

Conference Programme

9.15	Coffee and Registration	Atrium 0.06
9.35	Welcome & introduction – Dr Vicky Vass, PVC Enterprise, Engagement & Skills	HU 0.08
9.45	Keynote address 1 – Professor Lindsey McEwen & Professor Kristine Mason O'Connor	HU 0.08
	"Enhancing Employer-University Partnerships for Work-Based Learning: Policies, Perspectives and Practices"	
10.45	5 Coffee and displays	Atrium 0.06
11.15	Workshop choice 1	See below
12.15	5 Lunch and displays	Atrium 0.06
1.15	Workshop choice 2	See below
2.15	Keynote address 2 – Dr Tim Vorley	HU 0.08
	"Embracing Entrepreneurialism: The Diversification of the Third Mission"	
3.15	Panel	HU 0.08
3.45	Tea & Close	Atrium 0.06
Woi	kshop Choice 1 (11.15 – 12.10) What do they really want?	Room 2.30
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1	What do they really want?	
1 2	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance	Room 2.31
2	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance student learning	Room 2.32
1 2 3 4 5	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance student learning Planning for success in a workbased learning context Enhancing Employability through International Volunteering Expeditions:	Room 2.31 Room 2.32 Room 2.33
1 2 3 4 5	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance student learning Planning for success in a workbased learning context Enhancing Employability through International Volunteering Expeditions: Raleigh International	Room 2.31 Room 2.32 Room 2.33
1 2 3 4 5	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance student learning Planning for success in a workbased learning context Enhancing Employability through International Volunteering Expeditions: Raleigh International	Room 2.31 Room 2.32 Room 2.33 Room 2.86
1 2 3 4 5 Woi	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance student learning Planning for success in a workbased learning context Enhancing Employability through International Volunteering Expeditions: Raleigh International **kshop Choice 2 (1.15 – 2.10) Meeting skills gaps in the classroom Two steps forward and one step back – institutional hurdles and	Room 2.31 Room 2.32 Room 2.33 Room 2.86
1 2 3 4 5 World 6 7	What do they really want? Learning and Leading at a distance Using conceptual models on professional degree programmes to enhance student learning Planning for success in a workbased learning context Enhancing Employability through International Volunteering Expeditions: Raleigh International kshop Choice 2 (1.15 – 2.10) Meeting skills gaps in the classroom Two steps forward and one step back – institutional hurdles and collaborative solutions	Room 2.31 Room 2.32 Room 2.33 Room 2.86 Room 2.30 Room 2.31