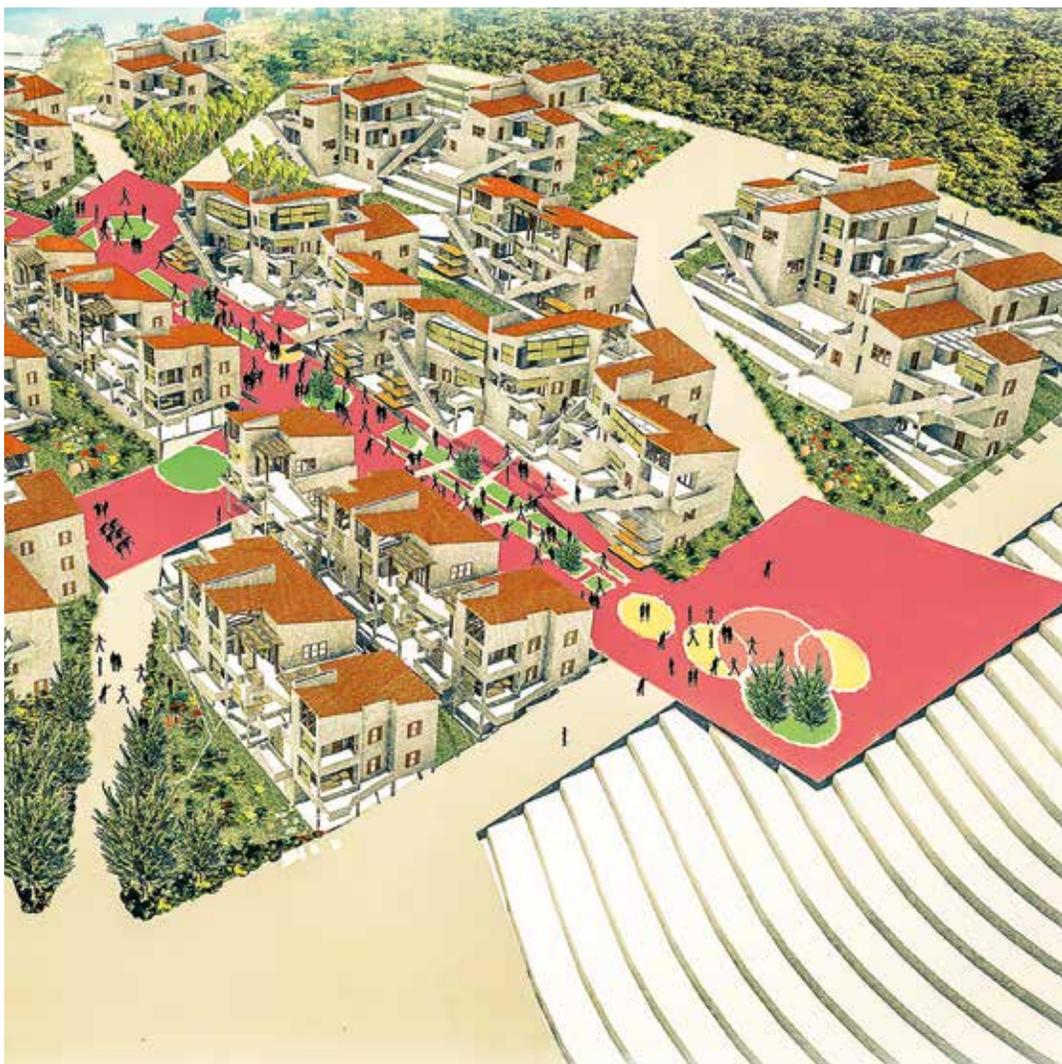
The course engages an integrated team of architects and built environment professionals, teaching and researching architecture and sustainability issues. The course also draws on a wide range of research expertise within the Leicester School of Architecture as a whole, which ranges from architectural design, urban design, technology and sustainability to the history and philosophy of architecture.

Graduate careers

This course will prepare and equip you with appropriate skills and capacity to address challenges of sustainable architecture and development. Such skills are in high demand by businesses, governments, multilateral and unilateral organisations contending with issues of environmental sustainability. You could also continue with your postgraduate studies, and progress onto a PhD.

“ There are socio-cultural, economic and environmental aspects that need to be considered in order to provide a balanced sustainable living environment while designing buildings. Architecture is not only about construction or creating spaces, but about approaching the design from a holistic aspect of sustainability. This course changed my sustainability attitude ”

Hulya Kolozali, recent graduate



Joshua Ashimwe, recent graduate

Arts

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2.2 or above UK bachelor's honours degree. If you have other professional qualifications and/or industry experience we will consider your application on an individual basis.

Evidence of practice or creative/design work in a digital portfolio of work may be required depending on your proposed area of study.

You need to be able to work independently, so you need to be self-motivated and have good time management skills.

You should submit an initial proposal with your application form. You are then supported to develop your own learning contract by two supervisors, who will be experienced in the proposed field of study. This learning contract is submitted to the assessment board for approval.

English language: IELTS 6.0 with 5.5 in each component.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Arts MA at DMU provides you with an opportunity to design and pursue your own personal arts study programme at master's level, whilst being supported and supervised by leading national and international scholars.

The programme allows you to study in a way that is most appropriate to your own individual circumstances, and has been designed to suit your preferred learning style. You can take up to 90 credits from our taught postgraduate provision, while the rest of the programme will be completed through a negotiated learning agreement.

There are a wide range of subject areas to choose from, and you can create a programme of study which is interdisciplinary and unique to your specialist interests or skills. You will be supervised by subject specialists from the Faculty of Art, Design and Humanities.

Areas of study

You are able to exercise choice and control over the aims of your course, the content and context of your studies, and the criteria against which your achievement is assessed.

The wide range of specialisms that we offer on the Arts MA includes:

- Arts and Festival Management
- Education and the Arts
- Dance
- Drama
- Performance
- Photography
- Video

Teaching and assessment

Study can be full-time or part-time, you can exit the programme early (after 60 credits) with a postgraduate certificate, or (after 120 credits) with a postgraduate diploma. The shortest period of study for the master's award is one year full-time.

Distance learning is not an option for the majority of the practice-based

programmes. However, it is possible to study these subjects using a blended learning approach.

Assessment can be as varied as you want it to be. It will be defined in the learning agreement; so you can negotiate assessment tasks and methods.

All students must take a 15 credit Research Methods module at the beginning of the course, and all students will also have to undertake a Major Project, Dissertation or a Work Placement at the end of the course to achieve the master's award.

Subject expertise and support

You will be assigned two dedicated supervisors who are subject specialists. They will provide academic support throughout the course. DMU academic and research staff are actively engaged in a wide range of external activities including research, consultancy, publishing, performing and exhibiting in both national and international contexts, and are experts in a wide range of disciplines that include, but are not limited to, the subject areas listed above.

DMU has excellent technical expertise available to support you with your studies. Within the faculty, there are professionally equipped workshops with specialist technicians to support your master's work. DMU has national recognition as a Centre for Excellence in Performance Arts teaching and learning in the areas of Dance, Drama and Music Technology. In all our Arts courses there is an emphasis on the artist's engagement with process and performance.

Graduate careers

DMU postgraduates have taken on careers in consultancy, arts and design management, research and teaching. While some become entrepreneurs in their own right, others elect to follow an academic career and enter further MPhil or PhD level study.



Bespoke Footwear Biomechanics

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent or above of a 2:2 UK bachelor's honours degree in a related subject, such as footwear or sports science. Candidates with a degree in a medical subject relevant to the chosen project/research pathway will also be considered.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

Born out of De Montfort University's (DMU) 50 year heritage in footwear design, this course sets out to explore how the medical and aesthetic elements of biomechanical footwear can be drawn together to deliver innovative, bespoke designs.

Delivered in a practice-based environment, the course will stimulate debate and the exchange of ideas in the field of bespoke footwear and biomechanical practices. You will acquire a comprehensive set of skills via collaborative, interdisciplinary and practice-based modules.

You will explore the impact of new technologies, examine emerging critical and conceptual models of practice and dissemination, and investigate traditional techniques and practices.

The course will address aesthetic, commercial, conceptual and consumer needs that inform product and material-based design and production, with a particular focus on the field of therapeutic or sports footwear and orthotics.

There is also a range of elective pathways within modules, which complement the core curriculum and will allow you to tailor your study and deepen your knowledge in specific areas of interest. Reasons to study Bespoke Footwear Biomechanics include:

- Exploring pathways of footwear design not studied elsewhere, the course is taught by a team who are experts in footwear from concept to realisation
- With a host of elective pathways on offer, you can tailor your study and deepen your knowledge in specific areas of interest
- Graduates from DMU have forged careers with companies such as New Balance, Clarkes, Pentland Brands, Adidas as well as many bespoke shoemakers such as Bill Bird Shoes

Course modules

Term one:

Core modules:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Design Innovation** – is a pathway-specific module that explores the development of conceptual thinking, creative approaches to design and the technical aspects of product realisation. An introductory design brief considers the use of primary research sources as inspiration for the generation of a collection of innovative, pathway-specific, product design statements

Optional modules:

- **Bespoke 3D CAD part one** – this module covers aspects of using a 3D CAD system to develop a digital prototype of a footwear design. This will include using a library of pre-existing lasts and will provide you with the opportunity to develop designs in both 2D and 3D space. The module will cover style creation, pattern development, unit design and visualisation techniques. You will create a portfolio of 3D designs following an in-depth investigation into the software that relates to your chosen field
- **Design Communication** – helps you to develop a detailed understanding of the fashion portfolio and to hone your 2D communications skills. Using CAD and hand-crafted illustrative work, you will explore fashion illustration, technical drawings, print developments and layout techniques

Term two:**Core modules:**

- **Promotion and Portfolio** – is a practice-based module that equips you with an understanding of the marketing processes for the fashion industry and the methods for self-promotion, including online options
- **Design Research Development** – is a pathway-specific module that further develops your design research capabilities, creative thinking, design expertise and specialist technical skills. You will investigate potential new designs and technical applications within the pathway, which will culminate in developing a pre-collection to your Major Project
- **Business Planning for the Creative Entrepreneur** – develops your business knowledge and planning skills enabling you to identify the potential for a new product or service. You will study the key issues in starting a business and covers topics such as business plans, leadership, investment and risk management

Optional modules:

- **Bespoke 3D CAD part two** – You will need to have studied BBFW5300 Bespoke 3D CAD part one prior to embarking on this module. This module covers aspects of using a 3D CAD system to produce a last and orthotic for a bespoke shoe. This will include using a scanner in order to digitally analyse and measure feet in both 2D and 3D space. The module will cover style creation, development, last design, orthotic design, measuring, fitting and visualisation techniques. You will create a portfolio of a 3D CAD last and orthotic blue prints

Term three:**Major Project:**

- **Design Practice Outcomes, Exhibition and Reflective Report** – allows you to explore the aesthetic, conceptual and technological considerations of your chosen research area within your pathway. At this stage in your course, you have the opportunity to further tailor your learning to your strengths. You will produce a 3D prototype collection with a 2D portfolio, supported by a personal, illustrated critical and reflective thesis (5,000 words)
- **Design Concept and Dissertation** – enables you to explore the aesthetic, conceptual and technological considerations of your chosen research area within your pathway. At this stage in your course, you will further tailor your learning to your design concept/product and develop an extensive body of written work (12–20,000 words)
- **Work-based Project** (optional) – this work-based module allows you to use the skills developed during your course and enables you to undertake a negotiated investigative project in a real-world setting while gaining valuable work experience in a company/charity. You will be expected to demonstrate that you can exercise initiative, take personal responsibility, embrace complex decision-making processes and act autonomously in planning and implementing tasks at a professional level. As part of the project, you will be required to produce a project proposal, 10,000-word report and deliver a 30-minute presentation.

Teaching and assessment

The course promotes a philosophy of developing independent learners. Supported by specialist staff, you are encouraged to negotiate and direct your own learning within the framework of the modular structure. Tuition mainly takes the form of workshops to better develop your

skills as well as design tutorials and additional lectures and seminars, which will further build on individual skills and knowledge. Full-time study equates to 40 hours per week with typically 8 to 10 hours of contact time.

Assessment is continuous through elements such as 2D/3D design projects, portfolio, reports and essays, blogs, poster presentations and oral presentations.

Expertise

The School of Design will help you to realise your potential, with highly-experienced teaching staff, expert technicians and significant relationships with industry.

Excellent resources are available to support each pathway, including specialist equipment and computerised machinery for the manufacture of footwear prototypes. There are also a wide range of workshops for print, weave, knit, dye, textiles testing, plastics, metalwork and laser cutting. Adobe Creative Suite, SD and other industry-standard software applications are available in CAD labs across the School and in the library.

Graduate careers

The course will prepare you for a variety of careers. Graduates from the School have gone on to work in roles ranging from design, product development, buying, and product technology to working as a freelancer or starting up a small business. They have worked for national and multinational companies such as New Balance, Clarks, Pentland Brand and Adidas as well as bespoke shoemakers.

There is a growing interest amongst our students and graduates to undertake further study in the form of a research degree. A recent graduate received a fully-funded bursary from the Arts and Humanities Research Council to advance her MA research into PhD study.

Cultural Events Management

MSc

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:1 or above UK bachelor's honours degree.

We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

In the past 20 years, there has been an explosion of cultural and commercial events across the world ranging from small-scale local creative events, to international, multidisciplinary festivals that transform cities like Edinburgh. This distinctive course meets the needs of the expanding cultural events and festivals industry perfectly.

It explores the connections between culture and business and demonstrates how to apply theory, key skills and knowledge in practice. It offers an excellent learning experience combined with intensive study and research options. You could work with organisations such as the British Arts Festivals Association, Festival Republic (the company behind Latitude and Reading), Glastonbudget or The Spark Children's Art Festival.

At the heart of the degree is the drive to develop a solid understanding of the synergies, theory and practice of developing and managing cultural and arts-based events. You will benefit from:

- A unique focus on cultural events, the cultural sector and the festival community
- A course tailored to meet the needs of this dynamic and expanding industry
- Exploring the relationship between culture, business and management while enhancing your skills in developing and managing events

Course modules

- **Events Leadership** – addresses the needs of people leading cultural and commercial events and events management organisations. You will explore the advantages and weaknesses of public versus private ownership, and the skills needed to motivate, manage and organise stakeholders to create excellent events

- **Festivals and Events Practice**

– examines the context, content and practice of the expanding cultural festivals and events market, and explores the political and cultural forces that have contributed to this growth. This module covers community-based celebrations such as melas and carnivals as well as the network of established events, such as the Edinburgh Festival and other European 'high art' festivals such as the Salzburg Festival. The module also looks at mega events brought together for reasons of city marketing as much as for their artistic content, such as Liverpool 2008

- **Marketing for the Creative Entrepreneur**

– considers marketing and corporate strategy issues in relation to activities of the creative entrepreneur. You will investigate methods and tools for marketing products and services to consumers, businesses and the public sector, and examine the use of corporate competences to gain competitive advantage

- **Research Methods**

– enhances your knowledge and understanding of the nature and scope of research. You will examine and evaluate current issues in practice-led and practice-based research. Knowledge of research methodology is key not only to your work on this course but also to managing and evaluating cultural events

- **Business Planning for the Creative Entrepreneur**

– getting a creative concept to market using business and financial skills is crucial to the success of the creative entrepreneur. You will consolidate your skills from term one and develop a range of activities, creative, technical, legislative and financial, required to bring an idea into business reality

- **Music Festivals** – recognises that music festivals have been one of the more popular elements of the exploding global festival scene in

the past two decades. Examining the nature of specific festivals and their histories, you will deepen your understanding of specific aspects of the management and development process

- **Animating Places** – explores the ways in which artists, of all disciplines and media, use public spaces. You will consider how major events and festivals are being used to promote individual locations over others and, in particular, how such events can be used to bring those places to life in the eyes of visitors. You will also explore the issues that might affect these artists and the commissioning bodies, and examine the impact of the event on, and engagement of, audiences
- **Cultural Policy and Planning** – provides definitions of national and local cultural policies that, although unseen, often influence the working lives of cultural events managers. You will also explore the wider cultural policy and planning frameworks as well as its application
- **Museum Exhibition and Design** – considers the broad concepts of museum design and exhibition display. It examines the semiotics of display and communication of meaning, including the museum as a repository of cultural identity
- **Managing a Business Web Presence** – websites and online environments are becoming the easiest avenue for corporate interaction and communication so they are vital for the success of creative business endeavours. This module teaches you how to critically appraise website designs and wider networking channels while learning about creative production and management processes and techniques in business

- **Dissertation** – sees you undertake independent, sustained research into an area related to the Cultural Events Management MSc. Your chosen area of research may be drawn from one of the taught modules, linked to a wider issue touched on only briefly during your course, or it may be based on a completely new area, not covered during your studies
- **Work-Based Project** – allows you to develop and demonstrate your skills in a practical context such as undertaking a work placement. Ideally, this work-based project, which will see you complete at least 400 hours, will include working on the development, promotion and delivery of a festival or event

Teaching and assessment

Contact time is usually twelve hours per week. You will receive one-to-one tutorial support, participate in lively workshops, seminars and lectures and have the opportunity to research individual festivals and events. The programme takes a case-study and primary research approach to teaching, combining academic study with practical experience of organising specific events.

Through guest lectures and workshops you will also meet a host of professionals from the cultural events business. These national and international specialists range from those working for specific festivals and events, to local authorities and industry organisation professionals as well as technicians from the security and health and safety fields.

In addition, as DMU is a member of the European Festivals Research Project, you will also meet respected international academics.

Assessment is continuous through methods such as reports and essays, portfolio, proposals, presentations as well as either a work-based project or a dissertation at the end of the course.

Expertise

All the tutors teach modules within their own research specialisations placing you at the forefront of new discoveries and developments in a host of areas. DMU staff recently completed a major piece of research, funded by the Engineering and Physical Sciences Research Council, exploring how sustainability can be promoted with, and through, festivals.

Along with other experts in the field, Chris Newbold and Jennie Jordan recently published a book *Focus on Festivals: Contemporary European Case Studies and Perspectives* examining the basis for the remarkable growth in festivals.

As well as running DMU's Cultural Exchanges Festival, many of them are also researching festivals such as Latitude, Summer Sundae Weekender and Dave's Leicester Comedy Festival and various carnivals and melas. Their involvement in these projects creates opportunities for your own research projects and work placements as does DMU's link to festivals and events across Europe through its membership of the European Festivals Research Project.

Graduate careers

Within the UK alone it is estimated that there may be up to 25,000 festivals and events with a strong cultural dimension. When one adds to that the increasing number of commercial events, it is clear that there is a substantial market for DMU's graduates both in the UK and globally.

Many people employed in the festivals sector travel from one festival to another on three to four month contracts. There are also major sporting events such as the Olympics, and commercial expos, which all provide employment opportunities.

Design Innovation

MA/MSc

With pathways in Footwear Design, Furniture Design, Interior Design, Digital Design, Museum and Exhibition Design, Product Design, Retail Design, Visual Communication Design and Design Research

Key Information

Duration: One year full-time

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a design subject relevant to your proposed pathway or major project area.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes, plus an example of written work in English.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Design Innovation MA/MSc provides a framework for developing innovative design products in all areas of design, with a strategic understanding of marketing and business strategy. It enables you to enter the creative industries at a high level of responsibility, ranging from establishing your own business to working in multinational corporations.

You will complete an individual major project (either creative practice-based or research-focused) which runs throughout the course, supported by relevant taught modules. You will also be supported by specialist academic expertise across a range of design areas.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Creative Design Studio** – introduces you to the overarching design process. You will study design method theories, advances in technology, concept development, prototyping techniques, design testing and user-centred/inclusive design. The module will see you developing project management skills and investigating ethical and environmental design issues. As part of a multidisciplinary team, you will also work on live design projects

▪ **Marketing for the Creative Entrepreneur** (optional) –

examines the key marketing and corporate strategy issues that affect a designer. You will develop your own marketing strategy and carry out an analysis of the competitive environment

▪ **Creative Digital Media** (optional)

– looks at the need for critical appraisal of current digital media technologies. You will investigate related creative and management processes and production techniques in a professional context. Alongside live design projects, you will examine advances in technology, project management, digital design method theories, concept development, prototyping and production techniques as well as design and application testing

▪ **Design as a Strategic Business Tool** (optional) –

looks at how design itself can be the driving force behind the strategic management and development of digital design and creative businesses. You will audit the use of design, design management and design thinking in the creative industries and business

▪ **Sustainable Design** (optional)

– introduces the broad concepts of sustainability, resource-efficient design and eco-design. You will also explore how best to keep sustainability, as a driver of innovation, at the heart of any corporate or marketing strategy

Term two:

- **Action Research Laboratory** – enables you to develop your major project design work while exploring creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

- **Museum and Exhibition Design** (optional) – examines innovative designs and strategies specifically for museums and exhibitions. It focuses on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive design, sustainability, education and audience
- **Design for Retail** (optional) – covers all aspects of in-store retail design, including product, environment, technology, communication and service. You will also examine brand perception, buyer behaviour and engagement with the retail experience
- **Business Planning for the Creative Entrepreneur** (optional) – develops the key business planning skills and knowledge to identify potential for a new product/service/experience and mobilise business resources to bring the idea to market. It examines key aspects of starting a new design or creative business, such as business plans, small and medium enterprise (SME) management, leadership, investment, risk management, financial planning and intellectual property
- **Managing Business Web Presence** (optional) – teaches you how to critically appraise website designs, social media activity and wider networking channels while learning about creative production and management processes. You will learn how best to evaluate the role of website design in business, marketing and the creative industries
- **Technology for Design** (optional) – provides a platform for designers from various fields to explore a range technology and potentially help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

- **Service Design** (optional) – examines the role of design in the service industries. You will pay particular attention to ethical, political, social and ecological concerns, all of which require approaches that focus on design and a designers' role in maintaining sustainability

Term three:

The final module will either be a dissertation on your major research project or an assessed work-based research project.

Teaching and assessment

Full-time students will have 12 hours of contact time through lectures and seminars per week, as well as optional tutorials for each module and pathway group. Where required, CAD classes and workshop inductions are also available.

Assessment methods vary across modules but include presentations, design outcomes, reports, video diary, workbook and a dissertation.

You will benefit from visiting lecturers who specialise in exhibition design, museum curation, retail design, sustainable design, business planning and creative digital design. At the same time, a range of industry, museum, charity, and arts organisation representatives regularly present and coordinate live projects.

Expertise

Weekly pathway groups are run by tutors that specialise in interior design, product design, footwear design, museum and exhibition design, retail design, and multimedia design. Group work, seminars and pathway groups are held in a dedicated MA centre, enabling you to benefit from a vibrant and cohesive multidisciplinary graduate community.

In addition, there are excellent lecture theatres and workshop facilities, offering access to a wide range of equipment as well as specialist expertise to support all pathway areas. Workshops include:

metal, wood, plastic, plaster and sculpture, soft modelling, rapid prototyping, paint, jewellery, glass, ceramics, footwear, fashion, machine embroidery, mixed media textiles, printed textiles, knitted and woven textiles, art print, holography, photography and video. There are also CAD and animation studios.

Graduate careers

Course graduates have launched their own design businesses and consultancies, moved into dynamic careers such as a creative designer or taken on senior roles in design strategy or brand management. Some graduates have chosen to do a PhD, developing their research to a deeper level.

“ This course offered me the opportunity to understand different disciplines within design, business, marketing, culture and sustainability, as well as increasing my research abilities, all of which developed my skills set ”

Anusha Suganabesan,
recent graduate

Design Management and Entrepreneurship

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Desirable but not essential.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

Design Management and Entrepreneurship is an innovative course which enables you to examine international and global design and business issues, while developing your specialist design management knowledge and skills.

It is aimed at design and creative industry entrepreneurs, and will allow you to apply your creative and analytical skills to a wide variety of business and social contexts, ranging from small local businesses to multinational corporations and social enterprise.

After graduation, you will be ideally placed to respond to growth demands in the global cultural and creative industries, with skills that are vital in today's modern entrepreneurial and knowledge-based economy; enabling you to operate effectively at a high level of executive responsibility in design, creative and digital media technology businesses.

The course is taught by expert academics in the School of Design, which has a longstanding collaborative link with the Bauman Moscow State Technical University; the leading technical university in Russia. There is also a flexible learning package which promotes professional and personal development of designers and design managers currently working in the industry.

Course modules

Term one:

Core modules:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project

- **Design as a Strategic Business Tool** – examines

design as a driver for the strategic management and development of digital design and creative businesses. You will analyse the use of design management and design thinking in the creative industries and business

- **Integrated Brand Management** – provides a

thorough understanding of brand management with an emphasis on brand narrative, exploring the holistic approach to brands by examining sensory branding, emotional branding, spiritual branding and experience design

Optional modules:

- **Marketing for the Creative Entrepreneur** – examines

marketing and corporate strategy issues in relation to the activities of the design manager and entrepreneur. This module will investigate methods and tools for marketing design-based products and services to consumers (B2B), businesses (B2B) and the public sector

- **Fashion Promotion and Marketing** – provides you with a

toolkit of both theoretical concepts and current relevant approaches to communication and commerce within a global fashion context. Key strategies within fashion marketing are explored and promotion via case studies of retailers, brands and designers analysed, enabling you to develop creative strategies and commercial solutions in response to real-life industry challenges

Term two:

Core modules:

- **Business Planning for the Creative Entrepreneur** –

develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business,

covering topics such as business plans, leadership, investment and risk management

- **Strategic Markets for Design in the Global Economy** – examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy
- **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and a designers' role in sustainability issues

Optional modules:

- **Managing Business Web Presence** – teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management
- **Critical Perspectives in Ethical and Sustainable Fashion** – investigates the impact of ethical and environmental considerations on designed products, garment production and business ideology. It will enable those looking to work in fashion manufacturing or retail to provide future designers and buyers with a clear overview of the major sustainability issues within the industry
- **Museum and Exhibition Design** – examines innovative designs and strategies for museums and exhibitions, focusing on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive

design, sustainability, education and audience

- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service while studying brand perception, buyer behaviour and engagement with the retail experience

Term three:

The final module will either be a dissertation on your major research project or an assessed work-based research project.

Teaching and assessment

Full-time study entails a student commitment of about 40 hours per week over a period of 49 weeks of the year. The part-time route is normally conducted over two years but is flexible. Typical contact time will be 15 hours per week. Modules in the first two terms are taught through a programme of lectures, seminars, workshops, group and individual tutorials. Modules in the third term are supported by a programme of seminars, group and individual tutorials.

Assessment methods include report submissions, digital online submissions, individual and group presentations. Your final major research project will be assessed by a dissertation or a work-based

project assessed by a written research proposal, detailed written report and an individual presentation.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world. Teaching staff are involved in research and commercial activities that inform the curriculum.

Within the Design Management and Entrepreneurship subject area, staff maintain the currency of their module and design project teaching through involvement in consultancy, Knowledge Transfer Partnerships (KTP schemes) and noteworthy research activities, and continuing professional development (CPD) training. We also have fantastic CAD laboratories and workshop facilities to support you in your research and development.

Graduate careers

Graduates have found employment as design managers and design project managers in many sectors of the design industry including companies such as Next and Path Retail Display Limited. Other graduates have gone on to carry out further research and study for a PhD or run their own creative businesses.



Digital Design

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in Digital Design, Multimedia Design, Animation, Visual Communications, Graphic Design, Interior Design, Product Design, Fashion Design, Computer Arts, Computer Technology, Digital Marketing or a related subject.

You must have some experience of using digital software tools such as Adobe Photoshop, Illustrator, Flash, Dreamweaver, After Effects and possibly 3D software such as Autodesk MAYA or 3DMax. If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes, you must have a suitable portfolio of digital design or visual communications work.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Digital Design MA is concerned with the creation of any digital or computer-related content or products. This includes digital media, digital products, digital interiors, digital exhibitions and installations, digital graphics, digital fashion and even digital branding and marketing.

You can specialise in the following:

- Digital media design, including multimedia design, web design, 2D and 3D computer animation, visual and special effects for TV and film, mobile app design for tablets and smart phones, computer and video games, virtual and augmented reality and 2D and 3D visualisation
- Digital product design, including the design of any computer-based or screen-based product such as smartphones, smart TVs, tablet devices, smart watches, games consoles, smart household appliances, information systems and 3D digital printing
- Digital interior design, including digital display and projection design, intelligent interiors, digital lighting design and digital furniture design
- Digital exhibition, museum and installation design, including digital heritage resources, digital archaeology, interactive kiosks and installation design, virtual museums and exhibitions
- Digital graphic design, including the design of e-books, e-learning, interface design, interaction design and digital signage
- Digital fashion design, including the design of wearable computing, smart clothing design and digital fabrics
- Digital branding and marketing design, including digital corporate identity design, logo design, social media marketing, digital channel advertising and promotion

You will have access to industry-standard software and hardware such as Adobe Creative Suite and Autodesk MAYA while working in a dynamic environment with ongoing multimedia research and commercial projects. There are also opportunities to work on digital design projects set by external companies and other organisations. You will develop the skills and ideas to go on to employment as a digital designer or to set up your own business as a freelancer after graduation.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Creative Digital Media Design** – looks at the need for critical appraisal of current digital media technologies. You will investigate related creative and management processes and production techniques in a professional context. Alongside live design projects, you will examine advances in technology, project management, digital design method theories, concept development, prototyping and production techniques as well as design and application testing
- **Creative Design Studio** – explores the multidisciplinary nature of design allowing you to work on multimedia design projects with students from other disciplines. It also provides you with the opportunity to develop your own professional practice skills and conduct design exploration and experimentation related to your Major Project

Term two:

- **Action Research Laboratory** – enables you to develop your major project design work while exploring creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

You can then choose two modules from the following:

- **Managing Business Web Presence** – teaches you how to critically appraise website designs, social media activity and wider networking channels while learning about creative production and management processes. You will learn how best to evaluate the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management
- **Business Planning for the Creative Entrepreneur** – develops your business knowledge and planning skills enabling you to identify the potential for a new product or service. You will study the key issues in starting a business and cover topics such as business plans, leadership, investment and risk management
- **Museum and Exhibition Design** – examines innovative designs and strategies specifically for museums and exhibitions. It focuses on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive design, sustainability, education and audience
- **Service Design** – examines the role of design in the service industries. You will pay particular attention to ethical, political, social and ecological concerns, all of which require approaches that focus on design and a designers' role in maintaining sustainability

- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service. You will also examine brand perception, buyer behaviour and engagement with the retail experience

- **Technology for Design** – provides a platform for designers from various fields to explore a range of technology and potentially help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Term three:

The final module will either be a dissertation on your major research project or an assessed work-based research project.

Teaching and assessment

During terms one and two, modules are taught through lectures, seminars, group and individual tutorials and design workshops. Typical contact time is 12 hours per week. You will work on your Major Project across all three terms; developing your proposal in term one, doing research and initial design work in term two and then, in the third term, fully implementing the project. Throughout this time, you will have a Major Project supervisor and a personal tutor who you will meet at least once a week.

Assessment is primarily through design presentations supported by written work. In term one, you will have the opportunity to put together a competition brief for the RSA Student Design Awards.

Expertise

Most modules include visiting lecturers from industry professionals and, in term one, most of the design projects available are set

by major external companies and organisations such as the Leicester Museums Service and Caterpillar.

Our staff have a range of digital design expertise, including user interface design, web, mobile app and flash application development, e-learning, virtual and augmented reality and 3D animation. They also have a deep experience of the digital product, interior, fashion and marketing design sectors. With considerable experience of both MA and PhD research supervision, they also have significant research and development expertise, having worked with a number of major companies through the Knowledge Transfer Partnership scheme.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. Facilities also include a dedicated lab of Windows PCs and Apple Macs with Adobe Creative Suite including Photoshop, Illustrator, Flash, Dreamweaver, Premier, After Effects and 3D animation software MAYA.

Graduate careers

Previous graduates have found employment as web and digital designers or set up their own freelance business. Two students won university enterprise awards enabling them to set up their new business in the university's Innovation Centre. Alternatively, you can go on to pursue further research in the form of an MPhil or PhD qualification within your specialist field of practice.

Other graduates are working as a senior web designer, app designer, multimedia production director, freelance multimedia designer, interface developer, graphic designer, digital product designer, interior designer and a digital marketing and branding executive.

English Language Teaching

MA

Key Information

Duration: One year full-time

Start date: September 2016

Location: De Montfort University

Entry requirements: You should have the equivalent of a 2:1 or above UK bachelor's honours degree in a related subject, such as English or Education.

We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The English Language Teaching MA is aimed at language specialists worldwide, be they native or non-native speakers of English. It is ideal for those who have previous experience of English Language Teaching (ELT) and/or research in this discipline.

The course explores contemporary research issues and a variety of teaching methodologies in ELT, giving you the opportunity to broaden your understanding of the theoretical and practical issues that ELT teachers and learners face in the classroom today.

While focusing on research trends and issues, this MA is essentially practical, giving you the opportunity to engage with teaching practice sessions. There are specialist modules in Sociolinguistics, Psycholinguistics, ELT Classroom Methodology, English for Specific Purposes and Course Design, and the Teaching of Receptive and Productive Skills as well as the chance to choose two of the following: Phonetics and Phonology, Teaching English using New Technologies, and Teaching Practice.

This programme is uniquely relevant to the practical and theoretical considerations of ELT today. It is designed primarily to enhance your potential and future career prospects in English Language Teaching and further ELT research.

Course modules

This course is designed to improve opportunities for teaching English language in a variety of different situations, both in the UK and abroad. It differs from many other master's degrees in that it includes a mix of practical and theoretical subjects that will be useful for English language teachers.

The modules include Classroom Trends and Issues in the Communicative ELT Classroom,

Teaching of Receptive and Productive Skills, Teaching Phonetics and Phonology, English for Specific Purposes and Course Design, Teaching English using New Technologies, and Socio and Psycho Linguistics. These modules focus on the application of theoretical knowledge to real-life classroom situations. You can also complete at least three teaching practice sessions and submit a reflective journal if you opt for the module in Teaching Practice in term two. Alternatively, you can deepen your knowledge of phonetics and phonology or design courses for specific groups and create materials using new technologies.

You will be able to choose a dissertation topic, in consultation with the course leader, which speaks to your own interests and allows you to pursue a particular period, genre, author or critical issue in greater depth. It will also encourage reflection on where ELT is going in the 21st century and make sure you are aware of major theoretical developments in this and related areas. Research training at the appropriate level is provided in the form of the compulsory Research Methods module.

The course makes full use of the range of academic expertise within the department, with modules designed to speak to the research interests of staff as well as offering you variety and intellectual challenge.

Teaching and assessment

Taught modules will require preparatory reading and weekly attendance over two terms. Formal classroom contact will normally be one session per week, per module, and will take the form of a workshop. This may require full-time attendance at the university for at least three days per week. These sessions will be used flexibly by the tutor and will include student presentations, small group exercises, interactive short lectures, plenary discussion as well

as formal lectures and seminars. The workshop structure places a clear emphasis on student participation and contribution so you will be expected to undertake extensive preparation for each session. Teaching will be supported by individual or small group tutorials.

As well as traditional written work and presentations, you will be required to submit work in the form of lesson plans and rationales, carry out microteaching to peers as well as lead seminar discussions. The 15,000-word dissertation is guided by one-to-one tutorial contact, placing emphasis on independent study with the tutor monitoring your progress.

Expertise

This course makes full use of the range of academic expertise within the department, with modules that reflect the research interests of staff thereby offering you variety and intellectual challenge. Current research interests include: English for business purposes; IT and multimedia in EFL; English for academic purposes; Chinese-English interference; the status of non-native English-speaking teachers; and the status of ELT in developing countries.

Every member of the English language department is highly qualified, experienced and brings a truly international dimension to their teaching. Most have been guest speakers at conferences throughout the world and have lived and taught extensively abroad in countries such as Japan, China, Taiwan.

Susan Barwick, Director of the Centre for English Language Learning has an MA in TEFL from Reading University and specialises in phonetics, phonology and psycholinguistics. David Boydon is a Fellow of the Higher Education Academy, an external examiner for The University of Exeter and an ELT consultant for the British Council. Mary Archer has an MA in Linguistics and TESOL from the University of Leicester and specialises in sociolinguistics, new technologies and research methods. Jan Martin, Programme Leader, is a BEC examiner and a CELTA Teacher Trainer and Module Leader for Trends and Issues. Larry Brown holds a Dip TEFLA and has a particular interest in designing materials and website construction.

Graduate careers

There has never been a better time to enhance your career prospects as an ELT expert. This course can provide a gateway to prestigious careers as a teacher at internationally-recognised English language institutions. In addition this is the type of qualification that most universities or other tertiary organisations now require for lecturers of English for academic purposes. This qualification will assure prospective employers not only of your theoretical awareness of ELT-related issues and trends but also of your ability and acumen as a teacher of ELT at the highest level.

Other career prospects include director of studies, web-based teacher and designer, ESP trainer for multinational companies, materials and resource designer, one-to-one tutor, course management.

“ Choosing to study the ELT at DMU was one of the best decisions I have ever made. The course was excellent, challenging and stimulating and I have advanced my academic writing skills. I owe my success to all that I have learnt throughout the course. ”

Dizge Onem, recent graduate



Fashion and Textiles

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours design degree in a fashion or textiles related subject (relevant to your chosen pathway).

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course Overview

This course offers a practice-based, design-led experience for fashion and textile professionals looking to learn in a stimulating environment with highly motivated, dedicated and innovative graduates.

You can choose from one of the following pathways, which will then provide the focus of your design practice:

- **Contour Fashion** – focuses on intimate apparel, including jersey wear, lingerie, swimwear, corsetry, loungewear and bra design
- **Fashion Design** – specialises in womenswear, menswear and fashion knitwear
- **Footwear Design and Accessories** – covers women's, men's and children's footwear as well as accessories for sport, leisure or fashion
- **Textile Design** – examines fashion, interiors and lifestyle, with the opportunity to specialise in print, construct and mixed media

At the heart of this course is a focus on building creative, technical and intellectual knowledge, alongside a critical, contextual understanding of wider issues.

Course modules

Term one:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Design Innovation** – is a pathway-specific module which explores the development of conceptual thinking, creative approaches to design and the technical aspects of product

realisation. An introductory design brief considers the use of primary research sources as inspiration for the generation of a collection of innovative pathway-specific product design statements

Choose one module from the following:

- **Design Communication** – aims to equip you with a detailed understanding of the fashion portfolio and develop skills of 2D communication. Areas that will be explored include fashion illustration, technical drawings, print developments and layout techniques via the use of CAD and hand crafted illustrative work
- **Fashion Promotion and Marketing** – provides an in-depth understanding of key principles, tools and industry roles. The application of marketing theory to promotional opportunities forms an integral part of the module

Term two:

- **Design Research Development** – is a pathway-specific module that further develops your design research capabilities, intellectual and creative thinking, design expertise and specialist technical skills. New potentials for design and technical applications within the pathway design focus are investigated and practically explored culminating in a pre-collection as precursor to Major Project
- **Promotion and Portfolio** – is a practice-based module and aims to equip you with an understanding of the marketing processes for the fashion industry and methods for self-promotion, including online considerations

Choose one module from the following:

- **Critical Perspectives in Ethical and Sustainable Fashion** – investigates the impact of ethical and environmental considerations on designed products, garment

production and business ideology. It will enable those looking to work in fashion manufacturing or retail to provide future designers and buyers with a clear overview of the major sustainability issues within the industry

- **Business Planning for the Creative Entrepreneur** – develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management
- **Strategic Markets for Design in a Global Economy** – provides you with the opportunity to analyse design as a driver for the strategic management and development of high technology businesses, and consider its application. You will focus on the use of design as a tool for change management and as a facilitator for behavioural change within organisations, whether in the private, commercial, public or 'not for profit' sectors, and the changing external environment in which they operate
- **Managing a Business Web Presence** – focuses on the web and internet environments which are becoming the most accessible means of corporate interface and communication and vital for the success of business endeavours. This module will advance your knowledge and understanding, and develop new skills to critically appraise web design and promotion along with related creative and management processes and production techniques in a business context

Term three:

- **Major Project** – gives you the opportunity to explore the aesthetic, conceptual and technological considerations of your chosen research area within your pathway. At this stage in

your programme you have the opportunity to further tailor your learning to your strengths. You will be able to produce either a 3D garment/prototype collection with a 2D portfolio, supported by a personal illustrated critical and reflective thesis (5,000 words), or a design concept/product supported by a more extensive body of written work (8-10,000 words)

- **Work-based Project** (optional) this work-based module allows you to use the skills developed during your course and enables you to undertake a negotiated investigative project in a real-world setting. You will be expected to demonstrate that you can exercise initiative, take personal responsibility, embrace complex decision-making processes and act autonomously in planning and implementing tasks at a professional level. As part of the project, you will be required to produce a project proposal, 10,000-word report and a 30-minute presentation

Teaching and assessment

The course promotes a philosophy of developing independent learners. Supported by specialist staff, you are encouraged to negotiate and direct your own learning within the framework of the modular structure. Assessment is therefore continuous and methods include 2D/3D design projects, portfolio, reports/essays, blogs, poster presentations and oral presentations.

Expertise

The staff team are all designers and researchers with a strong technical focus ensuring current knowledge and industry awareness and are complemented by a programme of visiting lecturers who are leading practitioners in the field.

Excellent resources are available to support each pathway, including specialist equipment and computerised machinery for the

manufacture of outerwear, intimate apparel and footwear prototypes, and a wide range of workshops for print, weave, knit, dye, textiles testing, plastics, metalwork and laser cutting for textile design. Adobe Creative Suite and other industry-standard software applications are available in CAD labs across the School and in the library.

Graduate careers

The course will prepare you for a variety of careers. Graduates from the School of Design have gone on to work in roles ranging from design, product development, buying, and garment technology to working freelance or starting up a small business. They have also gone on to work for national and multinational companies such as Agent Provocateur, Courtaulds, Abercrombie and Fitch, Tommy Hilfiger, Superdry, Alexander McQueen, Vivienne Westwood, French Connection, Jigsaw, Next, H&M, Kurt Geiger, L.K. Bennett, Clarkes, New Balance, Tesco, Joules, and Primark.



'Distorted' By Fay Northcott, recent graduate

Fashion Management with Marketing

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:1 or above UK bachelor's honours degree in a related subject.

If you have other professional qualifications and/or a minimum of two years' industry experience we will consider your application on an individual basis.

Portfolio required: No

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The fashion industry is a vibrant and challenging business environment. The Fashion Management with Marketing MA is designed to accommodate a range of career opportunities within this sector, providing you with an advanced understanding of the global fashion industry.

This innovative programme is aimed at graduates with a fashion, textiles, design or business degree who wish to gain management knowledge, with the aim to become a manager within this sector. It will also provide a suitable progression route for those who have worked in the industry but want to improve their employment prospects to get to a higher level, as well as for those preparing for PhD study.

You will learn from a range of expert staff about the management practices which are specific to the fashion and textiles business, as well as the inclusion of fashion marketing and promotion techniques and brand management theories. You will graduate with an advanced understanding of the global fashion industry.

Course modules

Term one:

- **Research Methods** – develops knowledge and understanding of the nature and scope of research and research methodologies in the field of design and business
- **Integrated Brand Management** – provides a thorough understanding of brand management with an emphasis on brand narrative, exploring the holistic approach to brands by examining sensory branding, emotional branding, spiritual branding and experience design
- **Fashion Promotion and Marketing** – provides you with a toolkit of both theoretical concepts and current, relevant approaches to communication and commerce within a global fashion context. Key

strategies within fashion marketing are explored and promotion via case studies of retailers, brands and designers analysed, enabling you to develop creative strategies and commercial solutions in response to real-life industry challenges

- **Global Fashion Management 1** – focuses upon the fashion product development process from concept design and development through to mass production. You will examine the theoretical strategies of global sourcing, critical path management and customer analysis with practical experience of the processes required to develop a product to commercial quality standards. The module reflects on future market and industry trends and developments to develop a forward thinking vision of the contemporary global fashion industry

Term two:

- **Global Fashion Management 2** – builds on Global Fashion Management 1 and focuses upon the supply of products from production to consumption. You will explore a range of global supply chain activities, including the management of all of the processes to ensure that the products are produced at the right time, in the correct quantities and are available by specified deadlines while working to tight budget constraints and maintaining the expected quality standards. A range of fashion markets will be investigated, including international, luxury and UK high street to give a broad understanding of fashion retailing
- **Critical Perspectives in Ethical and Sustainable Fashion** – investigates the impact of ethical and environmental considerations on designed products, garment production and business ideology. It will enable those looking to work in fashion manufacturing or retail to provide future designers and buyers with a clear overview of the major sustainability issues within the industry

Optional modules:

- **Managing Business Web Presence** – teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management
- **Business Planning for Creative Entrepreneur** – develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management
- **Strategic Markets for Design in the Global Economy** – examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy
- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service while studying brand perception, buyer behaviour and engagement with the retail experience

Term three:

- **Final Project: Dissertation** – as a research project, the dissertation allows you to focus on a specific subject area of your choice. Comprising 20,000 words, this is an opportunity to deepen your knowledge and demonstrate critical understanding of your chosen area of investigation

- **Work-based Project** (optional) this work-based module allows you to use the skills developed during your course and enables you to undertake a negotiated investigative project in a real-world setting. You will be expected to demonstrate that you can exercise initiative, take personal responsibility, embrace complex decision-making processes and act autonomously in planning and implementing tasks at a professional level. As part of the project, you will be required to produce a project proposal, 10,000 word report and a 30-minute presentation
(*Note that students are responsible for securing their own suitable work experience*)

Teaching and assessment

The programme is delivered primarily through lectures and seminars as well as tutorial guidance. Lectures deliver a discourse on a particular subject followed by seminars which are used for holding discussions or for the exchanging of information in a smaller group. Tutorials are provided usually to discuss a subject on a one-to-one basis between the tutor and yourself; however you may find yourself in a small tutorial group to benefit from the contribution of others. Teaching primarily consists of one-hour lectures followed by one or two-hour seminars or tutorials for each module.

Assessments are mostly by the submission of fully referenced and structured reports. Presentations are also fundamental as an opportunity for you to present your work to others either for assessment or within a scheduled class activity. One module also includes the formulation of a weekly blog for you to keep abreast of topical issues and sometimes to provide a framework for seminar discussions, as well as being an assessed module component. You will be required to submit a project proposal which will act as your plan

for future research, especially for the dissertation.

You will be expected to conduct a substantial amount of self-directed learning. This is important for you to contextualise your studies and to broaden your knowledge. It is the breadth and depth that will add so much to your work and your studies.

Through receiving feedback on your work, you will be able to reflect on aspects of your learning and develop an action plan that will help you to progress.

Expertise

The fashion and textile business is highly competitive and we encourage you to develop networking opportunities by becoming a student member of trade associations and to engage in conferences and seminars delivered by industry members. We expect you to be proactive and attend presentations provided by visitors from the fashion and textiles business to the university, as extra curricula activity.

Throughout the programme the curriculum is enhanced by visiting lectures from a variety of business experiences, where appropriate to the module curriculum.

Graduate careers

Due to the range and variety of modules within the programme as well as the knowledge and skills that you bring to the programme, there is a diverse choice of opportunities for graduates throughout the fashion supply chain. These include: fashion buying; fashion marketing; fashion public relations; merchandising and logistics management; management of the product development process; retail or brand management; product sourcing and supply chain management; and e-commerce. Graduates are also in a strong position to set up a new business with support from the university's business development unit.

Fine Art

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in Fine Art or a related subject. If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes, plus a statement about past and future proposed academic work.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Fine Art MA will develop your artistic practice, contextual awareness and theoretical understanding within a stimulating and distinctive studio environment.

The course will introduce you to emerging trends in contemporary practice and enable you to find your voice in a fast-evolving visual culture that is increasingly collaborative, networked and dispersed. You will leave equipped with all the necessary skills to produce and exhibit your work, to deal with change and to negotiate your individual, critical and creative position.

The course is designed to give you the skills for continuous development throughout your artistic, professional, and academic life. You will be supported from the outset in developing research methods and aims that are pertinent to your creative practice and your professional ambitions. The course will develop your specialist knowledge to an advanced level, and give you hands-on experience of contemporary practice. You will be taught by exhibiting artists and research-active academics with expertise in drawing, painting, sculpture, analogue and digital photography, digital media, printmaking, public art, installation, and relational practice.

You will be introduced to contemporary debates at the forefront of fine art practice and research, and assessed on your independent and creative response to these issues. You will learn how to develop appropriate research methods in order to inform your creative decisions. You will build significant professional practice skills throughout the course and exhibit your work both individually and in groups.

You will have access to dedicated studio space, and become part of a large and dynamic cohort of Fine Art students, studying from BA to PhD level. This approach gives you access

to a wide range of visiting artists and critical input, with opportunities for you to lead discussion groups and seminars.

Structure

The MA course is structured around a series of **Studio Practice** modules, designed to support both full-time and part-time students through the establishment, development, evaluation and exhibition of a contemporary art practice. You will be required to produce an individual body of work to advance your understanding of the contemporary subject.

The course begins with a **Research Methods for Creative Practice** module, which will enhance your knowledge and understanding of research, focusing on the identification and development of methods of enquiry appropriate to developing your practice, and preparing you for MPhil or PhD study.

The **Professional Studies** module will develop your understanding of professional opportunities within fine art and its associated industries. This will help you to develop good working practices for the documentation of work and focus your learning to better support your long-term ambitions.

Teaching and assessment

Teaching is delivered through a combination of one-to-one tutorials, group seminars, lectures, workshops and field-trips. You will be supported by a highly-skilled team of technical demonstrators with access to a range of workshops including metal, wood, plaster, resin and other processes, as well as CAD facilities, photographic darkrooms, studios and editing suites.

Full-time students are expected to use the studios throughout the week. Part-time students are expected to attend a minimum of two days per week. All students receive regular teaching and support.

Expertise

The teaching team is comprised of practising artists. This ensures that you will learn real-world skills informed by current research and the latest technologies.

DMU enjoys partnerships and collaborations with the city's creative and cultural centres, including Phoenix Square, Curve theatre, Embrace Arts and Leicester Print Workshop. Working with various arts organisations in the East Midlands, the staff will help you to get your work publicised and provide you with access to professionals in the creative industries.

Graduate careers

The Fine Art MA course develops the skills, attributes and knowledge necessary for a career as an exhibiting artist. However, you will also leave with a range of transferable skills that enhance competitiveness in a

range of graduate careers. These skills include:

- an ability to initiate research
- independence and the exercise of initiative
- creative risk-taking
- critical thinking
- working with people
- presentation and communication
- decision-making in complex situations
- digital literacy

You will leave the course with the independent learning ability that is necessary for continuous professional development, enabling you to adapt to changing professional pressures and opportunities.

There is extensive potential for self-employment as an artist, or for employment in other closely-related areas such as public and community art, education, curation and cultural

journalism. Many graduates take their transferable skills into businesses that require creativity and independence, working in the wider creative sector.

For others, a Fine Art MA is the first step on an academic career. The course is excellent preparation for an MPhil or PhD that can lead to employment in higher education.



Mark Boot, Fine Art MA and DMU lecturer

Humanities

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2.2 or above UK bachelor's honours degree. If you have other professional qualifications and/or industry experience we will consider your application on an individual basis.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Humanities MA at DMU provides you with an opportunity to design and pursue your own personal arts study programme at master's level, while being supported and supervised by leading national and international scholars.

The programme allows you to study in a way that is most appropriate to your own individual circumstances, and has been designed to suit your preferred learning style(s).

You can take up to 90 credits from our taught postgraduate provision, while the rest of the programme will be completed through negotiated learning agreements.

There are a wide range of subject areas to choose from, and you can create a programme of study which is interdisciplinary and unique to your specialist interests or skills. The programme also allows you to be supervised by leading national and international scholars, researchers and practitioners drawn from the unique breadth of specialist areas available in the Faculty of Art, Design and Humanities. In particular you will have access to the Centre for Textual Studies, Centre for Adaptations, the International Centre for Sports History and Culture, The Migration History Group and the Photographic History Centre.

Areas of study

You are able to exercise choice and control over the aims of your course, the content and context of your studies, and the criteria against which your achievement is assessed. You can take up to 90 credits from our taught modules (subject to approval), and you design your programme of study between and across the subject areas that we offer.

The wide range of specialisms that we offer on the Humanities MA includes:

- English Literature
- English Language
- Creative Writing
- Adaptations
- History
- History of Sport and Culture
- Photographic History
- English as a Foreign Language
- English Language Teaching

Teaching and assessment

Study can be full-time, part-time, or a mixture of both. You can exit the programme early (after 60 credits) with a postgraduate certificate, or (after 120 credits) with a postgraduate diploma. The shortest period of study for the master's award is one year full-time.

These programmes can be studied as a distance learning programme, or as a blended learning experience.

Assessment can be as varied as you want it to be. It will be defined in the learning contract, so you can negotiate assessment tasks and methods.

All students must take a 15 credit Research Methods module – by attendance or by distance learning – at the beginning of the course, and all students will also have to undertake a Major Project, Dissertation or a Work Placement at the end of the course to achieve the master's award.

Academic expertise

You will be assigned two dedicated supervisors who will provide academic support throughout the course. DMU academic and research staff are experts in their field. They are actively engaged in a wide range of external activities including research, consultancy, publishing and exhibiting in both national and international contexts.

DMU has excellent technical expertise available to support postgraduate students. Within the faculty, there are professionally-equipped workshops with specialist technicians to support your master's work.

Graduate careers

Graduates have gone onto consultancy, entrepreneurship, arts and design management, research and teaching. Many students choose this course as a preparation for an academic career and enter further MPhil or PhD level study.



Interior Design

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 or above UK bachelor's honours degree in Interior Design or a 3D related subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 250 6070

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Interior Design MA at DMU is a creative, practice, research-based course with an inspiring curriculum that broadens and deepens design process skills and knowledge.

It is relevant to working designers and newly-qualified aspirational designers. It will provide you with an opportunity to develop, research and practise design skills to an advanced level and to apply these skills to the formulation, detailed investigation and development of a personally selected design project. Particular emphasis is placed on the integration of research within the creative design process and the effective rationalisation of the relevant functional, legislative, idealistic and aesthetic parameters.

Recent graduates, working designers and professionals from a range of subject areas, all keen to extend their knowledge and skills, make up the multidisciplinary international community of the postgraduate suite of programmes within the School of Design. This makes for a lively environment to work and study within, and you will benefit from the advantages of both collaborative and individual developmental experiences.

Graduates from this course will have demonstrated the ability to produce, articulate, defend and communicate design solutions at an advanced level. After graduation, you will be equipped to function at a professional level, or alternatively, continue on the academic pathway to PhD level study.

Course modules

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
 - **Creative Design Studio** – through a series of lectures and both group and individual projects the module introduces you to a critical appraisal of current creative processes in a professional multidisciplinary context
 - **Action Research Laboratory** – this focuses on responding to live external challenges and opportunities. In this context, you will be supported to develop innovative approaches to tackling difficult local and global design challenges, while also consolidating and developing your subject-specific skills
 - **Interior Design Major Project** – following on from research undertaken in term two, and with expert tutor guidance, you will develop a major design project in term three. With the support of design tutors and technical staff, the module requires prototyping, testing, technical specification and design presentation as its final submission
- Optional modules:**
- **Design as a Strategic Business tool** – this module considers design within the strategic management and development of high-technology businesses. The emphasis is placed on the use of design as a tool to influence organisational change with both an internal and external business focus

- **Digital Design Futures** – introduces you to new design practices and directly engages with emerging digital technologies that have been developed to aid, consolidate and improve the entire design process. Topics include immersive environments, emerging materials and intelligent systems
- **Sustainable Design** – introduces the broad concepts of sustainability, resource-efficient design and eco-design. You will also explore how best to keep sustainability, as a driver of innovation, at the heart of any corporate or marketing strategy
- **Museum and Exhibition Design** – examines innovative designs and strategies for museums and exhibitions, focusing on display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, inclusive design, sustainability, education and audience
- **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and the designer's role in sustainability issues
- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service, while studying brand perception, buyer behaviour and engagement with the retail experience
- **Managing Business Web Presence** – teaches a critical appraisal of web design, social media and networking along with creative production and management processes and techniques in business. You will evaluate critically the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management

- **Business Planning for the Creative Entrepreneur** – develops business planning skills and knowledge to identify potential for a new product or service and examines the key issues in starting a new design or creative business, covering topics such as business plans, leadership, investment and risk management
- **Technology for Design** – provides a platform for designers from various fields to explore a range of technology and potentially help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Teaching and assessment

Full-time study entails a student commitment of about 40 hours per week. Typical contact time will be 19 hours per week. Modules in the first two terms are taught through seminars, lectures, team-working and design workshops, with modules in the last term being supported by tutorial guidance. You will undertake independent research, analysis, design development and writing up of your projects, supported by individual tutorials.

Assessment methods include report submissions, individual and group presentations (oral and design-based presentations) and a major design project submission.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world. Academic staff teaching on the course have a wide variety of expertise and knowledge in many different areas, including interior design, design management, innovation management, creativity management, enterprise, technology

transfer, multimedia design, web design, new product development, design history, retail design and museum/exhibition design.

We also have excellent CAD and workshop facilities, all of which are supported by specialist technicians. The workshops house many computer-controlled machines including computer numerically controlled (CNC) milling machines, a CNC lathe, two laser cutters, a vinyl cutter and three rapid prototyping (RP) machines with a 3D paper printer and CNC water jet cutter. If you are interested in design development through physical model-making, this equipment will allow you to experiment with techniques and finishes to a high level, adding unique self-development to your portfolio.

Graduate careers

You will graduate with enhanced knowledge of the design process driven by your own interests and personal choices within the study options. You will have augmented your design skills through personally selected design projects and expanded your repertoire of transferable skills such as giving presentations, writing reports, team working, meeting deadlines and managing design projects.

Some of our graduates go back to their original employer at a higher level, some gain higher positions at new design practices and some move into teaching or into further research study at PhD level.

International Incorporated Master's (IIM) Art and Design

Key Information

Duration: 3, 6 or 9 months, depending on your level of English. You will then progress to a 1 year postgraduate course at DMU.

Location: Leicester International Pathway College/ De Montfort University.

Start date: September 2016, January 2017, April 2017 or June 2017.

English language requirements: IELTS 6.0 for 3 month course, IELTS 5.5 for 9 month course, or IELTS 5.0 for 6 month course.

Tuition fees: Please visit dmu.ac.uk/pathways for information.

How to apply: Please visit dmu.ac.uk/pathways for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: pathways@dmu.ac.uk

W: dmu.ac.uk/pathways

Course overview

The International Incorporated Masters is designed to improve your English language ability and academic skills so you can continue to study at postgraduate level at DMU.

The duration of the course is 3 months, 6 months or 9 months, depending on your level of English. This is followed by a one year Master's.

Upon successful completion of the IIM Art and Design, you will progress onto one of the following Master's:

- Architectural Design MA
- Design Innovation MA (*with pathways in fashion design, footwear design, interior design, multimedia design, museum and exhibition design, product design, retail design, textile design*)
- Design Management with Entrepreneurship MA
- Digital Design MA
- Fashion and Textiles MA (*with pathways in contour fashion, fashion design, footwear design and accessories, textile design*)
- Interior Design MA
- Photography MA
- Product Design MA

Course modules

Core modules:

Introduction to UK Graduate Study – This helps you to gain the confidence and achieve the skills necessary for study at graduate level. The module provides opportunities to explore the meaning of learning in a university context. You will practise basic study skills such as brainstorming, listening, note-taking, reflecting and responding. You will also learn about and practise the skills required for essay and report writing.

English for Academic Purposes I

– This further develops English language skills for life and study in the UK up to an IELTS equivalence of 6.5. The module also aims to enhance research and academic skills necessary for postgraduate study.

English for Academic Purposes II

– This provides continuous English language learning to help you improve your language skills.

Arts Communication for Postgraduate Study

– This module documents the relationship between studio practice and the cultural, historical, contemporary and professional framework that gives it meaning and relevance. It includes the study of art history and theory, guidance on professional life and career choices, and provides a structure for developing an understanding and awareness of art practice in all its forms. The module also includes necessary induction into safe and professional working practice and to studio equipment.

Major Arts Project for Postgraduate Study

– This module provides the opportunity for developing and creating a self-directed body of work. You are encouraged to establish an individual creative position and are able to gain appropriate practical experience of presentation. The module is student-centred and led by the work produced by each student. You are supported by a variety of teaching methods and encouraged to develop critical debates within the student group.

Design Tools and Techniques for Postgraduate Study – This module provides you with the fundamental skills necessary to perform effectively at master's level and to develop as designers in your chosen discipline. The module will teach, practise and apply the key skills required to be a successful designer and project manager in a competitive and challenging commercial environment. The curriculum includes, design, oral and written skills including both traditional hand-rendering techniques in addition to ICT/CAD soft and hardware. Students are exposed to a number of projects and developmental tasks and this will introduce them to a variety of discipline approaches as well as exploring their own specialism.

Design Investigation for Postgraduate Study – This module consists of a number of activity-based design research projects which use RSA and similar project briefs. Each project will have a different deadline and you will work both individually and in mixed disciplinary groups in order to meet the project requirements. You are encouraged to take part in cross-discipline study and activities, alongside working within your own main discipline. Through meeting these challenges, you will be able to demonstrate your ability to study at master's level.

Teaching and Assessment

Postgraduate study requires lots of independent work and research and throughout your postgraduate programme, you will be continuously assessed to make sure you are on track. In addition to project work and tests, we will give feedback – in person and in writing – so that you know how you are doing, and how to improve.

Facilities

Most classes take place at the Leicester International Pathway College (LIPC). The college is located in the heart of the DMU campus. Complete with classrooms, a reception area and administrative offices, it's the perfect place for international students to get the support they need.

Academic Support

You will be taught in classes of no more than 18 students. This is much smaller than normal university lectures, which means that you will receive the individual support and attention you need.



Management, Law and Humanities of Sport

(The FIFA Master)



Endorsed by

Key Information

Duration: One year full-time

Location: Leicester (UK), Milan (Italy), Neuchâtel (Switzerland)

Start date: September 2016

Entry requirements: You should have a good honours degree or equivalent and a high level of fluency in written and spoken English. At least two-three years' work experience is expected.

In addition, a proven interest or involvement in sport, previous professional experience, good motivation and reason for doing the course, and an 'international' outlook will all be taken into consideration.

Tuition fees: Please visit cies.ch for information

How to apply: Only those applications submitted online directly to the Centre International d'Etude du Sport (CIES) will be considered. For more information on how to apply and relevant deadlines, please visit cies.ch

For more information please contact:

E: admissions@fifamaster.org

W: cies.ch

Social media:

You can follow the CIES on twitter via: @sportCIES

You can follow the International Centre for Sports History and Culture via: @ICSHC

Course overview

This award winning and highly regarded course covers all the major issues facing national and international sports organisations. It has been ranked the number one postgraduate sports management course in Europe for 2012, 2013, 2014 and 2015 by *SportsBusiness International* and is designed to prepare you for the increasingly complex world of sport management.

With over 15 years of experience, the FIFA Master has grown to become one of the most respected programmes focused on developing all-round managers for international sport business. Course lecturers are some of the leading authorities in the study of sport and guest lecturers include speakers from top organisations in world sport.

Each year a group of 30 students from around 22 different countries take the course. The first module on the Humanities of Sport is provided by the International Centre for Sports History and Culture (ICSHC) at De Montfort University. The second module in Sports Management is delivered by SDA Bocconi School of Management in Italy. The final module on Sports Law is offered by Université de Neuchâtel in Switzerland. Overall co-ordination is provided by the Centre International d'Etude du Sport (CIES) in Switzerland. Guest speakers and an extensive field visit programme add to your learning experience.

The course has an excellent record of students finding jobs in sports management and a dynamic and thriving alumni association provides a valuable network both during and after the course.

Course modules

The FIFA Master is based on four distinct modules which are undertaken at three of Europe's leading institutions. The first module is taught within the ICSHC at DMU, the only centre of its

kind in the world. It focuses on the history of sport, ethics and sociology. It examines the origins and development of sport, investigating the lessons that the past can teach today's sports administrators. You will have the chance to learn from the academic team behind the recent BBC Radio 4 series 'Sport and the British.'

The second module is taught at the SDA Bocconi School of Management, Milan, one of Europe's most prestigious business schools. This module focuses on management of sport and includes topics such as sport organisation and governance, strategy, sport finance, sport strategic and operational marketing, sport event management, business planning, and sport leadership.

The third module is taught at the Université de Neuchâtel, whose law faculty is renowned for its high-level education and the quality of learning. It looks at topics such as the legal aspects of the private sector of sport, the legal status of the sports person, legal aspects of sport and health, sport business and law, and methods of dispute resolution.

The fourth and final part of the course also takes place in Neuchâtel, and involves working in small groups on a chosen topic, considering it from all angles, and then preparing and completing a joint project.

Teaching and assessment

Teaching is a combination of lectures, seminars, guest lectures and visits to sporting organisations. On average there are around five hours of teaching each day of the course, although ample time is given for preparing presentations, assessments and exams.

Assessment is carried out in a variety of ways, including written exams, oral exams, project work and group presentations. The final assessment is a group project. Depending on the institution, the exams either take place on fixed dates throughout the

module, or they are all taken at the end of the module. You must pass all modules of the course to graduate.

Expertise

Through guest speakers, study visits and project assignments, the course offers a unique opportunity to meet top executives from high-level international sports federations, clubs, agencies and organising committees, enabling you to build up your own network of contacts; the key to a successful career in sport.

The module of the course based at De Montfort University is taught by some of the leading figures in the study of sports history, including:

- Professor Martin Polley – author of *Moving the Goalposts – A History of Sport and Society since 1945*; *The British Olympics: Britain's Olympic Heritage 1612-2012*
- Professor Pierre Lanfranchi – author of *Moving With The Ball: The Migration of Professional Footballers and 100 Years of Football: The FIFA Centennial Book*
- Professor Matt Taylor – author of *The Association Game*; *The Leaguers: The Making of Professional Football in England 1900-1939*
- Professor Tony Collins – author of *A Social History of English Rugby Union*; *Rugby League in Twentieth Century Britain*; and *Mud, Sweat and Beers: A Cultural History of Sport and Alcohol*
- Professor Richard Holt – author of *Sport and the British*; *Sport and Society in Modern France* and *Sport in Britain Since 1945*
- Professor Jeff Hill – author of *Sport, Leisure and Culture in Twentieth Century Britain*
- Dr Neil Carter – author of *The Football Manager: A History*; *Medicine, Sport and the Body – A Historical Perspective*
- Professor Dilwyn Porter – author of *Amateurism in British Sport: it matters not who won or lost?*; and *Professionalism in Post-War British Sport*
- Dr Jean Williams – author of *A Game for Rough Girls? The History of Women's Football in Britain*; and *The Beautiful Game*
- Professor Robert Colls – author of *Sport and National Identity*; and *What is British National Identity?*

Graduate careers

The highly international nature of the course makes it suitable for people with an interest in global management who are internationally mobile. The course is committed to supporting and guiding you in your job search, through the identification of potential placement opportunities and the promotion of the FIFA Master in the sports job market.

Alumni have gone on to secure jobs in a wide variety of top sporting organisations including the International Olympic Committee, FIFA, FIBA, Adidas, MLS, UEFA and the Sauber F1 Team, for example.

“ The course was intense, challenging and exciting but the support from our phenomenal professors, academic coordinator and learning facilities helped to make DMU the perfect springboard from which to immerse ourselves in the sports industry ”

Marianne Cornejo,
graduate 2015

Performance Practices

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:1 or above UK bachelor's honours degree in a related subject, such as Dance, Drama or Performing Arts.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Audition: Evidence of a performance can be submitted online.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Performance Practices MA will allow you to investigate both the creative and critical contexts of performance, taught by our internationally recognised staff who are practising artists and scholars.

It aims to foster creative and performance skills, theoretical knowledge and research skills appropriate to contemporary performance practices, and is designed for those wishing to develop themselves as independent artists, practitioner-researchers, and scholarly researchers. It is also suitable for professional artists and educators who wish to reinvigorate their practices and deepen their engagement in performance making.

This programme will develop your skills and knowledge, and assist you in achieving your goals; whether you aim to become a teacher or performer, start your own company, or pursue further study. It will allow you to gain real-life experience through a range of opportunities offered by the industry through our links with local and national organisations.

Topics are addressed from an interdisciplinary perspective and include the body in performance, audiences, space/site, narrative, memory and digital technologies.

The programme offers some flexibility in module choice, so that you may broaden existing skills and/or develop new skills that complement your programme specific studies. You may choose to study a module from another similar programme or to undertake placements, further preparing you for employment in a range of contexts.

Course modules

Term one:

- **Research Methods for Creative Arts Practices** – explores the nature and scope of research methods and the role that research plays in the creative process. You will be taught with students from Fine Art MA and Photography MA, and are encouraged to develop personal philosophies with regard to your own creative practice
- **Research into Performance** – engages specifically with critical, theoretical and methodological approaches to research into performance. It addresses strategies and methods used by practitioner-researchers, critical vocabularies, ethics, the purposes and contexts of research, and the perspective of the researcher
- **Perspectives** – develops an approach to the study of performance in relation to a range of perspectives from C20 and C21 practitioners, theorists and philosophers. Areas of study are approached from an interdisciplinary perspective

Term two:

Core module:

- **Performance Making** – enables you as an artist to re-investigate your creative processes in studio/laboratory contexts. The module considers issues and practices key to current performance making

Optional modules include:

- **Negotiated Placement** – offers an opportunity to engage in a valuable learning experience on placement in your chosen field, to develop a specific skill or understanding, (for example, within an arts administration, marketing, teaching/pedagogic context, or with a particular company or practitioner)

- **Education and the Arts** – explores education and the arts in a range of contexts including schools, arts and cultural organisations (galleries, theatres, and museums) and community settings (youth and day care centres)
- **Performance, Practice and Technology** – enables you to consider your own performance making by engaging with, and developing further, an understanding of the potential implications of using creative technologies in relation to performance making

Term three:

- **Major Project** – enables you to undertake independent study and research into an area directly related to your course of study, and to produce either a written submission or a creative work with accompanying written documentation
- or
- **Work-Based Projects** – provides the opportunity to develop and demonstrate skills acquired from modules on the programme, in a practical context – for example work within an arts administration, marketing, teaching/pedagogic context, or with a particular company or practitioner

Teaching and assessment

Modules are delivered from both scholarly and practical perspectives, and you will engage in classroom and studio-based activities. This ensures that you develop an advanced understanding of current research across a range of theoretical and practical fields.

The programme is delivered by members of the dance, drama and performing arts subject teams who are themselves practitioners and scholars. The programme will also be supported by specialist input from industry professionals.

The MA is delivered through a range of teaching, learning and assessment modes. You will engage in independent study undertaking practical exploration, preparation and rehearsal; viewing, reading and writing; and through reflection and analysis of your own work and that of others. The diversity of assessment includes written assignments; individual and/or group presentations *viva voces* and practice-based work. There is an increasing emphasis upon autonomous learning throughout the modules.

Teaching and learning will take place in the studios and performance spaces in the Performance Arts Centre for Excellence (PACE) building, the Campus Centre studios, lecture and seminar rooms in the Clephan Building, and other spaces such as the Kimberlin Library seminar rooms. You will have access to a range of spaces and resources in support of your learning. The PACE will be a focal point for you on this programme since it contains state-of-the-art, dedicated and flexible teaching spaces as well as an area in which you may commune informally. Studio space, edit suites, mini dv/sd card cameras and other technical items can be booked. You will have access to an extensive stock of specialist books, videos, electronic resources and facilities housed in the Kimberlin Library.

In term one, you can expect to be in taught sessions for four-five hours per week, a majority of which is classroom-based. Term two offers a minimum of three hours per week in studio-based activities (additional hours are dependent on either electing an option module or working on a placement). Term three is independent study with supervision and may include studio-based work.

Students on the programme may opt to participate in some final year modules on the undergraduate Dance, Drama Studies and Performing Arts programmes.

Expertise

The programme is delivered by an energetic research-active team with international profiles in their field. Specialist research areas include (but are not limited to) performance practices and theory, writing for performance, psychodynamic performance, improvisation, digital and sonic arts, interactive technologies, pedagogy and solo/collaborative performance making; all of which shape the content and delivery of the programme. Members of the team include a National Teacher Fellow, two DMU Teacher Fellows and colleagues who have been acknowledged in a range of ways for their excellence in supporting teaching and learning.

Graduate careers

The programme will develop your knowledge in the field, as well as in communication, research, presentation and performance. On completion of the programme you will be equipped to pursue a range of careers in the field of performance practices and the creative industries, as well as further academic study.

“ I am now an associate artist at DMU. We teach in a range of contexts including schools and at DMU, and have been commissioned by DMU to collaborate with Scufflebox Theatre Company to create a Shakespeare-inspired mixed media performance. We performed this at the GREAT Festival of Creativity in Shanghai. ”

Laura Evans,
Associate Artist at DMU

Photographic History

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: Successful candidates normally have the equivalent of a 2:2 or above UK bachelor's honours degree in a related subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

A reading knowledge of one European language other than English is recommended.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Photographic History MA is uniquely focused on the social, cultural and material histories of photography. You will explore photographic history through primary source materials, including negatives, photographs, technical apparatus, ephemera, and manuscripts, as well as new developments and research methodologies in digital research under the guidance of internationally recognised scholars, practitioners, and museum professionals.

The programme has been referred to as "truly excellent, the best of its kind in the country" (External examiner Dr Jonathan Friday, University of Kent, 2013), and offers you outstanding industry links with major collections including the National Media Museum, Birmingham City Library, and the Pitt Rivers Museum. It is aimed at those from a variety of disciplines including historians, conservation students, archivists, historians of science and from various fields of visual studies, such as art history, visual anthropology, lens-based media and photography.

Working closely with programme staff, you will enhance your research skills, writing, public speaking and materials handling skills, which will equip you for a wide range of careers in industry and further study.

Course modules

- **History of Photography, Images and Practice** – working with photographs and photographic materials in and outside of the archive, you will consider material, social and cultural themes in the history of photography and its practice from the nineteenth century to the present. The module includes an introduction and overview of photographic history, exposure to a wide variety of original photographic materials, and a residency in a museum collection

- **Photography Resources in a Digital Age** – by actively engaging with the principles and practices of cataloguing, digitising, archiving, exhibiting and searching for material, you develop an understanding of how knowledge is constructed and communicated through digital media. The module includes database and website design, field trials, evaluation and the art of critique
- **Research Methods** – through this module you will explore archives, develop writing skills, discuss digital humanities, and generate research proposals to further your abilities to research photography and answer your own research questions concerning the field
- **Photographic Ethnographies** – photographs are often used to describe or attest to various social and cultural practices. Whether they are made for the purpose of scholarly data collection, or simply to keep visual records in ordinary camera users' private collections, over time photographs may become loaded with contested social, cultural and historical significance. This module asks you to consider the ethics involved in the photographic study of the social environment, as well as to advance your awareness of the ways in which sociocultural complexities affect the production and understanding of photographic records
- **Theory and Photography** – covering historical and contemporary debates about photography, its veracity, its use and its development, you read thinkers and writers from the fields of history, history of art, photography, history of technology, museum studies, philosophy and the history of science. The module's objectives are to equip you with the ability to employ effective research strategies in your own work, and to synthesise hypothetical thinking and empirical evidence

- **Photography and Industry** – analysing the affect and effect of commerce, this module questions the definition of industry as merely technology, broadening the concept to include motion picture, still and portrait industries, professional and amateur photography, fine art, chemical, scientific and manufacturing industries. The module will give you a perspective on the industrial history of photography, and introduce you to practices in the current photographic industry
- **Dissertation** – combining your research training, your knowledge of photographic history and your ability to employ research strategies, you will embark on a research project of your own choosing, supported by tutorials with programme staff, that culminates in your master's thesis. This module gives you the opportunity to work independently in archives of your choosing, developing a deep knowledge of a particular area of photographic history

Teaching and assessment

For full-time study, the programme usually meets on Tuesdays and Thursdays from 10am to 4pm. On those days, we engage in a variety of different formats including lectures, workshops and seminars, as well as group activities. For a part-time course of study, you will attend Tuesday classes in the first year, and Thursday classes in the second year. All students will attend a week-long residency at one of a number of internationally recognised photographic archives. Part-time students attend one week-long archival residency in their first year, and another in their second year.

Over the summer months there are regularly scheduled tutorials in consultation with programme tutors. During this time, you will be writing your dissertation, which is due at the end of the summer.

The course is underpinned by an innovative wiki environment that is a space for sharing and collaboration between students and tutors as well as for presentation of content and communication.

"I continue to be impressed by the development of the Wiki used on the programme, and the engagement with it by students – in particular through the individual student pages – and with the level and range of primary research students are undertaking." External examiner Dr Jonathan Friday, Head of the School of Arts, University of Kent, 2013.

Throughout the programme you visit different types of museums, libraries and archives that engage photographic history. During these visits, you will meet with curators and archivists, and examine materials related to these collections. Our visits often take advantage of special events related to our studies. Previous visits have included major exhibitions at Nottingham Contemporary, and the Royal Photographic Collection at Windsor as it prepared for the Queen's Diamond Jubilee.

Expertise

The programme is delivered by a team of internationally renowned photographic historians as well as visiting lecturers from museums, archives, collections and research institutions. These experts all approach photographic history from different perspectives, presenting you with important challenges. Together we will investigate the role of photography in the history of science, anthropology, gender studies, museum studies, art history and area studies. Alongside practical sessions on historical processes we will consider new technology-based approaches to photographic media in teaching, learning, research, information discovery and knowledge construction. Through the guidance of this unique combination of expertise, the programme aims

to study both the materiality of photography and its relationship with the digital age, incorporating new methodologies and reading texts critically.

Graduate careers

The Photographic History MA provides you with a solid grounding of practical skills, theory and dialectics that will equip you for a wide range of careers in the heritage industry and research. Some of our graduates have received fellowships to pursue PhDs in the UK, USA, Germany and Ireland while others have embarked upon careers in curating, museum and gallery administration, digital cataloguing and publishing throughout Europe.

“ I simply don't think there is a better MA of its kind in the UK. ”

Jonathan Friday, 2013 External Examiner's report

Photography

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 UK bachelor's honours degree in Photography or a related subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes, you will need to submit a portfolio of photographic work and you may be asked to provide some written work.

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

This well-established practice-based Photography MA provides you with an innovative, supportive and stimulating learning environment, focused on the creation of original photographic work, through traditional, experimental or electronic means.

We encourage you to develop a critical and contextual understanding of photographic image making, seeking to extend your visual and intellectual awareness, independent thinking, and to promote your conceptual and creative originality.

The course is modular in structure, and builds towards the completion of a major body of photographic work, through a series of self-defined practical assignments, supported by in-depth written commentaries.

You will have opportunities to develop key subject specific and transferable skills, which can be utilised across a range of professional and personal contexts, and for further postgraduate study at MPhil or PhD level.

Course modules

- **Research Methods for Creative Arts Practice** – introduces you to the nature and scope of research, the role that research plays in the creative process, and the ways in which you might seek to find creative solutions within your work. You will be supported in developing an understanding of the precedents, frameworks and debates that inform the wide-ranging nature and broad-ranging contexts for photography. A series of structured learning activities provide a multidisciplinary platform that supports you in extending and developing your portfolio of research skills as a key asset for your studies as a whole, and in your future career
- **Photographic Context and Analysis** – introduces you to a rigorous and structured approach

to writing critically about your own practice. Working through a number of key writing stages, you will learn to develop written work that is informed, meaningful and relevant

- **Practical Perspectives** – challenges your existing knowledge and experience of photographic image making. This module investigates how meaning can be shaped and communicated through photography. The module runs as a thirty-credit module in term one for full-time students, and as two fifteen-credit modules in terms one and two for part-time students
- **Negotiated Photographic Assignment** – focuses on photographic production and forms the preliminary investigation for your Major Project. It will see you continue to develop your own practice within an environment of critical debate by extending your photographic imaging skills, independent judgement and visual sensibility as well as your aesthetic and technical self-sufficiency
- **Professional Practice** – offers the opportunity to develop key professional skills. It has a particular emphasis on the way your work and ideas can be developed and promoted through the many opportunities within the creative industries
- **Major Project** – the final stage of your Photography MA provides the opportunity for advanced practice and research, in a self-identified specialised area of photographic production

You will be expected to show originality in the application of knowledge alongside an ability to deal with complex issues systematically and creatively. Being able to make sound judgments in the absence of complete data and demonstrate self-direction and originality in tackling and solving problems are also important, as is the ability to act autonomously in planning and implementing tasks. The Major Project normally builds

on the practical investigations undertaken in previous practical modules and runs over one term for full-time students and two terms for part-time students

Teaching and assessment

Recognising this course attracts students from a range of different backgrounds, all with different experiences, the teaching and learning strategy uses this diversity to enrich the student experience, but also maximises the potential for peer-to-peer learning at an advanced level.

Full-time students have taught sessions twice a week in the first term, once a week in term two, with occasional contact sessions in the third term. Part-time students have taught sessions, once a week in the first year and then every other week in the second year. Taught sessions consist of lectures, seminars, critiques, workshops and tutorials.

There are assessments at the end of each term. A pass grade for each module must be achieved to proceed through the course.

Expertise

The course team comprises of experienced practitioners and researchers, who draw on their extensive professional skill and expertise in education, research, exhibiting and publishing.

Visiting lectures by internationally acknowledged photographers, artists, curators, publishers and critics provide valuable insights into aspects of professional practice within the creative industries. Our visiting lecture programme has been filmed since the course began in 1996, forming a unique and comprehensive archive for all students.

Graduate careers

The Photography MA enables you to develop a significant body of work that can be exploited in a range of external contexts. Our graduates

have an exceptionally strong record of achievement including exhibitions at leading national and international venues, publications, commissions, residencies and PhD research. The course content hones skills in criticism and analysis, which are invaluable in professions such as publishing, broadcasting, journalism, public relations and related areas.

Those interested in pursuing further study for a research degree, at either MPhil or PhD level, will benefit from the expertise offered by DMU's Photography and Video Arts Practice Research Group, and the Fine Art and Photography Research Group who specialise in practice-based research.

“ The main attraction of studying the Photography MA at DMU, is the breadth of expertise, backgrounds and teaching styles of the course tutors, which inspires students to locate their own views and means of expression. For anyone considering this course; put your hesitations aside and go for it! ”

**Emma Willison, graduate
Photography MA**



*Title: Chasing Dreams.
Photographer: Julia Hadji-Stylianou. Photography MA, graduate*

Product Design

MA

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:2 UK bachelor's honours degree in Product Design or a related 3D design subject.

If you have other professional qualifications and industry experience we will consider your application on an individual basis.

Portfolio required: Yes

English language: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/adhpg

Course overview

The Product Design MA will allow you to gain new insights within the field of product design, and to develop an enhanced understanding of design practice, design and research methodologies, as well as the application of emerging digital technologies, knowledge of business, global markets and sustainability.

You will benefit from an internationally acknowledged subject area, recognised for its undergraduate and postgraduate successes, its design and research activities, which are all supported by expert academics and design practitioners to broaden and deepen your understanding of design.

You will also study a variety of core and elective module choices, creating a personal and distinct programme of study that is focused on your individual interests and ambitions. These studies culminate in the final term where you will undertake a comprehensive design project within your own specialised area of product design.

Course modules

Core modules:

- **Research Methods** – teaches you a range of conceptual and practical research skills, such as questionnaire design and interview techniques. As part of this module, you will formulate your major project proposal, specifying your aims, objectives, research methods and expected outcomes. You will also learn how to undertake the literature review for your major project
- **Creative Design Studio** – through a series of lectures and group projects, the module introduces you to a critical appraisal of current creative processes in a professional multidisciplinary context
- **Action Research Laboratory** – focused on responding to live external challenges and opportunities. In this context, you will

be supported to develop innovative approaches to tackle difficult local and global design challenges, while consolidating and developing your subject-specific skills

▪ Product Design Major Project

– following on from research undertaken in term two, and with expert tutor guidance, you will develop a major design project in term three. With the support of design tutors and technical staff, the module requires prototyping, testing, technical specification and design presentation as its final submission

Optional modules:

- **Design as a Strategic Business Tool** – the module considers design within the strategic management and development of high technology businesses. The emphasis is placed on the use of design as a tool to influence organisational change with both an internal and external business focus
- **Design Futures** – the curriculum introduces you to new design practices and directly engages you with emerging digital technologies that have been developed to aid, consolidate and improve the entire design process. Topics include data capturing techniques, reverse engineering, and additive manufacturing
- **Sustainable Design** – the module introduces the broad concepts of sustainability, resource efficient design and eco-design while also discussing sustainability as a core aspect of corporate and marketing strategy; as a driver of innovation and as a management practice
- **Service Design** – examines the role of design in service industries, analysing ethical, political, social and ecological concerns, which require approaches that focus on design and the designer's role in sustainability issues

- **Strategic Markets for Design in the Global Economy** – examines the key issues involved in developing new international markets and the role of the design manager and entrepreneur in enabling design and creative businesses to compete effectively in the global economy
- **Business Planning for the Creative Entrepreneur** – develops your business knowledge and planning skills enabling you to identify the potential for a new product or service. You will study the key issues in starting a business and covers topics such as business plans, leadership, investment and risk management
- **Design for Retail** – covers all aspects of in-store retail design, including product, environment, technology, communication and service. You will also examine brand perception, buyer behaviour and engagement with the retail experience
- **Technology for Design** – provides a platform for designers from various fields to explore a range of technology and potentially help to advance their knowledge and practice in this area. This module recognises that digital technology and the development of new equipment, materials, artefacts and devices are all growing exponentially

Teaching and assessment

Full-time study entails a student commitment of about 40 hours per week over 48 weeks of the year. Typical contact time will be 19 hours per week. Modules in the first two terms are taught through seminars, lectures, team working and design workshops, with modules in term three being supported by tutorial guidance. Alongside individual tutorials, you will undertake independent research, analysis, design development and produce written reports of your work.

Assessment methods include report submissions, individual/group oral and design-based presentations as well as a major design project submission comprising development, technical specification, prototyping and testing elements.

Expertise

The School of Design's close-knit community of postgraduate students and staff creates a supportive learning environment for design students from around the world.

All postgraduate module teaching staff are involved in research and commercial activities that inform the curriculum. Within the product design subject area, staff maintain the currency of their module and design project teaching through involvement in consultancy, Knowledge Transfer Partnerships (KTP schemes) and noteworthy research activities.

Product Design MA's teaching staff have particular expertise encompassing additive manufacture, new product development, inclusive design plus publications related to material and manufacturing technology and innovation.

We have excellent CAD and workshop facilities, all of which are supported by specialist technicians,

including soft modelling, wood, plastics, metal fabrication, metal machining and finishing. The workshops house four computer numerically controlled (CNC) milling machines, a CNC lathe, two laser cutters, a vinyl cutter and three rapid prototyping machines (RP) with a 3D paper printer and CNC water jet cutter.

Within the School of Design there are also 60 Wacom drawing tablets, that allow you to sketch directly into the screens, linked to high specification Intel Core2 Duo computer workstations. These facilities make it possible for you to access the best industry-standard vector-based and three-dimensional modelling packages available.

Graduate careers

Graduates are employed in product and display design and manufacturing in Europe and the Far East. Recent Product Design MA student James Murray secured a job for the UK-based retail designers 4G Design while still studying for his Masters. As their Development Designer, James' job involves all aspects of design including concept origination, CAD development, specification for manufacture and graphic presentation.



Sam Hodgeson, recent graduate

Sports History and Culture (distance learning)

MA

Key Information

Duration: One year full-time by distance learning, two years part-time distance learning

Start date: September 2016

Entry requirements: You should have the equivalent of a 2:1 or above UK bachelor's honours degree in a related subject such as history, sports studies, politics, sociology or a humanities-based degree.

We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/adhpg

Course overview

Sport cannot be understood without an appreciation of its history. Taught by expert staff based in DMU's International Centre for Sports History and Culture (ICSHC), the only centre of its kind in the world, this MA offers you a flexible, interactive way to develop your knowledge and understanding of sport and history. This course will give you a firm understanding of all aspects of modern sport from its traditional to its present day form. Issues you will investigate include:

- How has sport become so important in today's world?
- How can sport help us understand society and different cultures?
- How has the history of sport related to broader social and cultural changes?
- What kinds of sources are available to historians of sport and how can they be used?
- What role has sport played in the past – and what role is it likely to play in the future?

While the course may be taken online and as a distance learning course, you will be invited to attend optional seminars and conferences organised by the ICSHC and affiliates. We encourage you to become part of our wider research community at the ICSHC, either in person or via social media.

You will benefit from our wide range of sporting and cultural partnerships, including the Musée National du Sport in France, the National Football Museum in Manchester, Leicestershire County Cricket Club, Leicester City FC and many more. The ICSHC academic team also have a wide international network of academic partners. These partnerships, along with our academic team's combination of expertise and experience, will provide you with a challenging and rewarding intellectual experience leading to a valuable qualification.

The ICSHC has worked with BBC Radio 4 on the major 30-part series on the history of sport in Britain. *Sport and the British*, narrated by Clare Balding, explored themes such as the origins of modern sport, the power of sport to unite a nation, the rise of women in sport and the global diffusion of sport.

Course modules

The course comprises four taught modules, plus a 15,000 word dissertation on a subject of your choice selected in consultation with your tutor. The modules are delivered by experts in the field who have the flexibility to adapt your particular interests to your study plan.

- **Social and Cultural Themes of Sport** – considers social and cultural aspects of sport and recreation in Britain and continental Europe from the 1850s onwards. Particular reference is made to the regulation and codification of sport and recreation, and the importance of social divisions – such as class, gender and race – through the organisation and mediation of mass culture
 - **Sport, Politics and Policy** – examines the relationship between sport and politics, both international and domestic. It examines how government actions and policies have impacted on sport and explores how identity politics has been played out in sport over the 20th century
 - **Researching Sports History** – in preparation for your dissertation, you will be linked with a tutor who has expertise in your area of interest and who will show you how to write both a thematic review and a dissertation plan
- You will then choose one from the following:
- **Sport, Writing and History** – focuses on the historical and literary perspectives of sport. You will look at periods of literary development, such as modernism,

in relation to the way in which sport was written about. You will also consider the careers of individuals who have become known as sportswriters

- **The History of Football** – emphasises the need to make comparisons about the history of the game on an international scale, with particular reference to the role of players, managers and global actors, such as FIFA. You will explore how the establishment of clubs and leagues was linked to wider social processes of migration, commercialism and professionalisation
- **The History of Rugby** – examines the social history of rugby, starting in the mid-19th century and its popularisation through *Tom Brown's Schooldays* to the professionalisation of rugby union. At each stage, you will relate the history of the sport to the broader history of British society

Teaching and assessment

Working at your own pace, you can access study materials for your coursework via Blackboard and online reading resources via the DMU library. There is a weekly lecture and/or activity with suggested additional reading specific to each module that is also helpful to the course as a whole.

While you will have a personal tutor, there are module leaders for each section of the course who will provide input as your work develops. You will have contact with your personal tutor each week by email, phone or Blackboard.

Alongside set assignments, you are encouraged to suggest your own proposals in preparation for writing your dissertation. If you are interested in a particular area, you can choose to do one longer assignment for one of the modules rather than two shorter pieces.

Expertise

- Our staff are renowned in the field of the history of sport. Each one is personally involved in the teaching and supervision of MA students and can easily be contacted directly during your studies. The team, and some of their publications, include:
 - Professor Martin Polley: *Moving the Goalposts: A History of Sport and Society since 1945*; *The British Olympics: Britain's Olympic Heritage 1612–2012*
 - Dr Neil Carter: *The Football Manager: A History*; *Medicine, Sport and the Body: A Historical Perspective*
 - Dr Jean Williams: *A Game for Rough Girls? A History of Women's Football in England*; *A Contemporary History of Women's Sport*
 - Professor Matthew Taylor: *The Leaguers: The Making of Professional Football in England, 1900–1939*; *The Association Game: A History of British Football*
 - Professor Tony Collins: *A Social History of English Rugby Union*; *Rugby League in Twentieth Century Britain*

Graduate careers

Many of our students have used their studies to develop careers in sports writing, sport development, management, the media and teaching. Others have gone on to undertake PhD research and pursue academic careers. A number have used their studies to publish work.

We are actively developing our employability links through the course. With the flexibility of distance learning, our students often take the course part time while they work. Others choose the more intensive one-year study plan to obtain an MA before applying for further study such as a PGCE or PhD programme.

“ My experience of the distance learning course with DMU has been uniformly positive. The breadth of the course in terms of subject topics meant that I was able to specialise in the areas that particularly interested me whilst the written lecture programme provided a sound basis of the main areas of study within the discipline. ”

Steve Wilson, Sport History and Culture MA graduate and sportswriter

BUSINESS AND LAW

The Faculty of Business and Law delivers a wide range of postgraduate courses in areas including, accounting, business, economics, human resources management, international relations and politics, law and marketing – all designed with employability in mind.

Whether you are based in Leicester Business School or the Leicester De Montfort Law School, the faculty welcomes and supports students at all stages of their careers, offering full-time and distance-learning options. These options ensure that courses fit around the varying needs of postgraduate students, who may be in full-time employment while undertaking studies or may not want to relocate to Leicester in order to gain their qualification.

To ensure distance learners experience the same excellent teaching as students on campus, De Montfort University (DMU) has also invested heavily in online learning resources.

Some of our courses offer the opportunity to work with companies and organisations on an in-company project over a 12-week period. This is a great opportunity to complete a more practical live project and can be an invaluable asset in the competitive job market, boosting career prospects significantly.

When it comes to taught courses, our academics ask the questions that set the agenda in areas as diverse as local politics, health policy, medical ethics, ethnic minority businesses, international criminal law, global trade law, workforce diversity, and HR management in multinationals.

Reasons to choose to study at the Faculty of Business and Law:

- You will be part of a thriving, international community that benefits from the many nationalities and cultures of its students and staff
- DMU has strong links with major professional bodies such as ACCA, CIMA, CIPD and CIM, offering recognition and significant exemptions from professional courses across a wide range of subject areas
- When on campus, you will be based in the purpose-built, £35 million Hugh Aston building offering a range of IT labs, study suites, learning zones, a bookshop and even a café. This flagship building also boasts a dedicated law library and a mock courtroom.

- DMU postgraduates go on to earn an average salary of £41,129*
- Further afield, DMU's ground-breaking international programme, #DMUglobal, offers the opportunity to broaden your cultural horizons and help you to stand out in an increasingly competitive employment market. This ambitious programme delivers a wide variety of international opportunities on campus, in the UK and across the world. You could find yourself immersed in Brazilian culture, learning Mandarin Chinese at our Confucius Institute, or volunteering in the Gambia
- DMU graduates have taken on roles at world-leading companies such as E.ON, PwC, Mattel Inc, Deutsche Bank, HSBC and KPMG



* DLHE Survey 2013/14 (Employability Performance Indicator)

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Accounting and Finance

MSc



CIMA

Institution of
Management Accountants



Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should have a good Honours degree or overseas equivalent, in a business, accounting, finance, banking or economics-related subject.

English language requirements: IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Study a course combining core and optional modules, enabling you to design your own personal pathway
- Develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with sought-after financial skills
- Differentiate yourself in a highly competitive jobs market by gaining advanced knowledge of accounting and finance

Course overview

This is a course for graduates seeking to enhance their financial knowledge and skills, and to develop their career prospects in accounting and financial roles with organisations worldwide.

Leicester Business School is an Association of Chartered Certified Accountants (ACCA) Approved Learning Partner with Gold status, an Institute of Chartered Accountants in England and Wales (ICAEW) Learning Partner and is accredited by CPA Australia.

Course modules

Core modules

- **An Evaluation of Financial Accounting and Reporting** – introduces the appraisal of the broader aspects of financial accounting and reporting. Rather than examining technical aspects of reporting, the module appraises the theoretical developments in the topic and places financial accounting and reporting in a social and political context so that you can appreciate the implications of accounting practice

• An Evaluation of Management Accounting

– examines the application of management accounting within a coherent theoretical framework. You will analyse the fundamentals of costing within a multi-product business environment and contextualise the same through the use of case studies. Control, evaluation and performance measurement techniques will also be critiqued. During this module you will make use of contemporary research literature in the field of management accounting

- **Corporate Finance** – provides an introduction to key topics in corporate finance and provides the necessary tools, techniques and basic quantitative research methodology to undertake further modules

- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

Plus options from the following:

- International Taxation Policies
- Risk Management
- International Finance
- Strategic and Financial Decision Making
- Mergers and Acquisitions
- Corporate Governance
- Internal Control and Audit

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of accounting and/or finance (in its broadest sense). You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Modules comprise formal lectures, tutorials, workshops and interactive sessions.

Academic expertise

The Department of Accounting and Finance won the *PQ magazine* Public Sector Accountancy College of the Year Award 2013. This is an endorsement of the high-quality teaching we provide and further emphasises the alignment of the work of the department with the profession.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

Similar courses

- Accounting and Finance MSc (fast track – distance learning)
- Forensic Accounting MSc
- Global Financial Management MSc
- International Business and Finance MSc



Staff profile Michelle Stirk

Michelle Stirk is a Chartered Management Accountant with significant commercial, industrial and teaching experience. She is currently leading the Accounting and Finance MSc. Michelle's teaching responsibilities encompass all levels: undergraduate, postgraduate and professional. In addition to her teaching, Michelle has a keen interest in corporate social responsibility and sustainability. Her current research examines the incorporation of natural capital within an accounting framework.

“ The quality of the teaching staff, the range of modules available, the postgraduate facilities and the overall atmosphere here at De Montfort University, enabled me to achieve a distinction in my MSc Accounting and Finance. ”

Rachel Tattersall
Accounting and Finance MSc
graduate

Accounting and Finance (fast track – distance learning)

MSc

Key Information

Duration: 12 months

Location: Distance learning through Leicester Business School, De Montfort University

Start date: September 2016 or January 2017

Entry requirements:

Professionally qualified accounting and finance applicants (three years' work experience plus examinations) are eligible for accelerated entry (90 credits) on to the course on a distance learning basis.

Applicants should also be able to provide evidence of their ability to manage their time, work with others, present, critique, write clearly and concisely and have a good grasp of business and accounting skills.

English language requirements:

IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with sought-after financial skills
- Differentiate yourself in a highly competitive jobs market by gaining advanced knowledge of accounting and finance

Course overview

The course is designed for qualified accounting and finance professionals. It offers a flexible mode of study and the opportunity to add to your proven current skill set.

On the course, you will have the opportunity to:

- Differentiate yourself from other qualified professionals
- Complete elements which could be put towards your organisation's continuing professional development (CPD) requirements
- Study an area of interest in depth
- Study a topic in depth that may be particularly relevant to your employment or employer

Your technical ability is assumed and as a result you will be awarded 90 credits of exemptions towards a full UK master's award (requiring 180 educational credits). This enables you to complete a postgraduate qualification within 12 months, although you also have the option to study over a longer period and fit your studies around your professional or personal commitments.

Course modules

- **Research Methods** (15 credits) – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and producing a suitable research proposal for your dissertation
- **Literature Review** (15 credits) – complements the research methods module and enables you to expand and elaborate your research proposal. As a consequence of studying this module you will be able to prepare a literature review which may inform your research instrument
- **Dissertation** (60 credits) – provides an invaluable opportunity to work in depth on a particular aspect of accounting and/or finance (in its broadest sense). You will need to apply and demonstrate technical knowledge and critical awareness in a subject of your choice.

The added value of the programme comes from the research skills that you obtain throughout your studies. These will develop your ability to gather data and write a coherent report or dissertation, enhancing your skills of evaluation, critical analysis and synthesis.

Teaching and assessment

The course will be delivered via an online virtual learning environment, which will provide a mix of written materials, videos, narrated presentations and discussion boards. You will be encouraged to network with like-minded professionals from around the world and to engage in regular and frequent communication with tutors.

Academic expertise

The Accounting and Finance Department at DMU is one of the largest such departments in the UK. It is staffed by a large number of professionally and academically qualified lecturers, many of whom are research-active. They are equipped to support you in your dissertation in a wide variety of areas, such as financial reporting, management accounting, financial management, corporate finance, taxation, internal control and auditing, risk management and corporate social responsibility.

Leicester Business School is an Association of Chartered Certified Accountants (ACCA) Approved Learning Partner with Gold status. The Department of Accounting and Finance also has accreditation for its courses from CPA Australia, the Institute of Chartered Accountants in England and Wales (ICAEW), and The Chartered Institute of Public Finance and Accountancy (CIPFA).

Graduate careers

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

Similar courses

- Accounting and Finance MSc
- Forensic Accounting MSc
- Global Financial Management MSc
- International Business and Finance MSs



Staff profile Raman Grewal

Alongside an MSc in Financial Management, Raman Grewal has extensive commercial, industrial and lecturing experience. More recently, she has focused her attention on delivering accounting and finance-based programmes through online and distant modes of study.

She is currently leading the MSc Accounting and Finance (Distance Learning) provision. Her research interests include using technology-enhanced learning to enrich the classroom experience and to improve assessment strategies.

Advertising and Public Relations Management

MSc



Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree, or overseas equivalent, in any subject. Applications from mature students with significant business experience will be considered on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Dual award/exemptions from professional body qualifications
- Wide range of modules relevant to the changing marketing landscape
- Prepares you for a career in advertising and public relations

Course overview

Advertising and public relations (PR) are fast-moving and highly competitive professions as well as being extremely popular career choices. To be successful in these fields you need talent, high-level skills and insight. This course will equip you with the in-depth knowledge, the specialist skills, the critical understanding and the confidence required for a successful management career in these industries.

This course is suitable for students with or without previous marketing experience and/or qualifications.

The main aims of the course are to:

- Equip you with sufficient knowledge to understand the key marketing issues facing organisations and to embark on a career in marketing communications
- Develop your expertise in advertising and public relations management
- Prepare you for your future career with advanced communication skills, both written and spoken, within the marketing discipline

Course modules

The content of the modules reflects the changing marketing landscape. For example, developments in social and digital media are embedded throughout the programme and are integral to certain modules such as New Media Perspectives, Strategic e-Marketing and Direct and Digital Marketing. Other key themes covered across the programme include: insight management; innovation and entrepreneurship; project management; customer

management; campaign planning; paid owned earned media planning; marketing metrics; working with agencies; and international marketing perspectives.

The course starts with an induction to the course team, the modules to be studied, and the business skills required for both the course and for a career in marketing.

Core modules

▪ **Marketing Theory and Practice** – guides you through the fundamental concepts of marketing and looks at how they are applied in practice. Whatever your level of experience, it is hoped that this module will provide a stimulating environment in which to explore ideas, build and develop knowledge

OR

▪ **Project Management** – for those who have previously studied marketing, this module considers the scope and definition of a project, its significance as an instrument of change and the roles and responsibilities of people within it. You will explore organisational issues and critically evaluate the application of a range of project management tools for the execution, management and control of project management throughout all its phases

▪ **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns

▪ **Marketing Research in Practice** – looks at how marketing decision making is supported by detailed marketing information, and the techniques employed to gather and assess that information

▪ **New Media Perspectives** – examines the nature and development of contemporary media as well as the implications

of emerging digital technologies and evaluates media potential for carrying marketing communications

- **Brand PR** – focuses on the use of marketing PR at a brand level. The module examines the use of PR techniques to build and promote brands. You will critically assess the use of these PR techniques in brand-level campaigns through the application of appropriate theory, research and established practice
- **Research Methods for Marketers** – develops research and analysis skills for an in-depth understanding of markets in preparation for the marketing analysis project

Plus options from the following:

- Consumer Culture and Behaviour
- Direct and Digital Marketing
- Creative Brand Strategy
- Strategic e-Marketing
- The Social and Sustainable Face of Marketing

During the final semester (June–September) you will complete a marketing communications project on a topic of your choice.

Additional professional qualifications

This is one of a small number of marketing courses in the UK that are accredited by the Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme. This is an enhanced qualification that is sought after by employers.

In addition, if you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions from the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to

take the additional exam required and leave with this professional standard certificate alongside their marketing degree.

Teaching and assessment

Teaching is delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. The course provides opportunities to work on live or near-live projects enabling students to gain further real-world experience.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Academic expertise

You will be taught by highly experienced academics who also conduct research and commercial consultancy projects in many marketing fields. This master's degree has close links with industry, which gives you the opportunity to benefit from guest lectures, masterclasses and industry field trips. A number of senior figures from the world of marketing, advertising and public relations are invited to deliver guest lectures. Recent contributors to the programme include executives from: IBM, Tesco, Next, American Express, Thomas Cook, Digimind, BMW, OMD, Rabbit Agency, Experian, Big Communications, IDM and CIM. Leading management and marketing experts and thinkers contributing to the programme include Drayton Bird, Merlin Stone, David Rance, Neil Woodcock, John Seddon and Liz Machtynger.

Graduate careers

There are numerous career opportunities in marketing communications and this degree will help you prepare for many of them. Graduates may go into advertising or PR agencies or take jobs client-side with the companies that employ the agencies. Alternatively, they may

take the entrepreneurial approach and play a key role in a new venture such as a new division, a new brand or a company start-up. Whatever you decide to do, this degree will give you the skills you need to be a successful manager within this specialist field.

Recent graduates from our Marketing MSc programmes are now working for a variety of UK and international companies, including IBM, Toyota, Candi, Schroders Investments, Saudi Industrial Development Fund and Sudan International University. Recent agency and media appointments include WPP, DDB Hong Kong, Leo Burnett Cyprus, Razorfish, Punch Communications, Create Design, The Station Agency and Big Communications.

Similar courses

- Marketing Management MSc
- Strategic and Digital Marketing MSc



“ I wanted to specialise in the field of marketing and advertising and get the required qualifications in order to progress through the dynamic British digital marketing industry. The course includes highly relevant modules, which were up-to-date and in line with the latest trends and developments of the industry. ”

Michalis Sarafidis
Advertising and PR MSc
Paid Search Manager,
Agenda21

Business Economics and Business Finance

MSc

Key information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent. If you wish to select the econometrics option in Semester 2, you must have studied a quantitative module in the final year of your undergraduate degree (or equivalent) with a grade equivalent to a 2:1.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Learn to identify, assess and communicate the impact of international financial markets on an economic level while becoming adept in two modes of enquiry
- The course is equally accessible to applicants with or without previous knowledge of economics
- Gain an understanding of the impact of changes at a macroeconomic level on the wider financial environment

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will graduate with in-depth knowledge of international business and finance. You will learn leading-edge economic theory and put that theory into practice by applying it to real-world problems. You will also develop the skills to connect the outcomes of such approaches to decision-making within the wider context of national and international policy making.

Course modules

Core modules

- **Macroeconomics in a Global Context** – presents an analysis of how the macroeconomy works in a global environment that is subject to international trade and factor endowment flows. You will gain the skills to relate the theory of macroeconomics to recent world events and debate the implications of macroeconomic policy
- **Economics and Strategic Analysis** – the aim of this module is for you to understand the key strategic decisions that individuals, firms and organisations, face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems

• Markets and Financial Institutions

– introduces you to the complex area of financial intermediation and financial markets. You will look at the role of both the domestic and global financial systems and the regulations placed on them

• International Finance

– explores the political, economic and technical dimensions of the international finance regime. You will also investigate the role of finance in the competitive struggle between nation states and multinational corporations to generate economic value. Finally, you will look at financial and risk appraisal of foreign trade and direct investment projects

• Strategic and Financial Decision-Making

– considers corporate strategic investment decisions and the underlying financial management issues relevant to these decisions. You will focus on the allocation of funds within a business, financial appraisal techniques used in evaluating strategic options, sources of funds, the costs of those funds and alternative financing strategies

• Research Methods

– introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting, management and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

Plus an option from the following:

- Managing Complexity
- Trade Theory and Policy
- Economics of Emerging Markets
- Econometrics
- Behavioural Finance

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of economics and finance. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Academic expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and business finance. This course will provide advanced preparation for careers in the policy making, organisational decision making and the financial world.

Similar courses

- Business Economics and International Relations MSc
- Business Economics and Marketing MSc
- Business Economics and Risk Management MSc



Staff profile

Ashley Carreras

Ashley Carreras is an experienced postgraduate programme leader at Leicester Business School and a principal lecturer in the Department of Strategic Management and Marketing. He has continued his doctoral research in the foundations of decision making, publishing in international journals, and contributes regularly to international conferences. He has also worked on a consultative basis with multinational companies, national companies,

local SMEs and public sector organisations to help them make coherent strategic decisions. His responsibilities have included being Executive MBA programme leader, principal consultant for creating strategic solutions, and is now programme leader for the joint programmes in MSc Business Economics. His current teaching covers microeconomics, decision analysis, managing complexity and quantitative techniques.

Business Economics and International Relations

MSc

Key information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- You will gain a solid understanding of how economic implications can affect wider international negotiations
- The course is equally accessible to applicants with or without previous knowledge of economics
- The course prepares you to take on government-based roles, as well as to work in the not-for-profit sector

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will obtain an advanced level understanding of key global issues such as globalisation, international political economy, security, health, and the role of states and non-state organisations. You will acquire a highly-developed knowledge of economics, management and financial principles, through both practical application and relevant leading-edge theory.

The programme offers diversity in the range of study, from international relations theory to regional integration. By studying business economics and international relations together, you will develop a critical awareness of the role of economic policies in shaping global issues and help shape organisational responses to changes in the business and organisational environment. The course begins with a range of core modules designed to underpin key business and financial principles.

Course modules

Core modules:

- **Macroeconomics in a Global Context** – presents an analysis of how the macroeconomy works in a global environment, which is subject to international trade and factor endowment flows. You will learn how to relate the theory of macroeconomics to recent world events and debate policy implications
- **Economics and Strategic Analysis** – the aim of this module is for you to understand the key strategic decisions individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems
- **Theory and Practice of International Relations** – you will gain an advanced understanding of international relations theory and its relationship to the contemporary world. The key theories will allow you to apply them to important global issues, including war, democratic peace, global governance, energy and security
- **International Trade Theory and Policy** – examines the real-world international policy issues, within a coherent theoretical framework. The module will present an analysis of how the international economy works, in terms of trade theory and policy. Recent developments in the world economy have raised concerns regarding the nature of the international adjustment mechanism, and the merits of free trade compared with protectionism. This module will relate the theory of international economics to recent world events, to draw out the application of the theory and allow debate on policy implications

- **Economics of Emerging Markets** – investigates the actual experience of emerging market economies (EMEs) and their contribution to the global economy. These theories are applied to discuss topics such as globalization, growth, debt, banking, exchange rates, capital inflows and institutions. The module aims to introduce you to contemporary academic research and the issues that EMEs pose to institutions and international business
- **Research Methods** – gives you an insight into how to carry out research in business and management with limited resources and within a framework of ethical, legal and social constraints. There is a focus on the selection of appropriate topics for research, a range of research designs and data collection techniques, along with methods for the analysis of the data analysis software, which you will be taught how to use

Plus an option from the following:

- Post-Cold World Order
- Decision Points: The Domestic Context of US Foreign Policy
- Globalisation
- Britain and European Integration
- Regional Security In the European Neighbourhood

Dissertation

The dissertation will give you the opportunity to produce an individual and sustained piece of original work that addresses a specific area in the field of economics and international relations. The dissertation will demonstrate your intellectual and conceptual skills through your background research and application of theoretical knowledge.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Academic expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and international relations. This course will provide advanced preparation for careers in policy making and organisational decision making.

Similar courses

- Business Economics and Finance MSc
- Business Economics and Risk Management MSc
- Business Economics and Marketing MSc

Business Economics and Marketing

MSc

Key information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Embracing both disciplines, you will investigate the wider implications of marketing practices on an economic level
- The course is equally accessible to applicants with or without previous knowledge of economics
- Exciting opportunity to carry out research for the dissertation that draws together ideas from across subject boundaries

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will acquire a highly-developed knowledge of economics, management and marketing principles, through both practical application and relevant leading-edge theory.

By studying both economics and marketing together, you will be able to analyse how individuals and organisations can evaluate different approaches as part of their decision-making process. You will learn to analyse markets, apply economic and marketing theories to different situations, solve business problems and identify marketing opportunities. You will also gain different perspectives on marketing's role within organisations.

Course modules

Core modules

- **Macroeconomics in a Global Context** – presents an analysis of how the macroeconomy works in a global environment, which is subject to international trade and factor endowment flows. You will be able to relate the theory of macroeconomics to recent world events and debate policy implications
- **Economics and Strategic Analysis** – the aim of this module is for you to understand the key strategic decisions individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems
- **Marketing Theory and Practice** – this module is designed to guide you through the fundamental concepts of marketing, and how they are applied in practice. Whatever your level of experience, this module will provide a stimulating environment in which to explore ideas, build and develop knowledge
- **Research Methods** – gives you an insight into how to carry out research in business and management with limited resources and within a framework of ethical, legal and social constraints. There is a focus on the selection of appropriate topics for research, a range of research designs and data collection techniques, along with methods for the analysis of the data analysis software, which you will be taught how to use
- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns

Plus options from the following:

- Managing Complexity
- International Trade Theory and Policy
- Economics of Emerging Markets
- Strategic e-marketing
- Consumer Culture and Behaviour
- Customer Relationship Management

Dissertation

The dissertation will give you the opportunity to produce an individual and sustained piece of original work that addresses a specific area in the field of economics and marketing. The dissertation will demonstrate your intellectual and conceptual skills and your ability to follow two modes of enquiry, while conducting background research and applying of theoretical knowledge.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Academic expertise

You will be taught by highly-experienced academics who also conduct leading-edge research and commercial consultancy projects in many marketing and economics fields.

Graduate Careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and marketing. This course will provide advanced preparation for careers in policy and organisational decision making.

Similar courses

- Business Economics and Business Finance MSc
- Business Economics and International Relations MSc
- Business Economics and Risk Management MSc

Business Economics and Risk Management

MSc

Key information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Learn to identify, assess and communicate the implications of risk on an economic level while becoming adept in two modes of enquiry
- The course is equally accessible to applicants with or without previous knowledge of economics
- Gain an understanding of the impact of changes at a macroeconomic level on the wider environment

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international job market. You will acquire a highly-developed knowledge of economics, management and financial principles, through both practical application and relevant leading-edge theory. You will study a range of core modules designed to underpin key business and financial principles, an optional module and a dissertation on a subject of your own choice in the field of economics and risk management.

Understanding the economic environment is an important aspect of risk management, with businesses and public organisations needing to scan, collate and integrate information from a complex and often contradictory range of sources into their decision-making processes. Graduates from this course will be well placed to advise organisations on the impact of the macroeconomic environment and how consideration of the micro-environment will affect their control systems. The resilience of an organisation's response to these factors will be a crucial determinant in its success.

Course modules

Core modules

- **Macroeconomics in a Global Context** – presents an analysis of how the macroeconomy works in a global environment, which is subject to international trade and factor endowment flows. You will be able to relate the theory of macroeconomics to recent world events and debate policy implications
- **Economics and Strategic Analysis** – the aim of this module is for you to understand the key strategic decisions individuals, firms and organisations face and the consequence of those decisions. You will also learn how to apply microeconomic models to solve current economic problems
- **Risk Management** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation
- **Business Continuity and Crisis Management** – develops a historical and contemporary understanding of business continuity management and crisis management theory and practice that fits within broader strategic imperatives
- **Internal Control and Audit** – recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how management tackles business risks. You will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' risk management procedures

- **Managing Complexity, Uncertainty and Conflict**

– offers the opportunity to experience problem structuring methods, in the classroom, and to consider their potential application in your project dissertation and/or future work

- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting, management and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

Plus an option from the following:

- Trade Theory and Policy
- Economics of Emerging Markets

Dissertation

You must undertake a dissertation, having identified a real issue to explore in depth. You must use multiple modes of enquiry embracing both economics and risk management. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Academic expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate Careers

Enhance your existing qualifications and global career prospects with a specialist master's in business economics and risk management. This course will provide advanced preparation for careers in the policy making, organisational decision making and the financial world.

Similar courses

- Business Economics and Business Finance MSc
- Business Economics and International Relations MSc
- Business Economics and Marketing MSc

Business Law/International Business Law

(distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years by distance learning

Location: Distance learning

Start date: September 2016

Entry requirements: Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in the marketing and administration of distance learning LLM courses.

Contact details:
Informa Distance Learning
T: +44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Why choose this course?

- The diverse range of subjects within the course will allow you to tailor your studies to meet your career aspirations
- Assessed exclusively by written assignments
- The course provides you with a thorough grounding in all aspects of business law and is taught by staff with extensive expertise in many legal fields.

Course overview

Knowledge of business law and international business law is increasingly important. In the 21st century business and commerce are increasingly international and the EU is the world's largest single market. This course will develop your understanding of key areas in business law and international business law. It is designed for business executives and professionals, and is particularly suitable for lawyers, accountants, managers and human resources professionals.

In addition to offering targeted business and international business law modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways, we are able to offer a diverse range of subjects, allowing you to tailor the course to your own interests.

Legal Practice Course (LPC) – Direct Entry

Students who have successfully completed the Legal Practice Course (LPC) and pursued at least two electives falling within the general business law area may be admitted directly onto the second year of study. They will qualify for the award of LLM in Business Law by studying the equivalent of one 30-credit module and completing the dissertation.

Course modules

- **Business Law in the UK and EU** – in this module you will examine the sources of UK law and EU law and the status and consequences within them. You will also cover the single market and the free movement of goods within Europe. You will explore the classification and characteristics of personal property rights, examine business responsibility for goods and service and investigate the freedom of contract, public policy and business contracting. You will also examine the state regulation and self-regulation of business and their licensing activity

Plus options from the following:

- Aspects of Discrimination in Business
- Business Taxation
- Civil Liberties in the Workplace
- Collective Labour Law
- Company Law
- Consumer Law
- Corporate Insolvency Law
- EU Competition Law
- European e-Commerce Law
- Individual Labour Law
- Intellectual Property Law
- Law of Health and Safety
- Laws of International Trade
- Negotiated Study
- Personal Insolvency Law
- Private International Law
- Sale and Supply of Goods

For the LLM in International Law, at least one the following modules must be studied: EU Competition Law, Law of International Trade or Private International Law.

Dissertation

You must undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge

and critical awareness in a subject of your choice. To obtain the LLM in Business Law, you will need to write a dissertation with a business theme, and for the LLM in International Business Law, the dissertation must have an international theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Academic expertise

This course is delivered in partnership with Informa Professional Academy, an organisation dedicated to working with leading academic bodies to provide high-calibre and well-respected distance learning postgraduate courses.

We have developed a strong partnership with Informa over a period of more than 20 years and, together, we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This career development course equips you to enter legal and other work relating to the operation and regulation of businesses, both in the UK and overseas.

Similar courses

- Business Law LLM (full-time)
- Employment Law and Practice LLM (distance Learning)
- Sports Law and Practice LLM (distance learning)



Staff profile

Professor Mel Kenny

Chair of Consumer and Commercial Law

Professor Kenny's work focuses on the intersection of private law, EU law, consumer law and commercial law, and reflects on these areas from both comparative and private international perspectives. In addition, he has a research focus in competition issues and, in particular, the application of competition law to the state and public undertakings. "My students are always interested in the ways in which domestic law is influenced or 'Europeanised' by EU law."

In 2011, he was invited to give an address to the Chinese Society of Private International Law in Beijing.

While working at the universities of Bremen and Durham he has held EU Marie Curie fellowships. From 2001 to 2005, he was an SNF Fellow at Lucerne University and has worked in Italy as a EUSSIRF scholar. During the nineties he was involved in the EU's Jean Monnet and TEMPUS programmes in Poland and Germany.

When asked what was the one piece of advice he would give to students he said: "Be critically reflective – it will aid you on the course and in your working life".

Business Law/Law

LLM

Key Information

Duration: One year full-time.

A range of other LLMs can also be studied over two years by distance learning

Location: Leicester De Montfort Law School, De Montfort University

Start date: September 2016

Entry requirements: You should usually have a good Honours degree in business or law, an international equivalent or professional qualification. No work experience is required. In exceptional cases, applicants without a related degree but with extensive business or legal experience will be considered.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contacts Details:

Leicester De Montfort Law School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/law

Why choose this course?

- Gain a competitive edge by increasing your knowledge of business law
- The diverse range of specialist modules within the course will allow you to tailor your studies to meet your career aspirations
- This course will prepare you for employment in industry or academia

Course overview

The course provides you with a thorough grounding in all aspects of business law and is taught by staff with extensive expertise in many legal fields. The course is suitable for graduates in either business or law and for international, EU and UK students.

This course aims to give you the opportunity to:

- Improve your career and employability options in a globalised job market
- Increase your knowledge of business law
- Improve your academic profile
- Change your career
- Enjoy a diverse learning experience with students from other legal systems

The LLM is a year-long course, running from September to September. It begins with an induction week, which will include a range of sessions introducing the course, library resources, the elective modules (with a view to assisting you in your choice of options), research skills and general orientation sessions. You will also be allocated a personal tutor.

Following the induction week, you will study two core modules during the first semester and a series of elective modules during the first and second semesters, followed by a dissertation, written over the summer period.

Course modules

Core modules

- **Introduction to Comparative Business Law** – introduces you to common law and civil law legal systems, and compares and contrasts their different approaches to legislative interpretation, use of precedent and codification. It also examines the role of European Union law in attempting to harmonise the law relating to contract and sale of goods
- **Research Methods** – this module looks at the main methods of social science research, including qualitative and quantitative. It considers the elements of valid and reliable research and the various approaches that can be considered in designing a research strategy. Technical skills of research in law in the UK and EU will also be covered

Plus options from the following:

- European e-Commerce
- European Union Competition Law 1
- European Union Competition Law 2 (you must have studied the previous module to choose this elective)
- Intellectual Property Law
- International Arbitration
- International Carriage of Goods Law
- International Exploitation of Intellectual Property Rights
- International Sales Law
- Law of Sale and Supply of Goods
- Private International Law

Note that the running of modules in any academic year is subject to minimum numbers of students enrolling for each module and the availability of staff.

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Business Law it is necessary to write a dissertation with a business law theme.

Academic expertise

In addition to academic and research expertise, the teaching team also includes experienced legal practitioners. This gives the course a balance of practical and academic focus.

Teaching and assessment

We use a range of teaching and learning methods as appropriate to each module. These may include seminars, tutorials, workshops, discussions and e-learning packages.

Assessment is by means of coursework and dissertation.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities as well as its own mock courtroom, client interviewing room and integrated law library.

Graduate careers

Thanks to the staff expertise and the mentoring element of the course, the Law School maintains close links with both local and national companies. This offers graduates a host of opportunities when seeking employment.

Similar courses

- International Business Law (full-time and distance learning)
- Business Law LLM (distance learning)



Staff profile

Professor Melaku Geboye Desta

Professor Desta joined Leicester De Montfort Law School in September 2013 as professor of international economic law. Previous to his appointment at DMU, Professor Desta was a reader in international economic law and director of the PhD programme at the Centre for Energy, Petroleum and Mineral Law and Policy, University of Dundee, Scotland.

Professor Desta's areas of research fall under three broad but interrelated subject areas: World Trade Organisation and agriculture; international investment law, energy and natural resources; and international economic law and developing countries.

Diplomacy and World Order

MA

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: Students should hold a good Honours degree or overseas equivalent, in any subject. Applications from those with significant professional experience in politics and international relations will be considered individually.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Provides the opportunity to study a wide variety of fascinating modules
- Study in a research-rich academic environment with the opportunity to be taught by internationally renowned staff and to participate in research seminars, conferences and annual lectures
- Benefit from the input of high-profile visiting scholars, academic staff with wide geographical subject coverage and the opportunity to participate in study trips abroad

Course overview

This course is designed to provide a detailed understanding of the evolution of diplomacy and the way in which diplomacy is practised in the contemporary world. The course tackles a number of broader issues that impact on diplomatic processes, including the way in which states operate in regional organisations such as the European Union, the threat of organised crime and terrorism, and the role of multinational corporations and companies. The course will provide an advanced level of understanding of the modern world, including the way in which states, regions and international organisations interact.

Course modules

Core modules

- **Diplomacy and International Politics** – examines the role of diplomacy in the changing international system. You will be able to critique differing explanations of the international environment in which diplomacy operates and review in detail the functions of diplomacy as well as its historical development

- **Globalisation** – globalisation affects business and society at all levels. In this module you will explore the historical background to globalisation and look at the economic, political and commercial contexts of globalisation. You will study globalisation debates and look at the effects of globalisation on various actors. You will also examine the relationship between globalisation and business
- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in international relations and diplomacy. It will help you to define a research topic and produce a suitable research proposal for your dissertation
- **Post-Cold War World Order** – considers the relationship between order and justice in international relations and links this to debates on the new world order that emerged after the fall of the Berlin Wall and the collapse of the Soviet Union. You will examine the position of the United States as the sole superpower after the Cold War and the extent to which it has been able to exert its model of order at a global level

Plus options from the following:

- Britain and European Integration
- Regional Security in the European Neighbourhood
- Global Health: Politics, Policy and Strategy
- International Trade

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in-depth on a particular aspect of diplomacy and world order, or on an international relations topic of your choice.

You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages.

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Academic expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas. The Department of Politics and Public Policy has an active Politics Society. Recent presentations have been given by Alistair Campbell, the Mayor of Leicester and David Blunkett. The department also organises study trips.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

The course prepares you for senior roles in public and private organisations such as the United Nations or the European Parliament, where you can influence major decisions that affect us all. There is real demand for suitably qualified managers who are interested in making a difference and who understand the implications of the global financial crisis, climate change, diplomacy and sustainable development, healthcare and other issues affecting contemporary society.

Similar courses

- Business Economics and International Relations MSc
- International Business and Corporate Social Responsibility MSc
- International Relations MA

Centre case study

De Montfort Centre for European Governance

De Montfort University (DMU) was one of only three universities in the UK to be named a Jean Monnet Centre of Excellence by the European Commission in 2013 in recognition of its research and teaching in the field of European Union studies.

Since the Jean Monnet programme was launched in 1989, the European Commission, the executive body of the European Union, has awarded funding to 165 centres of excellence across the world in 72 different countries.

The accolade saw DMU receive €75,000 for research, teaching and scholarly activities over three years, building on the €45,000 that DMU received for a Jean Monnet Chair in 2010.

Professor Alasdair Blair, who holds the Jean Monnet chair at DMU, led the application and is centre director.

He said: "The centre is a reflection of the university's strength of expertise in the arena of European studies.

"It is a sign of esteem in our work and reinforces our credibility in this area. The funding will allow us to build a critical mass of research across faculties and form partnerships with universities in the UK, Europe and beyond."

Jean Monnet Centre status is only given to universities that have already achieved a high level of research and teaching in European integration studies.

The Jean Monnet programme includes the network of centres of excellence, and funds Jean Monnet Chairs and Jean Monnet teaching modules. It is named after one of the founders of the EU.

#DMUglobal

In February 2015, students spent a week in Hong Kong where they gained an in-depth understanding of globalisation. The students took part in a simulation exercise with students from City University of Hong Kong and visited various local sights, including the Hong Kong Legislative Council, the Big Buddha and the Peak Tram.

In April 2015, students spent a week in Brussels where they gained a greater understanding of the EU institutions. The students visited, and received presentations from, staff in the European Commission, European Parliament, Committee of the Regions and the European Economic and Social Committee.

Employment Law and Practice (distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses.

Contact details:

Informa Distance Learning
T: +44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Why choose this course?

- With continual input from leading employers and professional bodies, we ensure that the course will equip you with the professional skills and practical experience that businesses are looking for
- Learn at your own pace through flexible distance learning, with the option to exit at one of several points, if desired, with a postgraduate award
- Study a course that combines one core module with a diverse range of optional modules, allowing you to develop your own pathway

Course overview

This is a career-enhancing course that equips graduates to enter legal and other work that involves employment issues.

Designed for professionals from a wide variety of backgrounds and organisations, the course is particularly suitable for lawyers, human resource (HR) professionals, company secretaries, owner-managers and those with HR responsibilities.

You will obtain not only an in-depth knowledge of employment law, but also critical aspects of HR management. This means that the HR professional gains a comprehensive knowledge of the laws that influence HR policies and practices within a business, indeed within their own workplace.

The lawyer, on the other hand, acquires an understanding of the context within which their advice is being sought, the potential impact such advice may have on a business and where business decisions may have to be made. As such it gives the lawyer a greater understanding of the background in which certain decisions may be made and allows a more holistic approach to be taken. The course is taught by academics and practitioners with extensive experience in all aspects

of employment law. Staff have a lot of experience in teaching students at a distance.

In addition to the targeted employment law and practice modules on the course, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we offer a diverse range of subjects, allowing you to develop the course to your own interests.

Course modules

- **Employment Law in Context in the UK and EU** – the aim of this module is provide a concise overview of current employment law to underpin the optional modules. Lawyers approach the subject of employment law as a legal discipline but their expertise is enhanced if they have an appreciation of the wider context within which employment law fits. The manager also needs to obtain knowledge of employment law to equip him or her for modern HR management

Plus options from the following:

- Alternative Dispute Resolution
- Civil Liberties in the Workplace
- Collective Labour Law
- US Labour Law
- Equal Opportunities in the Workplace
- Health and Safety Law
- Individual Employment Law
- Negotiated Study
- People Management within Organisations

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM

in Employment Law and Practice your dissertation must have an employment law theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Academic expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of more than 20 years and together we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This course equips you to enter legal and other work relating to employment issues.

Similar courses

- Business Law/International Business Law LLM (distance learning)
- Food Law LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)

“Extremely flexible – great learning outcomes.”

L. Bragg
Avon Cosmetics

“Excellent content and support.”

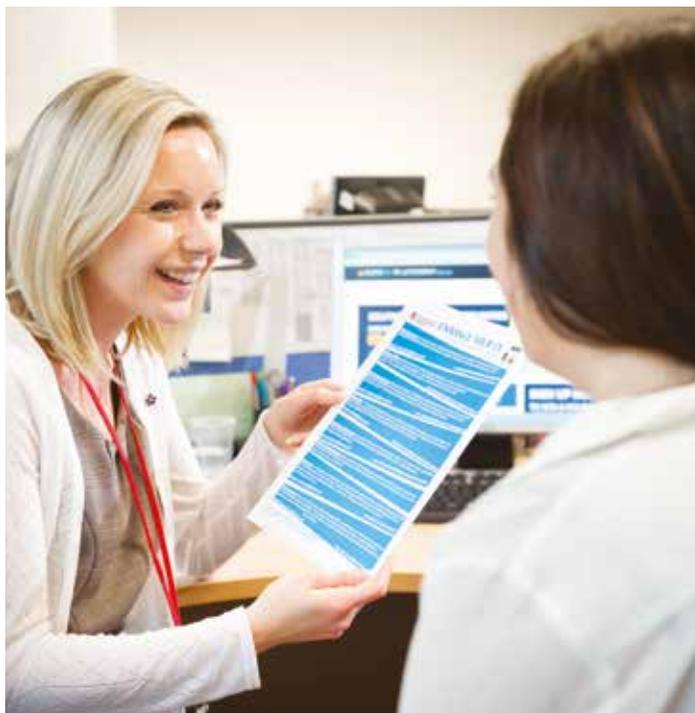
K. Hunt
Reliance

“The LLM has directly and positively impacted upon my skills and confidence in my business.”

A. Cook
LLM Employment Law

“The course has been informative, interesting and analytical in a way that brings the subject to life.”

C. Hamilton
LLM Employment Law



Environmental Law and Practice (distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses.

Contact details:
Informa Distance Learning
+44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Why choose this course?

- With continual input from leading employers and professional bodies, we ensure that the course will equip you with the professional skills and practical experience that employers are looking for
- Study at your own pace through flexible distance learning, with the option to exit at one of several points with a postgraduate award
- Study a course which combines one core module with a diverse range of optional modules, allowing you to develop your own personal pathway

Course overview

This course is particularly suitable for people who work for regulatory bodies, whether in legal departments or as field or enforcement officers, environmental consultants, planners, solicitors, barristers, those who work in regulated industries, such as waste or water, and academics.

Successful completion of the the course means you obtain a qualification which confirms the breadth and depth of your existing practical knowledge. You also have the opportunity to look behind the law in order to address the underlying policy issues, such as how the law ought to be reformed.

The feedback we receive about the LLM is consistently very good. Students regard the course as a worthwhile investment and it is often the springboard for a promotion or a change of career direction.

The wide range of optional modules available gives you the opportunity to tailor the course to best reflect your own particular interests and needs. We keep our provision under review, which means that we can be flexible and, where possible, offer new modules if there is sufficient demand. If we do not offer a particular subject as a taught module, it may well be taken as a negotiated studies module, or as the subject matter of the 15,000 word dissertation.

In addition to the targeted environmental law and practice

modules we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we are able to offer a diverse range of subjects, allowing you to develop the course to your own interests.

Course modules

▪ **Environment, Legal Control and EU Regulations** – in this module you will look at the historical development of the legal regulation of the environment. You will further examine the UK and EU legal systems in which environmental law is framed and gain an understanding of use of civil penalties in an environmental law context.

Plus options from the following:

- Atmospheric Pollution Law
- Biodiversity Impact and Nature Conservation Law
- Environmental Assessment
- International Environmental Law
- Law of Environmental Crime
- Law of Health and Safety
- Light Pollution Law
- Negotiated study
- Noise Pollution Law
- Nuclear Law
- Planning Law
- Waste Management and Contaminated Land
- Water Pollution Law

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Environmental Law and Practice it is necessary to write a dissertation with an environmental law theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

Academic Expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of more than 20 years and together we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to environmental regulation in the UK and overseas.

Similar courses

- Business Law LLM/International Business Law (distance learning)
- Food Law LLM (distance learning)
- International Business Law LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Employment Law and Practice LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)



Staff profile Martin Morgan-Taylor

Principal Lecturer

Martin researches the legal aspects of light pollution, which is the

collection of negative effects that artificial light at night can cause. This field raises a number of legal questions, which he has written about in academic legal literature. Martin is regularly invited to speak at international and national conferences, and has also organised or spoken at national training events for environmental health officers and planners on artificial lighting as a statutory nuisance. He works with central government; he was a major contributor to Defra's streetlight dimming and selective switching off review, and served as a research assistant to the Royal Commission on Environmental Pollution for its short report on artificial lighting and the environment. He is also supervising a PhD in this field.

Martin has served as Vice President of the International Dark-Sky Association (IDA) 2011-13, and has been a board member since 2008. He also has extensive media experience including live TV and radio interviews concerning light pollution.



Student profile Mark Harrison

Planning Liaison Manager,
The Coal Authority

"I decided to take the course as it was recommended

by a colleague, plus the fact that it was flexible and didn't require day release from work really appealed to me, and especially to my employer. The study days were a great way to check my progress and to get additional support from tutors and other students on the course.

The course offered a good choice of modules and I was particularly interested in the water pollution module, which enabled me to gain a better understanding of the law relating to it. The course has given me a broader understanding of the environmental issues faced by my work colleagues in their roles and enabled me to provide more effective planning advice on projects being undertaken by the organisation.

Environmental law is an increasingly significant and ever-growing area of the law. I enjoyed the course and thoroughly recommend it to those working in the environmental sector."

“ Having the LLM in Environmental Law has helped me out in my career a great deal. Initially, it was a key element to my getting a job at WWF. They wanted policy people who could negotiate at UN or other global conventions who could understand both the science and the law. ”

Elizabeth Salter Green
Director, CHEM Trust

Finance and Investment

MSc

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: Applicants will normally hold a good Honours degree from a British university (or overseas equivalent) in an accounting, finance, banking or economics related subject.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- With a focus on finance and its key applications in practice, it provides an ideal preparation for careers in the financial services sector, higher education and research
- Covers a wide range of international developments in finance
- Extensive use of financial databases for research and learning

Course overview

This course is designed for recent graduates from a wide range of disciplines, and professionals who wish to develop and/or enhance their existing knowledge and understanding of finance. You will study financial markets, investments, financial instruments and financial valuation.

The aim of the course is to balance theoretical analysis with practical application to develop a critical approach to the conceptual underpinnings of finance.

You will complete a dissertation, bringing together all your learning about finance-related issues, and develop generic skills, such as critical analysis, problem solving, time management and the capacity for self-managed learning.

Course modules

- **Corporate Finance** – provides an introduction to key topics in corporate finance and provides the necessary tools, techniques and basic quantitative research methodology to undertake further modules
- **Financial Markets and Institutions** – introduces you to the complex area of financial intermediation and financial markets. You will look at the role of both the domestic and global financial systems and the regulations placed upon them

- **Investment Valuation** – in this module you will learn skills and competences necessary to provide expert financial valuation services to different forms of organisations and individuals that may require them
- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It also helps you to define a research topic and produce a suitable research proposal for your dissertation
- **Econometrics** – during this module you will extend your knowledge of quantitative research methodology by exploring the scope and methodology of econometrics
- **Finance Theory** – introduces you to several topics of modern finance theory, including the current financial environment, consumption and investment decision making and investment risk and return
- **Financial Derivatives** – explores the nature and use of these complex financial instruments at an advanced level by focusing on every major class of derivatives, their pricing, and their use in hedging, price discovery and speculation
- **Behavioural Finance** – examines the core principles of the behavioural finance theory through the examination of ideas from psychology and decision making to better understand how these are linked with the finance discipline

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of finance and/or investment (in its broadest sense). You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Modules include formal lectures, tutorials, workshops and interactive sessions. Across the eight taught modules, only three of the 16 pieces of assessment are examinations. The rest are assessed through group or individual coursework.

Academic expertise

Leicester Business School is an Association of Chartered Certified Accountants (ACCA) Approved Learning Partner with Gold status.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

Similar courses

- Accounting and Finance MSc
- Global Financial Management MSc



Food Law (distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses.

Contact details:

Informa Distance Learning

T: +44 (0)203 377 3622

E: dmu@informa.com

W: informadl.com

Why choose this course?

- Boost your career prospects and differentiate yourself in a competitive job market, while remaining in full-time employment
- Fit the course around your own schedule and study at your own pace through flexible distance learning
- Engage in a wide variety of fascinating modules that look behind the key issues regarding food law

Course overview

Food law is a dynamic area of law, heavily influenced by developments at EU level. Over the years, the course has recruited students from all over the globe and from many different backgrounds. A typical student may be an environmental health officer, work in the food industry, or be a practising lawyer or consultant. As such, the course is specifically designed for lawyers and non-legal professionals with interests in the food law field, particularly those involved in the food industry.

Many students have lots of practical knowledge of food law and the impetus for studying the course is to obtain a qualification to confirm the breadth and depth of this existing knowledge.

In addition to the targeted food law modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we are able to offer a diverse range of subjects, allowing you to develop the course to your own interests.

Course modules

- **Food Law in the UK and EU** – provides a foundation for further modules. You will gain an overview of the legal concepts relevant to the control and administration of the food industry, the statutory control of trading conduct and

trade practices through the use of criminal law, as well as how food law is enforced. You will gain an understanding of the purposes and background of food law, both domestic and EU

Plus options from the following:

- Food Consumer Protection Law
- Food Marketing Law
- Food Safety Law
- Food Sources Protection Law
- Negotiated Study

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Food Law your dissertation must have a food law theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

Academic expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. The course is taught by academics and practitioners with extensive experience in food law. Staff have published widely and have many years of experience of teaching students at a distance.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to food law in the UK and overseas.

Similar courses

- Business Law LLM/International Business Law (distance learning)
- Environmental Law and Practice LLM (distance learning)
- International Business Law LLM (distance learning)
- Employment Law and Practice LLM (distance learning)
- International Human Rights Law LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Sports Law and Practice LLM (distance learning)

“ The learning experience at DMU has served as a significant resource in my career. ”

M Royce Lynch
MS CFE-Culinary Management
Instructor and Director of Legal
Foods LLC, Las Vegas NV, USA

“ The LLM has given me a greater depth of knowledge of my work and increased my confidence to be able to take on greater responsibilities. ”

F Wright

“ The LLM Food Law was a very well-organised distance learning course that covered a broad range and depth of food law materials. The tutors were extremely supportive and the online materials very useful. Overall, I found it a stimulating and enjoyable course that provided me with an excellent wealth of knowledge. ”

S Eddy



Forensic Accounting

MSc

CIPFA The Chartered Institute of Public Finance & Accounting

CIMA Chartered Institute of Management Accountants



Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should have a good Honours degree, or overseas equivalent, in a business, accounting, finance, banking or economics related subject.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Enhances specialist knowledge and expertise for accountants, auditors and allied professionals
- It caters to professional practitioners seeking theoretical depth
- The course develops research skills to subsequently take up PhD studies in this emerging discipline

Course overview

This course will enhance your accounting, finance or business-related knowledge and skills to help in developing your career prospects in forensic accounting roles with organisations worldwide.

While you will become familiar with all the following areas of forensic accounting, you will develop a deeper, specialist knowledge in one.

- Fraud Investigation
- Cybercrime
- Internal Controls
- Assets Valuation
- Financial Crime

You will also develop an analytical ability to critique issues and offer opinions within the Forensic Accounting discipline.

Course modules

Core modules:

- **Fraud Examination and Investigation** – develops your knowledge and understanding of incidences of fraud, defalcation, misrepresentation, creative accounting and accounting scandals within organisational context. You will be exposed to different fraudulent accounting schemes, the rationale behind them and how they can be detected, prevented and deterred

• Investment Valuation –

develops skills and competences necessary to provide expert financial valuation services to different forms of organisations and individuals that may require them

- **Research Methods** – introduces the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It helps you define a research topic and produce a suitable research proposal for your dissertation

- **Financial Crime and Law** – explores the legal environment in which forensic accounting operates. You will develop an understanding of the law, its principles and the criminal legal system of the UK, and make comparisons with other global legal systems

- **Internal Control and Audit** – recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how the management tackles business risks. In this module you will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' efficiency and effectiveness

- **Cybercrime** – investigates the different IT and web-based criminal activities to which organisations are exposed as well as how these can be uncovered and prevented

Optional modules:

- Risk Management
- Investment Fraud
- Corporate Governance
- Strategic and Financial Decision Making

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to investigate a particular aspect of forensic accounting in more depth. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching is delivered through formal lectures, tutorials, workshops, and interactive sessions.

Academic expertise

The course is taught by highly-qualified staff members with backgrounds in Accounting, Finance, Law, Computer Science, Audit and Corporate Governance.

All the key staff are members of the Association of Certified Fraud Examiners. The Department of Accounting and Finance won *PQ Magazine's* Public Sector Accountancy College of the Year Award for 2013. This is an endorsement for the high-quality teaching we provide and further emphasises the alignment of the work of the department within the profession.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

The Department of Accounting and Finance has a strong work-related bias. You will develop an advanced understanding of forensic accounting issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

Professional accreditation

The course offers exemption from the Institute of Certified Forensic Accountants' (Canada-USA), examinations and, for students who have the required three years' practical experience, serves as a direct entry route to the Certified Professional Forensic Accountant certification.

Similar courses

- Accounting Finance MSc
- Finance and Investment MSc
- Global Financial Management MSc
- International Business and Finance MSc



Staff profile

Ashok Patel

Principal Lecturer & Director of CAL Research

Ashok Patel leads the MSc Forensic Accounting Programme. He is a Chartered Management Accountant and a long-standing member of the Association of Fraud Examiners (ACFE). He has extensive experience of teaching at undergraduate, postgraduate and professional level as well as supervising and examining at doctoral level.

In addition, he is a keen systems designer and software engineer and is a member of the Institute of Electrical and Electronics Engineers, British Computer Society and the Project Management Institute. His research interests are mainly in the fields of educational technology and the impact of ICT on Accounting, Auditing and Taxation. He teaches the Cybercrime module on the programme.

Global Financial Management

MSc

Key Information

Duration: One year full-time.

Location: September 2015 to January 2016 and May 2016 to September 2016 will be undertaken at Leicester Business School, De Montfort University.

February 2016 to April 2016 will be delivered at Niels Brock Business College, Copenhagen.

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually. International students will need to be responsible for their own visa arrangements for study both in the UK and also in Denmark.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information. **Students need to be responsible for their own accommodation, travel arrangements and costs, including the semester taught in Copenhagen.**

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Expand your cultural awareness and develop your personal network by studying abroad for 90 days at Niels Brock Business College in Denmark
- Employment prospects, through obtaining meaningful international experience to enhance your CV
- Global Citizenship skills: in a world that is increasingly characterised by internationalisation, the opportunity to experience an international curriculum in an international context will add value to academic development

Course overview

Exploring financial management in a global context, this course is for those seeking a competitive advantage in today's global job market and is underpinned by contemporary global financial management content. It examines how to manage corporate risk in order to enhance stakeholder value and delves into the design of international fiscal policy and financial markets. Taking a global perspective, the course also investigates the internal design of strategic and financial decision making as well as supply chain management.

To ensure you develop a truly international perspective, this course is delivered across two centres. While semester one is taught at De Montfort University (DMU) all students spend 90 days during semester two at Niels Brock Business College in Copenhagen. In fact, this course mirrors the aspirations of the university's international experience programme #DMUglobal, which was set up to enrich students' study, broaden their horizons and improve their employability.

Course modules

Core modules:

- **Accounting for Managers** – offers a critical review of the accounting process. You will learn how to prepare, produce and analyse accounting reports for external use. You will also examine how accounting information is used in internal planning and decision making and control a critical analysis of accounting information in internal planning, decision-making and control
- **Corporate Finance** – explores the techniques and underlying theories of corporate finance in the context of strategic management processes
- **Risk Management** – explores how best to manage corporate risks in order to enhance stakeholder value and provide opportunities leading to competitive advantage
- **Research Methods** – examines the variety of research methods available and develops the ability to select those appropriate to a particular research topic and to propose a relevant research design
- **Global Consultancy Report** – through an organisational project in Copenhagen during semester 2, students will undertake a practical investigation of how an organisation addresses the challenges of financial management in a global environment
- **International Taxation Policies** – explores the broader aspects of taxation and fiscal policy using international case studies
- **Strategic and Financial Decision Making** – examines corporate strategic investment decisions and the underlying financial management issues relevant to these decisions
- **Global Supply Chain Management** – investigates how global supply chain management can be used as a strategic asset to improve efficiency, customer satisfaction and financial results, and why it should be a key element in an organisation's broader goals and strategy

Global dissertation

For your dissertation, you will have to produce a piece of research informed by a critical discussion of the discipline, relevant issues and evidence. Your conclusions should contribute to the discipline of financial management in a global context. This submission will also offer you an opportunity to reflect on the international elements of the programme and how these have contributed to your personal development planning.

Teaching and assessment

The programme is delivered over two taught semesters. Semester one will be delivered at DMU in Leicester, and semester two at our partner institution, Niels Brock Business College in Copenhagen, Denmark. Following semester two students will return to DMU to complete their dissertation.

Teaching at both DMU and our partner institution, Niels Brock Business College will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, and e-learning packages. While in Copenhagen, all students undertake a project for a Danish company and participate in corporate visits. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Academic expertise

Leicester Business School is an Association of Chartered Certified Accountants (ACCA) Approved Learning Partner with Gold status and an ICAEW Partner in Learning.

Facilities

Our £35 million Hugh Aston Building, at De Montfort University, offers state-of-the-art teaching and computer lab facilities. Niels Brock Business College is one of Denmark's largest educational institutions, with over 130 years' experience of delivering business and commerce education.

Graduate careers

Enhance your existing qualifications and global career prospects with a distinctive master's in applied Global Financial Management. This course will provide advanced preparation for a career in the global financial arena.

Similar courses

- Accounting and Finance MSc
- Finance and Investments MSc
- Forensic Accounting MSc

#DMUglobal opportunities

During the summer of 2015, Alexandra led a student trip to San Diego, California. Students received seminars on subjects such as 'logistics strategies', 'how logistics impacts on corporate activities' and 'the impacts of global supply chain management on corporate performance'. The students also had the opportunity to visit various organisations in order to examine the realities of moving tangible and intangible resources around the globe in an effective manner to enhance performance and stakeholder satisfaction. The trip

exposed students to the different cultures and atmospheres of San Diego; visits were planned to areas such as Downtown San Diego – the financial centre and central business district. Corporate excursions to Samsung, Sony and a manufacturing hub in Mexico were also planned. This proved to be a useful opportunity, enhancing students' knowledge of global supply chains and creating transferable skills applicable to future employability. It is intended that this opportunity will be proposed again in 2016.



Staff profile

Alexandra Charles

Alexandra Charles is the Deputy Head of the Department of Accounting and Finance, and Programme Leader for MSc Global Financial Management. During her career at De Montfort University, Alexandra has undertaken a wide variety of roles including Senior Admissions Tutor and Postgraduate Academic Practice Officer. She is a Principal Lecturer and teaches in the

areas of Accounting for Managers, Risk Management, Strategic and Financial Decision Making and Global Supply Chain Management. Alexandra is also currently the #DMUglobal lead for her Department, and is heavily involved in designing, planning and conducting global opportunities to enrich students' academic endeavours and careers thereafter.

Graduate Diploma in Law

GDL/CPE

Key Information

Duration: One year full-time

Location: Leicester Institute of Legal Practice (LILP), at Leicester De Montfort Law School

Start date: September 2016

Entry requirements: You should have a good Honours degree in any subject other than law or a non-qualifying law degree.

The Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB) have set conditions for joining the GDL/CPE. It is your responsibility to ensure that you meet these conditions.

Solicitors Regulation Authority
T: +44 (0)370 606 2555
W: sra.org.uk

Bar Standards Board
T: +44 (0)207 611 1444
W: barstandardsboard.org.uk

English language requirements: IELTS 7.0

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: You must apply for the full-time GDL via the Central Applications Board (CAB). This must be done online at lawcabs.ac.uk

Contact details:

Leicester De Montfort Law School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/law

Why choose this course?

- Only two days per week compulsory attendance
- Competitive fees
- We offer strong pastoral support. We also offer access to a mentor, individual careers advice and guidance as well as opportunities for involvement in an extensive range of pro bono activities

Course overview

This is the conversion course for graduates in subjects other than law who intend to become solicitors or barristers. It is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training. If you successfully complete all of the GDL assessments at your first sitting you will be offered a place on the LILP Legal Practice Course (LPC).

Course modules

Induction modules

- Introduction to the English Legal System
- Legal Research Skills

Foundation subjects

- **Criminal Law** – in this module you will examine the definition of crime and the characteristics of criminal offences. You will look at the nature and function of criminal law and the classification of offences
- **Equity and the Law of Trusts** – through this module you will develop an understanding of the rules concerning the creation and administration of trusts including charitable trusts
- **European Union Law** – this module will develop your understanding of the interaction between academic study of EU law and its application to practice. You will learn the theory, policy and substance of EU law

- **Property Law** – you will look at land law and its application in practice. Through this module you will be able to demonstrate and apply current statute and case law to practical property problems
- **Public Law** – in this module you will demonstrate your understanding of constitutional theory and principles and their application in modern situations. You will look at the legal relationships between the state and the individual and learn about the forms of redress available
- **Law of Contract (Obligations I)** – through this module you will understand and apply the general principles of contract law, and its relationship with the law of agency and restitution through an understanding of current statute and case law
- **Law of Tort (Obligations II)** – in this module you will learn the principles of tortious liability. You will look at the role of policy in the development of the law of tort and the demands for the creation of new torts
- **Project** – as stipulated by SRA and BSB, you will be introduced to an additional area of legal study and are required to submit a longer piece of assessed written coursework relating to that area

Teaching and assessment

Teaching comprises lectures and tutorials delivered over two days of the week. This gives you three days to spend on preparation, to attend careers events and to be involved in our dedicated pro bono work.

The seven foundation subjects are assessed by exams. The English Legal System is assessed by a piece of coursework and the additional area of legal study by a 5,000-word assessed project. You also have to complete an assessed legal research exercise and one further piece of assessed coursework.

Academic expertise

This course is taught by LILP staff who offer extensive expertise in many specialist legal fields.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities, as well as its own mock courtroom, client interviewing room and integrated law library.

Similar course

- Legal Practice Course (LPC)



Staff profile

Vaughan Hall

Vaughan Hall is an experienced Programme Leader within the Postgraduate Law School. Vaughan is a qualified Solicitor having trained and qualified in the City of London and then joining a large International law firm. Besides being Programme Leader he is also the Careers Tutor for Leicester Institute of Legal Practice and has fostered close links

with local lawyers. This has allowed a mentoring scheme for students to develop, guaranteeing each student a professional mentor to provide practical help and support thus increasing students' employability. His current teaching covers Contract Law, Civil and Criminal Litigation and Commercial Litigation.

Human Resource Management (CIPD)

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: The minimum entry requirement for the MA is a good Honours degree or equivalent in a relevant business or Human Resource (HR) subject. No work experience is required.

English language requirements: IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Gain Associate Membership of the Chartered Institute of Personnel and Development (CIPD), the UK's leading professional body for all HR practitioners
- Gain the underpinning knowledge and understanding to apply for Chartered membership of the CIPD (MCIPD)
- Complete a qualification that is highly valued by employers and will help you to progress your career in HR
- Gain practical experience and apply your newly-acquired knowledge by taking part in a short consultancy placement in the public, private or voluntary sector

Course overview

This course will develop your knowledge and skills in core areas of Human Resource Management (HRM) to help you start or further your career as a HR professional.

DMU is a Chartered Institute of Personnel and Development (CIPD) Approved centre and has been recognised as an outstanding provider of CIPD approved professional qualifications for more than 20 years.

Course modules

Core modules:

- **Developing Skills for Business Leadership** – seeks to develop and improve a range of definable skills that are pivotal to successful management practice and effective leadership. These include thinking and decision-making skills, the management of financial information, managing budgets, a range of team working and interpersonal skills, and others associated with developing personal effectiveness and credibility at work

▪ **Leading, Managing and Developing People**

– introduces the principal issues facing organisations in the 21st century in leading, managing and developing people. This module develops critical skills and competencies relevant to generalist HR practitioners and those wishing to enter the profession. Attention is paid to key features of the internal and external operating environments that influence the manner in which employees are led and developed in organisations

▪ **Human Resource Management in Context**

– enables you to identify, understand and analyse the major internal and external environmental contexts within which HR professionals operate in the private, public and voluntary sectors. It develops insights into the creation and delivery of effective HR strategies, practices and solutions in different national and global organisational contexts

▪ **Investigating a Business Issue from an HR Perspective**

– provides an opportunity to undertake a live consultancy project in order to produce an individual management research report for the client organisation. This module will also encourage individual reflection on personal and professional development during the research process, and will enable the mapping of individual skill acquisition and future development needs

▪ **Employee Resourcing**

– introduces you to the principal employee resourcing issues facing organisations in the 21st century, and aims to develop critical skills and competencies relevant to resourcing specialists. This module pays attention to the key factors of the external operating shape labour markets and impact employee behaviour and attitudes. It develops knowledge and understanding in managing resourcing practices, following the employee journey from recruitment through to exit

- **Designing, Delivering and Evaluating Learning and Development Provision** – develops and reinforces, through practice and critical evaluation, the knowledge and operational skills required to deliver strategic learning and development solutions in a range of contexts. At an individual level, this module considers development needs, development priorities, preferred learning styles, and preferred learning approaches, be they formal or informal
- **Research Methods and Dissertation (MA students only)** – provides the academic framework and principal approaches to management research and design to equip you to carry out an independent piece of research, leading to the submission of a master's dissertation. This module consists of two linked elements. The first is a guided programme of study to enable you to understand the key processes involved in identifying a topic for research. The second is designed to help develop awareness of ethical issues in the context of management research

Plus two options from the following:

- Managing Organisational Change
- Employment Relations
- Human Resource Management in a Legal Context
- International Human Resource Management

Teaching and assessment

Modules include formal lectures, tutorials, workshops and interactive sessions.

Academic expertise

The department has a strong reputation for research excellence in international and comparative HRM, employment relations, equality and diversity and emotions at work. For more information visit our Contemporary Research on Organisations, Work and Employment (CROWE) webpage at: dmu.ac.uk/crowe

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Organisations are increasingly recognising the value and competitive advantage to be gained from the effective support, development and management of their human capital. HRM is a highly-respected profession and is recognised as a strategic business partner in the boardroom, able to make a clear contribution to ongoing national and international business success. HRM represents a dynamic, demanding and highly rewarding career choice for those with an interest in people and business management.

The course will provide you with Associate Membership of the CIPD upon completion and the opportunity to upgrade to full Chartered Membership of the CIPD (MCIPD) or Chartered Fellow of the CIPD (FCIPD). Upgrading is dependent on successful demonstration of HR skills, knowledge and behaviours in an appropriate HR role.

Similar courses

- International Business and Human Resource Management MSc
- International Business and Management MSc

International Business and Corporate Social Responsibility

MSc

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent, in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- Offers an extensive range of optional modules allowing you to tailor the course to your career aspirations
- By combining two important disciplines, you will gain the ability to identify and manage the many corporate social responsibility issues relevant to international businesses thereby enhancing your employability

Course overview

Many large companies now recognise their responsibility to society and to the natural environment. Corporate social responsibility (CSR) strategies allow a business to develop a response to society's increasing demands for more ethical business practices, whilst at the same time recognising that economic stability is also important.

The management of CSR activities is therefore an important part of more general management practice. This course explores how businesses use CSR to approach issues such as sustainable development. You will explore CSR in the context of international business, its strategic role in modern international companies and develop a deeper understanding of its potential impact on economic indicators.

Course modules

- **Accounting for Managers** – provides an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in a global context. The module will be

informed by critical management and organisation studies

▪ Corporate Social Responsibility

– explores the theory and implications of CSR. You will examine the need for a company to carefully manage its CSR activities on a strategic level. This module also looks at the importance of CSR in terms of a company's responsibility to society and the environment

▪ Research Methods

– introduces you to the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation

▪ International Strategic Management, Markets and Resources

– explores the integrative nature of strategic management and examines the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management

▪ People Management and Organisation

– provides you with the skills to conduct and critically analyse organisational development, including its consequences on human resources management (HRM). The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples

▪ Work/Community-based Reflective Live Case Study

– introduces you to practical skills for research practice, which are specifically appropriate to projects

within a work or community-based context

Plus one option from the following:

- Globalisation
- International Marketing and Ethics
- International Finance
- International HRM
- Corporate Governance
- Contemporary Business Model Generation
- The Social and Sustainable Face of Marketing

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of international business and corporate social responsibility (in its broadest sense). You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Modules include formal lectures, tutorials, workshops and interactive sessions. You will also benefit from guest lectures and visits to companies such as Mini (BMW). In addition, a particular feature of the course will be to take part in a state-of-the-art, computer-driven business simulation exercise, which will integrate many aspects of your learning and development.

Progress is assessed through written assignments such as essays where you will be expected to demonstrate critical thinking and reasoning.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Most international organisations whether private or public sector have CSR experts and are likely to expand these roles as the area grows. Similarly there is a growth in specialist consultancies, both independently and as part of international accountancy firms.

Our recent graduates have obtained positions in international companies, consultancies and non-profit organisations where their CSR knowledge has been valued.

Similar courses

- International Business and Entrepreneurship MSc
- International Business and Management MSc
- Project Management MSc



Student profile
Phyllis Atewe Basigiye

MSc International Business and CSR

"I was attracted to the joint programme

because it offered an opportunity, through the modules, to learn about business in the international sphere and to know what it means for corporations to be socially responsible in their activities. I think it will be very useful in our corporate world today for community development and nation building."

International Business and Entrepreneurship

MSc

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent, in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international learning environment allowing you to identify new opportunities in a range of contexts
- By embracing two different business approaches, you will gain the ability to identify and exploit opportunities to launch and grow businesses in an international setting thereby enhancing your employability
- Offers a carefully selected relevant range of optional modules allowing you to tailor the course to your career aspirations, be that launching a small business or growing an established company

Course overview

This course is for both recent graduates and those with work experience wishing to start their own business or develop enterprising skills for larger organisations.

Designed to produce master's graduates who are conversant with international business and entrepreneurship, through both practical application and relevant leading-edge theory.

Course modules

Core modules

- **Accounting for Managers** – gives you an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in a global context. The module will be informed by critical management studies and organisation studies
- **People Management and Organisation** – gives you the skills to conduct and critically analyse organisational development, including its consequences on

human resource management (HRM). The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples

- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management
- **Business Creation and Innovation** – investigates the concepts of enterprise, innovation, small business and their interrelationships from both an entrepreneurial and intrapreneurial standpoint. It aims to provide a guide to the key facts, ideas, theories and thinking about enterprise and innovation. You will look at how to promote and finance small business
- **Contemporary Business Model Generation** – through this module you will investigate and develop an understanding of theories and models to explain creative action in entrepreneurial business

Plus an option from the following:

- Corporate Governance
- Strategic and Financial Decision-Making

- Managing Advertising and Communications
- Creative Action in International Organisations
- Global Supply Chain Management

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of an international business and entrepreneurship topic of your choice. The topics of the dissertation are chosen in line with your interests and preferences, but mainly look at application of management theory to small firms.

Teaching and assessment

Teaching is delivered through a mix of formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. A number of modules use case studies and role play to encourage deeper learning and develop on-the-job skills of future managers and entrepreneurs. Assessment is usually through a combination of individual and group work, presentations, elevator pitches, essays, reports and exams.

Academic expertise

Our engagement with the Chamber of Commerce, Corporate Development and Innovation Centre provide access to additional resources for students.

In addition, a particular feature of the course will be to take part in a state-of-the-art computer-driven business simulation exercise which will integrate many aspects of your learning and development.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities. Through the Chamber of Commerce, Corporate Development and Innovation Centre, you will also have access to wide range of resources and mentors. Plus, you can access DMU's

WIRE (Where Ideas Reach Execution), a society that gives like-minded students the opportunity to network, be inspired and most importantly empowered.

Graduate careers

This innovative one-year MSc will help graduates wishing to start their own business develop entrepreneurial skills for large businesses, or pursue a career in management or SME development within an international business environment. You will be encouraged to take part in the Campus Enterprise Opportunities Business Venture Competition, the perfect opportunity for any DMU student, staff member or graduate to turn a business idea into reality.

Staff profile

Dr Natalia Vershinina

Principal Lecturer in Strategy and Entrepreneurship

Starting small and working your way up may be the traditional route for business people but not for a new breed of entrepreneurs.

Dr Vershinina studied the success stories of Russian entrepreneurs for her paper *Russian entrepreneurs in London: Are they flying business class?* She interviewed successful Russian entrepreneurs now based in London and found that rather than starting small and working their way up, they tended to launch their businesses at the luxury end of the market. This means they target customers who are wealthy, demanding and able to pay handsomely for products.

"This allows the Russian entrepreneurs to develop the reputation of a viable business and separate themselves from traditionally underperforming ethnic firms," said Dr Vershinina.

"Their business models were very different to those used by traditional ethnic groups," she said.

After completing the course you will be able to take on a management role in an international business setting and bring enterprising skills into the organisation.

Similar courses

- International Business and Corporate Social Responsibility MSc
- International Business and Management MSc
- Project Management MSc



Dr Vershinina presented her findings at the British Academy of Management conference, where, from among 50 presented by academics around the world, her study was named Best Full Paper. She was awarded with the prize from among 50 presented by academics around the world.

Dr Vershinina's research was sponsored through the Early Career Researcher award from the Faculty of Business and Law.

International Business and Finance

MSc

Key Information

Duration:

September start: 12 months

January start: 15 months

Location:

Leicester Business School, De Montfort University

Start date:

September 2016 or January 2017

Entry requirements:

You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually.

English language:

IELTS 6.5 with 5.5 in each component.

Tuition fees:

Please visit dmu.ac.uk/internationalfees for information.

How to apply:

Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School

T: +44 (0)116 250 6070

E: international@dmu.ac.uk

W: dmu.ac.uk/business

Why choose this course?

- Learning takes place in a supportive diverse environment where staff and students who come from different countries bring together a plethora of international and relevant business experience
- By combining international business with finance, this course puts you at the heart of business and is ideal for those with an interest in forging a career in the banking sector
- You can take part in a state-of-the-art business simulation exercise that underpins many aspects of your learning and development on the course

Course overview

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international financial job market. You will examine wider financial policy environments and their effect on international organisations. While exploring how financial markets operate, you will study share price fluctuations to better understand the process and its potential impact on the value of a business. You will acquire a highly-developed knowledge of business, management and financial principles, through both practical application and relevant leading-edge theory.

Course modules

Core modules

- **Accounting for Managers** – provides an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in a global context. The module will be informed by critical management studies and organisation studies

• People Management and Organisation

– develops the skills to conduct and critically analyse organisational development, including its consequences on human resource management. The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples

• Research Methods

– introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in finance, accounting and business. It also helps you to define a research topic and to produce a suitable research proposal for your dissertation

• International Strategic Management, Markets and Resources

– explores the integrative nature of strategic management and examines the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management

• International Finance

– exposes you to the political, economic and technical dimensions of the international finance regime. The role of finance in the competitive struggle between nation states and between multinational corporations to generate economic value is also explored. You will look at financial and risk appraisal of foreign trade and direct investment projects

Plus two options from the following:

- International Taxation Policies
- Strategic and Financial Decision Making
- Internal Audit and Control

- Globalisation
- International Trade Theory and Practice
- Risk Management
- Global Supply Chain Management

Dissertation

You must undertake a dissertation, providing an invaluable opportunity to work in depth on an element of international business and finance of your choice. Dissertation topics are chosen in line with your interests and preferences but mainly look at application of management theory to small firms.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, and e-learning packages. You will also benefit from exciting guest lectures and visits to companies such as Mini (BMW).

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams. In addition, a particular feature of the course will be to take part in a state-of-the-art, computer-driven business simulation exercise, which will integrate many aspects of your learning and development.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Enhance your existing qualifications and global career prospects with a specialist master's in business and finance. This course will provide advanced preparation for a career in the financial world Specialising in international taxation, risk management, global supply chain management and international trade, the course enables graduates to offer a wide range of skills to potential employers.

Similar courses

- Accounting and Finance MSc
- Business Economics and Business Finance MSc



International Business and Human Resource Management

MSc

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree or overseas equivalent, in any subject. Applications from those with significant professional experience in business or Human Resource Management will be considered individually.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- By combining two important disciplines, you will gain the ability to identify and manage important human resource management issues relevant to international businesses thereby enhancing your employability
- Offers a carefully selected relevant range of optional modules allowing you to tailor the course to your career aspirations

Course overview

This exciting course is for graduates and professionals who would like to give themselves a competitive edge in today's international job market, with a specialist focus on human resource management (HRM). You will gain an advanced knowledge of business and HRM principles, through both practical application and contemporary theory.

Beginning with a range of modules designed to underpin key business and management fundamentals, the course introduces key theories and approaches. These are followed by a selection of modules aimed at developing strategic competences in relation to the specialist area of HRM within an international framework.

Course modules

You will study six core modules covering key themes in business and management:

Core modules

- **Accounting for Managers** – gives you an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides you with a critical understanding of management and organisations in global context. The module will be informed by critical management studies and organisation studies
- **People Management and Organisation** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on HRM. The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied in a practical management context using case studies and real-life examples
- **Research Methods** – introduces the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also helps you define a research topic and produce a suitable research proposal for your dissertation
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management

- **HRM in Context** – Human resource (HR) professionals and managers operate within increasingly complex external and internal environments. The purpose of this module is to create awareness and understanding of the environmental factors that impact on organisational and HR choices in terms of strategy formulation and implementation. You will critically evaluate the role of key stakeholders, specifically the role of HR professionals, in evaluating and determining the choices and strategies available to them and in interpreting potential contextual constraints

Plus two options from the following:

- International Human Resource Management
- Managing Employment Relations
- Managing Organisational Change
- Risk Management

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work with an international focus, on an HRM topic of your choice. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching is through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Attendance for taught sessions is typically three to four hours per week across each semester (10-12 weeks).

Assessment is usually through a combination of individual and group work, presentations, essays, reports and exams.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on business and the management of people within an international context.

Similar courses

- International Business and Management MSc
- Management of Human Resource MA/PG Dip

International Business and Management

MSc

Key Information

Duration:

September start: 12 months

January start: 15 months

Location:

Leicester Business School, De Montfort University

Start date:

September 2016 and January 2017

Entry requirements: You should have a good Honours degree or overseas equivalent, in any subject. Applications from those without formal qualifications but with significant professional experience will be considered individually.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School

T: +44 (0)116 250 6070

E: international@dmu.ac.uk

W: dmu.ac.uk/business

Why choose this course?

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- You can take part in #DMUglobal, the university's international experience programme to enhance your employability
- Offers an extensive range of optional modules allowing you to tailor the course to your career aspirations

Course overview

This innovative course is for graduates and professionals who would like to give themselves a competitive edge in today's international job market.

You will gain an advanced knowledge of business and management principles, through both practical application and challenging theory.

Course modules

Core modules

- **Accounting for Managers** – delivers an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Critical Management in a Global Context** – provides students with a critical understanding of management and organisations in global context. The module will be informed by critical management studies and organisation studies
- **People Management and Organisation** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on human resource management (HRM). The relevant theoretical principles and models of change management, HRM and organisational behaviour will be considered and applied

in a practical management context using case studies and real-life examples

- **Research Methods** – introduces the basic elements of research methodology and the complete range of methods suitable for research in finance, accounting and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will also evaluate the impact of the external environment on organisational strategy, behaviour and management

Plus three options from the following:

- International Finance
- Creative Action in International Organisations
- International Trade Theory and Practice
- International Marketing
- International HRM
- Globalisation
- Strategic and Financial Decision Making
- Managing Advertising and Communications
- Business Creation and Innovation
- Corporate Governance
- Global Supply Chain Management
- Contemporary Business Model Generation

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. You will benefit from guest lectures and visits to companies such as Mini (BMW).

Student progress is assessed through individual and group written assignments, presentations, exams and a dissertation.

In addition, a particular feature of the course will be to take part in a state-of-the-art, computer-driven business simulation exercise, which will integrate many aspects of your learning and development.

Academic expertise

Tutors are drawn from the multidisciplinary staff of Leicester Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.

Similar courses

- International Business and Entrepreneurship MSc
- MBA Global
- Project Management MSc



International Business and Marketing

MSc

Key Information

Duration:

September start: 12 months

January start: 15 months

Location:

Leicester Business School, De Montfort University

Start date:

January 2016

Entry requirements: You should have a good Honours degree or overseas equivalent, in any subject. Applications from those without formal qualifications but with significant professional experience will be considered individually.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School

T: +44 (0)116 250 6070

E: international@dmu.ac.uk

W: dmu.ac.uk/business

Why choose this course?

- The diverse nature of the staff and student cohort means you will experience and benefit from a truly international and relevant learning environment
- You can take part in #DMUglobal, the university's international experience programme to enhance your employability
- Offers an extensive range of optional modules allowing you to tailor the course to your career aspirations

Course modules

Core modules

- People, Management and Organisation
- Critical Management in Global Context
- Managing Advertising and Communications
- International Marketing
- New Media Perspectives
- Research Methods

Plus two options from the following:

- Accounting for Managers
- Managing Customer and Client Experience
- International Strategic Management, Markets and Resources
- Social and Sustainable Face of Marketing
- Customer Relationship Management

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. You will also benefit from guest lectures and visits to companies such as Mini (BMW). Student progress is assessed through individual and group written assignments, presentations, visual mood boards, exams and a dissertation.

Academic expertise

Tutors are drawn from the multidisciplinary staff of Leicester Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.



International Business Law

LLM

Key Information

Duration: One year full-time

Location: Leicester
De Montfort Law School,
De Montfort University

Start date: September 2016

Entry requirements: You should normally have a good Honours degree in law or a business-related subject, or an international equivalent or professional qualification. In exceptional cases, applicants without a related degree but with extensive legal or business experience will be considered. No work experience is required.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester De Montfort Law School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/law

Why choose this course?

- Gain a competitive edge by increasing your knowledge of international business law
- The diverse range of internationally led subjects within the course will allow you to tailor your studies to meet your career aspirations
- This course will prepare you for employment in multinational companies and international law firms

Course overview

The course provides you with a thorough grounding in all aspects of international business law and is taught by staff with extensive expertise in many legal fields. It is suitable for graduates in either business or law and for international, EU and UK students. This course aims to give you the opportunity to:

- Improve your career and employability options in a globalised job market
- Increase your knowledge of international business law
- Improve your academic profile
- Change your career

Enjoy a diverse learning experience with international students from other legal systems.

To obtain the named LLM award in International Business Law, it is necessary to study optional modules from a selection of international business law subjects to the value of 30 credits and write a dissertation with an international business theme.

Course Modules

The LLM is a year-long course, running from September to September. It begins with an induction week with a range of sessions introducing the course, library resources, the elective modules (with a view to assisting you in your choice of options), research skills and general orientation sessions. You will also be allocated a personal tutor.

Following the induction week, you will study two core modules during the first semester and a series of elective modules during the first and second semesters followed by a dissertation, written over the summer period.

Course modules

Core modules:

- **Introduction to Comparative Business Law** – introduces you to common law and civil law legal systems, and compares and contrasts their different approaches to legislative interpretation, use of precedent and codification. It also examines the role of European Union law in attempting to harmonise the law relating to contract and sale of goods
- **Research Methods** – this module looks at the main methods of social science research, including qualitative and quantitative. It considers the elements of valid and reliable research and the various approaches that can be considered in designing a research strategy. Technical skills of research in law in the UK and EU will also be covered

In addition, you need to amass a further 90 credits worth of taught modules, which you can do by selecting from the modules below.

International Business Law elective modules might include the following:

- International Arbitration
- International Sales Law
- International Carriage of Goods
- International Exploitation of Intellectual Property Rights
- EU Competition Law 1
- EU Competition Law 2
- European e-Commerce Law
- Private International Law

Other non-international business law elective modules might include:

- Individual Labour Law
- Intellectual Property Law
- Sale and Supply of Goods

Please note that the running of modules in any academic year is subject to minimum numbers of students enrolling for each module and the availability of staff.

Dissertation

Students must complete a 15,000-word dissertation (worth 60 credits) over the summer period.

This provides you with an excellent opportunity to study an aspect of the law that is of particular interest to you. The dissertation will be written up during the summer between June and September. In order to obtain the named LLM in International Business Law award it is necessary to write a dissertation with an international business law theme.

Academic expertise

In addition to academic and research expertise, the teaching team also includes experienced legal practitioners. This gives the course a balance of practical and academic focus.

Teaching and assessment

A range of teaching and learning methods will be employed as appropriate to each module. The methods may include seminars, tutorials, workshops and discussions.

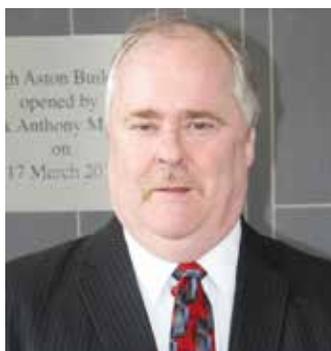
Assessment is by means of coursework and dissertation.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities, as well as its own mock courtroom, client interviewing room and integrated law library.

Graduate careers

Thanks to the staff expertise and the mentoring element of the course, the Law School maintains close links with both local and national companies. This offers graduates a host of opportunities when seeking employment.



Staff profile

Charles Stevens

Programme Leader for the full-time LLMs in Business Law and International Business Law

Before Charles joined DMU, he was an equity partner in a solicitor's practice and has extensive experience of legal practice. Since joining the university in 2000, Charles has taught a number of subjects on the Graduate Diploma in Law, Legal Practice Course and at master's level. He is able to share his experience and special interest in the international aspects of commercial legal practice, including international trade law, European Union competition law, European Union Law, commercial law and business law and practice.

His research interests include the application of information technology to legal practice and international trade. He presented his research paper, *The Next Generation of Legal Expert Systems – New Dawn or False Dawn* at the 13th International Conference on Applications of Artificial Intelligence held at Peterhouse, University of Cambridge.

International Human Rights Law (distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years. An accelerated 15-month course is available

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5, with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses.

Contact details:

Informa Distance Learning
T: +44 (0)203 377 3622
E: dmu@informa.com
W: informadl.com

Why choose this course?

- Suitable for students with or without a professional or academic background in law
- Fit the course around your own schedule and study at your own pace through flexible distance learning
- The opportunity to select your choice from a wide range of optional modules, which means you can tailor the course to your own particular interests

Course overview

This course is suitable for: solicitors and barristers in private practice and in-house; activists; campaigners and researchers involved in human rights issues; those working in organisations with public functions and who need to comply with human rights obligations; as well as human rights professionals in the UN and other international organisations and NGOs.

The course has been designed to provide the opportunity for the advanced study of human rights law in an international context. Case studies and cutting-edge documentation are used to give you an insight into this fascinating area of law. You will have an opportunity to converse with leading experts, including Professor Trevor Buck, author of the key textbook *International Child Law*.

In addition to the targeted human rights modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we are able to offer a diverse range of subjects, allowing you to develop the course to reflect your own interests.

Course modules

- **International Human Rights Law** – explores the birth of international human rights thinking and the struggle to balance competing rights. You will also examine the international legal system and human rights legal system

Plus options from the following:

- Social Justice
- International Child Law
- European Convention on Human Rights
- International Humanitarian Law
- International Law
- Negotiated study
- Freedom of Religion, and the Rights of Minorities in International Law
- Gender, Sexuality and Human Rights
- The Protection of Refugees in International Law

You may select options from the full range of modules available from our LLM distance learning degrees. Please visit informadl.com for further details.

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in International Human Rights Law your dissertation must have an international human rights theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Academic expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of more than 20 years and together we offer and deliver high-calibre and well-respected LLM courses.

Graduate careers

This career development course equips you to enter legal and other work relating to the human rights issues, both within the UK and overseas.

Similar courses

- Environmental Law and Practice LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)
- Employment Law and Practice LLM (distance learning)
- Business Law/International Business Law LLM (distance learning)
- Food Law LLM (distance learning)
- Sports Law and Practice LLM (distance learning)



Staff profile

Vanessa Bettinson

Academic Lead for the LLM in International Human Rights

Vanessa has worked at DMU since 2004, teaching at both undergraduate and postgraduate levels. Her current teaching covers criminal law, human rights law, immigration and refugee law to undergraduates. Vanessa's current research interests are concerned with legal responses to domestic violence both within international and European human rights legal frameworks and domestically.

Her other current research interest is concerned with the human rights implications for risk-based sentences, an issue that she is exploring with Professor Gavin Dingwall. Vanessa has several publications in a variety of esteemed journals that span matters of criminal justice, asylum law, domestic violence in the criminal justice system and human rights.

She is the co-conference organiser of the Interdisciplinary Domestic Violence Conference: Working Together the Challenges for Legal and Community Professionals.

“ The most fulfilling study I could have ever undertaken. I am so grateful to everyone at DMU. I have learnt so much and this LLM has been a life-changing event for me. ”

N. Payne
LLM Distance Learning Graduate

International Incorporated Masters (IIM) Business

Key Information

Duration: 3, 6 or 9 months, depending on your level of English. You will then progress to a 1 year postgraduate course at DMU.

Location: Leicester International Pathway College & Leicester Business School, De Montfort University

Start date: September 2016, January 2017, April 2017 or June 2017.

Entry requirements: You should hold at least an ordinary degree, or overseas equivalent, or a three-year higher level diploma.

English language requirements: IELTS 6.0 for 3 month course, IELTS 5.5 for 6 month course, or IELTS 5.0 for 9 month course.

Tuition fees: Please visit dmu.ac.uk/pathways for information.

How to apply: Please visit dmu.ac.uk/pathways

Contact details:

T: +44 (0)116 250 6070
E: pathways@dmu.ac.uk
W: dmu.ac.uk/pathways

Course overview

The International Incorporated Master's is designed to improve your English language ability and academic skills so you can continue to study at postgraduate level at DMU.

The duration of the course is 3 months, 6 months or 9 months, depending on your level of English. This is followed by a one year master's.

Upon successful completion of the first year of this course, you will progress and transfer onto one of the following master's courses:

- International Business and Management MSc
- International Business and Finance MSc
- International Business and Corporate Social Responsibility MSc
- International Business and Human Resource Management MSc
- International Business and Entrepreneurship MSc
- Marketing Management MSc
- MBA (Global)
- Project Management MSc
- Business Economics and Marketing MSc
- Business Economics and International Relations MSc
- Business Economics and Risk Management MSc

Course modules

- **Introduction to UK Graduate Study** – This helps you to gain the confidence and achieve the skills, necessary for study at graduate level. The module provides opportunities to explore the meaning of learning in a university context. You will practise basic study skills such as brainstorming, listening, note-taking, reflecting and responding. You will also learn about and practice the skills required for essay and report writing
- **English for Academic Purposes I** – This further develops English language skills for life and study in the UK up to an IELTS equivalence of 6.0. The module also aims to enhance research and academic skills necessary for post-graduate study
- **English for Academic Purposes II** – This provides continuous English language learning to help you improve your language skills
- **Introduction to International Accounting** – This introduces the financial concerns of a business. You will be expected to undertake critical appraisal of a business, and draw reasoned conclusions about issues such as performance evaluation and the suitability of various accounting techniques
- **International Business Issues** – This addresses a number of current issues facing international business today. In particular, it aims to provide you with a deeper appreciation of the role of business in society, together with an insight into alternative economic and social structures. It specifically sets out to challenge many assumptions and accepted norms. The analytical model employed views business as only one component within an interlocking system with government and society, in which all three components operate and interact within a complex and dynamic environment

- **Issues in Human Resource Management** – This introduces the principal issues underlying international and comparative human resource management (IHRM) in a global context. These issues have gained in prominence with increasing trade liberalisation, globalisation, the spread of multinational corporations (MNCs), outsourcing to Asia and economic integration within the European Union. As firms internationalise, appropriate strategies for managing human resources have become critical to competition between MNCs. These aspects have become even more significant in the economic crisis
- **Fundamentals of Marketing** – This provides an introduction to marketing, and the various concepts and theories developed by the study of fundamentals, such as buyer behaviour, and assesses how they may be used to achieve marketing objectives. These aims are achieved by providing examples from a range of concepts and demonstrating their practical application. This activity creates insight into a variety of buying processes and shows how marketing operations may affect buyers' decisions

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, and discussions. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Academic expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on business and the management of people within an international context.

International Relations

MA

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: Students should hold a good Honours degree or overseas equivalent, in any subject. Applications from those with significant professional experience in politics and international relations will be considered individually.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Provides the opportunity to study a wide variety of fascinating modules
- You will study in a research-rich academic environment with the opportunity to be taught by internationally renowned staff and to participate in research seminars, conferences and annual lectures
- Benefit from the input of high-profile visiting scholars, academic staff with wide geographical subject coverage and the opportunity to participate in study trips abroad

Course overview

On this course you will develop an advanced understanding of key global issues such as globalisation, international political economy, security, health and the role of states and non-state organisations.

There is wide diversity in the range of study, from international relations theory to regional integration. It will provide you with an advanced level of understanding of the modern world, including the way in which states, regions and international organisations interact.

By undertaking the course, you will examine key issues that are of relevance to the twenty-first century, such as what are the factors that influence states going to war, why are some states weak, and how is order maintained.

The course is particularly relevant for those who wish to work in an international environment and where knowledge of international issues is essential.

Course modules

Core modules

- **Theory and Practice of International Relations** – this module will provide you with an advanced understanding of international relations theory and its relationship to the contemporary world. The module starts by introducing the subject discipline of international relations and emphasises the significance and relevance of theory in explaining the contemporary world. The module then provides an understanding of the key theories and evaluates the main differences between the competing positions. By doing so, you will gain an understanding of how the practices of international relations are informed by theoretical perspectives
- **Globalisation** – globalisation affects business and society at all levels. In this module, you will gain an understanding of the historical background to globalisation as well as an understanding of the economic, political and commercial contexts of globalisation. You will develop an awareness of globalisation debates together with an understanding of the effects of globalisation on various actors and an awareness of the relationship between globalisation and business
- **Research Methodology** – this module presents research in management and business as a strategic activity that occurs within the context of limited resources and within a framework of ethical, legal and social constraints. Attention is focused on data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data

Plus four options from the following:

- Post-Cold War World Order
- US Foreign Policy
- Regional Security in the European Neighbourhood
- Britain and European Integration
- International Trade
- Global Health: Politics, Policy and Strategy
- International Human Resource Management

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of interest. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

Teaching is delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

Academic expertise

The programme is taught by leading academics with an international reputation for research and teaching within their specialist areas. The Department of Politics and Public Policy has an active politics society. Recent guest speakers have included US Ambassador, Matthew Barzun, Former Members of Congress, Mary Bono and Brian Norton Baird, former Members of Parliament Malcolm Harbour (UK) and Olle Schmidt (Sweden) and Ms Vanessa Redgrave CBE.

Facilities

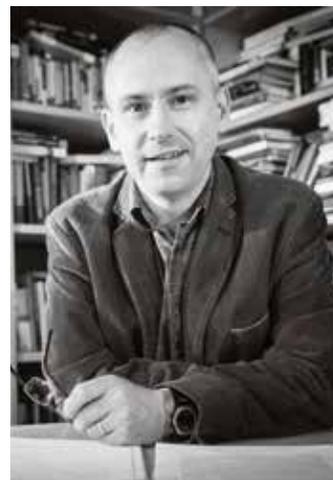
Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

The course prepares you for senior roles in public and private organisations, where you can influence major decisions that affect us all. There is real demand for suitably qualified managers who are interested in making a difference and who understand the implications of the global financial crisis, climate change, diplomacy, and sustainable development, healthcare and other issues affecting contemporary society.

Similar courses

- Diplomacy and World Order MA
- Business Economics and International Relations MSC



“ International Relations is an increasingly important subject as global markets continue to get smaller.

I teach subjects that are crucial to our understanding of the modern world, enabling students to gain a perspective on contemporary events in relation to broader changes that have taken place over a longer timeframe. International relations is an exciting subject area that all students should have some awareness of.

The MA programmes in the Business School are taught by highly experienced academics who have an international reputation for their research and their teaching. The politics department has two national teaching fellows, in recognition of its high-quality teaching.

Our new students join a thriving postgraduate teaching and research environment and benefit from our state-of-the-art facilities. ”

Professor Alasdair Blair
Head of Department
of Politics and Public Policy

Legal Practice Course

LPC

Key Information

Duration: One year full-time

Location: Leicester Institute of Legal Practice (LILP) Leicester De Montfort Law School

Start date: September 2016

Entry requirements: Generally, you should have completed the academic stage of your training by obtaining either a qualifying law degree (a good Honours degree) or the Graduate Diploma in Law (GDL/CPE).

The Solicitors Regulation Authority (SRA) has set conditions for joining the LPC. Please check that you are eligible before applying to DMU.

T: +44 (0)370 606 2555

T: +44 (0)121 329 6800

W: sra.org.uk

English language requirements: IELTS 7.0

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: You must apply for the full-time LPC via the Central Applications Board (CAB). This must be done online at lawcabs.ac.uk

Contact details:

Leicester De Montfort Law School

T: +44 (0)116 250 6070

E: international@dmu.ac.uk

W: dmu.ac.uk/law

Why choose this course?

- Only two days per week compulsory attendance
- Competitive fees
- We offer strong pastoral support. We also offer access to a mentor, individual careers advice and guidance as well as opportunities for involvement in an extensive range of pro bono activities

Course overview

The LPC is aimed at those wishing to be a solicitor and equips you with the appropriate knowledge, skills and understanding of procedures and practice to embark effectively on the further period of training within the legal profession.

The Leicester Institute of Legal Practice (LILP) is part of Leicester De Montfort Law School in the Faculty of Business and Law, at De Montfort University (DMU).

LILP has been offering the Legal Practice Course since the course was first introduced in 1993.

There are opportunities for involvement in an extensive range of pro bono activities to further develop your skills.

Foundation Course

- **Professional Conduct and Regulation** – you will cover professional conduct and the profession, money laundering and financial services
- **Wills and Administration of Estates** – you will cover all aspects of the law covering property passing by will, intestacy or outside of the estate. You will gain an understanding of the valuation of assets and liabilities and the taxation of estate
- **Solicitors' Accounts** – through studying this subject you will better understand the rules governing solicitors' accounts and how client and company accounts are managed

Core Practice Areas

- **Business Law and Practice** – you will look at how businesses operate and the legal regulations that they are governed by. You will learn about: taxation, partnerships, formulating and operating a company and you will also look at insolvency and business accounts
- **Litigation – Civil and Criminal** – you will gain an understanding of legal principles in both civil and criminal litigation. You will cover areas such as issuing proceedings, advocacy, case preparation and sentencing and enforcement
- **Property Law and Practice** – you will cover land law as it applies to conveyancing, including both registered and non-registered land systems. You will learn how to take instructions from clients through to completion and will look at remedies in the event of non-completion

Course Skills

You will develop and fine-tune a range of essential skills throughout the duration of the course. These include:

- Advocacy
- Drafting
- Interviewing and Advising
- Practical Legal Research
- Writing

Electives

You will choose three options from the following:

- Child Law
- Commercial Law
- Commercial Property
- Commercial Litigation
- Employment Law
- Family Law and Practice
- Personal Injury and Clinical Negligence
- Private Client
- Sport and Media Law

Please note that the University reserves the right to withdraw an elective if insufficient numbers of students choose a subject.

Teaching and assessment

Lectures are available to listen to and to download online. All face-to-face teaching takes place in small groups of around 16–18 students, where you work on realistic practical exercises.

All small group sessions are timetabled over two days of the week. There is also the option of attending face-to-face lectures for the Core Practice Area subjects. This gives you three free days in the week to spend on preparation, to attend careers events and be involved in pro bono work. You will have to attend the University to take exams. The Core Practice Areas, Electives, Solicitors' Accounts, Wills and Administration of Estates and Professional Conduct and Regulation are assessed by examination; all are open book exams save for Solicitors' Accounts. You are also assessed in the course skills.

Academic expertise

The LPC is taught by staff who are all qualified solicitors offering extensive expertise in many specialist legal fields who have continued links to practice.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities, as well as its own mock courtroom, client interviewing room, integrated law library, book shop and coffee shop.

Graduate careers

The one-year full-time LPC is a course of work-related skills training for those wishing to become solicitors.



Student profile

Edward Bouckley
Legal Practice Course LPC (Full-time)

"I have been amazed by the

organisation and professionalism of the course.

My course provides me with a great platform to take my career to the next level. The attention to detail is fantastic and I receive all the support and guidance I need.

The tutors are all active practitioners, enabling me to learn from real industry professionals who know all the current best practice. They have an open door policy and are always approachable and enthusiastic.

The facilities are brilliant and provide me with a learning environment that is dedicated to legal practice. It is excellent and really allows me to focus on my studies.

During my time at DMU I have attended various law fairs which have enabled me to speak to prospective employers. From this I have been successful in securing a training contract to begin the next phase of my career."

Legal Practice (distance learning)

LLM

Key Information

Duration: One-and-a-quarter years by distance learning. An accelerated one-year course is available

Location: Distance learning

Start date: October 2016

Entry requirements: You must have already completed a Postgraduate Diploma in Legal Practice (LPC) or equivalent qualification.

English language: IELTS 7.0 with 5.5 in each component.

Tuition fees: Please visit the Legal Practice (distance learning) online course page for information.

How to apply: Applications should be made using the postgraduate application form available from the DMU website. It should be submitted along with copies of an applicant's references/qualifications, as appropriate. Students who have studied the Legal Practice Course at Leicester De Montfort Law School can apply directly with the Business and Law admissions office.

Contact details:

Leicester De Montfort Law School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/law

Why choose this course?

- You will benefit from integrated e-learning, including access to a comprehensive range of online resources
- The flexible distance learning approach is ideal if you are managing other commitments
- To gain a deeper understanding of the varied forms of legal practice

Course overview

This course provides a route to a higher qualification for those who have completed the LPC and want to make their CV more attractive to potential employers. It is also suitable for students who are in a training contract or who have qualified as a solicitor, and wish to develop their knowledge and skills by undertaking research in an area of legal practice relevant to their work.

Course modules

Research Methods

This comprises of:

- **Online teaching materials** – covers the skills of learning at master's level, including the various methods for collecting and analysing data for your dissertation
- **A Research Methods Assessment** – this is an essay designed to demonstrate your abilities to acquire a critical awareness of research methodologies and to appreciate the strengths and weaknesses of various research strategies
- **An assessed dissertation proposal**

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of interest. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

The course mostly takes the form of guided self-study with comprehensive online materials. Guidance comes through interaction with staff via face-to-face, telephone and email communication.

Academic expertise

The LLM is taught by staff who are either qualified solicitors or other experienced staff with significant practical experience in many specialist legal fields with continued links to practice.

Facilities

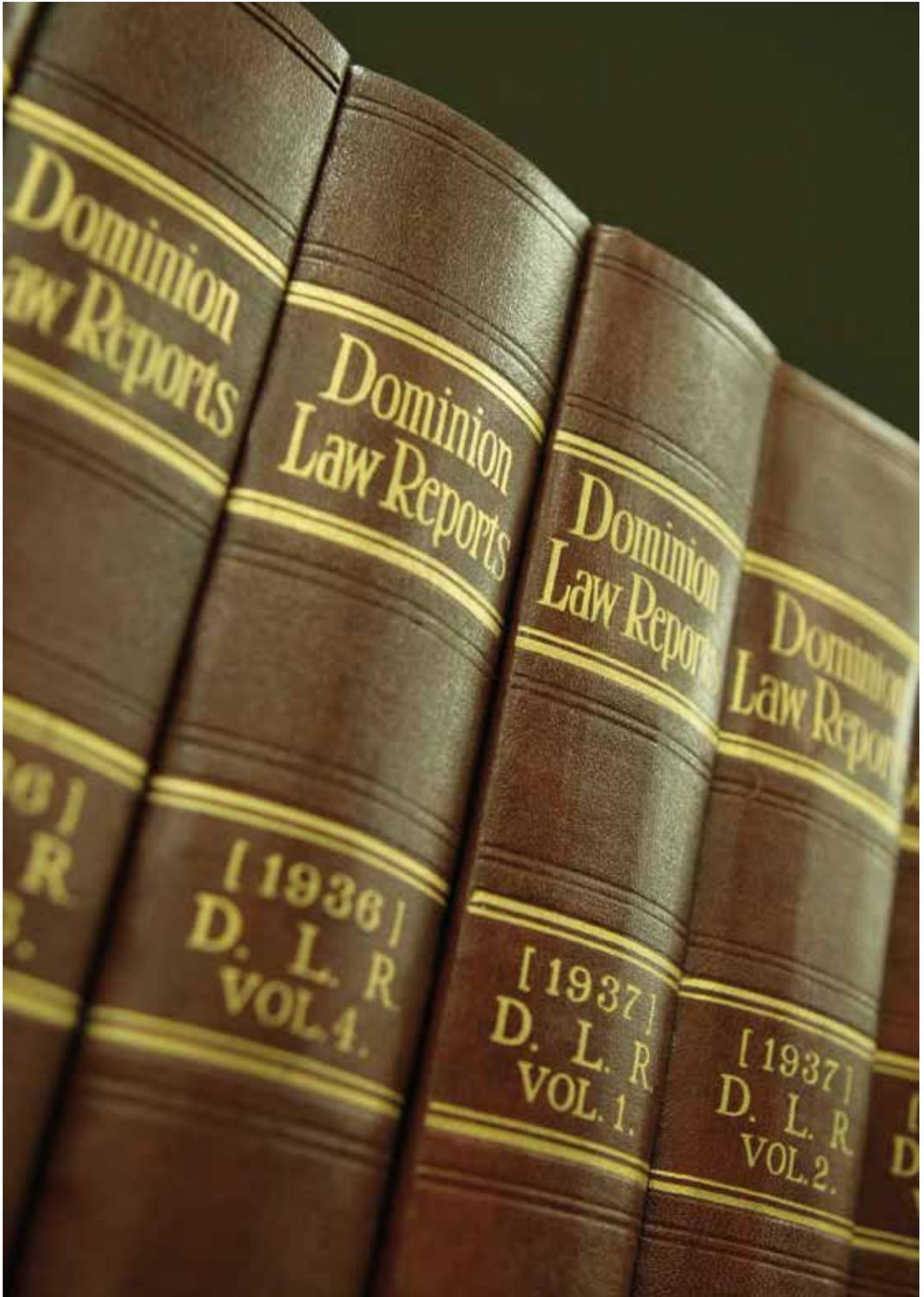
Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities. These include: an integrated law library, mock courtroom, comprehensive IT facilities, a bookshop, and a coffee shop.

Graduate careers

This LLM provides an opportunity to examine in more depth with empirical research the developing profession of legal practice, in all its forms.

Similar courses

- LLM (distance learning) with various pathways, including business law, sports law, employment law, food law.



Marketing Management

MSc



Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should have a good Honours degree, or overseas equivalent, in any subject. Applications from mature students with significant business experience will be considered on an individual basis.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Dual award/exemptions from professional body qualifications
- Wide range of modules relevant to the changing marketing landscape
- Prepares you for a career in marketing

Course overview

The exciting world of marketing is both popular and challenging, offering many fascinating and lucrative job opportunities.

This is a one-year full-time specialist master's degree for those with little or no previous work experience or qualifications in marketing.

Many applicants use this as a career entry, or career change, course and come from more general business backgrounds or from other disciplines i.e. finance, the arts, computing, engineering and architecture.

The main aims of the course are to:

- Equip you with the knowledge to embark on a career in marketing and to understand the key marketing issues facing organisations today
- Enable you to develop marketing expertise, which can be applied in different contexts and can enhance multiple career paths

Course modules

The content of the modules reflects the changing marketing landscape. For example, developments in social and digital media are embedded throughout the programme and are integral to certain modules such as Strategic e-Marketing and Direct and Digital Marketing. Other key themes covered across the programme include: insight management; innovation and entrepreneurship; project management; customer management; campaign planning; marketing metrics; paid owned earned media planning; working with agencies; and international marketing perspectives. You will learn

to analyse markets, apply marketing theories to different situations, solve business problems and identify marketing opportunities.

The course starts with an induction to the course team, the modules to be studied, and the business skills required for both the course and a career in marketing.

Core modules

- **Marketing Theory and Practice** – guides you through the fundamental concepts of marketing and examines how they are applied in practice. Whatever your level of experience, this module will provide a stimulating environment in which to explore ideas, build and develop knowledge
- **Consumer Culture and Behaviour** – emphasises the importance of understanding consumers in formulating marketing strategy. In addition to exploring why people buy products or services, the module will also encourage an appreciation of how consumption activities contribute to the broader social world
- **Marketing Research in Practice** – looks at how marketing decision making is supported by detailed marketing information and the techniques employed to gather and assess that information
- **Accounting for Managers** – gives you an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns

- **Research Methods for Marketers** – develops research and analysis skills for an in-depth understanding of markets in preparation for the marketing analysis project

Plus two options from the following:

- The Social and Sustainable Face of Marketing
- Direct and Digital Marketing
- Strategic e-Marketing
- Creative Brand Strategy
- Customer Relationship Management

During the final semester (June–September) you will complete a marketing analysis project on a marketing topic of your choice.

Additional professional qualifications

This is one of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme. This is an enhanced qualification that is sought after by employers.

In addition, if you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions from the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional standard certificate alongside their marketing degree.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. The

course provides opportunities to work on live or near-live projects enabling students to gain further real-world experience.

Academic expertise

You will be taught by highly-experienced academics who also conduct research and commercial consultancy projects in many marketing fields. This master's degree has close links with industry, which gives you the opportunity to benefit from guest lectures, masterclasses and industry field trips. A number of senior figures from the world of marketing, advertising and public relations are invited to deliver guest lectures. Recent contributors to the programme include executives from: IBM, Tesco, Next, American Express, Thomas Cook, Digimind, BMW, OMD, Rabbit Agency, Experian, Big Communications, IDM and CIM. Leading management and marketing experts and thinkers contributing to the programme include Drayton Bird, Merlin Stone, David Rance, Neil Woodcock, John Seddon and Liz Machtynger.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Graduates from the course are now pursuing successful careers in large multinational organisations and medium-sized entrepreneurial businesses, typically in roles such as product development, brand management, digital marketing, marketing communications, market research, customer service management, e-marketing and sales.

Recent graduates from our Marketing MSc programmes are now working for a variety of UK and international companies including IBM, Toyota, Candi, Schroders Investments, Saudi Industrial Development Fund and Sudan International

University. Recent agency and media appointments include WPP, DDB Hong Kong, Leo Burnett Cyprus, Razorfish, Punch Communications, Creare Design, The Station Agency and Big Communications.

Similar courses

- Advertising and Public Relations Management MSc
- Strategic and Digital Marketing MSc

Master of Business Administration (Global)

MBA (Global)

Key Information

Duration: 15 months full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016 or January 2017

Entry requirements: You should hold a good Honours degree or overseas equivalent, in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis. Work experience is not a requirement.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Take part in an exciting, state-of-the-art business simulation exercise with other postgraduate students
- Complete an in-company project in order to add value and experience to your CV
- Study for an MBA without the traditional managerial experience prerequisite

Course overview

Our MBA (Global) programme offers a very distinctive career entry level programme.

The MBA (Global) course has been designed to provide a natural progression for graduate students and will be particularly attractive to those wishing to pursue a career in general management, finance, human resource management, entrepreneurship or project management within a global context. Each module provides you with an advanced and applied understanding of key aspects of international business and aims to produce a master's graduate who is fully conversant with global business through practical application and leading-edge theory.

The course is focused specifically on employability and enhancing employability skills. It will also help you develop general communication and interpersonal skills.

Course modules

Core modules

- **Critical Management in a Global Context** – introduces you to global management. You will learn and apply management theories and decision-making processes. This module provides a foundation for other modules on the course
- **Corporate Performance Management** – considers the methodologies and philosophies necessary in order to successfully monitor, control and manage various forms of business enterprise. You will critically analyse the suitability of performance management procedures and will also interpret the outcomes from these procedures
- **Business Creation and Innovation** – develops your understanding of the main approaches to managing operations and the people in them for both efficiency and effectiveness, across all major economic sectors – commercial service, not-for-profit service and manufacturing
- **Project Management** – this module will introduce the cross-functional nature of projects. You will develop a critical appreciation and understanding of the skills, responsibilities and leadership for effective project management and create a deeper understanding of projects as an instrument of strategic change. The module will provide you with an opportunity to identify, analyse, and reflect on organisational issues that can arise from cross-functional organisational-wide projects
- **International Strategic Management, Markets and Resources** – explores the integrative nature of strategic management and understand the contrasting perspectives between competitive positioning and the resource-based view of an organisation. You will

also evaluate the impact of the external environment on organisational strategy, behaviour and management

▪ **Work/Community-Based Reflective Live Case Study**

– develops practical skills for research practice, which are specifically appropriate to projects within a work or community-based context. It will enable you to integrate aspects of your experience of working on an organisational or community-based project with your learning in university. It will also facilitate learning through your own research, analysis, evaluation and reflection on a significant work or community-based project

Plus choose two from the following:

- People Management and Organisations
- Global Supply Chain Management
- International Finance
- Creative Action in International Organisations
- International Trade
- International HRM
- International Marketing
- Research Methodology

In the final semester, you will normally be expected to complete an in-company project to continue the theme of employability within the programme. In exceptional circumstances, you may choose to complete a dissertation.

Teaching and assessment

Teaching is delivered through a mix of formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. A number of modules use case studies and role play to encourage deeper learning and develop on-the-job skills of future managers and entrepreneurs.

Assessment is usually through a combination of individual and group work, presentations, elevator pitches, essays, reports and exams.

Academic expertise

Tutors are drawn from the multidisciplinary staff of Leicester Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students.

Leicester Business School holds many professional accreditations and boasts recognition from a range of prestigious organisations including ACCA, CIMA, CPA Australia, CIPD, CIM and CMI.

Leicester Business School is a member of the Association of Business Schools (ABS) and a member of AACSB International – The Association to Advance Collegiate Schools of Business.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.

Similar courses

- Project Management MSc
- International Business and Finance MSc
- International Business and Management MSc



“ I would recommend the MBA (Global) because it offers a global managerial view based on academic concepts as well as practical work with the in-company project. ”

Alejandro Agudelo Espinosa
MBA Global
Senior Project Manager (PMO),
KITERIS

Master of Business Administration (Housing)

MBA (Housing) (distance learning)

Key Information

Duration: Two-and-a-quarter years. An accelerated 21-month course is available.

Location: Distance learning

Start date: September 2016

Entry requirements:

You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification.

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

Informa Distance Learning
T: +44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Why choose this course?

- Enjoy the full benefits of studying for a recognised UK university postgraduate qualification whilst still in full-time employment
- Apply your learning, knowledge, skills and expertise to your work straightaway and help to further your career
- CCHR staff research expertise feeds into the curriculum

Course overview

This course is designed to offer housing professionals in senior, strategic or management roles in the private sector or social housing sector, the opportunity to further develop their understanding and appreciation of management issues and gain a postgraduate business administration and housing qualification from De Montfort University (DMU).

Course modules

Core modules:

- **Strategic Management** – provides the bedrock of MBA study and a framework and focus within which to shape the rest of the programme. Understanding how strategy can help an organisation gain competitive advantage, provides unique solutions to complex problems and helps an organisation to plan and identify its vision, are all key elements in this module
- **Leading a Professional Services Organisation** – covers the fundamental aspects to a business partnership model and the key components that are a part of it, such as marketing and branding, client management, maintaining 'Human Capital' and an overall leadership strategy
- **Housing and Social Policy** – explores the social economy for housing, its policies and research the sector. You will also gain an understanding of how the housing sector collaborated with public services, i.e. health and education

• Housing, Markets and the State

– this module looks into the relationships between housing markets, government subsidies and household budgets. Other aspects of this module include the roles of both the public and private sector housing provision, government in houses with regards to subsidies and the political processes in housing

- **Delivering Housing** – considers alternative and comparative models for housing whilst also looking at the assessment of local housing market needs, sustainable development and policy making and decision making in the housing planning system

• Corporate Performance Management

considers the management approaches and philosophies towards performance management. You will consider financial versus multi-dimensional performance management in a range of organisational contexts and the behavioural qualities of performance targets and behavioural aspects of their management

• Managing Organisational Change

– introduces you to the drivers for change and the cumulative impact of these. Change practices will be identified, as well as the individual capacity to adapt to change

- **Research Methods** – develops the research skills relevant for the workplace and prepares students considering carrying on to dissertation in the third year

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of housing. You will need to apply and enhance technical knowledge and critical awareness in a subject of your choice.

Teaching and assessment

The MBA is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves an induction day plus four further study days that students can attend.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

Academic expertise

This course is delivered in partnership with Informa Professional Academy, an organisation dedicated to working with leading academic bodies to provide a high-calibre and well-respected distance learning.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Graduates of our housing courses find themselves promoted to a variety of different posts at management and director level.

Similar course

- Housing Studies MSc



Staff profile

Professor Jo Richardson

Jo undertakes research using co-production methods within local communities; her current focus is on policy, planning and practice in housing, and particularly in the accommodation needs for Gypsies and Travellers in Britain. Jo has also examined the future of frontline housing professionals in a national project for the Chartered Institute of Housing. In 2012-13 Jo led a series of Economic and Social Research Council (ESRC) funded seminars with co-investigators from other British Universities and Cornell University in USA. The series looked at conflicting issues for communities related to Gypsy and Traveller accommodation, health, education and political/ media representation (see more at dmu.ac.uk/esrc). Jo also works with housing associations providing bespoke training on customer insight and she has written and contributed books on housing and customer focus, as well as the impact of the recession on public services and local government.

Master of Business Administration (Lawyers)

MBA for Lawyers (distance learning)

Key Information

Duration: Two-and-a-quarter years. An accelerated 21-month course is available.

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree or international equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 7.0, with 5.5 in each component.

Tuition fees: Please contact Informa Distance Learning for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

Informa Distance Learning
T: +44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Course overview

This course will improve your career prospects, enabling you to gain a globally recognised postgraduate qualification while remaining in full-time employment, and differentiate yourself within the career market.

It is designed to offer those working within the legal field, whether as professional practitioners or managers, the opportunity to further develop their understanding and appreciation of management issues. At the same time, it will allow legal specialists to study selected core and elective modules in order to increase their professional expertise in their area of interest.

You'll benefit from academic teaching that directly complements industry experience and is informed by world-leading research, ensuring you benefit from developments at the cutting-edge of legal thinking.

Reasons to study for an MBA for Lawyers at DMU

With continual input from leading employers and professional bodies, we ensure that the course will equip you with the professional skills and practical experience that businesses are looking for

Distance learning means you can take control of where and when you learn, and set your own pace.

Course modules

Core modules:

- **Strategic Management** – examines the integration and synthesis of all organisational activity in seeking competitive advantage, covering the management process from strategic planning to strategic implementation
- **Managing Professional Services Organisation** – concerned with the managerial aspects of a professional services organisation, and covers topics such as managing reputation, branding, marketing, managing

human capital, organisational culture and leadership

- **Law and Ethics** – covers the ethical aspects of the legal profession, from both a theoretical and practical basis, and considers, in particular, the relationship between the lawyer and the client
- **Finance – Corporate Performance Management** – considers the methodologies and philosophies necessary in order to successfully monitor, control and manage various forms of business enterprise. You will critically analyse the suitability of performance management procedures and will also interpret the outcomes from these procedures
- **Human Resource Management – Managing Organisational Change** – considers, from both a theoretical and practical aspect, the drivers for change and the cumulative impact of these, within the context of the individual's capacity to adapt to change
- **Research Methods** – presents research in management and business as a strategic activity that occurs within the context of limited resources and within a framework of ethical, legal and social constraints. Attention is focused on data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data

Plus an option from the following:

- Risk Management
- International Corporate Governance
- Individual Labour Law
- People Management within Organisations
- Equal Opportunities in the Workplace
- Company Law
- Intellectual Property Law
- Consumer Law

Dissertation

The dissertation will be based on a law-related issue and will have a strong link to academic theory, while also offering an opportunity to focus on a live organisational issue, should this be desirable.

Teaching and assessment

The MBA is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

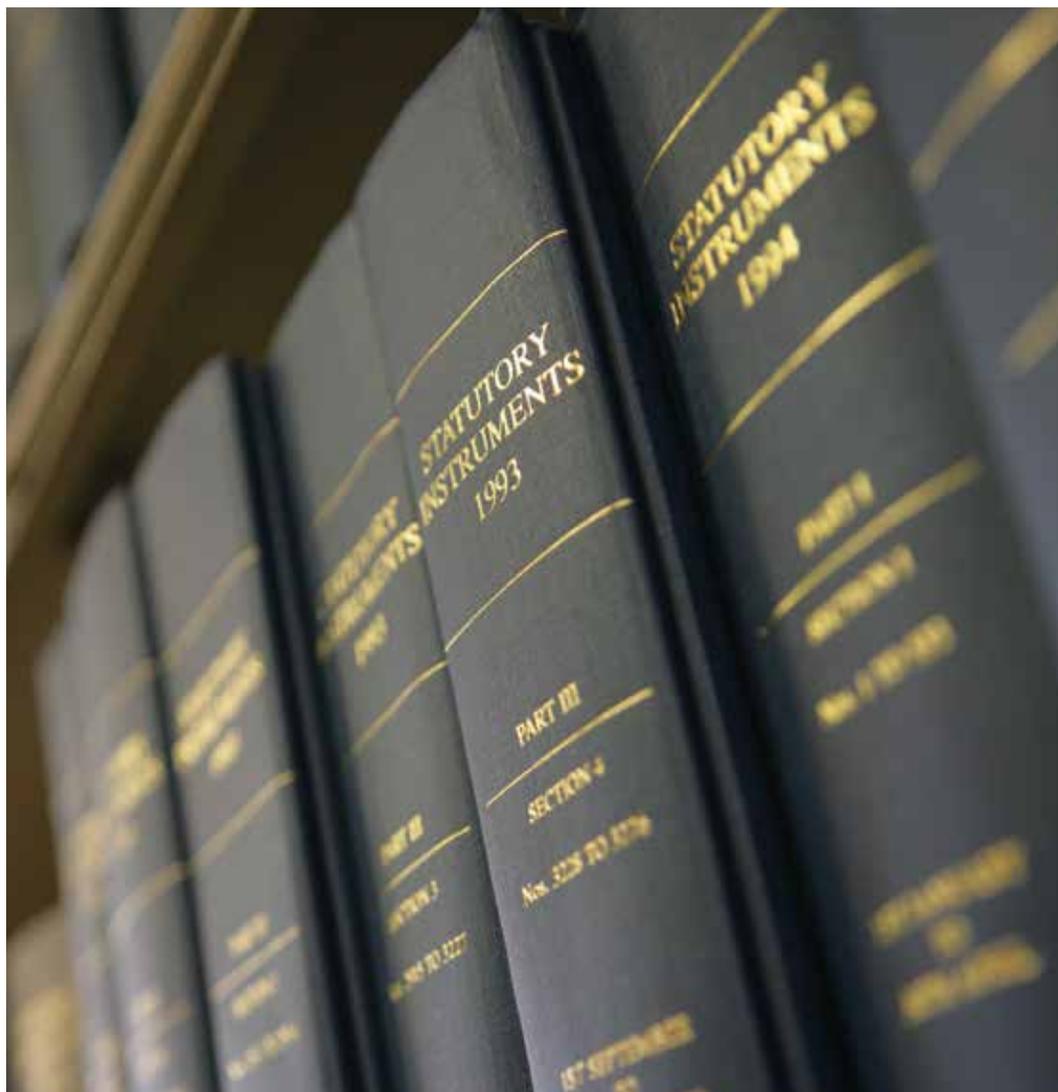
The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Academic expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to management in the UK and overseas.



Medical Law and Ethics (distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses.

Contact details:

Informa Distance Learning
T: +44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Why choose this course?

- This course is delivered in partnership with Informa Professional Academy, an organisation dedicated to working with leading academic bodies to provide high-calibre and well-respected distance learning postgraduate courses
- Develop your own personal pathway on this course which combines one core module with a diverse range of optional modules
- Study at your own pace through flexible distance learning, with the option to exit at one of several points with a postgraduate award

Course overview

The course applies our staff expertise in medical law and ethics to issues that you will encounter in the workplace. You will be taught by staff with healthcare experience as well as backgrounds in law. Within the LLM programme, each student has the opportunity to develop his or her own interests with the freedom to choose from a range of module options.

Whichever modules you choose, successful completion of the course will not only provide you with an authoritative view of the foundations of the subject, but will also provide an important insight into many contemporary legal developments.

A Negotiated Study module is one of your module options, and if you choose this, it will enable you to explore an area of law of your choice and examine its application by means of detailed critical analysis.

The course is suitable for all healthcare professionals with direct responsibility for patient care, particularly those caring for psychiatric patients, as well as clinicians engaged in medical research. National Health Service (NHS) Trust staff concerned with clinical governance, risk management or with resourcing decisions will also find the course of direct value.

In addition to the targeted Medical Law and Ethics modules we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways we offer a diverse range of subjects, allowing you to tailor the course to your own interests.

Course modules

Core module

- **Introduction to Medical Law and Ethics** – this module will introduce you to the structure of the NHS, professional self-regulation and access to healthcare. You will also look at the legal concepts of criminal and civil liabilities underpinned by ethical theories and principles

Plus options from the following:

- Clinical Malpractice I
- Clinical Malpractice II
- Consent and Incapacitated Patient
- Coroners Law
- Expert Evidence
- Issues Relating to the Creation and Saving of Life
- Issues Relating to the Termination of Life
- Medical Research Law
- Mental Health Law
- Negotiated Study
- Philosophy of Health Care
- Dental Law, Practice and Ethics
- Public Procurement Law and Practice

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of the law. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Medical Law and Ethics your dissertation must have a medical law theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Academic expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of more than 20 years and together we offer and deliver high-calibre and well-respected LLM courses.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to medical law and ethics in the UK and overseas.

Similar courses

- International Human Rights Law LLM (distance learning)



Staff profile

Jo Samanta
Principal
Lecturer in Law

Jo is a solicitor but she also has several years' experience

as a qualified nurse, midwife and clinical research sister, which gave her experience of a variety of clinical, educational and managerial positions. Her background gives her a distinctive insight as well as a range of transferable skills that translate particularly well into the areas of health law and socio-legal research.

Jo's specific area of research focus is the interface of law, ethics and healthcare. Her research is innovative and engages with new and complex problems that sometimes occur when law is applied to practice.

Jo is Chair of the Faculty Human Research Ethics Committee and acts as an external advisor to local and national healthcare organisations. She has secured grant funding for several interdisciplinary and trans-disciplinary projects.

She is principal investigator for two current projects: "Vegetative state patients: should there be a right to be re-assessed?" (in collaboration with the Royal Hospital of Neuro-disability and the University of Buckingham) and "The Influence of Faith and Belief on the Formulation, Content and Operation of Health Law in the United Kingdom": an AHRC supported venture in collaboration with the University of Birmingham, University of Leicester and Nottingham Trent University.

“ The course was exciting, entertaining and informative. It opens up new horizons to practising medicine and dentistry in contemporary society and highlights the importance of patient care within the legislative framework. ”

Dr M Ramzan,
White Arcade Dental

“ The most fulfilling study I could have ever undertaken. I am so grateful to everyone at DMU. I have learnt so much and this LLM has been a life-changing event for me. ”

Dr N Payne
South View Ledge Surgery, Kent

“ I wish I had done this years ago – the course was so interesting – fascinating topics – with very good support from tutors and academic staff. ”

K Ball
North Cumbria University
Hospitals NHS Trust

Project Management

MSc

Key Information

Duration: 12 months full time if starting in September, 15 months full time if starting in January

Location: Leicester Business School, De Montfort University

Start date: September 2016, January 2017

Entry requirements: You should hold a good Honours degree, or overseas equivalent, in any subject. Work experience is desirable but not essential.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- You will explore the key principles behind project management methodology, with the option to study for Prince2 Foundation/ Practitioner Status
- You will have the opportunity to apply to undertake a significant three-month, in-company project with an organisation within the UK as an integrated part of your studies
- The course is equally suitable for applicants wishing to move into a new career in project management and for those professionals already working in the profession who are now looking for formal accreditation of their knowledge and skills

Course overview

This course is designed to meet the increasing demand for effective project management across all industries. It will equip students with the necessary skills and abilities to enable them to undertake complex business planning relevant to the modern global business environment.

Project management is important in all business fields from the financial sector to healthcare and from public services to information technology with tasks such as new product development, change management, software development and event management benefiting from a structured management approach.

The overall aim of the course is to balance theoretical analysis with practical application to develop a critical and questioning approach to the conceptual underpinnings of project management.

Course modules

Core modules:

- **Project Management** – considers the scope and definition of a project, its significance as an instrument of change and the roles and responsibilities of people within it. Organisational issues are explored and the application of a range of project management tools are critically evaluated for the execution, management and control of project management throughout all its phases
- **Accounting for Managers** – provides an overview of accounting and finance issues. You will look at company accounts from both the shareholder and the company perspectives
- **Research Methods** – explores research in management and business as a strategic activity that occurs within the context of limited resources and within a framework of ethical, legal and social constraints. Attention is focused on data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data
- **Risk Management** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation

Second semester:

- Project A or B 30 credits (and two elective modules)

Third semester:

- Project C – In-company project or
- Project D (Dissertation)

Projects A, B and C will be practical work-based assignments, using high-profile project cases or your own workplace. They can either be three separate smaller projects or three phases of the same large-scale project.

Project D is a more traditional research-based dissertation if you have aspirations to progress to doctoral level study.

In addition, in the second semester you will be able to choose two elective modules.

Plus options from the following:

- Risk Management
- Enhancing Business Management and Personal Skills
- Research Methodology
- Project Management
- Global Supply Chain Management
- Contemporary Business Model Generation
- Managing Complexity, Uncertainty and Conflict
- Managing Organisational Change
- Enhancing Research Skills
- Critical Management in a Global Context
- Global Supply Chain Management
- Managing Organisational Change
- Managing Complexity, Uncertainty and Conflict
- Contemporary Business Modelling

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages.

Assessment is usually a combination of individual and group work, presentations, essays, reports and projects.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

Career opportunities within project management are varied.

This fast-growing management discipline provides opportunities in the private and public sectors including industries such as cultural events, construction, finance, pharmaceuticals, transport and large scale government projects.

Similar courses

- International Business and Management MSc
- Risk Management MSc
- MBA Global



Risk Management

MSc

Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should hold a good Honours degree, or an overseas equivalent, in any subject.

English language: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Graduates from this programme can join the Association of Insurance and Risk Management as an affiliate and can access its online resources free of charge
- The programme is accredited by the Institute of Risk Management and you can also earn exemptions from their professional examinations
- You could complete a 12-week project based in a UK company or organisation. This internship will improve your employability

Course overview

Risk management has developed over the last 20 years both as an academic discipline and profession. It is relevant to all aspects of industry, commerce, consultancy and the public sector.

There is an increased recognition that risk needs to be managed and not simply avoided, which has a major impact on organisational strategy. In turn, this is accompanied by increased risk regulation, which has created a dynamic employment market for those managers with the necessary qualifications, training and skills.

The aim of the course is to balance theoretical analysis with practical application to develop a critical and questioning approach to the principles of risk management.

This course is designed to appeal to a broad swathe of professionals interested in risk management (including accountants, project managers, insurers, chartered surveyors, health care professionals, lawyers, bankers, auditors, health and safety professionals and engineers) and recognises the interdisciplinary nature of the subject.

You may also make progress with professional qualifications, as the course attracts exemptions from the Institute of Risk Management exams.

Course modules

Core modules

- **Risk Management** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation in a variety of contexts
- **Business Continuity and Crisis Management** – exposes participants to a historical and contemporary understanding of business continuity management and crisis management theory and practice that fit within these broader strategic imperatives
- **Business in Context** – provides a context of marketing, accounting and law within which to set the study of risk management
- **Research Methods** – introduces you to the basic elements of research methodology and the complete range of research methods suitable for research in management and business. It also aims to help you in defining a research topic and the production of a suitable research proposal for your dissertation
- **Managing Complexity, Uncertainty and Conflict** – provides you with an opportunity to experience problem structuring methods, in the classroom, and consider their potential application in your projects, dissertation and/or future work

- **Internal Control and Audit** – recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how the management tackles business risks. You will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' risk management procedures.

Plus options from the following:

- International Finance
- Global Supply Chain Management
- Project Management
- Strategic and Financial Decision making
- Corporate Governance

Alternatively, instead of two electives, you may choose to complete a project on professional issues in risk management.

- Dissertation or in-company project

The in-company project option is an alternative to the traditional research-based dissertation and offers a challenging opportunity to complete a 12-week project based in a UK company or organisation.

Teaching and assessment

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, visiting speakers and e-learning resources. Assessment is usually a combination of individual and group work, presentations, essays, reports and projects.

You will also take part in a business simulation exercise throughout your first semester, which will integrate the different elements of the programme.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

There is evidence that career opportunities in risk management have increased for both those about to embark on a career or those seeking to enhance an existing career. If anything, recent events in the banking and oil industries, for instance, have enhanced the importance of risk management.

Similar courses

- Project Management MSc



Staff profile Phil Wilson

Phil began his career in accountancy within the commercial sector and also

has a great deal of experience in Higher Education. He has worked for several universities and has lectured at all levels. He has also been involved in a wide variety of corporate and accountancy training programmes. He is currently the Programme Leader for the MBA Programmes and MSc Risk Management and is also Postgraduate Programme and Module Manager for the Accounting & Finance Department. His major topic areas are management accounting, financial management and risk management. Phil received the Vice Chancellor's Distinguished Teachers Award in both 2009 and 2013.

“ My in-company project in Business Continuity, which is part of the MSc, greatly endowed me with the practical experience that prepared me and gave me the skills and knowledge I need to do my current role. ”

Hellen Makamure,
Business Continuity Executive,
Greater East Midlands
Commissioning Support Unit
(Healthcare)

Risk Management (distance learning)

MSc

Key Information

Duration: Two-and-a-quarter years. An accelerated 21-month course is available.

Location: Distance learning

Start date: September 2016

Entry requirements:

You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification.

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning courses.

Contact details:

Informa Distance Learning
T: +44 (0)207 017 5006
E: dmu@informa.com
W: informadl.com

Why choose this course?

- Graduates from this programme will be well-qualified to join or progress in a rapidly growing area of organisational management
- The course is accredited by the Institute of Risk Management and attracts exemptions from selected professional examinations
- The distance learning programme offers the opportunity to network with like-minded delegates on a face-to-face or virtual basis

Course overview

Risk management has developed over the last 20 years both as an academic discipline and profession. It is relevant to all aspects of industry, commerce, consultancy and the public sector.

This course is relevant to accountants, project managers, insurers, chartered surveyors, healthcare professionals, lawyers, bankers, auditors, health and safety professionals, and engineers. This course is designed to appeal to a broad risk management body and recognises the interdisciplinary nature of the subject.

There is an increased recognition that risk needs to be managed and not simply avoided, which has a major impact on organisational strategy. In turn, this is accompanied by increased risk regulation, which has created a dynamic employment market for those managers with the necessary qualifications, training and skills.

The aim of the course is to balance theoretical analysis with practical application to develop a critical and questioning approach to the principles of risk management.

You may also make progress with professional qualifications, as the course attracts exemptions from the Institute of Risk Management (IRM) exams. In addition you will gain affiliate membership of the Association of Insurance and Risk

Management (AIRMIC) and the National Forum for Risk Management (ALARM) while studying at Leicester Business School.

Course modules

Core modules:

- **Business Context** – introduces the fundamental concepts of marketing, its major techniques and their current application. You will also explore the financing of projects, events and other similar activities and the fundamental aspects of business law
- **Risk Management I and II** – it is now recognised that the business agenda has moved away from risk avoidance towards the recognition that risk, if correctly managed, can lead to competitive business advantage. You will learn how to identify and manage risks within an organisation in a variety of contexts
- **Internal Control and Audit** – recent cases of corporate failures and scandals, especially in the US and the UK, have heightened public interest in how organisations are being governed and how the management tackles business risks. You will be exposed to the crucial role internal control mechanisms and the internal audit function play in organisations' risk management procedures
- **Business Continuity and Crisis Management** – investigates the historical and contemporary understanding of business continuity management alongside crisis management theory and practice and explores how these fit within broader strategic imperatives
- **International Corporate Governance** – provides a consideration of agency issues and the need for regulation to allow for the equitable treatment of all organisational stakeholders

- **Research Methods** – the course presents research in management and business as a strategic activity that occurs within the context of limited resources and within a framework of ethical, legal and social constraints. Attention is focused on data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data

Plus options from the following

- International Finance and Political Risk
- Project Management
- Corporate Performance Management
- Managing Organisational Change

Dissertation

The dissertation requires the student, supported by a supervisor, to take an independent and self-structured approach to learning, through the investigation of a particular topic and writing it up in the form of a 12,000–15,000 word document. The dissertation will have its focus on a particular issue of interest related to risk management and may also be related to a live organisation if considered desirable.

Teaching and assessment

The MSc is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester Business School for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

Academic expertise

This course is delivered in partnership with Informa Professional Academy, an organisation dedicated to working with leading academic bodies to provide a high-calibre and well-respected distance learning.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Graduate careers

There is evidence that career opportunities in risk management have increased for both those about to embark on a career or those seeking to enhance an existing career. If anything, recent events in the banking and oil industries, for instance, have enhanced the importance of risk management.

Similar courses

- Risk Management MSc (full-time)
- Project Management MSc

Sports Law and Practice (distance learning)

LLM

Key Information

Duration: Two-and-a-quarter years by distance learning. An accelerated 15-month course is available.

Location: Distance learning

Start date: September 2016

Entry requirements: You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit informadl.com for information.

How to apply: For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses.

Contact details:

Informa Distance Learning
T: +44 (0)207 017 5906
E: dmu@informa.com
W: informadl.com

Why choose this course?

- This course is delivered in partnership with Informa Professional Academy, an organisation dedicated to working with leading academic bodies to provide high-calibre and well-respected distance learning postgraduate courses
- Benefit from invaluable networking opportunities as you typically study alongside lawyers from sports governing bodies such as the Football Association and representatives of leading London and national law firms
- British Association for Sport and Law (BASL) board members, some of whom are leading sport law practitioners, contribute to the teaching on the BASL DMU Postgraduate Certificate in Sports Law
- Study at your own pace through flexible distance learning and customise the course by choosing modules to support your needs, with the option to exit at one of several points with a postgraduate award

Course overview

This course is at the forefront of sports law education in the UK. It combines the academic study of sports law with a very important practical dimension, which involves undertaking case studies in a number of modules. The course is designed for lawyers and non-legal professionals with an interest in the field of sports law, particularly those involved in sports management.

The industry links and applied nature of the subjects, makes this a very innovative course.

In addition to the targeted Sports Law and Practice modules, we recognise that you may be interested in looking more widely at our extensive range of subject options. Within the LLM suite of pathways, we offer a diverse range of subjects, allowing you to tailor the course to reflect your own interests.

Course modules

Core module

- **The Sports Regulatory Regime and Sports Rights** – this module looks at sport's governing bodies and the foundations of sports and ethics, in particular taking an in-depth look at doping control in sports. You will also examine the anti-discrimination laws and human rights acts that affect sports

Plus options from the following:

- Commercial Aspects of Sport
- Event Management
- Negotiated Study
- Representing the Athlete/Player
- Sport, Broadcasting and New Media
- Sports Governance
- The Sports Participant and the Courts
- Sport and Ethics (Advanced)

Dissertation

You must also undertake a dissertation, providing an invaluable opportunity to study a particular aspect of the law in-depth. You will need to apply and enhance your technical knowledge and critical awareness in a subject of your choice. In order to obtain the LLM in Sports Law and Practice it is necessary to write a dissertation with a sports law theme.

Teaching and assessment

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit at one of several points, if desired, each with a postgraduate award.

Academic expertise

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly-specialised and bespoke professional postgraduate distance learning courses. We have developed a strong partnership with Informa over a period of more than 20 years and together we deliver high-calibre and well-respected LLM courses.

Graduate careers

This career-enhancing course equips you to enter legal and other work relating to sports law in the UK and overseas.

Similar courses

- International Business Law LLM (distance learning)
- Employment Law and Practice LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)

“ More than just theoretically interesting; I found myself using what I learned in day-to-day practice to great effect. ”

Oliver Rumsey
Legal Counsel, Mercedes AMG
Petronas Formula 1 team

“ Sports Law and Practice is a field of study and employment which continues to grow throughout the world. DMU has put together a strong distance learning course, and we are sure that, like the Tigers, it will continue to go from strength to strength. It is fantastic to have our partners, the DMU Sports Law team, so close to Welford Road. ”

Simon Cohen
CEO, Leicester Tigers



Staff profile

Andy Gray
LLM Sports Law
& Practice
Academic
Leader

As well as being a legal academic, Andy is Head of Sports Law at BHW Solicitors Leicester. Andy is responsible for leading a dedicated team of sports law and business professionals providing a bespoke and innovative range of services and support to Olympic and major league sports.

Andy also advises on a broad range of commercial, disciplinary and regulatory issues with both a national and international dimension, with a particular interest in sports governance, child safeguarding, athlete relationship management and sporting integrity.

The Chambers Legal Directory has described Andy as “a doyen of sports regulatory matters”.

Andy has held the following sporting positions:

- Judicial Commissioner for the Amateur Swimming Association with responsibility for determining cases under the ASA Disciplinary and Dispute Resolution systems
- Appointed steward/panel member to the British Showjumping Disciplinary Panel
- Formerly in-house counsel to the national governing bodies for British and English Swimming (1996-2013)
- Member of the UK Sport Legal Workstream involved in the consultation process in the creation of the UK National Anti Doping Agency (UKAD)
- Director of the British Association for Sport and the Law (BASL)



Student profile

Ben Mansford
Director, Barnsley Football Club

Ben Mansford took up the reins at Barnsley Football Club as a director of a global sports marketing and management media group. He studied on DMU's Legal Practice course – including a sports law module – in 2001/02 and has been able to make his passion for football into a stellar career.

After DMU he went to work for sports marketing and talent management giant Wasserman Media Group, where he was first a sports agent, managing contracts for footballers, then a director.

He said: “The course at DMU was one of few offering such a specialist course for sports law: that is why I chose DMU after my law degree.

“The other academic institutions only seem to be catching up with this type of course now. Ultimately, the course is vocational and has been so relevant for my choice of practice”.

Strategic and Digital Marketing

MSc



Key Information

Duration: One year full-time

Location: Leicester Business School, De Montfort University

Start date: September 2016

Entry requirements: You should have a good Honours degree, or overseas equivalent, in marketing or in business or management with substantial marketing content. Applications from mature students without the formal academic qualifications but with significant marketing management experience will be considered on an individual basis. Students with the CIM PG Diploma qualification can also take advantage of the CIM top-up scheme. This gives 60 credits exemptions from the taught modules on the MSc.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:
Leicester Business School
T: +44 (0)116 250 6070
E: international@dmu.ac.uk
W: dmu.ac.uk/business

Why choose this course?

- Dual award/exemptions from professional body qualifications
- Wide range of modules relevant to the changing marketing landscape
- Opportunity to undertake an in-company project

Course overview

The course is designed to enhance your abilities to develop and deliver successful marketing and digital strategies. The focus of the core modules is on strategic and critically analytical approaches to marketing. You are expected to have a sound knowledge of marketing theory already, and to be committed to a marketing career as well as to deepening your understanding of strategic and digital perspectives in the discipline.

This is a specialist master's degree for students with existing qualifications in marketing or business and/or substantial marketing experience. If you have little or no previous marketing experience or qualifications you should consider our Marketing Management MSc which is a career entry course.

Students who already have the CIM PG Diploma qualification can also take advantage of the CIM top-up scheme. This gives 60 credits APL/exemptions from the taught modules on the MSc. If you have the CIM PG Diploma you only need to complete four 15-credit taught modules (60 credits) plus the in-company project or dissertation (60 credits) which can be done within your own organisation if desired.

The course aims to:

- Equip you with sufficient knowledge to develop and strengthen your career in marketing
- Develop your expertise in critical and competitive analysis and in marketing and digital strategy development
- Help prepare you for your career by developing advanced communications skills

Course modules

The content of the modules reflects the changing marketing landscape. Developments in social and digital media are embedded throughout the programme and are integral to certain modules such as New Media Perspectives, Strategic e-Marketing and Direct and Digital Marketing. Other key themes covered across the programme include: insight management, innovation and entrepreneurship, project management, customer management, campaign planning, paid owned earned media planning, marketing metrics, working with agencies and international marketing perspectives. The course starts with an introduction to the course team, the modules to be studied, and the business skills required for both the course and a career in marketing.

Core modules

- **Critical Perspectives in Global Management** – introduces classic and contemporary theories of management and decision-making processes from macro and micro organisational perspectives
- **Managing Advertising and Communications** – gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns
- **Marketing Research in Practice** – looks at how marketing decision-making is supported by detailed marketing information, and the techniques employed to gather and assess that information
- **New Media Perspectives** – examines the nature and development of contemporary media as well as the implications of emerging digital technologies and evaluates media potential for carrying marketing communications

- **Research Methods for Marketers** – develops research and analysis skills for an in-depth understanding of markets in preparation for the dissertation or in-company project
- **Strategic E-Marketing** – focuses on the impact of emerged and emerging technologies on marketing theory and practice. The module encourages critical thinking and understanding of e-Marketing theoretical developments, concepts and frameworks

Plus two options from the following:

- Managing Complexity, Uncertainty and Conflict
- Customer Relationship Management
- Direct and Digital Marketing
- The Social and Sustainable Face of Marketing
- Creative Brand Strategy

During the final semester (June–September) you will have the choice to complete either a dissertation or an in-company project on a strategic and digital marketing topic of your choice.

Additional professional qualifications

This is one of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme. This is an enhanced qualification that is sought after by employers.

In addition, if you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions from the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing

(IDM). Most of our students opt to take the additional exam required and leave with this professional standard certificate alongside their marketing degree.

Teaching and assessment

Teaching is delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. The course provides opportunities to work on live or near-live projects enabling students to gain further real-world experience.

Facilities

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Academic expertise

You will be taught by highly-experienced academics who also conduct research and commercial consultancy projects in many marketing fields. This master's degree has close links with industry, which gives you the opportunity to benefit from guest lectures, masterclasses and industry field trips. A number of senior figures from the world of marketing, advertising and public relations are invited to deliver guest lectures. Recent contributors to the programme include executives from: IBM, Tesco, Next, American Express, Thomas Cook, Digimind, BMW, OMD, Rabbit Agency, Experian, Big Communications, IDM and CIM. Leading management and marketing experts and thinkers contributing to the programme include Drayton Bird, Merlin Stone, David Rance, Neil Woodcock, John Seddon and Liz Machtynger.

Graduate careers

Graduates from the course are now pursuing successful careers in large multinational organisations and medium-sized entrepreneurial businesses, typically in roles such as product development, brand management, digital marketing,

marketing communications, market research, customer service management, e-marketing and sales.

Recent graduates from our Marketing MSc programmes are now working for a variety of UK and international companies including IBM, Toyota, Candi, Schroders Investments, Saudi Industrial Development Fund and Sudan International University. Recent agency and media appointments include WPP, DDB Hong Kong, Leo Burnett Cyprus, Razorfish, Punch Communications, Creare Design, The Station Agency and Big Communications.

Similar courses

- Advertising and Public Relations Management MSc
- Marketing Management MSc

“ The course was perfect for me because it offered the opportunity to get further qualifications, such as the Chartered Institute of Marketing's Dual Award, which really enhance my CV. ”

Emily Robbins
Strategic and Digital Marketing MSc

HEALTH AND LIFE SCIENCES

Health and Life Sciences offers a range of innovative, professional and high-quality postgraduate courses that provide you with the skills and knowledge necessary to give you a step-up in your career. With more than 98 per cent of Health and Life Sciences postgraduates in employment or further study six months after completing their course, earning an average salary of £47,836*, our high success rate provides confidence in the level of our teaching quality and academic expertise.

*[DLHE report 2013/14]

Our professional training expertise spans more than 100 years in Pharmacy, 60 years in Speech and Language Therapy, 50 years in Youth and Community and Nursing, and 30 years in Social Work, heightening our established international reputation for producing postgraduates of the highest calibre.

Life-changing research, at the heart of everything we do, shapes and forms our teaching, ensuring we provide innovative courses at the cutting-edge of global developments in the sector. Most of our specialist and experienced academic staff are actively involved in practice and internationally-recognised research, and we are also home to nearly 140 postgraduate research students across our four schools of study.

Our leading research into dried blood spot analysis, helping the treatment of sick newborn babies, was previously shortlisted for the prestigious Times Higher Education Awards. Other leading research projects include the development of an artificial pancreas, which was awarded the prestigious British Inventor of the Year award at the Gadget Show Live (2014). It also featured in the Channel 4 documentary 'The Bionic Man' and was showcased to HM The Queen and The Earl of Wessex during their visits to DMU, as well as in London's National Science Museum.

Research projects also include: the development of a skin cancer detection tool, the study of sickle cell and thalassaemia, reducing surgical site infections, internationalisation of youth work in The Gambia, and empowering carers in Europe, for example.

Strong links with professional bodies and employer confederations provide an important part of our quality assurance processes, with many of our courses accredited or endorsed by professional bodies. Our courses are also developed in collaboration with managers, practitioners and clinicians in industry, so they are directly applicable to your employability, equipping you with the skills and knowledge required for some of the fastest growing and lucrative professions and industries.

Our dynamic international partnerships and vibrant links with industry are complemented by our direct connection with the government's PMI2 initiative, in which we were one of only five UK universities chosen to help secure the UK as a leader in international education.

We pride ourselves on supporting a number of national healthcare initiatives to improve the lives, health and well-being of individuals and society, including, Care and Compassion, which is strengthened by our exciting partnership with Macmillan Cancer Support, as well as Leicestershire and Rutland Hospice (LOROS) where we have launched a dedicated Centre for the Promotion of Excellence in Palliative Care (CPEP).

The majority of our courses can be studied as full-time, part-time, blended or distance learning to accommodate those in employment, as well as undergraduates wishing to progress. Many courses are also suitable for international students wanting to pursue study in the UK.

Extensive investment ensures you benefit from state-of-the-art facilities and equipment, including industry-standard laboratories and clinical practice suites, enhancing your learning experience and preparing you for employment.

COURSES

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Please note: Course information is correct at the time of going to print and is subject to review so may vary. Please see dmu.ac.uk for further information.

Advanced Biomedical Science

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Formal lectures may be held over two–three days per week but students are expected to continue with self-directed study for the rest of the week.

Start date: September 2016

Entry requirements:

Normally a minimum of a 2:2 or equivalent honours degree in biomedical science, or a relevant biological subject.

Other qualifications with relevant experience may be considered. Please contact us for more information.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Course overview

Advanced Biomedical Science places an emphasis on the contemporary understanding of disease pathophysiology, current and emerging diagnostic procedures and aspects of therapy.

This course builds on many years of biomedical science provision at DMU and provides you with an enhanced portfolio of knowledge and skills relevant to the practice of a senior biomedical scientist in healthcare, academia, research, industry and other sectors.

During the course you will develop your critical thinking skills as well as your ability to design, execute and present findings of research.

There is also a part-time route, offered for professionals who are in employment but not restricted to biomedical science institutions, to help you balance study with work.

- Receive teaching from a team of experienced practitioner-based academic staff and researchers
- Enhance your career opportunities within the pathology services or bioscience/biotechnology industries both in the UK and overseas
- The course provides depth of background to bioscience graduates, and an enhanced portfolio of skills for current professionals
- Tailor your learning to your career interests
- Increase your interaction with other healthcare professionals and enhance your transferable skills
- Study an interesting balance between pathology and research skills, which culminates in a dissertation linking to your chosen specialist area of interest

Course modules

In the first semester you will study the following three modules:

- **Research Designs in Health** – focuses on study design, from the collection and presentation of data, to data analysis and the writing up of research results
- **Evidence-Based Practice** – ensures that individual client care is based on the best available evidence rather than personal opinion and past practices
- **Molecular Biology and Genomics** – gives insight into current laboratory techniques and a critical overview of current concepts

In the second semester you will study:

- **Advanced Topics in Biomedical Science** – discusses current concepts, controversies and latest methodological advances in biomedical science
- **Quality Management** – focuses on errors and explores error reduction tools. You will understand the development of quality standards for medical laboratories and the regulatory and professional bodies in place to monitor compliance with these standards
- **The Research Project** – provides you with the opportunity to design, execute and report upon a laboratory-based scientific project – either developing a method or addressing a research problem
- **Pathophysiology, Diagnostics and Cancer Biology** – gives you a deep grounding in current knowledge and practice with regards to disease pathophysiology and diagnosis, as well as aspects of cancer in chemical pathology, immunopathology, haematology, histopathology and cytopathology

In the final semester you will carry out a research project (dissertation) in one of our laboratories. This will enable you to choose and research a particular topic in-depth. Following

the submission of the dissertation there will be an oral presentation and questions.

Teaching and assessment

Teaching consists of formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will be through essays, presentations, seen exams, poster presentations, and a final dissertation.

You will work in groups, deliver presentations, challenge and discuss ideas with your tutors, and be encouraged to be a proactive independent learner. You will also engage with our dedicated virtual learning environment using tools such as blogs and discussion boards to exchange ideas.

International students come to study in the UK because the quality of our teaching is among the best in the world. You may find that our teaching style is very different to that in your home country and we will help you adapt. You will need to be prepared to work in groups, deliver presentations, challenge and discuss ideas with your tutors, and be motivated to study for many hours outside the classroom.

Expertise

The course is delivered by a group of dedicated and experienced professionals, some of whom have come from focused research institutions and have ongoing research projects, whilst others are practitioners with extensive hospital laboratory experience.

Graduate careers

This course will enhance career prospects for graduates of



Biomedical Science or other bioscience disciplines, and will enable HCPC registered biomedical scientists to increase their opportunities for progression within pathology services. Please be aware that the course by itself does not qualify you for registration as a biomedical scientist. In the UK, registration with the Health and Care Professions Council (HCPC) requires evidenced training in a pathology laboratory, as well as a relevant degree.

Many of our recent graduates have also progressed on to postgraduate research courses, leading to PhDs or professional doctorates in biomedical science.

Similar courses

- Pharmaceutical Biotechnology MSc
- Pharmaceutical Quality by Design MSc
- Quality by Design for the Pharmaceutical Industry (distance learning) MSc

Clinical Pharmacy (distance learning)

MSc/PG Dip/PG Cert

Key Information

Duration: Up to three years part-time, distance learning

Location: Distance learning with any taught sessions taking place at De Montfort University

Attendance: For students living in the UK, some attendance is required, including an induction day and two study days per year.

International students will study only by distance learning in their home country.

Start date: April 2017

English language: IELTS 6.5 with 5.5 in each component.

Entry requirements:

- An honours degree in pharmacy or related subject at 2:2 or higher (or equivalent)
- Practising in a patient-facing role at least one day a week
- Registration in your home country

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Course overview

The Clinical Pharmacy MSc has been designed to meet the professional development and recognition needs of experienced professionals in the public and private sectors. Equipping pharmacists to work in a role that extends beyond that of drug dispensing, it prepares you with the knowledge and skills required for effective work in a clinical pharmacy environment, such as medication reviews and participating in ward rounds. You will develop a portfolio of

evidence demonstrating your practice and how you have made a difference to patients and services.

- Suitable for a range of professional settings, such as pharmacists and locums in hospitals, primary care, community and prison settings

- This Clinical Pharmacy course is distinctive in the UK in offering a flexible distance learning approach, supported by minimal attendance, allowing practitioners to study alongside work commitments whilst maximising peer and tutor learning and support

- Fully distance learning study for international students living in their home country allowing professionals to gain a UK qualification and practice-based content that can be applied directly in their home country

- Benefit from a choice of specialist modules in the diploma stage, including the option to study Independent Prescribing (UK only and subject to an additional application process)

- Tailor your study to your career interests and apply learning directly to your workplace with practice-based assessments

- Learn from teaching by a team of registered, practising pharmacists, with experience in hospital, community, primary care and prescribing areas of pharmacy practice

- Gain a thorough understanding of current clinical pharmacy issues, developing your clinical evaluation skills
- Developed in collaboration with clinical pharmacy specialists, with direct input and teaching from expert pharmacists and doctors

Course modules

All students will study the same modules at certificate stage:

- **Clinical Foundations** – develop the necessary understanding and skills to facilitate the delivery of medicines management in the areas of diagnostic testing and monitoring of disease processes and drug therapies
- **Practice Foundations** – is a negotiated learning module with generic work-based learning outcomes. This module will be practice specific for pharmacists from different sectors. It sets the scene and applies learning principles that underpin the whole programme. The precise nature of the three knowledge areas can be negotiated, but will cover aspects of audit, communication with patients and professionals, and professional decision-making
- **Clinical Practice 1** – develop the necessary understanding and skills to facilitate the delivery of pharmaceutical care in the clinical areas of respiratory, cardiovascular disease and diabetes
- **Public Health** – increasingly pharmacists are being expected to contribute to disease prevention and public health interventions. This module equips pharmacists with the knowledge necessary to adapt to this changed role

At diploma stage all students will study the core clinical modules:

- **Clinical Practice 2 and 3** – enables students to develop the necessary understanding and skills to facilitate the delivery of pharmaceutical care in clinical areas including psychiatry, gastrointestinal, musculoskeletal disease, palliative care and neurology

Students will then choose from the following optional modules:

- **Service Evaluation** – develop a critical appreciation of how pharmaceutical services are managed, taking account of national and local healthcare structure, policy and priorities. You will consider how service enhancement and quality management can be applied to your own practice

Plus:

- **Practice Development** – supports you to build on the clinical, problem solving, communication and presentation skills developed in the Practice Foundations module. This module will be practice specific for pharmacists from different sectors

OR

- **Independent Prescribing** – prepares pharmacists to become independent prescribers as recognised by the GPhC. See page 268 for more information (not available for students studying overseas. There is a separate application process for the IP module, and a place on this module is not guaranteed)

OR

- **Research Methods** – provides a thorough preparation for the conduct of an MSc-level dissertation involving the handling of complex data sets, covering qualitative and quantitative data analysis and study design.

To complete the MSc, students will also complete the Research Project module.

Teaching and assessment

As a distance learning course, much of the learning is self-directed, with dedicated materials available on our virtual learning environment. We recommend 8–10 hours a week for your study during the programme.

Modular assessment includes written reports, case presentations, and CPD cycles.

Expertise

Our dedicated team are all registered, practising pharmacists, and have experience in the hospital, community, primary care and prescribing areas of pharmacy practice. MSc supervisors are drawn from The Leicester School of Pharmacy, local community and hospital pharmacists who will support you in your project. We also use a team of expert pharmacists and doctors who contribute to the development of the course

material and study days, ensuring your learning is relevant to current practice and initiatives.

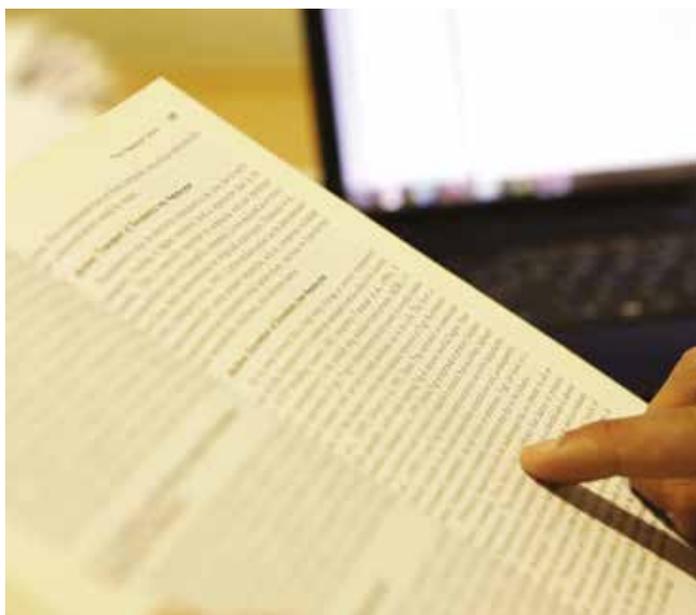
Graduate careers

100 per cent of our Clinical Pharmacy graduates are successful in finding employment or further study within six months of graduating, earning an average salary of more than £31,400 (DHLE 2013/14).

The Clinical Pharmacy MSc enables practising pharmacists to develop their careers and gain an additional clinical qualification. The specialist and learning skills you acquire are highly sought after in many different sectors. Having an MSc is recognised by many employers as a stepping stone in career progression.

Similar courses

- Practice Certificate in Independent Prescribing for Pharmacists
- Learning Beyond Registration modules



Education Practice

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: September 2016

Attendance: Full-time – two taught sessions for two evenings per week.

Entry requirements:

- You should have the equivalent of a UK Bachelor's degree (2:1 minimum) not necessarily in education, but a good practical knowledge of education is preferred
- The course can offer accredited prior learning (APL) of up to 60 credits to candidates with appropriate experience and qualifications such as a PGCE
- You will be expected to be working in a learning environment, paid or unpaid, for a minimum of one day per week throughout the duration of the course
- We welcome applications from a wide sector and all non-standard applications will be carefully considered

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Course overview

Focusing on contemporary issues such as learners and learning and managing educational change, Education Practice is for teachers employed in primary, secondary and further education as well as DMU graduates interested in teaching, or related careers. You will be encouraged to use your own workplace and experience as the basis for your assignments.

- Enhance your employability with placements and voluntary opportunities in local educational settings
- Reflect upon the latest trends and developments in the field and consider how these apply to your own place of work
- Course content fits with the latest demands of the Department for Education and National College in helping to prepare and build on the demands of National Professional Qualification for Headship and Middle Leadership
- Our practice- and research-based academic team is recognised for excellence in teaching, curriculum design and innovation
- Benefit from our strong partnerships with universities, schools, professional organisations such as the International Council on Education for Teaching (ICET), education charities and government agencies worldwide

Course modules

You are required to complete the core module and dissertation, then choose from a range of optional modules relevant to your career interests.

Core modules include:

- **Researching Education** – introduces research methodologies and their implications to inform a research proposal for your dissertation

▪ Major project/dissertation

– in consultation with the course leader, you will be encouraged to undertake research in an area that speaks to your own interests/experience. Assessment may include a continuing professional development (CPD) event with your employer

Optional modules include:

▪ Assessment and the Curriculum

– examines the ways in which a content-led curriculum focuses classroom encounters upon assessment rather than learning. It also considers the ways in which you are tested and the effectiveness of this regime on you, the teacher and the school. Alternative approaches to curriculum and assessment will be identified to enhance your learning

▪ Current and Emergent Issues

– reflects upon the subject matter using appropriate social science tools. Issues are subject to change but may include teacher as manager in the classroom, performance and inspection, education and the learning society

▪ Technology Enhanced Practice

– considers the dangers and potentials of new technologies (e-safety, interactive whiteboards, virtual learning environments, Twitter, social networking, etc) for schooling, learning and teaching. How can such technology be used effectively and what future education spaces/possibilities are opened up?

▪ Inclusion in Practice

– examines inequality and the role of education in reproducing or challenging inequalities (in gender, ethnicity, class, disability, sexuality, etc). It looks at how education, in various forms, can empower, engage and inform

▪ **Learners and Learning** – reviews the changing nature of the learner today. What does this mean for the role of the teacher and the nature of schooling? How do people learn today, and what interventions and strategies might enrich the learning environment?

▪ **Managing Educational Change** – looks at the ways in which you, as teachers, can actively engage with the issues within your own working life and examine the practical impacts of policy

Teaching and assessment

This course uses a variety of teaching methods including lectures, tutorials, and group work, during evening teaching sessions. You will also be expected to undertake self-directed study.

If you study full-time, you will attend taught sessions for two evenings per week and complete the course in one academic year. If you study part-time, you will attend taught sessions for one evening per week and complete the course in two academic years.



Expertise

Our experienced practice- and research-based course team has been recognised for excellence in teaching, curriculum design and innovation. The Education Futures Centre (EFC) at DMU is a research centre involved in projects at national and international level, which is leading in the field of translational research in education. Our academics are part of an international research group and have partners globally with universities, schools, professional organisations (including International Council on Education for Teaching (ICET)), education charities and government agencies, including the EU. Members of the team are currently involved in active research, which shapes and informs our teaching. Areas of research include:

- Academic practice
- Arts education
- Assessment
- Change management
- Communities of practice
- Inclusion and equality

- Leadership
- Learning, including online learning
- Pedagogy
- Philosophy of education
- Psychology of education
- Policy implementation
- Professional development
- Research methods
- Technology
- Teacher Education

Graduate careers

This course is ideal if you wish to further your career in teaching, leadership and school management, and other careers related to the education system. It fits with the latest demands of the Department for Education and National College in helping prepare and build on the demands of National Professional Qualification for Headship and Middle Leadership. The course is also an ideal vehicle for those wishing to work and research in the academic discipline of Education Studies.

Similar courses

- English Language Teaching MA
- Youth Work and Community Development Studies (PQ) MA
- Youth Work, Health and Community Development (PQ) MA

PG Certificate in Education Practice

This course is run locally in schools as a short course to enable staff to continue their professional development and enhance existing skills and knowledge. Fees for this course will be different to our standard postgraduate fees. Contact us for further information.

Health and Community Development Studies

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time, two–three years part-time distance learning (with occasional attendance)

Location: De Montfort University

Attendance: One year full-time in UK. If studied via distance learning there are compulsory block teaching weeks in October 2016 and February 2017.

Start date: October 2016 or February 2017

Entry requirements:

- Demonstration of ability to work at master's level, through an undergraduate degree, normally at 2:2 or above, or by having a range of academic and work experience
- You are normally expected to have a professional qualification in an area related to work with people and communities

You should also normally have:

- A commitment to anti-oppressive practice
- Relevant and significant field experience
- Proven ability to reflect on practice, critically examine concepts of informal education and justice, and awareness of social welfare needs in a youth and community development context

Applications from individuals with no formal academic qualifications, but extensive practical experience, will be considered on an individual basis. You will need to attend an interview or participate in a telephone interview.

Overseas students must submit a criminal record certificate from their home country before starting the course which needs to be cleared in accordance with DMU's admission policy.

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Course overview

Health and Community Development Studies is designed for those who work in health services, local authorities, voluntary and third sector organisations and NGOs. It enables you to develop as an innovative, progressive practitioner able to engage reflectively with concepts and practices of social justice and equality. You will have experience of, or be interested in, using skills including group work, informal learning and activity, outreach and community work – especially with young people and adults often identified as hard to reach.

The course attracts professionals, worldwide, from a variety of settings, including:

- Sexual health
- Mental health
- Disability
- Drug abuse
- Parenting education
- Youth work and community development
- Children's centres
- Housing and homelessness
- Youth offending
- Domestic violence

It is also suitable for youth work and community development practitioners seeking to explore health-related topics prevalent in both generic work and specialist health education and development projects.

- Choose from three specialist pathways and tailor your learning to your career interests
- Opportunities for full-time study, or flexible part-time distance learning, allowing study alongside work
- We have an international reputation in the field, with 55 years' professional training experience and international work
- Our experienced practitioner- and research-based staff and diverse range of practice-related modules enable you to achieve planned change through the process of education, development and practice-oriented research – ensuring your learning is relevant to current practice and initiatives

Course modules

There are two pathways to choose from:

- The generic pathway – offering the greatest flexibility
- The management pathway – includes bespoke management modules and a management-focused dissertation

Core modules include:

- **Theory and Practice of Community Development** – introduces students to key concepts explored in relation to practice, policy and national occupation standards
- **Issues of Health and Well-being** – introduces key concepts of health and well-being and the context of youth work and community development
- **Health and Social Research Methods** – introduces strategies and methods of social science research commonly used in social and healthcare settings

You will also choose from a diverse range of optional modules, depending on your preferred pathway and specific career interests, including:

- **Mental Health**
- **Contemporary Social Issues**
- **Global Issues in Youth and Community Development**
- **Managing Race and Diversity**
- **Anti-oppressive Practice** – analyses concepts of oppression, discrimination and inequality and develops effective anti-oppressive and anti-discriminatory practice
- **Management of Services and People** – increases self-confidence and performance as a manager of people and projects within a youth work and community development environment
- **The Negotiated Module** – allows you to formulate, present and implement an individual proposal in an area of professional relevance and interest

Please contact us for descriptions of optional modules, and further information. For completion of the full MA, you will also be required to undertake:

- **Dissertation** – Students must choose a health related topic identified in discussion with academic staff

Teaching and assessment

Most modules are launched during one of two block teaching weeks held each year, supported by a wide variety of written material, individual and organisational tasks. Contributions to online seminars are compulsory.

The course builds a learning community, from the initial contact on selection day and in the induction periods onwards. Assessment is usually by written assignment of 4,000 words per 15-credit module.

If you're an international student, providing you can attend the teaching blocks, you can undertake some study at home.

Expertise

The department is home to the National Youth Work Collection and has one of the largest teams in the UK. Staff are engaged with a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels.

Thematic areas of interest include:

- A specialist expertise and interest in global youth and community development work, resulting in numerous conferences and publications by Dr Momodou Sallah, (a leading expert in this area, who has also been recently awarded a National Teacher Fellowship)
- Work with black young people (again, resulting in key conferences and texts by Dr Carlton Howson and Dr Momodou Sallah)
- Youth participation and citizenship, including an evaluation of a Beacon Councils initiative and partnership work with the Centre for Social Action
- Anti-oppressive practice (Dr Jagdish Chouhan)
- Hospital and other health-related youth work (Dr Scott Yates)
- The context, management and operation of children and young people's services (lead by Mary Tyler and high profile work undertaken by visiting professors)

In the past six years, members of the division have published nine books and a wide range of papers.

See more at:

dmu.ac.uk/healthandcommunity

Graduate careers

Recent graduates have progressed on to work in a wide range of senior posts in community health, youth work and community development work worldwide. An MA is recommended for career progression to senior positions, and the content is relevant for issues relating to a developing country's health and community provision.

Similar course

- Youth and Community Development Studies MA

Health Psychology

MSc/PG Dip/PG Cert



Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Two days per week full-time.

Start date: September 2016

Entry requirements:

- A minimum (or predicted to obtain) First or 2:1 award from a British Psychological Society (BPS) accredited Psychology course (or international equivalent). Students with a 2:2 award or from a non BPS-accredited programme relating to health and/or psychology will be considered on a case-by-case basis

Overseas students will need to submit a criminal records certificate from their home country before starting the course.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Further course and criminal record information is available from the programme leader:

Dr Iain Williamson

T: +44 (0)116 2 07 83 93

E: iwilliamson@dmu.ac.uk

Course overview

Health psychology is an expanding area of global employment, with opportunities for graduates in hospitals, universities and community-based organisations.

Designed and delivered in collaboration with researchers and practitioners within the field, the Health Psychology course will give you the opportunity to explore the many ways in which psychology can be applied to an understanding of health and illness and to modern healthcare systems.

The course also benefits from two distinctive strands especially pertinent to working as a contemporary health psychologist: social and cultural diversity, and inter-professional relationships.

- Professionally accredited by the British Psychological Society (BPS), the course has been commended on the quality of student support, management of practitioner input, research methods training, range of assessments, links with local communities and services, and the development of inter-professional skills
- Suitable for recent graduates and experienced professionals looking to enhance their specialist skills and career opportunities
- Develop your practical and professional skills through multi-disciplinary hospital and community-based learning experiences
- Benefit from inter-professional learning and develop a range of transferable skills, alongside individuals from a range of backgrounds
- Our experienced academic staff and many of our recent graduates have presented their innovative research at national and international conferences
- Enhance your employability across a range of career paths within health and social care

Course modules

There is detailed coverage of social and cultural diversity, using psychology to tackle health inequalities, inter-professional relationships and eating behaviours across the lifespan.

The MSc consists of theoretical, work-related and research-based modules, including:

- **Theories and Perspectives in Health Psychology** – explores the biopsychosocial model of health and evaluates the ways in which lifestyles and health-enhancing and health-compromising behaviours (such as exercise, smoking and alcohol consumption) impact on our well-being
- **Mind, Body and Health** – investigates the ways in which mind and body interact to affect health, and also explores the role of personality factors and social support
- **Understanding and Managing Chronic Health Conditions** – develops a detailed understanding of how living with a long-term health condition affects the individual, their carers and family members
- **Critical and International Perspectives on Health Psychology** – integrates psychological and sociological perspectives to develop understanding of health and illness among disadvantaged communities in the UK and around the world
- **Psychology of Health and Food Through the Lifespan** – focuses on adaptive and maladaptive eating behaviours through the human lifespan
- **Health Psychology in Theory and Contemporary Practice** – explores the theoretical perspectives that inform the work of modern-day health psychologists and discusses how these are applied in practice

- **Research Methods and Data Analysis for Applied Psychologists** – introduces you to a range of ways of collecting, analysing and presenting research data
- **Advanced Dissertation in Applied Psychology Research** – is an independent research project in a health-related topic area of your choice

Teaching and assessment

Teaching typically includes lectures, group seminars and individual tutorials. You are encouraged to become an independent and proactive learner, and we will recommend reading and electronic resources for independent study to help develop the breadth and depth of your knowledge.

The majority of your studies will take place at the university but we also incorporate hospital and community-based learning experiences. There is a significant focus on developing skills that are transferable to a variety of careers and contexts on an international level.

Learning activities are designed to help you develop your teamwork, presentation and problem-solving skills, plus more traditional academic skills such as synthesis, evaluation and application. We also help you to develop your skills and understanding in professional areas such as ethics and reflective practice.

You will benefit from the support of a personal academic tutor, who you are encouraged to meet with regularly. We also offer a range of additional support services to help you develop the skills required for master's level study.

Assessment typically includes project work, essays and literature reviews, problem-based activities and electronic-learning tasks. Bespoke guidance materials are provided for all forms of assessment on the course.

Expertise

The course is delivered by a team of academic health psychologists, based at DMU, in collaboration with practitioner psychologists working within the NHS. All academic staff contributing to the course are research-active, have presented their research at national and international conferences and published in specialist journals including *Social Science and Medicine*, *Psychology and Health*, and *Journal of Health Psychology*.

Graduate careers

The course is designed to deliver a range of transferable skills and enhance your employability across a range of health and social care careers. Health Psychology is an expanding area of global employment, with opportunities for graduates in hospitals, universities and community-based organisations.

Successful graduates (who already hold a BPS-accredited undergraduate award in Psychology) can progress on to doctoral stage two training in Health Psychology in order to attain registration as a practitioner psychologist.

Similar courses

- Psychological Well-being MSc

Intercultural Business Communication

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Students will be expected to attend lectures and seminars most days of the week; one day a week will be allocated for work placement if you choose to take the weekly work placement option.

Start date: September 2016

Entry requirements:

- An honours degree (2:2 minimum) in a relevant subject, including business, languages, translation, media, communication and technology
- If you have no formal qualifications, but have extensive industry experience, your application may be considered on an individual basis, and you may be required to attend an interview

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

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W: dmu.ac.uk/hls

Course overview

Effective communication is a vital skill in any field of employment. Increasingly, intercultural communication in business contexts is recognised as crucial in multicultural societies and in the more competitive globalised business world. With an increasing number of international and transnational companies established in both developing and developed countries, there is a demand for future business people to be able to communicate effectively in intercultural business settings.

- Enhance your global career opportunities by learning and collaborating in an international environment. Combine theory, practice and work experience through inter-professional learning alongside recent graduates and professionals from around the world
- Combine theory, practice and work experience for intercultural communication
- A guaranteed (optional) work placement opportunity in international companies or organisations for every student on the course, with a separate work placement certificate issued upon successful completion. The course will develop your practical and professional skills
- This course has a strong employability record, with graduates working for a variety of global companies including: Huawei Technologies Ltd – UK office, Base Formula, Commercial Bank of China, Hainan Airlines, China Centre for Disease Control and Prevention, Avic International -Shanghai, China Minsheng Bank - Shenzhen and Beijing City Construction Press, and several others
- Flexible study opportunities allow you to enhance your existing skills and knowledge in your current business or organisation
- Uniquely delivered with the Leicester Business School, you will

study alongside other postgraduate business students, and share understanding from across different disciplines

- Benefit from teaching expertise across a range of academic and professional disciplines, with direct input and guest lectures from experienced industry practitioners

Course modules

▪ Intercultural Communication Theories and Practices

– underpins the theoretical foundation of intercultural communication

▪ International Communication Skills for Professional and Business Contexts

– provides the theoretical and practical aspects of language used in intercultural business contexts

▪ Business Essentials

– offers an important dimension of how business is operated in real-world contexts

▪ Intercultural Communication Praxis for Professional and Business Contexts

– trains you in the use of language (both oral and written) for intercultural business and organisational contexts

▪ Managing Advertising and Communications

– focuses on advertising and communications in the context of businesses and organisations

▪ Research Methods

– provides you with training in conducting research in intercultural business communication

▪ Dissertation

▪ Intercultural Work Experience (optional)

– provides work experience in a British or international company or organisation, where you will apply your learning to real working contexts and enhance intercultural practices within the company or organisation

Teaching and assessment

This course has opportunities for you to benefit from training in critical thinking, effective interaction, reflective practice, problem-solving skills, and independent learning.

Teaching is normally via lectures, seminars, tutorials, workshops, discussions and e-learning packages. You are also encouraged to become an independent and proactive learner.

The types of assessments in this course allow you to maximise your learning potential, and include presentations, business scenario reports, group work assignments, reflective and case study reports, a placement portfolio, essays, research proposals and a dissertation.

Expertise

This course benefits from the teaching expertise of two faculties: Health and Life Sciences, and Business and Law. It also uses the dedicated expertise of the Centre for Intercultural Research in Communication and Learning (CIRCL), based in Health and Life Sciences.

Staff members have published substantial research in the areas of intercultural communication; cultures of learning; managing advertising and business communication; workplace diversity and ethnicity; developing language competence; and workplace communication and international business. The course will also invite academic and industry experts to give specialised talks in intercultural communication, work performance evaluation in international companies, assessing intercultural communication competence and other related areas.

This course benefits from the research findings of the UK Prime Minister's Initiative (PMI2) funded project, led by Professor Lixian Jin from the CIRCL. This project investigated intercultural business practices in international companies based in the UK and China, in collaboration with Huazhong University of Science and Technology in China. DMU was one of only five Higher Education Institutions in the UK to gain this funding for enhancing employability and entrepreneurship in international education.

This project has led to further training workshops with managers and key staff members in international companies both in the UK and in China.

Graduate careers

This course provides you with the competitive business skills needed to be successful in an increasingly globalised workforce. This could include working in international and transnational companies, for Western companies, or joint ventures in Asia and Middle Eastern countries.

Many of our recent graduates have progressed to careers within national and international companies, banks, government positions and NGOs in Britain and Asia, taking roles which rely upon intercultural communication skills. These include marketing, human resources, public relations, journalism, international banking, global sales coordination, design conceptualisation, intercultural healthcare and many other career paths.



Master's by Research

MA/MSc

Key Information

Duration:

12–15 months full-time

Location: De Montfort University

Attendance: As negotiated with supervisors

Start date: September 2016

Entry requirements:

- Normally a minimum of a 2:2 or equivalent honours degree in a subject relevant to the proposed research project
- Relevant experience may be needed for some projects
- You will be required to prepare a research proposal, approximately three pages long, that sets out your research aims, context and intended methods. You will then be interviewed by two members of staff and, if successful in your application, be assigned two supervisors

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Apply directly to the Graduate School at De Montfort University.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/research

Course overview

Master's by Research offers you the opportunity to pursue an independent research project while benefitting from the support of expert supervision. Develop an understanding of research study, linking your research project directly to your current or future career interests, and obtain a taste of what PhD study might entail.

- You have the flexibility to manage your own time and study when it suits you best
- Our established practitioner- and research-based academic staff have a reputation for undertaking world-leading projects, helping you get the very best out of your research project
- Benefit from the support and expertise of research supervisors who will meet with you regularly to review your progress
- Our research into dried blood spot analysis, helping the treatment of sick newborn babies, was recently shortlisted for the prestigious Times Higher Education Awards
- Along with the development of the world's first artificial pancreas (the aim of which is to improve treatment for those living with diabetes), our leading researchers have exhibited their work on ground-breaking Channel 4 documentaries, as well as overseas in America, at The National Science Museum in London, and to Her Majesty The Queen and His Royal Highness Prince Edward during their visits to DMU
- Other leading research projects include: developing a skin cancer detection tool, assessing the levels of toxins in rice and examining surgical site infections

Course modules

This is a research master's so there are no taught course modules. However, the University offers a generic research training course which includes courses on intellectual property rights and ethics, planning and managing research and preparing for your viva.

There are also faculty-based research sessions including:

- Literature Searching and Reference
- Management, Health and Safety in Laboratories (for those students who are laboratory-based); and
- Presentation of Research Data and Participation in Analytical Discussion

Teaching and assessment

You are encouraged to discuss your research ideas with potential supervisors before you start so that you have a clearly defined project at the enrolment stage. Each student will be assigned two supervisors with whom they will meet on a regular basis, at least twice per month for full-time students and once per month for part-time students.

You will submit a research thesis (maximum 20,000 words for science, technology, engineering and mathematics (STEM) subjects and 30,000 words for other subjects) and you will have a viva voce (oral exam) conducted by an internal and an external examiner.

Expertise

We benefit from a wide range of expertise in a number of specialist areas in order to guide and support you in your research project. Most of our academic staff are actively involved in research or consultancy and the faculty is home to more than 140 research students. Key research themes include projects relating to the investigation and improvement of health and social care, public services and the improvement of life quality for a variety of individuals and communities.

Graduate careers

The course will help you to develop and enhance the skills and knowledge required to conduct research in an area of interest to you. If you're thinking about doing a PhD, it will also provide you with the opportunity to explore whether you enjoy independent study.

Your research can be tailored to your chosen career path, and if you are in employment it may also act as an opportunity to gain a better understanding of a topic related to your workplace.

Similar courses

- Master's by Research – Environmental Quality and Management (Water and Wastewater Treatment) MSc
- Master's in Research (Applied Health Studies/Social Work/Criminology and Criminal Justice) MRes
- Doctorate in Criminology and Criminal Justice (DCCJ)



Master's by Research – Environmental Quality and Management (Water and Wastewater Treatment)

MSc

Key Information

Duration: One year full-time

Location: De Montfort University

Start date: October 2016

Entry requirements: You should have the equivalent of a UK bachelor's degree (2:2 minimum) in a relevant subject in science, engineering, or environment.

Individuals with other qualifications and relevant experience are also encouraged to apply.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Course overview

As water is coming under increasing pressure from demographic and climatic changes, the treatment processes play a crucial role in delivering safe, reliable supplies of water to households, industry and agriculture and in safeguarding the quality of water in rivers, lakes, aquifers and around coastal areas.

Master's by Research in Environmental Quality and Management (Water and Wastewater Treatment) has been designed to provide individuals with the skills necessary to make a real contribution to the water industry and related areas, such as agriculture and the environment.

The course content has been designed to suit science, engineering and environmental graduates keen to pursue careers with organisations involved in water and wastewater, including utilities and consultants.

It is also suitable for experienced practitioners currently working in the water sector who wish to extend their qualification, specialist skills and experience.

- Our established practitioners and research-based academic staff have a reputation for undertaking world-leading projects
- Undertake research in a laboratory-based subject, where you will benefit from access to our dedicated facilities and specialist equipment
- Opportunities to undertake a non-laboratory-based research project linked directly to your current or future career interests
- Obtain a taste of what PhD study might entail, and develop an understanding and appreciation of research study
- Benefit from the support and expertise of two research supervisors who will meet with you regularly to review your progress

- As a research programme that is not taught, you will have the flexibility of managing your own time, and study at times that suit you best
- Gain hands-on experience in key experimental and analytical techniques
- A range of specialist self-study modules, and dedicated support around key research methods
- Benefit from academic expertise from two faculties at De Montfort University (the Faculty of Health and Life Sciences and the Faculty of Technology), as well as the Institute of Energy and Sustainable Development (IESD)

Course modules

Self-study modules include:

- UK and EU Environmental Legislation
- Environmental Policy and Management
- Implementation, Documentation and Control
- Life Cycle Analysis
- Health and Safety Management
- Pollution Control and the Water Cycle
- Water Legislation and Policy
- Rivers, Estuaries and Coastal Waters
- Potable Water Treatment
- Sewage Treatment
- Sludge Treatment and Disposal
- Landfill and Contaminated Land

In addition to the above you will be expected to report on the Environmental Legislation that exists in your country.

Teaching and assessment

You are encouraged to discuss your research ideas with potential supervisors before you start so that they have a clearly defined project at the enrolment stage. You will be assigned two supervisors whom you will meet with on a regular basis, at least twice per month if you're a full-time student and once per month if you're a part-time student.

You will submit a research thesis (maximum 20,000 words) and have a viva voce (oral exam) conducted by an internal and an external examiner.

You will benefit from support in:

- Induction training
- Intellectual property rights and ethics
- Research methods:
 - Principles of research in health and life sciences
 - Health and safety in laboratories
 - Presentation of data and participation in analytical discussion
 - Literature searching and reference managing
 - Research ethics
 - Planning and managing research
- Preparing for your viva

Expertise

Our specialist academic team is at the forefront of current and future global developments in water and waste water treatment and management. Our research groups are multidisciplinary, innovative and have received worldwide media interest.

A notable project, wastewater treatment using an Advanced Oxidation Process in room temperature catalysis (led by the programme leader, Professor Katherine Huddersman), has resulted in a number of pilot-scale field trials with industry- or government-funded bodies for the remediation of landfill leachate and other polluted waste streams. This work has led to further government and industrial funding.

Links with industry

The Interdisciplinary Water and Wastewater research group at De Montfort University has extensive links with industry in both global and small to medium size enterprises, government, environmental consultancies, trade associations and the UK Health Service including:

- Water Municipal authorities (such as Severn Trent Water, Three Valleys Water, Yorkshire Water Services, ABB Ltd, United Utilities, and Anglian Water)
- Water and Wastewater Treatment Companies (such as Veolia, Affinity Water, Aquavent, OptiWater, Fliwater, KEE Process, FCC, Waste Management Assessment Services (WAMAS), The Environment Agency, Institute of Environmental Management and Assessment (IEMA), GIRAC Management Systems Advice, The Allerton Project – Game and Wildlife Conservation Trust, Hammonds Fruit and Vegetable Growers, Molnlycke Health Care, Reckitt-Benkiser, and Leicester Hospital Trust)

Graduate careers

The course will develop and enhance the skills and knowledge required to conduct your research in an area of interest to you. If you are thinking about doing a PhD, it will give you the chance to explore whether you enjoy independent study.

Tailor your research to your chosen career path, and if you are in employment it may act as an opportunity to gain a better understanding of a topic related to your workplace.

Successful graduates can seek employment in industry, water utilities, environmental consultancies, and government agencies, or progress their research project further and undertake a PhD.

Similar courses

- Master's by Research MA/MSc
- Master's in Research (Applied HealthStudies/Social Work/Criminology and Criminal Justice) MRes

Master's in Research (Applied Health Studies/ Social Work/Criminology and Criminal Justice)

MRes/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Classes are usually scheduled for Wednesdays; some modules are online with occasional workshops

Start date: September 2016 and January 2017

Entry requirements:

- A 2:1 honours degree or above in a relevant subject

OR

- A 2:2 honours degree or above plus relevant professional experience

OR

- A portfolio of professional qualifications and/or academic qualifications of equivalent standing to an honours degree

OR

- An appropriate postgraduate diploma at a good standard

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Course overview

Master's in Research (Applied Health Studies/Social Work/Criminology and Criminal Justice) is a research methods training course and will equip you with the methodological skills to carry out applied research at doctoral level, which can be useful in any setting both in the UK and in other countries. Incorporating a wide range of specialised teaching, the course enables you to develop your understanding of the theoretical and practical dimensions of research practice.

It is suitable for graduates, international students, and professionals wanting to undertake research in the workplace.

- Taught by a diverse and experienced academic team who are recognised experts
- Explore both traditional and long-standing research methods, plus innovative approaches to social research
- Develop a range of technical and specialist skills as well as a philosophical understanding of key scholarly debates
- Apply methodological constructs directly to your work-based interests
- A grounding in research methods can support your application for PhD study

Course modules

Course modules enable you to develop an advanced critical appreciation of key methodological debates.

- **Research Designs in Health** (30 credits) – develops a critical understanding of socio-political aspects of research, to identify the strengths and weaknesses of different research designs and to plan a research project

- **Research Dilemmas and Strategies** (30 credits) – is designed to develop advanced and specialist knowledge in the fields of research strategies and philosophical assumptions underlying research decisions
- **Making Sense of Quantitative and Qualitative Data** (30 credits) – develops advanced and specialist knowledge in the fields of both quantitative and qualitative methods
- **Advanced Statistics and Data Analysis** (15 credits) – is designed to give a thorough appreciation of handling complex data sets, analysing quantitative data and presenting numerical data graphically in an accessible fashion
- **Research Dissertation** (45 credits) – involves a requirement to present two bound copies of a formally presented dissertation of no more than 15,000 words
- **Pathway Modules:**
 - Health Policy and Strategy
 - Research in Social Work
 - Researching Crime and Justice

For the Master's in Research you will complete all modules, including the dissertation of 15,000 words and achieve a total of 180 credits. A Postgraduate Diploma may be awarded on completion of 120 credits, a Postgraduate Certificate on completion of 60 credits.

Teaching and assessment

Teaching typically consists of a combination of lectures, seminars and workshops for some modules and e-learning workshops, as well as one-to-one supervision and self-directed study.

Assessment in taught modules is by coursework; this is primarily in the form of essays, reports, mini-projects, presentations, method exercises and a dissertation. There are no formal exams.

Expertise

The course is taught by staff from a range of disciplines, who are all recognised experts in their fields.

Methodological expertise in quantitative methods and statistics is offered by Jean Hine, and in qualitative approaches by Professor Brown, Dr Scott Yates and Dr Sally Ruane. Specific subject-relevant research expertise is offered by Dr Sally Ruane and Professor Rob Baggott of the Health Policy Research Unit. Training in the management and planning of research studies is also offered by Professor Brown, while Dr Scott Yates offers a grounding in the epistemological and theoretical challenges for intending postgraduate researchers.

Aside from their teaching responsibilities, the team also offers individual supervision for students undertaking MRes dissertations, and their own expertise spans such areas as communication in healthcare; public-private partnerships; influencing health policy; public health; criminal justice; pathways into youth crime; young people and disability; youth justice; and information technology.

Graduate careers

This course offers a route into doctoral research or a wider research career on a global level. Professionals with some years' experience who wish to enhance the research aspect of their work will find the opportunity to develop a level of research expertise which can then be usefully applied within their own workplace.

Similar course

- Master's by Research MA/MSc



Nursing

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Full time, one year.

Start date: September 2016

Entry requirements:

- An honours degree (2:2 or above in a relevant subject) awarded by a British university or other equivalent approved degree awarding college/body
- A professional qualification as a healthcare practitioner, current registration with the relevant healthcare professional body and current involvement in professional practice
- You should be able to supply two references, one giving emphasis on academic ability, and the second being relevant to clinical experience
- For international students, registration as a nurse is not a requirement, but the first degree must be in nursing or a subject closely allied to nursing

In exceptional circumstances, applications from non-standard entry requirements may be considered, where you will be required to attend an interview and demonstrate professional expertise through a professional portfolio. Please visit our website for more information.

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Course overview

The Nursing course meets the advancing professional needs of nurses wishing to progress to senior positions within healthcare organisations or higher education institutions worldwide. It also helps you to advance current practice, undertake further research or progress to PhD study. Many of our graduates have gone on to teaching and senior clinical and management posts.

- Benefit from flexible study alongside your work commitments
- Receive continuous support throughout the duration of the course
- Study modules that are tailored to your specific career interests
- Enhance your specialist knowledge and explore topics of current interest in the field including research philosophy and methods, theoretical perspectives on practice, clinical governance and patient safety and communication in intercultural contexts
- Our experienced practitioner- and research-based academic staff are involved in leading healthcare projects worldwide, ensuring that your learning is at the cutting-edge of developments in the sector
- Inter-professional education means you benefit from learning alongside specialist doctorate and professorial staff and students from around the world
- Share experiences and learn from colleagues across a diverse range of interests and develop your transferable skills

Course modules

The course consists of two core modules, and a range of specialist optional modules. You will need to study 90 credits of optional modules to make up the total of 180 credits to be awarded the MSc. It is also possible to exit with a Postgraduate Diploma or Certificate.

Core modules include:

- **Research Designs in Health** – develops a thorough grounding in both the technical and socio-political processes of research
- **Dissertation** – allows you to undertake a research project, developing recommendations for improving future practice, and culminating in a 20,000-word piece of writing

Optional modules include:

- **Intercultural Communication Theories and Practices** will allow students to develop greater theoretical insights into communication which will be of use in their studies and future practice within an international environment
- **Advancing Health and Professional Practice through Independent Study** allows students to explore and develop in depth an area of health and professional practice in negotiation with the module leader. The topic will be negotiated based on the students' choice of topics relevant to their areas of professional practice
- **Health Promotion and Public Health** is an exciting option which allows the students to explore aspects of health promotion and public health with a larger cohort of students in a supportive environment during the first and second terms

Practitioners in local employment can also choose to undertake any relevant 30-credit, Level 6, Learning Beyond Registration (LBR) module.

Assessment

Each module is individually assessed, normally via essays, reports, assessed seminars and a research dissertation. You are encouraged to become an independent and proactive learner to develop the breadth and depth of your knowledge.

The philosophy of the course reflects the belief that you will manage your own learning independently, with support from the course tutors. Focus will be placed on your development as a researcher.

Graduate careers

MSc Nursing supports your career progression to senior posts within healthcare organisations or higher education institutions worldwide. It also helps you to advance current practice, undertake further research or progress to PhD study. Many of our graduates have gone into teaching, and senior clinical and management posts.



Palliative Care

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: Most modules are delivered at the Leicestershire and Rutland Hospice (LOROS) with some delivered at De Montfort University.

Start date: September 2016. Module intakes also in January 2017 and May 2017

Attendance: Days and pattern of attendance differ between modules.

Entry requirements:

- You should have a 2:2 honours degree or above, or equivalent, or have evidence of working at a postgraduate level
- You must have experience in caring for patients with palliative care needs either through your professional employment or as an experienced voluntary care worker

In exceptional circumstances you may be considered even if you do not possess an honours degree. Please refer to dmu.ac.uk/palliativecare for more information.

All applicants are also required to supply two references providing commentary on your academic ability and clinical experience.

At the discretion of the course leader, there may be the requirement to undertake a piece of work to demonstrate your academic ability before acceptance onto the course.

To promote greater levels of flexibility and recognise the prior learning of potential course applicants, it is possible to bring into the programme 30 degree-level credits from previous modules. The decision to accept such credits will lie with the programme team. Any such module(s) must be relevant to the learning outcomes of the programme. If you are interested in pursuing this option or wish to find out more please contact the programme leader:

DMU programme leader:

Kerry Blankley
E: kblankley@dmu.ac.uk

LOROS programme leader:

Mandy Motley
E: mandymotley@loros.co.uk

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for more information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Course overview

This course will enable you to develop an advanced understanding of evidence-based palliative care and the wide range of accompanying issues and debates in the field. Successful graduation will support you in progression to more senior roles within health and social care organisations, or within higher education institutions.

- This course is ideal if you are working with people with palliative care needs, as either an experienced health or social care practitioner or volunteer, and wish to extend your knowledge and skills and learn the change management skills to advance the practice of others
- Tailor your learning to your professional practice and career interests with an extensive range of optional modules and an independent study module, developing knowledge and learning on a palliative care topic of direct personal interest and relevance
- The course is delivered in collaboration with the Leicester, Leicestershire and Rutland Hospice (LOROS). Staff contribute to the programme and are all highly skilled palliative care practitioners and educationalists with clinical and educational knowledge and expertise. LOROS is also a recognised centre of excellence in the provision of palliative care services and education
- In collaboration with LOROS, we have developed a dedicated Centre for the Promotion of Excellence in Palliative Care (CPEP), which was officially launched at the House of Commons, to demonstrate our commitment to improving palliative and end of life care
- All teaching staff are familiar with the evidence base informing palliative care practice, and the wide range of accompanying issues and debates. Many are also active in undertaking original research in the field

- You will also receive input from visiting guest lecturers from a range of practice specialities to broaden your understanding of palliative care practice

Course modules

There are two core modules:

- **Research Designs in Health** – gives you a thorough grounding in the technical and socio-political processes of research, and equips you with the skills and knowledge essential for your final dissertation
- **Dissertation** – provides you with the opportunity to undertake a major piece of original research appropriate to your area of clinical practice

You will also be able to choose from a range of optional modules, including:

- **Principles and Practice of Palliative Care** – enables you to explore and critically evaluate the principles and practice of palliative care within a holistic framework. Reflection on clinical practice, communication, the impact upon practitioners themselves and exploration of team working directs the focus of the module
- **Advanced Communication Skills for Health and Social Care Practitioners** – enables you to critique and challenge your communication skills whilst developing confidence in the use of an advanced repertoire of facilitative skills and communication strategies. The module is based heavily around role play to enable participants to explore a diverse array of skills and strategies to address specific communication encounters they find personally challenging
- **Advancing Information Delivery in Cancer and Long Term Conditions** – this module is designed to improve the skills and confidence of individuals involved in the delivery of information to patients, families and carers affected by cancer and

long-term conditions. The module explores the nature and content of the contemporary evidence base underpinning care and management pathways. The skills of information retrieval, information critique and information evaluation are examined as well as the communication skills required to impart complex information clearly and effectively

- **Advance Care Planning** – enables you to explore the concept of advance care planning from the patient's perspective, taking into account the legal, ethical and service delivery dimensions. The module equips practitioners with the skills to be leaders and change agents in advance care planning within their place of work
- **Advanced Symptom Management** – develops a detailed understanding of the causes, presentation, assessment and management of symptoms associated with advanced life-limiting illness. The module explores issues relevant to patients with cancer and non-cancer related problems and seeks to relate interventions to an understanding of underpinning anatomy and physiology
- **Understanding the Experience of Living with Advanced Non-Malignant Disease** – enables you to appreciate the holistic needs of people living with advanced non-malignant conditions across the disease trajectory and critically reflect upon the opportunities and challenges associated with providing high-quality palliative care for people with advanced non-malignant disease
- **Independent Study in Palliative Care** – allows you to explore in detail a topic area which has particular relevance to your professional practice. No taught sessions are provided but you are provided with tutorial support and guidance by the module leader

Teaching and assessment

Application of theory to professional practice is emphasised throughout the duration of the course. You will be encouraged to transfer learning from one module to the next and to demonstrate the relevance of the learning to your professional practice within all module assessments.

Assessment is varied and includes:

- Oral presentations
- Reflective accounts
- Case study reports
- Essays
- A research proposal
- A dissertation

Graduate careers

Completing the course will support your career progression to more senior posts within health and social care organisations or within higher education institutions. This course will also help you to advance both your own practice and equip you with the change management skills to advance the practice of others.

Similar course

- Nursing MSc

Pharmaceutical Biotechnology

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Up to five days per week, for one–five hours depending on your mode of study

Start date: September 2016

Entry requirements:

- An honours degree (2:2 minimum) in a relevant subject such as a bioscience or science including pharmacy, biology, biochemistry, biotechnology, chemical engineering, chemistry, microbiology or molecular biology (or equivalent)
- Alternatively, a portfolio of professional and/or academic qualifications of equivalent standing to an honours degree

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit

dmu.ac.uk/internationalfees for information.

How to apply: Please visit

dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/hls

Course overview

Pharmaceutical Biotechnology at DMU is pioneering in the UK, providing a detailed insight into the technologies that allow the development and production of biopharmaceuticals that could lead to cures for most major diseases. With a high practical content, the course reviews the process from start to finish (from pre-clinical studies, to clinic, through to marketing), preparing you quickly for the industrial setting and giving you a competitive advantage in gaining employment in any biopharmaceutical field in the world.

- Globally, pharmaceutical biotechnology courses are rare and no other course offers such a broad scope; you will develop a truly diverse range of skills
- Suitable for direct undergraduate progression, as well as for experienced professionals in the sector and international students
- Study an inter-disciplinary subject based on the teaching/research expertise of our experienced practitioner- and research-based staff, who themselves have interests in many specialist fields
- Benefit from major investment in state-of-the-art laboratories and specialist equipment to match that used in the best industrial laboratories. This includes a FACS analyser, confocal microscope, electron microscope, mass spectrometer, fermentation units and tissue culture suites
- Our range of specialist modules means you receive up-to-date subject matter on multiple protein expression systems for production of diverse biopharmaceuticals, encompassing a range of platform technologies. It also focuses on the role of proteins as therapeutic agents and as tools for the identification of such agents
- With positive feedback from international experts in higher education and large pharmaceutical

companies, your learning is directly relevant to current practice

- Benefit from a combination of unique academic expertise across three faculties: Health and Life Sciences, Technology, and Business and Law. This enables you to share one core module with students on a Master of Business Administration (MBA), broadening your understanding around the importance of business in this area
- Our reputation of more than 104 years' pharmacy teaching ensures we produce graduates of the highest calibre

Course modules

The course provides a response to the rapidly-expanding field of biopharmaceuticals (DNA and protein-based medicines) and focuses on the role of proteins as therapeutic agents and as tools for the identification of such agents. It provides insight into how researchers may select and use appropriate protein expression systems for the large-scale to mass production of a protein, that would ultimately lead to its complete characterisation before it is applied to humans. You will also focus on the business and intellectual property aspects that are interwoven with biotechnological innovation and entrepreneurship to enable career progression.

Modules include:

- **Biopharmaceuticals and Molecular Toxicology** – discusses the underlying principles that allow for the selection of a biopharmaceutical in the treatment of a disease
- **Microbial Fermentation/ Downstream Processing, Drug Development** – looks at the role of microbial fermentation drug development as well as issues of scale-up, bulk production, downstream processing, bio-safety and toxicology

- **Gene Cloning, Expression and Analysis** – provides practical skills and theoretical considerations covering cell culture, gene isolation and protein expression
- **Bioinformatics I and II** – provides an understanding of research tools and methodologies used in molecular investigations as well as the basic theory and employment of bioinformatics
- **Entrepreneurship and Innovation** – provides a guide to the key theories about enterprise and innovation, looking at their relationship to small businesses and considering the methods that are taken to promote and finance them
- **Research Methods** – with elective depending on type of research chosen for the third semester
- **Research Dissertation** – is a 22-week research project with elective research in business, bioinformatics, pharmaceutical biotechnology or molecular toxicology topics

Teaching and assessment

You will undertake an intensive taught course in the first two semesters, and can expect to spend about half of your directed study time in our industry-standard laboratory facilities. In the third semester, there is the opportunity to conduct a self-directed independent research project.

Teaching includes lectures, tutorials, laboratories and computer laboratories, and you are encouraged to become a proactive and independent learner.

The quality of our teaching is amongst the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

Graduate careers

This course has been designed to give you a competitive advantage in gaining employment in any biopharmaceutical field in the world. This includes large global biopharmaceutical companies, small to medium biotechnology companies, academic institutions or research institutions allied to human health.

Similar courses

- Pharmaceutical Quality by Design MSc
- Advanced Biomedical Science MSc
- Quality by Design for the Pharmaceutical Industry MSc (distance learning)



Pharmaceutical Quality by Design

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

Attendance: Up to 10 hours per week (please note this is subject to change)

Start date: September 2016

Entry requirements:

- A good honours degree (minimum 2:2 or equivalent) in a chemical, biological or physical science, including (though not exclusive to) chemistry, biology, chemical engineering, engineering, pharmacy, pharmaceutical science, or physics (or equivalent)
- Alternatively, we will accept a portfolio of professional and/or academic qualifications of equivalent standing to an honours degree

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Course overview

Pharmaceutical Quality by Design (QbD) is based on the application of product and process sciences, from the early to the late stages of the product development cycle. This course equips you with the relevant knowledge and skills to compete for global jobs in the pharmaceutical and healthcare sectors and within academia.

- 100 per cent of graduates seeking to enter employment or further study are successful within six months of graduating (DLHE 2013/14)
- Our experienced practitioner- and research-based academic staff have recently benefited from grant-funded collaborative research and development to improve industrial process quality and efficiency, with Innovate UK (formerly TSB) and the Engineering and Physical Science Research Council (EPSRC)
- Benefit from extensive funding and investment in our industry-standard laboratories and specialist equipment, including USP IV dissolution and surface imaging dissolution tests, continuous manufacturing process capabilities, electron microscope, thermal and mechanical analysis, freeze drying and tablet manufacturing
- Gain from strong links, direct input and guest lectures from industrial experts - ensuring your learning is relevant to current practice and developments within the sector
- Become a graduate of the highest calibre – we have an established reputation of more than 100 years of pharmacy teaching and this is the first MSc dedicated to the new QbD approach to pharmaceutical process and product development
- The course informs part of a major initiative, being driven and supported by the US, EU and Japanese regulatory authorities, and defined within the Q8, Q9, Q10 and Q11 Guidelines from the International Conference on Harmonization (ICH)

Course modules

The course provides an understanding of the challenges faced by the pharmaceutical and healthcare industries as they strive to develop new products. It equips you with modern product development and manufacturing solutions that conform to current industry best practices and modern QbD principles.

Core knowledge and skills are covered, with an emphasis on the application of QbD principles and continuous improvement activities to the development and manufacture of pharmaceutical products.

Modules include:

- **Principles and Practices of Quality by Design** – explores a variety of guidelines and regulations relating to the quality of pharmaceutical products
- **Product Design: Pre-Formulation and Formulation** – introduces a variety of techniques and methods to formulate and produce safe medicines
- **Analytical Techniques in Materials Science** – builds on the concept of materials science as a separate discipline
- **Process Design, Control and Manufacturing** – considers the design, including facility, equipment, material transfer, and manufacturing variables using QbD principles
- **Advances in Drug Delivery (optional)** – focuses on new therapeutic entities and delivery strategies. It is intended to integrate with ideas in other subject areas presented in the course, but also for the appreciation of future developments
- **Biopharmaceuticals (optional)** – covers the use of large molecules, including those derived from biotechnology and especially those that are biologically active to produce therapeutic responses

- **Process Analytical Technology and Chemometrics** – describes online process monitoring and the use of Process Analytical Technology (PAT) to advance pharmaceutical process identification, simulation and control
- **Experimental Design and Research Methods** – focuses on research and experiment design methods applying QbD principles. The importance of design space concept is discussed. Issues are primarily illustrated through examples from industrial cases
- **Dissertation** – provides each student with an opportunity to consolidate their knowledge of quality by design applied to pharmaceutical science by carrying out a research or development project in an area directly related to pharmaceutical manufacturing

Teaching and assessment

Teaching in the first two semesters includes lectures, tutorials, seminars, laboratory-based practicals and computer laboratories. In the third semester the learning venue will depend on your dissertation topic and will be much more aimed at self-guided study.

Assessment typically includes oral presentations, group work, written assignments, case study reports, essay writing, a research proposal, and a final dissertation.

Graduate careers

This course equips graduates with the relevant knowledge and skills to compete for global jobs in the pharmaceutical, and healthcare sectors, and in academia.

Career opportunities exist in product development, manufacturing, regulatory affairs, marketing and clinical research.

Many of our recent graduates have progressed to roles such as manufacturing operators, formulation scientists, senior and research analysts, regulatory affairs associates, product performance managers, senior device technologists, and product development scientists.

Similar courses

- Quality by Design for the Pharmaceutical Industry MSc (distance learning)
- Advanced Biomedical Science MSc
- Pharmaceutical Biotechnology MSc



Psychological Well-Being

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University

The course is also available via full- or part-time distance learning, or through a flexible arrangement of both on-campus and distance learning modules.

Start date: September 2016

Entry requirements:

- You should have a good honours degree, or overseas equivalent, in psychology or psychology and a second subject
- Overseas students must submit a criminal records certificate from their home country before starting the course
- You may be invited to interview. Skype interviews can be arranged for overseas students.
- Appropriately qualified experienced applicants with a science or social science background will be considered on a case-by-case basis.

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

Health and Life Sciences
T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Further information is available from the course leader:

Dr Diane Wildbur
T: +44(0)116 207 8804
E: dwildbur@dmu.ac.uk

Course overview

A rapidly expanding field worldwide, Psychological Well-being evaluates the factors that characterise and influence mental health and well-being, nurturing your understanding of the cultural, social and economic contexts in which they develop. The course reflects national and international initiatives for the enhancement of mental health and well-being, which aims to prevent and alleviate psychological problems including depression, anxiety and stress.

- Enhance your specialist skills and career opportunities
- Develop your practical and professional skills through short placement activities involving interactions with clients and health and social care professionals
- Develop an awareness of the range of contemporary and traditional therapeutic approaches that may be employed in the treatment and prevention of mental health problems
- Recent extensive investment in our dedicated psychology teaching facilities allows you to put theory in to practice
- Benefit from inter-professional learning and develop a range of transferable skills, alongside individuals from a range of backgrounds and sectors
- We were among the first universities to offer training in this area at master's level
- Benefit from teaching by experienced academic psychologists with occasional contributions from practitioners and academics working within a variety of well-being related settings (e.g. work, education and health)
- Flexible study opportunities – in addition to full-time, you can also study part-time, by distance learning, or by combining distance and campus-based learning, allowing professional development alongside work

- Develop a critical understanding of the psychological theory and research that underpin the study of mental health and well-being
- Many of our experienced academic team have expertise in the specific domains of well-being, which are embedded within the course, including developmental psychology, occupational psychology, health psychology, clinical psychology, counselling psychology and cognitive/biological psychology

Course modules

The course starts with a full induction, introducing the team, the modules to be studied and the skills required for both the course and for successful study at MSc level. Modules include:

- **Approaches to the Study of Well-being** – provides an introduction to the study of mental health and well-being from a variety of perspectives including evolution and development, physiology and neuroscience, philosophy and positive psychology
- **Well-being Through the Lifespan** – extends the study of psychological perspectives on well-being and explores influences on, and potential threats to, psychological well-being at key stages throughout the lifespan (e.g. in childhood, at work and in older age)
- **Lifestyle, Wellness and Well-being** – relates to national and international initiatives concerned with the maintenance of physical health and well-being, exploring the effects of lifestyle factors (e.g. smoking, drinking alcohol, drug use and eating behaviour) on physical and psychological well-being
- **Well-being in Cultural, Economic and Social Contexts** – focuses on well-being within a broader, rather than an individual, framework. You will explore the

cultural context of well-being in addition to social and economic influences and considerations

- **Approaches to Psychological Problems** – considers decreased well-being as manifested in psychological problems, including anxiety disorders, depressive illness and substance abuse

A variety of psychotherapeutic approaches are explored and you will take part in two short placement activities that involve interactions with clients and health and social care professionals.

- **Research Methods and Data Analysis for Psychologists** – equips you with the quantitative and qualitative research and data analysis skills necessary to undertake research at MSc level
- **Research dissertation** – allows you to design and conduct an original research study on a topic of your choice, applying quantitative or qualitative methods of analysis

You also have the opportunity to undertake one of two combinations of modules and exit with a Postgraduate Certificate (PG Cert), or undertake all modules, except the dissertation, and exit with a Postgraduate Diploma (PG Dip), as well as completing the full MSc programme. Further information is available from the course leader.

Teaching and assessment

Teaching facilities include dedicated laboratory and practical work areas, an observation suite and a vision research laboratory. You will also benefit from excellent IT and computing facilities within both the faculty and the library, and have access to a number of statistical and software packages including SPSS, Adobe Audition and SuperLab.

The course uses a wide variety of teaching and learning methods and assessment is based exclusively on coursework, which typically includes formal essays, research reports, real-time and web-based

presentations and problem-solving tasks, literature reviews and reflective portfolios. The dissertation provides you with an experience of the research process from its inception to completion.

Graduate careers

Completion of the course will lead to a number of career opportunities worldwide, including research, teaching and those within the caring professions. It also facilitates career development and progression. Other students might use the course as a stepping stone to specialised PhD study.

Although the course does not culminate in a qualification in Clinical Psychology, its content will be highly relevant to those applying for training in this area, or within related fields such as psychotherapy, counselling or coaching.

Similar courses

- Health Psychology MSc
- Master's by Research MA/MSc



Quality by Design for the Pharmaceutical Industry

MSc/PG Dip/PG Cert (distance learning)

Key Information

Duration: Part-time – minimum of two years, a maximum of six years

Location: Distance learning

Start date: October 2016 and March 2017

Entry requirements:

- A good honours degree (minimum 2:2 or equivalent) in a chemical, biological or physical science, including (though not exclusive to) chemistry, biology, chemical engineering, engineering, pharmacy, pharmaceutical science, or physics (or equivalent)
- Alternatively, we will accept a portfolio of professional and/or academic qualifications of equivalent standing to an honours degree
- Students should ideally be employed within the pharmaceutical or health sectors

English language requirements:

IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

For further course information, please email qbd@dmu.ac.uk or visit dmu.ac.uk/qbd

Course overview

Quality by Design (QbD) is at the very heart of leading-edge pharmaceutical development, with QbD-based regulatory submissions continuing to rise and principles being embedded in development processes across the pharmaceutical industry. The course will significantly help the scientists of today and tomorrow build their capabilities in delivering high quality innovative medicines for patients, potentially leading to careers in leading companies such as AstraZeneca and GlaxoSmithKline.

- Designed to meet the continuing professional development (CPD) needs of pharmaceutical and allied practitioners worldwide, the course provides the tools and techniques needed to implement a QbD approach within your own organisation
- Study a range of specialist modules through flexible distance learning, with opportunities to undertake stand-alone modules leading to a named CPD award
- Our strong links, direct input and guest lectures from leading industrial and regulatory experts such as Pfizer, AstraZeneca, GlaxoSmithKline and the Medicines and Healthcare Products Regulatory Agency ensure your learning is relevant to current practice and developments within the sector
- Our experienced practitioner- and research-based academic staff have recently received grant-funded collaborative research and development to improve industrial process quality and efficiency, with Innovate UK (formerly TSB) and the Engineering and Physical Science Research Council (EPSRC)
- Become a graduate of the highest calibre – we have an established reputation of more than 100 years in pharmacy teaching

- Course content informs part of a major initiative, being driven and supported by US, EU and Japanese regulatory authorities, and defined within the Q8, Q9, Q10 and Q11 Guidelines from the International Conference on Harmonization (ICH)

Course modules

Undertake a range of core and optional modules, with flexible exit routes such as MSc, PG Dip and PG Cert.

You can also choose to study a stand-alone module through the CPD route (please contact us for more information).

Modules include:

- **Regulatory Guidelines, Principles and Tools of Quality by Design** – provides the fundamental concepts and tools applied to pharmaceutical product design, process design, process monitoring and continuous verification based on Quality by Design principles
- **The QbD Product Development Roadmap** – uses the QbD process flow or roadmap to illustrate the start-to-end product development process. The recorded lectures cover key areas which impact product or process design such as biopharmaceutics and excipient properties
- **Quality by Design in Practice** – explores practical examples of the application of QbD principles across a diverse range of product types such as inhalation, sterile product and biopharmaceuticals. The use of QbD principles in analytical method development will also be covered. This module helps learners identify how they can apply QbD principles in their work environment

- **Manufacturing, Process Controls and Inspection** – focuses on elements of Quality by Design used in manufacturing, including advanced process controls as applied to both batch and continuous processing. Practical aspects of a QbD submission are evaluated from the perspectives of author, assessor and GMP inspector.
- **Negotiated Studies** – offers the students an opportunity to formulate, present and implement an individual proposal for a study, investigation or exploration in an area of professional relevance and interest.
- **Research Methods** – introduces some generic research design principles and research methods in order to provide a thorough grounding in scientific areas of research, from experimental design, to data collection and presentation of data, data analysis and the writing up of research results.

- **Dissertation** – provides each student with an opportunity to consolidate their knowledge of QbD applied to pharmaceutical development by carrying out a research or development project in an area directly related to pharmaceutical product design, development or manufacturing.

Teaching and assessment

Course material is delivered through video lectures with integrated presentations, and uses a variety of course assessment methods including reflective writing, case study analysis, critical review of literature and a research project. Each module is studied over 20 weeks, while the dissertation is designed to take around 40 weeks.

Graduate careers

This course equips graduates with the relevant knowledge and skills to compete for global jobs in the pharmaceutical and healthcare sectors, as well as academia. Career opportunities exist in product development, manufacturing, regulatory affairs, marketing and clinical research.

Similar courses

- Pharmaceutical Quality by Design MSc
- Advanced Biomedical Science MSc
- Pharmaceutical Biotechnology MSc



Social Work

MA

Key Information

This programme will be offered in 2016, subject to approval by the Health and Care Professions Council (HCPC).

Duration: Two years

Location: De Montfort University

Attendance: Full-time

Start date: February/March 2016

Entry requirements:

You must have:

- A good honours degree (minimum 2:1 or equivalent). Applicants who already hold a master's degree will be considered if the classification of their first degree is below a 2:1
- Competent IT skills
- GCSE Mathematics and English at grade C or above, or certified equivalences
- You will need to have six months of relevant work experience within a social care setting. Related voluntary work as well as other relevant life experiences (e.g. informal caregiving) will also be considered as part of this experience. You will be expected to be able to demonstrate how these experiences have prepared you for professional social work.

This may include:

- increased awareness of social issues and challenges faced by service users
- self-awareness of strengths and learning needs
- communication skills and the ability to respond with compassion and empathy

You must clearly set out your experience in your application form, including the exact dates worked for each setting as well as the total period of experience gained. Given the nature of the course, we would expect you to have carefully considered both your aptitude and motivation for undertaking social work and that you have relevant engagement and communication skills.

You will be screened and assessed to determine your suitability to engage in social work education, and you are required to complete a pre-entry self-declaration health form and undertake an enhanced disclosure and barring service (DBS) check.

English language requirements: IELTS 7.0 with 6.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:
 T: +44 (0)116 2 50 60 70
 E: international@dmu.ac.uk
 W: dmu.ac.uk/hls

Course overview

Social work involves working with some of society's most vulnerable citizens. As a social worker you will have a significant impact on the lives of the vulnerable children and adults with whom you work. As such, social work is both a challenging and rewarding career choice. We are looking for compassionate, committed and emotionally resilient individuals with excellent communication and organising skills.

Our programme is a full-time two year course. We will provide you with opportunities to develop the requisite knowledge and skills to equip you for professional social work practice. There is a strong emphasis on gaining direct experience in practice, and so students spend a total of 170 days at placements. All students undertake placements in two different settings affording them an opportunity to gain experience with two contrasting service-user/carer groups. The first placement is for 70 days and the final placement is for 100 days.

We are fully committed to support students to achieve their full potential, and as part of this commitment we assign personal tutors to individual students, who support them in their academic and practice development throughout the duration of the course.

Successful completion of the MA Social Work degree will confer your eligibility to apply for registration as a qualified social worker with the HCPC.

Course modules

During the first year you will undertake modules designed to equip you with the necessary knowledge and skills for your first placement. You will explore the theoretical basis and legislative and policy context for social work practice. You will attend skills days to provide you with the necessary skills to successfully complete



your first placement. You will also explore values and social justice and undertake a module in research methodology. The modules are:

- **Preparation for Professional Practice**
- **Human Growth and Development**
- **Social Work and the Law**
- **Values and Social Justice**
- **Research Methods**
- **Social Work Theories and Methods**
- **Placement 1**

After you have completed these modules and skills days, you will go on your first placement, which lasts for 70 days.

During your second year, you will undertake two specialist modules. The first explores social work practice while working with children and families and the second relates to social work practice with adults. You will undertake a literature based dissertation module, offering you the opportunity to specialise in an area related to social work that particularly interests you. The modules are:

- **Children and Families Social Work**
- **Social Work with Vulnerable Adults**
- **Research Dissertation**

You will complete a 100-day placement in your second year.

Teaching and Assessment

As part of our commitment to help you reach your full potential, we will assign a personal tutor to you, who will support you in your academic and practice development for the duration of the course. DMU is committed to continuously developing innovative and varied approaches to teaching, learning and assessment. Our range of teaching and learning approaches includes an exciting blend of:

- Individual and group-based teaching activities
- Shadowing/observation opportunities
- Problem-solving
- Role play
- Lectures
- Tutorials
- Use of social work practitioners and service-users and carers
- Use of multimedia

A range of innovative and varied assessments are used including:

- Academic coursework
- Group presentations
- Service-user carer involvement (e.g. role play)
- A literature based dissertation
- Analysis and reflection on practice, including ample opportunities to integrate theory and practice

Expertise

We have over 30 years' experience in the delivery of social work programmes and our teaching team has a broad range of practice experience, including social work practice with children, families, and adults. DMU staff are involved in a range of research activities, including projects relating to health inequalities and participatory research.

Graduate careers

Graduates from the course will be eligible to apply to register as qualified social workers with the Health and Care Professions Council (HCPC), subject to course approval by the HCPC. The course enables students to access a wide range of career opportunities both within statutory social services and the third sector (e.g. voluntary/independent organisations). Graduates typically work in social care settings with a range of individuals including family support with children and families, child protection, older people, adult or children's mental health services, people with physical and/or learning disabilities, and adults with drugs and/or alcohol misuse.

As a graduate of the MA Social Work, you will also be well placed to apply for a place on a PhD programme, should you wish to pursue a career in academia/research.

Youth and Community Development Studies

MA/PG Dip/PG Cert

Key Information

Duration: One year full-time, two–three years part-time distance learning (with occasional attendance)

Location: De Montfort University if full-time. Distance learning students will need to attend compulsory block teaching weeks in October and February.

Start date: October 2016 or February 2017

Entry requirements:

- A first degree, normally at 2:2 or above, or by having a range of academic and work experience

You should also normally have:

- A commitment to anti-oppressive practice
- Relevant and significant field experience
- Proven ability to reflect on practice, critically examine concepts of informal education and justice, and awareness of social welfare needs in a youth and community development context
- Applications from individuals with no formal academic qualifications, but extensive practical experience, will be considered on an individual basis
- You will need to participate in a telephone or Skype interview

Overseas students must submit a criminal record certificate from their home country before starting the course which will need to be cleared in accordance with DMU's admission policy.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Course overview

Youth and Community Development Studies is designed to accommodate the advanced professional needs of experienced practitioners seeking to develop their knowledge and understanding of their practice and the rapidly changing contexts in which they work. Many of our graduates go into a wide range of senior posts in youth and community development work and in other related health and educational services in both the statutory and voluntary sector, all over the world.

This course is suitable for staff who use group work, informal learning, outreach and community work as part of their role, particularly those working with young people and adults often identified as hard to reach.

- Tailor your learning to your career interests and increase your employment opportunities – choose from specialist pathways
- Option to study full- or part-time, mainly through flexible distance learning – study alongside your work commitments
- Develop as an innovative, progressive practitioner, able to engage reflectively with concepts and practices of social justice and equality
- We have an international reputation in the field, with 55 years' professional training experience and international work
- Our experienced practitioner- and research-based staff, and diverse range of practice-related modules enable you to achieve planned

change through the process of education, development and practice oriented research. This ensures your learning is relevant to current practice and initiatives

- Benefit from inter-professional learning as the course attracts professionals, worldwide, from a variety of settings and sectors, including parenting education, youth work, children's centres, sexual health, drug abuse, housing and homelessness, youth offending, disability, mental health, community development, domestic violence, local government sector, voluntary and not-for-profit sector and non-governmental organisations

Course modules

There are two specialist pathways to choose from:

1. The generic pathway – offering the greatest flexibility
2. The management pathway – includes bespoke management modules and a management-focused dissertation

Core modules include:

- **Theory and Practice of Community Development** – introduces students to key concepts explored in relation to practice, policy and National Occupation Standards
- **Theory and Practice of Youth Work** – using the National Occupational Standards students will be introduced to the key concepts in youth and community development work and the key theoretical contexts for youth and community practice: political (policy), sociological, philosophical, historical and psychological
- **Health and Social Research Methods** – introduces strategies and methods of social science research commonly used in social and healthcare settings

You will also choose from a diverse range of optional modules, depending on your preferred pathway and specific career interests, including:

- **Mental Health**
- **Contemporary Social Issues**
- **Global Issues in Youth and Community Development**
- **Managing Race and Diversity**
- **Anti-oppressive Practice** – analyses concepts of oppression, discrimination and inequality and develops effective anti-oppressive and anti-discriminatory practice
- **Management of Services and People** – increases self-confidence and performance as a manager of people and projects within a youth work and community development environment
- **The Negotiated Module** – allows you to formulate, present and implement an individual proposal in an area of professional relevance and interest

Please contact us for descriptions of optional modules, and for further information.

For completion of the full MA, you will also be required to undertake:

- **Dissertation** – students must choose a related topic identified in discussion with academic staff.

Teaching and assessment

Most modules are launched during one of two block teaching weeks held each year. These modules are supported by a wide variety of written material, individual and organisational tasks. You will be required to engage in a number of online seminars in each module. Contributions to them are compulsory.

The course aims to build a learning community, from the initial contact on selection day and the induction block teaching week onwards. Assessment is usually by written assignment of 4,000 words per 15-credit module.

Providing they can attend the teaching blocks international students can undertake some study at home.

Expertise

The department is home to the National Youth Work Collection and has one of the largest teams in the UK. Staff are engaged with a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels.

Thematic areas of interest include:

- A specialist expertise and interest in global youth and community development work (resulting in numerous conferences and publications by Dr Momodou Sallah, a leading expert in this area, who has also been recently awarded a National Teacher Fellowship)
- Work with black young people (again, resulting in key conferences and texts by Dr Carlton Howson and Dr Momodou Sallah)
- Youth participation and citizenship (including an evaluation of a Beacon Councils initiative and partnership work with the Centre for Social Action)
- Anti-oppressive practice (Dr Jagdish Chouhan)
- Hospital and other health-related youth work (Dr Scott Yates)
- The context, management and operation of children and young people's services (Mary Tyler, and high profile work undertaken by visiting professors)

In the past six years, staff in the division have published nine books and a wide range of papers.

See more at:

dmu.ac.uk/healthandcommunity

Graduate careers

Graduates work in a wide range of senior posts in youth work and community development work and in other related health and educational services, both in the statutory and voluntary sector, all over the world. An MA is recommended for career progression to senior positions.

Similar course

- Health and Community Development Studies MA

Youth Work and Community Development MA/PG Dip

(with professional qualification)

Youth Work, Health and Community Development MA/PG Dip

(with professional qualification)

Key Information

Duration: One year full-time.
Two–three years distance learning

Start date: October 2016 or
February 2017

Attendance: Full time. Distance learning students must also attend compulsory block teaching weeks in October and February, depending on module choice and start date.

Location: De Montfort University for full-time. Distance learning with occasional attendance at De Montfort University

Entry requirements:

- A first degree, normally at 2:2 or above, or a range of academic and work experience
- You may be required to undertake pre-registration modules before starting or to complete an agreed portfolio of learning in the form of a 2,000–2,500 word pre-course assignment, determined at application or interview stage
- You must be engaged in at least 12 hours of appropriate work, paid or unpaid, per week
- You will need to attend an interview – telephone interviews can be arranged if necessary
- Applications from individuals with no formal academic qualifications, but extensive practical experience, will be considered on an individual basis

Overseas students must submit a criminal record certificate from their home country before starting the course which needs to be cleared in accordance with DMU's admission policy.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply for information.

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/hls

Course overview

These two courses provide the only postgraduate routes to professional qualification by distance learning in the UK. They offer a flexible, yet coherent, programme of study, with a professional qualification in youth work and community development upon graduation. This will enable successful graduates to practice as qualified health/youth and community development workers in the UK.

Both courses are beneficial to professionals from a variety of settings, including parenting education, youth work, children's centres, sexual health, drug abuse, housing and homelessness, youth offending, mental health, community development and domestic violence.

Both courses allow you to achieve planned change and increase your employment opportunities, with our range of specialist optional modules which have been specifically designed for staff in local authorities, the NHS, voluntary, third sector and NGOs ensuring your learning is relevant to current practice.

Choose from either:

- **Youth Work and Community Development MA** – has a broad and generic focus on informal education, particularly for those involved in inter-professional work with young people and communities

OR

- **Youth Work, Health and Community Development MA** – focuses more on well-being, social and welfare aspects of health, in relation to work with young people and communities. Students will need to focus on health-related topics, particularly when undertaking their dissertation.

Both courses benefit from:

- Being professionally validated by the National Youth Agency (NYA) and recognised by the Joint Negotiating Committee (JNC)
- Opportunities to study flexibly, full- or part-time, mainly through distance learning, alongside work makes these courses particularly convenient for practitioners
- Our international reputation for academic excellence in the field, and more than 55 years' professional training experience. This is endorsed by the Endorsement and Quality Standards Board for Community Development Learning
- Develop your practical and professional skills, and put theory into practice with dedicated work placement modules
- Our teaching draws on the experiences of our diverse academic team, many of whom are also actively engaged in professional practice, research, international work and consultancy activity
- Developing innovative, progressive practitioners, who are able to engage reflectively with concepts and practices of social justice and equality

Course modules

These courses consist of five core modules, one core field placement module, and one specialist optional module. Opportunities exist to exit with a PG Dip, or complete the dissertation for a full MA.

Core modules include:

- **Theory and Practice of Community Development** – focuses on community development and will introduce key concepts in relation to practice, policy and the national occupation standards
- **Anti-oppressive Practice** – analyses concepts of oppression, discrimination and inequality and develops effective anti-oppressive and anti-discriminatory practice
- **Health and Social Research Methods** – introduces a number of strategies and methods of social science research
- **Field Practice** – is practice-based (150 hours) and provides you with the opportunity to further develop your experience and understanding of the role of the informal educator in an adult and community work setting different to your usual workplace, where you will undertake 450 hours, mainly with young people
- **Management of Services and People** – enhances self-confidence and performance as a manager of people and projects within a youth work and community development environment

Plus, depending on your chosen course, you will also study either:

- **Issues of Health and Well-being** – introduces key concepts, and explores these in relation to practice, policy and the national occupation standards (core for Youth Work, Health and Community Development course only)

OR

- **Theory and Practice of Youth** – introduces key concepts in youth and community development work: political (policy), sociological, philosophical, historical and psychological (core for Youth Work and Community Development course only)

Plus choose one module from a diverse range of specialist optional modules, depending on your specific career interests, including:

- **Mental Health**
- **Contemporary Social Issues**
- **Global Issues in Youth and Community Development**
- **Managing Race and Diversity**
- **The Negotiated Module** – allows you to formulate, present and implement an individual proposal in an area of professional relevance and interest

Please contact us for specialist modules descriptions and further information.

- **Dissertation** – students wishing to achieve a master's will choose a related topic identified in discussion with academic staff

Teaching and assessment

All core modules and most optional modules are launched during one of two block teaching weeks held each year (usually in October and February). Attendance at launch days is compulsory. These are supported by a wide variety of written material, individual and organisational tasks.

You are required to engage in a number of online seminars in each module, and you are required to identify a supervisor who will primarily support your field practice, but may also provide a dialogue partner to discuss wider issues arising from the course. You will complete a minimum of 600 hours of field practice, of

which 450 hours will be based in your own workplace, paid or voluntary, and 150 hours must be outside of your employing agency.

Through flexible distance learning, you will engage in a supportive learning community. Contributions to online seminars are compulsory and also an attendance requirement.

Assessment is usually by written assignment of 4,000 words per 15-credit module. Field practice assessment requires written evidence, assignments and reports of competence from the supervisor.

Graduate careers

Upon successful completion of either course at PG Diploma level, you will achieve a professional qualification that is recognised within the sector, allowing you to practise as a registered Youth Work/Health and Community Development practitioner. Graduates pursue a wide range of careers in youth work/health and community development in both the statutory and voluntary sector. An MA is a recommended qualification for workers to hold senior positions.

Similar courses

- Health and Community Development Studies MA
- Youth and Community Development Studies MA

TECHNOLOGY

In the Faculty of Technology, we pride ourselves on continuously improving the learning environment for our students, bringing the latest ideas and techniques to our courses through leading-edge research, modern, innovative facilities and ongoing collaboration with our commercial partner organisations.

As a postgraduate student you will benefit from a first-class learning experience as a result of being taught by academics who are actively undertaking leading-edge research in their chosen fields. Our courses are also designed with employability in mind and ensure you are equipped with the skills and experience relevant to industry today, 96.6 per cent of DMU postgraduates are in full-time employment or further education within six months of completing their course.*

Our long-standing history of research and teaching within the faculty is closely linked with academic expertise and you are encouraged to fully explore your subject by questioning existing theory and exploring the practical side of the theory with the aid of the university's industry-standard facilities.

We have a number of research groups that provide you with exposure to real-world problems and solutions allowing you to gain the relevant experience and knowledge needed to pursue your career whether it be in the workplace, research or further study.

Our excellent international standing is demonstrated across our three schools with world-class research covering a diverse range of interdisciplinary areas, influencing our teaching and strengthening our strong links with industry. We push the boundaries, going beyond just meeting global industry standards – we exceed them, so that you gain the skills you need for a successful career.

Reasons to study in the Faculty of Technology

- Create real job prospects – Faculty of Technology postgraduate students earn an average of £37,595 within six months of completing their course*
- Discover courses that are informed by the latest research, from our collaborative work with space agencies, to 'glasses-free' 3D imaging, medical diagnostics and the development of smart homes
- Our research into and teaching of computing and technology dates back more than 50 years, which has allowed our academic expertise to be embedded into our postgraduate courses
- Access leading-edge facilities, including our high specification computing laboratories, game development studios and dedicated forensic and security laboratories. We also have a range of state-of-the art engineering and media laboratories and workspaces, including the Creative Technology Studios, which feature audio recording studios, green screen production facilities, HD cameras and 3D research facilities
- Participate in large research and industry networks involving collaboration with many UK and overseas universities, with a focus on solving real-world problems
- Enhance your career prospects and work towards professional and industry accreditations from SAS, British Computer Society (BCS), Chartered Institute of Building Services Engineers (CIBSE), Energy Institute (EI), Engineering Council, Institution of Mechanical Engineers (IMechE), and the Institution of Engineering and Technology (IET)

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To learn more about the faculty and see the facilities we have to offer, visit dmu.ac.uk/technology

Keep in touch and up-to-date with the activities across the faculty through:

dmu.ac.uk/social

 [facebook.com/dmotech](https://www.facebook.com/dmotech)

 twitter.com/dmotech

** Destination of Leavers in Higher Education Survey
date to 2013/14*



Please note: Course information is correct at the time of going to print and is subject to review so may vary. Please see dmu.ac.uk for further information.

Business Intelligence Systems and Data Mining

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time (with optional one year placement available), three years by distance learning

Location: De Montfort University, Leicester

Start date: September 2016

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Business Intelligence Systems and Data Mining MSc provides you with the knowledge and skills to effectively develop, apply and research business intelligence systems. These are computerised systems which support an organisation in the decision making process. Many of the techniques used in this area are underpinned by predictive statistics and mathematical modelling.

This course emphasises the concepts and techniques of business intelligence systems and their application and development, which are underpinned and exemplified via the learning of one or more contemporary 'best of breed' business intelligence software tools.

Compulsory taught modules give you the opportunity to gain the fundamental knowledge and practices required to apply, develop and research business intelligence systems, while optional modules provide you with chances to study particular aspects of system application and development in more depth.

The individual project module allows you to undertake research into an aspect of business intelligence systems that interests you, and/or to perform appropriate business intelligence development tasks in response to a given practical problem.

Reasons to study Business Intelligence Systems and Data Mining at DMU

- Advance your skills in, and knowledge of, how to develop business intelligence systems and data mining solutions to business problems
- Taught by experienced SAS-accredited teaching staff on an SAS-endorsed course, leading towards SAS accreditation in a number of areas

- Benefit from our history of more than 50 years of research and teaching in computing and technology, allowing you to gain academic expertise and knowledge whilst you study
- Gain an insight into real-world solutions with our research groups, you have the opportunity to attend guest lectures and seminars giving you a real understanding of the impact of their work
- Enhance your employability and gain substantial knowledge and skills in the deployment of SAS business intelligence software leading towards SAS data miner accreditation
- Be prepared for business intelligence and data mining roles within any target industry, with the additional option to complete a placement year in industry
- Graduates of this course went on to work in roles such as BI/SQL developers at organisations including Cognisco, Logistics Data Modeller at Llamasoft and Insight Analyst at Occam DM

Course modules

First semester (September to January)

- Fundamentals of Business Intelligence Systems
- Analytics Programming
- Data Warehouse Design and OLAP
- Research Methods

Second semester (February to May)

- Data Mining
- Business Intelligence Systems Application and Development

You will choose two optional modules from the following list:

- Management of Information Systems
- Human Factors in Systems Design
- Applied Computational Intelligence
- Artificial Neural Networks

Third semester (June to September)

- The individual project module

Teaching and assessment

Teaching will normally be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, reports, projects and phase tests.

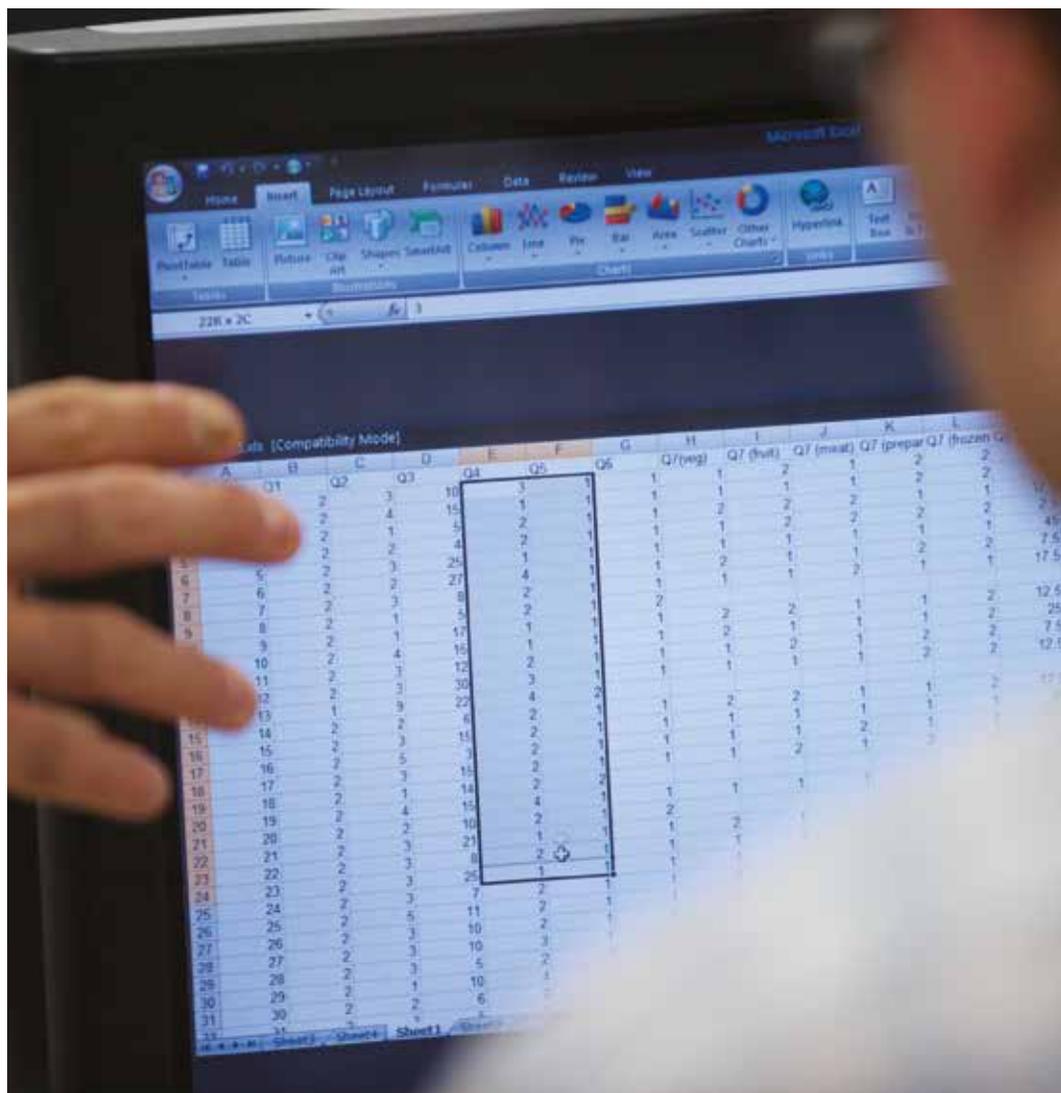
Academic expertise

The course is run in association with SAS, the leading independent vendor in the business intelligence industry, and you will gain substantial SAS software skills as part of your study.

Graduate careers

This course prepares you for business intelligence or data mining roles within any target industry. There is a very high market demand for SAS expertise, and our graduates are able to take up such opportunities.

Graduates are highly sought after and well-placed to take up more general management and business information systems development roles within industry; as well as undertaking academic research in this field.



Computing

MSc/PG Dip/PG Cert

Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 and January 2017 is also possible

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or logical aptitude.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Computing MSc is a broad-ranging course that concentrates on the latest tools and techniques of modern computer science, ensuring graduates are highly employable in a diverse range of careers.

This course covers object-oriented programming, computer systems and networking, database analysis and design, systems analysis and design and much more. You will be exposed to the most recent developments in both theory and practice of modern computing.

You can apply for this course even if you have no previous experience in computing or IT, but you will need to demonstrate some aptitude for logical analysis. It is ideally suited to graduates of other subjects who wish to add this discipline to their portfolio.

Reasons to study Computing at DMU

- Enjoy the use of the excellent facilities, including our dedicated Computer Science Laboratories
- Gain access to academic expertise in our internationally recognised Centre for Computing and Social Responsibility
- Benefit from our history of more than 50 years of research and teaching in computing and technology, allowing you to gain academic expertise and knowledge whilst you study
- Develop the skills you need to enhance your employability further. Graduates of this course have progressed into roles such as systems analysts, analyst/programmers, software architects and research and development project leaders in global organisations
- Our graduates are working in roles that are built on their skills and interests developed on the course. Past students have gone on to work for business, government agencies and research in companies such as HP - Hewlett Packard,

Marks & Spencer, Nottingham County Council and the National Health Service.

Course modules

First semester (September to January)

- **Object-Oriented Programming** – covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs
- **Database Systems and Design** – addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements. The module makes extensive use of commercial and industrial case studies
- **Computer Systems and Networks** – explains the technical infrastructure upon which modern computer systems and networks are run. It provides a sufficient level of understanding of hardware, operating systems, systems software, network protocols and topologies to enable you to appreciate the use of computer systems and networks in commerce and industry, to be able to construct a technical specification for a computer system, and to select an appropriate system
- **Systems Analysis and Design** – covers the theory and practice of systems analysis and design and introduces the internationally recognised UML modelling language. Extensive use of case studies allows the application of selected UML techniques, and Computer Assisted Software Engineering (CASE) tools are used to support the development of complex UML models.

Second semester (February to May)

- **Research Methods, Professionalism and Ethics** – links the teaching of social, ethical, legal and professional issues with an overview of research approaches and methodologies.

This module is important for your professional development and is also a central preparation for the master's project/dissertation

- **E-Commerce Software** – is a highly practical module that addresses topics ranging from core internet standards and technologies through to the design and construction of transactional e-commerce applications. Covers a range of current technologies used to develop e-commerce applications
- **E-Commerce Systems** – develops a conceptual understanding of the management and support of e-commerce information systems within an organisation. This module provides a critical awareness of strategy issues, the provision of information and the support of such systems
- **Human Factors in Systems Design** – introduces and explores the human factors that need to be considered when designing interactive systems.

Third semester (June to September)

Project/Dissertation

- During the final semester you will work on your project/dissertation, chosen by you and agreed with your project supervisor. Part-time students normally choose to work on their project over an entire academic year.

Teaching and assessment

Teaching includes formal lectures, tutorials and laboratories. You will also be expected to undertake independent study and research to support your assignments and your dissertation. Assessment will be by various group and individual methods including exams, projects, presentations, written essays and reports.

You will normally be expected to attend a two-week induction in September, to prepare you for modules taught in semester one.

There is some flexibility with this course and you have the option of switching over to Information Systems Management (ISM) MSc after the first semester.

Expertise

The Centre for Computing and Social Responsibility is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners, assessing implications and shaping codes of practice.

Graduate careers

Past students are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies.

Our graduates are highly sought after with a diverse range of skills. Typical roles graduates have gone on to include systems analysts, analyst/programmers, software architects and research and development project leaders.

“ This course has helped me gain valuable insight into contemporary web development technologies and various human elements that come into play. ”

Ahmed Kalsekar, graduate



Creative Technologies

MA/MSc

Key Information

Duration: One year full-time

Location: De Montfort University, Leicester

Start date: September 2016

Entry requirements: You should have the equivalent of a British Honours degree (2:1 minimum) in a creative technologies-related subject area.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

Creative Technologies MA/MSc is an innovative and transformational course that crosses traditional subject disciplines and enables you to work at the convergence of e-sciences, digital arts and humanities.

In our world of rapidly developing technologies, specific technology-related knowledge is no longer sufficient. Graduates require skills in how to select and combine technologies in creative ways. On this course you will learn the higher-level digital, technical, interpersonal and analytical skills necessary for working within creative technologies.

The course is suitable for students from a variety of sectors from graduates wishing to pursue postgraduate study to increase their employability within the creative technology industries to mature students with existing postgraduate degrees who wish to expand their interdisciplinary portfolio, and company-sponsored professionals working in creative technology industries.

Reasons to study Creative Technologies at DMU

- We have strong links with external agencies and organisations that offer placement opportunities both regionally and nationally
- Students have the opportunity to get involved in live briefs, working with external companies on creative technology projects – who see our students as specialists within the transdisciplinary creative technologies field and value their expertise
- Students will benefit from links to our research centre, the Institute of Creative Technologies (IOCT). The IOCT has a history of initiating over 100 collaborative research projects worth nearly £7 million

- More than 95 per cent of Faculty of Technology postgraduates are in full-time employment or further education within six months of completing their course (DHLE 2013/14)

Course modules

This innovative programme develops knowledge and skills for working creatively with new technologies. The wide choice of modules gives you the flexibility to develop your own areas of practice.

Core modules are Research Methods and the Major Project, the focus of which is chosen by you in negotiation with tutors. Projects in the past have included the design and construction of multi-touch surfaces, interactive games design, augmented reality exhibition displays, product design, web design, e-learning packages and digital art exhibitions. Projects may also be selected from a range of commercial briefs, working with local organisations.

Optional modules are offered across discipline areas, including:

- Creative Digital Media
- Lenticular Animation and Holography
- Computational Intelligence
- Evolutionary Computing
- Software Engineering
- Interactive Art
- Digital Music
- Animating Spaces
- Performance Practices and Technology
- Game Art
- Interactive Media
- Digital Cultures
- The Nature of Creativity
- Marketing for the Creative Entrepreneur
- Business Planning for the Creative Entrepreneur
- Negotiated Work Placement

As well as the timetabled modules, each week there are Adventures sessions, where the group comes together to explore, experiment, share and challenge.

Teaching and assessment

Modules taught in the course employ a variety of assessment methods including presentations, group work and collaboration, creative assignments, essay assignments, practice-based critical commentaries and reports, research projects, examinations and technical applications of computer-based tools.

The aim of the assessment mix is to encourage insights that allow you to deepen your understanding of your own research area, as well as to gain a critically informed contextual understanding from a wider perspective.

Academic expertise

The course is taught by world-leading practitioners and members from research groups including the Institute of Creative Technologies; Music, Technology and Innovation Research Group; Multimedia Design Research Group; Performance Research Group; and the Imaging and Displays Research Group. Students will benefit from visiting speakers, lecturers and digital artists, reflecting current developments in digital arts practice.

Key members of the programme team include:

Professor Ernest Edmonds

Director of the Institute of Creative Technologies

Professor Edmonds' work explores the implications of computational concepts for art practice in a number of dimensions, using computers, communications and procedural methods. He also collaborates on audio-visual performances. He has exhibited throughout the world, from Moscow to Los Angeles. The Victoria and Albert Museum, London,

is collecting his archives within the National Archive of Computer Based Art and Design.

Dr Tracy Harwood

Senior Research Fellow at the Institute of Creative Technologies

Dr Harwood directed the First European Machinima Festival in 2007, an event co-sponsored by De Montfort University and the Academy of Machinima Arts and Sciences. As well as researching machinima and a variety of online communities, she is interested in consumer behaviour and usability of new technologies. She manages the Usability Laboratories at De Montfort University, and is a Chartered Marketer and a regional board member of the Chartered Institute of Marketing.

Dr Sophy Smith

Principal Lecturer at the Institute of Creative Technologies

Dr Smith's research focuses on creative collaboration, primarily in relation to professional arts practice and social media. She is also co-director of the live art company Assault Events, producing vibrant work through dynamic performance and participation events, and is a collaborator with Motionhouse Dance Theatre. Her research has been published in a number of international journals, including Digital Creativity, Organised Sound and the International Journal of Art, Culture and Design Technologies.

Graduate careers

The programme supports a range of contemporary career choices, including computational intelligence, virtual environments, holographic imagery, web content development, the entertainment and games industries, and careers in teaching and creative technology development.

Graduates from the programme have secured employment in a range of different sectors and companies, including Jaguar Land Rover, the

BBC, ITV, Pure Radio, Pinewood, the Los Angeles Herald and Apple. Some graduates have progressed to set up their own businesses in the creative technologies sector, in areas such as web design, audio programming, photography and video editing, film-making, new media and music composition and production.

“ The MA Creative Technologies provided a wide range of modules and opportunity for flexible, innovative learning within a supportive community of artists and scientists. As a mature student I was able to create a bespoke course to best suit my needs. The staff that fed into the master's pooled from across the university. They each brought valuable expertise to the course that allowed you to gain an insight into a huge range of practice and research. ”

Alice Tuppen-Corps, graduate

Cyber Security

MSc/PG Dip/PG Cert

Deloitte.

Key Information

Duration: One year full-time (optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016

Entry requirements: You should have the equivalent of a British Honours degree (2:1 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

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E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

It is impossible to ignore the importance of cyber security, which is recognised as a priority for governments and large organisations throughout the world.

Developed in conjunction with Deloitte, Cyber Security MSc provides you with knowledge of the very latest cyber security principles, practices, tools and techniques, taught by a team of specialist staff in purpose-built computer cyber security laboratories.

If you are interested in a challenging and worthwhile career in a rapidly expanding and vitally important area of computing then this is the course for you.

Reasons to study Cyber Security at DMU

- Gain access to the latest tools, techniques and knowledge in one of the most exciting areas of modern computing
- Gain a holistic perspective of cyber security, including the underpinning technology of the cyber domain and the role of linguistics, psychology and sociology in dealing with new cyber challenges
- Study in our dedicated purpose-built, Cyber Security Centre (CSC) which is a state-of-the-art cyber security and forensics laboratory, allowing you to develop your practical and professional skills further
- Taught and supported by our expert academic teaching staff and Deloitte cyber security professionals. This expertise allows real-world cyber issues and solutions to be challenged, providing you with first-hand experience with the issues you may face in the workplace
- The course is delivered in collaboration with Deloitte meaning our strong links with industry ensures our content remains at the cutting edge of developments in the sector

Course modules

First semester (September to January)

- **Foundations of Cyber Security** – covers four broad topic areas: programming, operating systems, encryption and networks. This module prepares the ground for other more tightly focused modules covering closely related topics
- **Cyber Threat Intelligence** – develops your ability to reason about threats to cyber security, in particular understanding the strengths and limitations of methods to produce actionable intelligence
- **Host and Network Security** – introduces the conceptual framework of hardware and software layers within a computer and common vulnerabilities and threats
- **Penetration Testing and Incident Response** – provides you with the knowledge and insight to what hackers may do, how to probe systems for exploitable vulnerabilities and how to react appropriately when an incident occurs.

Second semester (February to May)

- **Cyber Engineering** – introduces you to the core electronic and communication engineering concepts and devices that constitute the physical part of the cyber domain. The aim of this module is to make you aware of the physical constraints on systems and devices
- **Digital Forensics Principles and Practice** – provides you with the knowledge and understanding of how to preserve the evidential value of any digital artefacts that are relevant to the incident, then interpret them
- **Malware Analysis** – introduces you to the principles, tools and techniques used to reverse engineer binaries, including how to avoid antireversing traps

- **Legal, Ethical and Professional Practice** – provides an insight in to the ethical and professional context of cyber security, and in doing so addresses the theory of professionals in organisations; security management; project management; the legal framework; ethical issues in professional practice and their resolution; and the legal, moral and professional responsibilities of the computer forensic and security practitioner.

Third semester (June to September)

- **MSc Cyber Security Project/ Dissertation** – opportunity to carry out a self-managed, in-depth study involving design, fact-finding, analysis, synthesis and integration of complex ideas that are sometimes based on incomplete and contradictory data or requirements.

Teaching and assessment

Teaching methods include lectures, tutorials and laboratory work. A strong emphasis is given to real-world problems. Assessment is by a combination of coursework, projects and laboratory-based assessments.

Academic expertise

Our Cyber Security Centre has unrivalled expertise in cyber security. The experienced team includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, a former vice-president of one of the largest cyber security companies in the world, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security. Professional input throughout the course will come from Deloitte and their cyber security professionals.

Facilities

The Cyber Security Laboratories are among the best equipped facilities of this type in the UK. Developed in consultation with leaders in the industry, they are designed to meet the highest forensics and security standards.

The laboratories contain 65 high-spec, specially customised PCs configured with multiple operating systems, virtualisation and removable hard drives, as well as specialised servers, wired and wireless networking equipment and a wide variety of other hardware and software components.

The laboratories are also the base for the University's Cyber Security Centre (CSC), a multidisciplinary group of academics and industry experts who focus on a wide variety of cyber security and digital forensics issues. Their mission is to provide the full benefits to all of a safe, secure and resilient cyberspace.

Graduate careers

The course produces highly sought after graduates with specialist skills and are likely to be employed as cyber security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where cyber security is an issue. The involvement of Deloitte in designing the course and supporting its delivery and development ensures that it remains current and supportive of the real challenges cyber security specialists face in the rapidly changing cyber domain. Opportunities also exist for further academic study towards a PhD and a career in research.

“ By partnering with DMU, we are able to offer a degree that will play an extremely important role in enabling highly relevant, real-world skills and cyber management capabilities. These will be essential in dealing with cyber risk, a matter that is high on the agendas of boardrooms and government.. ”

James Nunn-Price,
Head of Cyber Security for
Deloitte

Cyber Technology

MSc/PG Dip/PG Cert

NEW FOR 2016



Key Information

Duration: One year full-time

Location: De Montfort University, Leicester

Start date: September 2016

Entry requirements: You should have the equivalent of a British Honours degree (2:1 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

Cyber Technology MSc consists of four main themes; Cyber Security, Software Engineering, Digital Forensics, and Management. It can be studied by combining modules from all four pathways, allowing you to specialise in your chosen area of interest. You have the opportunity to choose mixed pathways, for example the choices of modules could lead to a degree in Cyber Security with Management.

Cyber Technology MSc provides more flexibility and choice to practitioners and relevant organisations in the Telecom, Consultancy and Software/System Engineering Sector through enabling them to choose from a larger pool of modules and thus tailor their training to their professional interest.

Reasons to study Cyber Technology at DMU:

- This new course has been developed to keep up with the rapidly changing demands of the sector
- Gain the latest skills, techniques and knowledge in one of the most exciting areas of modern computing
- Developed in conjunction with a range of national and international organisations ensuring you are taught the current issues relevant to industry
- Access our purpose-built, state-of-the-art software engineering, computer security and forensics laboratories
- Taught by expert staff within our Cyber Security Centre and recognised leaders in the cyber technology domain
- Gain excellent career prospects in a rapidly expanding industry

Cyber Security: Cyber Security is constantly in the news. Whether it is the theft of devices containing secret information, high-profile hacking incidents or a breach of security on the national critical infrastructure, it is

impossible to ignore the importance of cyber security.

The Cyber Security modules are developed in conjunction with Deloitte and provide the most up-to-date cyber security principles, practice, tools and techniques, taught by a team at DMU and at the premises of Deloitte.

Software Engineering: The overall aim of this theme is to consider Software Engineering as the systematic application of tools and techniques to the various stages of the software development process. In particular, to the specification, design, implementation, testing, deployment, and evolution stages of dependable, scalable and robust software systems within constraints of cost, time, available resource and pre-existing systems. The major focus of the course is the formal specification of such critical systems at every stage of development.

Digital Forensics: Digital Forensics is one of the fastest growing areas in the IT industry. The growing need for companies and governments to comply with regulations concerning data protection and adequate incident response means that most large organisations now need computer security and/or digital forensics specialists.

The modules within this theme are delivered in partnership with 7Safe (Cambridge) For each of those hands-on modules DMU provides an academic assessment opportunity that explores the wider academic context of the practical course content. In this way you will acquire professional skills and meet the international intellectual standards required for an MSc award.

Management

Management is designed to equip students with the necessary skills and abilities to enable them to undertake complex business planning that is of great relevance

to the modern global business environment. Management has developed as an academic discipline and profession, whereby the skills that it has been traditionally associated with have expanded beyond construction and engineering workplaces. Today, management is of relevance to all business fields from the financial sector through to healthcare and information technology. New product development, change management, software development and event management are examples of the type of projects benefiting from a structured management approach. Management is only available as a mixed pathway.

Course modules

Compulsory

- Research Methods
- MSc Project/Dissertation

Cyber Security

- Foundations of Cyber Security
- Cyber Threat Intelligence
- Host and Network Security
- Penetration Testing and Incident Response
- Cyber Engineering
- Digital Forensics Principles and Practice
- Malware Analysis
- Legal, Ethical and Professional Practice
- Advanced Research Topics in Cyber Technology
- Alternative Operating Systems Forensics
- Current Issues for Practitioners

Software Engineering

- Pervasive Systems
- Software Project Management and Testing
- Advanced Requirements Engineering and Software Architecture
- Software Evolution

- Software Engineering for Dependable Systems
- Formal Methods Engineering
- Functional Programming
- Advanced Web Technologies and Applications

Digital Forensics

- Network Security and Ethical Hacking 1
- Network Security and Ethical Hacking 2
- Wireless Security
- Forensic Tools and Processes – Forensic Investigations
- Applied Forensics – Malware Investigation
- Advanced Forensics and Incident Response
- Security Strategy and Standards

Management

- Agile Project Management
- Managing Projects and Business Processes
- Managing Uncertainty, Complexity and Conflicts

Teaching and assessment

Each module is delivered over the duration of four full days. It targets both concepts and practical skills that are relevant to industry. A multiple choice (MC) test at the end of the course provides attendees with feedback on their achievements and must be passed before continuation of the academic assessment through coursework. Teaching methods include lectures, tutorials and laboratory work. A strong emphasis is given to real-world problems. Assessment is by a combination of coursework, projects, multiple choice and laboratory-based assessments.

Academic expertise

The programme is managed and delivered through DMU's renowned Cyber Security Centre and Software Technology Research Laboratory.

The course teams within the Cyber Security Centre have unrivalled expertise in cyber security. The team includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, an ex vice president of one of the largest cyber security companies in the world, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security. Professional input throughout the course will come from Deloitte and their cyber security professionals.

Graduate careers

Graduates are prepared for positions in consultancies, software houses or project management. They are also likely to be employed as cyber security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where cyber security is an issue. Graduates can also undertake further study towards a PhD.

Electronic Engineering

MSc/PG Dip/PG Cert

Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 and January 2017

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Electronic Engineering MSc offers content that is different to many other similarly-titled courses. It equips you with a skill set that is in demand by industry worldwide, allowing you to maximise your employability by taking a course that is broad in scope but challenging in detail.

It builds on your undergraduate knowledge of core aspects of electronics, supported by a module in Engineering Business Environment and Energy Studies, which provides you with an understanding of the context of engineering in the early 21st century.

The course embraces a number of themes in areas identified as being generally under-represented in many other courses, such as power electronics and electromagnetic compatibility. This provides you with as wide a range of employment opportunities as possible – whether this is in industry or continuing in research.

Reasons to study Electronic Engineering at DMU

- Accredited by the Institution of Engineering and Technology (IET) to CEng level, offering a streamlined route to professional registration
- Gain industry experience through an optional paid, one-year work placement to enhance your practical and professional skills further
- Course content is regularly reviewed and modules have been developed to address skills gaps in the industry, maximising your employability
- Students will have access to our superb facilities including Electrical and Electronic experimental facilities such as general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering

- Our graduates are highly sought after and have gone into roles within electronic design, chip design, automation and control systems, embedded systems and communication systems.

Course modules

First semester
(September to January)

- **Digital Signal Processing** – considers the applications of signal analysis and computational methods for processing digital signals. The emphasis is on the generation of appropriate software solutions for digital signal processing (DSP) in the time and frequency domains. MATLAB DSP toolbox is used as a rapid prototyping environment to investigate the effect of certain computational methods for processing different digital signals
- **Physics of Semiconductor Devices** – designed to cover the basic concepts underlying the physics of semiconductor devices
- **Engineering Business Environment and Energy Studies** – gives you an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses. This module provides a thorough understanding of lean 6-sigma practices and their limitations, and an appreciation of new developments in the field of operations planning
- **Control and Instrumentation** – provides advanced knowledge in both theory and practical implementation of control systems. This module covers the analysis and design of continuous and discrete time feedback systems and is designed to develop your ability to critically analyse engineering problems involving control and instrumentation issues.

Second semester (February to May)

- **Embedded Systems** – designed to develop your ability to critically

analyse engineering problems involving microcontroller issues and to further develop your experimental and theoretical skills in embedded systems

- **Research Methods** – introduces the fundamental elements of research methods in an engineering context
- **Electromagnetic Compatibility (EMC)** – the studies of how one electronic system or device interferes with another, how this can be measured and how both the victim and the threat can be better designed to minimise both the level of interference and the response of the victim. This module covers EMC phenomena, their causes, electronic design mitigation and basic EMC measurement
- **Power Electronics** – introduces the field of power electronics, from basic switching power supply principles through modern vector-controlled motor drives to advanced power conversion systems. Renewable energy power conversion is also covered.

Third semester (June to September)

- **Project** - this is a major, which can be tailored to your specific careers interests. research-based, individual project.

Teaching and assessment

Modules are delivered through a mixture of lectures, tutorials and laboratory sessions. The methodology ensures a good balance between theory and practice, so that real engineering problems are better understood, using strong theoretical and analytical knowledge translated into practical skills.

Optional placement

We offer a great opportunity to boost your career prospects through an optional one-year placement as part of your postgraduate studies. The placement allows you to gain paid industrial work experience in your area of interest related to the

course and increase your future employability. We have a dedicated Work-Based Learning Unit who will work with you to help you secure a placement. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience. Placements begin after the taught component of the course has been completed and last for one year. When you return from your placement you will begin your dissertation.

Academic expertise

The Centre for Electronic and Communications Engineering boasts world-leading research on a number of fronts, including; video transmission techniques, data cabling and electromagnetic compatibility and micro-scale thermal imaging primarily of electronic devices (MEMs, photonic, MMIC etc). Members of the centre are actively involved in international leadership roles in the profession, including Board of Director memberships of the IEEE EMC Society, IEEE Consumer Electronics Society and the International Wire and Cable Symposium. The UK branch of the IEEE Signal Processing Society is headed by a member of the centre.

Facilities

Students will have access to our laboratories and workshops which include; Electrical and Electronic experimental facilities in general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering. Each area is equipped with latest experimental equipment appropriate to the corresponding areas of study and research. An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities with specialist electronics CAD tools including Microsoft Office, OrCAD and PSpice.

A specialised area incorporating a spacious radio frequency reverberation chamber and Faraday cage allows for experimentation in radio frequency engineering and electromagnetics, while our digital design suite is equipped with the latest 8 and 32-bit embedded microprocessor platforms together with high-speed programmable logic development environments. Power generation and conversion, industrial process control and embedded drives are provided while our communications laboratory is additionally equipped for R.F. engineering.

Graduate careers

Upon graduation you will be equipped to work within a wide range of industries worldwide. Recent graduates have progressed into roles within electronic design, chip design, automation and control systems, embedded systems and communication systems. Opportunities also exist for further academic study towards a doctorate degree and a career in research.

“ Electronic Engineering MSc is challenging but well worth it. As well as gaining knowledge, it opens up many new opportunities. ”

Abdul Rehman Dastaguir,
graduate

Energy and Sustainable Building Design

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time (with optional one-year placement available), three to five years by distance learning

Location: De Montfort University, Leicester

Start date: September 2016

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant numerate subject, for example, engineering, physical sciences or mathematics.

Architects with an interest in computer modelling are also encouraged to apply.

If you have no formal academic qualifications, but can demonstrate extensive experience in an appropriate area, we will consider your application on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

This innovative course is designed for students who wish to understand the ways new and renewable energy can be harnessed in buildings, gain the ability to undertake the simulation and modelling tasks essential for credible building performance analysis, and work creatively within a multidisciplinary design team.

The need for sustainable approaches to building design is universally acknowledged. As the effects of climate change are felt, the drive towards more energy-efficient buildings is intensifying. Sustainable buildings need not be technologically complex, but a high level of sophistication in design procedures and performance analysis is required.

The course has been accredited by both the Chartered Institute of Building Services Engineers (CIBSE) and the Energy Institute for completing the educational requirements for chartered engineer registration. CIBSE is an international body which represents and provides services to the building services profession, with a membership of 17,000, one-fifth of which is outside the UK. The Energy Institute is the leading professional body for the energy industries, supporting almost 12,000 professionals.

Reasons to study Energy and Sustainable Building Design at DMU

- The course is designed to be flexible and fit around you – either choose to attend timetabled sessions on campus, part-time or full-time or distance learning, and choose from a range of possible exit awards, from a full MSc to a single module; making the course suitable for recent graduates and professionals in work
- Accredited by CIBSE and the Energy Institute providing you with expertise and knowledge relevant to industry
- We combine an interdisciplinary approach, which gives a



broad insight into energy and sustainability issues, with in-depth knowledge of the computer modelling techniques that are used in the design of modern sustainable buildings – giving you the skills you need to excel in a variety of roles in the industry

- Academic expertise from our Institute of Energy and Sustainable Development (IESD) is underpinned within the course. IESD's research and teaching staff provide students with a unique opportunity to learn from scientists actively involved in furthering knowledge and sharing expertise
- 100 per cent of graduates from this course are in full-time employment or further education within six months of completing their course (DHLE 2013/14)
- Graduates from the course have gone onto work in a wide range of energy, buildings and sustainability roles as energy and environmental consultants, non-governmental environmental organisations, central and local government and multinational organisations including National Grid, Carbon Trust and Arup.

Course modules

- **Sustainable Development** – covers the key concepts of sustainable development and sustainability. This module discusses social, ecological and economic sustainability concepts and encourages you to develop a critical appreciation of the sustainable development debate
- **Energy in Buildings** – introduces you to how energy is used in buildings, ranging from traditional, climatically adapted architecture to modern, low-energy buildings. It explains the basic physical processes and systems, and calculation methods for heat flows, overall heat losses, lighting and radiation, and conditioning of air
- **Sustainable Energy** – highlights the importance of sustainable development of energy resources in

both urban and rural environments. A systematic understanding of renewable energy technologies and aspects of power generation is covered. The module examines the physical principles and application of current technologies, as well as aspects of economy, electrical power conditioning grid linkage and the critical assessment of regional renewable energy resources

- **Resource-Efficient Design** – provides you with a grounded understanding of resource-efficient industrial design, with particular emphasis on energy. The module will introduce you to the design process and encourage you to analyse each individual stage of development in terms of its impact on resource use and overall energy consumption
- **Energy and Thermal Performance** – enables you to understand why and how building energy simulation methods can be used to analyse building thermal performance in the design process as well as a comprehensive understanding of the physical processes that govern building thermal and energy performance. You will be able to make appropriate selection of energy simulation methods, evaluate results and give coherent recommendations in a multidisciplinary context
- **Ventilation and Daylight Modelling** – helps you to understand the role of daylight and airflow modelling in the design process of low-energy buildings. Case study buildings will provide you with examples of a range of natural ventilation design strategies. The module covers a wide range of airflow modelling techniques, from very simple prediction techniques to sophisticated computer simulations
- **Energy Analysis Techniques** – enables you to analyse data from buildings and industry to identify energy – and greenhouse gas – saving opportunities. You will learn how to carry out the analysis techniques of an energy audit, energy survey and energy balance

and establish an ongoing energy monitoring and target-setting regime for a building or industry

- **Research Methods** – provides the skills necessary to successfully complete a research project of a high standard, introducing you to a range of research methodologies and practices relevant to the successful completion of the MSc.

Teaching and assessment

Full-time students attend for two days each week and receive formal lectures from experienced researchers and teaching staff, complemented by informal seminars and group discussions.

You will also be expected to undertake self-directed study. All teaching material is fully documented and available on the web-based virtual learning environment (VLE) before timetabled events take place.

All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment in which prompt feedback is given while the module is being studied. A second, major assignment is due at a later date after the material has been assimilated.

As well as the eight taught modules, students also complete a team-based design project. Assessment of the design project is by two items of course work, a group report and an individual report, and a viva voce examination.

Academic expertise

Modules are taught by research and teaching staff in the Institute of Energy and Sustainable Development (IESD), providing you with a unique opportunity to learn from scientists actively involved in furthering knowledge in this area.

The IESD's research has developed over a 30-year period to create the underlying knowledge, techniques and technology necessary to

achieve more energy-efficient and sustainable lifestyles.

Current research is driven by the UK's commitments to reduce greenhouse gas emissions, increase the use of new and renewable energy technology and provide a high-quality, comfortable, safe and efficient built environment.

Applied research seeks practical solutions to contemporary problems, whilst more theoretical and/or blue sky explorations seek to understand our physical and social world, generating new knowledge which can have long-term benefits in many fields of human endeavour.

Graduate careers

This course is aimed at both recent graduates and professionals working in a relevant field. The knowledge and advanced modelling skills you gain will enable you to work effectively as a building design professional or analyst. These skills are increasingly in demand in architectural and engineering consultancies, utilities and regulatory organisations, and local and national government.

Our graduates go on to work in a wide range of energy, buildings and sustainability roles – for example, energy and environmental consultants, non-governmental environmental organisations, central and local government (including the European Commission), and multinational organisations; working in globally-recognised companies such as:

- Mott MacDonald
- WSP Group
- Arup
- WYG
- David Chipperfield Architects
- Stephen George and Partners
- Pick Everard

Graduates have also progressed to continue their academic training with PhD study.

Energy and Sustainable Development

MSc/PG Dip/PG Cert



Key Information

Duration:

September start: One year full-time
January start: 18 months Full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start Date: September 2016 and January 2017

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject, or five years' work experience in an appropriate field.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.5 or with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

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E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Energy and Sustainable Development MSc is uniquely broad in its coverage, reflecting the range of knowledge and skills required to address the challenges of energy, climate change and sustainable development. Business, society and policy makers are recognising that change is required at all levels of society if we are to address the challenge of sustainable energy and development that meets the needs of future generations.

This course will allow you to understand how sustainable development can be achieved and how we can deal with global climate change through sustainable energy, more efficient design and manufacturing, better management of buildings, organisational and behaviour change. If you want to be equipped, challenged or re-trained to lead communities, organisations and governments in responding to this challenge then this course is for you.

The course has been accredited by both the Chartered Institute of Building Services Engineers (CIBSE) and the Energy Institute for completing the educational requirements for chartered engineer registration. CIBSE is an international body which represents and provides services to the building services profession, with a membership of 17,000, one-fifth of which is outside the UK. The Energy Institute is the leading professional body for the energy industries, supporting almost 12,000 professionals.

Reasons to study Energy and Sustainable Development at DMU:

- Learn from leading academics and specialists from the Institute of Energy and Sustainable Development (IESD), as well as a range of invited experts and guests
- This newly-developed course has evolved from input from existing courses delivered by the IESD, relevant research projects and industry-related issues are covered to ensure you gain the relevant knowledge and expertise required for when you graduate

- Flexible study modes available, allowing you to study around your work and personal commitments
- Choose from a range of modules to tailor the course to your career interests, for example, policy or behaviour change, or business and industrial sustainability
- Graduates from the course are highly-employable working for global companies including the Carbon trust, BMW, Arup and European Commission

Course modules

This course has been designed to offer a range of possible awards, from a full MSc to a single module. All students study six core modules and two optional modules.

Core modules:

- **Sustainable Development** – covers key concepts of sustainable development and sustainability, and their application to the energy sector issues. Sustainability challenges of the energy sector (particularly in the electricity industry and transportation) and the implications of climate change on sustainable development are also examined. You are encouraged to develop a critical appreciation of the sustainable development debate, and to challenge widely held views
- **Sustainable Energy** – describes the sources of energy, and how they are exploited with a wide range of technologies, with an emphasis on their environmental impacts and long-term sustainability
- **Energy in Buildings** – introduces how energy is used in buildings, ranging from traditional, climatically adapted architecture to modern, low-energy buildings. Legislation related to energy use in buildings is described and put into context, including not just energy in-use, but embodied energy and other aspects of sustainability
- **Resource-Efficient Design** – provides a grounded understanding of resource-efficient design in both industrial and non-industrial contexts. This module will adopt a 'whole systems' perspective to the

introduction of students to the design process and will encourage them to analyse each stage of development in terms of its impact on resource use and overall energy consumption

- **Energy Analysis Techniques** – covers how to analyse data from buildings and industry to identify energy and greenhouse gas saving opportunities. The techniques will enable you to carry out an energy audit, energy survey and energy balance, and establish an ongoing energy-monitoring and target-setting regime for a building or industry
- **Research Methods** – provides the skills necessary to successfully complete a research project of a high standard, introducing you to a range of research methodologies and practices relevant to the successful completion of the MSc.

Optional modules:

- **Integrated Environmental Strategies** – provides an overview of the need for an integrated environmental strategy to reduce greenhouse gas emissions and improve quality of life. You will develop an understanding of the links between policies related to climate change and other policy areas
- **People, Society and Climate Change** – examines the social and human dimensions of climate change at the individual and societal scale, in relation to three key issues: human causes of climate change, human consequences of climate change and an exploration of behaviour change strategies to both adapt to, and help mitigate the effects of, climate change
- **Low-Impact Manufacturing** – introduces the concept of an industrial system, linking different types of industry, including raw material processing, manufacturing and waste processing, that combine to satisfy consumer demand. It explains the ways in which energy and resource use can be identified at each stage of a product life-cycle and how the associated environmental impacts can be identified and mitigated. Key

international standards relevant to sustainable manufacturing are described, and a technical approach is taken throughout the module.

- **Green Business** – enables you to understand and reflect upon the role of business in a rapidly changing, globalised world. As well as considering the changing environment in which businesses operate, time is spent exploring the steps a business can take to respond to the environmental challenges ahead; for example, through supply chain management, logistics, life-cycle analysis, green accounting and carbon trading.

You will complete the MSc by undertaking a research project on a topic of your choice, supervised by an experienced member of research staff.

Teaching and assessment

Full-time students attend for two days each week and receive formal lectures from experienced researchers and teaching staff, complemented by informal seminars and group discussions. Part-time students attend one day per week. You will also be expected to undertake self-directed study. All teaching material is fully documented and available on the web-based virtual learning environment (VLE) before timetabled events take place.

Distance learning students follow a structured study plan provided on the VLE, supported by discussion forums with other students, and email and telephone conversations with the module leader. Our course has been commended in an academic quality review (2013) for its “innovative and sophisticated forms of e-based learning and teaching”.

All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment, on which prompt feedback is given while the module is being studied. A second, major assignment is submitted after the material has been assimilated.

As well as the eight taught modules, students complete either an individual dissertation or a team-

based design project, and all students get to attend the annual MSc conference, where final year students present.

Academic expertise

The Institute of Energy and Sustainable Development's research has developed over a 30-year period to create the underlying knowledge, techniques and technology necessary to achieve more energy-efficient and sustainable lifestyles.

Current research is driven by the UK's commitments to reduce greenhouse gas emissions, increase the use of new and renewable energy technology, and provide a high-quality, comfortable, safe and efficient built environment.

Applied research seeks practical solutions to contemporary problems, while more theoretical explorations seek to understand our physical and social world, generating new knowledge that can have long-term benefits in many fields of human endeavour.

Our teaching team are recognised researchers within their field and embed industry-relevant case studies into the course to ensure content is current to the issues we face around sustainability and renewable energy.

Graduate careers

Our graduates go on to work in a wide range of energy, buildings and sustainability roles in energy and environmental consultancies, non-governmental environmental organisations, central and local government (including the European Commission), and multinational organisations. Some of our graduates stay on at DMU to continue their academic training with PhD studies.

Recent graduate destinations include:

- The Carbon Trust
- BMW
- Turley Associates
- European Commission
- Knight stone Housing
- National Grid
- Leicester City Council

Engineering Management

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time

Location: De Montfort University, Leicester

Start date: September 2016 and January 2017

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

Engineering Management MSc is aimed at ambitious engineers who aspire to a senior role involving technical and strategic management responsibilities.

It is ideal for recent UK and overseas graduates hoping to make their first move into engineering management, or for established professional engineers who wish to make a switch into a management role and want to extend their knowledge beyond their specific technical field into management and business.

The course places an emphasis on those key areas of modern management required by engineers entering their first management role, and also offers opportunities for technical advancement through a choice of elective modules in specialist areas of engineering.

Reasons to study Engineering Management at DMU

- Students have the opportunity to study alongside industry managers and engineers to solve real engineering management problems
- More than 95 per cent of Faculty of Technology postgraduates are in full-time employment or further education within six months of completing their course (DHLE 2013/14)
- Benefit from guest lectures delivered by practitioners from industry providing real-life examples and case studies throughout the course
- Provides graduates with a stepping stone to become a qualified manager within engineering fields, extending your knowledge beyond your specific technical field

Course modules

First semester
(September to January)

- **Critical Management in a Global Context** – introduces you to the historical roots of management, organisations and innovation and provides a portfolio of ideas that will allow you to gain a deep insight into the theoretical underpinnings of management and organisations. This module will encourage you to think critically and independently about contemporary issues related to the management of organisations
- **Management of Information Systems** – investigates the context, strategies and processes involved in managing information systems within an organisation. The module covers a wide range of topics, including the analysis of the systems used in organisations, procurement and implementation, strategies for evaluation of systems as well as analysis of value, benefit and purpose of information systems and risk management
- **Project Management** – considers the scope and definition of a project, its significance as an instrument of change and the roles and responsibilities of people within it. Organisational issues are explored and a range of project management tools are critically evaluated for the execution, management and control of project management throughout all its phases. In order to develop an understanding of the skills, responsibilities and authority of project management personnel, you will work on a real-world scenario
- **Elective Module 1** – You will choose an elective module from a range of subject areas most aligned to your area of interest. Current options include modules in:
 - Electrical Engineering/Electronics
 - Mechanical Engineering
 - Sustainability in the Business Context
 - Computer Networks and E-commerce Systems

Second semester (February to May)

- **Low Impact Manufacturing** – introduces you to the concept of an industrial system linking different types of industry, including raw material processing, manufacturing and waste processing, that combine to satisfy consumer demand. It explains the ways in which energy and resource use can be identified at each stage of a product life-cycle and how the associated environmental impacts can be identified and mitigated
- **People Management and Organisation** – provides you with the skills to conduct and critically analyse organisational development, including its consequences on human resources management. Core approaches and tools are reviewed through the evolution of an organisation. The relevant theoretical principles and models of change management, human resources management and organisational behaviour are considered and applied in a practical management context using case studies and real-life examples
- **Research Methods** – introduces the fundamental elements of research methods in an engineering context. The module will prepare you for the individual research project/dissertation through undertaking lectures, seminars and assignments that introduce and develop the concepts, organisational structure and deliverables of a research project
- **Elective Module 2** – You will choose an elective module from a range of subject areas most aligned to your area of interest. Current options include modules in:
 - Electrical Engineering/Electronics
 - Mechanical Engineering
 - Sustainability in the Business Context
 - Computer Networks and E-commerce Systems

Third semester (June to September)

- **Individual Project** – You will undertake an individual project that will link your technical specialism with a core aspect of the course.

Optional placement

You will have the opportunity to undertake your individual project in industry, working alongside managers and engineers to solve real engineering management problems.

Teaching and assessment

Each module of the course is taught via lectures, tutorials, practical sessions and seminars. Teaching takes place in semesters of 15 weeks – the normal pattern will be 12 weeks of lectures and 3 weeks of revision examinations.

Taught modules are assessed either by coursework or by examination, or both. Assessment of the individual project will consider the management of the project, the written report and the formal presentation.

Academic Expertise

Modules are taught by expert research and teaching staff from across the university, including the Institute of Energy and Sustainable Development (IESD), The School of Engineering and Sustainable Development and the Leicester Business School, reflecting the multidisciplinary nature of the course. This provides you with a unique opportunity to learn from scientists actively involved in furthering knowledge of the associated subject areas.

The IESD's research has developed over a 30-year period to create the underlying knowledge, techniques and technology necessary to achieve more energy-efficient and sustainable lifestyles, while the Leicester Business School is one of the largest providers of business and management education in the UK.

Our teaching team are recognised researchers within their field and embed industry-relevant case studies into the course to ensure content is current to the issues faced in modern engineering and the business contexts.

Graduate careers

Graduates of the programme are well-suited to either a management position within an engineering company or a more technically intensive role in a business setting, contributing to leadership in innovation and operations as well as helping set and implement strategic business decisions.

Students will have access to our laboratories and workshops which include; Electrical and Electronic experimental facilities in general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering. Each area is equipped with latest experimental equipment appropriate to the corresponding areas of study and research. An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities with specialist electronics CAD tools including Microsoft Office, OrCAD and PSpice.

A specialised area incorporating a spacious radio frequency reverberation chamber and Faraday cage allows for experimentation in radio frequency engineering and electromagnetics, while our digital design suite is equipped with the latest 8 and 32-bit embedded microprocessor platforms together with high-speed programmable logic development environments. Power generation and conversion, industrial process control and embedded drives are provided while our communications laboratory is additionally equipped for R.F. engineering.

Information Systems Management

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time (with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or logical aptitude.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

Information Systems Management MSc is specially designed to meet the need for technically able graduates who are ideally suited to a management role, in charge of information systems.

If you have an enthusiasm for information systems, want to learn the very latest theory and practice and see yourself progressing into a management role, then this is the ideal course for you.

It is broad-ranging and concentrates on the latest tools, techniques and practices of information systems management.

Covering object-oriented programming, computer systems and networking, advanced database design, web systems, technology change management and integration, and much more; the course exposes you to the most recent developments in both the theory and practice of modern information systems.

Computing MSc and Information Systems Management MSc are very closely linked, with a common first semester, giving you the option of changing between these courses at the end of the first semester.

The course is suitable for people with a wide variety of backgrounds. No previous experience of IT or computing is needed, but you will need some aptitude for logical analysis and for taking an organisational perspective.

The most essential requirements for entry to this course are an enthusiasm for the subject and an enquiring mind.

Reasons to study Information Systems Management at DMU

- Improve your career prospects, recent full-time graduates are earning an average of £42,667 within six months of completing this course (DLHE 2013/14)

- Modern organisations and businesses rely on information systems to enable both operations and decision making support, and it is rapidly growing area for employment
- Study both the technical side of programming and systems, and the organisational context in which they sit
- Benefit from our history of more than 50 years of research and teaching in computing and technology, allowing you to gain academic expertise and knowledge whilst you study
- Further your professional development and systems management skills, and use the course as a springboard to a management-level role
- Our graduates are highly sought after and are now working in a wide variety of organisations, from small consultancies to large, multinational companies in roles such as IT managers, systems consultants, and software developers

Course modules

First semester
(September to January)

- **Object-Oriented Programming** – covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs and appreciate these disciplines from a management perspective
- **Database Systems and Design** – addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements. This module makes extensive use of commercial and industrial case studies
- **Computer Systems and Networks** – explains the technical infrastructure upon which modern computer systems and networks are run. It provides a sufficient level of understanding of hardware, operating systems, systems

software, network protocols and topologies to enable you to appreciate the use of computer systems and networks in commerce and industry

- **Systems Analysis and Design** – covers the theory and practice of systems analysis and design and introduces the internationally recognised UML modelling language.

Second semester (February to May)

- **Research Methods, Professionalism and Ethics** – links the teaching of social, ethical, legal and professional issues with an overview of research approaches and methodologies. This module is important for your professional development and is also a central preparation for the individual project/dissertation
- **Management of Information Systems** – will enable you to set computing developments in a broader social, economic and business context. It introduces many of the skills needed to effectively manage IS/IT projects within organisations
- **E-Commerce Systems** – develops a conceptual understanding of the management and support of e-commerce systems within an organisation. This module provides a critical awareness of strategy issues, the provision of information and the support of such systems
- **Human Factors in Systems Design** – introduces and explores the human factors that need to be considered when designing interactive systems.

Third semester (June to September)

Project/Dissertations – during the final semester you will work on your project/dissertation, chosen by you and agreed with your project supervisor. Part-time students normally choose to work on their project over an entire academic year.

Teaching and assessment

Teaching includes formal lectures, tutorials and labs. You will also be expected to undertake independent study and research to support your assignments and your dissertation. Assessment will be through various group and individual methods including exams, projects, presentations, written essays and reports.

You will normally be expected to attend a two-week induction in September, to prepare you for modules taught in semester one.

Academic expertise

The Centre for Computing and Social Responsibility is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative

advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners assessing implications and shaping codes of practice.

Graduate careers

We take pride in producing globally employable graduates for business, government and research. Past students are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies. Typical roles include IT managers, systems consultants, and software developers.

“ This course helped me to develop my skills on the latest tools and techniques of modern computer science. And I also got great opportunities to work in many organisations in my country. ”

Shaden Alghamdi, graduate



Intelligent Systems (IS)

Intelligent Systems and Robotics (ISR)

MSc/PG Dip/PG Cert

Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016
(January 2017 is also possible)

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. Most science and engineering-based subjects are acceptable, as long as you have some experience of computer programming.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Capitalising on the recent growth in interest in artificial intelligence and intelligent robotics, these two courses aim to provide you with knowledge of the various models of computational intelligence, skills in the associated computational techniques, an insight into their theoretical basis and the ability to apply these techniques to a wide variety of problems.

Computational Intelligence (CI) encompasses the techniques and methods used to tackle problems poorly solved by traditional approaches to computing. The four areas of fuzzy logic, neural networks, CI optimisation and knowledge-based systems encompass much of what is considered to be computational (or artificial) intelligence. There are opportunities to apply what you learn in areas such as robot control and games development, depending on your interests.

Modules include work based on research by our Centre of Computational Intelligence (CCI). With an established international reputation, their work focuses on the use of fuzzy logic, artificial neural networks, evolutionary computing, mobile robotics and biomedical informatics; providing theoretically sound solutions to real-world decision making and prediction problems. Past students have published papers with their CCI project supervisors and gone on to PhD study.

Reasons to study Intelligent Systems/Intelligent Systems and Robotics at DMU

- Artificial Intelligence is a growing industry worldwide, with a number of opportunities for further study and/or employment
- You will have the opportunity to choose from a range of specialist modules that will develop skills and knowledge relevant to your area of interest

- The course is designed to be flexible and fit around you – either choose to attend timetabled sessions on campus or distance learning; making the course suitable for recent graduates and professionals in work
- DMU's Centre of Computational Intelligence has an established, international reputation, with opportunities for PhD study upon successful completion of this course
- More than 95 per cent of Faculty of Technology postgraduates are in full-time employment or further education within six months of completing their course (DLHE 2013/14)
- 100 per cent of graduates from this course in 2013/14 were in employment or further education within six months of completing the course. (DLHE 2013/14)

Course modules

- **Computational Intelligence Research Methods** – details quantitative and qualitative approaches including laboratory evaluation, surveys, case studies and action research
- **Artificial Intelligence (AI) Programming** – presents a logical programming approach. AI programming is a key skill and a necessary tool for problem solving in industry
- **Mobile Robots** – discusses the hardware and software architectures used to build mobile robot systems
- **Fuzzy Logic** – considers the various fuzzy paradigms that have become established as computational tools
- **Artificial Neural Networks** – appraises neural network computing from an engineering approach and the use of networks for cognitive modelling
- **CI Optimisation (CIO)** – is a subject that integrates artificial intelligence into algorithms for

solving optimisation problems that could not be solved by exact methods. Thus, CIO is the subject that defines and designs meta-heuristics, i.e. general purpose algorithms. This makes CIO the subject that tackles optimisation problems in engineering, economics, and applied science

- **Applied Computational Intelligence** – considers knowledge-based systems; the historical, philosophical and future implications of AI; then focuses on current research and applications in the area
- **Data Mining (IS only)** – examines the tools and techniques needed to mine the large quantities of data generated in today's information age. It provides practical experience as well as consideration of research and application areas
- **Intelligent Mobile Robots (ISR only)** – covers sensing, representing, modelling of the environment, adaptive behaviour and social behaviour of robots
- **Individual Project** – provides the opportunity to demonstrate skills acquired from the course in a problem solving capacity. This typically involves the analysis, design and implementation of a computer system.

Teaching and assessment

The course consists of an induction unit, eight modules and an individual project. The summer period is devoted to work on the project for full-time students. If you choose to study via distance learning, you would normally take either one module per semester for four years, or two modules per semester for two years, plus a further year for the project.

Teaching is normally delivered through lectures, seminars, tutorials, workshops, discussions and e-learning packages. Assessment is via coursework only and will usually involve a combination of individual

and group work, presentations, essays, reports and projects.

Distance learning material is delivered primarily through our virtual learning environment. We aim to replicate the on-site experience as fully as possible by using recorded lectures and electronic discussion groups, and by encouraging contact with tutors through a variety of mediums.

Academic expertise

Taught by experienced research staff from the CCI, you will gain a professional qualification that gives substantially enhanced career and research prospects in both traditional computing areas and in the expanding area of computational intelligence.

Facilities

DMU has its own Advanced Mobile Robotics and Intelligent Agents Laboratory. The laboratory contains a variety of mobile robots ranging from the Lego Mindstorms and Pioneers to the Wheelbarrow robot for bomb disposal.

This facility provides excellent resources for teaching and research.

Graduate careers

Graduates typically follow careers in a variety of global careers within robotics programming and research, games development, control systems, software engineering, internet businesses, financial services, mobile communications, programming, and software engineering. Opportunities also exist for further academic study toward a PhD and a career in research.

“ The modules give an excellent overall knowledge of AI and robotics, with many in-depth hands-on labs and course work to apply this knowledge. Another great thing is the enthusiastic staff, always available and very helpful for any questions and problems even when not directly related to the course. ”

Ben Passow, graduate



International Incorporated Masters (IIM) Engineering

Key Information

Duration: 3, 6 or 9 months, depending on your level of English. You will then progress to a 1 year postgraduate course at DMU.

Location: Leicester International Pathway College/De Montfort University.

Start date: September 2016, January 2017, April 2017 or June 2017.

English language requirements: IELTS 6.0 for 3 month course, IELTS 5.5 for 6 month course, or IELTS 5.0 for 9 month course.

Tuition fees: Please visit dmu.ac.uk/pathways for information.

How to apply: Please visit dmu.ac.uk/pathways for information.

Contact details:

T: +44 (0)116 2 50 60 70

E: pathways@dmu.ac.uk

W: dmu.ac.uk/pathways

Course overview

The International Incorporated Master's is designed to improve your English language ability and academic skills to prepare you for study at postgraduate level at DMU.

The duration of the course is 3 months, 6 months or 9 months, depending on your level of English. This is followed by a one year master's.

Upon successful completion of the IIM Art and Design, you will progress onto one of the following Masters:

- Electronic Engineering MSc
- Engineering Management MSc
- Mechatronics MSc
- Mechanical Engineering MSc

Course modules

- **Introduction to UK Graduate Study** – This helps you to gain the confidence and achieve the skills, necessary for study at graduate level. The module provides opportunities to explore the meaning of learning in a university context. You will practise basic study skills such as brainstorming, listening, note-taking, reflecting and responding. You will also learn about and practise the skills required for essay and report writing
- **English for Academic Purposes I** – This further develops English language skills for life and study in the UK up to an IELTS equivalence of 6.5. The module also aims to enhance research and academic skills necessary for postgraduate study
- **English for Academic Purposes II** – This provides continuous English language learning to help you improve your language skills
- **Systems Integration** – This module will equip students with the ability to take fundamental engineering concepts to the next level to ensure that they can perform effectively on a master's course. It will examine mechatronics – the integration of mechanical, electronic and computing sub-systems – and provide an opportunity to demonstrate learned skills by completing a design project a brief set by the Leicester International Pathway College. Students will study real-life applications of mechatronics in practice and the crucial role it plays in the disciplines of product design, machine design and process design. The role of microprocessors in managing essential systems is examined in depth along with programming
- **Individual Project** – Students will be given the opportunity to demonstrate academic ability and practical skills by completing a major project as part of the course. It will be completed over several weeks and students will have individual tutor support throughout. Students will be expected to complete a substantial piece of research or product development work on an engineering topic chosen in consultation with tutors. The topic will involve formulating problems, conducting literature reviews and evaluating information. Successful completion of this module will equip you to progress onto the master's at DMU. You will be expected to present your work to the group to build presentation and communication skills

Teaching and Assessment

Postgraduate study requires lots of independent work and research and throughout your postgraduate programme, you will be continuously assessed to make sure you are on track. In addition to project work and tests, we will give feedback – in person and in writing – so that you know how you are doing, and how to improve.

Facilities

Most classes take place at the Leicester International Pathway College (LIPC). The college is located in the heart of the DMU campus. Complete with classrooms, a reception area and administrative offices, it's the perfect place for international students to get the support they need.

Academic Support

You will be taught in classes of no more than 18 students. This is much smaller than normal university lectures, which means that you will receive the individual support and attention you need.



Leicester Media School

Independent Study

NEW FOR 2016

MA/PG Dip/PG Cert

Duration:

October start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 and January 2017

Entry Requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a media, humanities, technology, science or related subject area relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.5 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Leicester Media School's independent Study MA provides you with an opportunity to design your own individual programme of master's level study within the Leicester Media School (LMS), while being supported and supervised by leading national and international scholars.

There is a wide range of subject expertise you can draw upon to create your programme of study. You can create a programme within existing disciplinary boundaries or one that is interdisciplinary. Example subject specialisms include journalism, media and communication, film, social media, new media technology, community media, radio and TV production, graphics, animation, game art design and music and audio production.

Reasons to study LMS Independent Study at DMU:

- Have the flexibility to tailor the course to your interests, with a structure that fits into your lifestyle
- Take advantage of the opportunity to incorporate local, national or international placements or academic exchanges into your studies
- Get a taste for what PhD Study might entail and develop an appreciation of independent research study
- Benefit from the support of experienced academic experts within their field who will regularly have contact with you to review your progress

This course is aimed at students from a variety of backgrounds who wish to pursue Postgraduate study as preparation for a research degree. The course is also aimed at teachers or other professionals wishing to develop their academic profile and subject knowledge for career purposes; or who wish to change their direction of study and move into media studies from unrelated disciplines.

Course modules

The programme is made up of three stages, each of which, on successful completion, can function as a stand-alone award: a Postgraduate Certificate, Postgraduate Diploma and the MA. If you wish to proceed to the next stage you will not normally be awarded with the intermediary awards.

The first stage includes three modules:

- **Online Research Methods** – Delivered online, this module will develop your postgraduate research skills, providing you with the opportunity to familiarise yourself with a range of research methods and identify the one(s) appropriate to your project
- **Research Project Proposal** – develop your research project, reading programme and focus of study, culminating in the submission of your learning contract
- **First Negotiated Module** – the main body of your exploratory and developmental work will be discussed and designed in consultation with your mentors. This module will be the initial stage of your research project, developing and testing your project-specific knowledge and skills through two assignments.

The second stage builds on the work undertaken and the credits gained for the PG Certificate. It is made up of two modules. Each module will have been designed by you in conjunction with your mentors as part of your learning contract, to further develop and test your research and communication skills and project-specific knowledge. You will have the opportunity to integrate modules from other postgraduate courses within the Leicester Media School into your study programme.

The third and final stage is that of the master's award, which builds on the work undertaken and the credits gained for both the PG Cert and

the PG Dip. It consists of a single module – your research project or dissertation. This final module is designed to showcase the skills and knowledge you have developed, and culminates in two assignments – a dissertation or piece of research, and a report or a piece of practical work.

Teaching and assessment

Once you have identified an area of research deemed appropriate for master's level research in the Leicester Media School, you will begin to design your programme of study with your mentors (your first and second supervisors). You'll be able to design a programme where you develop the aims and objectives of study and the assessment criteria by which your work will be judged.

Depending on the focus of your research, the course can be studied online or offline. The minimum requirement is that you have fortnightly tutorials with your mentor. A variety of assessments will be used. You will be required to research, test and critically evaluate each of the three methods through their application to a case study relevant to your research.

The Research Project Proposal will be assessed through an initial critical review of literature relevant to your project review; an essay, report or presentation; and supporting presentation or paper identifying the focus of your study and the main case studies you will use. It will culminate in the submission of your learning contract.

Academic expertise

Your work will be supervised by leading national and international scholars, researchers and practitioners drawn from the Leicester Media School.

Research groups within the Leicester Media School include:

Cinema and Television History Research Centre

The Cinema and Television History (CATH) Research Centre is the natural extension of a momentum that has been building over the last decade. Although work on these British media constitutes the core activity of the CATH Research Centre, it also embraces the wealth of high-quality research that is being done on, for example, European cinema and Hollywood history.

Institute of Creative Technologies IOCT

The Institute of Creative Technologies (IOCT) is a unique research institute which sits at the intersection of science and technology, the arts and humanities. The IOCT functions as a cross-institutional hub for research across many of the University's disciplines. IOCT Research focuses upon three areas; Computing, Interactive Arts and Media and Networks and Collaboration

Interactive and Media Technologies Research Group

A multidisciplinary group of academics creating a unique research environment where, for example, researchers working in video processing meet and work together with researchers working in haptic and audio interaction, in hearing science, in education, serious games, and e-learning.

Media Discourse group

The Media Discourse group, chaired by Stuart Price, focuses on studying the 'textual' evidence of interaction and address; they also include the research interests of those individuals active in the analysis of Mediated communication in general. The group also look at the development of New Media, in particular those methods that represent a challenge to the ways in which communication forms are both circulated and understood.

Music, Technology and Innovation Research Centre

Music, Technology and Innovation Research Centre (MTIRC) encompasses a broad and continually evolving range of artistic creation and theory focused on innovative application of new technologies to music. It emphasises electroacoustic music and sonic art.

Graduate careers

This course will develop and enhance your research skills and methods, problem solving, independent learning, ability to work in consultation with others, communication and presentation skills. Graduates can go on to work in the fast-growing national and international creative industry sector, in public relations, digital and broadcast media. You also have the opportunity for further academic study towards a PhD and a career in research.

Mechanical Engineering

MSc/PG Dip/PG Cert

Institution of
**MECHANICAL
ENGINEERS**

Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 or January 2017

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

International students must also have a valid Academic Technology Approval Scheme (ATAS) certificate to enrol on this course.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

Mechanical Engineering MSc is ideal if you are seeking a postgraduate qualification to enhance your knowledge base and skills, and want to maximise your employment opportunities. Mechanical Engineering is broad and challenging, and offers content and skill sets that are required by industry worldwide.

The course includes a number of advanced modules in core subject areas. These are supported by modules in business and electromechanics, providing you with an insight into the engineering business environment and broadening your understanding of other engineering disciplines.

You will gain an understanding of the methodology used in research and an awareness of the numerical techniques underpinning the tools employed in mechanical and thermal analysis.

Reasons to study Mechanical Engineering at DMU

- More than 95 per cent of Faculty of Technology postgraduates are in full-time employment or further education within six months of completing their course (DHLE 2013/14)
- Enjoy access to state-of-the-art mechanical and electronic facilities, including areas especially suited for mechatronics
- Gain industry experience by taking part in an optional one-year work placement, working on real-world mechanical engineering problems
- Academics' expertise into your learning will have a direct application to the needs of society, as you gain understanding of the environmental impact of human activities and energy consumption, and the role of the mechanical engineer in seeking appropriate solutions
- Graduates from the course have gone on to roles within

a wide range of industries including: automotive, aerospace, energy and power or further academic study.

Course modules

First semester
(September to January)

- **Electromechanics** – provides an insight into the essential theories and applications underpinning electronics, mechanics, and mechatronic systems engineering. Also introduced are the principles of electromagnetism, piezoelectric and micro-mechatronics/MEMS
 - **Business Environment and Energy Studies** – gives you an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses. It provides a thorough understanding of lean 6-sigma practices and their limitations and an appreciation of new developments in operations planning
 - **Numerical Methods Techniques in Engineering** – presents the modern and advanced numerical techniques that are currently used in mechanical and electronic engineering
 - **Advanced Thermodynamics and Heat Transfer** – covers advanced topics in applied thermodynamics and heat transfer related to mechanical engineering. This module includes additional thermodynamics relations and their applications, and covers advanced topics in conduction, convection and radiation heat transfer and related industrial applications.
- Second semester (February to May)
- **Advanced Solid Mechanics** – covers topics such as theoretical and experimental deformation analysis, Finite Element Analysis (FEA), strain beyond elastic limit and topics in material properties
 - **Engineering Systems Dynamics and Control** – covers topics such as analysis

of linear systems, introduction to dynamics of nonlinear systems, modal analysis and identification of system models, control design techniques for state-space representation and advanced topics for Single-input single-output (SISO) systems

- **Advanced Materials and Design** – provides you with the opportunity to study advanced materials for sustainable mechanical design
- **Research Methods** – prepares you for the individual project by presenting a project outline indicating the problem, methodology and outcomes.

Third semester (June to September)

- **Individual Project** – you will work on a major, research-based, individual project.

Teaching and assessment

The modules are delivered through a mixture of lectures, tutorials and laboratories. This ensures a good balance between theory and practice, so that real engineering problems are better understood through an underpinning of strong theoretical and analytical knowledge translated into practical skills.

Academic expertise

Mechanical Engineering teaching staff are active in several important research areas, including:

- Combustion modelling and energy conversion research using both experimental and CFD methods to analyse efficiencies and emissions of energy systems
- Computational rheology, non-Newtonian biofluid simulations, viscoelastic effects on lubrication thin film flows
- Surface engineering via surface modification of materials for enhancement of mechanical, tribological and chemical properties

Facilities

Students will have access to the main mechanical laboratory, an open-plan space designed to accommodate the study of thermo-fluids, solid mechanics and dynamics. It also has an area with machine tools for manufacture of student designs.

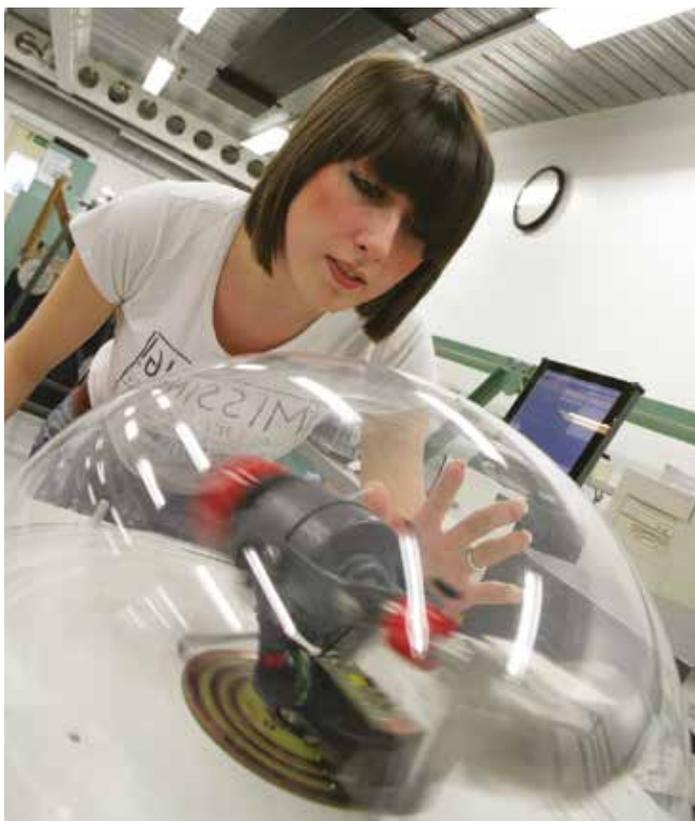
There is a purpose-built engine testing facility, with full instrumentation to measure engine performance and emissions. This facility is normally used by our final year engineering and research students. Typical student projects include running the engine with alternative fuels, such as bio-fuels and water-in-diesel emulsified fuels, to improve performance and emission characteristics.

An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities

with specialist CAD design tools such as ProEngineer Creo2, Solidworks, Autodesk Multiphysics Simulation software.

Graduate careers

Graduates enjoy exciting career opportunities from a wide range of industries. These include robotics and automation, machine vision, manufacturing, automotive, aerospace, consumer products, material processing, energy, and power. They are likely to be employed as engineers, senior engineers and project leaders or managers for roles in design and development, research and development, electromechanical, automation and control, manufacturing, product development, or any engineering role where understanding mechanical issues with insights is vital. You will also be prepared to undertake PhD study.



Mechatronics

MSc/PG Dip/PG Cert

Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 or January 2017

Entry requirements: You should have the equivalent of a British Honours bachelor's honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or problem solving aptitude.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Mechatronics MSc is one of the longest established specialist courses of its kind in the UK.

It focuses on enabling you to become proficient in communicating across a range of different disciplines, delivering optimised engineering solutions using an integrated multidisciplinary mechatronics approach.

You will be exposed to a broad range of engineering disciplines, learn to solve multidisciplinary mechatronics problems and develop the skills to apply a mechatronic approach to the solution of technical problems.

Reasons to study Mechatronics at DMU

- Enjoy access to state-of-the-art mechanical and electronic facilities, including areas especially suited for mechatronics
- As part of your studies, you will be offered opportunities to work on projects with research groups within the faculty that are engaged in high-class, leading-edge research and industrial collaboration and consultancy
- Our research informs our teaching ensuring the course content is current to industry topics and issues
- More than 95 per cent of Faculty of Technology postgraduates are in full-time employment or further education within six months of completing their course (DHLE 2013/14)
- 100 per cent of graduates from the course have gone on to employment within six months of finishing the course, earning an average salary of £54,000. (DLHE 2013/14)

Course modules

First semester
(September to January)

- **Electromechanics** – provides an insight into the essential theories and applications underpinning electronics, mechanics, and mechatronic systems, and introduces the principles, tools and practices of model-based development
- **Mechatronic Systems: Engineering and Design** – introduces you to model-based system engineering and the philosophies of design. It provides the essential tools and rules for analysis of systems and integrated design concepts and evaluation techniques. The module exposes you to rational assessment of a range of studies on electro-mechanical system design
- **Engineering Business Environment and Energy Studies** – provides an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses. The use of sustainable approaches to production will also be examined
- **Programming and Software Engineering** – develops the knowledge of efficient programming approaches to software engineering with an emphasis on the development of practical programming skills. Modular programming in C provides the basis for many signal and image processing software and programming techniques.

Second semester (February to May)

- **Machine Vision, Robotics and Flexible Automation** – provides both conceptual and detailed knowledge in the areas of robotics, machine vision and flexible automation, and builds upon the fundamental philosophy of mechatronics in the context of flexible automation technologies and applications

- **Engineering Systems: Dynamics and Control** – develops your ability and use of toolsets to critically analyse engineering problems involving dynamics and control issues, as well as your experimental and theoretical skills. Control and dynamics are key technologies in the mechatronics design approach
- **Microprocessor Applications and Digital Signal Processing** – provides knowledge for the application of microprocessor systems, aimed at single-chip embedded solutions as being appropriate to a product-orientated treatment. The module also provides the knowledge of DSP algorithms and systems and an understanding of implementation technologies, designs and application areas
- **Research Methods** – introduces the fundamentals of research methods in an engineering context. It will prepare you for the individual research project through lectures, seminars and assignments that introduce and develop the concepts, organisational structure and deliverables of a research project.

Third semester (June to September)

- **Individual Project** – you will undertake a research project, either industrially-based or linked to an industrial partner attached to one of the mechatronic-related research teams within the faculty or in other collaborating institutions. The project should be relevant to mechatronics, where clear evidence of the ability to solve a real multidisciplinary problem is demonstrated. The project assessment involves a formal presentation and a thesis.

Teaching and assessment

Teaching is delivered through a variety of methods, including lectures, tutorials, laboratories and online materials. You will be expected to undertake self-directed study.

Academic expertise

Research is carried out by the Mechatronics Research Centre, which holds a considerable number of UK and EU research project grants and has collaborative research links with more than 100 national and international organisations. The group is internationally regarded and specialises in machine design, control and simulation, fluid power systems and motion control. As part of your studies, you will be offered opportunities to work on projects with research groups within the faculty that are engaged in high-class, leading-edge research and industrial collaboration and consultancy.

During the project element of the course, the Intelligent Machines and Automation Systems (IMAS) Research Laboratory provides access to dedicated research facilities.

Facilities

Students will have access to the main mechanical laboratory, an open-plan space designed to accommodate the study of thermo-fluids, solid mechanics and dynamics. It also has an area with machine tools for manufacture of student designs.

There is a purpose-built engine testing facility with full instrumentation to measure engine performance and emissions. This facility is normally used by our final year engineering and research students. Typical student projects include running the engine with alternative fuels, such as bio-fuels and water-in-diesel emulsified fuels, to improve performance and emission characteristics.

Electrical and electronic experimental facilities are divided into five main areas: general electronics and assembly, digital electronics and microprocessor engineering, power electronics, control systems and communications engineering. Each facility is equipped with state-

of-the-art experimental equipment appropriate to the corresponding areas of study and research. An additional CAD design suite shared with the Mechanical and Design programmes provides access to computing facilities with specialist electronics CAD tools including Microsoft Office, OrCAD and PSpice.

A specialised area incorporating a spacious radio frequency reverberation chamber and Faraday cage allows for experimentation in radio frequency engineering and electromagnetics, while our digital design suite is equipped with the latest 8 and 32-bit embedded microprocessor platforms together with high-speed programmable logic development environments. Power generation and conversion, industrial process control and embedded drives is provided for while our communications laboratory is additionally equipped for R.F. engineering.

Graduate careers

Graduates enjoy exciting career opportunities from a wide range of industries. These include robotics and automation, machine vision, manufacturing, automotive, aerospace, consumer products, material processing, energy and power. They are likely to be employed as engineers, senior engineers and project leaders or managers for roles in design and development, research and development, electromechanical, automation and control, manufacturing, product development, field support and maintenance, system integration, commissioning and installation, test and verification, or any engineering role where understanding interdisciplinary issues with insights is vital. You will also be prepared to undertake PhD study.

Micro Electronics and Nano Technology Engineering

MSc/PG Dip/PG Cert

Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 or January 2017

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or problem-solving aptitude.

If you do not have formal academic qualifications, but have extensive experience in industrial, service or administrative work environment, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Micro Electronics and Nano Technology Engineering MSc provides in-depth understanding and practical experience in the fields of micro electronics and nano technology, ideal for a career in the electronics industry.

Reasons to study Micro Electronics and Nano Technology Engineering at DMU:

- The course is fully accredited by the Institution of Engineering and Technology (IET), one of the world's leading professional societies for the engineering and technology community
- You will study with DMU's Emerging Technologies Research Centre (EMTERC), a vibrant research community that actively collaborates with industry at a national and international level, ensuring you learn the skills that employers are looking for
- Full-time students can gain real-world experience through an optional one-year work placement
- The course team consists of well-established researchers in the field of nano materials, power electronics, biosensors, energy and health
- Teaching and research facilities include a recently refurbished clean room and state-of-the-art measurement and characterisation facilities
- Graduates from the course have gone into roles such as microelectronics, polyvoltaic solar cells, power cells and nano-materials

Course modules

The course runs across three semesters. In the first semester, four modules will help you strengthen your understanding in each of the topics covered.

First semester
(September to January)

- **Physics of Semiconductor Devices** – provides a solid foundation for a career in the micro electronics industry. It will introduce the properties of semi-conducting materials and how these are modified to produce functional devices
- **Physical and Electrical Measurements** – develops your knowledge of different material and device evaluation techniques essential for modern micro electronic engineers. This module provides in-depth knowledge and hands-on experience of various measurement techniques employed to analyse electronic materials and devices
- **Engineering Business Environment and Energy Policies** – provides an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses. It will provide a thorough understanding of lean 6-sigma practices and their limitations, and an appreciation of new developments in the field of operations planning
- **Control and Instrumentation** – provides advanced knowledge in both theory and practical implementation of control systems. You will learn about principles of interfacing industrial processes with control computers and the instrumentation required for this purpose

Second semester (February to May)

In the second semester, you will be introduced to the four specialised modules in nano materials and nano electronics, research

methods, power electronics and fabrication technologies.

- **Fabrication Technologies** – introduces state-of-the-art fabrication principles and technology used in the micro electronics industry and highlights the impact of nano scale devices on the main silicon fabrication techniques
- **Nano Materials and Nano Electronics** – gives an introduction to nano materials, the synthesis of metal and semiconductor nano particles, nano wires and carbon nano tubes and their application in the emerging field of nano electronics
- **Research Methods** – introduces the fundamental elements of research methods in an engineering context
- **Power Electronics** – gives you an understanding of the field of power electronics from basic switching power supply principles through modern vector-controlled motor drives and advanced power conversion systems.

Third semester (June to September)

Dissertation/Research Project

– you will work on a project chosen by you and agreed with your project supervisor. You will be introduced to cutting-edge research in micro and nano areas (e.g. emerging nano structure photovoltaic solar cells, nano materials in healthcare, nano flash memory, super-capacitor, batteries).

Teaching and assessment

The course enhances your employability by placing emphasis on active learning, using innovative assessment methods and incorporating problem-based learning into teaching strategies. Teaching is normally through formal lectures, tutorials, experiments and workshops. Assessment is usually through a combination of coursework, reports, oral presentations, unseen exams, MSc thesis and viva voce. It will also involve an element of reflection and critical appraisal.

Facilities

We have an extensive range of experimental facilities aimed at the production and characterisation of a wide range of materials used within electronics devices. These facilities are grouped within four laboratories of the centre and can be broadly split into fabrication, material characterisation, thin film characterisation and electrical characterisation categories.

Academic expertise

The Emerging Technologies Research Centre's (EMTERC) activities are mainly in the areas of micro and nano material devices. These range from fundamental materials research (fabricating novel materials, understanding basic physical mechanisms), to investigating device applications in power electronics, plastic electronics, healthcare, renewable energy sources, emerging memory devices and display technologies. Members are leading researchers in their respective research areas.

Graduate careers

Upon graduation you will be equipped with skills to take up responsible positions within industries such as microelectronics, plastic electronics, photovoltaic solar cells, power electronics and nano-material and related industries, or use your acquired knowledge for further study or research.

Professional Practice in Digital Forensics and Security

MSc/PG Dip/PG Cert

Key Information

Duration: One year full-time, three years by distance learning

Location: 7Safe, Cambridge, and De Montfort University, Leicester

Start date: Multiple start dates available

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject, or five years' work experience in an appropriate field.

We are happy to consider equivalent qualifications from anywhere in the world.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please contact the faculty for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70

E: international@dmu.ac.uk

W: dmu.ac.uk/technology

Course overview

Digital forensics and security are increasingly in the public eye. Whether it is the theft of a laptop containing secret information, high-profile hacking incidents, anti-terrorism operations, or controversies surrounding lost data, it is impossible to ignore the importance and excitement surrounding digital forensics and security.

Developed and delivered in conjunction with 7Safe, this course provides you with knowledge of the very latest computer forensics and security principles, practices, tools and techniques. You will be taught by a team of experienced and specialist staff in purpose-built computer forensics and security laboratories.

If you are interested in a challenging career in one of the most rapidly expanding areas of computing, this is the course for you.

Most students embark on their MSc after successfully completing one or more 7Safe courses. On successful completion of the 7Safe hands-on training course, you are then eligible to apply to DMU for an academic top-up/assessment by distance learning. Taking the course in this way is normally a part-time pathway and you should expect to study for two to three years. However, you can register directly with DMU for the full degree and the university then manages your attendance and progression through the relevant 7Safe modules and academic assessments. Registering with DMU can therefore provide a full-time, one-year route through the course.



Reasons to study Professional Practice in Digital Forensics and Security at DMU

- On successful completion, you will have seven industry-recognised professional certificates, and the MSc
- Study in our dedicated purpose-built, Cyber Security Centre (CSC) which is a state-of-the-art cyber security and forensics laboratory, allowing you to develop your practical and professional skills further
- You will benefit from the expertise and knowledge from industry experts, the course is developed and delivered in conjunction with 7Safe, Cambridge
- Flexible study options available – the start dates spaced out throughout the year, and you can take most modules in any order that suits you
- Gain the skills and expertise to work in one of the most rapidly expanding areas of computing
- More than 95 per cent of Faculty of Technology postgraduates are in full-time employment or further education within six months of completing their course (DHLE 2013/14)

Course modules

- **Network Security and Ethical Hacking 1 (CSTA – Ethical Hacking 1)** – teaches the principles and processes involved in network security, including major hacking attacks that may be used against organisations networks. A range of counter measures are also covered
- **Network Security and Ethical Hacking 2 (CSTP – Ethical Hacking 2)** – provides you with the knowledge of, and how to protect against, the OWASP Top-Ten. It is an essential component of modern information security strategies and a requirement of the Payment Card Industry Data Security Standard (PCI DSS)

- **Wireless Security (CWSA – Wireless Security)** – develops expertise in wireless network security. Using case studies, you will learn the principles, threats and associated protection strategies related to wireless networks
- **Forensic Tools and Processes (CFIP – Forensic Investigations)** – develops expertise in static digital forensic analysis. Using case studies, you will learn the principles and processes involved in a professional static forensic investigation. Assessment provides an opportunity for specialisation and the development of personalised training and development
- **Applied Forensics – Malware Investigations (CMI – Malware Investigations)** – develops expertise in malware behavioural analysis, an increasingly important skill. Learn the principles and processes involved in a thorough professional malware analysis
- **Advanced Forensics and Incident Response (CSIS – Computer Security Incident Investigation)** – provides an understanding of security incidents and their impact on business continuity. The module will provide the knowledge and skills in prevention techniques to protect organisations assets from security incidents. You will develop knowledge in the principles and practice of a forensic incident response, including live analysis of servers as well as gaining skills in gathering data, remote acquisition, external and internal scanning analysis and containment techniques
- **Security Strategy and Standards (CIIP – Implementing ISO 27001)** – develops knowledge of, and skills in, management of information security risk assessment and security policy formulation, certification processes and required procedures and state-of-

the-art risk management models and strategies

- **Advanced Topics in Forensics & Security** – engage with the main academic, professional and research concerns of computer security and forensics. This research-led module encourages you to engage with topics at the leading edge of research in this domain. The module will help to prepare you for the MSc project
- **MSc Project/Dissertation** – develop and demonstrate skills acquired from the taught course in the solution of real practical and/or theoretical problems.

Teaching and assessment

For each of the shared modules, you will undertake a professional and specialist hands-on training course at 7Safe (Cambridge). Following successful completion of each module, you are then eligible to apply to DMU for the distance learning top-up and assessment.

Successfully completing the DMU further learning and assessment for each course/module will give you 15 Master's credits.

The full MSc course consists of eight modules (15 credits each) and an MSc Project/Dissertation (60 credits). Seven of the taught modules are delivered and assessed jointly by DMU staff and 7Safe trainers, with the eighth being a standalone distance learning module that DMU is responsible for. The Project/Dissertation is delivered and assessed by DMU alone.

Assessment is by a combination of tests, coursework, projects and other laboratory-based assessments. For postgraduate awards, you must successfully accumulate 60 credits for the Postgraduate Certificate, 120 credits for the Postgraduate Diploma and 180 credits for the MSc.

Academic expertise

The Cyber Security Centre at DMU has unrivalled expertise in both computer forensics and security. The team includes former chief information security officers of large telecommunications companies, internet banks and cloud service providers, a former vice president of one of the largest computer security companies in the world, information assurance specialists with extensive experience working in various UK defence organisations, and respected government advisors. Several members of the team are regular media commentators on forensics and security.

Graduate careers

Graduates are likely to be employed as computer security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where computer security is an issue. Opportunities also exist for further academic study towards a PhD and a career in research.

Software Engineering

MSc/PG Dip/PG Cert



Key Information

Duration:

September start: One year full-time
January start: 18 months full-time
(with optional one year placement available)

Location: De Montfort University, Leicester

Start date: September 2016 or January 2017

Entry requirements: You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject.

We are happy to consider equivalent qualifications from anywhere in the world.

If you have no formal academic qualifications, but do have extensive industry experience, we will consider your application on an individual basis.

English language requirements: IELTS 6.0 with 5.5 in each component.

Tuition fees: Please visit dmu.ac.uk/internationalfees for information.

How to apply: Please visit dmu.ac.uk/howtoapply

Contact details:

T: +44 (0)116 2 50 60 70
E: international@dmu.ac.uk
W: dmu.ac.uk/technology

Course overview

Software Engineering MSc offers a combination of theory and practice, equipping you with high standards of learning and scholarship in advanced technology. You will study in an innovative department with an international reputation for research, training and education in software engineering, with access to facilities and expertise from the Software Technology Research Laboratory (STRL).

Taught by acknowledged experts from the STRL, Software Engineering will equip you with skills you need for industry.

Accredited by the European-wide accreditation system for Informatics curricula, the course is committed to excellence in European-wide software education and training of engineers to deliver high-quality and trustworthy software systems that meet industrial needs.

Reasons to study Software Engineering at DMU

- Recent graduates of this course were all in work within six months of graduating. Our graduates go straight into positions in consultancies, software houses and project management (DLHE 2013/14)
- Taught by experienced experts with international reputation for research, training and education in software engineering, with access to specialist facilities within the STRL
- Gain industry-recognised accreditation by the British Computer Society (BCS) to Chartered Engineering (CEng) level
- Graduates from the course have gone to work in roles within consultancies, software houses or project management in both public and private sector organisations

Course modules

First semester
(September to January)

- **Research Methods** – introduces and develops the concepts, organisational structure and deliverables of a research project using qualitative and quantitative methods
- **Advanced Requirements Engineering and Software Architecture** – provides you with a comprehensive understanding and ability to critically evaluate software and systems requirements engineering and architectural approaches
- **Software Project Management and Testing** – provides an insight into the nature of systems development projects, sound management principles and best practices, and rigorous approaches to software testing. The module introduces and critically analyses current techniques for software testing
- **Pervasive Systems** – provides a comprehensive understanding of the technical issues involved in designing and implementing pervasive systems. It also introduces different concepts and approaches for modelling mobility and context-awareness.

Second semester (February to May)

- **Software Evolution** – introduces and critically analyses current techniques for software evolution and provides you with a practical experience using industry-strength tool-set (such as FermaT)
- **Formal Methods Engineering** – provides you with a comprehensive understanding of formal methods techniques and employs a method that is based on automata theory to provide a platform for practical work and critical evaluation. Laboratory work on the module is supported by industrial-strength tools, such as Statemate

- **Software Engineering for Dependable Systems** – aims to introduce and critically analyse Critical Systems (CSs). Requirements for the engineering of CSs will be introduced and the role of formal approaches in the life cycle of CSs will be explored
- **Advanced Topics in Software Engineering** – provides an insight into the latest research directions and achievements in the field of software engineering.

Third semester (June to September)

Your project will be chosen to explore an issue from a wide range of applications such as:

- Electronic Purse
- Electronic Patient Records
- Personal Insulin Pump Systems
- London Ambulance System
- Intelligent Parking Systems
- E-Voting System
- Ariane 5 Launcher
- Flight Control System.

Teaching and assessment

There are provisions for a traditional classroom-based delivery, either part-time or full-time, as well as distance learning. Teaching will include formal lectures, tutorials and laboratories. You will also be expected to undertake independent study and research to support your assignments and dissertation. The taught element of the course lasts for the first two semesters, while the third semester is devoted to the project. The total length of study depends on the mode of delivery. Assessment will be 100 per cent coursework. It will be by various group and individual methods including oral exams, projects, presentations, written essays and reports.

Academic expertise

The Software Technology Research Laboratory is one of the largest software engineering research groups in the UK and its research activities are acknowledged as being

at the highest level of international excellence. For more information about the STRL, please visit dmu.ac.uk/strl The major themes within the lab include; computer security and trust, software evolution, theory and computational paradigms and semantic web and service-oriented computing. The staff working in these areas bring their academic excellence to the course and their experience of applying their work to various industrial sectors.

Graduate careers

Graduates are prepared for positions in consultancies, software houses or project management and can also undertake further study towards a doctoral or PhD degree.

“ Personal attention from staff and tutors was very commendable. The course content was simply great. It covered everything I needed and more. ”

Victor Chukwudebe, graduate



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LEGAL INFORMATION

CONDITIONS OF ENTRY

- i) All students will be required as a condition of enrolment to abide by, and to submit to the procedures of, De Montfort University's regulations, as amended from time-to-time. A copy of the current regulations is available at dmu.ac.uk/studentregulations. These regulations include the university's policy on payment of fees and debts owed to the university, discipline and examination regulations and other rules and policies which all students must be aware of.
- ii) The university will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in this prospectus. The university has to manage its resources in a way which is efficient and cost-effective in the context of the provision of a diverse range of courses to a large number of students. The university therefore reserves the right to make variations to the contents or methods of delivery of the courses, to discontinue courses and to merge or combine courses. If the university discontinues any course, it will use its reasonable endeavours to provide a suitable alternative course.
- iii) The university welcomes comments on its courses from students' parents and sponsors. However, the university's contracts with its students do not confer benefits on third parties for the purposes of the Contracts (Rights of Third Parties) Act 1999.

RIGHT OF REVISION

De Montfort University reserves the right to revise, review or withdraw any of the content within this prospectus at any time without prior notice, including (but not limited to) courses, fees, funding and events. The latest information can be found at: dmu.ac.uk/courses

The contents of this prospectus are correct at the time of going to press. However, because of the sometimes lengthy period of time between printing this prospectus and applications being made and processed by us, please check our website dmu.ac.uk before making an application in case there are any changes to the course you are interested in or to other facilities and services described here. Where there is a difference between the content of this prospectus and our website, the contents of the website take precedence and represent the basis of which we intend to deliver our services to you.

PLEASE NOTE

At the time of going to print 2016 fees and funding are still to be confirmed. Please check dmu.ac.uk/internationalfees for the latest information.

Any courses listed as 'New for 2016' are subject to formal approval processes. There is no guarantee that these courses will be ready for the 2016 academic sessions. For the most up-to-date information, see our website at dmu.ac.uk



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ALTERNATIVE FORMATS

Where possible DMU publications or specific sections can be supplied in alternative media.

For further information on how we can help, please call:

+44 (0)116 2 50 60 70
or email enquiry@dmu.ac.uk

MEET THE INTERNATIONAL TEAM



Contact us

Internationalofficeteam@dmu.ac.uk

We look forward to supporting you with the application, offer and visa process.



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